



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Amal College of Advanced Studies</b>
• Name of the Head of the institution	<b>Dr..Zacaria T V</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04931207055</b>	
• Mobile no	<b>9995042688</b>	
• Registered e-mail	<b>amalcollege@gmail.com</b>	
• Alternate e-mail	<b>principal@amalcollege.ac.in</b>	
• Address	<b>Santhigramam, Myladi, Eranhimangad Post</b>	
• City/Town	<b>Nilambur</b>	
• State/UT	<b>Kerala</b>	
• Pin Code	<b>679329</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	University of Calicut												
• Name of the IQAC Coordinator	Dr. Shihabudheen N												
• Phone No.	04931207055												
• Alternate phone No.	9846554084												
• Mobile	7012602273												
• IQAC e-mail address	iqac@amalcollege.ac.in												
• Alternate Email address	drshihab@amalcollege.ac.in												
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://amalcollege.ac.in/wp-content/uploads/2023/12/Amal-College-AOAR_2021_22.pdf">https://amalcollege.ac.in/wp-content/uploads/2023/12/Amal-College-AOAR_2021_22.pdf</a>												
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf</a>												
<b>5. Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.11</td> <td>2019</td> <td>20/05/2019</td> <td>19/05/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.11	2019	20/05/2019	19/05/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.11	2019	20/05/2019	19/05/2024								
<b>6. Date of Establishment of IQAC</b>	13/07/2013												
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Umesh U	Research Grant	ICSSR	2022-2023	500000.00
Dr.Shibabudh ee N	International Yoga Day	ICPR	2023-2024	30000.00
Dr.Shibabudh ee N	Indian Philosophers Day	ICPR	2022-2023	30000.00
Internal Quality Assurance Cell	Capacity Building Programme	NCW	2022-2023	100000.00
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>06</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		<b>130000.00</b>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Collaboration with Teaching Learning Centre University of Calicut to Strengthen Teaching Learning Practices				
International Festival of Heritage				

Collaboration With EMMRC University of Calicut

MoU with Talrop Techies Park for Skill Development and Enhance Employability

Collaboration with NAAC for organizing Workshop on Outcome Based Education and Enrolling of All the faculty Members of the College in the IGNOU- Professional Development Programme on NEP

MoU with University of Science and Technology Megalaya and RNTU Bhopal

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Organize Faculty Development Program centered around the Emerging Field of Design Thinking.</p>	<p>A Faculty Development Program on Design Thinking was collaboratively organized with MES Mampad College (Autonomous) from June 20 to June 24, 2022. This initiative facilitated an enriching experience for faculty members from both institutions, enhancing their understanding and providing hands-on exposure to the principles of Design Thinking.</p>
<p>To establish a collaboration with the Teaching Learning Centre under the Ministry of Education, Government of India, to actively promote and enhance quality initiatives in teaching and learning practices.</p>	<p>A short-term course on Innovative Practices in Teaching and Learning was conducted in partnership with the Teaching Learning Centre at the University of Calicut.</p>
<p>Enhance the innovation ecosystem within both curricular and co-curricular activities of the college.</p>	<p>A workshop on the Innovation Ecosystem was conducted on June 7, 2022. The workshop provided practical training in designing teaching-learning activities aligned with the College's Innovation Policy and the Guidelines of the National Education Policy (NEP) 2020.</p>
<p>Enhance and fortify Industry-Academia Meets.</p>	<p>In response to the dynamic industry and economic demands, every department, regardless of its teaching domain, organized Industry-Academia Meetups. This initiative successfully established connections between all teaching departments and domain-specific industrial experts, fostering a stronger integration with the industrial ecosystem.</p>
<p>Induction Programme to Students</p>	<p>An Induction Program was</p>

conducted for the newly enrolled students in October 2022. The program provided comprehensive orientation regarding various academic and extracurricular activities. As a subsequent measure, the teaching departments organized bridge courses to further support the students' transition into their academic journey.

Conduct international conferences to enhance perspectives and practices in teaching and learning.

The Amalit International Conference took place in January 2023, featuring the participation of distinguished academicians, social activists, policy makers, and industrial experts from around the world. The conference was organized in a blended mode, incorporating both physical and virtual components. Each department actively contributed to the conference's success by publishing insightful publications. These publications were developed by harnessing the valuable insights presented in the conference papers, showcasing the collaborative efforts and diverse expertise that emerged from this global gathering.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	15/09/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	10/02/2023

### 15. Multidisciplinary / interdisciplinary

Amal College of Advanced Studies stands unwavering in its commitment to the mission of providing students with a comprehensive and well-rounded set of competencies. In pursuit of this mission, we promote a progressive, multidisciplinary approach that encourages students to explore into courses across diverse fields tailored to their individual interests. We break away from conventional academic boundaries, actively promoting research that transcends disciplinary limitations.

Our affiliation with the University underscores our shared vision, as it meticulously structures its programs to afford students maximum flexibility in selecting open courses from various departments. This approach seamlessly aligns with the forward-thinking recommendations delineated in the National Education Policy (NEP), showcasing the University's proactive commitment to implementing these transformative suggestions.

To augment awareness and understanding of the NEP's implementation in Higher Education Institutions, Amal College has taken bold strides. In addition to organizing seminars and webinars, we have expanded our efforts to offer certificate courses, enroll students in online courses, open courses, and special training programs—all inspired by the guidelines of NEP 2020. These initiatives are designed not only to provide students with a broader spectrum of educational experiences but also to align our institution with the contemporary trends in education.

By offering certificate courses, we empower students with specialized knowledge and skills, enhancing their employability in a rapidly evolving job market. Enrolling students in online courses and open courses fosters accessibility and inclusivity, ensuring that education transcends physical boundaries. Our special training programs, rooted in the principles of NEP 2020, aim to groom students into well-rounded individuals capable of navigating the complexities of the modern world.

Through these initiatives, including seminars, webinars, certificate courses, online courses, open courses, and special training programs, Amal College actively fosters a culture of knowledge-sharing and open dialogue. We are steadfast in our commitment to

ensuring that all stakeholders, including students, faculty, and the community, are well-informed about the transformative changes underway in the education landscape, aligning with the visionary goals outlined in NEP 2020.

#### **16.Academic bank of credits (ABC):**

Amal College of Advanced Studies is poised to enact the Academic Bank of Credits, aligning closely with the directives set forth by the affiliating University. The institution's readiness to implement the Academic Bank of Credits hinges on adherence to the guidelines established by both the affiliating university and the Higher Education Department of Kerala State. Additionally, the institution is committed to acquiring official membership in the National Academic Depository, a governmental initiative under the Digital India Programme that provides an online repository for all academic awards. This membership not only facilitates the efficient storage of academic records but also supports students in their endeavors for successful study mobility.

The programs offered at our institution operate under a choice-based credit system, strategically designed to streamline the implementation process of the Academic Bank of Credits. This system enhances flexibility and adaptability, ensuring that the institution is well-prepared to meet the evolving needs of academic advancements and contribute effectively to the academic landscape

#### **17.Skill development:**

Amal College of Advanced Studies is committed to delivering a holistic educational experience, going beyond traditional teaching to prioritize skill development. Our innovative practices include domain-specific certificate courses tailored to enhance employability and instill skills highly valued in today's dynamic job market.

To bolster skill development, we have strategically incorporated internships and Industry-Academia Meet-Ups into our best practices, providing students with valuable real-world exposure and networking opportunities. This approach effectively bridges the gap between academic learning and the industry's evolving demands.

Collaborations with prestigious entities such as Cambridge University Press ensure that our curriculum remains at the forefront of academic excellence. Our partnership with the Skill Development Centre under PMJVKY aligns with national initiatives, reinforcing our commitment to cutting-edge skill development opportunities.



Proactive engagement with esteemed skill development agencies, including DDUGKY, JSS, NSDC, and the Ministry of Skill Development, Talrop Techies Park solidifies our dedication to staying abreast of industry trends. Our domain-specific certificate courses, coupled with internships, Industry-Academia Meet-Ups, and collaborations with agencies like Cambridge University Press and the Skill Development Centre under PMJVKY, grant students a distinct competitive advantage in the job market.

Beyond formal education, we encourage active participation in workshops, seminars, and practical training sessions conducted by industry experts. This interactive approach effectively bridges the gap between theory and practice, preparing students for real-world applications.

This ecosystem inspires innovation and excellence as we adapt to the evolving demands of the professional landscape. Amal College of Advanced Studies remains steadfast in its mission to produce well-rounded, adaptable, and industry-ready graduates.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college's vision and mission underscore a significant emphasis on the learning of Indian languages, including Sanskrit, Hindi, Malayalam, and Arabic, as integral components of the curriculum. Complementing this, the University offers courses such as history and political economy to instill a sense of national integration, foster love for art and culture, and nurture civic awareness among the student community. Our institution actively integrates and promotes the study of literature, local languages, history, art, and culture through a variety of engaging activities.

Students participate in discussions, debates, and field visits to heritage sites, fostering a connection with their cultural roots and a profound understanding of our national heritage. Interaction with freedom fighters, commemorating important national days, and observing significant occasions further reinforces students' appreciation for their country's history and values.

The faculties at our institution play a pivotal role in promoting local art, history, and literature through the publication of literary works that highlight the significance of these subjects. This not only encourages academic research but also strengthens the bond between the institution and the local community.

In line with our commitment to integrating the Indian knowledge system, art, culture, history, and languages, we go a step further by actively promoting traditional knowledge through initiatives like Sanskrit for All, Arabic for All, and specific programs such as Yoga. Our collaboration with the Indian Council of Philosophical Research is evident in the celebration of Indian Philosophers Day and the observance of traditional festivals like Onam, creating a rich cultural fabric within the academic environment.

As an extension of our commitment, we encourage students to pursue online courses through platforms like SWAYAM-NPTEL and other MOOCs. These courses not only enhance their knowledge but also deepen their appreciation for India's diverse cultural and historical heritage.

Beyond academic pursuits, our institution organizes various workshops focused on yoga and traditional knowledge systems, promoting physical and mental well-being. These workshops aim to foster an understanding of our ancient wisdom and holistic practices, contributing to the overall development of our students. In collaboration with the Indian Council of Philosophical Research, these efforts underscore our dedication to preserving and promoting traditional knowledge, making Amal College of Advanced Studies a beacon of cultural enrichment and academic excellence.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college presents a diverse array of academic programs, featuring eleven undergraduate (UG) and one postgraduate (PG) program. Aligned with both regional and global demands, these programs adhere to the Outcome-Based Education (OBE) framework thoughtfully crafted by the University of Calicut. The university's implementation of OBE is comprehensive, encompassing clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are meticulously designed to address various facets, including cognitive abilities, domain-specific skills, social responsiveness, and entrepreneurial skills. By incorporating these dimensions into the curriculum, our goal is to foster well-rounded individuals equipped to proactively contribute to the economic, environmental, and social needs of society.

In line with the spirit of the National Education Policy (NEP), our institution is committed to promoting the social well-being of the nation through the education we provide. The OBE approach not only ensures academic excellence but also underscores the practical

application of knowledge in real-world contexts. Our students are encouraged to become agents of positive change, addressing societal challenges and making a meaningful impact in their chosen fields.

To ensure the successful implementation of OBE, our institution has undertaken proactive initiatives to empower our teaching community. Recognizing the significance of equipping educators with the necessary tools and knowledge to effectively implement the OBE framework and embrace new pedagogical approaches, we regularly organize Faculty Development Programs (FDPs) and training sessions. In these initiatives, faculty members are introduced to the principles of OBE and provided with innovative teaching methodologies. Through these efforts, we foster a culture of continuous improvement and professional growth among our teaching staff, resulting in a more enriched learning experience for our students.

By embracing OBE and encouraging its adoption across the institution, we are steadfast in our commitment to offering an education that not only empowers students with academic excellence but also equips them with the skills and mindset to thrive in an ever-changing world. With a strong focus on academic outcomes, domain-specific skills, and social responsiveness, we are dedicated to nurturing socially conscious and entrepreneurial-minded individuals who can contribute meaningfully to the betterment of society while upholding the values of the NEP. Our commitment to continuous improvement is evident through faculty development initiatives, ensuring that our educators remain at the forefront of pedagogical advancements, enriching the learning experience for our students.

#### **20.Distance education/online education:**

The college has taken proactive measures to embrace Distance/Online education, forging partnerships with well-known MOOC platforms and actively engaging as a Local Chapter on the SWAYAM-NPTEL platform. We've also enrolled in the Coursera platform, broadening the scope of online courses available to our students. To ensure seamless access to digital resources, our institute has enhanced its digital library through affiliations with INFLIBNET's NLIST Programme, providing students and faculty with access to a vast array of Ebooks, E-journals, an extensive institute content repository, and even podcasts.

