

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

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ANNUAL REPORT

IQAC

2019-2020



**AMAL COLLEGE
OF ADVANCED STUDIES**



Internal Quality Assurance Cell

Internal Quality Assurance Cell Amal College of Advanced Studies

Amal College of Advanced Studies Nilambur stands as a distinguished educational institution, renowned for its unwavering dedication to delivering quality education and fostering holistic development among its students. In its pursuit of excellence, the college established an Internal Quality Assurance Cell (IQAC) to systematically monitor and evaluate academic and administrative processes, ensuring the continual enhancement of the institution's overall functioning.

The Vision and Mission

“The vision of IQAC is to ensure quality education that meets the needs of stakeholders, fosters innovation and research, and contributes to national development. The mission of IQAC is to develop a quality culture within the institution, enhance the teaching-learning process, improve research and extension activities, promote community engagement, and ensure effective governance and management practices”

Role and Purpose:

The IQAC at Amal College of Advanced Studies Nilambur assumes a central role in overseeing and assessing various facets of the institution's academic and administrative landscape. Operating with a proactive approach, the IQAC is instrumental in upholding and advancing the institution's commitment to educational excellence, thereby equipping students for a prosperous future. Its primary purpose revolves around maintaining and elevating the quality standards of the institution through regular assessments, constructive feedback mechanisms, and the implementation of enhancement measures.

Important Functions:

Quality Assurance Policies: The IQAC is tasked with developing and implementing quality assurance policies aligned with the guidelines of statutory bodies like the University Grants Commission (UGC) and other relevant authorities.

Academic Excellence: Ensuring the effective design and execution of academic programs to meet desired learning outcomes by monitoring curriculum, teaching methodologies, and assessment procedures.

Institutional Planning: Collaborating with various departments and stakeholders to formulate both short-term and long-term institutional plans geared towards continuous improvement.

Internal Evaluation: Conducting regular evaluations of academic and administrative activities to identify areas of strength and weakness through the analysis of student performance, faculty feedback, and overall institutional performance.

Feedback Mechanism: Implementing feedback mechanisms, including student and faculty feedback surveys, to gather valuable insights for continual improvement.

Quality Enhancement Initiatives: Initiating quality enhancement programs and workshops based on evaluations and feedback to improve teaching-learning processes and the overall campus experience.

Accreditation and Assessment: Facilitating the institutional accreditation process by assisting in the preparation of necessary documentation and coordinating with accrediting agencies.

Student Support Services: Ensuring the provision of necessary support services to students to address both academic and personal needs effectively.

Research and Development: Promoting research activities within the institution by providing resources and support to both faculty and students.

Composition: The IQAC comprises experienced faculty members from various departments, administrative staff, and a student representative. The Convenor of the IQAC is a faculty member demonstrating a strong commitment to delivering quality education. This diverse composition ensures a comprehensive and inclusive approach to quality assurance and enhancement within the institution.

Panel Discussion on Draft National Education Policy 2019

The Walk With A Scholar (WWS) Programme and Internal Quality Assurance Cell at Amal College of Advanced Studies, Nilambur, jointly organized a panel discussion on the Draft National Education Policy 2019. The event took place on the afternoon of 20th June 2019 at the seminar hall in A Block. Dr. P.M Abdul Sakir, Principal in charge, commenced the session with an introductory talk. The event also marked the launch of WWS's first Open Reading Point, strategically placed at the students' hangout area in front of A Block, in collaboration with the Hindu Newspaper.

Panel Discussion: The panel discussion was aimed at fostering a constructive dialogue on the Draft National Education Policy 2019. The panel comprised both teachers and students. Dr. Abbas Vattoli, Mr. Muneer OK, and Mr. Janeesh Babu KP represented the teaching faculty, while Ms. Neethu K, Ms. Devika P, Ms. Ramya KR, and Ms. Safeela Nasrin K represented the student body. This diverse panel ensured a comprehensive discussion incorporating various perspectives.



Attendance: The event witnessed enthusiastic participation, with a total of 40 students attending from two batches of WWS. The diverse audience added depth to the discussion, reflecting the program's commitment to engaging students in academic discourse.

Conclusion: Dr. Dhanya KA, the IQAC Coordinator, delivered the concluding remarks, summarizing the key points discussed during the panel. Her insights added a valuable dimension to the overall discourse, emphasizing the importance of continued engagement with educational policies and their implementation. Dr. Shihabudheen N, Jt. Coordinator of IQAC, Dr. Abbas Vattoli, Coordinator of WWS also spoke in the workshop.



The Panel Discussion on Draft National Education Policy 2019, organized by WWS and IQAC at Amal College of Advanced Studies, was a significant and fruitful endeavor, providing a platform for dialogue and reflection on the future of education in the country.

Hands-on Training on Moodle Workshop

The Internal Quality Assurance Cell at Amal College of Advanced Studies, Nilambur, orchestrated a one-day workshop on Hands-on Training on Moodle on July 6, 2019. Held in the college's computer lab, the workshop aimed to equip faculty members with the necessary skills to utilize Moodle, a Learning

Management System (LMS), effectively in their teaching and learning processes.

