



LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR UNDERGRADUATE EDUCATION

COMMON COURSES IN MALAYALAM FOR BA/BSc./BCom/BBA

DEPARTMENT OF MALAYALAM



AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

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PREFACE

We Are Pleased To Present The Learning Outcome Based Curriculum Framework For The Common Courses In Malayalamfor Ba/Bsc./Bcom/Bba Program Offered By The Department Of Malayalam At Amal College Of Advanced Studies, Nilambur. This Document Embodies Our Institution's Vision And Mission, Guiding Us Toward Academic Excellence And Reaffirming Our Commitment To Providing Comprehensive And Forward-Looking Education.

Amal College's Vision Seeks To Establish An Advanced Learning Center That Nurtures Personal Transformation, Social Empowerment, And Excellence. Our Mission Centers On Delivering Quality Education, Shaping Responsible Citizens, Fostering Research And Innovation, And Equipping Students With Essential Life Skills. These Core Principles Influence The Development Of This Curriculum.

The Department Of Malayalam At Amal College Aspires To Transform The World Through Malayalam Language And Literature, Leading The Way In Teaching And Research, And Producing Future Leaders Capable Of Navigating The Complexities Of The Life.

This Curriculum Outlines The Common Courses In Malayalam Program, Its Aims, Graduate Attributes, Program Learning Outcomes, Course-Level Learning Outcomes, Clo-Plo Mapping, Teaching And Learning Methodologies, And Assessment Techniques. It Reflects Our Commitment To Providing Transformative Education That Aligns With The Needs Of Today's World. This Framework Will Guide Our Faculty And Students As We Continue Our Educational Journey. The Revised Guideline on Locf Will Be In Effect in the Curriculum of the College from 2022-2023 Academic Year Onwards

We Express Our Appreciation To All Those Who Contributed To Its Development.

Warm Regards,

Dr. Zacaria TV

Principal

Amal College of Advanced Studies, Nilambur

18/05/2022

VISSION AND MISSION OF THE COLLEGE

VISSION

Amal College envisions a dynamic educational hub promoting academic excellence, multilingual proficiency, innovation, global collaboration, social empowerment, sustainable development, and transformative learning with inclusivity and excellence.

MISSION

Research and Innovation: Cultivate scholars for academic excellence and societal impact, fostering proactive contributors to the nation.

Multilingual Proficiency: Equip youth with linguistic adaptability for globalized communication, emphasizing multilingual proficiency across cultural boundaries.

Tech-Driven Engagement: Implement tech innovations for seamless resource access, enhancing engagement and convenience in teaching and institutional activities.

Inclusive Education and Global Competence: Provide inclusive education, instill life skills, and cultivate global competence through strategic collaborations with high-standard institutions.

VISSION AND MISSION OF THE DEPARTMENT

VISSION

Vision: Fostering a multicultural perspective, our vision is to produce language experts proficient in Malayalam, Hindi, Arabic, and French.

MISSION

Promote linguistic diversity, fostering an appreciation for and proficiency in Malayalam, Hindi, Arabic, and French.

Develop language proficiency through immersive language learning experiences and cultural appreciation.

Enhance cross-cultural communication skills, preparing students for effective global interactions.

INTRODUCTION

At the forefront of linguistic and cultural education, the Department of Malayalam at Amal College of Advanced Studies, Nilambur, proudly presents a robust and contemporary curriculum framework for Common Courses in Malayalam. Rooted in learning outcomes, our curriculum transcends traditional boundaries, focusing on holistic language proficiency, cultural appreciation, and literary exploration. Guided by a commitment to excellence, our approach integrates innovative teaching methodologies to empower students with a comprehensive understanding of Malayalam. This curriculum not only equips learners with linguistic skills but also instills a deep connection to the rich cultural heritage embedded in the Malayalam language, fostering well-rounded individuals.

