



**AMAL COLLEGE  
OF ADVANCED STUDIES**

# **LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR UNDERGRADUATE EDUCATION**

**B.SC PSYCHOLOGY**

**DEPARTMENT OF PSYCHOLOG**



**AMAL COLLEGE OF ADVANCED STUDIES**

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Aided by Govt. of Kerala & affiliated to the University of Calicut NAAC Accredited with A Grade (3.11 CGPA)

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## INTRODUCTION

The learning outcomes-based curriculum framework for a Bachelor of Science with Psychology degree is designed to offer a comprehensive structure within which Psychology programs can be tailored to meet the unique needs of students and adapt to the evolving landscape of Psychology. This framework is envisioned to help maintain the quality and standards of Psychology degrees and programs nationwide, facilitating periodic program reviews within a broad framework of agreed-upon graduate attributes, qualification descriptors, program learning outcomes, and course-level learning objectives. It is important to note that this framework does not aim to standardize syllabus for Psychology programs, nor does it dictate specific teaching methods or assessment procedures. Instead, it aims to foster flexibility and innovation in program design, syllabus development, teaching and learning approaches, as well as the evaluation of student learning outcomes.

## NATURE AND EXTENT OF THE B.SC PSYCHOLOGY DEGREE PROGRAMME

The Bachelor of Science (B.Sc) in Psychology degree program is designed to provide students with a comprehensive understanding of the fundamental principles and theories that govern human behavior and mental processes. This interdisciplinary program encompasses a broad range of topics, including cognitive, developmental, clinical, and social psychology. Students engage in coursework that explores the scientific methodologies employed in psychological research, gaining skills in critical thinking, data analysis, and research design. Additionally, the B.Sc in Psychology program often includes practical experiences, such as internships or lab work, allowing students to apply theoretical knowledge in real-world settings. Graduates emerge with a well-rounded education in psychology, equipped to pursue diverse career paths or further studies in specialized areas like counseling, clinical psychology, or research. The nature and extent of the B.Sc Psychology degree program thus prepare students for a nuanced understanding of human behavior and the skills necessary for contributing meaningfully to the field of psychology.

## AIMS OF THE B.SC PSYCHOLOGY PROGRAMME

The aim of the Bachelor of Science (B.Sc) in Psychology program is to provide students with a solid foundation in the scientific study of human behavior and mental processes. This program seeks to cultivate a comprehensive understanding of various psychological theories, methodologies, and applications. Through a diverse curriculum encompassing areas such as cognitive, developmental, social, and clinical psychology, students are equipped with the analytical and critical thinking skills essential for assessing and addressing psychological phenomena. The aim is to foster a deep appreciation for the scientific rigor inherent in psychological research, enabling students to navigate and contribute to the evolving landscape of this field.

The B.Sc in Psychology program aims to instill a sense of ethical responsibility and cultural sensitivity in students. By exploring the intersectionality of psychology with diverse perspectives and populations, the program strives to prepare graduates who are not only well-versed in psychological principles but also capable of applying this knowledge ethically and inclusively in various professional settings. Ultimately, the aim is to produce graduates who are poised to make meaningful contributions to the betterment of individuals and communities through their understanding of human behavior and mental health.

## GRADUATE ATTRIBUTES FOR B.SC PSYCHOLOGY

The graduate attributes for a B.Sc Psychology program are designed to equip students with a diverse skill set and knowledge base that is relevant to the dynamic intersection of Psychology field. Here are the ten most appropriate attributes drawn from the provided list:

**Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**Problem Solving:** Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities/sciences/mathematics/social sciences.

**Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**Environment and Sustainable Development:** To sensitize students regarding the need to protect and conserve environment and ecology, thus encouraging them to be agents of social change and Sustainable Development.

**Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

**Individual and Team Work:** To function effectively as an individual, as a member or leader in diverse teams, and in multi-disciplinary global scope

**Social Responsibility:** To enlighten students as social beings to involve in debates, discussions etc mediating disagreements and coming up with logical conclusions

## QUALIFICATION DESCRIPTORS FOR B.SC PSYCHOLOGY

The Bachelor of Science (B.Sc) in Psychology qualification descriptors outline the knowledge, skills, and attributes that graduates of the program are expected to possess upon completion. Graduates should have a comprehensive understanding of key psychological theories and principles, including those related to cognition, behavior, and mental processes. They should be adept in critically evaluating and applying scientific research methodologies, allowing them to contribute to the advancement of knowledge in the field.

Additionally, B.Sc Psychology graduates are expected to have developed strong analytical and problem-solving skills, enabling them to assess and address a variety of psychological challenges. Through coursework and practical experiences, they should have gained proficiency in data analysis, research design, and effective communication of findings. Furthermore, the qualification descriptors emphasize the cultivation of ethical and culturally sensitive practices, ensuring that graduates approach their work with a commitment to diversity, equity, and ethical standards in the application of psychological principles. Overall,

the qualification descriptors for the B.Sc Psychology program aim to produce graduates who are well-prepared for entry into diverse professional settings or further studies in psychology.

**PROGRAMME LEARNING OUTCOME B.SC PSYCHOLOGY PROGRAM:**

The programme learning outcomes relating to Bachelor’s degree programme in Psychology may include the following:

Code	Programme Learning Outcome(PLO)
PLO1	Understand the different fields of Psychology
PLO2	Acquire basic theoretical knowledge and practical applications it in different fields of Psychology
PLO3	Learning anatomical and physiological aspects of human behaviour
PLO4	laboratory experience makes them equipped to use basic psychological tests and experiments
PLO5	Enhance critical thinking of students to relate to the current needs of society in the area of mental health
PLO6	Develop the scientific mind to apply theoretical knowledge to different disorders and understand the practical application of psycho therapeutic management during post-graduate levels
PLO7	Acquire basic skills to conduct Research work in Psychology using statistical knowledge
PLO	Analyse one’s own psycho-social development towards personal, academic, and professional growth.
PLO9	Choose a Master’s Program in Psychology according to their aptitude and interest.

**COURSE LEARNING OUTCOMES FOR B.PSYCHOLOGY**

**SEMESTER I**

**PSY1BO1: BASIC THEMES IN PSYCHOLOGY-1**

Course Code	PSY1BO1
Course Title	Basic Themes In Psychology-1
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Understand how psychology was developed and became the field of science as we know it now
- CLO2 Understand basic psychological processes like sensation & perception, states of consciousness and learning
- CLO3 Students will be able to know how complex is human mind and each individual is unique
- CLO4 Apply the learnt information in the practical day today's life
- CLO5 Able to analyze states of consciousness and can apply various techniques like meditation and mindfulness to improve their own and other's consciousness

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	1	1		1	1		2	1
CLO2	1	3	2		1	2		1	2
CLO3	1	2	1		1	2		2	2
CLO4	2	1	1		2	1	1	1	2
CLO5	1	2	1	1	2	2	1	2	1

**BSC PSYCHOLOGY SEMESTER I**

**PSG1C01: HUMAN PHYSIOLOGY-1**

Course Code	PSG1C01
Course Title	Human Physiology-1
Credits	3
Hours/Weeks	5
Category	Complimentary
Semester	I
Regulation	2019

**COURSE LEARNING OUTCOMES**

CO1 Memorize the student of Psychology with the most essential and fundamental aspects of cell biology

CO2 Identify the basics of genetics that are essential for understanding the genetic disorders.

CO3 Analyse the elements of heredity, variation and genes

CO4 Differentiate the symptoms of genic disorders with psychic problems

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1			2			1			
CLO2	1	1	1		1	1		1	
CLO3	1	1				1		1	
CLO4	1	1			1			1	

(The various correlation levels are: 1-Slight (Low) Correlation, 2- Moderate (Medium), Correlation 3-Substantial (High) )



**STA 1C 02- DESCRIPTIVE STATISTICS**

Course Number : Complementary Subject

Contact Hours per Week : 4

Number of Credits : 3

Number of Contact Hours : 48 Hrs.