Resource Persons:The workshop was conducted by two seasoned resource persons, Ashkarali, Assistant Professor at Govt College Tanur, and Dr. Ramesh AR, Assistant Professor at Govt Victoria College, Palakkad. Both experts are well-versed in the field of e-learning, bringing practical experience in utilizing Moodle.

Participants: **Twenty Eight** faculty members from various departments of the college participated in the workshop. The diverse group included both experienced and new faculty members representing different disciplines. Dr. Dhanya KA, the IQAC Coordinator of the college, also actively participated in the workshop.



The workshop commenced with an introduction to Moodle and an exploration of its features. The resource persons elucidated various tools and activities within Moodle, such as forums, quizzes, assignments, and feedback. Practical demonstrations included creating a course, adding and managing different resources and activities within Moodle.



Hands-on training formed a significant component of the workshop, where participants were tasked with creating a course, adding resources and activities, and managing the course. The resource persons provided individualized guidance and support to ensure effective learning.

Outcome: The workshop achieved its objectives, empowering participants with a comprehensive understanding of Moodle and its features. Participants gained practical experience in utilizing Moodle, enhancing their capability to integrate it seamlessly into their teaching and learning processes. The positive response from participants indicated their readiness to apply their newfound knowledge.

Conclusion: The one-day workshop on Hands-on Training on Moodle, organized by the Internal Quality Assurance Cell of Amal College of Advanced Studies, Nilambur, emerged as a resounding success. The resource persons' expertise and hands-on training significantly contributed to enriching the participants' understanding and skills in utilizing Moodle effectively. The workshop served as a valuable platform for faculty members to learn, share experiences, and enhance their e-learning capabilities. The IQAC Coordinator commended the efforts of the resource persons and congratulated the participants for their active engagement in the workshop. This initiative aligns

with the college's commitment to continuous improvement and innovative teaching methodologies.

Professional Development Programme on Team Building Report

The Professional Development Programme on Team Building, conducted collaboratively by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, IIM Calicut's Team Building division, and extending to the Chembra Peak Orientation Centre, marked a transformative journey for faculty members. Spanning from July 12 to July 17, 2019, this comprehensive program, inclusive of both physical and virtual components, aimed to elevate professional skills and foster a robust sense of teamwork within the academic community.



Collaborative Framework: Initiated at Amal College of Advanced Studies, the program seamlessly transitioned into the esteemed premises of IIM Calicut, and further extended to the Chembra Peak Orientation Centre. This unique collaborative framework ensured a diverse and enriching experience, combining the academic prowess of Amal College, the strategic insights of IIM Calicut, and the natural inspirations of the Chembra Peak Orientation Centre.

Lectures and Discussions: Renowned experts from IIM Calicut conducted insightful lectures covering effective teaching techniques, research methodologies, and leadership skills. The transition to Chembra Peak Orientation Centre provided a unique outdoor learning perspective.

Practical Workshops: Hands-on activities and workshops, both on-site and virtually, equipped participants with practical tools and strategies applicable to their roles as educators and leaders.



Team-Building Exercises: Conducted at various locations, including the Chembra Peak Orientation Centre, these exercises aimed to strengthen interpersonal relationships and foster collaborative efforts.

Interactive Sessions: Group discussions, both in-person and through online platforms, facilitated the exchange of ideas, creating a collaborative learning atmosphere.

Participant Engagement: Thirty Five teachers from diverse departments actively participated in the program, bringing a wealth of perspectives. Notable figures, including Dr. Abdul Sakkir PM, the Principal of Amal College, and Dr. Dhanya KA, the IQAC Coordinator, contributed to the dynamic and enriching sessions.



Conclusion: The "Professional Development Programme on Team Building" not only traversed physical locations but also embraced virtual platforms, symbolizing the adaptability of contemporary professional development. Beyond imparting knowledge, the program successfully instilled a collaborative spirit within the academic community, fostering a conducive environment for collective growth. Participant feedback highlighted the program's informativeness, practical relevance, and its positive impact on professional development. The integration of physical and virtual components, along with exposure to diverse learning environments, contributed to a well-rounded and immersive experience.



The program's innovative design allowed it to transcend traditional limitations, seamlessly transitioning between physical locations and virtual platforms. This dual approach recognized the evolving nature of professional

development, ensuring accessibility and engagement irrespective of the participants' physical locations.

By embracing both physical and virtual components, the program symbolized the adaptability required in the ever-evolving landscape of professional development. This adaptability is crucial in catering to diverse learning preferences, accommodating varied schedules, and addressing the challenges posed by global circumstances, such as travel restrictions or unforeseen events.



