



AMAL COLLEGE  
OF ADVANCED STUDIES

# AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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## FEEDBACK ANALYSIS REPORT

### Student's Feedback on Curriculum Design and Implementation for the Academic Year 2019-2020



# AMAL COLLEGE OF ADVANCED STUDIES

## MYLADI, ERANHIMANGAD PO, NILAMBUR - 679329

### STUDENTS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION FOR THE ACADEMIC YEAR 2019-20

#### Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standards. At Amal College we have been taking feedback from all stakeholders. Students are being the core beneficiaries of higher education, we have collected exhaustive feedback from them on curriculum design and implementation.

#### Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from all our students at the end of every academic year. Qualitative statements in a five point agreement scale were used to study students' feedback. Basic profile analysis and descriptive analysis of students feedback for various dimensions of curriculum are done.

#### Results of Data analysis

**Table 1: Student Profile**

| Variable  | Category                     | Frequency | Percent |
|-----------|------------------------------|-----------|---------|
| Programme | Arts                         | 124       | 34.7    |
|           | Commerce, Mangement & Others | 165       | 46.2    |
|           | Science                      | 68        | 19      |
| Gender    | Female                       | 233       | 65      |
|           | Male                         | 124       | 35      |
|           | Total                        | 357       | 100     |

From the Table it is found that 46% of the students participating in the survey are from commerce, management and other disciplines. Similarly 65% of the females.

**Table 2: Distribution of responses on curriculum design based on their level of agreement**

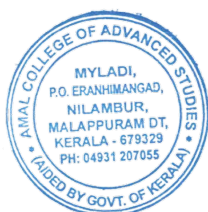
| Statements   | Re<br>sp<br>on<br>de<br>nts | Stron<br>gly<br>Agre<br>e | Agre<br>e | Neut<br>ral | Dis<br>agr<br>ee | Str<br>ong<br>ly<br>Dis<br>agr<br>ee | Tota<br>l |
|--|-----------------------------|---------------------------|-----------|-------------|------------------|--------------------------------------|-----------|
| The Choice Based Credit Semester System is in tune with the emerging national and global trends.   | N                           | 54                        | 173       | 114         | 12               | 4                                    | 357       |
|  | %                           | 15.1                      | 48.5      | 31.9        | 3.4              | 1.1                                  | 100       |
| The program offered to me is suitably demanding and skill component is enriching   | N                           | 71                        | 199       | 73          | 12               | 2                                    | 357       |
|  | %                           | 19.9                      | 55.7      | 20.4        | 3.4              | 0.6                                  | 100       |
| The Programme Objective and goals are clearly defined in the curriculum  | N                           | 82                        | 202       | 61          | 9                | 3                                    | 357       |
|  | %                           | 23                        | 56.6      | 17.1        | 2.5              | 0.8                                  | 100       |
| The curriculum is designed to develop a positive attitude and for a value based and democratic Life  | N                           | 81                        | 186       | 67          | 14               | 9                                    | 357       |
|  | %                           | 22.7                      | 52.1      | 18.8        | 3.9              | 2.5                                  | 100       |
| The syllabus prescribed for the Program is well organised and structured   | N                           | 84                        | 168       | 84          | 17               | 4                                    | 357       |
|  | %                           | 23.5                      | 47.1      | 23.5        | 4.8              | 1.1                                  | 100       |
| Content of the courses (Subjects) offered under my program is up-to-date and relevant  | N                           | 68                        | 167       | 81          | 30               | 11                                   | 357       |
|  | %                           | 19                        | 46.8      | 22.7        | 8.4              | 3.1                                  | 100       |
| The curriculum has interdisciplinary content   | N                           | 59                        | 169       | 99          | 22               | 8                                    | 357       |
|  | %                           | 16.5                      | 47.3      | 27.7        | 6.2              | 2.2                                  | 100       |
| The institution offers flexibility to choose value added courses   | N                           | 88                        | 191       | 65          | 12               | 1                                    | 357       |
|  | %                           | 24.6                      | 53.5      | 18.2        | 3.4              | 0.3                                  | 100       |
| Institution integrates crosscutting issues relevant to gender, Environment, sustainability, Human Values and Professional Ethics into curriculum | N                           | 64                        | 195       | 79          | 15               | 4                                    | 357       |
|  | %                           | 17.9                      | 54.6      | 22.1        | 4.2              | 1.1                                  | 100       |
| The internal evaluation system of programme was very effective and transparent   | N                           | 88                        | 185       | 66          | 12               | 6                                    | 357       |
|  | %                           | 24.6                      | 51.8      | 18.5        | 3.4              | 1.7                                  | 100       |
| Overall learning environment offered in the campus were excellent  | N                           | 92                        | 180       | 68          | 16               | 1                                    | 357       |
|  | %                           | 25.8                      | 50.4      | 19          | 4.5              | 0.3                                  | 100       |
| The ethical and moral components of campus life is quite worthwhile  | N                           | 76                        | 185       | 78          | 15               | 3                                    | 357       |
|  | %                           | 21.3                      | 51.8      | 21.8        | 4.2              | 0.8                                  | 100       |

Table 2 shows that a large majority of students have the marks either strongly agree or agree to the statements given for assessing curriculum design and implementation. Hence we can conclude that the existing curriculum is meeting student's expectations.

## Suggestions

Survey results don't warrant any major changes in the existing curriculum design and implementation. However interdisciplinary content and global standards need to be focused while designing and implementing curriculum as revealed by the analysis above.

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