Recognizing the significance of digital learning, we've established an E-Content Development Centre on our campus. This center

facilitates the creation of high-quality digital content, including podcasts, further supporting and enriching the learning experience for our students. When the COVID-19 pandemic struck, the institute swiftly responded to the challenges of online education. We successfully implemented an institutional-level MOODLE Learning Management System (LMS), which played a pivotal role in conducting examinations, managing internal evaluations, and facilitating student-teacher interactions.

Understanding the importance of efficient and user-friendly platforms, the institute invested in GOOGLE Workspace accounts, enabling seamless virtual classrooms, live classes, assignment submissions, and other academic activities for both students and teachers. To cater to larger online meetings, we subscribed to the ZOOM Webinar package, which allows for the participation more attendees. This has proven particularly valuable for hosting conferences and seminars with a broader audience.

Additionally, we take pride in our collaboration with the Indira Gandhi National Open University (IGNOU) for hosting distance education programs. This partnership reflects our commitment to providing quality education to learners from diverse backgrounds, regardless of their geographical location.

By collaborating with leading MOOC platforms, implementing a robust LMS, providing access to extensive digital resources, and offering a wide range of online learning opportunities, including podcasts, we aim to meet the evolving needs of our students and provide them with a flexible learning environment. Our proactive approach to distance education and technological integration, now including podcasts, reflects our commitment to academic excellence, ensuring our students are well-prepared for the challenges of a rapidly changing world.

## Extended Profile

### 1.Programme

1.1 12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1560

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 434Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 473

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 59

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 59

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>12</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1560</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>434</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>473</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>59</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	24.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	340
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An updated curriculum implementation is indispensable for every institution. Our college has ensured the implementation of the latest curriculum through a systematic review and evaluation of its components. All programs at our institution have their curriculum designed by the University of Calicut. A well-planned documentation mechanism has been developed by the IQAC of the college for the effective implementation of the curriculum. To maximize the academic performance of the learners, all departments in the college have initiated certificate courses since 2013 in collaboration with prestigious institutions to facilitate the learning outcomes. 24 certificate programs and 7 Swayam courses were successfully conducted by our college in 2022-23. Our faculty members are involved in student welfare by serving on various bodies at universities and other colleges. The programs of the college are part of the CUCBCS, and more than 90% of students take add-on and certificate courses. Cross-cutting issues are integrated into all courses in our curriculum. 100% of our student community

undertakes field projects or internships as part of experiential learning. The IQAC has kept a well-structured feedback system in place. The college council and department council review the feedback to take necessary and appropriate actions accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each semester, our institution creates an academic calendar that follows the schedule provided by the University of Calicut. The Academic calendar is displayed on notice board and promptly uploaded to website also. The academic calendar encompasses all the curricular schedules for every academic year. The institute incorporates the necessary changes if the university revises the academic calendar. Institutional level Continuous Internal Evaluation (CIE) process is meticulously conducted by the following methods: 1) Semester-wise Centralised Internal Assessment Exam, 2) Tutorials/Assignments, 3) Seminars and Online Quiz, 4) Viva. CIE is scheduled to take place on the dates specified in the academic calendar. Question papers are made in accordance with Outcome Based Education (OBE). CIE of our college involves the following preparatory activities according to the academic calendar: 1) Timetable preparation, 2) Bridge Course, 3) Teaching Plan. 4) Monthly Syllabus completion Report. Each department follows a systematic process for preparing course files. After faculty members are assigned courses, the course file for each course is created, which includes: 1) Teaching Plan. 2) PPTS 3) List of Assignments. 4) List of Seminar topics. 4) e-resources. 5) Model Question paper. 6) Internal Exam mark sheet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf</a>



**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1148

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has proactively integrated diverse cross-cutting issues into its curriculum in different ways. This includes identifying relevant themes incorporated into the affiliated university's curriculum and offering value-added courses that address these issues. Additionally, various clubs, forums such as Women Development Cell, NSS, Bhoomithra Sena, Student Initiative in Palliative as well as the departments have organised awareness programs and workshops to promote understanding and engagement with crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability.

The university has offered a total number of 200 courses, covering various cross-cutting issues across twelve programs. Departments have offered 09 certificate courses, and various clubs have organised over 37 programs to address these issues.

### Cross Cutting Issues

### Courses in the Syllabi

**Certificate Courses**

**Programmes**

**Swayam Courses**

**Professional Ethics**

99

04

10

03

**Gender**

72

01

21

0

**Human Value**

81

01

11

0

**Environment Sustainability**

155

06

11

03

The audit courses cover diverse subjects like Environmental Studies, Disaster Management, Human Rights/Intellectual Property Rights/Consumer Protection, and Gender Studies. The institution actively engages in initiatives such as wildlife photography exhibitions, environmental programs, health workshops, self-defense training, and gender justice dialogues to enhance students' understanding of these subjects, fostering a holistic educational experience.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

77

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1285

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://amalcollege.ac.in/documents/#feedback">https://amalcollege.ac.in/documents/#feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://amalcollege.ac.in/documents/#feedback">https://amalcollege.ac.in/documents/#feedback</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**547**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the 2022-2023 academic year, the institution conducted a learning level assessment for newly enrolled undergraduate students, aiming to identify slow and advanced learners. The findings indicated a gender-wise variation in learning levels, emphasizing a higher female ratio in specific score ranges. The study also highlighted the importance of tailored support for students from other backward communities, particularly those belonging to the SC category.

#### Programmes for slow learners

- Remedial education for slow learners: Every tutor provides need based remedial education every week.
- Question Paper Discussion: Question papers are often discussed to facilitate the study of slow learners.
- Group Counselling
- Clubs, Workshops and Project Activities for slow learners

#### Programme for Advanced Learners

- Each One Teach One: Promoted at the undergraduate level with support from advanced learners.

- Department of THM Ventures: "Chef in Charge," "Learn While Teach," and "Food and Beverage Service Captain" supervised by advanced learners in practical classes.
- Think Big Forum: Special career programs organized for advanced learners, featuring open discussions on socially relevant topics.
- Brain Drive Initiative: Conducted by the Department of English, incorporating student seminars, literary quizzes, debates, and discussions.

**E-Resources:** INFLIBNET, N-List, UGC coaching cell, NET English club, and Pin to Win Research Forum provided for advanced learners, enhancing their academic engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	59

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Amal College of Advanced Studies is dedicated to providing a student-centric learning environment in all the Departments, where theoretical knowledge meets practical application. Through experiential, participative, and problem-solving approaches, students are prepared for the challenges of their chosen fields. Notable programs include:

- Chef-in Charge and Purchase In-Charge: Revolutionizing culinary education, students take leadership roles during practical sessions.
- Digi Play: Engages first-year computer science students in

developing technical knowledge, programming skills, and creative design thinking.

- **Mind Minotaur:** Enhances English language proficiency through daily phone calls with external experts.
- **Peer Teaching, Student Seminars, and Training of Trainers:** Promotes collaborative learning, critical thinking, and effective communication among students.
- **Technical Support Program and Technical Training:** Equips computer science students with essential skills and establishes a proficient technical team.
- **Extension Activities:** Advances digital education and supports nearby communities through volunteer initiatives.
- **Digi Play:** An effective learning method for first-year undergraduate computer science students, developing technical knowledge, programming skills, and creative design thinking.
- **Income Tax Clinics:** Engages final-year B.Com students in income tax preparation, enhancing tax planning skills.
- **EMPRESA Economics Fest:** An intercollegiate economics fest organized by students, encouraging critical thinking and problem-solving.

These diverse programs reflect the commitment in providing a comprehensive and dynamic education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages innovative teaching methods, emphasizing the integration of ICT tools to enhance learning. These methods aid in exposing students to advanced knowledge and practical learning.

- **Wi-Fi** covers the entire campus, with Interactive Flat Panels, LCD TVs, and Projectors installed in classrooms and the College Seminar Hall.
- **EMBASE Pro Suit** streamlines administrative tasks, managing admissions, student details, attendance, exams, question banks, library entries, fee payments, and student



interactions.

- Utilizing Learning Management Systems such as Moodle, Edmodo, Google Classroom, Cisco Webex, Zoom, Microsoft Teams, Teachmint, Quizziz, and Testportal facilitates online teaching, learning, and assignment distribution.
- Over 60 Windows machines in the College Computer labs offer students free internet access and support Computer and Web-Based Examinations.
- Departments maintain blogs and YouTube channels to share e-content created by students and faculty.
- The campus utilizes cloud platforms like AMAL DRP, Cloud Campus Audio Resource Library, Amal VLE, and Amal Radio.

The Integrated Library Management System, powered by KOHA, ensures access to library resources from anywhere on campus, contributing to a comprehensive and technologically advanced educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

259

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessment mechanism of the institution demonstrates a commendable commitment to transparency and robustness across various domains:

1. **Departmental Orientation:** Ensuring a clear understanding of assessment criteria and expectations, departmental orientations are regularly conducted, keeping students well-informed.
2. **IQAC and Examination Committee:** The proactive involvement of the IQAC and Examination Committee ensures a streamlined process, emphasizing pre-scheduling of internal examinations, promoting fairness and consistency.
3. **Centralized Exam for Test Paper Component:** Adopting a centralized approach enhances the reliability of evaluations, minimizing discrepancies across different assessment points.
4. **Digitalization of Attendance (EMBASE PRO SUIT):** Leveraging EMBASE PRO SUIT for attendance tracking ensures accuracy, timely updates, and easy accessibility, fostering accountability.
5. **Digitalization of CIE (EMBASE PRO SUIT):** Digitalizing Continuous Internal Evaluation (CIE) through EMBASE PRO SUIT promotes efficiency, enabling prompt feedback and comprehensive analysis.
6. **Evaluation within a Schedule:** Adherence to a predefined schedule, as per notifications, instills discipline and predictability, facilitating better academic planning.
7. **Grievance Redressal Mechanism and Retests:** An effective grievance redressal mechanism coupled with provisions for retests ensures fairness, addressing concerns promptly and ensuring students' rights are upheld.
8. **Innovative Assessment Methods:** While not directly contributing to marks, the institution encourages diversified evaluation methods such as Book Reviews, Online Quizzes, Literary Writing, Role Plays, Case Study discussions, mini-projects, group discussions, and field trips. These innovations enrich the learning experience, promoting holistic development.

In conclusion, the institution's internal assessment mechanism stands as a testament to its commitment to transparency, fairness, and continuous improvement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has instituted a transparent and efficient two-tier grievance redressal mechanism to address examination-related concerns promptly and fairly.

At the Department level, students are encouraged to first approach their respective departments with their grievances. Here, dedicated grievance cells or committees meticulously review each complaint, ensuring that every student's concern is heard and addressed. This initial stage not only facilitates a quick resolution but also ensures that the concerns are understood within the context of the specific academic department.

Should a student feel the need to escalate the matter or if they remain unsatisfied with the resolution at the departmental level, they can then approach the College Level grievance redressal mechanism. This centralized body, comprising experienced faculty and administrative members, is equipped to handle more complex or escalated grievances. They review the cases with utmost diligence, ensuring that decisions are made impartially, maintaining the integrity of the examination process while upholding the rights and concerns of the students.

In conclusion, our college's two-tier grievance redressal mechanism ensures that examination-related grievances are addressed transparently, within stipulated time frames, and with the highest degree of efficiency and fairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://amalcollege.ac.in/statutory-cells/#GRC">https://amalcollege.ac.in/statutory-cells/#GRC</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The Institute's commitment to transparency and effective communication is evident through the ready availability of Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) on both the Institute's website and the University of Calicut website (<http://docs.uoc.ac.in/website/Syll/>). These outcomes, crafted by the Departmental Advisory Committee (DAC) in alignment with university syllabus objectives and institutional values, ensure a robust educational framework. The DAC collaborates with departmental faculty to outline CLOs, fostering a comprehensive approach to outcome-based education (OBE). The responsibility for OBE implementation lies with the Institutional Quality Assurance Cell (IQAC), which organizes Faculty Development Programs (FDPs) and workshops on OBE during curriculum revisions. To ensure students are well-informed, information channels extend beyond websites to include prospectuses, notice boards, and digital platforms such as Google Classroom, Moodle, and Edmodo. In departmental orientation meetings, the head of the department and class tutors elaborate on program outcomes. Engaging students in discussions during bridge courses, induction programs, and Parent-Teacher Association (PTA) meetings strengthens their understanding. The College Handbook/Calendar serves as a detailed guide to the expected intellectual attainment upon program completion. Tutors give Tutors and mentors ensure students grasp syllabus, PLOs, and CLOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Learning-Outcomes.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Learning-Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome Based Education (OBE), the assessment of Course Learning Outcomes (CLO's) is conducted through departmental processes aimed at identifying, collecting, and preparing data to evaluate student achievement. Various tools and methods are employed to determine the attainment of CLO's, which can be classified into two types: Direct methods and indirect methods.

