



AMAL COLLEGE
OF ADVANCED STUDIES

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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FEEDBACK ANALYSIS REPORT

Student's Feedback on Academic Performance and Ambience of the Institution 2021-2022



AMAL COLLEGE OF ADVANCED STUDIES

MYLADI, ERANHIMANGAD PO, NILAMBUR - 679329

STUDENT'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FOR THE ACADEMIC YEAR 2021-22

Introduction

Stakeholder feedback is integral to ensuring quality higher education. Annually, Amal College conducts a comprehensive student feedback survey, collecting and analyzing data to compile a detailed report available on the website. The Internal Quality Assurance Cell (IQAC) meticulously reviews this feedback, initiating strategic actions for implementation in subsequent academic years, fostering continuous improvement and enriching the overall academic and institutional experience.

Methodology for Data Collection and Analysis

The survey questionnaire, featuring 12 qualitative statements on academic performance and institutional ambience, utilizes a five-point scale (5, 4, 3, 2, 1). Data is collected via the college ERP software, Embase, accessible through student logins. Students submit feedback electronically. The collected data undergoes rigorous analysis. The detailed analysis report is scrutinized by the Internal Quality Assurance Cell (IQAC), and the findings are disseminated to the college community through publication on the college website.

Analysis of Student Profile

The analysis presented below in Table 1 captures the diverse feedback from students who participated in the academic performance and institutional ambience survey for the year 2021-22. Their valuable input serves as a foundation for informed decisions, ensuring a holistic and enriching educational experience for all.

Table 1: Profile of the Teachers

Variable	Category	Teacher's Count	Percentage
Category	General	29	5.85
	OBC	349	70.50
	SC	79	15.95
	ST	38	7.67
	Total	495	100
Gender	Male	231	46.67
	Female	264	53.33
	Total	495	100
Class	First Year	175	35.35
	Second Year	165	33.33
	Third Year	155	31.31
	Total	495	100
Department	Department of Commerce and Management Studies	164	33.13
	Department of Computer Science	28	5.65
	Department of Economics	95	19.19
	Department of English	139	10.70
	Department of Mathematics & Physics	36	7.27
	Department of Psychology	80	16.16
	Department of Tourism and Hotel Management	39	7.87
	Total	495	100

Interpretation


The profile of students participating in the academic performance and institutional ambience feedback for the academic year 2022-23 reveals a diverse representation. The majority comprises OBC students (77.42%), followed by SC (50%) and ST (13.5%). Gender distribution is relatively balanced, with 58% females and 42% males. Across academic classes, participation is spread among First Year (30%), Second Year (32%), and Third Year (38%) students. Department-wise, there is varied representation, with Commerce and Management Studies (22.4%) and Tourism and Hotel Management (19.28%) prominently featured, reflecting a comprehensive feedback contribution from the student body.

AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR
Myladi, Eranhimangad PO, Nilambur – 679329
DEPARTMENT OF ECONOMICS

Students Feedback on Academic Performance & Ambience of the Institution
2021-22

No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	23	64	5	3	0	4.13
2	The syllabus prescribed for my Programme is well-organized and Up-to-date	18	59	16	2	0	3.98
3	Modules of the courses are appropriately sequenced and progressive	19	50	26	0	0	3.93
4	The curriculum has Interdisciplinary links.	10	59	22	4	0	3.79
5	The institution offers the flexibility to choose add-on courses	29	47	17	2	0	4.08
6	Institution integrates cross-cutting issues relevant to the Curriculum	16	59	19	1	0	3.95
7	The classes were handled by qualified and experienced people	32	50	13	0	0	4.20
8	The evaluation system of the programme was comprehensive and transparent	15	64	15	1	0	3.98
9	The physical infrastructure available on the campus is adequate and usable	25	56	13	0	1	4.09
10	The academic ambience inside the campus is conducive to learning and development	26	53	16	0	0	4.11
11	The library and resources available in the college are spacious and sufficient	39	44	8	4	0	4.24
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	20	58	15	2	0	4.01
Total Students : 95		Total Score : 4.03		Overall Evaluation : 80.60%			




Dr. N SHIHABUDHEEN
 ASST. PROFESSOR &
 HEAD, DEPT. OF ECONOMICS
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 MYLADI, ERANHIMANGAD P.O - 679329, KERALA

Results and Discussions

Based on the provided data, the respondents hold predominantly positive views regarding various aspects of the program and the institution, indicating their satisfaction with several key factors.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, suggesting that it provides an appropriate level of challenge. The syllabus was generally perceived as well-organized and up-to-date, reflecting its effectiveness in keeping pace with current knowledge and trends. Similarly, the modules of the courses were considered appropriately sequenced and progressive, indicating a logical and well-designed learning progression.

Respondents acknowledged the presence of interdisciplinary links in the curriculum, indicating the institution's efforts to integrate different subject areas and provide a comprehensive educational experience. They also appreciated the flexibility offered in choosing add-on courses, allowing them to tailor their learning path.

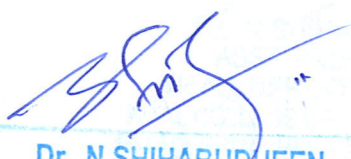
The classes were viewed positively, with respondents recognizing the presence of qualified and experienced instructors, ensuring high-quality teaching. The evaluation system was perceived as comprehensive and transparent, indicating fairness in the assessment process.

The physical infrastructure on the campus was generally seen as adequate and usable, providing a conducive environment for learning. The academic ambience inside the campus was also perceived as supportive of learning and development.

Respondents highly regarded the library and resources available in the college, considering them spacious and sufficient. Furthermore, the institution was recognized for fostering an innovative ecosystem that promotes student ideas and creativity.

Overall, the responses demonstrate a positive perception of the program, curriculum, teaching quality, flexibility, interdisciplinary integration, infrastructure, and academic ambience. These insights highlight the institution's commitment to delivering a demanding and up-to-date program while providing a supportive and innovative learning environment.




