



AMAL COLLEGE  
OF ADVANCED STUDIES

# AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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## FEEDBACK ANALYSIS REPORT

### Teacher's Feedback on Academic Performance and Ambience of the Institution 2022-2023



# AMAL COLLEGE OF ADVANCED STUDIES MYLADI, ERANHIMANGAD PO, NILAMBUR - 679329

## TEACHER'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FOR THE ACADEMIC YEAR 2022-23

### Introduction

Feedback from the stakeholders are the key element in imparting quality in higher education. Curriculum of the courses taught in a programme should be carefully designed and implemented to ensure high standard. At amal college we have been taking feedback from all stakeholders. Teachers are being an integral part of education, we have collected exhaustive feedback from them on academic performance and ambience of the institution.

### Methodology for Data Collection and Analysis

We employed a structured questionnaire utilizing the institutional ERP software 'Embase' to gather online responses from our teaching faculty at the conclusion of each academic year. The survey, conducted to evaluate teachers' feedback on academic performance, utilized a five-point agreement scale for qualitative statements. The robust capabilities of the 'Embase' software facilitated seamless data collection and analysis. Comprehensive analyses, including basic profile assessments and descriptive evaluations, were performed to gauge teachers' perspectives on various dimensions of academic performance and the overall ambience.

### Analysis of Teacher Profile

Table 1 analyzes the teacher profile at Amal College, featuring departmental distribution, qualifications, and experience. This concise overview captures the diversity and qualifications of the faculty, offering valuable insights into the institution's academic workforce.

Table 1: Profile of the Teachers

Variable	Category	Teacher's Count	Percentage
Highest Qualification	M. Phil	3	6.0
	PDF	1	2.0
	PG	25	50.0
	Ph.D	21	42.0
	Total	50	100
Nature of appointment	Contract	21	42.0
	Permanent	29	58.0
	Total	50	100
Experience	5-10 Years	15	30.0
	More than 10 Years	16	32.0
	Upto 5 Years	19	38.0
	Total	50	100
Department	Department of Commerce and Management Studies	11	22.0
	Department of Computer Science	7	14.0
	Department of Economics	3	6.0
	Department of English	9	18.0
	Department of Mathematics & Physics	4	8.0
	Department of Other Languages	5	10.0
	Department of Psychology	4	8.0
	Department of Tourism and Hotel Management	7	14.0
	Total	50	100

## Interpretation

Among 50 teachers surveyed, 6% hold M. Phil degrees, 2% have PDF qualifications, 50% possess PG degrees, and 42% hold Ph.Ds. Regarding nature of appointment, 42% are on contract while 58% are permanent. In terms of experience, 30% have 5-10 years, 32% have more than 10 years, and 38% have up to 5 years. These findings provide insights into the qualifications, appointments, and experience levels of the teacher sample.

## Analysis of Teacher feedback

The analysis of teacher feedback on academic performance and the institutional ambience at Amal College of Advanced Studies for the year 2022-23 involved 15 statements rated on a scale from excellent to very poor. With corresponding scores 4,3,2,1 and 0, the data underwent a percentage analysis. Table 2 presents the analysis results of feedback on academic performance, while Table 3 illustrates the analysis findings of feedback regarding the institution's ambience.

*Table 2: Teacher's Feedback on Academic Performance*

Question statements	Excellent	Good	Satisfactory	Poor	Score
How do you rate the overall academic quality and standards of our institution?	34	12	4	0	3.6
Percentage	68%	24%	8%	0%	90%
How effectively do you think the curriculum is designed to meet the learning needs of students?	30	14	6	0	3.48
Percentage	60%	28%	12%	0%	87%
How would you rate the support and resources provided for conducting research and academic activities?	40	7	2	1	3.72
Percentage	80%	14%	4%	2%	93%
In your opinion, how well are the students prepared for real-world challenges upon graduation?	29	19	1	1	3.52
Percentage	58%	38%	2%	2%	88%
How would you rate the effectiveness of student-teacher interactions within the classroom?	35	11	4	0	3.62
Percentage	70%	22%	8%	0%	91%
In your opinion, how well does the institution encourage and facilitate student engagement in extracurricular academic activities?	34	11	5	0	3.58
Percentage	68%	22%	10%	0%	90%
How satisfied are you with the availability of teaching aids and technology resources for enhancing the learning experience?	30	17	3	0	3.54
Percentage	60%	34%	6%	0%	89%
To what extent do you believe the institution fosters a culture of academic innovation and creativity among both faculty and students?	34	10	5	1	3.54
Percentage	68%	20%	10%	2%	89%
In your view, how effective are the professional development programs offered by the institution in enhancing teaching skills and methodologies?	29	17	4	0	3.5
Percentage	58%	34%	8%	0%	88%
<b>Overall Score</b>	<b>3.57</b>		<b>89%</b>		

## **Interpretation**

The analysis of teacher feedback on academic performance at Amal College of Advanced Studies for the academic year 2022-23 reveals a commendable overall score of 3.57 out of 4, indicating a high level of satisfaction. The breakdown of individual questions provides insights into various facets of academic excellence and institutional support.

