LEARNING OUTCOMES-BASEDCURRICULUM FRAMEWORK FOR UNDERGRADUATE EDUCATION

COMMON COURSES – ARABIC For B A / B Sc. / B Com / BBA

DEPARTMENT OF ARABIC

CONTENTS

PREFACE

We Are Pleased To Present The Learning Outcome Based Curriculum Framework For The Common Courses In Arabic for Ba/Bsc./Bcom/Bba Program Offered By The Department Of Malayalam At Amal College Of Advanced Studies, Nilambur. This Document Embodies Our Institution's Vision And Mission, Guiding Us Toward Academic Excellence And Reaffirming Our Commitment To Providing Comprehensive And Forward-Looking Education.

Amal College's Vision Seeks To Establish An Advanced Learning Center That Nurtures Personal Transformation, Social Empowerment, And Excellence. Our Mission Centers On Delivering Quality Education, Shaping Responsible Citizens, Fostering Research And Innovation, And Equipping Students With Essential Life Skills. These Core Principles Influence The Development Of This Curriculum.

The Department Of Arabic at Amal College Aspires To Transform The World Through Arabic Language And Literature, Leading The Way In Teaching And Research, And Producing Future Leaders Capable Of Navigating The Complexities Of The Life.

This Curriculum Outlines The Common Courses In Arabic Program, Its Aims, Graduate Attributes, Program Learning Outcomes, Course-Level Learning Outcomes, Clo-Plo Mapping, Teaching And Learning Methodologies, And Assessment Techniques. It Reflects Our Commitment To Providing Transformative Education That Aligns With The Needs Of Today's World. This Framework Will Guide Our Faculty And Students As We Continue Our Educational Journey. The Revised Guideline on Locf Will Be In Effect in the Curriculum of the College from 2022-2023 Academic Year Onwards

We Express Our Appreciation To All Those Who Contributed To Its Development.

Warm Regards,

Dr. Zacaria TV
Principal
Amal College of Advanced Studies, Nilambur
18/05/2022

VISION AND MISSION OF THE COLLEGE

VISION

The vision of Amal College is to establish an innovative learning institution that catalyzes personal transformation, leads community upliftment, and motivates individuals to attain the highest levels of excellence.

MISSION

- **Education Excellence:** We are committed to delivering high-quality education in a nurturing and inclusive environment.

- **Responsible Citizens:** Our goal is to prepare our youth to become responsible citizens with a deep sense of patriotism.

- **Research and Innovation:** We encourage and support research and innovation to nurture students as contributors to our nation.

- **Global Competency:** We strive to establish collaborative partnerships with high-standard institutions, enhancing the global competitiveness of both our institution and our scholars.

- **Life Skills:** We empower our students with essential life skills that not only transform their own lives but also uplift their communities.

- **Community Empowerment:** We are dedicated to promoting social and educational empowerment in our community through extension and outreach programs.

- **Inclusion and Sustainability:** We are committed to fostering sustainable development and advocating for inclusiveness of all sections of the society.

VISION AND MISSION OF THE DEPARTMENT OF ARABIC

VISION OF THE DEPARTMENT

Fostering linguistic excellence and cultural pride, the Arabic Department envisions a dynamic learning environment. We aspire to impart proficiency in both written and spoken Arabic while nurturing a deep appreciation for the language's diverse literary traditions. Embracing technology and community engagement, we aim to create global citizens who celebrate and preserve the rich cultural heritage embedded in Arabic. Through this vision, we strive to produce individuals who are not only fluent in Arabic but also passionate ambassadors of its language and cultural legacy.

MISSION OF THE DEPARTMENT

Our mission includes the following

- Our mission is to equip students with comprehensive proficiency in both spoken and written Arabic.
- We are committed to preserving and promoting the cultural heritage embedded in Arabic, fostering a sense of pride and belonging among our students.
- Our mission includes exposing students to a diverse range of Arabic literary works, encouraging a love for literature and creative expression.
- We aim to connect Arabic learners globally, creating a network that spans international borders and engages with the broader Arabic diaspora.
- Through community outreach and collaboration, we seek to raise awareness about the importance of Arabic language and culture.