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Action Taken Report:

In order to make students who completed the course are demanding in the market, more certificate courses and other related programmes are to be conducted in the department and such programmes should be trending, relevant and demanding in relating job market.

Strengthened the syllabus organization: Reviewed and updated the syllabus to ensure it remains well-organized and up-to-date, incorporating relevant advancements in the field.

Enhanced interdisciplinary integration: Implemented measures to further strengthen interdisciplinary links within the curriculum, promoting a holistic and comprehensive learning experience.

Expanded add-on course options: Increased the range of add-on courses available to provide students with more flexibility and opportunities for specialized learning.

Professional development for instructors: Conducted training and workshops for instructors to enhance their qualifications and expertise, ensuring high-quality teaching and learning experiences.


Infrastructure improvement: Addressed any areas of concern related to the physical infrastructure on campus, making necessary upgrades and improvements to create a more conducive learning environment.

These actions aim to further enhance the program and institution based on the feedback received, ensuring continued excellence and meeting the evolving needs of students.

Date: 5/5/2022

Amal College, Nilambur




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HEAD, DEPT. OF ECONOMICS
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MYLADI, ERANILMANAGAD P.O - 679329, KERALA
Sd.

Head of the Department

AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
Myladi, Eranhimangad Po, Nilambur – 679329
DEPARTMENT OF COMPUTER SCIENCE

Students Feedback on Academic Performance & Ambience of the Institution
2021-22

N o	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	8	15	4	0	1	4.04
2	The syllabus prescribed for my Programme is well-organized and UpToDate	5	13	9	0	1	3.75
3	Modules of the courses are appropriately sequenced and progressive	6	11	11	0	0	3.82
4	The curriculum has Interdisciplinary links.	4	14	10	0	0	3.79
5	The institution offers the flexibility to choose add-on courses	4	15	9	0	0	3.82
6	Institution integrates cross-cutting issues relevant to the Curriculum	5	14	8	1	0	3.82
7	The classes were handled by qualified and experienced people	9	10	9	0	0	4.00
8	The evaluation system of the programme was comprehensive and transparent	8	11	9	0	0	3.96
9	The physical infrastructure available on the campus is adequate and usable	8	13	7	0	0	4.04
10	The academic ambience inside the campus is conducive to learning and development	8	12	8	0	0	4.00
11	The library and resources available in the college are spacious and sufficient	9	13	6	0	0	4.11
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	7	14	7	0	0	4.00
Total Students : 28		Total Score : 3.93		Overall Evaluation : 78.60%			



Results and Discussions

Based on the provided data, the respondents generally hold positive views regarding various aspects of the program and the institution.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, indicating that it provided an appropriate level of challenge. Similarly, respondents found the syllabus prescribed for their program to be well-organized and up-to-date, implying that it was structured effectively and reflected current knowledge and trends in the field.

The modules of the courses were also viewed positively, with respondents agreeing that they were appropriately sequenced and progressive, indicating a logical flow and progression in the course content. The curriculum was perceived to have interdisciplinary links, suggesting that it incorporated connections between different subject areas, providing a comprehensive and holistic approach to learning.

The institution was recognized for offering flexibility in choosing add-on courses, allowing students to customize their learning experience. Moreover, respondents agreed that cross-cutting issues relevant to the curriculum were integrated, signifying a focus on addressing contemporary and multidisciplinary challenges.

The quality of teaching was highly regarded, as respondents agreed that the classes were handled by qualified and experienced instructors. The evaluation system of the program was considered comprehensive and transparent, indicating that students felt assessed fairly and with clarity.

In terms of infrastructure, respondents believed that the physical facilities on the campus were adequate and usable. The academic ambience inside the campus was perceived as conducive to learning and development, suggesting a positive and supportive learning environment.

The library and resources available in the college were regarded as spacious and sufficient, indicating that students had access to the necessary materials and references to support their studies. Additionally, the college was seen as fostering an innovative ecosystem that promoted student's ideas and creativity, indicating an emphasis on entrepreneurial and creative thinking.

Overall, the responses demonstrate a positive perception of the program, curriculum, teaching quality, infrastructure, academic ambience, and support provided by the institution



Action Taken Report:

The Department acknowledges the positive feedback received from the respondents, indicating their satisfaction with the demanding nature of the program, well-organized syllabus, and progressive course modules.

We will continue to emphasize the integration of interdisciplinary links in the curriculum to further enhance the comprehensive and holistic learning experience.

The institution will maintain the flexibility in choosing add-on courses, allowing students to tailor their education to their interests and career goals.

Qualified and experienced instructors will continue to handle classes, ensuring high-quality teaching and learning.

Efforts will be made to continuously evaluate and expand the library resources, fostering an environment that supports research, study, and creativity.

Date: 5/5/2022

Amal College Nilambur



Sd.

Head of the Department




Department of Computer Science
Amal College of Advanced Studies
Nilambur-679329

AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
Myladi, Eranhimangad Po, Nilambur – 679329
DEPARTMENT OF MATHEMATICS AND PHYSICS

**Students Feedback on Academic Performance & Ambience of the Institution
2021-22**

N o	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	12	22	2	0	0	4.28
2	The syllabus prescribed for my Programme is well-organized and UpToDate	8	21	5	2	0	3.97
3	Modules of the courses are appropriately sequenced and progressive	9	24	3	0	0	4.17
4	The curriculum has Interdisciplinary links.	10	22	4	0	0	4.17
5	The institution offers the flexibility to choose add-on courses	15	20	1	0	0	4.39
6	Institution integrates cross-cutting issues relevant to the Curriculum	3	25	4	4	0	3.75
7	The classes were handled by qualified and experienced people	15	17	3	0	1	4.25
8	The evaluation system of the programme was comprehensive and transparent	11	20	5	0	0	4.17
9	The physical infrastructure available on the campus is adequate and usable	10	22	4	0	0	4.17
10	The academic ambience inside the campus is conducive to learning and development	12	21	3	0	0	4.25
11	The library and resources available in the college are spacious and sufficient	9	22	4	0	1	4.06
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	9	21	5	0	1	4.03
Total Students : 36 Total Score : 4.15 Overall Evaluation : 83.00%							


