



AMAL COLLEGE
OF ADVANCED STUDIES

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Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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FEEDBACK ANALYSIS REPORT

Teacher's Feedback on Curriculum Design and Implementation for the Academic Year 2020-2021



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TEACHER'S FEEDBACK ON CURRICULUM DESIGN AND IMPLIMENTAION FOR THE ACADEMINC YEAR 2020-21

Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Teachers are being an integral part of education, we have collected exhaustive feedback from them on curriculum design and implementation.

Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from our teachers at the end of every academic year. Qualitative statements in five point agreement scale were used to study alumni feedback. Basic profile analysis and descriptive analysis of teacher's feedback for various dimensions of curriculum are done.

Analysis of Teachers Profile

In order to study profile of the teachers, variables such as department, qualification and experience are collected and analysed. The result of analysis is presented in Table 1.

Table 1: Profile of the Teachers

Variable	Category	Alumni Count	Percentage
Highest Qualification	M. Phil	3	10.7
	PDF	1	3.6
	PG	12	42.9
	Ph.D	12	42.9
	Total	28	100
Nature of appointment	Contract	4	14.3
	Permanent	24	85.7
	Total	28	100
Experience	5-10 Years	7	25
	More than 10 Years	7	25

	Upto 5 Years	14	50
Department	Department of Commerce and Management Studies	6	21.4
	Department of Computer Science	4	14.3
	Department of Economics	3	10.7
	Department of English	5	17.9
	Department of Mathematics & Physics	3	10.7
	Department of Other Languages	2	7.1
	Department of Psychology	3	10.7
	Department of Tourism and Hotel Management	2	7.1
	Total	28	100

Analysis of Teachers feedback on curriculum

In order to understand teacher's feedback on curriculum design and implementation seven qualitative statements were given to mark their level of agreement with that. The result of analysis is presented in Table 2.

Table 2: Teacher's Feedback on Curriculum

Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	%	%	%	%	%
The programmes offered in my department are suitably demanding	71.40%	21.40%	3.60%	3.60%	0.00%
The syllabus prescribed for the programmes are well organized and UpToDate	28.60%	46.40%	10.70%	7.10%	7.10%
Modules of the courses are appropriately sequenced and progressive	32.10%	46.40%	10.70%	10.70%	0.00%
The curriculum has Interdisciplinary links.	35.70%	25.00%	28.60%	7.10%	3.60%
The institution offeres flexibility to design add on courses	67.90%	21.40%	10.70%	0.00%	0.00%

Institution integrates cross cutting issues into the Curriculum	32.10%	53.60%	7.10%	7.10%	0.00%
The evaluation system of the programmes are comprehensive, transparent and unbiased	35.70%	57.10%	7.10%	0.00%	0.00%
Field work/Internships/Projects offered in my courses were adequate and relevant	42.90%	39.30%	10.70%	0.00%	7.10%
Conduct of examinations and publication of results are in accordance with the predetermined schedule	32.10%	17.90%	28.60%	10.70%	10.70%
The programmes offered in my department are suitably demanding	71.40%	21.40%	3.60%	3.60%	0.00%

The above analysis shows that our teachers highly agree with the effectiveness curriculum design and implementation.

Suggestions

Teachers has expressed concern on delayed examination schedule and lack of interdisciplinary links in the curriculum. The institution has to communicate this feedback regarding examination schedule to the university. Regarding interdisciplinary links, institution may introduce certificate courses with interdisciplinary links in the coming academic years.

Date: 21/12/2021

Place: Amal College Niambur



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