Direct methods involve assessing students' knowledge and skills based on their performance in class/assignment tests, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practical, projects Internship, and Viva-voce . These methods provide tangible evidence of student learning, offering a representative sampling of their knowledge and abilities.

Indirect methods, such as course exit surveys, examiner feedback, internships, Placement, and Progression, provide insights into students' perceptions and thoughts about their acquired knowledge and skills. These methods are used to assess the opinions and reflections of graduates regarding their educational experiences.

To ensure consistency and fairness, rubrics are utilized for both formative and summative assessments of students. A standardized rubric is used to evaluate each outcome, enabling faculty members to track individual student progress and maintain comprehensive records

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Funding-Agency-Link.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Funding-Agency-Link.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has fostered an innovation-centric environment, actively promoting the creation and transfer of knowledge. Infused with a scientific spirit, the College prioritizes the continuous enhancement of existing knowledge through dedicated efforts in teaching and learning practices.

The Research Promotion Council conducts diverse programs and training, encouraging faculty members to participate in research activities facilitated by national and international agencies. Established in 2016, the IPR Cell diligently works to raise awareness about intellectual property rights.

Our college has shown remarkable achievements in fostering student entrepreneurship, with many students engaged in diverse areas. Notably, students actively participated in the IEDC summit, Three students serve as Innovation Ambassadors, contributing to our dynamic ecosystem. With initiatives like the HOPE counseling center and mentorship programs, our college emphasizes innovative practices. The ED club, receiving an award, and recognition for the Best Coordinator and Student Entrepreneur at the Nilambur Taluk Investor Meet highlight our excellence. Offering a diverse range of skill courses, our commitment to education extends beyond conventional boundaries. The college has organized and participated in innovation-related programs, conducted workshops/seminars, and established MOUs and collaborations. With a robust focus on research, we boast many publications and guidance from research guides. Overall, our college thrives as a hub for innovation, entrepreneurship, and academic excellence.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1S20zCzI3njgNB8EcWp90B_px5GYDqoR_/view?usp=sharing">https://drive.google.com/file/d/1S20zCzI3njgNB8EcWp90B_px5GYDqoR_/view?usp=sharing</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="http://www.amalcollege.ac.in/research">www.amalcollege.ac.in/research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

59

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College has undertaken a series of impactful extension activities under the ASCEND SERIES 3, showcasing their commitment to community development. One notable initiative is the extension of ELATE Tribals, emphasizing the importance of education and empowerment among tribal communities. The college has actively engaged in fostering a connection between the institution and the community for mutual enrichment. The College organised "Young for Younger," and ENLIVEN, vibrant events aimed at uplifting the spirits of the youth. The Digital Neighbourhood initiative brought technological awareness to the community, bridging the digital divide. Notably, the Abacus Brain Development Program demonstrated the college's dedication to holistic education. A Financial Literacy Campaign in Kallunda Colony, Chaliyar Panchayath, showcased the institution's commitment to economic empowerment at the grassroots level. The college extended its support to health initiatives through workshops on Restaurant Etiquettes and awareness programs on Food Safety, Health, and Hygiene. The Millet Culinary Carnival celebrated the International Year of Millets, promoting sustainable and nutritious food choices. Amal College

prioritized professionalizing tourism services through an orientation for Tourist Guides and Taxi Drivers. Additionally, the institution addressed mental health with Psychological Assessment, Individual Counselling, and Mental Health Screening & Diagnosis. The walk with differently-abled (DA) students, Vazhikatti, and Plegen initiatives demonstrated the college's inclusive approach. Amal College of Advanced Studies, Nilambur, has successfully intertwined education and community welfare, creating a positive impact through these extension activities.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Extension-Activities.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Extension-Activities.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1579

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Amal College takes great pride in its expansive infrastructure, meticulously designed to create an optimal environment for comprehensive education across diverse domains within its sprawling 26-acre campus. The built-up space of 15,828.42 Sq. m showcases the institution's commitment to providing top-notch facilities for a holistic learning experience.

Educational resources at Amal College are abundant, ensuring students have access to state-of-the-art amenities. The campus boasts 35 well-equipped classrooms, each furnished with cutting-edge interactive boards, projectors, and wireless microphones, facilitating dynamic and engaging teaching methodologies. Complementing these classrooms are six specialized laboratories catering to various disciplines, including food production, beverage service, language training, and psychology experiments. The dedicated computer laboratories, strategically allocated for different student groups, are enhanced by the Moodle platform, facilitating effective online teaching methods.

The heart of intellectual exploration lies in the institution's library, a fully automated hub of knowledge with an integrated management system. This repository houses an impressive collection of 13,265 books, along with 65+ periodicals, providing students

with diverse learning resources. Additionally, the library ensures access to national and international journals, e-books, and other scholarly materials through platforms like INFLIBNET N LIST. This comprehensive infrastructure underscores Amal College's unwavering commitment to providing a rich and cutting-edge learning environment for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/facilities/#teaching">https://amalcollege.ac.in/facilities/#teaching</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Amal College places a strong emphasis on sports, games, and artistic endeavors, managed by the dedicated Physical Education Department. Students with outstanding skills undergo rigorous training from experienced instructors and alumni, participating in competitions at various levels, from intergovernmental to national.

The college's sports facilities are extensive, featuring outdoor fields for football, volleyball, Kabaddi, cricket with net training facilities, softball, baseball, handball, athletics (200 mtr), and badminton. Indoor facilities include spaces for table tennis, caroms, chess, and a synthetic taekwondopractice.

In the realm of the arts, the Arts Club organizes annual college-level competitions, with successful participants invited to Linux and inter-zonal competitions organized by the university. A dedicated space is provided for students to engage in artistic pursuits.

The Department of Physical Education manages a fully equipped Yoga Center, promoting the regular practice of yoga to enhance physical and mental well-being. Additionally, the college houses the Amal Centre for Health & Fitness, equipped with various exercise amenities supervised by the physical education department.

Support facilities, including hostels, a non-resident student center, canteens, meetings, and committee rooms, contribute to a holistic student experience. The commitment to a well-rounded

education is further evident through a multifunctional auditorium for academic, arts, and non-academic events. Public services, such as drinking water and sanitary facilities, are well-maintained, reinforcing the institution's dedication to providing a comprehensive and enriching educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amalcollege.ac.in/facilities/#sports">https://amalcollege.ac.in/facilities/#sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Embase Library Module: Enhancing Integrated Library Management Systems

The Embase library module is a robust and versatile library management system designed to streamline and optimize various library operations. It offers an extensive array of features aimed at facilitating the creation and maintenance of a comprehensive catalogue of library resources.

**Catalogue Management:** Embase facilitates the systematic organization and management of library resources, allowing for efficient cataloguing and classification of books, journals, multimedia, and other materials.

**Issue and Return Management:** The system simplifies the process of issuing and returning books, ensuring a smooth and hassle-free transaction for library patrons.

**Library Reports:** Users can generate detailed reports encompassing various aspects of library activities, including circulation statistics, inventory status, overdue items, and more. These reports aid in informed decision-making and resource allocation.

**Book Statistics:** Embase provides insights into book usage patterns, popular titles, circulation frequency, and other statistical data, enabling librarians to analyze trends and optimize collection development strategies.

**Fine Management:** It includes a fine management feature to handle overdue fines, automating the calculation and collection process, thereby ensuring accountability and transparency.

**Gate Entry:** The system can efficiently manage gate entries, recording and monitoring the flow of visitors and materials entering and leaving the library premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://amalcollege.embase.in/opac/">https://amalcollege.embase.in/opac/</a>



**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

8.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In the year 2022-23, the institution undertook several significant technological enhancements and infrastructure upgrades:

1. **Interactive TVs Purchase and Installation:** Acquiring 11 ViewSonic IFP6532-2 interactive TVs marked a substantial technological investment. These interactive TVs were strategically installed across final year classrooms, the seminar hall, and the media room, enhancing the educational experience with modern interactive display technology.
2. **Computer Upgrade for Psychology Lab:** The institution procured new computers as part of skill initiative under PMJKY, featuring specifications of Core i3 5th gen, 4GB RAM, 500GB HDD, and 128GB SSD. This upgrade ensures that students and faculty in the psychology department have access to reliable and efficient computing resources.
3. **WiFi Router Deployment:** To bolster connectivity across various departments and the IQAC, the institution acquired five D-Link AC1200 WiFi Gigabit Routers. These routers contribute to a robust and high-speed network infrastructure, facilitating seamless communication and data access.
4. **Diversified Internet Connections:** The institution secured internet services from Kerala Vision Broadband Ltd. with a bandwidth of 300 Mbps, ensuring high-speed connectivity for various online activities. Additionally, a connection with a bandwidth of 100 Mbps from BSNL was established, along with a leased line broadband connection featuring a bandwidth of 20 Mbps. These multiple internet connections aim to provide redundancy and ensure uninterrupted online access for academic and administrative needs.

These technological advancements reflect the institution's commitment to staying at the forefront of educational technology and providing a conducive digital environment for both students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

340

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

177.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes effective maintenance through a dedicated committee overseeing physical equipment and facilities. General maintenance, including plumbing, electrical work, gardening, carpentry, and building upkeep, is efficiently managed by a

skilled workforce. Staff members are designated for campus cleaning, and a complaint register ensures prompt resolution of maintenance issues.

Comprehensive guidelines for maintaining the college environment are provided across departments, classrooms, laboratories, and the library. Departmental instructions focus on respectful conduct, cleanliness, and proper facility usage. Classroom guidelines stress punctuality, social distancing, responsible mobile device use, and overall cleanliness. Laboratory rules emphasize discipline, permissions, proper record-keeping, and responsible equipment handling. The library enforces rules such as compulsory identification, maintaining silence, and restricting personal belongings and electronic devices.

The college underscores the significance of respecting time, maintaining decorum, and actively contributing to a clean and disciplined environment. Students are encouraged to adhere to these guidelines, ensuring they play an integral role in sustaining the college's infrastructure and fostering an optimal learning environment. This multi-faceted approach reflects the institution's commitment to not only academic excellence but also the overall well-being and discipline of its student body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

848

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Capacity-Building-Programmes.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Capacity-Building-Programmes.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1070

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

164

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

161

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

141

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

66

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

During the 2022-2023 academic year, Amal College took substantial steps to enhance students' representation and engagement in various administrative, co-curricular, and extracurricular



activities. Notably, the institution introduced designated faculty coordinators for each club and forum, promoting effective coordination and assistance. This strategic move aimed at facilitating student involvement in organized events, fostering a vibrant college environment where diverse ideas and perspectives could flourish.

The student union, led by a Students Union Chairman, was democratically elected by the student body, providing a structured representation for student voices. The institution further diversified engagement opportunities through a myriad of clubs and organizations, including NSS, Women Development Cell, and Placement Cell, encouraging students to actively participate in extracurricular activities.

Crucially, students were given opportunities to contribute to administrative processes, fostering a sense of ownership and collective responsibility for the institution's growth. The institution's dynamic online platform played a pivotal role in making administrative, co-curricular, and extracurricular activities accessible to students.

This data reflects the institution's holistic commitment to student involvement, characterized by a decentralized organizational structure and a cooperative atmosphere. Overall, Amal College's comprehensive approach to education, extending beyond academics, ensures a rich and inclusive college experience for all students.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/students-union/">https://amalcollege.ac.in/students-union/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

128

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Amal College Old Students' Association (ACOSA), registered under the Societies Registration Act 1860 (MPM/CA/786/2018), is a cornerstone in advancing Amal College and supporting its students. With alumni chapters in Qatar, UAE, and Oman, ACOSA has established a dynamic network of engaged graduates. Core to their strategy are impactful "Meet the Alumni" programs connecting students with seasoned professionals from the alumni community.

The association's governance commitment is evident in alumni executive meetings addressing organizational matters, planning events, and making informed decisions. Batch-wise meetings foster alumni networking and friendships. ACOSA administers successful scholarships and freeships which provide crucial financial support to deserving students.

ACOSA's Mega Alumni Meet, 'Hridayapoorvam Amal,' with over 1000 attendees, exemplifies the association's dedication and influence. This event, celebrating common heritage, includes honoring teachers, recognizing accomplished alumni, departmental reunions, and engaging programs. ACOSA's pivotal role in organizing this significant event reflects its commitment to building connections, commemorating the college's history, and nurturing a robust alumni community. The devotion and services of ACOSA significantly benefit the entire college community, contributing to a brighter future for Amal College and its students.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/alumni/">https://amalcollege.ac.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Amal College of Advanced Studies embodies a transformative vision aimed at elevating lives and inspiring excellence. The Managing Committee, operating under the Nilambur Muslim Orphanage Committee, meticulously upholds this vision. The principal oversees day-to-day affairs, supported by collaborative efforts from various entities such as the college council, IQAC, statutory bodies, administrative office, Staff Club, Students Union, PTA, and alumni association.