NATURE AND EXTENT OF THE COMMON COURSES IN MALAYALAM

The Common Courses in Malayalam for Undergraduate (UG) students offered by the Department of Malayalam at Amal College of Advanced Studies, Nilambur, are designed to provide a well-rounded education in the language and its cultural nuances. The nature and extent of these courses encompass various dimensions. Rigorous language training to ensure proficiency in both spoken and written Malayalam. Emphasis on grammar, vocabulary, and communication skills. Exposure to a diverse range of Malayalam literary works, spanning classical and contemporary genres. Analysis and interpretation of poetry, prose, and drama to foster a deep appreciation for Malayalam literature. Exploration of the rich cultural heritage embedded in the Malayalam language. Engagement with traditional art forms, folklore, and cultural practices to instill a sense of cultural pride. Integration of interdisciplinary perspectives, connecting Malayalam language studies with broader academic disciplines. Application of language skills in real-world contexts, encouraging a practical understanding of Malayalam's relevance. Encouragement of independent research and critical thinking skills in the field of Malayalam studies. Opportunities for students to explore contemporary issues and contribute to the discourse in the Malayalam language. Recognition of Malayalam as a global language, fostering connections with the Malayali diaspora. Community engagement initiatives to promote the language locally and globally, creating responsible language ambassadors.

The extent of these Common Courses in Malayalam ensures that UG students receive a comprehensive education, not only equipping them with linguistic proficiency but also nurturing a holistic understanding and appreciation for the language's cultural and literary dimensions.

AIMS OF THE COMMON COURSES IN MALAYALAM FOR UG STUDENTS

Develop comprehensive proficiency in both spoken and written Malayalam, emphasizing grammar, vocabulary, and effective communication skills.

Enable students to express themselves fluently and accurately in various contexts.

Instill a love for Malayalam literature by exposing students to a diverse range of literary works, including poetry, prose, and drama.

Foster critical thinking skills through the analysis and interpretation of Malayalam literary texts.

Cultivate an understanding and appreciation of the rich cultural heritage embedded in the Malayalam language.

Encourage exploration of traditional art forms, folklore, and cultural practices to enhance cultural pride.

Integrate Malayalam language studies with interdisciplinary perspectives, enabling students to relate language skills to broader academic contexts.

Develop an awareness of the interdisciplinary relevance of Malayalam in various fields.

Foster independent research skills by encouraging students to explore and contribute to the academic discourse in Malayalam studies.

Develop analytical thinking, enabling students to critically engage with contemporary issues in Malayalam language and culture.

Recognize Malayalam as a global language, fostering connections with the wider Malayali diaspora.

Encourage community engagement initiatives to promote the language locally and globally, creating responsible language ambassadors.

Provide practical applications of Malayalam language skills in real-world scenarios.

Equip students with the language proficiency required for professional communication and cultural representation.

Instill cultural sensitivity and awareness, enabling students to navigate diverse cultural landscapes with respect and understanding.

GRADUATE ATTRIBUTES FOR COMMON COURSES IN MALAYALAM

The graduate attributes for a Common Courses in Malayalam program are designed to equip students with a diverse skill set and knowledge base that is relevant to the dynamic intersection of Malayalam language and literature. Here are the ten most appropriate attributes drawn from the provided list:

GA1: Disciplinary Knowledge: Graduates should demonstrate comprehensive knowledge and understanding of both commerce and computer applications, allowing them to effectively bridge the gap between these domains.

GA2: Communication Skills: Graduates should possess the ability to express ideas clearly, both in writing and orally, and communicate effectively using various media, ensuring they can convey complex information to diverse audiences.

GA3: Critical Thinking: Graduates should exhibit the capacity to apply analytical thinking to assess and evaluate evidence, arguments, and claims within the realms of commerce and computer applications, fostering a scientific approach to knowledge development.

GA4: Problem Solving: Graduates should have the capability to apply their competencies to solve non-familiar problems and apply their learning to real-life situations, emphasizing practical problem-solving skills.

GA5: Analytical Reasoning: Graduates should demonstrate the ability to evaluate the reliability of evidence, identify logical flaws in arguments, synthesize data from multiple sources, and draw valid conclusions, addressing opposing viewpoints effectively.

GA6: Research-related Skills: Graduates should exhibit a sense of inquiry, problem-solving ability, and the capacity to plan, execute, and report the results of experiments or investigations, enabling them to contribute to research and development efforts.

GA7: Information/Digital Literacy: Graduates should possess the capability to access, evaluate, and utilize a variety of information sources, as well as apply appropriate software for data analysis, ensuring they are well-versed in digital tools and technologies.

GA8: Self-directed Learning: Graduates should be adept at working independently, identifying resources for projects, and managing projects to completion, showcasing their self-motivation and project management skills.