Course Evaluation: Internal–15Marks +External–60Marks

**COURSE LEARNING OUTCOMES**

CLO 1: Generate interest in Statistics.

CLO 2: Equip the students with the concepts of basic Statistics.

CLO 3: Develop basic knowledge about Statistical methods.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	1	2	-	-	1	-	-	2	-	3
CLO2	2	-	-	2	-	1	3	-	2	-
CLO3	-	3	2	-	3	-	-	3	-	-
CLO4		2.5	2.00	2	1.5	1.00	3.00	2.50	2.00	3

Overall Mapping of Subject 1.98

**SEMESTER II**

**PSY1B01: BASIC THEMES IN PSYCHOLOGY-II**

Course Code	PSY1B01
Course Title	Basic Themes In Psychology-II
Credits	4
Hours/Weeks	3
Category	CORE
Semester	II
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 To generate interest in psychology
- CLO2 To make familiar the basic concepts of the field of Psychology with an emphasis on applications of Psychology in everyday life
- CLO3 To understand the basics of various theories in psychology
- CLO4 Apply the learnt information in the practical day today life
- CLO5 To provide basic knowledge about systems and processes like memory, cognition, motivation and emotion

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	3	1		1	1	1	2	1
CLO2	1	3	2		1	2	1	1	2
CLO3	1	2	1		1	2	1	2	2
CLO4	1	1	1		2	1	1	1	2
CLO5	1	2	1		2	2	1	2	1

**BSC PSYCHOLOGY SEMESTER II**

**PSG2C01: HUMAN PHYSIOLOGY-2**

Course Code	PSG2C01
Course Title	Human Physiology-1
Credits	3
Hours/Weeks	5
Category	Complimentary
Semester	II
Regulation	2019

**COURSE LEARNING OUTCOMES**

- CO1 Imparts information to the Psychology student on the nervous system
- CO2 Describes the student to states of brain activities
- CO3 Recognize the psychology students with basic techniques in neurophysiology.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	-	1	1	-	-	1	-	-	1
CLO2	1	1	1	-	-	-	-	1	-
CLO3	1	-	-	1	-	1	-	-	-

(The various correlation levels are: 1-Slight (Low) Correlation, 2- Moderate (Medium), Correlation 3-Substantial (High) )

**STA 2C 02- REGRESSION ANALYSIS AND PROBABILITY THEORY**

Course Number : Complementary Subject  
 Contact Hours per Week : 4  
 Number of Credits : 3  
 Number of Contact Hours : 48 Hrs.  
 Course Evaluation : Internal–15Marks +External–60Marks

**COURSE LEARNING OUTCOMES**

CLO 1: Understand the concept of bivariate data and correlation analysis.

CLO 2: Learn the concept of regression and its applications in psychology.

CLO 3: Learn the concept of probability and its properties.

CLO 4: Understand the concept of random variables and its probability distributions.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	-	2	-	-	1	-	-	2	-	3
CLO2	2	-	-	2	-	2	3	-	2	-
CLO3	-	3	-	-	-	-	-	3	-	-
CLO4	--	-	2	-	3	-	-	-	-	-

WT. AVG      2.00   2.5   2.00   2      1.67   1.00   3.00   2.50   2.00   3

Overall Mapping of Subject      2.02

In the matrix above, use the following correlation levels: "1" – Slight (Low) Correlation, "2" – Moderate (Medium) Correlation, "3" – Substantial (High) Correlation, "-" indicates there is no correlation.