The governance structure is intricately designed to mirror the institution's visionary objectives, with stakeholder involvement being a cornerstone. Strategic plans are formulated through collective brainstorming among all the stakeholders and finalized within the college council and IQAC. Faculty members, overseeing clubs and committees, diligently manage aspects like SC/ST Cell, Minority Cell, Anti-ragging Cell, Grievance Redressal, aligning their efforts with the institution's vision.

The comprehensive network of clubs reflects a commitment to inclusivity, social responsibility, and academic excellence. This governance framework ensures that actions consistently contribute to the realization of the institution's profound vision. Amal College's dynamic governance model stands testament to its dedication to nurturing an environment where individuals thrive and aspire towards excellence, encompassing all facets of holistic

development.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/">https://amalcollege.ac.in/governance/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Amal College of Advanced Studies epitomizes effective leadership through its institutional practices of decentralization and participative management. The college operates on a decentralized and participative mode, actively involving all stakeholders in decision-making processes to ensure both social and educational empowerment of the community. This inclusive approach extends to outreach programs, fostering sustainable development and gender equity.

The organizational composition is a testament to the commitment to decentralization, with a well-structured framework including the Governing Body, managing committee, Principal, College Council, IQAC, Teaching and Non-teaching faculties, various clubs & committees, PTA, Alumni Association, and Students Union. The inclusion of members from various levels of the organizational hierarchy, along with a focus on gender diversity, ensures a comprehensive and diverse perspective in decision-making.

Regular gatherings at different governance levels facilitate the practice of decentralization, allowing everyone to contribute to institutional matters. The effective strategy for delegating authority and providing operational autonomy empowers academic departments, clubs, and associations. Heads of Departments (HODs) and faculty members are granted the freedom to make decisions, fostering constructive growth. Co-curricular and extension activities are efficiently managed by coordinators, showcasing a distributed leadership approach.

The visible enhancements in campus infrastructure underscore the success of this decentralized governance model, elevating the institution to the next level and reflecting the efficacy of participative leadership at the College.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Amal College of Advanced Studies has implemented a comprehensive strategic plan that effectively enhances its academic, administrative, and community engagement dimensions. The institution strategically centralizes administrative functions through software implementation, showcasing a commitment to organizational efficiency.

Financial management has been streamlined with the integration of Tally software, aligning practices with UGC guidelines and ensuring transparency through regular audits. The use of Embase Pro Suite optimizes administrative processes, necessitating staff training and continuous updates. This comprehensive ERP software efficiently manages student admissions, academic progress, finances, and human resources, fostering efficient educational processes.

The institution embraces digital transformation in examination processes, utilizing tools like Digital wing, University of Calicut, to ensure smooth conduct in adherence to university norms. Beyond internal advancements, Amal College extends its impact through community outreach programs, including social engagement initiatives like NSS, ADMRF, Ek Bharath Shrest Bharath, Bhommitra Sena, and various awareness campaigns.

Educational outreach initiatives like Digi Dreams and Young for Youngs contribute to computer literacy and offer PSC coaching for competitive exams. Specialized programs such as IEDC, ED Club, Talrop Techies Park, Amal Skill Development Center, and research programs in the English department further emphasize the institution's commitment to upskilling and holistic development. In sum, Amal College's strategic plan is effectively deployed, manifesting in technological integration, community engagement, and educational advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/iqac/#strategic">https://amalcollege.ac.in/iqac/#strategic</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Amal College of Advanced Studies, affiliated with the University of Calicut, exhibits a well-organized and effective institutional framework under the auspices of the Nilambur Muslim Orphanage Committee (NMOC). The governing structure, with the patron of NMOC at the apex, oversees policies, program development, infrastructure, staff recruitment, and academic quality through the Managing Body led by the President, assisted by the secretary of NMOC.

The principal, appointed by the governing body, serves as a linchpin in managing administrative and academic affairs while ensuring compliance with government and regulatory directives. Committees, formed by the principal, cover various domains like administration, academics, extracurricular activities, and research, facilitating effective communication between staff, students, and management. The College Council, as the executive body, strategically guides institutional development, while the Internal Quality Assurance Cell (IQAC) chaired by the principal fosters a quality-centric culture.

A myriad of committees, including Academic Monitoring and Admission, supports administrative functions, ensuring the institution operates within established policies. The Office Superintendent plays a pivotal role in coordinating administrative staff, ERP teams, technical staff, and finance officers, adhering to UGC guidelines. Statutory committees, aligned with UGC regulations, and adherence to Kerala Service Rules and UGC guidelines in recruitment underscore the institution's commitment to efficiency and compliance. Amal College's institutional bodies demonstrate effectiveness and efficiency in their functioning, as evident from well-defined policies, administrative structures, appointment and service rules, and adherence to established procedures

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>
Link to Organogram of the institution webpage	<a href="https://amalcollege.ac.in/governance/#organogram">https://amalcollege.ac.in/governance/#organogram</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Amal College of Advanced Studies exemplifies an unwavering commitment to the well-being of its teaching and non-teaching staff through a comprehensive array of welfare measures. The institution, in collaboration with the staff club, ensures a holistic approach to staff welfare by prioritizing not only professional development but also personal and familial aspects.

The staff club, extending beyond routine activities, organizes recreational events, festival celebrations, and staff tours, providing essential moments of respite. Principal-issued appreciation notes recognize staff achievements, fostering a culture of acknowledgment. Family functions are celebrated with fervor, enhanced by gifts from the welfare fund.



The provision of free WiFi and domain email addresses facilitates seamless communication and access to online resources, contributing to a dynamic educational and professional environment. Financial support, including advance salary disbursement and assistance from the Credit Society, underscores the institution's dedication to staff welfare. Regular Professional Development Programs (PDPs) promote continuous learning, with additional financial aid for seminars, workshops, and professional memberships.

Maternity and paternity leaves, subsidized meals, and access to the gymnasium contribute to a healthy work-life balance. The institution's provision of a conducive working environment, separate parking, and modern electronic payment methods further enhances the overall staff experience. In essence, Amal College's effective welfare measures reflect a holistic and thoughtful approach to fostering the well-being of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes



**organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

59

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Amal College of Advanced Studies prioritizes sustained excellence**

and efficiency through a robust Performance Appraisal System for both teaching and non-teaching staff. The institution employs an effective annual performance appraisal framework, placing emphasis on self-appraisal to comprehensively assess individual strengths and areas for improvement.

For the faculty, the Annual Self-Assessment under the Performance-Based Appraisal System (PBAS) is a cornerstone. Promotion criteria align with the UGC Career Advancement Scheme (CAS), utilizing the API score derived from PBAS proforma. Acknowledging faculty's involvement in diverse activities, additional responsibilities are considered in the overall assessment. Thus, Faculty members undergo yearly evaluations, documenting a self-appraisal form approved by IQAC.

The 'Teacher's Companion' diary aids faculty members in documenting academic engagements, while student feedback, IQAC evaluations, and assessments by Heads of Departments contribute to a comprehensive evaluation process. Annual Performance Appraisal for Non-Teaching Staff is also undertaken as per the parameters set by IQAC

The institution's commitment to a multifaceted performance appraisal system underscores its dedication to fostering a culture of continuous improvement and recognizing the diverse contributions of both teaching and non-teaching staff. This systematic approach ensures that individual growth aligns with organizational goals, enhancing the overall efficiency and excellence of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Amal College of Advanced Studies upholds a commitment to transparent and legitimate financial management through regular internal and external audits. Annually, the institution undergoes comprehensive external audits conducted by Government agencies in

Kerala, addressing both Government and Management Funds. Chartered Accountant Mr. Abbas Ali Kozhikkode, an authorized expert, leads the statutory audit, meticulously examining receipts, bills, vouchers, and financial statements. Detected defects are promptly rectified, ensuring financial integrity and adherence to organizational standards.

The institution conducts proactive internal audits as a vital component of its financial management practices. Professional Chartered Accountants, on an annual basis, meticulously audit records to provide insights and recommendations pertaining to governance, risk, and control processes, particularly those related to cash matters. These internal audits play a crucial role in ensuring transparency and compliance with organizational standards. The audit process includes a thorough examination of financial records, allowing for the detection of any issues or discrepancies. Importantly, the institution's commitment to prompt resolution of identified issues underscores its dedication to maintaining financial integrity and effective resource management.

External audits, including AG Audit and DD Audit, focus on financial statements and supporting documents, providing a thorough examination of the institution's financial health. Internal audits, conducted by professional Chartered Accountants, serve as a proactive measure, offering insights and recommendations on governance, risk, and control processes related to cash matters. The institution's commitment to regular internal and external audits reflects its dedication to fiscal responsibility and accountability, fostering a culture of continuous improvement and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2686149

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Amal College of Advanced Studies, bolstered by support from the Government of Kerala, has implemented meticulous strategies for fundraising and financial management. Primarily relying on governmental sources and related agencies, the institution emphasizes prudent utilization and accurate distribution of funds, operating under a well-defined financial policy to ensure effective resource mobilization.

A dedicated committee under Internal Quality Assurance Cell, overseen by the management and led by the principal and internal decision-makers, collaborates with a planning board to identify potential funding sources. Together, they formulate, plan, and submit comprehensive proposals, actively engaging in post-submission follow-ups to track progress and provide guidance on judicious fund execution.

The institution's financial framework, sourced from Central and State Government funds as well as non-governmental contributions, follows a structured approach for transparency and accountability. This systematic strategy guarantees efficient fund allocation, addressing institutional needs and fostering overall development.

Diverse funding sources, including Central Government funds, UGC FDP, scholarships, State Government funds for NSS, ASAP, and various clubs, along with non-government funds from alumni and college management, contribute to the institution's financial sustainability. The institution goes beyond routine academic activities, optimizing resources by offering services such as coaching, counselling, Distance Education Initiatives under IGNOU and supporting government initiatives, showcasing a holistic and responsible approach to resource utilization. This strategic and organized mobilization and utilization of funds reflect the institution's commitment to financial sustainability and optimal resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing effective quality assurance strategies and processes within our academic environment. Through collaborations with esteemed institutions like the Teaching Learning Centre at the University of Calicut, the EMMRC, and various industry partners, the IQAC has actively promoted the enrichment of teaching-learning practices and the enhancement of employability skills.

Furthermore, the IQAC has fostered international connections through conferences and collaborations with universities such as the University of Science and Technology Meghalaya, RNTU Bhopal, and EMMRC. These initiatives not only broaden academic perspectives but also ensure exposure to global best practices.

The organization of workshops, induction programs, and short-term courses reflects the commitment of IQAC to continuous improvement in teaching methodologies and student support. Collaborative efforts with NAAC for workshops on Outcome Based Education and enrollment in the IGNOU-Professional Development Programme on NEP showcase the dedication to aligning with national educational frameworks.

In summary, the IQAC's multifaceted approach, ranging from international collaborations to local industry meetups and student-focused initiatives, underscores its significant contributions towards institutionalizing and enhancing quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution diligently upholds and enhances academic standards, as well as overall quality, through its Internal Quality Assurance Cell (IQAC). The IQAC systematically evaluates the teaching-learning process, operational methodologies, and learning outcomes at regular intervals, aiming to identify areas for improvement. This steadfast commitment ensures the provision of an optimal educational experience for the students.

In addition to this ongoing review process, the IQAC conducts regular assessments and performs in-depth data analysis to monitor the institution's progress toward achieving its quality enhancement objectives. Detailed records of all assessments, reviews, and improvement initiatives are meticulously maintained by the IQAC. This practice not only documents incremental improvements in various activities but also ensures transparency, accountability, and compliance with accrediting bodies and regulatory authorities.

Through its unwavering dedication, the IQAC stands as a cornerstone in the institution's commitment to continuous improvement and the delivery of high-quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amal College of Advanced Studies has made commendable strides in promoting gender equity during the 2022-2023 academic year. The institution prioritized awareness and understanding through regular gender sensitization workshops, fostering open dialogue about stereotypes and biases. Policy revisions were implemented to eliminate gender-based biases in recruitment, promotion, and disciplinary processes, emphasizing equal opportunities for all. Recognizing the importance of inclusive infrastructure, gender-neutral facilities were introduced, providing a supportive physical environment.

To address underrepresentation, mentorship programs focused on supporting individuals from diverse genders were established. Equal opportunity scholarships were introduced, mitigating financial barriers that may disproportionately affect certain genders. The formation of diversity and inclusion committees underscored the institution's commitment to ongoing improvement, engaging with the community for feedback and recommendations.

A pivotal move was the integration of a gender-responsive curriculum, ensuring a diverse representation of perspectives and experiences. These collective efforts signify [Institution Name]'s dedication to fostering an inclusive culture where talent and potential are the primary determinants of success. The



institution's initiatives reflect a commitment to creating a community that values diversity, respect, and equal opportunities, marking a significant step toward a more equitable society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITIZATION-ACTION-PLAN-2022-2023.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITIZATION-ACTION-PLAN-2022-2023.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITAZATION-PROGRAMMES-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITAZATION-PROGRAMMES-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college is deeply committed to effective waste management, aligning itself with the Swachh Bharat Abhiyan and fostering a sustainable environment. Various student groups, such as NSS, Bhoomithrasena, and the Nature Club, actively participate in waste management initiatives. The institution prioritizes cleanliness and aesthetic appeal, implementing a well-designed system for handling degradable and non-degradable waste.