GA9: Moral and Ethical Awareness/Reasoning: Graduates should embrace moral and ethical values in their conduct, demonstrate ethical practices in their work, and exhibit a commitment to intellectual property rights, environmental sustainability, and objective, truthful actions.

GA10: Lifelong Learning: Graduates should have the ability and inclination for lifelong learning, continuously acquiring new knowledge and skills to adapt to changing workplace demands and contribute to personal development and societal objectives in an ever-evolving landscape.

These attributes collectively prepare graduates of the B. Com Computer Application program to excel in their chosen careers, bridge the gap between commerce and technology, and contribute responsibly to society as informed, ethical, and adaptable professionals.

QUALIFICATION DESCRIPTORS FOR COMMON COURSES IN MALAYALAM

Qualification descriptors for Common Courses in Malayalam for Undergraduate (UG) students at Amal College of Advanced Studies, Nilambur, outline the expected knowledge, skills, and attributes that students are expected to acquire upon completion of the program. These descriptors are designed to reflect the educational goals and outcomes of the courses:

Demonstrate a comprehensive understanding of the Malayalam language, including grammar, syntax, and vocabulary. Exhibit knowledge of key literary works, cultural practices, and historical aspects embedded in the Malayalam language.

Communicate effectively and fluently in both spoken and written Malayalam across a variety of contexts. Express ideas coherently, adapting language use to different registers and audiences.

Apply critical thinking skills to analyze and interpret diverse Malayalam literary texts. Evaluate and critique cultural and linguistic phenomena within the context of Malayalam language and literature.

Demonstrate the ability to conduct independent research in Malayalam studies, contributing to the academic discourse. Utilize appropriate research methods and resources to investigate and explore topics within the field.

Exhibit cultural sensitivity and awareness, recognizing and appreciating the rich cultural heritage embedded in the Malayalam language. Engage with traditional art forms, folklore, and cultural practices with a sense of pride and respect.

Connect Malayalam language studies with interdisciplinary perspectives, demonstrating an understanding of its relevance in various academic disciplines. Integrate language skills with broader intellectual and cultural contexts.

Recognize and engage with Malayalam as a global language, fostering connections with the Malayali diaspora. Demonstrate an awareness of global issues related to language, culture, and communication.

Actively participate in community engagement initiatives to promote the Malayalam language locally and globally. Contribute to community-building through language-related projects and outreach programs.

Apply Malayalam language skills in professional settings, demonstrating proficiency in communication for various professional contexts. Exhibit practical language skills through real-world applications.

Represent Malayalam language and culture ethically and responsibly. Demonstrate an understanding of the ethical considerations related to language use and cultural representation.

These qualification descriptors serve as a guide to ensure that graduates of the Common Courses in Malayalam for UG students possess a well-rounded skill set, combining linguistic proficiency, cultural appreciation, and intellectual capabilities.

PROGRAMME LEARNING OUTCOME TO COMMON COURSES IN MALAYALAM PROGRAM:

The Programme learning outcomes relating to Common Courses in Malayalam program may include the following:

PLO1: Language Proficiency: Demonstrate advanced proficiency in the Malayalam language, including reading, writing, speaking, and listening skills.

PLO2: Apply grammatical rules and syntax effectively in both written and spoken communication.

PLO3: Literary Appreciation: Develop a deep appreciation for the diversity of Malayalam literature, spanning classical, medieval, modern, and contemporary periods. Exhibit an understanding of various literary genres and styles within Malayalam literature.

PLO4: Cultural Competence: Understand and appreciate the cultural, historical, and social contexts that shape Malayalam language and literature. Demonstrate cultural sensitivity in the interpretation and analysis of literary works.

PLO5: Critical Thinking and Analysis: Apply critical thinking skills to analyze and interpret Malayalam literary texts, recognizing underlying themes, motifs, and cultural nuances. Evaluate the impact of literary movements on the development of Malayalam literature.

PLO6: Research Skills: Conduct independent research on literary and linguistic topics related to Malayalam. Demonstrate proficiency in utilizing academic resources, conducting literature reviews, and presenting research findings.

PLO7: Effective Communication: Communicate effectively in Malayalam through various mediums, including written essays, reports, and oral presentations. Engage in scholarly discourse within the field of Malayalam Literature and Language. Recognize and analyze linguistic variations within the Malayalam language, including regional dialects and historical linguistic changes. Understand the broader linguistic context of Malayalam within the Dravidian language family.

