

AMAL COLLEGE OF ADVANCED STUDIES

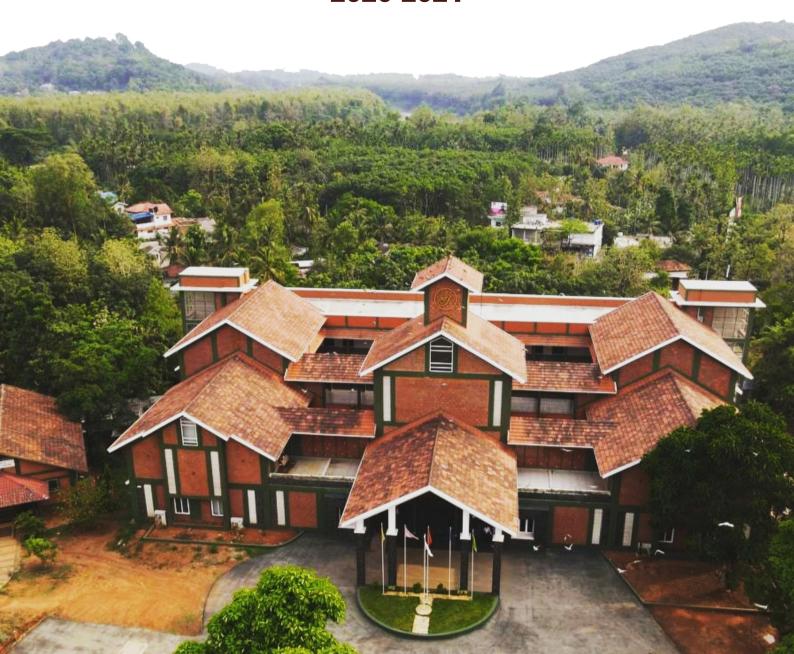
Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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FEEDBACK ANALYSIS REPORT

Student's Feedback on Curriculum Design and Implementation for the Academic Year 2020-2021



AMAL COLLEGE OF ADVANCED STUDIES MYLADI, ERANHIMANGAD PO, NILAMBUR - 679329

STUDENT'S FEEDBACK ON CURRICULUM DESIGN AND IMPLIMENTAION FOR THE ACADEMINC YEAR 2020-21

Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Students are being an integral part of education, we have collected exhaustive feedback from them on curriculum design and implementation.

Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from our currently studying students at the end of every academic year. Qualitative statements in five point agreement scale were used to study student's feedback. Basic profile analysis and descriptive analysis of student's feedback for various dimensions of curriculum are done.

Analysis of Student's Profile

In order to study profile of the alumni variables such as gender programme studying and class are collected and analyzed. The result of analysis is presented in Table 1.

Variable	Category	Alumni Count	Percentage
Gender	Female	257	67.1
	Male	126	32.9
	Total	383	100
Programme	B.com	47	12.3
	BA Economics	49	12.8
	BA English	72	18.8
	BBA	73	19.1
Programme	Bsc. Computer Science	37	9.7
	Bsc. Psychology	57	14.9
	BTHM	126 32.9 383 100 47 12.3 49 12.8 72 18.8 73 19.1 37 9.7	
	MA English	12	3.1
	Total	383	100

Table 1: Profile of the Students

Class	Fifth & Sixth Semester	108	28.2
	First & Second Semester	179	46.7
	Third & Fourth Semester	96	25.1
	Total	383	100

Analysis of Student's feedback on curriculum

In order to understand student's feedback on curriculum design and implementation seven qualitative statements were given to mark their level of agreement with that. The result of analysis is presented in Table 2.

Table 2: Analysis of Student's feedback on curriculum

Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	%	%	%	%	%
The programme offered to me is suitably demanding	30.00%	55.90%	13.30%	0.80%	0.00%
The syllabus prescribed for my Programme is well organized and UpToDate	24.30%	53.50%	16.40%	4.20%	1.60%
Modules of the courses are appropriately sequenced and progressive	24.80%	50.90%	20.40%	2.30%	1.60%
The curriculum has Interdisciplinary links.	18.30%	52.20%	25.10%	4.20%	0.30%
The institution offers flexibility to choose add on courses	30.80%	52.00%	15.10%	1.80%	0.30%
Institution integrates cross cutting issues relevant to into the Curriculum	21.70%	49.90%	25.80%	2.30%	0.30%
The evaluation system of programme was comprehensive and transparent	25.60%	50.40%	19.30%	2.90%	1.80%
The classes were handled by qualified and experience people	52.50%	36.80%	8.90%	1.60%	0.30%

It is found that a large majority of student are agreeing to the idea that curriculum design and implementation was effective.

Action Taken Report

Based on the analysis of students' feedback on curriculum design and implementation for the academic year 2020-21, the Department of Commerce and Management Studies has taken the following action to further improve the academic experience:

Curriculum Refinement: Acknowledging the need for continuous improvement, we are actively revisiting the curriculum to enhance interdisciplinary links and ensure its relevance to current industry trends.

Faculty Development Initiatives: To maintain the high standard of teaching, we have initiated comprehensive faculty development programs. This includes workshops and training sessions to equip our educators with the latest pedagogical techniques and industry insights.

Student-Centric Approach: We will prioritize student preferences by offering a wider range of addon courses that align with their interests and career aspirations, thereby fostering a more personalized learning journey.

Transparent Assessment Guidelines: To address concerns about the evaluation system, we are working on providing clearer and more detailed assessment guidelines to students, promoting a transparent evaluation process.

Continuous Feedback Mechanism: We are implementing a regular feedback mechanism to consistently gauge student satisfaction and make timely improvements based on their valuable insights.

These actions aim to create an inclusive and enriching learning environment, empowering students with a comprehensive education that prepares them for future challenges in their chosen fields.

Date: 21/12/2021

Place: Amal College Niambur

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