Dr. Ahammed Rasheem Alankkhal

HEAD OF THE DEPARTMENT
 DEPT. OF MATHEMATICS & PHYSICS
 AMAL COLLEGE OF ADVANCED STUDIES
 MYLADI, ERANHIMANGAD P.O.
 MALAPPURAM DT., KERALA 679329



Results and Discussions

Based on the provided data, the respondents hold predominantly positive views regarding various aspects of the program and the institution, indicating their satisfaction with several key factors.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, suggesting that it provides an appropriate level of challenge. Similarly, the syllabus was generally perceived as well-organized and up-to-date, reflecting its effectiveness in keeping pace with current knowledge and trends. The modules of the courses were considered appropriately sequenced and progressive, indicating a logical and well-designed learning progression.


Respondents acknowledged the presence of interdisciplinary links in the curriculum, highlighting the institution's efforts to integrate different subject areas and provide a comprehensive educational experience. They also appreciated the flexibility offered in choosing add-on courses, allowing them to personalize their learning path.

The classes were viewed positively, with respondents recognizing the presence of qualified and experienced instructors, ensuring high-quality teaching. The evaluation system was perceived as comprehensive and transparent, indicating a fair assessment process.

The physical infrastructure on the campus was generally seen as adequate and usable, providing a conducive environment for learning. The academic ambience inside the campus was also perceived as supportive of learning and development.

Respondents highly regarded the library and resources available in the college, considering them spacious and sufficient. Furthermore, the institution was recognized for fostering an innovative ecosystem that promotes student ideas and creativity.

Overall, the responses demonstrate a positive perception of the program, curriculum, teaching quality, flexibility, interdisciplinary integration, infrastructure, and academic ambience. These insights highlight the institution's commitment to delivering a demanding and up-to-date program while providing a supportive and innovative learning environment.


Dr. Mohammed Raseen Hanealeef



HEAD OF THE DEPARTMENT
DEPT OF MATHEMATICA & PHYSICS
AN AL COLLEGE OF ADVANCED STUDIES
MYLADI, ERANHIMANGAD P.O.
MALAPPURAM DT., KERALA 679329

Action Taken Report:

Based on the positive feedback received from respondents, the institution should consider the following actions:

Maintain the appropriate level of challenge in the program to ensure it continues to meet the needs and expectations of students.

Continuously update and improve the syllabus to stay current with the latest developments in the field.

Ensure the sequencing and progression of course modules are carefully designed to facilitate effective learning.

Continue to promote interdisciplinary links in the curriculum to provide a well-rounded education.

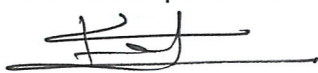
Further enhance the flexibility of add-on course options to cater to diverse student interests and learning paths.

Date: 5/5/2022


Amal College Nilambur

Sd.

Head of the Department


Dr. Ahamed Raseen Namakkeel




HEAD OF THE DEPARTMENT
DEPT. OF MATHEMATICS & PHYSICS
AMAL COLLEGE OF ADVANCED STUDIES
MYLADI, ERANHIMANGAD P.O.
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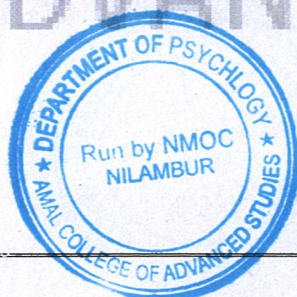
**STUDENTS FEEDBACK ON ACADEMIC PERFORMANCE & AMBIENCE OF THE INSTITUTION
2021-22**



**AMAL COLLEGE
OF ADVANCED STUDIES**

**DEPARTMENT OF PSYCHOLOGY
2021-22**

**AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
MYLADI, ERANHIMANGAD PO, NILAMBUR – 679329**



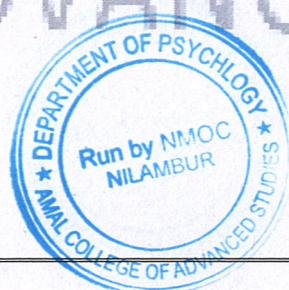
Introduction:

Obtaining feedback from students is crucial for the continuous improvement and development of academic institutions. It provides valuable insights into the academic performance and overall ambience of the institution, helping administrators and educators make informed decisions to enhance the learning experience for students. The feedback collected from students during the academic year 2021-22 offers a comprehensive understanding of their experiences, allowing for targeted interventions to address areas of improvement.

The academic performance of students serves as a vital indicator of the effectiveness of teaching methods, curriculum design, and assessment strategies employed by educational institutions. Feedback on academic performance helps identify strengths and weaknesses, enabling faculty members to tailor their teaching approaches to meet the needs of students more effectively. By analyzing this feedback, educational institutions can implement initiatives such as additional support programs, mentoring opportunities, or revisions to course content to enhance student learning outcomes.

Additionally, the ambience of an institution plays a significant role in shaping the overall student experience. It encompasses various factors, including the physical environment, campus facilities, student support services, and the overall sense of belonging and inclusion within the institution's community. Feedback on the institution's ambience allows administrators to gauge student satisfaction and identify areas for improvement, ensuring that the campus environment remains conducive to learning and personal development.

