

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

Aided by Govt. of Kerala & affiliated to the University of Calicut

NAAC Accredited with A Grade (3.11 CGPA)

www.amalcollege.ac.in | principal@amalcollege.ac.in | 04931207055



2018-2019

INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell Amal College of Advanced Studies

Amal College of Advanced Studies Nilambur stands as a distinguished educational institution, renowned for its unwavering dedication to delivering quality education and fostering holistic development among its students. In its pursuit of excellence, the college established an Internal Quality Assurance Cell (IQAC) to systematically monitor and evaluate academic and administrative processes, ensuring the continual enhancement of the institution's overall functioning.

The Vision and Mission

"The vision of IQAC is to ensure quality education that meets the needs of stakeholders, fosters innovation and research, and contributes to national development. The mission of IQAC is to develop a quality culture within the institution, enhance the teaching-learning process, improve research and extension activities, promote community engagement, and ensure effective governance and management practices"

Role and Purpose:

The IQAC at Amal College of Advanced Studies Nilambur assumes a central role in overseeing and assessing various facets of the institution's academic and administrative landscape. Operating with a proactive approach, the IQAC is instrumental in upholding and advancing the institution's commitment to educational excellence, thereby equipping students for a prosperous future. Its primary purpose revolves around maintaining and elevating the quality standards of the institution through regular assessments, constructive feedback mechanisms, and the implementation of enhancement measures.

Important Functions:

Quality Assurance Policies: The IQAC is tasked with developing and implementing quality assurance policies aligned with the guidelines of statutory bodies like the University Grants Commission (UGC) and other relevant authorities.

Academic Excellence: Ensuring the effective design and execution of academic programs to meet desired learning outcomes by monitoring curriculum, teaching methodologies, and assessment procedures.

Institutional Planning: Collaborating with various departments and stakeholders to formulate both short-term and long-term institutional plans geared towards continuous improvement.

Internal Evaluation: Conducting regular evaluations of academic and administrative activities to identify areas of strength and weakness through the analysis of student performance, faculty feedback, and overall institutional performance.

Feedback Mechanism: Implementing feedback mechanisms, including student and faculty feedback surveys, to gather valuable insights for continual improvement.

Quality Enhancement Initiatives: Initiating quality enhancement programs and workshops based on evaluations and feedback to improve teaching-learning processes and the overall campus experience.

Accreditation and Assessment: Facilitating the institutional accreditation process by assisting in the preparation of necessary documentation and coordinating with accrediting agencies.

Student Support Services: Ensuring the provision of necessary support services to students to address both academic and personal needs effectively.

Research and Development: Promoting research activities within the institution by providing resources and support to both faculty and students.

Composition: The IQAC comprises experienced faculty members from various departments, administrative staff, and a student representative. The Convenor of the IQAC is a faculty member demonstrating a strong commitment to delivering quality education. This diverse composition ensures a comprehensive and inclusive approach to quality assurance and enhancement within the institution.

Workshop on Assessment and Accreditation

On July 28, 2018, Amal College hosted a "One Day NAAC Sensitization Workshop" in the BTHM Seminar Hall. The workshop, facilitated by Dr. Suby Baby, IQAC Coordinator at Nirmala College Muvattupuzha, served as a comprehensive orientation on the Accreditation. Dr. Suby Baby, as the resource person, provided insightful analyses, aiding participants in gaining a thorough understanding of the various aspects covered in the program. Dr. Abdul Sakkir PM, the Principal of Amal College, and Dr. Dhanya KA, IQAC Coordinator, also actively took part in the workshop, emphasizing the institution's commitment to the accreditation process.

Within this workshop, a dedicated session on result analysis was conducted, providing valuable insights into the institution's commitment to enhancing its educational standards.

Each department head took the initiative to present the consolidated results of the 2018 pass-out batch during the workshop. This not only reflects transparency in sharing outcomes but also underscores a commitment to continuous improvement. The detailed discussions held during the session regarding the presented results demonstrate a proactive approach in identifying areas for enhancement and formulating measures to address any challenges that may arise in the future.33faculty members participated in this workshop

This collaborative engagement underscores the institution's recognition of the importance of involving all stakeholders in the quality assurance process. The collective effort toward result analysis and future planning indicates a shared responsibility for the institution's overall performance and development.