The success of the program extended beyond the mere transmission of knowledge. It successfully fostered a collaborative spirit within the academic community, emphasizing the collective growth and synergy that arises from effective teamwork. This collaborative ethos is essential for creating an environment conducive to shared learning, mutual support, and collective achievements. The deliberate integration of physical and virtual components ensured a well-rounded and immersive experience for participants. The program acknowledged the importance of experiential learning, offering hands-on activities and on-site experiences alongside the convenience and accessibility of virtual interactions. This synthesis contributed to a richer learning environment, catering to diverse learning styles and preferences.



The program's incorporation of diverse learning environments, including the natural inspirations of the Chembra Peak Orientation Centre, provided a unique and enriching backdrop. Exposure to varied settings not only enhanced the learning experience but also encouraged participants to approach challenges with creativity and adaptability. The "Professional Development Programme on Team Building" serves as a paradigm for contemporary professional development, showcasing adaptability, innovation, and a commitment to fostering a collaborative and conducive environment for the collective growth of academic communities.

Programme Report: Parents and Alumni Meet

The Parents and Alumni Meet, a collaborative initiative by the Internal Quality Assurance Cell and the College Management of Amal College of Advanced Studies, Nilambur, was a highly successful event held offline on 30th July 2019. The primary objective of the event was to bring together alumni and their parents, fostering a platform for meaningful discussions on their experiences at the college. The event also aimed to gather valuable feedback to enhance the quality of education and services provided by the college.

Attendance: A total of 53 parents and students actively participated in the programme, contributing to the diversity of perspectives shared during the event.

Activities: The programme commenced with a welcoming address by the college management, setting the tone for the event. A brief introduction to the Internal Quality Assurance Cell and its pivotal role in ensuring educational quality and service standards was provided.

Alumni were then invited to share their personal experiences at the college and reflect on the impact it had on their lives. Subsequently, parents had the opportunity to offer feedback on the college's performance and suggest areas for improvement. The feedback collected during the session was systematically analyzed by the Internal Quality Assurance Cell to identify specific areas for enhancement.

A crucial part of the programme included a panel discussion featuring faculty members and alumni. This discussion focused on the challenges faced by students and the proactive measures taken by the college to address these challenges. An interactive question-and-answer session allowed the audience to actively engage, seeking clarification and sharing their perspectives.

Conclusion: The Parents and Alumni Meet proved to be a resounding success, serving as an effective platform for constructive discussions among the college management, alumni, and parents. The feedback received during the event was instrumental in identifying areas for improvement, which the Internal Quality Assurance Cell is diligently addressing. The commitment of the college management to providing quality education and services to its students was evident throughout the event, and it remains steadfast in its pursuit of continuous improvement to achieve this goal. The success of this initiative highlights the importance of ongoing engagement with stakeholders in fostering a culture of excellence within the institution.

Theme: "Road Map to Excellence Team Building"

On October 5, 2019, the Internal Quality Assurance Cell of Amal College of Advanced Studies in Nilambur organized a highly impactful "One Day Training Programme for Non-Teaching Staff" under the theme "Road Map to Excellence Team Building." The objective was to empower administrative staff with essential skills, foster teamwork, and cultivate a culture of excellence within the workplace.

Attendees: The training program drew participation from nine administrative staff members representing diverse departments, including the office, library, and laboratory.

Training Programme Highlights:

The comprehensive one-day program encompassed multiple sessions, each targeting specific aspects of team building, problem-solving, and communication.

Outcome: The training program yielded significant success, equipping participants with valuable skills and knowledge essential for performance improvement and contributing to the overall excellence of the college. Participants expressed satisfaction with the quality and effectiveness of the program.

Conclusion: The "One Day Training Programme for Non-Teaching Staff" organized by the Internal Quality Assurance Cell of Amal College of Advanced Studies emerged as a resounding success. The positive feedback from participants underscores the program's effectiveness in achieving its objectives. This initiative not only contributed to the professional development of the college staff but also set a benchmark for future programs aimed at fostering a culture of excellence within the institution. The Internal Quality Assurance Cell is encouraged to continue organizing similar impactful programs to further enhance the skills and capabilities of the college staff.

"One Day Training Programme - Road Map to Excellence"

On October 5, 2019, the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, Nilambur, orchestrated a highly impactful one-day training programme titled "Road Map to Excellence." The primary objective of this programme was to enrich the knowledge and skills of teachers across various departments, equipping them with the necessary tools to excel in their profession.



Dr. T.O. Paulose, a retired professor from Rajagiri College, Kochi, served as the resource person for the training programme. Bringing extensive experience in education, Dr. Paulose has conducted numerous training programmes and workshops for teachers.

Attendees: The training programme drew the active participation of 34 teachers representing various departments of Amal College of Advanced Studies, Nilambur. Dr. Abdul Sakir PM, the Principal of the college, and Dr. Dhanya KA, IQAC Coordinator, were also present at the programme.



Session on Quality Assurance in Education: Dr. T.O. Paulose led the first session, emphasizing the pivotal role of quality assurance in education. He urged teachers to proactively ensure the effectiveness of the teaching-learning process, underscoring the significance of providing students with quality education.