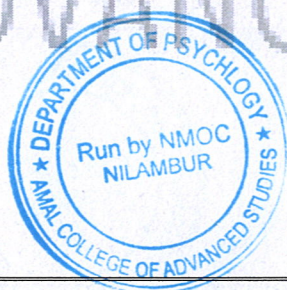
The feedback collected during the 2021-22 academic year provides valuable insights into the students' perspectives on both academic performance and the ambience of the institution. By analyzing this feedback, educational institutions can gain a deeper understanding of the specific areas where improvements are needed. This information can inform strategic planning, policy decisions, and resource allocation to create a more engaging and supportive educational environment for students.



In this report, we will explore the key findings and trends emerging from the students' feedback on academic performance and the ambience of the institution during the 2021-22 academic year. By examining these insights, we aim to provide a comprehensive overview that will assist educational institutions in their ongoing efforts to enhance the quality of education and the overall student experience.

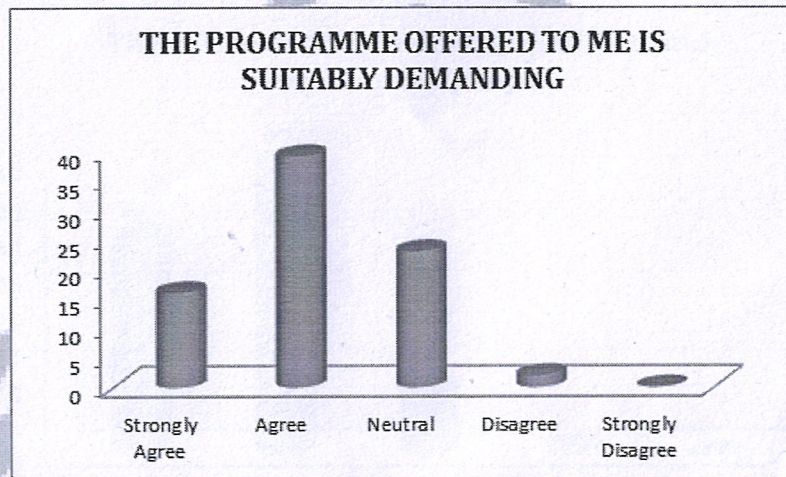
Students Feedback on Academic Performance & Ambience of the Institution 2021-22

No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	16	39	23	2	0	3.86
2	The syllabus prescribed for my Programme is well-organized and Up-to-date	10	46	16	8	0	3.73
3	Modules of the courses are appropriately sequenced and progressive	13	46	16	5	0	3.84
4	The curriculum has Interdisciplinary links.	7	38	32	3	0	3.61
5	The institution offers the flexibility to choose add-on courses	12	50	14	4	0	3.88
6	Institution integrates cross-cutting issues relevant to the Curriculum	8	38	28	6	0	3.60
7	The classes were handled by qualified and experienced people	30	40	9	1	0	4.24
8	The evaluation system of the programme was comprehensive and transparent	11	43	21	5	0	3.75
9	The physical infrastructure available on the campus is adequate and usable	13	39	22	4	2	3.71
10	The academic ambience inside the campus is conducive to learning and development	10	44	19	7	0	3.71
11	The library and resources available in the college are spacious and sufficient	20	35	15	10	0	3.81
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	12	40	23	3	2	3.71
Total Students : 80		Total Score : 3.78		Overall Evaluation : 75.60%			

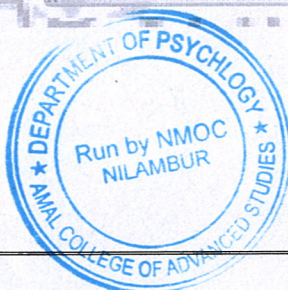
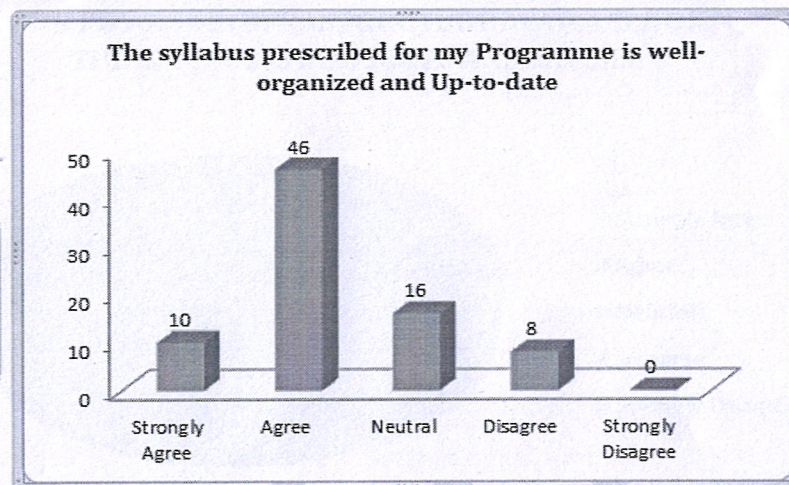


Results and Discussions

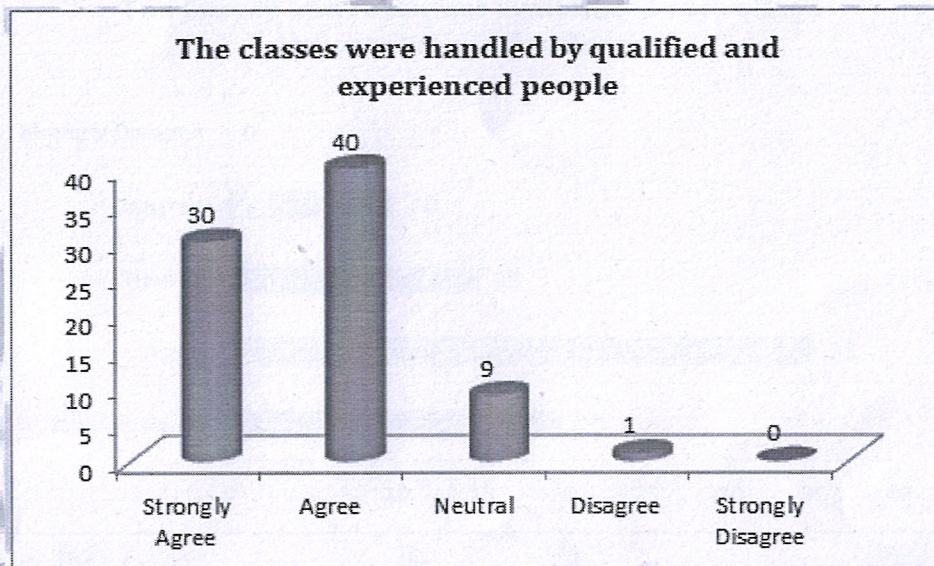
Based on the provided data, the respondents generally hold positive views regarding various aspects of the program and the institution, indicating their satisfaction with several key factors.