**SEMESTER III**

**PSY3B01: PSYCHOLOGICAL MEASUREMENT AND TESTING**

Course Code	PSY3B01
Course Title	Psychological Measurement and Testing
Credits	3
Hours/Weeks	3
Category	CORE
Semester	III
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to understand different measurement tools which is the basic of psychometry
- CLO2 Students will be able to identify psychometric properties of any psychological test
- CLO3 Students will be familiar with various psychological tests that are in common use
- CLO4 Students will be able to demonstrate a research attitude

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	2	2	-	1	1	-	3	3	3
CLO2	3	3	-	1	1	1	3	3	3
CLO3	1	1	-	1	1	3	3	3	2
CLO4	3	3	-	1	3	1	3	3	3

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.)

**PSY4B02: EXPERIMENTAL PSYCHOLOGY PRACTICAL 1**

Course Code	PSY4B02
Course Title	EXPERIMENTAL PSYCHOLOGY PRACTICAL 1
Credits	4
Hours/Weeks	2
Category	CORE
Semester	III & IV
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to understand how psychological phenomenon such as attention, perception, illusion and memory can be studied using tests and experiments
- CLO2 Students will be able to conduct and prepare reports on Psychological tests and experiments objectively
- CLO3 Students will be able to demonstrate basic skills necessary to conduct psychological Experiments.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	3	-	3	1	-	3	3	2
CLO2	-	-	-	3	1	-	1	3	3
CLO3	1	1	-	3	1	1	1	3	3

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.

**BSC PSYCHOLOGY SEMESTER**

**PSG3C01: HUMAN PHYSIOLOGY-3**

Course Code	PSG3C01
Course Title	Human Physiology-3
Credits	3
Hours/Weeks	4
Category	Complimentary
Semester	III
Regulation	2019

**COURSE LEARNING OUTCOMES**

- CO1 Familiarizes the student of Psychology with the five sensory systems
- CO2 Analysis the pathways and perception of various senses with knowledge of Nervous system
- CO3 Differentiate defects of sensory system with psychological disorders
- CO4 Understand the importance of endocrine glands by recognizing different hormones and their abnormalities

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	-	1	1	-	-	1	-	1	-
CLO2	1	-	1	-	-	1	-	-	-
CLO3	-	1	1	-	-	1	-	-	1
CLO4	1	-	-	-	1	1	-	-	-

(The various correlation levels are: 1-Slight (Low) Correlation, 2- Moderate (Medium), Correlation 3-Substantial (High))

**STA 3C 02- PROBABILITY DISTRIBUTIONS AND PARAMETRIC TESTS**

Course Number : Complementary Subject  
 Contact Hours per Week : 5  
 Number of Credits : 3  
 Number of Contact Hours : 48 Hrs.  
 Course Evaluation : Internal–15Marks +External–60Marks

**COURSE LEARNING OUTCOMES**

CLO1: Understand various probability distributions

CLO2: Learn different sampling methods

CLO3: Familiarize different Statistical tests and its applications in psychology

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	2	-	-	1	-	-	2	-	3	-
CLO2	-	-	2	-	1	3	-	2	-	-
CLO3	3	2	-	3	-	-	3	-	-	3
Wt. avg	1.5	2.5	2.00	2	1.5	1.00	3.00	2.50	2.00	3

Overall Mapping of Subject 1.98

In the matrix above, use the following correlation levels: "1" – Slight (Low) Correlation, "2" – Moderate (Medium) Correlation, "3" – Substantial (High) Correlation, "-" indicates there is no correlation.