Session on Technology in Education: The second session focused on the integration of technology in education. Dr. Paulose introduced various tools and techniques to enhance the teaching-learning process, making it more engaging and interactive.



Session on Effective Communication Skills: Dr. Paulose dedicated the third session to effective communication skills in teaching. He underscored the importance of communication skills and provided valuable tips and strategies for teachers to enhance their communication abilities.

Conclusion: The one-day training programme emerged as a tremendous success, providing attendees with valuable insights into various aspects of teaching and learning. The programme fostered an environment for teachers to interact with both their peers and the resource person, facilitating the exchange of experiences and knowledge. The IQAC of Amal College of Advanced Studies, Nilambur, envisions conducting similar training programmes in the future, ensuring that teachers are consistently equipped with the skills and knowledge necessary for excellence in their profession.

Workshop on Robotics & Artificial Intelligence in Hospitality Industry

Amal College of Advanced Studies, in collaboration with KSUM, organized an International Workshop on "Robotics & Artificial Intelligence in Hospitality Industry" at Peevees Manor, Nilambur, on November 11, 2019. The event was a joint initiative by the Internal Quality Assurance Cell (IQAC),

Innovation and Entrepreneurship Development Cell (IEDC), and the Department of Tourism and Hotel Management (DTHM) of Amal College.

Programme Schedule: The workshop began with a warm welcome speech by Mr. Anujith S, Assistant Professor in the Department of THM at Amal College. The esteemed gathering was graced by a series of distinguished speakers and guests.



Invited Talk: The Chief Guest Address by Mr. Ali Riza Abdul Gafoor during the International Workshop on "Robotics & Artificial Intelligence in Hospitality Industry" was a highlight of the event, leaving the audience captivated and enlightened. Mr. Gafoor adeptly navigated the intricate relationship between technology and the hospitality industry. He shed light on the pivotal role that robotics and artificial intelligence play in reshaping the landscape of hospitality. By seamlessly weaving his experiences and expertise, Mr. Gafoor elucidated the transformative impact of technology on guest experiences and operational efficiency. One of the key facets of Mr. Gafoor's talk was his emphasis on the transformative role of robotics and AI in the hospitality sector. He illustrated how these technologies go beyond mere automation, acting as catalysts for elevating guest experiences to unprecedented levels. By providing real-world examples and case studies, he

offered a tangible understanding of the practical applications of these innovations.



Mr. Gafoor articulated how robotics and AI contribute to enhancing guest experiences in the hospitality industry. From personalized services to the integration of smart technologies in guest interactions, he provided a comprehensive overview of the ways in which technology can create memorable and seamless experiences for patrons.



Mr. Ali Riza Abdul Gafoor's address not only showcased his mastery of the subject matter but also provided the audience with a forward-looking perspective on the intersection of technology and hospitality. The captivating

anecdotes, practical insights, and futuristic vision shared by Mr. Gafoor undoubtedly contributed to the overall success and impact of the workshop, leaving participants with a deeper understanding of the transformative potential that robotics and artificial intelligence hold for the future of the hospitality industry.



Keynote Address: Dr. Shihabudheen N, Nodal Officer of IEDC at Kerala Startup Mission, delivered the keynote address. Dr. Shihabudheen emphasized the significance of fostering innovation and entrepreneurship in the era of robotics and artificial intelligence. He discussed the role of IEDC in supporting and nurturing startups, providing a comprehensive understanding of how emerging technologies can be leveraged for entrepreneurial ventures. His address served as a guiding beacon for aspiring entrepreneurs and technologists in attendance.



Conclusion: The workshop concluded with a vote of thanks delivered by Ms. Sanika Sundar, Secretary of the BTHM Association. The event proved to be a convergence of knowledge, industry insights, and entrepreneurial inspiration. The collaborative efforts of IQAC, IEDC, and DTHM, in partnership with KSUM, facilitated a platform for participants to explore the dynamic landscape of robotics and artificial intelligence in the context of the hospitality industry.



The International Workshop on Robotics & Artificial Intelligence in Hospitality Industry at Amal College not only broadened the horizons of the participants but also reinforced the institution's commitment to providing a

holistic educational experience that aligns with the rapidly evolving demands of the modern world. The impactful talks by the chief guest and keynote speaker, coupled with the diverse range of perspectives shared during the felicitation, made the workshop a resounding success. The collaborative spirit demonstrated by the organizers and the active participation of the attendees underscored the importance of such initiatives in preparing future professionals for the challenges and opportunities presented by advanced technologies in their respective fields.

Workshop on Preparing for Industry 4.0

The Internal Quality Assurance Cell (IQAC), Amal College of Advanced Studies in collaboration with Talrop organized a comprehensive workshop titled "Preparing for Industry 4.0" on December 4, 2019. The event aimed to equip participants with insights into the challenges and opportunities presented by the fourth industrial revolution. The workshop featured distinguished speakers and educators who shared their expertise and experiences in navigating the transformative landscape of Industry 4.0.