In solid waste management, the college segregates bio-degradable, plastic, and recyclable waste using identifiable colored bins throughout classrooms and corridors. Daily waste collection undergoes systematic processing, aided by a Memorandum of



Understanding with Haritha KarmaSena and private agencies for non-degradable waste disposal. Incinerator facilities in ladies' toilets enhance hygiene, while biodegradable kitchen waste is directed to a biogas plant, generating daily cooking fuel for the canteen.

Liquid waste, comprising greywater, is processed in Sewage Treatment Plants (STPs), with the treated water utilized for gardening, including vegetable and herbal gardens, as well as construction and miscellaneous purposes. The college takes a proactive approach to reducing E-waste, conducting minor and major repairs and collaborating with authorized agencies for responsible disposal. Biomedical waste is effectively managed, and hazardous chemicals undergo safe collection and disposal following scientific procedures, ensuring the overall environmental sustainability of the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

**3. Pedestrian-friendly pathways****4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Amal College has worked to establish a friendly environment. Regardless of social, linguistic, cultural, or regional diversity, Amal College has worked hard to fairly accommodate it all. The college has consistently upheld peace and tolerance for all variations based on a wide range of disciplines. To promote an inclusive environment, the college has recognized and commemorated a number of festivals and days of local, national, and international significance. These gatherings aim to inculcate a sense of patriotism in attendees as well as teach them about the significance of these holidays. Christmas, Eid, Bakreed, and Onam are among the Christian, Muslim, and Hindu holidays that are widely celebrated. Linguistically and culturally inclusive programs have been offered in Malayalam, Hindi, Arabic, and English, among other languages. The AMALIDAM club plays a vital role in enriching the inclusive atmosphere, acting as a catalyst for various art and cultural activities. The problems that poor students and orphans from low-income families encounter are given special attention by the college. Numerous departments, such as the Fine Arts, SIP, OBC, Minority, and SC/ST Welfare Cells, in addition to the Freeship Committee, have allowed the university to remain friendly and supportive of a range of student populations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Amal College has demonstrated a steadfast commitment to the sensitization of students and employees to the constitutional obligations encompassing values, rights, duties, and responsibilities. As an institution dedicated to holistic education, we have implemented a multifaceted approach to instill a profound understanding of constitutional principles. Numerous programs such as the observance of Ambedkar Jayanthi, awareness campaigns on the Election Process, and the active participation in Constitution Day, have been integral components of our strategy. Pledge and Preamble readings serve as regular practices to reinforce the foundational tenets of our constitution, fostering a sense of civic duty and responsibility. In addition, our engagement in events like the Anti-Corruption Day celebration, Campaign against Drug Abuse, and activities organized by the Electoral Literacy Club further contribute to sensitizing individuals to ethical and civic values. The college has also spearheaded campaigns for a plastic-free campus and organized scrap collection drives, promoting a cleaner and environmentally conscious nation. Our diverse forums including EK Bharat Shresht Bharat, SAP, Bhoomitra Sena, NSS, and SIP, serve as platforms to disseminate constitutional values. Through these concerted efforts, Amal College remains dedicated to nurturing socially responsible individuals, well-versed in their constitutional duties, and contributing positively to the betterment of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Constitutional-Obligations-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Constitutional-Obligations-2022-23.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amal College of Advanced Studies takes great pride in actively celebrating and organizing a plethora of national and international commemorative days, events, and festivals. The institution recognizes the significance of these occasions in fostering a holistic educational experience. Various cultural festivals like Eid, Onam, and Christmas are observed, exemplifying the institution's commitment to acknowledging and respecting diverse religious and cultural traditions within the college community. Additionally, events like Ambedkar Jayanthi, Constitution Day, and Independence Day are commemorated to instill a sense of national pride and constitutional awareness among students. Furthermore, the college actively engages in initiatives aligned with global themes, such as International Women's Day, International Literacy Day, and Earth Day, contributing to the broader awareness of societal and environmental issues. The celebration of these national and international events serves as a testament to Amal College's dedication to providing a well-rounded educational experience. It not only enhances cultural understanding but also fosters a sense of belonging and community among students and staff, aligning with the institution's commitment to holistic development and global perspectives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Industry Academia Meet (IAM) is a practice opted by the institution to mould the students according to the needs of industry by providing them necessary skills and competence through recurrent meets, interviews and collaborations with industry persons and industries. As the existing syllabus and curriculum focus mainly on academics and struggle to cater the industry needs and skills among students, the program IAM takes up the responsibility of preparing the students industry based and competent. The practice organizes programs which assure the participation of both industry and academic persons in sessions like talks, discussions, industry meets, industry visits and internships. Since the institution is situated in a backward village in Malappuram District, the institution realises the need for sports in the rural area as it goes beyond physical activity and contributes significantly to the overall well-being of the community and development of these regions, the institution provides ample training to the students of the institution and the students of the neighbourhood through the PACE Sports Academy, a tribute to Dr. Mohammed Najeeb. The academy provides comprehensive coaching for students of each category. Through its Adoption Scheme, it collaborates with local schools and trains them and has achieved notable success, producing international, national, and state players in softball, baseball, and softball.

File Description	Documents
Best practices in the Institutional website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Amal College is distinct by allocating 20% of total seats during admission for the orphan students since its inception in 2005. Being a college with minority status and situated in the backward locality of Nilambur, the management of the college realized the necessity of uplifting the orphans, and the destitute. To actualize this, the management has taken incessant efforts to trigger the higher education authorities for converting the community reserved seats of the college into Orphan reservation category which promises a future for students who would have been deprived of many opportunities. The 20% of orphan reservation is in addition to the existing reservations for SC, ST and BPL students in the college. The college has been providing various sorts of support for the students enrolled in the orphan quota. One of such effort is "Kaafil" which is a comprehensive capacity building programme for orphan students. The objectives of this programme are to inspire them in life, to enhance their confidence and making them able to come out of the problems they have been facing in life, to equip them with various life skills for employment, to make them aware of the opportunities in studies and career.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An updated curriculum implementation is indispensable for every institution. Our college has ensured the implementation of the latest curriculum through a systematic review and evaluation of its components. All programs at our institution have their curriculum designed by the University of Calicut. A well-planned documentation mechanism has been developed by the IQAC of the college for the effective implementation of the curriculum. To maximize the academic performance of the learners, all departments in the college have initiated certificate courses since 2013 in collaboration with prestigious institutions to facilitate the learning outcomes. 24 certificate programs and 7 Swayam courses were successfully conducted by our college in 2022-23. Our faculty members are involved in student welfare by serving on various bodies at universities and other colleges. The programs of the college are part of the CUCBCS, and more than 90% of students take add-on and certificate courses. Cross-cutting issues are integrated into all courses in our curriculum. 100% of our student community undertakes field projects or internships as part of experiential learning. The IQAC has kept a well-structured feedback system in place. The college council and department council review the feedback to take necessary and appropriate actions accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of each semester, our institution creates an academic calendar that follows the schedule provided by the University of Calicut. The Academic calendar is displayed on notice board and promptly uploaded to website also. The academic



calendar encompasses all the curricular schedules for every academic year. The institute incorporates the necessary changes if the university revises the academic calendar. Institutional level Continuous Internal Evaluation (CIE) process is meticulously conducted by the following methods: 1) Semester-wise Centralised Internal Assessment Exam, 2) Tutorials/Assignments, 3) Seminars and Online Quiz, 4) Viva. CIE is scheduled to take place on the dates specified in the academic calendar. Question papers are made in accordance with Outcome Based Education (OBE). CIE of our college involves the following preparatory activities according to the academic calendar: 1) Timetable preparation, 2) Bridge Course, 3) Teaching Plan. 4) Monthly Syllabus completion Report. Each department follows a systematic process for preparing course files. After faculty members are assigned courses, the course file for each course is created, which includes: 1) Teaching Plan. 2) PPTS 3) List of Assignments. 4) List of Seminar topics. 4) e-resources. 5) Model Question paper. 6) Internal Exam mark sheet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Academic-Calendar_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1148

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has proactively integrated diverse cross-cutting issues into its curriculum in different ways. This includes identifying relevant themes incorporated into the affiliated university's curriculum and offering value-added courses that address these issues. Additionally, various clubs, forums such as Women Development Cell, NSS, Bhoomithra Sena, Student Initiative in Palliative as well as the departments have organised awareness programs and workshops to promote understanding and engagement with crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability.

The university has offered a total number of 200 courses, covering various cross-cutting issues across twelve programs. Departments have offered 09 certificate courses, and various clubs have organised over 37 programs to address these issues.

Cross Cutting Issues

Courses in the Syllabi

Certificate Courses

Programmes

Swayam Courses

Professional Ethics

99

04

10

03

Gender

72

01

21

0

Human Value

81

01

11

0

Environment Sustainability

155

06

11

03

The audit courses cover diverse subjects like Environmental Studies, Disaster Management, Human Rights/Intellectual Property Rights/Consumer Protection, and Gender Studies. The institution actively engages in initiatives such as wildlife photography exhibitions, environmental programs, health workshops, self-defense training, and gender justice dialogues to enhance students' understanding of these subjects, fostering a holistic educational experience.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

77

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1285

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	<a href="https://amalcollege.ac.in/documents/#feedback">https://amalcollege.ac.in/documents/#feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://amalcollege.ac.in/documents/#feedback">https://amalcollege.ac.in/documents/#feedback</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

547

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the 2022-2023 academic year, the institution conducted a learning level assessment for newly enrolled undergraduate students, aiming to identify slow and advanced learners. The findings indicated a gender-wise variation in learning levels, emphasizing a higher female ratio in specific score ranges. The study also highlighted the importance of tailored support for students from other backward communities, particularly those belonging to the SC category.

### Programmes for slow learners

- Remedial education for slow learners: Every tutor provides need based remedial education every week.
- Question Paper Discussion: Question papers are often discussed to facilitate the study of slow learners.
- Group Counselling
- Clubs, Workshops and Project Activities for slow learners

### Programme for Advanced Learners

- Each One Teach One: Promoted at the undergraduate level with support from advanced learners.
- Department of THM Ventures: "Chef in Charge," "Learn While Teach," and "Food and Beverage Service Captain" supervised by advanced learners in practical classes.
- Think Big Forum: Special career programs organized for advanced learners, featuring open discussions on socially relevant topics.
- Brain Drive Initiative: Conducted by the Department of English, incorporating student seminars, literary quizzes, debates, and discussions.

E-Resources: INFLIBNET, N-List, UGC coaching cell, NET English

club, and Pin to Win Research Forum provided for advanced learners, enhancing their academic engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Amal College of Advanced Studies is dedicated to providing a student-centric learning environment in all the Departments, where theoretical knowledge meets practical application. Through experiential, participative, and problem-solving approaches, students are prepared for the challenges of their chosen fields. Notable programs include:

- **Chef-in Charge and Purchase In-Charge:** Revolutionizing culinary education, students take leadership roles during practical sessions.
- **Digi Play:** Engages first-year computer science students in developing technical knowledge, programming skills, and creative design thinking.
- **Mind Minotaur:** Enhances English language proficiency through daily phone calls with external experts.
- **Peer Teaching, Student Seminars, and Training of Trainers:** Promotes collaborative learning, critical thinking, and effective communication among students.
- **Technical Support Program and Technical Training:** Equips computer science students with essential skills and establishes a proficient technical team.
- **Extension Activities:** Advances digital education and



supports nearby communities through volunteer initiatives.

- **Digi Play:** An effective learning method for first-year undergraduate computer science students, developing technical knowledge, programming skills, and creative design thinking.
- **Income Tax Clinics:** Engages final-year B.Com students in income tax preparation, enhancing tax planning skills.
- **EMPRESA Economics Fest:** An intercollegiate economics fest organized by students, encouraging critical thinking and problem-solving.

These diverse programs reflect the commitment in providing a comprehensive and dynamic education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages innovative teaching methods, emphasizing the integration of ICT tools to enhance learning. These methods aid in exposing students to advanced knowledge and practical learning.

- **Wi-Fi** covers the entire campus, with Interactive Flat Panels, LCD TVs, and Projectors installed in classrooms and the College Seminar Hall.
- **EMBASE Pro Suit** streamlines administrative tasks, managing admissions, student details, attendance, exams, question banks, library entries, fee payments, and student interactions.
- Utilizing Learning Management Systems such as Moodle, Edmodo, Google Classroom, Cisco Webex, Zoom, Microsoft Teams, Teachmint, Quizziz, and Testportal facilitates online teaching, learning, and assignment distribution.
- Over 60 Windows machines in the College Computer labs offer students free internet access and support Computer and Web-Based Examinations.
- Departments maintain blogs and YouTube channels to share e-content created by students and faculty.