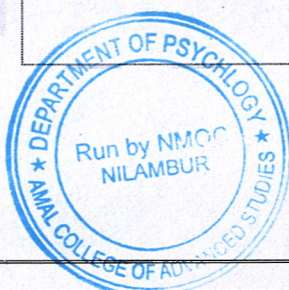
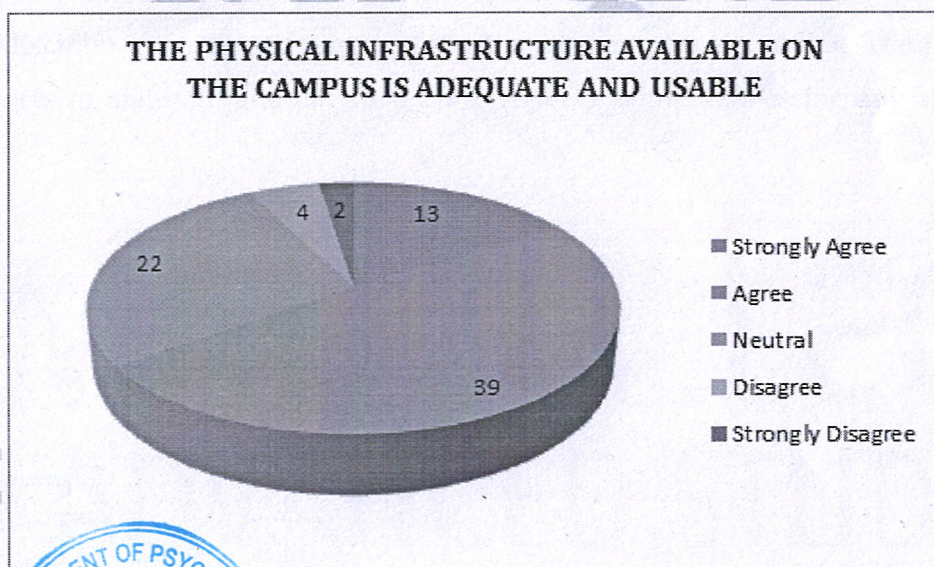
The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, suggesting that it provides an appropriate level of challenge. The syllabus was generally perceived as well-organized and up-to-date, reflecting its effectiveness in keeping pace with current knowledge and trends. Additionally, the modules of the courses were considered appropriately sequenced and progressive, indicating a logical flow in the learning process.



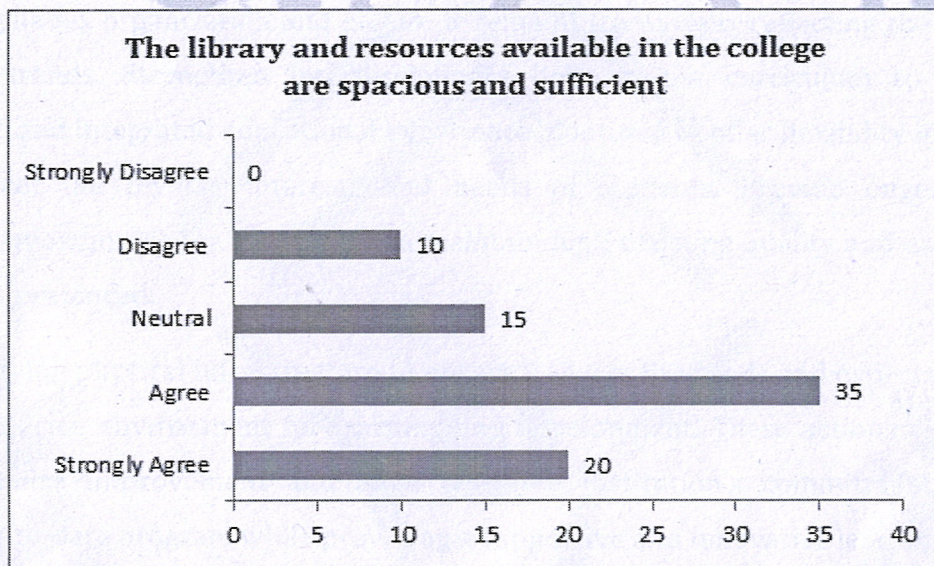
Respondents acknowledged the presence of interdisciplinary links in the curriculum, emphasizing the institution's efforts to integrate different subject areas and provide a comprehensive educational experience. The institution was recognized for offering flexibility in choosing add-on courses, allowing students to customize their learning paths.



The classes were viewed positively, with respondents appreciating the presence of qualified and experienced instructors, ensuring high-quality teaching. The evaluation system was perceived as comprehensive and transparent, providing students with a fair assessment process.

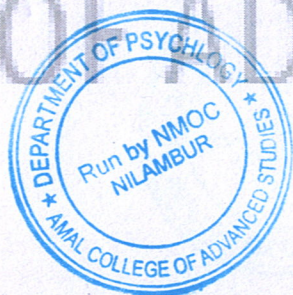


While the physical infrastructure was deemed adequate and usable, there were some suggestions for improvement. The academic ambience inside the campus was generally seen as conducive to learning and development.