About the Programme: The workshop commenced with an overview presented by Abbas Vattoli, Assistant Professor of Commerce. Mr. Vattoli provided context on the significance of Industry 4.0 and its implications for various sectors. His insightful introduction set the stage for a day of exploration into the technological advancements shaping the future of industries.

Mr. Shemeer Babu T, Head of the Department of Tourism and Hotel Management (DTHM), presided over the event as the Chair. His role involved moderating discussions, facilitating interactions, and ensuring the smooth flow of the workshop.

Keynote Address:Mr. Safeer Najmudheen, the distinguished CEO of Talrop, delivered an impactful keynote address that served as the pinnacle of the "Preparing for Industry 4.0" workshop at Amal College of Advanced Studies.



Mr. Najmudheen's presentation was characterized by its compelling and visionary nature. He masterfully delved into the intricacies of Industry 4.0, offering a nuanced understanding of the challenges and opportunities that this new industrial era presents. His insights went beyond the surface, providing a deep and comprehensive analysis of the shifts in the industrial landscape. A significant portion of Mr. Najmudheen's keynote was dedicated to the challenges posed by Industry 4.0. He highlighted the rapid pace of technological advancements and the imperative for organizations to adapt swiftly. The CEO underscored the potential disruptions that may occur if businesses fail to embrace emerging technologies. This included discussions on automation, artificial intelligence, and the interconnectedness of digital systems. A central theme of the keynote was the transformative power of innovation. Mr. Najmudheen emphasized that while Industry 4.0 presents challenges, it equally offers unprecedented opportunities for innovation. He provided examples of organizations that had successfully embraced new

technologies, resulting in enhanced productivity and competitive advantages. His visionary outlook encouraged the audience to view challenges as stepping stones to innovation.



A key takeaway from Mr. Najmudheen's address was the importance of cultivating a workforce that is not only aware of technological advancements but is also adept at leveraging them. He stressed the need for educational institutions and businesses to collaborate in preparing individuals for the digital demands of Industry 4.0. This included discussions on upskilling, continuous learning, and creating a culture of adaptability within organizations.

Conclusion: The "Preparing for Industry 4.0" workshop at Amal College of Advanced Studies served as a platform for knowledge exchange and exploration of the transformative aspects of the fourth industrial revolution. The speakers' presentations, especially the keynote by Mr. Safer Najmudheen, offered valuable insights and guidance for both educators and students preparing to navigate the dynamic landscape of Industry 4.0. The event not only enriched participants with knowledge but also ignited a sense of enthusiasm and preparedness for the challenges and opportunities that lie ahead in the evolving industrial scenario. The success of the workshop underscores Amal College's commitment to providing a holistic and forward-thinking educational experience.

Faculty Development Programme on Career Advancements

The Faculty Development Programme on Career Advancement held on 12th December 2019, orchestrated by the Internal Quality Assurance Cell at Amal College of Advanced Studies, aimed to provide faculty members with a platform to enrich their knowledge and skills on critical topics. These topics included pay fixation, insights into the 7th pay, Annual Performance Appraisal Report (APAR), as well as exploration of national and international research project opportunities. The overarching goal was to equip teachers with the latest trends and practices in their respective fields.

Participants: Nineteen teachers from various departments of Amal College of Advanced Studies actively participated in the programme. Engaging in both technical sessions, they sought to augment their expertise and capabilities in their respective domains.

Technical Session 1: APAR

Dr. Muhammed Najeeb K, Assistant Professor of Physical Education, led the first technical session delving into Pay Fixation, 7th Pay, and APAR. Dr. Najeeb elucidated the latest rules and regulations governing pay fixation, provided insights into the recommendations of the 7th pay commission, and demystified the intricacies of the APAR process. The interactive session allowed teachers to seek clarifications and deepen their understanding of the subject.

Technical Session 2: National and International Research Project Opportunities

Conducted by Dr. Abbas Vattoli, Assistant Professor of Commerce and Management Studies, the second technical session focused on National and International Research Project Opportunities. Dr. Vattoli elucidated the diverse opportunities available for faculty members at both national and international levels, outlining eligibility criteria and the application process.

The session proved to be informative and beneficial for teachers interested in pursuing research projects.

The Faculty Development Programme for Teachers emerged as a valuable and informative initiative. It provided faculty members with a platform to enhance their expertise in relevant subjects. The interactive nature of the sessions allowed for meaningful engagement, enabling teachers to address queries and gain clarity on the topics discussed. The overwhelmingly positive response from participants reflects their gratitude for the well-organized and enlightening programme. This event undoubtedly contributed to the professional development of the faculty at Amal College of Advanced Studies.