Teachers' Day Commemorative Competitions

On August 9, 2018, the Internal Quality Assurance Cell (IQAC) at Amal College orchestrated two commemorative competitions in honor of Teachers' Day. The first competition centered around a logo design, specifically targeting the theme of quality enhancement. Eight teachers from various departments participated in this creative endeavor, showcasing their artistic prowess and innovative ideas. The competition sought to provide a platform for educators to express their creativity and contribute original concepts symbolizing the essence of quality enhancement. The judging criteria for this competition included the assessment of originality, relevance, and visual appeal of the submitted logos.

Concurrently, the second competition required participants to craft a concise write-up about the teacher who had exerted the most profound influence on them. This contest aimed to recognize and appreciate the impactful role teachers play in shaping the destinies of their students. Participants delved into the art of expressive writing, narrating the significant impact their chosen teacher had on their personal and academic development. The entries were evaluated based on the quality of writing, the depth of the teacher's influence on the writer, and the overall relevance of the content.

These dual competitions, organized by the IQAC at Amal College, not only served as a tribute to Teachers' Day but also provided a unique platform for educators to display their artistic and literary talents. The competitions highlighted the profound impact teachers have on the lives of their students, emphasizing the crucial role they play in fostering both academic and personal growth.

International Scenario of Higher Education

On the 12th of September 2018, the Internal Quality Assurance Cell at Amal College of Advanced Studies organized a significant event titled "International Scenario of Higher Education." The inauguration of the program was graced by the esteemed presence of Jb PV Abdul Wahab MP, Honorable Member of Rajya Sabha and Patron of Amal College. Adding prestige to the occasion, Prof. Bernard Ryder assumed the role of the guest of honor and invited speaker

This event served as a platform for 21 educators hailing from various departments to actively participate and engage in discussions regarding the international landscape of higher education. The esteemed guest, Prof. Bernard Ryder, brought valuable insights and perspectives, contributing to the intellectual richness of the discussions.

The "International Scenario of Higher Education" event at Amal College of Advanced Studies on September 12, 2018, not only facilitated a comprehensive exploration of global trends in higher education but also exemplified the institution's dedication to fostering a culture of continuous learning and development among its academic community.

Industry Academia Interface - IAM

The Industry Academia Interface - IAM event, organized by the Incubation and IPR Cell in collaboration with IQAC at Amal College of Advanced Studies, took place on October 26, 2018. The initiative aimed to foster collaboration and synergy between academia and industry, enhancing opportunities for mutual growth and knowledge exchange.



Dr. Shihabudheen N, the Coordinator of IPR Cell, extended a warm welcome to the participants, emphasizing the significance of bridging the gap between academia and industry for the overall development of both sectors.



nauguration: Jb P V Abdul Wahab MP

The prestigious Industry Academia Interface - IAM event at Amal College of Advanced Studies commenced with the inauguration by Jb P V Abdul Wahab, an esteemed and Honourable Member of Parliament. In his inaugural address, Mr. Wahab eloquently highlighted the pivotal role of collaborative efforts between educational institutions and industries, emphasizing their profound impact on the socio-economic progress of the region.

Mr. Wahab set the tone for the entire event by emphasizing the significance of the interface between academia and industry. His presence added a dignified aura to the occasion, reflecting the importance attached to bridging the gap between education and practical application.Mr. Wahab underscored the critical need for collaboration between educational institutions and industries. He elaborated on how such partnerships can serve as catalysts for positive change, driving innovation, skill development, and economic growth within the region.The Honourable MP specifically focused on the broader impact of collaborative efforts on the socio-economic fabric of the region. He articulated how the synergy between academia and industries contributes to job creation, technological advancements, and overall prosperity.

Recognizing the evolving demands of the job market, Mr. Wahab stressed the importance of aligning educational curricula with industry requirements. Collaborative efforts, according to him, play a crucial role in ensuring that students are equipped with the skills and knowledge needed for real-world scenarios.Mr. Wahab commended the initiative taken by Amal College in organizing the Industry Academia Interface. His words of appreciation for such endeavors reflected a broader recognition of the college's commitment to fostering meaningful collaborations for the betterment of the community.