INTRODUCTION

At the forefront of linguistic and cultural education, the Department of Arabic at Amal College of Advanced Studies, Nilambur, proudly presents a robust and contemporary curriculum framework for Common Courses in Arabic. Rooted in learning outcomes, our curriculum transcends traditional boundaries, focusing on holistic language proficiency, cultural appreciation, and literary exploration. Guided by a commitment to excellence, our approach integrates innovative teaching methodologies to empower students with a comprehensive understanding of Arabic. This curriculum not only equips learners with linguistic skills but also instills a deep connection to the rich cultural heritage embedded in the Arabic language, fostering well-rounded individuals.

NATURE AND EXTENT OF THE COMMON COURSES IN ARABIC

The Common Courses in Arabic for Undergraduate (UG) students offered by the Department of Arabic at Amal College of Advanced Studies, Nilambur, are designed to provide a well-rounded education in the language and its cultural nuances. The nature and extent of these courses encompass various dimensions. Rigorous language training to ensure proficiency in both spoken and written Malayalam. Emphasis on grammar, vocabulary, and communication skills. Exposure to a diverse range of Arabic literary works, spanning classical and contemporary genres. Analysis and interpretation of poetry, prose, and drama to foster a deep appreciation for Arabic literature. Exploration of the rich cultural heritage embedded in the Arabic language. Engagement with traditional art forms, folklore, and cultural practices to instill a sense of cultural pride. Integration of interdisciplinary perspectives, connecting Arabic language studies with broader academic disciplines. Application of language skills in real-world contexts, encouraging a practical understanding of Arabic's relevance Encouragement of independent research and critical thinking skills in the field of Arabic studies. Opportunities for students to explore contemporary issues and contribute to the discourse in the Arabic language. Recognition of Malayalam as a global language, fostering connections with the Arabic diaspora. Community engagement initiatives to promote the language locally and globally, creating responsible language ambassadors.

The extent of these Common Courses in Arabic ensures that UG students receive a comprehensive education, not only equipping them with linguistic proficiency but also nurturing a holistic understanding and appreciation for the language's cultural and literary dimensions.

AIMS OF THE COMMON COURSES IN ARABIC FOR UG STUDENTS

Develop comprehensive proficiency in both spoken and written Arabic, emphasizing grammar, vocabulary, and effective communication skills.

Enable students to express themselves fluently and accurately in various contexts.

Instill a love for Arabic literature by exposing students to a diverse range of literary works, including poetry, prose, and drama.

Foster critical thinking skills through the analysis and interpretation of Arabic literary texts.

Cultivate an understanding and appreciation of the rich cultural heritage embedded in the Arabic language.

Encourage exploration of traditional art forms, folklore, and cultural practices to enhance cultural pride.

Integrate Arabic language studies with interdisciplinary perspectives, enabling students to relate language skills to broader academic contexts.

Develop an awareness of the interdisciplinary relevance of Arabic in various fields.

Foster independent research skills by encouraging students to explore and contribute to the academic discourse in Arabic studies.

Develop analytical thinking, enabling students to critically engage with contemporary issues in Arabic language and culture.

Recognize Arabic as a global language, fostering connections with the wider Arabic diaspora.

Encourage community engagement initiatives to promote the language locally and globally, creating responsible language ambassadors.

Provide practical applications of Arabic language skills in real-world scenarios.

Equip students with the language proficiency required for professional communication and cultural representation.

Instill cultural sensitivity and awareness, enabling students to navigate diverse cultural landscapes with respect and understanding.

GRADUATE ATTRIBUTES FOR COMMON COURSES IN ARABIC

The graduate attributes for a Common Courses in Arabic program are designed to equip students with a diverse skill set and knowledge base that is relevant to the dynamic intersection of Arabic language and literature. Here are the ten most appropriate attributes drawn from the provided list:

GA1: Disciplinary Knowledge: Graduates should demonstrate comprehensive knowledge and understanding of both Language and its application level, allowing them to effectively bridge the gap between these domains.

GA2: Communication Skills: Graduates should possess the ability to express ideas clearly, both in writing and orally, and communicate effectively using various media, ensuring they can convey complex information to diverse audiences for their career and future aims too.

GA3: Critical Thinking: Graduates should exhibit the capacity to apply analytical thinking to assess and evaluate evidence, arguments, and claims within the realms of Arabic language and its applications, fostering a scientific approach to knowledge development.

GA4: Problem Solving: Graduates should have the capability to apply their competencies to solve non-familiar problems and apply their learning to real-life situations, emphasizing practical problem-solving skills.

GA5: Analytical Reasoning: Graduates should demonstrate the ability to evaluate the reliability of evidence, identify logical flaws in arguments, synthesize data from multiple sources, and draw valid conclusions, addressing opposing viewpoints effectively.