Faculty Development Program: "National and International Research and Project Opportunities"

On December 14, 2019, Amal College of Advanced Studies in Nilambur organized a noteworthy Faculty Development Program focused on "National and International Research and Project Opportunities." The event, spearheaded by the Internal Quality Assurance Cell (IQAC), attracted the participation of 35 teachers representing various departments. Dr. Abdul Sakir PM, the Principal of Amal College, inaugurated the program, and Dr. Dhanya KA, the IQAC Coordinator, also graced the occasion. Serving as the resource person for the program, Dr. Abbas Vattoli, an esteemed Assistant Professor of Commerce and Management Studies, contributed his expertise to enrich the learning experience.

Dr. Vattoli's engaging presentation style facilitated discussions and interactive sessions, ensuring active participation from the 35 teachers representing diverse departments. The program was meticulously structured to cater to the diverse needs and interests of the attendees, fostering an environment conducive to meaningful engagement.

The "National and International Research and Project Opportunities" Faculty Development Program organized by the IQAC of Amal College of Advanced

Studies on December 14, 2019, emerged as a resounding success. The active participation of 35 teachers from various departments underscored the relevance and importance of the program. Attendees expressed their appreciation for the informative and valuable insights provided during the program, acknowledging the efforts of the IQAC in organizing such an impactful initiative. The event effectively achieved its objectives, equipping teachers with the necessary knowledge and skills to navigate and capitalize on diverse national and international opportunities for research and project engagement, thereby contributing significantly to their professional development.

"Professional Excellence" Training Program for Administrative Staff

On December 23, 2019, the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, Nilambur, conducted a one-day training program focusing on "Professional Excellence" exclusively designed for the administrative staff. The program aimed to elevate the skills and competencies of the administrative team, ultimately enhancing their overall performance.¹² Administrative staff attended the programme

Mr. Muhammed Noushad, Joint Registrar at the Cooperative Department in Kasargode, was the distinguished resource person for the program. Leveraging his extensive experience in the government sector and expertise in administration, Mr. Noushad was well-positioned to provide valuable insights and guidance.

Training Session: Mr. Noushad's training covered a broad spectrum of topics crucial to professional excellence, including effective communication, time management, stress management, leadership skills, and team building. The session was designed to be highly interactive, incorporating diverse teaching methods such as lectures, case studies, and group discussions. This approach

ensured active engagement and a dynamic learning experience for the attendees.

The "Professional Excellence" training program was a resounding success, providing a platform for the administrative staff of Amal College of Advanced Studies to hone their skills and competencies. The IQAC's initiative in organizing such programs aligns with the institution's commitment to the continuous development of its administrative staff.

Professional Development Programme: Nuances of Academic Research

The Internal Quality Assurance Cell of Amal College of Advanced Studies, Nilambur, hosted a highly impactful one-day workshop on "**Nuances of Academic Research**" on 23rd January 2020. The primary aim of the workshop was to empower participants with the essential skills and knowledge necessary for conducting effective academic research. The distinguished resource person for the event was Dr. Zakkariya KA, an Assistant Professor from CUSAT Cochin.



The workshop witnessed the active participation of 39 teachers representing various departments of the college. During the workshop, Dr. Zakkariya KA assumed the pivotal role of the resource person, bringing forth a wealth of expertise that significantly enriched the academic research discourse. His

approach was marked by a comprehensive analysis that meticulously explored various facets of academic research, delving deep into critical areas that are foundational to the research process. Dr. Zakkariya's expertise became a guiding force, instrumental in providing workshop attendees with a profound understanding of key elements essential to conducting meaningful research. The comprehensive coverage extended to crucial aspects such as research methodology, research design, data analysis, and research ethics. Through his in-depth exploration of these components, Dr. Zakkariya not only addressed theoretical underpinnings but also incorporated practical insights, emphasizing the real-world application of the knowledge acquired.

This open and participatory exchange contributed significantly to the overall enrichment of the learning experience for all attendees. It not only enhanced their theoretical understanding of academic research but also provided a platform for practical discussions and application. The dynamic learning environment created by Dr. Zakkariya's interactive approach fostered a sense of collaboration and community among the participants, ensuring that the insights gained were not only comprehended but also internalized for future application in their academic pursuits.

Conclusion: The PDP on the "Nuances of Academic Research" organized by the Internal Quality Assurance Cell of Amal College of Advanced Studies, Nilambur, emerged as a resounding success. The program served as a valuable learning experience for participants, equipping them with essential skills for effective research endeavors. The participants expressed their gratitude for the well-executed program, acknowledging the meticulous efforts of the organizing committee. The success of this workshop underscores the importance of continuous professional development, and participants eagerly expressed their willingness to participate in future workshops of a similar nature. This initiative reflects the commitment of Amal College to fostering a culture of research excellence among its teaching faculty.

Stakeholders Meet

The "Stakeholders Meet" for the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, took place on January 23, 2020. The event, presided over by the esteemed patron Jb PV Abdul Wahab MP, aimed to engage alumni, management committee members, students, and both teaching and non-teaching staff in a discussion regarding the functioning of the IQAC.