The library and resources available in the college received positive feedback, with respondents considering them spacious and sufficient. The institution was also acknowledged for fostering an innovative ecosystem, promoting student ideas and creativity.

Overall, the responses demonstrate a positive perception of the program, curriculum, teaching quality, flexibility, interdisciplinary integration, and supportive academic environment. The institution should continue its efforts to maintain and enhance these aspects, while addressing any areas that require improvement.



Action Taken Report:

Based on the feedback received, the institution acknowledges the positive views expressed by the respondents and appreciates their satisfaction with the program and institution. To further improve the program and enhance the overall learning experience, the following actions will be taken:

Enhance the syllabus organization and ensure it remains up-to-date, reflecting the latest knowledge and industry trends. Strengthen interdisciplinary links in the curriculum to provide a more comprehensive and integrated educational experience. Continue to offer flexibility in choosing add-on courses to meet the diverse interests and needs of students. Provide ongoing training and development opportunities for instructors to maintain high teaching quality and ensure they remain qualified and experienced.

Invest in improving physical infrastructure to ensure it meets the needs and expectations of students, creating a conducive environment for learning and development. These actions aim to address the areas that require improvement and align with the institution's commitment to delivering a challenging, up-to-date program while providing a supportive and innovative learning environment.

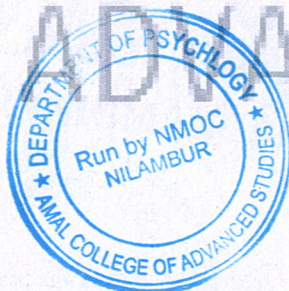
Date: 5/5/2022

Amal College Nilambur

Sd.

Head of the Department

AMAL COLLEGE
OF ADVANCED STUDIES

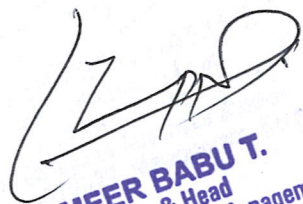


AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
Myladi, Eranhimangad Po, Nilambur – 679329
DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

Students Feedback on Academic Performance & Ambience of the Institution
2021-22

N o	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	15	17	7	0	0	4.21
2	The syllabus prescribed for my Programme is well-organized and UpToDate	10	23	5	1	0	4.08
3	Modules of the courses are appropriately sequenced and progressive	11	20	7	1	0	4.05
4	The curriculum has Interdisciplinary links.	9	15	8	5	2	3.62
5	The institution offers the flexibility to choose add-on courses	14	21	3	1	0	4.23
6	Institution integrates cross-cutting issues relevant to the Curriculum	10	15	14	0	0	3.90
7	The classes were handled by qualified and experienced people	25	10	4	0	0	4.54
8	The evaluation system of the programme was comprehensive and transparent	8	20	10	0	1	3.87
9	The physical infrastructure available on the campus is adequate and usable	15	14	7	2	1	4.03
10	The academic ambience inside the campus is conducive to learning and development	11	18	10	0	0	4.03
11	The library and resources available in the college are spacious and sufficient	16	15	6	2	0	4.15
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	16	14	7	2	0	4.13
Total Students : 39		Total Score : 4.08		Overall Evaluation : 81.60%			




Dr. SHEMEER BABU T.
 Asst. Professor & Head
 Department of Tourism & Hotel Management
 Amal College of Advanced Studies
 Nilambur-679329, Malappuram, Kerala

Results and Discussions

Based on the provided data, the respondents generally hold positive views regarding various aspects of the program and the institution.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, indicating that it provides an appropriate level of challenge. The syllabus prescribed for the program was viewed positively, with respondents finding it well-organized and up-to-date, suggesting that it reflects current knowledge and trends in the field.

The sequencing and progression of modules within the courses were also perceived favorably, implying a logical flow in the course content. However, the interdisciplinary links in the curriculum received mixed responses, with some agreement but also a notable number of respondents expressing disagreement or neutrality.


The institution was recognized for offering flexibility in choosing add-on courses, providing students with the opportunity to customize their learning experience. Moreover, respondents agreed that the classes were handled by qualified and experienced instructors, highlighting the quality of teaching.

The evaluation system of the program was considered comprehensive and transparent, indicating that students felt assessed fairly and with clarity. The physical infrastructure on campus was generally perceived as adequate and usable, creating a conducive environment for learning.

Respondents viewed the academic ambience as supportive of learning and development. The library and resources available in the college were regarded as spacious and sufficient, indicating that students had access to the necessary materials for their studies.

Overall, the responses demonstrate a positive perception of the program, teaching quality, infrastructure, and academic ambience. However, there is room for improvement in integrating interdisciplinary links in the curriculum. The institution's efforts to offer flexibility, promote student creativity, and maintain a comprehensive evaluation system are appreciated by the respondents.




Dr. SHEMEER BABU T.
Asst. Professor & Head
Department of Tourism & Hotel Management
Amal College of Advanced Studies
Nilambur-679329, Malappuram, Kerala

Action Taken Report:

Emphasizing Interdisciplinary Links: We will focus on enhancing the integration of interdisciplinary links in the curriculum to provide a more comprehensive and holistic learning experience for our students.

Flexibility in Add-On Courses: We will continue to offer flexibility in choosing add-on courses, allowing students to customize their learning journey and explore additional areas of interest.

Qualified and Experienced Instructors: Presently the classes are handled by qualified and experienced instructors who can provide high-quality education and guidance to our students. The faculties will be sent for minimum three day industry experience in every year

Comprehensive and Transparent Evaluation System: We will maintain a comprehensive and transparent evaluation system that ensures fair and objective assessments, providing students with clarity and feedback on their progress.

Enhancing Infrastructure and Academic Ambience: Efforts will be made to enhance the physical infrastructure on campus to provide a conducive environment for learning and create an academic ambience that fosters personal and intellectual growth.