GA6: Research-related Skills: Graduates should exhibit a sense of inquiry, problem-solving ability, and the capacity to plan, execute, and report the results of experiments or investigations, enabling them to contribute to research and development efforts.

GA7: Information/Digital Literacy: Graduates should possess the capability to access, evaluate, and utilize a variety of information sources, ensuring they are well-versed in digital tools and technologies.

GA8: Self-directed Learning: Graduates should be adept at working independently, identifying resources for projects, and managing projects to completion, showcasing their self-motivation and project management skills.

GA9: Moral and Ethical Awareness/Reasoning: Graduates should embrace moral and ethical values in their conduct, demonstrate ethical practices in their work, and exhibit a commitment to intellectual property rights, environmental sustainability, and objective, truthful actions.

GA10: Lifelong Learning: Graduates should have the ability and inclination for lifelong learning, continuously acquiring new knowledge and skills to adapt to changing workplace demands and contribute to personal development and societal objectives in an ever-evolving landscape.

These attributes collectively prepare graduates of the Common Course Arabic program to excel in their chosen careers, bridge the gap between language, literature and its culture, and contribute responsibly to society as informed, ethical, and adaptable professionals.

QUALIFICATION DESCRIPTORS FOR COMMON COURSES IN ARABIC

Qualification descriptors for Common Courses in Arabic for Undergraduate (UG) students at Amal College of Advanced Studies, Nilambur, outline the expected knowledge, skills, and attributes that students are expected to acquire upon completion of the program. These descriptors are designed to reflect the educational goals and outcomes of the courses:

Demonstrate a comprehensive understanding of the Arabic language, including grammar, syntax, and vocabulary. Exhibit knowledge of key literary works, cultural practices, and historical aspects embedded in the Arabic language.

Communicate effectively and fluently in both spoken and written Arabic across a variety of contexts. Express ideas coherently, adapting language use to different registers and audiences.

Apply critical thinking skills to analyze and interpret diverse Arabic literary texts. Evaluate and critique cultural and linguistic phenomena within the context of Arabic language and literature.

Demonstrate the ability to conduct independent research in Arabic studies, contributing to the academic discourse. Utilize appropriate research methods and resources to investigate and explore topics within the field.

Exhibit cultural sensitivity and awareness, recognizing and appreciating the rich cultural heritage embedded in the Arabic language. Engage with traditional art forms, folklore, and cultural practices with a sense of pride and respect.

Connect Arabic language studies with interdisciplinary perspectives, demonstrating an understanding of its relevance in various academic disciplines. Integrate language skills with broader intellectual and cultural contexts.

Recognize and engage with Arabic as a global language, fostering connections with the Arabic diaspora. Demonstrate an awareness of global issues related to language, culture, and communication.

Actively participate in community engagement initiatives to promote the Arabic language locally and globally. Contribute to community-building through language-related projects and outreach programs.

Apply Malayalam language skills in professional settings, demonstrating proficiency in communication for various professional contexts. Exhibit practical language skills through real-world applications.

Represent Arabic language and culture ethically and responsibly. Demonstrate an understanding of the ethical considerations related to language use and cultural representation.

These qualification descriptors serve as a guide to ensure that graduates of the Common Courses in Arabic for UG students possess a well-rounded skill set, combining linguistic proficiency, cultural appreciation, and intellectual capabilities.

PROGRAMME LEARNING OUTCOME TO COMMON COURSES IN ARABIC PROGRAMM

The Programme learning outcomes relating to Common Courses in Arabic program may include the following:

PLO1: Language Proficiency: Demonstrate advanced proficiency in the Arabic language, including reading, writing, speaking, and listening skills.

PLO2: Apply grammatical rules and syntax effectively in both written and spoken communication.

PLO3: Literary Appreciation: Develop a deep appreciation for the diversity of Arabic literature, spanning classical, medieval, modern, and contemporary periods. Exhibit an understanding of various literary genres and styles within Arabic literature.

PLO4: Cultural Competence: Understand and appreciate the cultural, historical, and social contexts that shape Arabic language and literature. Demonstrate cultural sensitivity in the interpretation and analysis of literary works.

PLO5: Critical Thinking and Analysis: Apply critical thinking skills to analyze and interpret Arabic literary texts, recognizing underlying themes, motifs, and cultural nuances. Evaluate the impact of literary movements on the development of Arabic literature.