Keynote Address: Prabhu Kishore

V Prabhu Kishor, the esteemed Managing Director of Varun Groups, took the center stage during the Industry Academia Interface - IAM event at Amal College of Advanced Studies. His keynote address provided invaluable insights into the pivotal role of industry-academia collaboration, shedding light on the transformative potential it holds for fostering innovation and addressing contemporary challenges. In his address, Mr. Kishor emphasized the symbiotic relationship between academic institutions and industries, underlining how their collaboration can be a driving force for positive change.



Mr. Kishor highlighted how the intersection of academia and industry creates a fertile ground for innovation. The exchange of ideas, knowledge, and expertise between these two realms can lead to the development of groundbreaking solutions, technologies, and methodologies. The keynote shed light on the dynamic nature of challenges faced by both academia and industries in the contemporary landscape. Mr. Kishor elucidated how collaborative efforts can result in effective solutions to these challenges, leveraging the strengths of each sector.

Drawing on his experience, Mr. Kishor shared real-world examples and case studies of successful collaborations between academic institutions and Varun Groups. These insights provided the audience with tangible examples of how such partnerships can be structured and the positive outcomes that can be achieved. Mr. Kishor articulated the mutual benefits that accrue from a robust industry-academia interface. Academic institutions gain access to real-world problems and practical applications, enhancing the relevance of their curriculum. Simultaneously, industries benefit from fresh perspectives, research inputs, and a pipeline of skilled graduates.



Interactive Sessions: The event featured interactive sessions where attendees had the opportunity to pose questions, share experiences, and seek advice from the distinguished speakers and panelists. This facilitated a direct and engaging exchange of knowledge.

Mr. Shemeer Babu T, in his role as the host and organizer, delivered the vote of thanks. He expressed gratitude to all the participants, speakers, and sponsors for their valuable contributions, making the event a success.



Conclusion:

The collaborative endeavor between the Incubation and IPR Cell, in conjunction with the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, manifested in the successful execution of the Industry Academia Interface - IAM event. This collaborative initiative stands as a testament to the institution's unwavering commitment to cultivating an environment conducive to innovation and the exchange of knowledge. The

Industry Academia Interface serves as a dynamic platform for the exchange of knowledge, ideas, and experiences. This collaborative effort not only benefits the students but also creates a space where academia and industry can mutually benefit from each other's expertise, leading to a symbiotic relationship. The Industry Academia Interface at Amal College of Advanced Studies not only marks a successful event but also signifies a broader commitment to excellence, innovation, and the holistic development of individuals within the academic community and beyond.

Faculty Development Programme on Quality Enhancement in Teaching Learning

In the pursuit of academic excellence and a commitment to continuous improvement, Internal Quality Assurance Cell, Amal College of Advanced Studies in collaboration with Academy of Excellence embarked on a transformative journey through a meticulously organized Faculty Development Programme on Quality Enhancement in Teaching Learning. This comprehensive initiative unfolded over a span of five days, from December 29, 2018, to January 3, 2019, with a series of thought-provoking sessions and workshops.

The program's inauguration, titled "Road Map to Quality Enhancement," set the tone for a meaningful exploration of strategies to elevate educational standards within the institution. Dr. Suby Baby, the IQAC Coordinator of Nirmala College Muvattupuzha, led the charge on the first day, steering participants towards a collective vision of heightened quality in education. Notable figures, including Dr. Abdul Sakir PM, the esteemed Principal of Amal College, and Dr. Dhanya KA, the dedicated IQAC Coordinator of Amal College, actively participated, underscoring the institution's comprehensive approach.

Days two and three delved into the realm of "Curriculum and Course Design -New Pedagogies." Dr. M Usman, the esteemed Principal of MIC Arts and Science College, Vallavampuram, shared contemporary perspectives on curriculum development and innovative teaching approaches. The program strategically focused on equipping teachers with the tools to enhance their pedagogical skills and create engaging learning experiences for students.

The final leg of the program, "Quality Enhancement in Higher Education," unfolded on January 2 and 3, 2019, under the guidance of Dr. Dharmadhikari NS, a distinguished scholar and educationalist. This segment covered a diverse range of topics critical to academic excellence, emphasizing curriculum development, teaching methodologies, assessment techniques, research and innovation, and student support services. The active involvement of Jb PV Abdul Wahab MP, Hon Member of Rajya Sabha and Patron of Amal College, highlighted the significance placed on the initiative by the institution's leadership.