PLO8: Integration of Language and Literature: Demonstrate an understanding of the interconnection between language and literature, recognizing how linguistic elements contribute to literary expression and interpretation.

These program learning outcomes ensure that graduates of the Common Courses in Malayalam program are well-prepared with a diverse skill set, interdisciplinary thinking, and a strong foundation in Malayalam, allowing them to excel in various career opportunities and adapt to the evolving life landscape.

COURSE LEARNING OUTCOMES FOR COMMON COURSES IN MALAYALAM

Course Learning Outcomes (CLOs) succinctly outline what students should learn from a course, driving curriculum, teaching methods, and assessments while aligning with program objectives for effective education.

മലയാള സാഹിത്യം 1 (MALIA07(1))

Course Code	(MALIA07(1))
Course Title	മലയാള സാഹിത്യം 1
Credits	4
Hours/Weeks	4
Category	Common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: To know Malayalam writers and their themes and vision of the society.

CLO2: To know the Historical and cultural changes of Kerala Society and how poets present these realities in their poems.

CLO3: Identify the Changes in taste of Poetry.

CLO4: Students get ideas about the phase of Malayalam short stories with some social realities.

CLO5: Recognize the culture of the ethnic and social groups and of Kerala

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2		3					
CLO2							1	2
CLO3						3		
CLO4		1			3			
CLO5				3				

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള സാഹിത്യം 1 [MAL2AO8(1)]

Course Code	BC1C01
Course Title	മലയാള സാഹിത്യം 2
Credits	4
Hours/Weeks	4
Category	Common
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: understand the aesthetic concept of modern poetry of Malayalam.

CLO2: Understand clear views about Malayalam criticism and its different ways

CLO3: Understand the concept of romanticism, Realism, modernism and post-modernism.

CLO4: To know about the eminent Malayalam modern poets.

CLO5: To capable a student to analyses a creative work in a critical way

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2						2	
CLO2		1			3			
CLO3			2					3
CLO4				3				
CLO5					2	1		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള സാഹിത്യം3 MAL3AO9

Course Code	MAL3AO9
Course Title	മലയാള സാഹിത്യം3
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 3
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Develop Concepts About Malayalam Drama And its History.

CLO2: To Appreciate the Beauty of Malayalam Films and Understand Screenplay

CLO3: Gain knowledge about the biography and auto-biography literature in Malayalam

CLO4: Study the Cultural and Geographical Importance of Travelogues and Its Litererical

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	3						
CLO2					2		3
CLO3			3	3			
CLO4		1		2			

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

MAL4A10 മലയാള സാഹിത്യം 4

Course Code	MAL4A10
Course Title	മലയാള സാഹിത്യം 4
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 4
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Explain Various Concepts Of Socio Cultural Aspects Of Dialects.

CLO2: Construct Models To Understand and The Theoretical Ides Of Translation And Enable Them For Simple Translations.

CLO3: Understand Postmodern Novel Concepts Of Malayalam.

CLO4: Interpret Various Historical And Cultural Components Through The Study Of The Given Texts Of Malayalam Prose.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2						3	
CLO2								3
CLO3			1	3	1			
CLO4		2				1		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള സാഹിത്യപഠനം 1 [MALIA07(2)]

Course Code	MALIA07(2)
Course Title	മലയാള സാഹിത്യപഠനം 1
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: To know about general concepts about Malayalam literature.

CLO2: To familiarize the students with different style of short-story writers

CLO3: Understand the beauty of Malayalam novels and authors creativity.

CLO4: Understand the beauty of travelogues and folks.

CLO5: Explain the concepts of Malayalam literature forms and its developments.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	2	2						
CLO2						3	2	
CLO3			1					3
CLO4				1	3			
CLO5		2					3	

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള സാഹിത്യപഠനം 2

Course Code	MAL2A08(2)
Course Title	മലയാള സാഹിത്യപഠനം 2
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Update students' basic information of Malayalam poetry in different times.

CLO2: Understand the concepts of Malayalam short story and its brief history.

CLO3: Implement the concept of drama and recognize drama as a literary work.

CLO4: Give general awareness about Autobiography and memories of famous writers.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO7
CLO1			3	2				
CLO2						3		1
CLO3	1	2						
CLO4					2	2	1	

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below.