- The campus utilizes cloud platforms like AMAL DRP, Cloud Campus Audio Resource Library, Amal VLE, and Amal Radio.

The Integrated Library Management System, powered by KOHA, ensures access to library resources from anywhere on campus, contributing to a comprehensive and technologically advanced educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

259

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of the institution demonstrates a commendable commitment to transparency and robustness across various domains:

1. **Departmental Orientation:** Ensuring a clear understanding of assessment criteria and expectations, departmental orientations are regularly conducted, keeping students well-informed.
2. **IQAC and Examination Committee:** The proactive involvement of the IQAC and Examination Committee ensures a streamlined process, emphasizing pre-scheduling of internal examinations, promoting fairness and consistency.
3. **Centralized Exam for Test Paper Component:** Adopting a centralized approach enhances the reliability of evaluations, minimizing discrepancies across different assessment points.
4. **Digitalization of Attendance (EMBASE PRO SUIT):** Leveraging EMBASE PRO SUIT for attendance tracking ensures accuracy, timely updates, and easy accessibility, fostering accountability.
5. **Digitalization of CIE (EMBASE PRO SUIT):** Digitalizing Continuous Internal Evaluation (CIE) through EMBASE PRO SUIT promotes efficiency, enabling prompt feedback and comprehensive analysis.
6. **Evaluation within a Schedule:** Adherence to a predefined schedule, as per notifications, instills discipline and predictability, facilitating better academic planning.
7. **Grievance Redressal Mechanism and Retests:** An effective grievance redressal mechanism coupled with provisions for retests ensures fairness, addressing concerns promptly and ensuring students' rights are upheld.
8. **Innovative Assessment Methods:** While not directly contributing to marks, the institution encourages diversified evaluation methods such as Book Reviews, Online Quizzes, Literary Writing, Role Plays, Case Study discussions, mini-projects, group discussions, and field trips. These innovations enrich the learning experience, promoting holistic development.

In conclusion, the institution's internal assessment mechanism stands as a testament to its commitment to transparency, fairness, and continuous improvement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has instituted a transparent and efficient two-tier grievance redressal mechanism to address examination-related concerns promptly and fairly.

At the Department level, students are encouraged to first approach their respective departments with their grievances. Here, dedicated grievance cells or committees meticulously review each complaint, ensuring that every student's concern is heard and addressed. This initial stage not only facilitates a quick resolution but also ensures that the concerns are understood within the context of the specific academic department.

Should a student feel the need to escalate the matter or if they remain unsatisfied with the resolution at the departmental level, they can then approach the College Level grievance redressal mechanism. This centralized body, comprising experienced faculty and administrative members, is equipped to handle more complex or escalated grievances. They review the cases with utmost diligence, ensuring that decisions are made impartially, maintaining the integrity of the examination process while upholding the rights and concerns of the students.

In conclusion, our college's two-tier grievance redressal mechanism ensures that examination-related grievances are addressed transparently, within stipulated time frames, and with the highest degree of efficiency and fairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://amalcollege.ac.in/statutory-cells/#GRC">https://amalcollege.ac.in/statutory-cells/#GRC</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute's commitment to transparency and effective communication is evident through the ready availability of Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) on both the Institute's website and the University of Calicut website (<http://docs.uoc.ac.in/website/Syll/>). These outcomes, crafted by the Departmental Advisory Committee (DAC) in alignment with university syllabus objectives and institutional values, ensure a robust educational framework. The DAC collaborates with departmental faculty to outline CLOs, fostering a comprehensive approach to outcome-based education (OBE). The responsibility for OBE implementation lies with the Institutional Quality Assurance Cell (IQAC), which organizes Faculty Development Programs (FDPs) and workshops on OBE during curriculum revisions. To ensure students are well-informed, information channels extend beyond websites to include prospectuses, notice boards, and digital platforms such as Google Classroom, Moodle, and Edmodo. In departmental orientation meetings, the head of the department and class tutors elaborate on program outcomes. Engaging students in discussions during bridge courses, induction programs, and Parent-Teacher Association (PTA) meetings strengthens their understanding. The College Handbook/Calendar serves as a detailed guide to the expected intellectual attainment upon program completion. Tutors give Tutors and mentors ensure students grasp syllabus, PLOs, and CLOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Learning-Outcomes.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Learning-Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome Based Education (OBE), the assessment of Course Learning Outcomes (CLO's) is conducted through departmental processes aimed at identifying, collecting, and preparing data

to evaluate student achievement. Various tools and methods are employed to determine the attainment of CLO's, which can be classified into two types: Direct methods and indirect methods.

Direct methods involve assessing students' knowledge and skills based on their performance in class/assignment tests, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practical, projects Internship, and Viva- voce . These methods provide tangible evidence of student learning, offering a representative sampling of their knowledge and abilities.

Indirect methods, such as course exit surveys, examiner feedback, internships, Placement, and Progression, provide insights into students' perceptions and thoughts about their acquired knowledge and skills. These methods are used to assess the opinions and reflections of graduates regarding their educational experiences.

To ensure consistency and fairness, rubrics are utilized for both formative and summative assessments of students. A standardized rubric is used to evaluate each outcome, enabling faculty members to track individual student progress and maintain comprehensive records

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

7



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Funding-Agency-Link.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Funding-Agency-Link.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has fostered an innovation-centric environment, actively promoting the creation and transfer of knowledge. Infused with a scientific spirit, the College prioritizes the continuous enhancement of existing knowledge through dedicated efforts in teaching and learning practices.

The Research Promotion Council conducts diverse programs and training, encouraging faculty members to participate in research activities facilitated by national and international agencies. Established in 2016, the IPR Cell diligently works to raise awareness about intellectual property rights.

Our college has shown remarkable achievements in fostering student entrepreneurship, with many students engaged in diverse areas. Notably, students are actively participated in the IEDC

summit, Three students serve as Innovation Ambassadors, contributing to our dynamic ecosystem. With initiatives like the HOPE counseling center and mentorship programs, our college emphasizes innovative practices. The ED club, receiving an award, and recognition for the Best Coordinator and Student Entrepreneur at the Nilambur Taluk Investor Meet highlight our excellence. Offering a diverse range of skill courses, our commitment to education extends beyond conventional boundaries. The college has organized and participated in innovation-related programs, conducted workshops/seminars, and established MOUs and collaborations. With a robust focus on research, we boast many publications and guidance from research guides. Overall, our college thrives as a hub for innovation, entrepreneurship, and academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1S20zCzI3njgNB8EcWp90B_px5GYDqoR_/view?usp=sharing">https://drive.google.com/file/d/1S20zCzI3njgNB8EcWp90B_px5GYDqoR_/view?usp=sharing</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="http://www.amalcollege.ac.in/research">www.amalcollege.ac.in/research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

59

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College has undertaken a series of impactful extension activities under the ASCEND SERIES 3, showcasing their

commitment to community development. One notable initiative is the extension of ELATE Tribals, emphasizing the importance of education and empowerment among tribal communities. The college has actively engaged in fostering a connection between the institution and the community for mutual enrichment. The College organised "Young for Younger," and ENLIVEN, vibrant events aimed at uplifting the spirits of the youth. The Digital Neighbourhood initiative brought technological awareness to the community, bridging the digital divide. Notably, the Abacus Brain Development Program demonstrated the college's dedication to holistic education. A Financial Literacy Campaign in Kallunda Colony, Chaliyar Panchayath, showcased the institution's commitment to economic empowerment at the grassroots level. The college extended its support to health initiatives through workshops on Restaurant Etiquettes and awareness programs on Food Safety, Health, and Hygiene. The Millet Culinary Carnival celebrated the International Year of Millets, promoting sustainable and nutritious food choices. Amal College prioritized professionalizing tourism services through an orientation for Tourist Guides and Taxi Drivers. Additionally, the institution addressed mental health with Psychological Assessment, Individual Counselling, and Mental Health Screening & Diagnosis. The walk with differently-abled (DA) students, Vazhikatti, and Plegen initiatives demonstrated the college's inclusive approach. Amal College of Advanced Studies, Nilambur, has successfully intertwined education and community welfare, creating a positive impact through these extension activities.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Extension-Activities.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Extension-Activities.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

38

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1579

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Amal College takes great pride in its expansive infrastructure, meticulously designed to create an optimal environment for comprehensive education across diverse domains within its

sprawling 26-acre campus. The built-up space of 15,828.42 Sq. m showcases the institution's commitment to providing top-notch facilities for a holistic learning experience.

Educational resources at Amal College are abundant, ensuring students have access to state-of-the-art amenities. The campus boasts 35 well-equipped classrooms, each furnished with cutting-edge interactive boards, projectors, and wireless microphones, facilitating dynamic and engaging teaching methodologies. Complementing these classrooms are six specialized laboratories catering to various disciplines, including food production, beverage service, language training, and psychology experiments. The dedicated computer laboratories, strategically allocated for different student groups, are enhanced by the Moodle platform, facilitating effective online teaching methods.

The heart of intellectual exploration lies in the institution's library, a fully automated hub of knowledge with an integrated management system. This repository houses an impressive collection of 13,265 books, along with 65+ periodicals, providing students with diverse learning resources. Additionally, the library ensures access to national and international journals, e-books, and other scholarly materials through platforms like INFLIBNET N LIST. This comprehensive infrastructure underscores Amal College's unwavering commitment to providing a rich and cutting-edge learning environment for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/facilities/#teaching">https://amalcollege.ac.in/facilities/#teaching</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Amal College places a strong emphasis on sports, games, and artistic endeavors, managed by the dedicated Physical Education Department. Students with outstanding skills undergo rigorous training from experienced instructors and alumni, participating in competitions at various levels, from intergovernmental to national.

The college's sports facilities are extensive, featuring outdoor fields for football, volleyball, Kabaddi, cricket with net training facilities, softball, baseball, handball, athletics (200 mtr), and badminton. Indoor facilities include spaces for table tennis, caroms, chess, and a synthetic taekwondopractice.

In the realm of the arts, the Arts Club organizes annual college-level competitions, with successful participants invited to Linux and inter-zonal competitions organized by the university. A dedicated space is provided for students to engage in artistic pursuits.

The Department of Physical Education manages a fully equipped Yoga Center, promoting the regular practice of yoga to enhance physical and mental well-being. Additionally, the college houses the Amal Centre for Health & Fitness, equipped with various exercise amenities supervised by the physical education department.

Support facilities, including hostels, a non-resident student center, canteens, meetings, and committee rooms, contribute to a holistic student experience. The commitment to a well-rounded education is further evident through a multifunctional auditorium for academic, arts, and non-academic events. Public services, such as drinking water and sanitary facilities, are well-maintained, reinforcing the institution's dedication to providing a comprehensive and enriching educational environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://amalcollege.ac.in/facilities/#sports">https://amalcollege.ac.in/facilities/#sports</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

41



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### Embase Library Module: Enhancing Integrated Library Management Systems

The Embase library module is a robust and versatile library management system designed to streamline and optimize various library operations. It offers an extensive array of features aimed at facilitating the creation and maintenance of a comprehensive catalogue of library resources.

**Catalogue Management:** Embase facilitates the systematic organization and management of library resources, allowing for efficient cataloguing and classification of books, journals, multimedia, and other materials.

**Issue and Return Management:** The system simplifies the process of issuing and returning books, ensuring a smooth and hassle-free transaction for library patrons.

**Library Reports:** Users can generate detailed reports encompassing various aspects of library activities, including circulation statistics, inventory status, overdue items, and more. These reports aid in informed decision-making and resource allocation.

**Book Statistics:** Embase provides insights into book usage patterns, popular titles, circulation frequency, and other statistical data, enabling librarians to analyze trends and optimize collection development strategies.

**Fine Management:** It includes a fine management feature to handle overdue fines, automating the calculation and collection process, thereby ensuring accountability and transparency.

**Gate Entry:** The system can efficiently manage gate entries, recording and monitoring the flow of visitors and materials entering and leaving the library premises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://amalcollege.embase.in/opac/">https://amalcollege.embase.in/opac/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

8.55

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In the year 2022-23, the institution undertook several significant technological enhancements and infrastructure upgrades:

- 1. Interactive TVs Purchase and Installation:** Acquiring 11 ViewSonic IFP6532-2 interactive TVs marked a substantial technological investment. These interactive TVs were strategically installed across final year classrooms, the seminar hall, and the media room, enhancing the educational experience with modern interactive display technology.
- 2. Computer Upgrade for Psychology Lab:** The institution procured newcomputers as part of skill initiative under PMJKY, featuring specifications of Core i3 5th gen, 4GB

RAM, 500GB HDD, and 128GB SSD. This upgrade ensures that students and faculty in the psychology department have access to reliable and efficient computing resources.

