



AMAL COLLEGE
OF ADVANCED STUDIES

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

Aided by Govt. of Kerala | Affiliated to the University of Calicut

NAAC Accredited with A Grade | Run by Nilambur Muslim Orphanage Committee

FEEDBACK ANALYSIS REPORT

Teacher's Feedback on Curriculum Design and Implementation for the Academic Year 2018-2019



AMAL COLLEGE OF ADVANCED STUDIES

MYLADI, ERANHIMANGAD PO, NILAMBUR - 679329

TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLIMENTAION FOR THE ACADEMINC YEAR 2018-19

Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Teachers are being an unavoidable party to higher education, we have collected exhaustive feedback from them on curriculum design and implementation.

Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from all our teachers at the every academic year. Qualitative statements in five point agreement scale were used to study teachers feedback. Basic profile analysis and descriptive analysis of teachers feedback for various dimensions of curriculum are done.

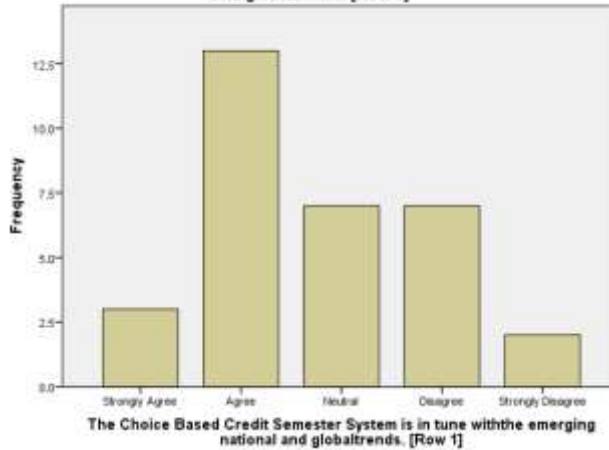
Response Analysis and Discussions

Table 1: Teacher Profile

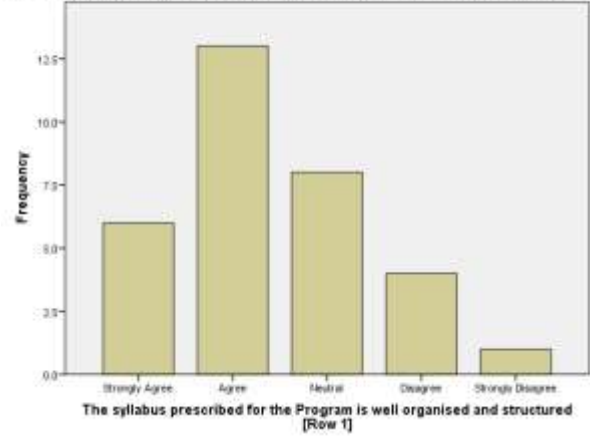
Variable	Category	Frequency	Percent
Gender	Female	16	44.4
	Male	20	55.6
Nature of appointment	Adhoc	10	27.8
	Permenant	26	72.2
Teaching experience	Less than 5 years	10	27.8
	5-10 years	17	47.2
	More than 10 years	9	25.0
	Total	36	100.0

Bar charts showing distribution of responses on curriculum based on level of agreement

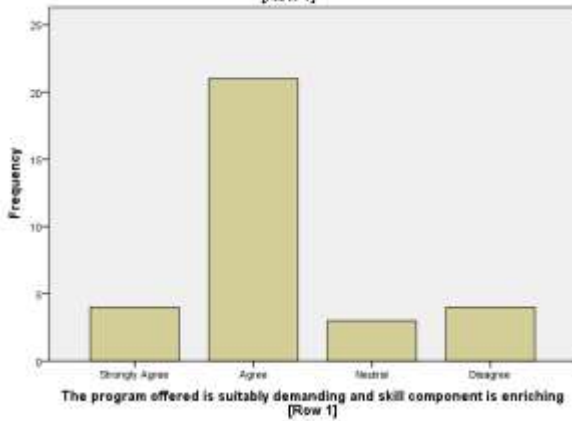
The Choice Based Credit Semester System is in tune with the emerging national and global trends. [Row 1]