The meeting was led by Dr. Abdul Sakkir PM, the Principal of Amal College, and Dr. Dhanya KA, the IQAC Coordinator. The diverse representation of stakeholders provided a comprehensive perspective on the various facets of the college's internal quality assurance mechanisms.



The primary objective of the meeting was to facilitate a deliberation on the roles and functions of the IQAC and to garner insights from stakeholders on ways to enhance the quality of education at Amal College.

The event commenced with a warm welcome address by Dr. Abdul Sakir PM, emphasizing the pivotal role of the IQAC in maintaining and elevating the quality of education at Amal College. Following this, Jb PV Abdul Wahab MP delivered a keynote address underscoring the importance of continuous improvement in educational quality and highlighting the significant role of IQAC in achieving this objective. Dr. Dhanya KA, the IQAC Coordinator, presented a detailed overview of the objectives, functions, and activities of the IQAC. The presentation delved into various parameters of quality assurance and outlined methods for their assessment and monitoring.

The stakeholders actively participated in the meeting, expressing their views and suggestions on the functioning of the IQAC. Alumni and students shared valuable experiences and pinpointed areas where improvements were deemed necessary for the college's continued advancement.





Conclusion: The Stakeholders Meet for IQAC at Amal College proved to be a successful and constructive event. It provided a platform for stakeholders to engage in meaningful discussions about the various aspects of quality assurance in education. The valuable inputs and suggestions received from the stakeholders are expected to serve as a foundation for further improvements in the functioning of the IQAC, contributing to the ongoing enhancement of the quality of education at Amal College. The event concluded with a vote of thanks by Dr. Dhanya KA, expressing gratitude for the valuable contributions of the stakeholders and encouraging continued support and cooperation in the IQAC's endeavors.

Faculty Development Programme: Swaya & Online Courses

The Faculty Development Programme on Swaya & Online Courses, organized by the Internal Quality Assurance Cell of Amal College of Advanced Studies in Nilambur, was conducted on 31st January 2020. The primary objective of the program was to enhance the knowledge and skills of faculty members in the effective utilization of Swaya and other online courses.



The program, conducted offline, drew the participation of 35 teachers from various departments. Dr. Abbas Vattoli, an Assistant Professor in the

Department of Commerce and Management at Amal College, served as the resource person. The program focused on providing a comprehensive understanding of Swaya and other online courses, covering their features, advantages, limitations, and the practicalities of creating and conducting online courses.

During the Faculty Development Programme, Dr. Abbas Vattoli demonstrated exceptional expertise and leadership in his role as the resource person. His approach involved a comprehensive and in-depth analysis of the subject matter related to Swaya and other online courses. This commitment ensured that every aspect of the topic was thoroughly explored, leaving no stone unturned in providing a holistic understanding to the participants. Dr. Vattoli's guidance played a pivotal role in assisting attendees in grasping the intricacies and nuances of utilizing Swaya and other online tools effectively. His proficiency in breaking down complex concepts into understandable components and his ability to relate them to the practical aspects of teaching made the learning experience more accessible for the faculty members. Dr. Vattoli's skillful facilitation ensured that the program was not only informative but also a platform for collaborative learning. The dynamic interactions between the resource person and the faculty members contributed to a richer and more meaningful learning experience. Attendees had the opportunity to delve deeper into the subject matter, discuss practical challenges they might face, and explore innovative ways to integrate online courses into their teaching methodologies.

Program Outcomes: The Faculty Development Programme provided an excellent opportunity for faculty members to enhance their knowledge and skills in the effective use of Swaya and other online courses. The practical insights shared by Dr. Abbas Vattoli, coupled with the interactive nature of the sessions, contributed to a valuable learning experience for all participants.



Conclusion: The Faculty Development Programme on Swayam & Online Courses organized by the IQAC of Amal College was unequivocally successful. The program not only achieved its objective of enhancing faculty members' proficiency in utilizing online teaching tools but also provided a platform for meaningful interaction and knowledge exchange. Dr. Abbas Vattoli's expertise and the meticulous organization by the IQAC contributed to the program's success, making it an informative and engaging experience for all attendees. The insights gained are expected to positively impact teaching and learning practices at Amal College of Advanced Studies.

Quality Initiative and Innovation Eco System

On March 3, 2020, the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, orchestrated a landmark event titled "Quality Initiative and Innovation Eco System." This distinguished gathering was designed to serve as a catalyst for promoting excellence and fostering a culture of innovation within the academic community. At the heart of this event was a keynote address delivered by Shri V K Mathews, Chairman of IBS, Bangalore, a luminary in the field of education and innovation.

Objectives of the programme

The primary objectives of the event were to promote and instill a sense of quality consciousness among the faculty, staff, and students, and to cultivate

an innovation-centric ecosystem within the institution. Recognizing the dynamic nature of the educational landscape, the event aimed to spark discussions, share insights, and inspire participants to embrace quality initiatives and innovative practices.