**SEMESTER IV**

**PSY4BO1: INDIVIDUAL DIFFERENCE**

Course Code	PSY4BO1
Course Title	Individual Difference
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 • Explain basic concepts and theories of Intelligence and personality
- CLO2 • Explain the origins and types of intelligence testing
- CLO3 • Describe the tools used for personality assessment
- CLO4 • Distinguish between attitude and achievement tests

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	3	1	1		3		2	
CLO2	2	1	3	2		1		1	
CLO3	2	1	2	1		1		2	1
CLO4	2	2	1	1		2	1	1	2

**SEMESTER IV**

**PSY4BO1: INDIVIDUAL DIFFERENCE**

Course Code	PSY4BO1
Course Title	Individual Difference
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 • Explain basic concepts and theories of Intelligence and personality
- CLO2 • Explain the origins and types of intelligence testing
- CLO3 • Describe the tools used for personality assessment
- CLO4 • Distinguish between attitude and achievement tests

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	3	1	1		3		2	
CLO2	2	1	3	2		1		1	
CLO3	2	1	2	1		1		2	1
CLO4	2	2	1	1		2	1	1	2

**BSC PSYCHOLOGY SEMESTER IV**

**PSG4C01: HUMAN PHYSIOLOGY-4**

Course Code	PSG4C01
Course Title	Human Physiology-3
Credits	3
Hours/Weeks	4
Category	Complimentary
Semester	III
Regulation	2019

**COURSE LEARNING OUTCOMES**

- CO1 Familiarizes the student of Psychology with the fundamental aspects of physiological processes of hunger, thirst, sexual behavior and emotion.
- CO2 Understand basic aspects of Neuroplasticity
- CO3 Interprets the problems of brain damage with Neuropsychological disorders.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	1	1	-	1	1	-	1	1
CLO2	-	-	-	1	-	1	-	-	-
CLO3	-	1	1	1	-	1	-	1	1

(The various correlation levels are: 1-Slight (Low) Correlation, 2- Moderate (Medium), Correlation 3-Substantial (High) )

**STA 4C 02- STATISTICAL TECHNIQUES FOR PSYCHOLOGY**

Course Number : Complementary Subject  
 Contact Hours per Week : 5  
 Number of Credits : 3  
 Number of Contact Hours : 48 Hrs.  
 Course Evaluation : Internal–15Marks +External–60Marks

**COURSE LEARNING OUTCOMES**

CLO 1: Make the students aware of analysis of variance and non-parametric Statistical tests in different areas of Psychology

CLO 2: Familiarize with basic designs of experiments

CLO 3: Develop skills about applications of Statistics in different areas of Psychological studies.

CLO 4: Skill in preparing questionnaires

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CLO1	-	2	-	-	1	-	-	2	-	3
CLO2	2	-	2	2	-	1	3	-	2	-
CLO3	-	3	-	-	-	-	-	3	-	-
CLO4	-	-	-	-	3	-	-	-	-	-

WT. AVG      2.00   2.5    2.00   2      1.67   1.00   3.00   2.50   2.00   3

Overall Mapping of Subject   2.02

In the matrix above, use the following correlation levels: "1" – Slight (Low) Correlation, "2" – Moderate (Medium) Correlation, "3" – Substantial (High) Correlation, "-" indicates there is no correlation.

**PSY5BO3: DEVELOPMENT PSYCHOLOGY-1**

Course Code	<b>PSY5BO3</b>
Course Title	Development Psychology-1
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Basic understanding of the initial researches done in the field of Developmental Psychology
- CLO2 Get an idea about the different stages of prenatal development
- CLO3 Basic understanding regarding physical, cognitive and emotional development in the early stages of life
- CLO4 Enable the student to critically evaluate each person’s development stages and pros and cons related to development

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	1		2	1	1		2	1
CLO2	1	2		1	1	1	2	1	2
CLO3	1	2		2	1	1		2	2
CLO4	2	1	1	1	2	1	1	1	2

**PSY5B02: SOCIAL PSYCHOLOGY**

Course Code	PSY5B02
Course Title	SOCIAL PSYCHOLOGY
Credits	2
Hours/Weeks	3
Category	CORE
Semester	V
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to understand the historical and scientific origin and development of the Social Psychology
- CLO2 Students will be able to demonstrate the ability to state the fundamental principles of social psychology
- CLO3 Students will be able to describe the basic psychological theories, principles, and concepts explaining social perception attitude formation, group processes, pro-social behavior, and conformity/obedience
- CLO4 Students will be able to predict the outcomes of various social situations through application of social psychology principle

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	3	-	-	-	-	-	1	1
CLO2	3	3	-	-	-	-	1	2	2
CLO3	3	1	-	-	1	-	3	3	3
CLO4	1	3	-	-	3	-	3	3	3

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.)