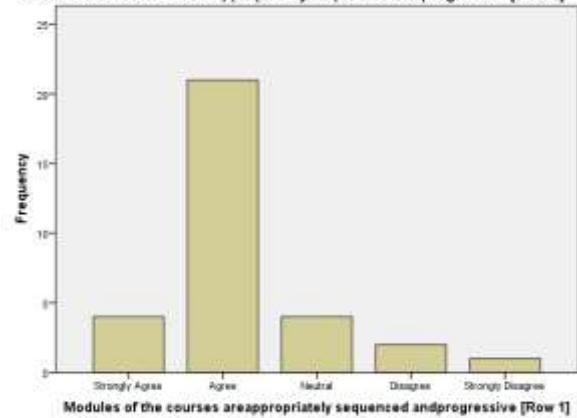
The syllabus prescribed for the Program is well organised and structured [Row 1]



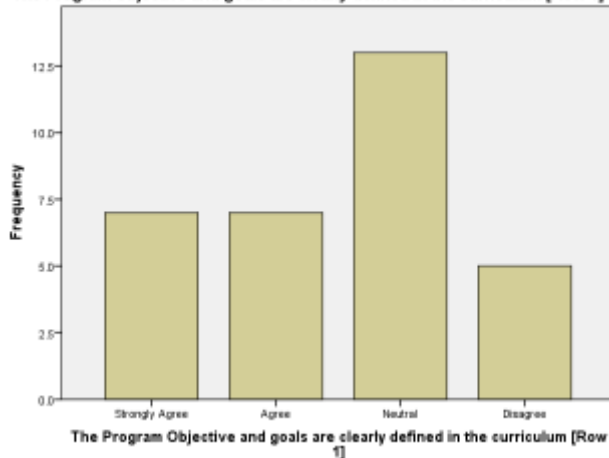
The program offered is suitably demanding and skill component is enriching [Row 1]



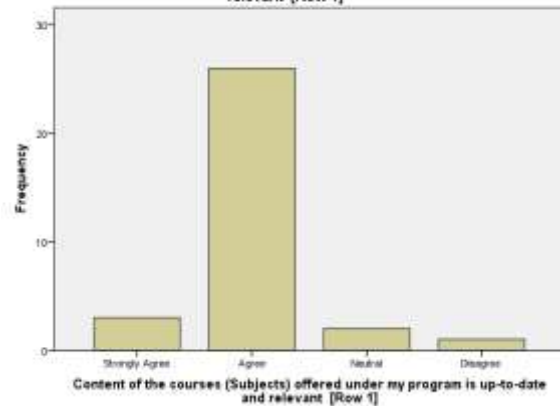
Modules of the courses are appropriately sequenced and progressive [Row 1]