3. **WiFi Router Deployment:** To bolster connectivity across various departments and the IQAC, the institution acquired five D-Link AC1200 WiFi Gigabit Routers. These routers contribute to a robust and high-speed network infrastructure, facilitating seamless communication and data access.
4. **Diversified Internet Connections:** The institution secured internet services from Kerala Vision Broadband Ltd. with a bandwidth of 300 Mbps, ensuring high-speed connectivity for various online activities. Additionally, a connection with a bandwidth of 100 Mbps from BSNL was established, along with a leased line broadband connection featuring a bandwidth of 20 Mbps. These multiple internet connections aim to provide redundancy and ensure uninterrupted online access for academic and administrative needs.

These technological advancements reflect the institution's commitment to staying at the forefront of educational technology and providing a conducive digital environment for both students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

340

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

177.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prioritizes effective maintenance through a dedicated committee overseeing physical equipment and facilities. General maintenance, including plumbing, electrical work, gardening, carpentry, and building upkeep, is efficiently managed by a skilled workforce. Staff members are designated for campus cleaning, and a complaint register ensures prompt resolution of maintenance issues.

Comprehensive guidelines for maintaining the college environment are provided across departments, classrooms, laboratories, and the library. Departmental instructions focus on respectful conduct, cleanliness, and proper facility usage. Classroom guidelines stress punctuality, social distancing, responsible mobile device use, and overall cleanliness. Laboratory rules emphasize discipline, permissions, proper

record-keeping, and responsible equipment handling. The library enforces rules such as compulsory identification, maintaining silence, and restricting personal belongings and electronic devices.

The college underscores the significance of respecting time, maintaining decorum, and actively contributing to a clean and disciplined environment. Students are encouraged to adhere to these guidelines, ensuring they play an integral role in sustaining the college's infrastructure and fostering an optimal learning environment. This multi-faceted approach reflects the institution's commitment to not only academic excellence but also the overall well-being and discipline of its student body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

848

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Capacity-Building-Programmes.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Capacity-Building-Programmes.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**164**



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

161

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

141

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

**activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

66

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

During the 2022-2023 academic year, Amal College took substantial steps to enhance students' representation and engagement in various administrative, co-curricular, and extracurricular activities. Notably, the institution introduced designated faculty coordinators for each club and forum, promoting effective coordination and assistance. This strategic move aimed at facilitating student involvement in organized events, fostering a vibrant college environment where diverse ideas and perspectives could flourish.

The student union, led by a Students Union Chairman, was democratically elected by the student body, providing a structured representation for student voices. The institution further diversified engagement opportunities through a myriad of clubs and organizations, including NSS, Women Development Cell, and Placement Cell, encouraging students to actively participate in extracurricular activities.

Crucially, students were given opportunities to contribute to administrative processes, fostering a sense of ownership and collective responsibility for the institution's growth. The institution's dynamic online platform played a pivotal role in

making administrative, co-curricular, and extracurricular activities accessible to students.

This data reflects the institution's holistic commitment to student involvement, characterized by a decentralized organizational structure and a cooperative atmosphere. Overall, Amal College's comprehensive approach to education, extending beyond academics, ensures a rich and inclusive college experience for all students.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/students-union/">https://amalcollege.ac.in/students-union/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

128

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Amal College Old Students' Association (ACOSA), registered under the Societies Registration Act 1860 (MPM/CA/786/2018), is a cornerstone in advancing Amal College and supporting its students. With alumni chapters in Qatar, UAE, and Oman, ACOSA has established a dynamic network of engaged graduates. Core to

their strategy are impactful "Meet the Alumni" programs connecting students with seasoned professionals from the alumni community.

The association's governance commitment is evident in alumni executive meetings addressing organizational matters, planning events, and making informed decisions. Batch-wise meetings foster alumni networking and friendships. ACOSA administers successful scholarships and freeships which provide crucial financial support to deserving students.

ACOSA's Mega Alumni Meet, 'Hridayapoorvam Amal,' with over 1000 attendees, exemplifies the association's dedication and influence. This event, celebrating common heritage, includes honoring teachers, recognizing accomplished alumni, departmental reunions, and engaging programs. ACOSA's pivotal role in organizing this significant event reflects its commitment to building connections, commemorating the college's history, and nurturing a robust alumni community. The devotion and services of ACOSA significantly benefit the entire college community, contributing to a brighter future for Amal College and its students.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/alumni/">https://amalcollege.ac.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Amal College of Advanced Studies embodies a transformative vision aimed at elevating lives and inspiring excellence. The Managing Committee, operating under the Nilambur Muslim

Orphanage Committee, meticulously upholds this vision. The principal oversees day-to-day affairs, supported by collaborative efforts from various entities such as the college council, IQAC, statutory bodies, administrative office, Staff Club, Students Union, PTA, and alumni association.

The governance structure is intricately designed to mirror the institution's visionary objectives, with stakeholder involvement being a cornerstone. Strategic plans are formulated through collective brainstorming among all the stakeholders and finalized within the college council and IQAC. Faculty members, overseeing clubs and committees, diligently manage aspects like SC/ST Cell, Minority Cell, Anti-ragging Cell, Grievance Redressal, aligning their efforts with the institution's vision.

The comprehensive network of clubs reflects a commitment to inclusivity, social responsibility, and academic excellence. This governance framework ensures that actions consistently contribute to the realization of the institution's profound vision. Amal College's dynamic governance model stands testament to its dedication to nurturing an environment where individuals thrive and aspire towards excellence, encompassing all facets of holistic development.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/">https://amalcollege.ac.in/governance/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Amal College of Advanced Studies epitomizes effective leadership through its institutional practices of decentralization and participative management. The college operates on a decentralized and participative mode, actively involving all stakeholders in decision-making processes to ensure both social and educational empowerment of the community. This inclusive approach extends to outreach programs, fostering sustainable development and gender equity.

The organizational composition is a testament to the commitment to decentralization, with a well-structured framework including

the Governing Body, managing committee, Principal, College Council, IQAC, Teaching and Non-teaching faculties, various clubs & committees, PTA, Alumni Association, and Students Union. The inclusion of members from various levels of the organizational hierarchy, along with a focus on gender diversity, ensures a comprehensive and diverse perspective in decision-making.

Regular gatherings at different governance levels facilitate the practice of decentralization, allowing everyone to contribute to institutional matters. The effective strategy for delegating authority and providing operational autonomy empowers academic departments, clubs, and associations. Heads of Departments (HODs) and faculty members are granted the freedom to make decisions, fostering constructive growth. Co-curricular and extension activities are efficiently managed by coordinators, showcasing a distributed leadership approach.

The visible enhancements in campus infrastructure underscore the success of this decentralized governance model, elevating the institution to the next level and reflecting the efficacy of participative leadership at the College.

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Amal College of Advanced Studies has implemented a comprehensive strategic plan that effectively enhances its academic, administrative, and community engagement dimensions. The institution strategically centralizes administrative functions through software implementation, showcasing a commitment to organizational efficiency.

Financial management has been streamlined with the integration of Tally software, aligning practices with UGC guidelines and ensuring transparency through regular audits. The use of Embase Pro Suite optimizes administrative processes, necessitating staff training and continuous updates. This comprehensive ERP

software efficiently manages student admissions, academic progress, finances, and human resources, fostering efficient educational processes.

The institution embraces digital transformation in examination processes, utilizing tools like Digital wing, University of Calicut, to ensure smooth conduct in adherence to university norms. Beyond internal advancements, Amal College extends its impact through community outreach programs, including social engagement initiatives like NSS, ADMRF, Ek Bharath Shrest Bharath, Bhommitra Sena, and various awareness campaigns.

Educational outreach initiatives like Digi Dreams and Young for Youngs contribute to computer literacy and offer PSC coaching for competitive exams. Specialized programs such as IEDC, ED Club, Talrop Techies Park, Amal Skill Development Center, and research programs in the English department further emphasize the institution's commitment to upskilling and holistic development. In sum, Amal College's strategic plan is effectively deployed, manifesting in technological integration, community engagement, and educational advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://amalcollege.ac.in/igac/#strategic">https://amalcollege.ac.in/igac/#strategic</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Amal College of Advanced Studies, affiliated with the University of Calicut, exhibits a well-organized and effective institutional framework under the auspices of the Nilambur Muslim Orphanage Committee (NMOC). The governing structure, with the patron of NMOC at the apex, oversees policies, program development, infrastructure, staff recruitment, and academic quality through the Managing Body led by the President, assisted by the secretary of NMOC.

The principal, appointed by the governing body, serves as a linchpin in managing administrative and academic affairs while ensuring compliance with government and regulatory directives.



Committees, formed by the principal, cover various domains like administration, academics, extracurricular activities, and research, facilitating effective communication between staff, students, and management. The College Council, as the executive body, strategically guides institutional development, while the Internal Quality Assurance Cell (IQAC) chaired by the principal fosters a quality-centric culture.

A myriad of committees, including Academic Monitoring and Admission, supports administrative functions, ensuring the institution operates within established policies. The Office Superintendent plays a pivotal role in coordinating administrative staff, ERP teams, technical staff, and finance officers, adhering to UGC guidelines. Statutory committees, aligned with UGC regulations, and adherence to Kerala Service Rules and UGC guidelines in recruitment underscore the institution's commitment to efficiency and compliance. Amal College's institutional bodies demonstrate effectiveness and efficiency in their functioning, as evident from well-defined policies, administrative structures, appointment and service rules, and adherence to established procedures

File Description	Documents
Paste link for additional information	<a href="https://amalcollege.ac.in/governance/#policies">https://amalcollege.ac.in/governance/#policies</a>
Link to Organogram of the institution webpage	<a href="https://amalcollege.ac.in/governance/#organogram">https://amalcollege.ac.in/governance/#organogram</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Amal College of Advanced Studies exemplifies an unwavering commitment to the well-being of its teaching and non-teaching staff through a comprehensive array of welfare measures. The institution, in collaboration with the staff club, ensures a holistic approach to staff welfare by prioritizing not only professional development but also personal and familial aspects.

The staff club, extending beyond routine activities, organizes recreational events, festival celebrations, and staff tours, providing essential moments of respite. Principal-issued appreciation notes recognize staff achievements, fostering a culture of acknowledgment. Family functions are celebrated with fervor, enhanced by gifts from the welfare fund.

The provision of free WiFi and domain email addresses facilitates seamless communication and access to online resources, contributing to a dynamic educational and professional environment. Financial support, including advance salary disbursement and assistance from the Credit Society, underscores the institution's dedication to staff welfare. Regular Professional Development Programs (PDPs) promote continuous learning, with additional financial aid for seminars, workshops, and professional memberships.

Maternity and paternity leaves, subsidized meals, and access to the gymnasium contribute to a healthy work-life balance. The institution's provision of a conducive working environment, separate parking, and modern electronic payment methods further enhances the overall staff experience. In essence, Amal

College's effective welfare measures reflect a holistic and thoughtful approach to fostering the well-being of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Amal College of Advanced Studies prioritizes sustained excellence and efficiency through a robust Performance Appraisal System for both teaching and non-teaching staff. The

institution employs an effective annual performance appraisal framework, placing emphasis on self-appraisal to comprehensively assess individual strengths and areas for improvement.

For the faculty, the Annual Self-Assessment under the Performance-Based Appraisal System (PBAS) is a cornerstone. Promotion criteria align with the UGC Career Advancement Scheme (CAS), utilizing the API score derived from PBAS proforma. Acknowledging faculty's involvement in diverse activities, additional responsibilities are considered in the overall assessment. Thus, Faculty members undergo yearly evaluations, documenting a self-appraisal form approved by IQAC.

The 'Teacher's Companion' diary aids faculty members in documenting academic engagements, while student feedback, IQAC evaluations, and assessments by Heads of Departments contribute to a comprehensive evaluation process. Annual Performance Appraisal for Non-Teaching Staff is also undertaken as per the parameters set by IQAC

The institution's commitment to a multifaceted performance appraisal system underscores its dedication to fostering a culture of continuous improvement and recognizing the diverse contributions of both teaching and non-teaching staff. This systematic approach ensures that individual growth aligns with organizational goals, enhancing the overall efficiency and excellence of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Amal College of Advanced Studies upholds a commitment to transparent and legitimate financial management through regular internal and external audits. Annually, the institution undergoes comprehensive external audits conducted by Government agencies in Kerala, addressing both Government and Management

Funds. Chartered Accountant Mr. Abbas Ali Kozhikkode, an authorized expert, leads the statutory audit, meticulously examining receipts, bills, vouchers, and financial statements. Detected defects are promptly rectified, ensuring financial integrity and adherence to organizational standards.