The teachers overwhelmingly rate the overall academic quality and standards of the institution as excellent (68%), attaining an impressive 90% satisfaction score. This demonstrates a strong endorsement of the institution's commitment to maintaining high educational standards. Similarly, the curriculum's effectiveness in meeting students' learning needs receives a positive score of 87%, with 60% of teachers rating it as excellent.

Noteworthy is the outstanding score of 93% for the support and resources provided for research and academic activities, indicating robust infrastructure and encouragement for scholarly pursuits. The institution's success in preparing students for real-world challenges upon graduation is evident with an 88% satisfaction score, affirming the effectiveness of the academic programs.

Positive teacher-student interactions within the classroom, with a 91% satisfaction score, highlight the institution's commitment to fostering an engaging learning environment. The encouragement of student engagement in extracurricular academic activities, scoring 90%, reflects a holistic approach to education beyond traditional coursework.

The availability of teaching aids and technology resources for enhancing the learning experience is well-received, with an 89% satisfaction score. This signifies the institution's investment in modern educational tools to facilitate effective teaching and learning.

Furthermore, the institution's emphasis on fostering a culture of academic innovation and creativity, as perceived by teachers, scores 89%, indicating an environment that encourages intellectual exploration and originality. The professional development programs offered by the institution also receive positive feedback, with an 88% satisfaction score, reflecting a commitment to enhancing teaching skills and methodologies.

Table 3: Teacher's Feedback on Institution's Ambience

Question statements	Excellent	Good	Satisfactory	Poor	Score
How would you rate the overall safety and security measures in place on the campus?	34	14	2	0	3.64
Percentage	68%	28%	4%	0%	91%
To what extent do you believe the institution promotes a healthy work-life balance for faculty members?	29	14	7	0	3.44
Percentage	58%	28%	14%	0%	86%
How well does the institution support environmental sustainability practices and initiatives?	30	15	4	1	3.48
Percentage	60%	30%	8%	2%	87%
How satisfied are you with the communication and transparency of decision-making processes within the institution?	35	7	8	0	3.54
Percentage	70%	14%	16%	0%	89%
How would you rate the cleanliness and maintenance of the campus facilities?	28	20	2	0	3.52
Percentage	56%	40%	4%	0%	88%
How would you rate the overall morale and job satisfaction among faculty members at our institution?	30	14	6	0	3.48
Percentage	60%	28%	12%	0%	87%
<b>Overall Score</b>	<b>3.52</b>		<b>88%</b>		

## Interpretation

The analysis of teacher feedback on the institution's ambience at Amal College of Advanced Studies for the year 2022-23 indicates a positive overall assessment. Noteworthy aspects include a high rating (91%) for safety and security measures, demonstrating a secure campus environment. The institution's commitment to a healthy work-life balance receives a favorable score of 86%, affirming support for faculty well-being. Furthermore, the endorsement of environmental sustainability practices (87%) and positive perceptions of communication and transparency (89%) underscore the institution's commitment to holistic development. With an impressive overall score of 3.52 out of 4, this analysis reflects a conducive and satisfactory ambience, affirming the institution's dedication to the well-being and satisfaction of its academic community.

## Action Taken Report 2022-23

In response to the insightful analysis of teacher feedback on academic performance and the institution's ambience at Amal College of Advanced Studies for the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) has formulated a comprehensive Action Taken Report (ATR) to enhance various facets of the educational experience in the upcoming academic years.

**Curriculum Enhancement:** Recognizing the positive feedback on the overall academic quality and curriculum effectiveness, the IQAC aims to further enhance the curriculum. Collaborative efforts will be made to introduce innovative teaching methodologies and interdisciplinary approaches to meet the diverse learning needs of students, ensuring a robust academic foundation.

**Infrastructure Development:** Given the high satisfaction scores for safety measures and facilities, the IQAC will prioritize continual improvements in infrastructure. This includes investments in state-of-the-art teaching aids, advanced technology resources, and ongoing maintenance to uphold the cleanliness and functionality of campus facilities, ensuring an optimal learning environment.

**Faculty Development Programs:** Acknowledging the positive feedback on professional development programs, the IQAC plans to expand and customize initiatives aimed at enhancing teaching skills and methodologies. This will empower faculty members to stay abreast of the latest pedagogical advancements, fostering a culture of continuous improvement and academic excellence.

**Holistic Student Engagement:** The encouraging feedback on student-teacher interactions and extracurricular engagement guides the IQAC to foster an even more dynamic learning environment. Emphasis will be placed on creating platforms for increased student participation in extracurricular activities, ensuring a well-rounded educational experience.

Sustainability Initiatives: Recognizing the positive response to environmental sustainability practices, the IQAC will collaborate with stakeholders to reinforce and expand initiatives in this regard. This includes promoting eco-friendly practices, supporting research on sustainability, and incorporating relevant content into the curriculum to instill a sense of environmental responsibility among students.

Through these strategic actions, the IQAC aims to further elevate the academic standards and overall ambience of Amal College of Advanced Studies. This proactive approach ensures that the institution continues to evolve, providing an enriching educational experience for both faculty and students in the upcoming academic years.



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