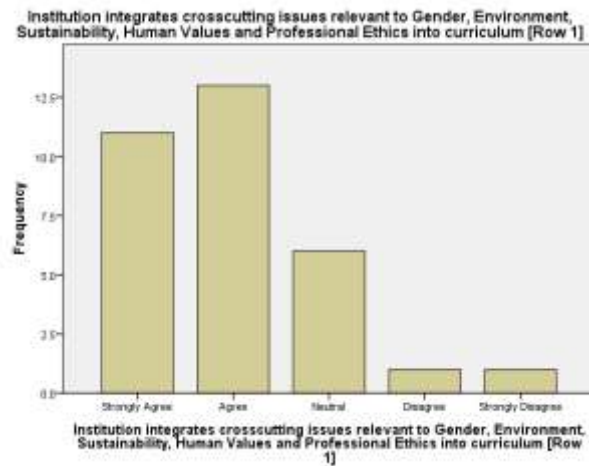
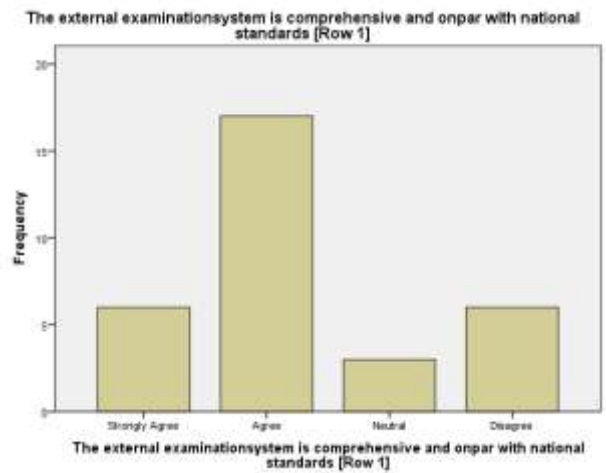
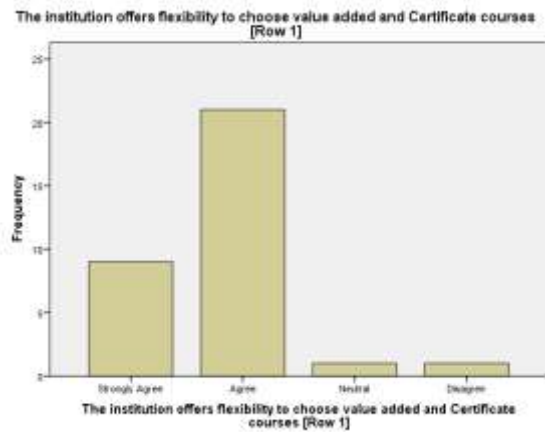
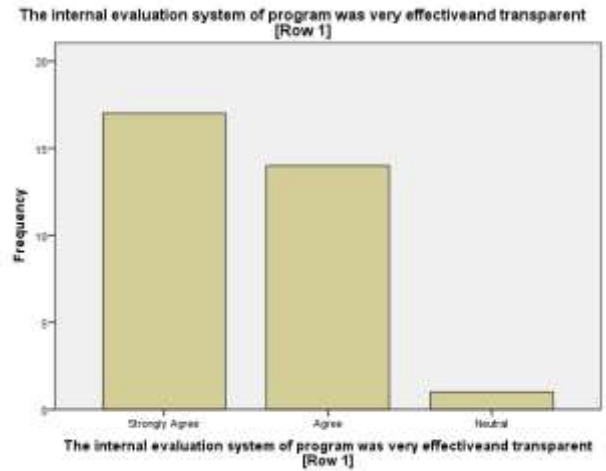
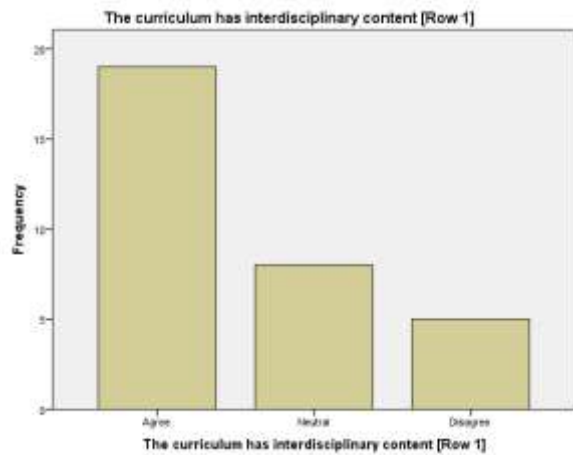