PLO6: Research Skills: Conduct independent research on literary and linguistic topics related to Arabic. .Demonstrate proficiency in utilizing academic resources, conducting literature reviews, and presenting research findings.

PLO7: Effective Communication: Communicate effectively in Arabic through various mediums, including written essays, reports, and oral presentations. Engage in scholarly discourse within the field of Arabic Literature and Language. Recognize and analyze linguistic variations within the Arabic language, including regional dialects and historical linguistic changes. Understand the broader linguistic context of Arabic within the foreign language family.

PLO8: Integration of Language and Literature: Demonstrate an understanding of the interconnection between language and literature, recognizing how linguistic elements contribute to literary expression and interpretation.

These program learning outcomes ensure that graduates of the Common Courses in Arabic program are well-prepared with a diverse skill set, interdisciplinary thinking, and a strong foundation in Malayalam, allowing them to excel in various career opportunities and adapt to the evolving life landscape.

COURSE LEARNING OUTCOMES FOR COMMON COURSES IN ARABIC

Course Learning Outcomes (CLOs) succinctly outline what students should learn from a course, driving curriculum, teaching methods, and assessments while aligning with program objectives for effective education.

COMMON COURSE ARABIC (B A PATTERN)

Course Code	(ARB 1A 07(1)
Course Title	Language Skills in Arabic
Credits	4
Hours/Weeks	4
Category	Common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: The learner Familiarizes with situation language and situation vocabulary in the different domains of life.

CLO2: Acquire the mastery of Arabic with efficient communicative skills and expressive capabilities

CLO3: Develop communication skills and inculcating values of communication among the students.

CLO4: Understand and acquiring knowledge of employing language in life occasions

CLO5: Develop basic knowledge in translation.

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	1						3	
CLO2							1	2
CLO3					3			
CLO4		1		3				
CLO5				3				

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(ARB 2A 08 (1)	
Course Code	(ARB 2A 08 (1)
Course Title	Appreciating Arabic Literature
Credits	4
Hours/Weeks	4
Category	Common
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Imbibe and enjoy Arabic language through stories, drama and poem.

CLO2: Develop the language skills in Arabic - reading, writing, speaking and listening.

CLO3: Read and appreciate literary and general works in Arabic.

CLO4: Understand the basic Arabic Structures by reading prose literature in Arabic.

CLO5: Familiarize with various styles of creative writing in Arabic

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2						2	
CLO2		1			3			
CLO3			2					3
CLO4				3				
CLO5					2	1		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(ARB 3A 09 (1)	
Course Code	(ARB 3A 09 (1)
Course Title	Reading Arabic Prose and Poetry
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 3
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Understand and enjoy the literary works in Arabic

CLO2: Read and appreciate literary text in Arabic.

CLO3: Acquaint with the basic language structures in Arabic.

CLO4: Develop literary appreciation skills by analyzing the select creative works in Arabic.

CLO5: Develop effective presentation and language use in academia.

CLO-PLO MAPPING							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	3						
CLO2					2		3
CLO3			3	3			
CLO4		1		2			
CLO5							

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(ARB 4A 10 (1)	
Course Code	(ARB 4A 10 (1)
Course Title	Arabic Literature and Culture
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 4
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Read and understand the literary and general works in Arabic.

CLO2: Understand the basic language structures by the reading various genres in Arabic.

CLO3: Develop literary appreciation skills by analyzing the select creative works in Arabic.

CLO4: Acquire the capacity for appreciation of literature.

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2						3	
CLO2								3
CLO3			1	3	1			
CLO4		2				1		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(ARB 1A 07 (2) B COM/BBA PATTERN)

(ARB 1A 07 (2) B Com/BBA Pattern)	
Course Code	(ARB 1A 07 (2)
Course Title	Communicative Arabic
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: The learner Familiarizes with situation language and situation vocabulary in the different domains of life.

CLO2: Acquire the mastery of Arabic with efficient communicative skills and expressive capabilities

CLO3: Develop   communication skills and inculcating values of communication among the students.

CLO4: Understand and acquiring knowledge of employing language in life occasions

CLO5: Develop basic knowledge in translation.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2	2						
CLO2						3	2	
CLO3			1					3
CLO4				1	3			
CLO5		2					3	

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(ARB 1A 08 (2)

Course Code	(ARB 1A 08 (2)
Course Title	Reading Arabic Prose and Poetry
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Imbibe and enjoy Arabic language through stories, drama and poem.

CLO2: Develop the language skills in Arabic - reading, writing, speaking and listening.