Day One: "Road Map to Quality Enhancement"

Commencing on December 29, 2018, the "Road Map to Quality Enhancement" program, organized by the Internal Quality Assurance Cell (IQAC), aimed to fortify the institution's commitment to quality initiatives. Led by Dr. Suby Baby, IQAC Coordinator of Nirmala College Muvattupuzha, the insightful session targeted the overarching goal of enhancing the institution's quality standards. The participation of key figures, including Dr. Abdul Sakir PM (Principal) and Dr. Dhanya KA (IQAC Coordinator), highlighted the institution's comprehensive approach to continuous improvement. A total of 35 teachers from various departments actively engaged in the program, showcasing a collective commitment to pursuing quality enhancement in education.

Days Two and Three: "Curriculum and Course Design - New Pedagogies"

On December 31, 2018, and January 1, 2019, the IQAC organized a Professional Development Programme focusing on "Curriculum and Course Design - New Pedagogies." Dr. M Usman, Principal of MIC Arts and Science College, Vallavampuram, served as the resource person. The program strategically centered on curriculum and course design, recognizing their pivotal roles in the teaching and learning process. Dr. Usman provided contemporary perspectives on curriculum development and new pedagogical approaches, offering insights and practical strategies to enhance teaching skills and create engaging learning experiences. The initiative reflected a commendable effort to foster a culture of continuous learning, with leadership actively participating to accentuate the college's dedication to education quality.

Days Four and Five: "Quality Enhancement in Higher Education"

Organized on January 2 and 3, 2019, the Quality Enhancement Programme by the IQAC aimed to elevate education standards and enrich the overall academic experience. The program's inauguration, graced by Jb PV Abdul Wahab MP, Hon Member of Rajya Sabha and Patron of Amal College, witnessed active participation from 35 teachers and administrative staff. Dr. Dharmadhikari NS, a distinguished scholar, served as the resource person. The comprehensive program covered crucial topics, including curriculum development, teaching methodology, assessment techniques, research and innovation, and student support services. Participants engaged in dynamic discussions, sharing ideas and experiences, contributing to a collaborative atmosphere that facilitated a holistic exploration of various facets of education.



Conclusion: The Faculty Development Programme held at Amal College of Advanced Studies stands as a testament to the institution's unwavering

commitment to academic excellence, innovation, and continuous improvement. The resounding success of the program can be attributed to its meticulous planning, engaging sessions, and the enthusiastic participation of faculty members and administrative staff.

One of the key achievements of the program was its comprehensive approach to addressing vital aspects of education. Through strategic sessions on "Road Map to Quality Enhancement," "Curriculum and Course Design - New Pedagogies," and "Quality Enhancement in Higher Education," the program left no stone unturned in exploring and enhancing various dimensions of teaching and learning. The diverse topics covered, ranging from curriculum development to innovative pedagogies, assessment techniques, and student support services, showcased the institution's commitment to holistic education.

The collaborative atmosphere cultivated during the program was instrumental in creating a dynamic space for shared ideas, experiences, and insights. Faculty members actively participated in discussions, contributing to a rich exchange of perspectives. This collaborative ethos not only enriched the learning experience during the program but also laid the groundwork for an ongoing culture of shared knowledge and continuous improvement within the institution.

The involvement of key stakeholders, including esteemed resource persons, the college's leadership, and participants from diverse departments, highlighted the program's significance within the academic community. The active engagement of figures like Dr. Suby Baby, Dr. M Usman, and Dr. Dharmadhikari NS underscored the institution's ability to attract distinguished experts and leaders in the field, enhancing the overall quality and impact of the program.

The Faculty Development Programme at Amal College of Advanced Studies has laid a robust foundation for ongoing professional development, collaboration, and innovation. The lessons learned and the connections forged

during this program will undoubtedly contribute to the institution's enduring pursuit of excellence in education, ultimately benefitting the entire academic community and, most importantly, the students whose educational experiences are at the heart of these initiatives.

Faculty Development and Professional Development Programmes

The Internal Quality Assurance Cell (IQAC) of the college plays a pivotal role in enhancing faculty empowerment strategies. As part of its interventions, the IQAC consistently promotes faculty members and administrative staff to engage in professional development programs organized by esteemed institutions both nationally and internationally. Moreover, there's a strong emphasis on encouraging faculty to leverage online training programs for their continuous growth and skill enhancement.