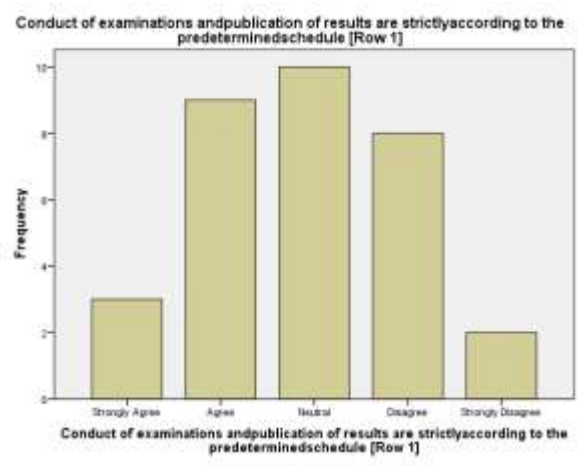
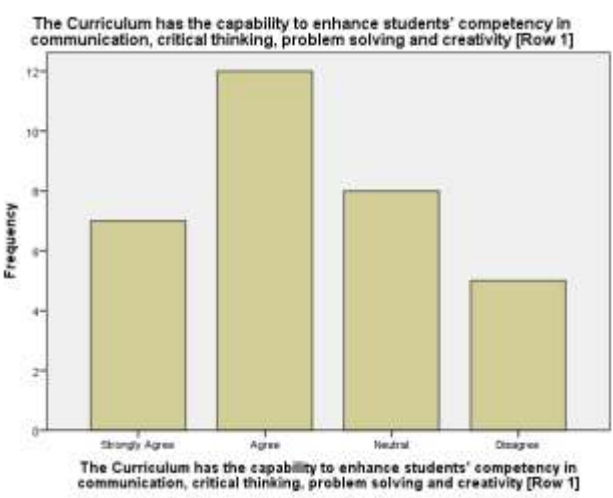
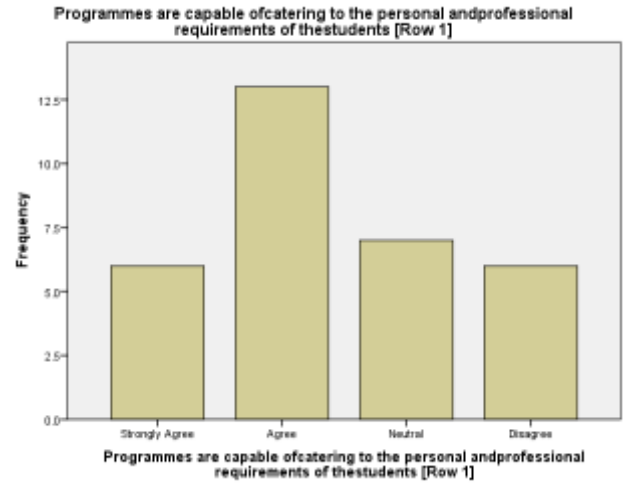
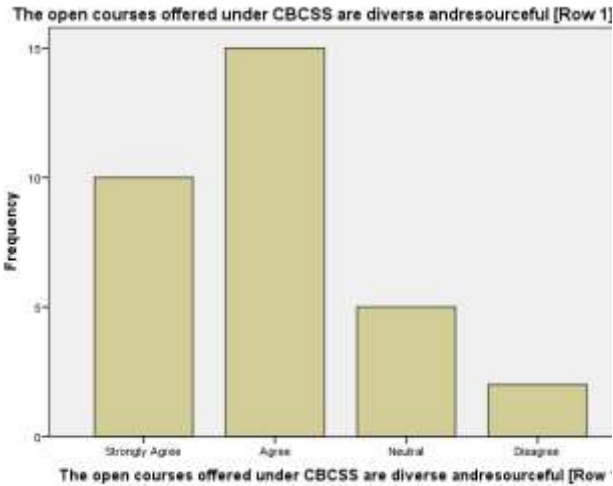
The Program Objective and goals are clearly defined in the curriculum [Row 1]



Content of the courses (Subjects) offered under my program is up-to-date and relevant [Row 1]







From the above bar charts it is found that most of teacher either strongly agree or agree to the different statements used to assess teacher's feedback on curriculum design and implementation. However with respect to schedule examination close to fifty percent of the respondents either neutral or disagree to the statements.

Suggestions

The major suggestion from the above finding is that examination schedules need to strictly time bound to make the curriculum delivery effective.



[Handwritten signature]

Asst. Professor
In charge of Principal
Amal College of Advanced Studies
P.O. Eranhimangad, Nilambur - 679 329

Date: 20/07/2019



[Handwritten signature]
Prof. (Dr) ZACARIA T.V
PEN. 470319
Principal
Amal College of Advanced Studies
Eranhimangad P.O., Nilambur - 679329