**PSY5B01: ABNORMAL PSYCHOLOGY-1**

Course Code	PSY5B01
Course Title	Abnormal Psychology-1
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 • Discuss the historical antecedents to modern understandings of abnormal behavior
- CLO2 • Understand the major classification of mental disorders
- CLO3 • Describe etiology related to various abnormal behavior
- CLO4 • Explain the clinical features of mental disorders such as Stress disorders and anxiety disorders, Somatoform

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	1		2	1	1		1	2
CLO2	1	2		1	2	2	1	1	
CLO3	1	2		2	2		3	2	2
CLO4	2	1	1	1	2		2	3	

**PSY5B04: PSYCHOLOGICAL COUNSELING**

Course Code	PSY5B04
Course Title	PSYCHOLOGICAL COUNSELING
Credits	3
Hours/Weeks	3
Category	CORE
Semester	V
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Able to understand the importance and application of psychological counselling.
- CLO2 Able to understand the basic skills necessary for Psychological counselling.
- CLO3 Differentiate different counselling approaches used
- CLO4 Critically analyze ethical issues in counselling

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	3	3		1	1		2	3
CLO2	3	3	2		1	2		1	2
CLO3	3	2	1		1	2		2	2
CLO4	2	1	1		2	1		1	2



**PSY5B05: HEALTH PSYCHOLOGY**

Course Code	PSY5B05
Course Title	HEALTH PSYCHOLOGY
Credits	3
Hours/Weeks	3
Category	CORE
Semester	V
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to demonstrate understanding of the biological, behavioral, cognitive and social determinants of health, and risk factors for health compromising behaviors and strategies for their modification
- CLO2 Students will be able to describe the bio psychosocial model of health and other specific but related psychological theories
- CLO3 Students will be able to understand the effects of stress on person’s health and the role played by stress buffering factors
- CLO4 Students will be able to demonstrate and recommend various stress management strategies
- CLO5 Student will be able to identify the psychosocial issues related to terminal illness and its management

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	3	-	-	1	-	-	3	3
CLO2	3	3	-	-	-	-	1	3	3
CLO3	3	3	-	-	1	-	2	3	2
CLO4	3	1	-	-	3	-	2	3	2
CLO5	3	3	-	-	1	-	2	3	1

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.)

**PSY4B02: EXPERIMENTAL PSYCHOLOGY-II**

Course Code	PSY4B02
Course Title	Experimental Psychology-II
Credits	3
Hours/Weeks	3
Category	CORE
Semester	V
Regulation	2021

**COURSE LEARNING OUTCOMES**

CLO1 Able to understand psychological phenomenon using tests and experiments

CLO2 Able to measure Psychological attributes such as memory and illusion

CLO3 Able to conduct and prepare reports on Psychological tests and experiments objectively

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	1	1	3	1	1		2	1
CLO2	1	3	2	3	1	2		1	2
CLO3	1	2	1	3	1	2		2	2

**PSY6BO6: EXPERIMENTAL PSYCHOLOGY-III**

Course Code	PSY6BO6
Course Title	Experimental Psychology-III
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

CLO1 • Students would be able to understand how psychological phenomenon can be studied using tests and

CLO2 experiments.

CLO3 • Students would be able to conduct and prepare reports on Psychological tests and experiments objectively.

