



AMAL COLLEGE  
OF ADVANCED STUDIES

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Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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## FEEDBACK ANALYSIS REPORT

### Alumni Feedback on Curriculum Design and Implementation for the Academic Year 2019-2020



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### ALUMNI FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION FOR THE ACADEMIC YEAR 2019-20

#### Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standards. At amal college we have been taking feedback from all stakeholders. Old students are being an integral part of education, we have collected exhaustive feedback from them on curriculum design and implementation.

#### Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from all possible old students at every academic year. Qualitative statements in a five point agreement scale were used to study alumni feedback. Basic profile analysis and descriptive analysis of alumni feedback for various dimensions of curriculum are done.

#### Response Analysis and Discussions

**Table 1: Alumni profile**

Variable	Category	Frequency	Percent
Gender	Female	67	45.6
	Male	80	54.4
Highest Qualification held	Degree	64	43.5
	Postgraduation	69	46.9
	Professional quali	14	9.5
Year of Study	During Last Five Years	82	55.7
	Before Last Five Years	65	44.3
	Total	147	100

Table 1 shows the basic profile of old students who participated in the curriculum feedback survey. Out of the 147 alumnus who participated in the survey 54.4% were male, 46.9% were postgraduates and 55.7 % graduated during the last five years.

**Table 2: Mean score of responses on curriculum design and implementation according to their level of agreement**

Statements	Mean	N	Std. Deviation
The Choice Based Credit Semester System was in tune with the emerging national and global trends.	3.796	147	0.8104
The program offered to me was suitably demanding and skill component is enriching	3.993	147	0.763
Content of the courses (Subjects) offered under my program was up-to-date and relevant	3.68	147	0.9999
Project work/Internships offered under my programme was challenging and constructive	3.776	147	0.9566
Conduct of examinations and publication of results were strictly according to the predetermined schedule	3.007	147	1.2633
The Curriculum has enhanced my competency in communication, critical thinking, problem solving and creativity	3.537	147	1.0934
The programme was capable of catering to my requirement at workplace	3.837	147	0.8524

Table 2 reveals that all the mean scores for statements given for assessing curriculum delivery and implementation are found above 3 that is the mean of the response scale. It indicates that old students were happy with the content and methodology of teaching.

## Suggestions

This survey result hints towards an effective curriculum design and implementation during their course of study at Amal College of Advanced Studies. However, the mean score for the statements relating to exam schedule is found to be the lowest. Hence some intervention from college required to ensure timely conduct of examinations by the university.

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Amal College



*Sk An*  
Prof. (Dr) ZACARIA T.V  
PEN. 470319  
Principal  
Amal College of Advanced Studies  
Eranhimangad P.O., Nilambur - 679329

Principal