The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള ഭാഷയും സാഹിത്യവും 1 [MALIA07(3)]

Course Code	[MALIA07(3)]
Course Title	മലയാള ഭാഷയും സാഹിത്യവും
Credits	4
Hours/Weeks	5
Category	common Course
Semester	Semester 1
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: General awareness about Malayalam short story, Poems and Article

CLO2: Acquire knowledge of the modern and postmodern Malayalam poems.

CLO3: Understand Malayalam prose and the importance of its socially relevant subjects.

CLO4: Know Travelogues And Its Importance In Literature.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	1		3					
CLO2				1			2	3
CLO3			1		2	3		
CLO4		1				2		

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below.

The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium)

Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

മലയാള ഭാഷയും സാഹിത്യവും 1 [MALIA07(3)]

Course Code	MALIA07(3)
Course Title	മലയാള ഭാഷയും സാഹിത്യവും 2
Credits	4
Hours/Weeks	5
Category	Common Course
Semester	Semester 2
Regulation	2019 Onwards

COURSE LEARNING OUTCOMES

CLO1: Understand the features and various types of Malayalam novels which represents different narrative styles and themes.

CLO2: Understand autobiography of Malayalam writers and its importance in life.

CLO3: Grasp the concept of Malayalam drama and its importance in modern Kerala culture.

CLO4: Give General Awareness about Malayalam Short Story, Drama, Prose and Its Specialties.

CLO-PLO MAPPING

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	1			2				2
CLO2		2		1				
CLO3			2		1		3	
CLO4			2				2	

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below. The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

TEACHING LEARNING PROCESS

The teaching-learning process for Common Courses in Malayalam for Undergraduate (UG) students at Amal College of Advanced Studies, Nilambur, is designed to be dynamic, engaging, and tailored to meet the educational goals of the program. The process involves a combination of traditional and modern teaching methodologies to ensure comprehensive learning. Conduct interactive lectures and discussions to introduce linguistic concepts, literary works, and cultural aspects of Malayalam. Encourage active participation, fostering a communicative environment that enhances language acquisition. **Literary Analysis and Discussions:** Facilitate in-depth analysis and discussions of Malayalam literary works to enhance critical thinking skills. Encourage students to express their interpretations and perspectives, fostering a deeper understanding of Malayalam literature. Introduce practical language applications, including writing exercises, debates, and presentations, to reinforce language proficiency in real-world contexts. Provide opportunities for students to apply language skills in scenarios relevant to professional and everyday life. Organize cultural immersion activities such as cultural festivals, field trips, and interactions with native speakers to enhance cultural appreciation.

Integrate cultural experiences to provide a holistic understanding of the language and its context. Implement project-based learning approaches, allowing students to conduct independent research on topics related to Malayalam language, literature, and culture. Foster creativity and critical thinking through projects that require application of theoretical knowledge. Incorporate interdisciplinary connections with other academic disciplines to demonstrate the relevance of Malayalam language studies in broader contexts. Collaborate with other departments to create a holistic educational experience. Invite guest lecturers, experts, and practitioners in the field of Malayalam language and culture to provide diverse perspectives.

Organize workshops and seminars to expose students to contemporary issues and advancements in Malayalam studies. Conduct regular assessments, including written exams, oral examinations, and language proficiency tests, to evaluate and monitor students' progress. Provide constructive feedback to help students improve their language skills. Facilitate community engagement initiatives and service-learning projects to connect students with the

local community. Encourage students to apply their language skills in community service projects that promote the Malayalam language and culture.

ASSESSMENT METHODS

The assessment methods for the Common Courses in Malayalam comprise Continuous Internal Evaluation (CIE) and External Evaluation (EE). CIE, accounting for 20% of the total evaluation, includes assignments, seminars, attendance, and two internal tests. EE carries the remaining 80% weightage and is executed through 2.5-hour written examinations at the end of each semester. Additionally, the program culminates with a viva voce examination for project work in the sixth semester. These assessment methods ensure a comprehensive evaluation, combining continuous engagement, external examinations.

CONCLUSION

In conclusion, this Learning Outcome Based Curriculum Framework stands as a blueprint to drive educational excellence, aligning our vision with tangible learning objectives, and guiding our journey towards academic excellence.



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OF ADVANCED STUDIES

DEPARTMENT OF MALAYALAM

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