CLO4 • Acquire basic skills necessary to conduct psychological Experiments

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	1	1		1	1		2	1
CLO2	1	3	2		1	2		1	2
CLO3	1	2	1		1	2		2	2
CLO4	2	1	1		2	1	1	1	2

**PSY6B01: ABNORMAL PSYCHOLOGY-II**

Course Code	PSY6B01
Course Title	ABNORMAL PSYCHOLOGY-II
Credits	3
Hours/Weeks	4
Category	CORE
Semester	VI
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to describe the characteristics and clinical features of Substance abuse disorder, Schizophrenia and psychotic disorder, and mood disorders
- CLO2 Students will be able to explain the Major developmental disorders
- CLO3 Students will be able to examine the impact of biological, psychological and social factors on the development of psychological disorders

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	-	-	-	-	2	1	-	3
CLO2	3	-	-	-	-	2	1	-	3
CLO3	3	1	-	-	1	3	1	-	3

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.)

**PSY6BO1: APPLIED SOCIAL PSYCHOLOGY-I**

Course Code	PSY6BO1
Course Title	Applied Social Psychology-1
Credits	4
Hours/Weeks	3
Category	CORE
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 • Demonstrate the application of social psychology in different areas like clinical, Educational, health and
- CLO2 media.
- CLO3 • To get an outline regarding different aspects of social problems in India
- CLO4 • Able to examine the media related violence and recommend the preventive measures for aggression.

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	1			-	2	1	-	3
CLO2	3	2	1	2	-	2	1	-	3
CLO3	3	3	2	1	1	3	1	-	3
CLO4			1	2	1	2	1		2

**PSY6B03: DEVELOPMENTAL PSYCHOLOGY-II**

Course Code	PSY6BO5
Course Title	Educational Psychology
Credits	3
Hours/Weeks	3
Category	core
Semester	VI
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Get an insight regarding the major life changes in Adolescence and Adulthood
- CLO2 Understand the physical, social, emotional and cognitive changes during adulthood
- CLO3 Identify the factors affecting job satisfaction and vocational adjustments
- CLO4 Help the student to become self-aware of the changes happening in one's life

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	1	3	1	1			2	1
CLO2	3	2	2	1	2			1	2
CLO3	2	1	2	1	2			2	2
CLO4	1	1	2	2	1	1	1	1	2

**PSY6B04: LIFE SKILL EDUCATION: APPLICATIONS AND TRAINING**

Course Code	PSY6B04
Course Title	LIFE SKILL EDUCATION: APPLICATIONS AND TRAINING
Credits	3
Hours/Weeks	3
Category	CORE
Semester	VI
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 Students will be able to Develop and exhibit accurate sense of self
- CLO2 Students will be able to identify coping skills and its applicability
- CLO3 Students will be able to understand the communication process and its benefits
- CLO4 Students will be able to demonstrate comprehensive set of skills and knowledge for personal enhancement

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	2	-	-	1	-	1	3	1
CLO2	3	1	-	-	1	-	1	3	-
CLO3	3	-	-	-	1	-	1	3	-
CLO4	3	-	-	-	3	-	1	3	1

(The various correlation levels are: “1” – Slight (Low) Correlation “2” – Moderate (Medium) Correlation “3” – Substantial (High) Correlation “-” indicates there is no correlation.)

**PSY6BO5: EDUCATIONAL PSYCHOLOGY**

Course Code	PSY6BO5
Course Title	Educational Psychology
Credits	4
Hours/Weeks	3
Category	Elective
Semester	I
Regulation	2021

**COURSE LEARNING OUTCOMES**

- CLO1 •To prioritize the facts and methods that can be used in solving problems related to learning
- CLO2 •To understand about people having exceptional abilities and their difficulties
- CLO3 •To discuss various theories related to learning
- CLO4 •To critically examine the merits and demerits of current educational system

**CLO-PLO MAPPING**

CLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	1	1		1	1			2	1
CLO2	3	2		1	2			1	2
CLO3	2	1		1	2			2	2
CLO4	1	1		2	1	1	1	1	2





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