



AMAL COLLEGE
OF ADVANCED STUDIES

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Myladi, Eranhimangad PO, Nilambur, Kerala – 679329

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ACTION TAKEN REPORT ON FEEDBACK

Teacher's Feedback on Curriculum Design and Implementation for the Academic Year 2020-2021



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Teacher's Feedback on Curriculum Design and Implementation 2020-21

Action Taken Report

Based on the teacher feedback analysis for the year 2020-21 regarding curriculum design and implementation, the Internal Quality Assurance Cell (IQAC) acknowledges the following key points and outlines the corresponding action plan:

Programme Demand and Organization:

- The majority of teachers strongly agree that programmes are suitably demanding, indicating their satisfaction with academic rigor.
- However, there's a need to address the perception that syllabi organization and currency could be improved, as indicated by the neutral and disagree responses.

Integration of Cross-Cutting Issues:

- A significant portion of teachers agrees that cross-cutting issues are integrated into the curriculum, reflecting positive strides in promoting holistic learning.

Evaluation System and Examination Conduct:

- Teachers largely agree that the evaluation system is comprehensive, transparent, and unbiased, indicating confidence in the assessment process. However, there are concerns regarding examination scheduling and result publication timelines that need to be addressed.

Field Work/Internships/Projects:

- Teachers generally perceive fieldwork, internships, and projects as adequate and relevant, contributing positively to practical learning experiences.

Action Plan:


- Syllabus Enhancement: Review and update syllabi to ensure organization and currency, incorporating feedback from teachers and industry trends.
- Interdisciplinary Integration and Flexibility: Strengthen interdisciplinary links and provide more flexibility in designing add-on courses to enrich the learning experience.
- Examination Process Optimization: Streamline examination scheduling and result publication processes to ensure adherence to predetermined timelines.
- Continuous Professional Development: Provide opportunities for faculty to engage in continuous professional development to enhance teaching methodologies and curriculum design expertise.

By implementing these actions, IQAC aims to further enhance the curriculum's quality, ensuring it meets the evolving needs of students, industry standards, and educational best practices.

Place: Amal College

Date: 21/12/2021




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