



AMAL COLLEGE
OF ADVANCED STUDIES

POLICIES & GUIDELINES **FOR OBC WELFARE**

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

Aided by Govt. of Kerala & affiliated to the University of Calicut | NAAC Accredited with A Grade (3.11 CGPA)

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Introduction

Amal College of Advanced Studies recognizes the importance of ensuring the welfare and inclusion of Other Backward Classes (OBC) students within its community. To this end, the college has established comprehensive policies and guidelines specifically tailored to address the needs and challenges faced by OBC students. These policies encompass provisions for financial assistance, academic support programs, counselling services, and inclusive campus initiatives aimed at fostering a supportive and empowering environment. Additionally, the college has formed a dedicated OBC Welfare Cell tasked with coordinating all related activities, including the implementation of welfare policies, advocacy for OBC rights, and fostering dialogue between students, faculty, and administration to continually improve support systems and opportunities for OBC students. Through these concerted efforts, Amal College of Advanced Studies is committed to promoting equity, diversity, and social inclusion for all members of its community.

Mission

The mission of the College's OBC Cell revolves around empowering students from Other Backward Classes (OBC), offering guidance and support in their academic and extracurricular endeavours. This dedicated Cell is committed to nurturing the comprehensive development of individuals from OBC communities, promoting their seamless integration into mainstream society, and motivating them to make meaningful contributions to societal advancement. At the forefront of its responsibilities, the OBC Cell plays a crucial role in overseeing the efficient implementation of diverse schemes initiated by the UGC, Government of India, and State Government. These schemes are designed to provide scholarships, stipends, and other welfare benefits, emphasizing the commitment to the well-being and progress of students in reserved categories.

Objectives

The primary goal of the OBC Cell is to address and resolve all issues and concerns pertaining to OBC students within the college. Key objectives include:

- Ensure equal opportunities for education by advocating and implementing measures that support the academic growth of OBC students.
- Creating awareness among OBC students about available scholarship schemes from both Central and State Governments, empowering them to access financial aid and support their educational pursuits effectively.



Functions

The OBC Cell engages in several activities to fulfill its objectives, including:

- Gathering reports and information on State Government and UGC orders related to the education and employment of OBC students.
- Ensuring that students from Other Backward Classes (OBC) are adequately informed about a range of scholarship programs offered by both the Central and State Governments.
- Actively contributes to the welfare and advancement of OBC students in the college, ensuring their equal participation and success in academic pursuits.

Policy Statements & Procedures

Scholarship and Financial Aid Programs: Establishing scholarships and financial aid programs specifically targeted towards OBC students can help alleviate financial barriers to education. These programs may include tuition waivers, grants, or stipends to cover educational expenses.

Mentorship and Counselling Services: Providing mentorship programs and counselling services tailored to the needs of OBC students can offer academic and emotional support. Mentors can help students navigate the college experience, set academic and career goals, and address any challenges they may encounter.

Awareness and Sensitization Programs: Conducting awareness and sensitization programs among students can help to create a more inclusive campus environment. These programs may focus on educating the college community about the challenges faced by OBC students and promoting respect for diversity.

Reserved Seats and Admission Policies: Implementing reserved seats or quotas in admissions for OBC students can ensure equitable access to higher education. Colleges may also consider alternative admission criteria, such as socio-economic background, Orphans to account for systemic disadvantages faced by OBC students.

Infrastructure and Facilities: Ensuring that college infrastructure and facilities are accessible to all students, including those from OBC backgrounds, is crucial. This may involve providing ramps, elevators, accessible restrooms, and other accommodations to accommodate students with disabilities or mobility challenges.



Policies & Guidelines for OBC Welfare

Cultural and Community Programs: Organizing cultural events, celebrations, and community gatherings that highlight the contributions of OBC communities can help foster a sense of belonging and pride among OBC students. These programs can also provide opportunities for networking and community building.

Policy Review and Evaluation: Regularly reviewing and evaluating existing policies and guidelines for OBC welfare to assess their effectiveness and identify areas for improvement is essential. Colleges should solicit feedback from OBC students and stakeholders to ensure that their needs are being met adequately.

These policies and guidelines can contribute to creating a more inclusive and supportive environment for OBC students in Amal College of Advanced Studies.

Conclusion

The establishment of the Other Backward Classes (OBC) Welfare Cell at Amal College of Advanced Studies stands as a testament to the institution's commitment to inclusivity and social justice. Through this policy initiative, the college has demonstrated its proactive approach towards addressing the needs and concerns of students belonging to the OBC category. By providing various forms of support, including academic assistance, counselling services, and financial aid, the OBC Welfare Cell has played a pivotal role in empowering students from marginalized backgrounds to pursue their educational aspirations with confidence.

Moreover, the implementation of this policy reflects the college's recognition of the diverse socio-economic backgrounds of its student body and its dedication to fostering an inclusive learning environment where every student feels valued and supported. As a result, the OBC Welfare Cell has not only facilitated access to education but has also contributed towards fostering a culture of equity and diversity within the college community. Moving forward, it is imperative for the institution to continue nurturing and expanding such initiatives to ensure the holistic development and well-being of all its students.



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