CLO3: Read and appreciate literary and general works in Arabic.

CLO4: Understand the basic Arabic Structures by reading prose literature in Arabic.

CLO5: Familiarize with various styles of creative writing in Arabic

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO7
CLO1			3	2				
CLO2						3		1
CLO3	1	2						
CLO4					2	2	1	

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

(COMMON COURSE ARABIC - LRP PATTERN)	
Course Code	(ARB 1A 07 (3)
Course Title	Basic Skills in Arabic
Credits	4
Hours/Weeks	5
Category	common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: The learner Familiarizes with situation language and situation vocabulary in the different domains of life.

CLO2: Acquire the mastery of Arabic with efficient communicative skills and expressive capabilities

CLO3: Develop   communication skills and inculcating values of communication among the students.

CLO4: Understand and acquiring knowledge of employing language in life occasions

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	1		3					
CLO2				1			2	3
CLO3			1		2	3		
CLO4		1				2		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

ARB 2A 08 (3)	
Course Code	ARB 2A 08 (3)
Course Title	Reading Arabic Literature
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Imbibe and enjoy Arabic language through stories, drama and poem.

CLO2: Develop the language skills in Arabic - reading, writing, speaking and listening.

CLO3: Read and appreciate literary and general works in Arabic.

CLO4: Understand the basic Arabic Structures by reading prose literature in Arabic.

CLO5: Familiarize with various styles of creative writing in Arabic

CLO-PLO MAPPING								
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	1			2				2
CLO2		2		1				
CLO3			2		1		3	
CLO4			2				2	
CLO5								

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: "1" – Slight (Low) Correlation "2" – Moderate (Medium) Correlation "3" – Substantial (High) Correlation "-" indicates there is no correlation.

TEACHING LEARNING PROCESS

The teaching-learning process for Common Courses in Arabic for Undergraduate (UG) students at Amal College of Advanced Studies, Nilambur, is designed to be dynamic, engaging, and tailored to meet the educational goals of the program. The process involves a combination of traditional and modern teaching methodologies to ensure comprehensive learning. Conduct interactive lectures and discussions to introduce linguistic concepts, literary works, and cultural aspects of Arabic. Encourage active participation, fostering a communicative environment that enhances language acquisition. Literary Analysis and Discussions: Facilitate in-depth analysis and discussions of Arabic literary works to enhance critical thinking skills. Encourage students to express their interpretations and perspectives, fostering a deeper understanding of Arabic literature. Introduce practical language applications, including writing exercises, debates, and presentations, to reinforce language proficiency in real-world contexts. Provide opportunities for students to apply language skills in scenarios relevant to professional and everyday life. Organize cultural immersion activities such as cultural festivals, field trips, and interactions with native speakers to enhance cultural appreciation.

Integrate cultural experiences to provide a holistic understanding of the language and its context. Implement project-based learning approaches, allowing students to conduct independent research on topics related to Malayalam language, literature, and culture. Foster creativity and critical thinking through projects that require application of theoretical knowledge. Incorporate interdisciplinary connections with other academic disciplines to demonstrate the relevance of Malayalam language studies in broader contexts. Collaborate with other departments to create a holistic educational experience. Invite guest lecturers, experts, and practitioners in the field of Arabic language and culture to provide diverse perspectives.

Organize workshops and seminars to expose students to contemporary issues and advancements in Arabic studies. Conduct regular assessments, including written exams, oral examinations, and language proficiency tests, to evaluate and monitor students' progress.Provide constructive feedback to help students improve their language skills. Facilitate community engagement initiatives and service-learning projects to connect students with the local community. Encourage students to apply their language skills in community service projects that promote the Arabic language and culture.

ASSESSMENT METHODS

The assessment methods for the Common Courses in Arabic comprise Continuous Internal Evaluation (CIE) and External Evaluation (EE). CIE, accounting for 20% of the total evaluation, includes assignments, seminars, attendance, and two internal tests. EE carries the remaining 80% weightage and is executed through 2.5-hour written examinations at the end of each semester. Additionally, the program culminates with a viva voce examination for project work in the sixth semester. These assessment methods ensure a comprehensive evaluation, combining continuous engagement, external examinations.

CONCLUSION

In conclusion, this Learning Outcome Based Curriculum Framework stands as a blueprint to drive educational excellence, aligning our vision with tangible learning objectives, and guiding our journey towards academic excellence.

DEPARTMENT OF ARABIC

AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR

www.amalcollege.ac.in