Evaluating and Expanding Library Resources: We will continuously evaluate and expand the resources available in the college library to meet the diverse needs of our students and support their studies effectively.

We appreciate the valuable feedback provided by the respondents, which will guide our ongoing efforts to improve the program and enhance the overall learning experience for our students.

Date: 5/5/2022

Amal College Nilambur

Sd.

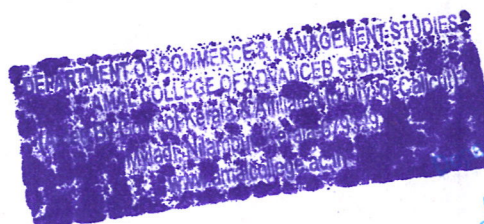
Head of the Department


Dr. SHEMEER BABU T.
Asst. Professor & Head
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AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
Myladi, Eranhimangad Po, Nilambur – 679329
DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES
Students Feedback on Academic Performance & Ambience of the Institution
2021-22

No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	33	95	28	6	2	3.92
2	The syllabus prescribed for my Programme is well-organized and UpToDate	8	80	49	21	6	3.38
3	Modules of the courses are appropriately sequenced and progressive	19	73	61	9	2	3.60
4	The curriculum has Interdisciplinary links.	14	80	58	9	3	3.57
5	The institution offers the flexibility to choose add-on courses	44	82	30	7	1	3.98
6	institution integrates cross-cutting issues relevant to the Curriculum	23	73	56	11	1	3.65
7	The classes were handled by qualified and experienced people	54	65	33	7	5	3.95
8	The evaluation system of the programme was comprehensive and transparent	19	88	41	16	0	3.67
9	The physical infrastructure available on the campus is adequate and usable	28	64	45	14	13	3.49
10	The academic ambience inside the campus is conducive to learning and development	28	80	39	11	6	3.69
11	The library and resources available in the college are spacious and sufficient	61	58	33	8	4	4.00
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	36	84	37	4	3	3.89
Total Students : 164		Total Score : 3.73		Overall Evaluation : 74.60%			




KADHANYA K A
 Assistant Professor, and Head
 Department of Commerce & Management Studies
 Amal College of Advanced Studies
 (Aided By Govt. of Kerala & Affiliated to Uty. of Calicut)
 College Under Section 2(f) & 12(B) of The UGC Act 1956
 Myladi, Nilambur, Kerala-679329
 kadhanya.80@gmail.com

Results and Discussions

Based on the provided data, the respondents generally hold positive views regarding various aspects of the program and the institution, although there are some areas that require attention.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, indicating that it provided an appropriate level of challenge. However, there were mixed opinions regarding the well-organization and up-to-dateness of the syllabus, with a significant number expressing neutral or negative views. Similarly, the sequencing and progression of modules received mixed responses, suggesting a need for improvement in ensuring a logical flow in the course content.

While there was agreement that the curriculum had interdisciplinary links, there were also a considerable number of respondents expressing neutral or negative opinions. This highlights the importance of further strengthening the integration of interdisciplinary aspects into the curriculum.

The institution was recognized for offering flexibility in choosing add-on courses, which allows students to tailor their learning experience. Respondents also appreciated the classes being handled by qualified and experienced instructors, indicating the quality of teaching.

The evaluation system of the program was considered comprehensive and transparent, although there were mixed responses. Efforts can be made to ensure clarity and fairness in the evaluation process.

The physical infrastructure on campus was viewed as adequate and usable, although there were some concerns expressed about its sufficiency. The academic ambience inside the campus was generally seen as conducive to learning and development.

Respondents highly regarded the library and resources available in the college, considering them spacious and sufficient. The college was also recognized for fostering an innovative ecosystem for promoting student ideas and creativity.

Overall, the responses indicate a positive perception of various aspects of the program and the institution. However, attention should be given to improving the syllabus organization, module sequencing, interdisciplinary links, evaluation system, infrastructure sufficiency, and addressing any concerns raised. These insights will guide the institution's efforts to enhance the program and create an optimal learning environment for the students.



Action Taken Report:

We appreciate the positive feedback received from the respondents, indicating their satisfaction with the program's challenging nature and the quality of teaching provided by qualified instructors.

Efforts will be made to improve the organization and up-to-dateness of the syllabus, ensuring it reflects current knowledge and trends in the field.

The sequencing and progression of modules will be reviewed and enhanced to ensure a logical flow in the course content and address any concerns raised by the respondents.

The integration of interdisciplinary links in the curriculum will be strengthened to provide a comprehensive and holistic approach to learning.

Attention will be given to improving the evaluation system's transparency and fairness, ensuring clarity in assessing students' progress and performance.

Date: 5/5/2022

Amal College Nilambur

Sd.

Head of the Department

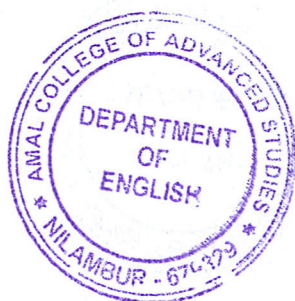


DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES
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AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR
Myladi, Eranhimangad Po, Nilambur – 679329
RESEARCH AND POSTGRADUATE DEPARTMENT OF ENGLISH

**Students Feedback on Academic Performance & Ambience of the Institution -
2021-22**

N o	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
1	The programme offered to me is suitably demanding	12	31	10	0	0	4.04
2	The syllabus prescribed for my Programme is well-organized and UpToDate	7	32	13	0	1	3.83
3	Modules of the courses are appropriately sequenced and progressive	4	39	9	1	0	3.87
4	The curriculum has Interdisciplinary links.	4	38	10	1	0	3.85
5	The institution offers the flexibility to choose add-on courses	12	31	9	1	0	4.02
6	Institution integrates cross-cutting issues relevant to the Curriculum	1	41	10	1	0	3.79
7	The classes were handled by qualified and experienced people	23	26	4	0	0	4.36
8	The evaluation system of the programme was comprehensive and transparent	8	31	11	2	1	3.81
9	The physical infrastructure available on the campus is adequate and usable	12	28	11	1	1	3.92
10	The academic ambience inside the campus is conducive to learning and development	18	26	8	1	0	4.15
11	The library and resources available in the college are spacious and sufficient	26	22	5	0	0	4.40
12	The college offers an innovative ecosystem for the promotion of student's ideas and creativity	17	25	11	0	0	4.11
Total Students : 53		Total Score : 4.03		Overall Evaluation : 80.60%			



Results and Discussions

Based on the provided data, it is evident that the respondents generally hold positive views regarding various aspects of the program and the institution.

