



AMAL COLLEGE
OF ADVANCED STUDIES

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

Aided by Govt. of Kerala | Affiliated to the University of Calicut

NAAC Accredited with A Grade | Run by Nilambur Muslim Orphanage Committee

FEEDBACK ANALYSIS REPORT

Alumni Feedback on Academic Performance and Ambience of the Institution 2021-2022



AMAL COLLEGE OF ADVANCED STUDIES MYLADI, ERANHIMANGAD PO, NILAMBUR- 679329

ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FOR THE ACADEMIC YEAR 2021-22

Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Old students are being an integral part of education, we have collected exhaustive feedback from them on academic performance and ambience of the college.

Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from our old students every academic year. Qualitative statements in five point agreement scale were used to study alumni feedback. Basic profile analysis and descriptive analysis of alumni feedback for various dimensions of curriculum are done.

Analysis of Alumni Profile

In order to study profile of the alumni variables such as gender programme studied, year of completion, highest qualification held etc. are collected and analyzed. The result of analysis is presented in Table 1.

In order to understand alumni feedback on academic performance and ambience of the institution ten qualitative statements were given to mark their level of agreement with that. The result of analysis is presented in Table 2.

Interpretation

According to the responses, a majority of the alumni strongly agreed (58.8%) and agreed (35.3%) that the program offered to them was suitably demanding. This indicates that the program provided an appropriate level of challenge for their academic development.

In terms of the syllabus, 42.4% strongly agreed and 40.0% agreed that it was well-organized and up-to-date. This suggests that the institution maintained a structured curriculum that kept pace with current knowledge and trends.

When it comes to project work/internships, a significant number of alumni agreed (49.4%) and strongly agreed (41.2%) that they were adequate and relevant. This indicates that the institution provided satisfactory opportunities for practical experience and real-world application of knowledge.

Regarding the conduct of examinations and publication of results, 34.1% agreed and 40.0% strongly agreed that they were strictly according to the predetermined schedule. This reflects the institution's commitment to a systematic and timely assessment process.

In terms of the curriculum's impact on competency development, 48.2% agreed and 41.2% strongly agreed that it enhanced their communication, critical thinking, problem-solving, and creativity skills.

Furthermore, a majority of the alumni agreed (43.5%) and strongly agreed (41.2%) that the program created skills required in the workplace, demonstrating the institution's effectiveness in preparing them for their careers.

Overall, the feedback from alumni reflects positive sentiments regarding the academic performance and ambience of the institution. It indicates that the institution offered a suitably demanding program, maintained an up-to-date syllabus, provided relevant project work/internships, adhered to scheduled assessments, enhanced competencies, and prepared alumni for the workplace. This feedback suggests that the institution fostered a conducive learning environment and had a supportive staff. Action taken report

Table 1: Alumni Profile

Variable	Category	No of respondents	Percentage
Gender	Male	58	34
	Female	112	66
Program Studied	Arts	34	20
	Science	20	12
	Commerce	116	68
Year of completion	Before 2010	18	10
	2010-2020	74	44
	After 2020	78	46
Highest Qualification	Degree	95	56
	PG	60	35
	M.Phil or higher	15	9

Interpretation

In terms of gender, the data shows that 34% of the respondents were male, while 66% were female. This suggests a slightly higher representation of female alumni.

When considering the program studied, 20% of the respondents were from the arts field, 12% from science, and the majority, 68%, were from commerce. This indicates a significant number of alumni from the commerce program, possibly reflecting the popularity or reputation of the program at the college.

Looking at the year of completion, 10% of the respondents finished their studies before 2010, while a considerable number of 44% completed between 2010 and 2020. Additionally, 46% completed their studies after 2020. This distribution suggests a relatively recent alumni base, with a significant proportion graduating within the last decade.

Regarding the highest qualification, 56% of the respondents held a degree, 35% had a post-graduate qualification, and 9% possessed an M.Phil or higher degree. This demonstrates a diverse range of educational achievements among the alumni, with a majority having attained a degree.

Overall, this data provides insights into the demographic and educational characteristics of the alumni from Amal College of Advanced Studies Nilambur, offering a glimpse into their academic performance and the academic environment at the institution.

Analysis of Alumni feedback on Academic Performance and Ambience of the Institution

Table 2: Feedback on academic performance and ambience of the institution

Statement	Response	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
The programme offered to me was suitably demanding	N	100	60	8	0	2	170
	%	58.8%	35.3%	4.7%	0.0%	1.2%	100%
The syllabus prescribed for the Programme was well organized and UpToDate	N	72	68	22	4	4	170
	%	42.4%	40.0%	12.9%	2.4%	2.4%	100%
Project work/Internships offered under my programme was adequate and relevant	N	70	84	12	2	2	170
	%	41.2%	49.4%	7.1%	1.2%	1.2%	100%
Conduct of examinations and publication of results were strictly according to the predetermined schedule	N	58	68	32	4	8	170
	%	34.1%	40.0%	18.8%	2.4%	4.7%	100%
The Curriculum has enhanced my Competency in communication, critical thinking, problem solving and creativity	N	70	82	18	0	0	170
	%	41.2%	48.2%	10.6%	0.0%	0.0%	100%
The programme was capable of creating skills required at workplace	N	74	70	26	0	0	170
	%	43.5%	41.2%	15.3%	0.0%	0.0%	100%
Overall learning environment offered in the campus were excellent	N	88	72	10	0	0	170
	%	51.8%	42.4%	5.9%	0.0%	0.0%	100%
The academic ambience of campus is promising	N	94	64	12	0	0	170
	%	55.3%	37.6%	7.1%	0.0%	0.0%	100%
The Institution had given opportunities to connect with industries	N	68	70	22	4	6	170
	%	40.0%	41.2%	12.9%	2.4%	3.5%	100%
The behaviour of the teaching and non teaching staff of the institution is cordial	N	98	68	4	0	0	170
	%	57.6%	40.0%	2.4%	0.0%	0.0%	100%

Action Taken Report

The college council discussed the alumni feedback on academic performance and ambience of the institution and made the following action to be implemented from the next academic year.

Program Enhancement: Considering the positive feedback on program suitability and demand, the College Council will continue to ensure that programs maintain an appropriate level of challenge and academic rigor.

Curriculum Upgradation: The College Council will review and recommend to the university to update the syllabus regularly to ensure it remains well-organized and up-to-date, incorporating the latest advancements and industry trends.

Enhanced Practical Opportunities: To further enhance practical experience, the College Council will strive to provide more relevant and diverse project work/internship opportunities to students, aligning them with industry requirements.

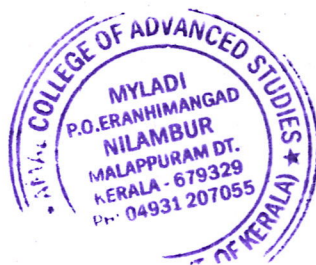
Streamlined Assessment Process: Building on alumni feedback, the College Council will recommend to the university to strengthen the conduct of examinations and the publication of results, ensuring strict adherence to predetermined schedules for a smooth assessment process.

Focus on Skill Development: Recognizing the importance of competency enhancement, the College Council will emphasize the development of communication, critical thinking, problem-solving, and creativity skills within the curriculum, aiming to better prepare alumni for their careers.

The College Council acknowledges the valuable feedback provided by alumni and remains committed to continuous improvement in academic performance and creating a conducive learning environment.

Date: 10/06/2022

Place: Amal College Nilambur



Dr. Zacaria TV

Principal

DR. ZACARIA T.V
Principal
Amal College of Advanced Studies
Eranhimangad P.O., Nilambur, 679329