The institution conducts proactive internal audits as a vital component of its financial management practices. Professional Chartered Accountants, on an annual basis, meticulously audit records to provide insights and recommendations pertaining to governance, risk, and control processes, particularly those related to cash matters. These internal audits play a crucial role in ensuring transparency and compliance with organizational standards. The audit process includes a thorough examination of financial records, allowing for the detection of any issues or discrepancies. Importantly, the institution's commitment to prompt resolution of identified issues underscores its dedication to maintaining financial integrity and effective resource management.

External audits, including AG Audit and DD Audit, focus on financial statements and supporting documents, providing a thorough examination of the institution's financial health. Internal audits, conducted by professional Chartered Accountants, serve as a proactive measure, offering insights and recommendations on governance, risk, and control processes related to cash matters. The institution's commitment to regular internal and external audits reflects its dedication to fiscal responsibility and accountability, fostering a culture of continuous improvement and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

2686149

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Amal College of Advanced Studies, bolstered by support from the Government of Kerala, has implemented meticulous strategies for fundraising and financial management. Primarily relying on governmental sources and related agencies, the institution emphasizes prudent utilization and accurate distribution of funds, operating under a well-defined financial policy to ensure effective resource mobilization.

A dedicated committee under Internal Quality Assurance Cell, overseen by the management and led by the principal and internal decision-makers, collaborates with a planning board to identify potential funding sources. Together, they formulate, plan, and submit comprehensive proposals, actively engaging in post-submission follow-ups to track progress and provide guidance on judicious fund execution.

The institution's financial framework, sourced from Central and State Government funds as well as non-governmental contributions, follows a structured approach for transparency and accountability. This systematic strategy guarantees efficient fund allocation, addressing institutional needs and fostering overall development.

Diverse funding sources, including Central Government funds, UGC FDP, scholarships, State Government funds for NSS, ASAP, and various clubs, along with non-government funds from alumni and college management, contribute to the institution's financial sustainability. The institution goes beyond routine academic activities, optimizing resources by offering services such as coaching, counselling, Distance Education Initiatives under IGNOU and supporting government initiatives, showcasing a holistic and responsible approach to resource utilization. This strategic and organized mobilization and utilization of funds

reflect the institution's commitment to financial sustainability and optimal resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing effective quality assurance strategies and processes within our academic environment. Through collaborations with esteemed institutions like the Teaching Learning Centre at the University of Calicut, the EMMRC, and various industry partners, the IQAC has actively promoted the enrichment of teaching-learning practices and the enhancement of employability skills.

Furthermore, the IQAC has fostered international connections through conferences and collaborations with universities such as the University of Science and Technology Meghalaya, RNTU Bhopal, and EMMRC. These initiatives not only broaden academic perspectives but also ensure exposure to global best practices.

The organization of workshops, induction programs, and short-term courses reflects the commitment of IQAC to continuous improvement in teaching methodologies and student support. Collaborative efforts with NAAC for workshops on Outcome Based Education and enrollment in the IGNOU-Professional Development Programme on NEP showcase the dedication to aligning with national educational frameworks.

In summary, the IQAC's multifaceted approach, ranging from international collaborations to local industry meetups and student-focused initiatives, underscores its significant contributions towards institutionalizing and enhancing quality assurance strategies and processes.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution diligently upholds and enhances academic standards, as well as overall quality, through its Internal Quality Assurance Cell (IQAC). The IQAC systematically evaluates the teaching-learning process, operational methodologies, and learning outcomes at regular intervals, aiming to identify areas for improvement. This steadfast commitment ensures the provision of an optimal educational experience for the students.

In addition to this ongoing review process, the IQAC conducts regular assessments and performs in-depth data analysis to monitor the institution's progress toward achieving its quality enhancement objectives. Detailed records of all assessments, reviews, and improvement initiatives are meticulously maintained by the IQAC. This practice not only documents incremental improvements in various activities but also ensures transparency, accountability, and compliance with accrediting bodies and regulatory authorities.

Through its unwavering dedication, the IQAC stands as a cornerstone in the institution's commitment to continuous improvement and the delivery of high-quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**A. All of the above**



**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Amal College of Advanced Studies has made commendable strides in promoting gender equity during the 2022-2023 academic year. The institution prioritized awareness and understanding through regular gender sensitization workshops, fostering open dialogue about stereotypes and biases. Policy revisions were implemented to eliminate gender-based biases in recruitment, promotion, and disciplinary processes, emphasizing equal opportunities for all. Recognizing the importance of inclusive infrastructure, gender-neutral facilities were introduced, providing a supportive physical environment.

To address underrepresentation, mentorship programs focused on supporting individuals from diverse genders were established. Equal opportunity scholarships were introduced, mitigating financial barriers that may disproportionately affect certain genders. The formation of diversity and inclusion committees underscored the institution's commitment to ongoing improvement, engaging with the community for feedback and recommendations.

A pivotal move was the integration of a gender-responsive

curriculum, ensuring a diverse representation of perspectives and experiences. These collective efforts signify [Institution Name]'s dedication to fostering an inclusive culture where talent and potential are the primary determinants of success. The institution's initiatives reflect a commitment to creating a community that values diversity, respect, and equal opportunities, marking a significant step toward a more equitable society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITIZATION-ACTION-PLAN-2022-2023.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITIZATION-ACTION-PLAN-2022-2023.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITAZATION-PROGRAMMES-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/GENDER-SENSITAZATION-PROGRAMMES-2022-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college is deeply committed to effective waste management, aligning itself with the Swachh Bharat Abhiyan and fostering a sustainable environment. Various student groups, such as NSS, Bhoomithrasena, and the Nature Club, actively participate in waste management initiatives. The institution prioritizes cleanliness and aesthetic appeal, implementing a well-designed

system for handling degradable and non-degradable waste.

In solid waste management, the college segregates bio-degradable, plastic, and recyclable waste using identifiable colored bins throughout classrooms and corridors. Daily waste collection undergoes systematic processing, aided by a Memorandum of Understanding with Haritha KarmaSena and private agencies for non-degradable waste disposal. Incinerator facilities in ladies' toilets enhance hygiene, while biodegradable kitchen waste is directed to a biogas plant, generating daily cooking fuel for the canteen.

Liquid waste, comprising greywater, is processed in Sewage Treatment Plants (STPs), with the treated water utilized for gardening, including vegetable and herbal gardens, as well as construction and miscellaneous purposes. The college takes a proactive approach to reducing E-waste, conducting minor and major repairs and collaborating with authorized agencies for responsible disposal. Biomedical waste is effectively managed, and hazardous chemicals undergo safe collection and disposal following scientific procedures, ensuring the overall environmental sustainability of the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy**

**A. Any 4 or all of the above**

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Amal College has worked to establish a friendly environment. Regardless of social, linguistic, cultural, or regional diversity, Amal College has worked hard to fairly accommodate it all. The college has consistently upheld peace and tolerance for all variations based on a wide range of disciplines. To promote an inclusive environment, the college has recognized and commemorated a number of festivals and days of local, national, and international significance. These gatherings aim to inculcate a sense of patriotism in attendees as well as teach them about the significance of these holidays. Christmas, Eid, Bakreed, and Onam are among the Christian, Muslim, and Hindu holidays that are widely celebrated. Linguistically and culturally inclusive programs have been offered in Malayalam, Hindi, Arabic, and English, among other languages. The AMALIDAM club plays a vital role in enriching the inclusive atmosphere, acting as a catalyst for various art and cultural activities. The problems that poor students and orphans from low-income families encounter are given special attention by the college. Numerous departments, such as the Fine Arts, SIP, OBC,

Minority, and SC/ST Welfare Cells, in addition to the Freeship Committee, have allowed the university to remain friendly and supportive of a range of student populations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Amal College has demonstrated a steadfast commitment to the sensitization of students and employees to the constitutional obligations encompassing values, rights, duties, and responsibilities. As an institution dedicated to holistic education, we have implemented a multifaceted approach to instill a profound understanding of constitutional principles. Numerous programs such as the observance of Ambedkar Jayanthi, awareness campaigns on the Election Process, and the active participation in Constitution Day, have been integral components of our strategy. Pledge and Preamble readings serve as regular practices to reinforce the foundational tenets of our constitution, fostering a sense of civic duty and responsibility. In addition, our engagement in events like the Anti-Corruption Day celebration, Campaign against Drug Abuse, and activities organized by the Electoral Literacy Club further contribute to sensitizing individuals to ethical and civic values. The college has also spearheaded campaigns for a plastic-free campus and organized scrap collection drives, promoting a cleaner and environmentally conscious nation. Our diverse forums including EK Bharat Shresht Bharat, SAP, Bhoomitra Sena, NSS, and SIP, serve as platforms to disseminate constitutional values. Through these concerted efforts, Amal College remains dedicated to nurturing socially responsible individuals, well-versed in their constitutional duties, and contributing positively to the betterment of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/Constitutional-Obligations-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/Constitutional-Obligations-2022-23.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amal College of Advanced Studies takes great pride in actively celebrating and organizing a plethora of national and international commemorative days, events, and festivals. The institution recognizes the significance of these occasions in fostering a holistic educational experience. Various cultural festivals like Eid, Onam, and Christmas are observed, exemplifying the institution's commitment to acknowledging and respecting diverse religious and cultural traditions within the



college community. Additionally, events like Ambedkar Jayanthi, Constitution Day, and Independence Day are commemorated to instill a sense of national pride and constitutional awareness among students. Furthermore, the college actively engages in initiatives aligned with global themes, such as International Women's Day, International Literacy Day, and Earth Day, contributing to the broader awareness of societal and environmental issues. The celebration of these national and international events serves as a testament to Amal College's dedication to providing a well-rounded educational experience. It not only enhances cultural understanding but also fosters a sense of belonging and community among students and staff, aligning with the institution's commitment to holistic development and global perspectives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Industry Academia Meet (IAM) is a practice opted by the institution to mould the students according to the needs of industry by providing them necessary skills and competence through recurrent meets, interviews and collaborations with industry persons and industries. As the existing syllabus and curriculum focus mainly on academics and struggle to cater the industry needs and skills among students, the program IAM takes up the responsibility of preparing the students industry based and competent. The practice organizes programs which assure the participation of both industry and academic persons in sessions like talks, discussions, industry meets, industry visits and internships. Since the institution is situated in a backward village in Malappuram District, the institution realises the need for sports in the rural area as it goes beyond physical activity and contributes significantly to the overall well-being of the community and development of these regions, the



institution provides ample training to the students of the institution and the students of the neighbourhood through the PACE Sports Academy, a tribute to Dr. Mohammed Najeeb. The academy provides comprehensive coaching for students of each category. Through its Adoption Scheme, it collaborates with local schools and trains them and has achieved notable success, producing international, national, and state players in softball, baseball, and softball.

File Description	Documents
Best practices in the Institutional website	<a href="https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf">https://amalcollege.ac.in/wp-content/uploads/2024/01/STUDENT-SATISFACTION-SURVEY-2022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Amal College is distinct by allocating 20% of total seats during admission for the orphan students since its inception in 2005. Being a college with minority status and situated in the backward locality of Nilambur, the management of the college realized the necessity of uplifting the orphans, and the destitute. To actualize this, the management has taken incessant efforts to trigger the higher education authorities for converting the community reserved seats of the college into Orphan reservation category which promises a future for students who would have been deprived of many opportunities. The 20% of orphan reservation is in addition to the existing reservations for SC, ST and BPL students in the college. The college has been providing various sorts of support for the students enrolled in the orphan quota. One of such effort is "Kaafil" which is a comprehensive capacity building programme for orphan students. The objectives of this programme are to inspire them in life, to enhance their confidence and making them able to come out of the problems they have been facing in life, to equip them with various life skills for employment, to make them aware of the opportunities in studies and career.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

In the coming year, Amal College of Advanced Studies is set to embark on a multifaceted plan of action to enhance campus life and foster a more inclusive, sustainable, and dynamic environment. We prioritize gender sensitization through workshops, curriculum integration, and the establishment of a dedicated committee. Efforts to create an environment friendly campus involve innovative waste management, energy-efficient practices, and the promotion of eco-friendly transportation. Ensuring a disabled-friendly campus is a key objective, with accessibility audits, infrastructure improvements, and collaborations with disability support organizations. Energy conservation measures, including audits, energy-efficient technologies, and awareness campaigns, are integral to our commitment to sustainable practices. Further, strengthening the advanced best practise of Amal College, IAM the Industry-Academia-Meet, a collaboration with various industries involves enhancing existing partnerships, creating new initiatives and inviting industry experts for engagement. Another best practise PACE, that aims to foster the sports skill of the students of Amal College and neighbourhood institutions, plans to extend its hands towards excellence, through facility upgrades, increased funding, and diversified programs to promote physical well-being and a sense of community. Regular monitoring, evaluation, and feedback mechanisms will guide adjustments, ensuring the success and continuous improvement of these initiatives. By implementing this comprehensive plan, our institution aspires to create a vibrant, inclusive, and sustainable campus for all its stakeholders.