The majority of the respondents agreed or strongly agreed that the program offered to them was suitably demanding, indicating that it provided an appropriate level of challenge. Similarly, respondents found the syllabus prescribed for their program to be well-organized and up-to-date, implying that it was structured effectively and reflected current knowledge and trends in the field.

The modules of the courses were also viewed positively, with respondents agreeing that they were appropriately sequenced and progressive, indicating a logical flow and progression in the course content. Moreover, the curriculum was seen to have interdisciplinary links, suggesting that it incorporated connections between different subject areas, providing a comprehensive and holistic approach to learning.

The institution was recognized for offering flexibility in choosing add-on courses, allowing students to customize their learning experience. Respondents also agreed that cross-cutting issues relevant to the curriculum were integrated, signifying a focus on addressing contemporary and multidisciplinary challenges.

The quality of teaching was highly regarded, as respondents strongly agreed or agreed that the classes were handled by qualified and experienced instructors. The evaluation system of the program was considered comprehensive and transparent, indicating that students were assessed fairly and with clarity.

In terms of infrastructure, respondents believed that the physical facilities on the campus were adequate and usable. The academic ambience inside the campus was perceived as conducive to learning and development, suggesting a positive and supportive learning environment.

The library and resources available in the college were regarded as spacious and sufficient, indicating that students had access to the necessary materials and references to support their studies. Additionally, the college was seen as fostering an innovative ecosystem that promoted student's ideas and creativity, indicating an emphasis on entrepreneurial and creative thinking.

Overall, the responses demonstrate a positive perception of the program, curriculum, teaching quality, infrastructure, academic ambience, and support provided by the institution.



Action Taken Report:

Maintaining Curriculum Excellence: We will continue to ensure that the program's demanding nature, well-organized syllabus, and progressive course modules are maintained to provide a high-quality learning experience.

Interdisciplinary Integration: We will further enhance the interdisciplinary links in the curriculum, emphasizing the connections between different subject areas to foster a comprehensive and holistic approach to learning.

Flexibility in Course Selection: We will uphold our commitment to offering flexibility in course selection, allowing students to customize their learning experience and explore their areas of interest.

Quality Teaching and Evaluation: We will sustain our focus on providing qualified instructors and maintaining a transparent evaluation system to ensure the delivery of high-quality education and fair assessments.

Infrastructure and Academic Environment: We will continue to invest in and improve the physical infrastructure on campus to provide adequate and usable facilities. Additionally, we will foster a conducive academic ambience that promotes learning and development.

We appreciate the valuable feedback received and assure our commitment to continuous improvement in these areas.

Date: 5/5/2022

Amal College Nilambur



Sd. 

Head of the Department

Dr. P.M. Abdul Sakir

Head

PG Department Of English
Amal College of Advanced Studies
Nilambur- 679329

AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR

ACTION TAKEN REPORT 2021-22

(STUDENT FEEDBACK COMPILED)

The Action Taken Report compiled by the IQAC (Internal Quality Assurance Cell) of the college reflects a comprehensive response to the feedback received from students regarding academic performance and institutional ambience. Across various departments, several key actions have been outlined to address areas of improvement and ensure ongoing enhancement of the educational experience.

Curriculum Excellence and Interdisciplinary Integration: Multiple departments emphasize the importance of maintaining a demanding curriculum, enhancing its organization, and strengthening interdisciplinary links. This includes efforts to review and update syllabi, improve course sequencing, and expand add-on course options to offer students a comprehensive and integrated learning experience.

Quality Teaching and Evaluation: Departments are committed to ensuring the delivery of high-quality education by providing qualified and experienced instructors. Additionally, there's a focus on maintaining transparency and fairness in the evaluation system to accurately assess student progress and performance.

Infrastructure and Academic Ambience: Several departments acknowledge the significance of a conducive learning environment. Actions are proposed to enhance physical infrastructure on campus, including improvements to facilities and investments in resources like the college library. The goal is to create an atmosphere that supports research, study, and personal development.

Professional Development for Instructors: Recognizing the pivotal role of instructors in the educational process, efforts are made to provide ongoing training and development opportunities. This ensures that instructors remain qualified, competent, and capable of delivering high-quality teaching.

Student-Centric Approach and Flexibility: Departments emphasize the importance of catering to the diverse interests and needs of students. This includes offering flexibility in course selection, allowing students to tailor their education to their individual interests and career goals.

Continuous Improvement and Future Planning: The actions outlined in the report demonstrate a commitment to continuous improvement and aligning with the evolving needs of students. Departments are dedicated to implementing feedback-driven decisions to enhance the overall educational experience for students in the coming academic year.

In summary, the Action Taken Report reflects a proactive approach by the college to address student feedback and implement measures aimed at improving academic quality, institutional ambience, and overall student satisfaction. Through collaborative efforts and a student-centric focus, the college aims to uphold its commitment to excellence in education.



Date: 20/07/2022

Place: Amal College Niambur

Dr ZACARIA T.V.
Principal
Amal College of Advanced Studies
Eranhimangad P.O., Nilambur - 679329