Details of refresher courses/ orientation programmes/ short term courses/ training programmes/induction programmes etc. attended by teachers during the year 2018-19

Sl. No.	Name of the Participant	Name of Programme	Organised by	Duratio n
1	Dr Dhanya KA	Training Programme on Academic Leadership	Aligarh Muslim University under the scheme of PMMMNMT T at MES Keveeyam College, Valanchery	16-07- 2018 – 19-07- 2018
2	Ms Nisha S	UGC Sponsored Orientation Programme	UGC HRDC, University of Calicut	12-09- 2018 - 09-10- 2018
3	Suhana Mehar M	109th UGC- Orientation Programme	UGC HRDC, University of Jaipur	18-02- 2019 - 16-04- 2019

By actively participating in these development initiatives, faculty members gain access to diverse learning experiences, cutting-edge methodologies, and best practices from across the globe. This exposure not only enriches their knowledge base but also enhances their pedagogical skills, research acumen, and

administrative proficiency. Engagement in such programs fosters a culture of lifelong learning among faculty, ensuring that they stay abreast of the latest trends and advancements in their respective fields.

Aside from promoting participation in external faculty development and professional development programs, the Internal Quality Assurance Cell (IQAC) takes upbeat steps to organize such programs itself. Utilizing both in-house resources and external collaborations with reputed agencies nationally and internationally, the IQAC organizes a variety of faculty development and professional development initiatives.

These programs are customised to address the specific needs and challenges faced by faculty members, covering a wide array of topics ranging from pedagogy and research methodologies to administrative skills and technological advancements. By leveraging internal expertise and tapping into external networks, the IQAC ensures a comprehensive and dynamic learning experience for faculty members.

Details of Collaborative Faculty Development and Professional Development Programmes organized by IQAC and attended by staff of the college 2018-19

Sl. No.	Name of the Participant	Name of FDP	Organised by	Duration
1	Mr Shemeer Babu T	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
2	Mr Hafees VK	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
3	Mr Anujith S	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with	29-12-2018 - 03-01-2019

			Academy of	
			Excellence	
4	Mr Janeesh Babu KP	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
5	Dr Shihabudheen N	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
6	Mansoor P	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
7	Abid Rahman K A	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
8	Mr Afsal C P	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
9	Mr Ameerudheen. A	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
10	Ms Sadhiya A	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with	29-12-2018 - 03-01-2019

			Academy of	
			Excellence	
11	Ms Suhana P A	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
12	Dr. Abdul Sakir P M	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
13	Suhail Abdulrub P	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
14	Shanavas Pattupara	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
15	Dr Shihabudheen C	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
16	Mohammed Shafeeq M	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
17	Sini K	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with	29-12-2018 - 03-01-2019

			Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	
18	Suhana Mehar M	ent in	Advanced Studies, in	29-12-2018 -
10		Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	29-12-2018 -
19	Femina Ummar M	ent in	Advanced Studies, in	03-01-2019
		Teaching	collaboration with	05 01 2017
		Learning	Academy of	
			Excellence	
		01'4	Internal Quality	
		Quality	Assurance Cell,	
20	Fathima Suhaira BK	Enhancem ent in	Amal College of Advanced Studies, in	29-12-2018 -
20	raumma Sunama BK	Teaching	collaboration with	03-01-2019
		Learning	Academy of	
		Learning	Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	20.12.2010
21	Dr Dhanya K A	ent in	Advanced Studies, in	29-12-2018 -
		Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
22	D 411 37 11 11	Enhancem	Amal College of	29-12-2018 -
22	Dr Abbas Vattoli	ent in	Advanced Studies, in	03-01-2019
		Teaching	collaboration with	
		Learning	Academy of Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	00.10.0010
23	Dr Umesh U	ent in	Advanced Studies, in	29-12-2018 -
		Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
		Quality	Internal Quality	
24	Dr Fathima Adeela Beevi TKS	Enhancem	Assurance Cell,	29-12-2018 -
		ent in Teaching	Amal College of	03-01-2019
			Advanced Studies, in	05 01-2017
		Learning	collaboration with	

			Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	
25	Ms Nisha s	ent in	Advanced Studies, in	29-12-2018 -
23	IVIS IVISITA S	Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	20 12 2019
26	MrAnees KA	ent in	Advanced Studies, in	29-12-2018 - 03-01-2019
		Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	29-12-2018 -
27	MrSunil Mon	ent in	Advanced Studies, in	03-01-2019
		Teaching	collaboration with	00 01 2019
		Learning	Academy of	
			Excellence	
		Onelite	Internal Quality	
		Quality Enhancem	Assurance Cell,	
28	Du Macha A D		Amal College of Advanced Studies, in	29-12-2018 -
28	Dr Megha A R	ent in	collaboration with	03-01-2019
		Teaching Learning	Academy of	
		Learning	Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	20.12.2010
29	Ms Unaisa	ent in	Advanced Studies, in	29-12-2018 -
		Teaching	collaboration with	03-01-2019
		Learning	Academy of	
			Excellence	
			Internal Quality	
		Quality	Assurance Cell,	
		Enhancem	Amal College of	29-12-2018 -
30	Muneer O.K	ent in	Advanced Studies, in	03-01-2019
		Teaching	collaboration with	05 01-2017
		Learning	Academy of	
			Excellence	
		Quality	Internal Quality	
	N	Enhancem	Assurance Cell,	29-12-2018 -
31	Mr AliJafar C H	ent in	Amal College of	03-01-2019
		Teaching	Advanced Studies, in	
		Learning	collaboration with	

			Academy of	
			Excellence	
32	Mr. Muhammed Najeeb K	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
33	Ms Jayapriya C K	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
34	Adv Abu Siddiq P	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
35	Ahsana T	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
36	Jasna M	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019
37	Shuhana V P	Quality Enhancem ent in Teaching Learning	Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with Academy of Excellence	29-12-2018 - 03-01-2019

Policy of Incentive for Staff members

The policy of incentivizing staff members for their contributions to quality enhancement within the college reflects a positive approach to recognize and

reward excellence. The Internal Quality Assurance Cell (IQAC) has been instrumental in spearheading this initiative, ensuring that faculty members are motivated to actively engage in activities that uplift institutional practices.

Quality publications, participation in seminars, workshops, faculty development, and professional development programs, the IQAC may also consider other noteworthy contributions. This could include initiatives such as the development of innovative teaching methodologies, successful mentorship of students in research projects, implementation of impactful community outreach programs, and leadership roles in academic committees or administrative tasks that significantly enhance the quality of education and overall academic environment.

The acknowledgment and rewarding of thirteen faculty members for their contributions towards quality enhancement in the academic year 2018-19 exemplifies the tangible impact of this incentivization policy. It not only serves as a form of appreciation for their dedication and hard work but also reinforces a culture of continuous improvement and excellence within the college community.

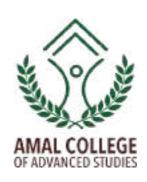
Conclusion

The Internal Quality Assurance Cell (IQAC) has been at the forefront of ensuring quality enhancement across all facets of the college's academic landscape. Through a multifaceted approach, the IQAC has spearheaded various initiatives aimed at elevating teaching, learning, and research standards within the institution.

In addition to organizing faculty development and professional development programs, the IQAC has taken proactive steps to enhance student experiences through orientation and induction programs. These initiatives not only facilitate a smooth transition for new students but also instill a sense of belonging and purpose within the college community from the outset.

Recognizing the important role of technology in modern education, the IQAC has prioritized measures to strengthen office automation and enhance ICT-enabled teaching-learning activities. By leveraging cutting-edge tools and platforms, the college is able to offer interactive and engaging learning experiences that cater to diverse student needs and learning styles.

The IQAC has implemented robust quality audit mechanisms and monitoring systems to continually evaluate and refine teaching, learning, and assessment methods. Through regular assessments and feedback loops, the college ensures alignment with established standards and best practices, fostering a culture of continuous improvement and excellence. The IQAC's concerted efforts encompass a holistic approach to quality enhancement, encompassing faculty development, student support, technological integration, and rigorous evaluation mechanisms. By championing these initiatives, the IQAC reinforces the college's commitment to providing a transformative educational experience that empowers students and prepares them for success in an ever-evolving world.



INTERNAL QUALITY ASSURANCE CELL AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

Aided by Govt. of Kerala & affiliated to the University of Calicut

NAAC Accredited with A Grade (3.11 CGPA)

Website: www.amalcollege.ac.in | Email: principal@amalcollege.ac.in | Phone: 04931207055