



AMAL COLLEGE
OF ADVANCED STUDIES

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Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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FEEDBACK ANALYSIS REPORT

Teacher's Feedback on Academic Performance and Ambience of the Institution 2021-2022



AMAL COLLEGE OF ADVANCED STUDIES MYLADI, ERANHIMANGAD PO, NILAMBUR- 679329

TEACHER'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FOR THE ACADEMIC YEAR 2021-22

Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Teachers are being an integral part of education, we have collected exhaustive feedback from them on academic performance and ambience of the institution.

Methodology of data collection and analysis

We have used a structured Google form questionnaire for collecting responses online from our teachers at the end of every academic year. Qualitative statements in five point agreement scale were used to study alumni feedback. Basic profile analysis and descriptive analysis of teacher's feedback for various dimensions of academic performance and ambience are done.

Analysis of Teacher Profile

In order to study profile of the teachers, variables such as department, qualification and experience are collected and analysed. The result of analysis is presented in Table 1.

Table 1: Profile of the Teachers

Variable	Category	Alumni Count	Percentage
Highest Qualification	M. Phil	4	9.0
	PDF	1	2.2
	PG	24	54.5
	Ph.D	15	34.1
	Total	44	100
Nature of appointment	Contract	14	31.8
	Permanent	30	68.1
	Total	44	100
Experience	5-10 Years	12	27.2
	More than 10 Years	14	31.8
	Upto 5 Years	18	40.9
	Total	44	100
Department	Department of Commerce and Management Studies	9	20.4
	Department of Computer Science	6	13.6
	Department of Economics	3	6.8
	Department of English	9	20.4
	Department of Mathematics & Physics	3	6.8
	Department of Other Languages	5	11.3
	Department of Psychology	3	6.8
	Department of Tourism and Hotel Management	6	13.6
	Total	44	100

Analysis of Teacher feedback

In order to understand teacher's feedback on academic performance and ambience of the institution fourteen qualitative statements were given to mark their level of agreement with that. The result of analysis is presented in Table 2.

Table 2: Teacher's Feedback on Academic Performance and Ambience of the Institution

Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score
The Choice-Based Credit Semester System is in tune with emerging national and global trends.	16	24	2	1	0	4.27
The syllabus prescribed for the Programmes are well organised and structured	14	20	5	4	0	4.08
The Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.	25	16	1	1	0	4.51
The internal evaluation system of the programme is very effective, transparent and unbiased.	26	16	1	0	0	4.50
The institution's mission and vision have been effectively articulated and disseminated to all stakeholders.	22	20	1	0	0	4.50
The institution provides a supportive environment for faculty members to perform their duties effectively.	21	22	0	0	0	4.41
The student-teacher relationship on campus is positive and respectful.	27	13	3	0	0	4.48
The institution updates its IT facilities regularly.	27	14	1	1	0	4.51
The physical facilities of the campus are adequate and well-maintained.	18	22	2	1	0	4.35
The college has implemented e-governance and automation in academic and administrative areas.	21	22	0	0	0	4.39
The IQAC of the institution conducts faculty development programmes regularly on current issues.	30	12	0	1	0	4.65
The college provides opportunities for the personal and professional development of teachers and students.	26	15	2	0	0	4.57
The college has visionary leadership at all levels.	31	11	1	0	0	4.69
The overall ambience of the institution is on par with international standards.	21	18	3	1	0	4.36
Total Staffs : 43	Total Score : 4.45			Overall Evaluation : 89.00%		

Interpretation

The survey conducted among teachers at Amal College of Advanced Studies aimed to assess various aspects related to academic performance and the institutional ambience. The responses indicate the perceptions of the teachers regarding different factors within the college.

Overall, the survey results are positive, with teachers expressing agreement or strong agreement in most statements. According to the responses, the Choice-Based Credit Semester System is considered to be in tune with emerging national and global trends, suggesting that it aligns well with the changing educational landscape. The syllabus is perceived as well-organized and structured, indicating that it effectively outlines the content and progression of the programs.

The integration of cross-cutting issues such as gender, environment and sustainability, and professional ethics into the curriculum is reported to be effective. This suggests that the college recognizes the importance of these topics and incorporates them appropriately into the teaching and learning process.

The internal evaluation system is perceived as very effective, transparent, and unbiased, indicating that it provides a fair assessment of student performance. The institution's mission and vision are seen as effectively articulated and disseminated to all stakeholders, ensuring a shared understanding of its goals.

The college provides a supportive environment for faculty members to perform their duties effectively, indicating a positive work culture. The student-teacher relationship on campus is reported to be positive and respectful, reflecting a healthy and conducive learning environment.

Furthermore, the institution updates its IT facilities regularly and maintains adequate and well-maintained physical facilities, contributing to a conducive learning environment. E-governance and automation are implemented in academic and administrative areas, indicating efforts to streamline processes and enhance efficiency.

The college conducts faculty development programs regularly on current issues, indicating a focus on continuous professional growth. Opportunities for the personal and professional development of both teachers and students are reported to be provided by the college.

The college is perceived to have visionary leadership at all levels, suggesting strong guidance and direction. While the overall ambience of the institution is considered to be on par with international standards, there are some neutral and dissenting responses in this regard.

In summary, the survey results indicate a generally positive perception among teachers regarding various aspects of academic performance and the institutional ambience at Amal College of Advanced Studies. The college's curriculum, internal evaluation system, vision, supportive environment, student-teacher relationship, facilities, and leadership are viewed positively, with areas of strength and areas where further improvement may be desired.

Action Taken Report

Based on the above finding, the following actions have been recommended by the College Council for Implementation with effect from the 2022-23 academic year onwards.

Strengthening Curriculum: Based on the positive feedback regarding the well-organized and structured syllabus, the College Council has reinforced its commitment to ensuring that the curriculum remains relevant and up-to-date. Regular reviews will be conducted to incorporate emerging trends and industry demands into the syllabus, providing students with a competitive edge.

Integration of Cross-Cutting Issues: Recognizing the appreciation for integrating cross-cutting issues into the curriculum, the College Council will further emphasize the inclusion of gender, environment and sustainability, and professional ethics in the teaching-learning process. This will help foster a holistic and responsible approach to education.

Enhancing Faculty Support: To maintain the supportive environment for faculty members, the College Council will continue to prioritize professional development programs. Additional opportunities for training, workshops, and conferences will be provided to enhance teaching skills and keep teachers updated with current educational practices.

Campus Facilities and IT Upgrades: The positive feedback on IT facilities and well-maintained physical infrastructure has encouraged the College Council to allocate resources for regular updates and maintenance. Investments will be made to ensure state-of-the-art IT facilities and an aesthetically pleasing campus environment.

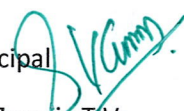
Ambience and Visionary Leadership: Recognizing the perception of the overall ambience of the institution and the presence of visionary leadership, the College Council will work on further enhancing the ambience by focusing on student engagement activities, cultural events, and infrastructure improvements. It will also continue to provide visionary leadership, fostering a dynamic and progressive educational environment.

Through these actions, the College Council aims to capitalize on the strengths highlighted in the survey findings and address any areas that require improvement. The focus will be on continuous enhancement of the curriculum, faculty support, campus facilities, and overall ambience to provide an excellent educational experience at Amal College of Advanced Studies.

Date: 10/06/2022

Place: Amal College Niambur



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