Welcome Address: Dr. P M Abdul Sakir, extended a warm welcome to the participants, setting the tone for an insightful and engaging session.

Chairperson's Opening Remarks: Fostering Quality and Innovation in Education

The Chairperson, Shri. P V Alimubarak, the President of the College Managing Committee, set the tone for the Quality Initiative and Innovation Eco System event at Amal College of Advanced Studies, Nilambur, with impactful opening remarks. He commenced his remarks by underlining the paramount importance of quality in education. He articulated that education, to be truly transformative, must be rooted in a commitment to excellence. Shri. Alimubarak emphasized that quality education is a cornerstone in preparing students not just for academic success but for the challenges of an ever-evolving world. Recognizing the dynamic nature of education, Shri. Alimubarak passionately advocated for fostering innovation within the institution. He highlighted that innovation is not a luxury but a necessity in an era where knowledge is advancing rapidly. Shri. Alimubarak urged the academic community to embrace a culture of innovation, encouraging

educators to explore novel methodologies, technologies, and approaches to enhance the learning experience.



Keynote Address by Shri V K Mathews: Nurturing an Innovation Ecosystem in Education

On the occasion of the Quality Initiative and Innovation Eco System event, Amal College of Advanced Studies, Nilambur, the distinguished keynote speaker, Shri V K Mathews, Chairman of IBS, Bangalore, delivered a captivating address that resonated with visionary insights and practical wisdom. Shri Mathews, renowned for his leadership in the industry, offered a profound exploration into the critical facets of fostering an innovation ecosystem within the educational landscape. Shri V K Mathews commenced his address by drawing from his extensive experience in the industry, providing a unique perspective rooted in practical insights. With a background as the Chairman of IBS, Bangalore, Shri Mathews brought a wealth of knowledge that bridged the gap between academic theory and real-world application.



Shri Mathews navigated through the intricacies of fostering an innovation ecosystem within the educational sphere. He shed light on the dynamic interplay between quality and innovation, emphasizing that these elements are not disparate but intricately connected components that contribute to the overall enhancement of the educational experience. The keynote address transcended the immediate context, providing a visionary perspective on the role of quality and innovation in shaping the future of education. Shri Mathews articulated a forward-looking vision that encouraged the integration of cutting-edge technologies, creative teaching methodologies, and adaptive learning environments to meet the evolving needs of students and society.

Shri Mathews delved into the symbiotic relationship between quality and innovation. He underscored the notion that a commitment to quality serves as the bedrock for fostering an innovation-rich environment. Quality, in this context, became not just a benchmark but a catalyst for pushing boundaries and exploring uncharted territories within education. Throughout his address, Shri Mathews inspired the audience with the idea that innovation is a continuous journey. He encouraged educators to embrace a mindset of perpetual improvement, emphasizing that the pursuit of excellence is a dynamic process that requires adaptability, resilience, and a willingness to explore new horizons.

Vote of Thanks: Dr. Dhanya K A, Coordinator of IQAC, expressed gratitude to the speakers and participants for their active involvement. She highlighted the importance of such events in promoting a culture of continuous improvement and excellence.



Conclusion: The Quality Initiative and Innovation Eco System event organized by the IQAC at Amal College of Advanced Studies proved to be a valuable platform for discussions on quality in education and the necessity of fostering innovation. The insightful keynote address by Shri V K Mathews enriched the understanding of the participants and inspired a collective commitment to quality and innovation within the academic ecosystem. The event concluded with a sense of enthusiasm and a renewed focus on implementing quality initiatives for the holistic development of the institution. The IQAC looks forward to organizing similar events that contribute to the continuous enhancement of educational standards at Amal College



Faculty Development and Professional Development Programmes

The Internal Quality Assurance Cell (IQAC) of our college is at the forefront of empowering faculty through strategic interventions. One of our key strategies involves actively promoting participation in professional development programs offered by esteemed institutions at both national and international levels. Additionally, we place a strong emphasis on encouraging faculty to utilize online training programs to continuously enhance their skills.

Details of FDP/MDP/PDP/Short Term Courses/Refresher/Orientation Programmes Participated by Teaching and Non-Teaching Staffs of the College 2019-20

Sl.No	Name of Participant	Designation	Name of the Programme	Duration
1	Mr Janeesh Babu KP	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
2	Mr Anujith S	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
3	Mr Hafees VK	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
4	Mr Shemeer Babu T	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
5	Dr Shihabudheen N	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
6	Abid Rahman K A	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
7	Unnikrishnan Namboodiri	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
8	Dr. Abdul Sakir P M	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
9	Shanavas Pattupaara	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
10	Dr Shihabudheen C	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
11	Sini K	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
12	Suhana Mehar M	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
13	Dr Shameema T	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
14	Dr Jahfar Sadiq P	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
15	Mr Jayaprakash	Part-time Lecturer	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
16	Ameena Amal M	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
17	Asifa Ahmed	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019

18	Rauf Roomi	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
19	Drishya Krishna VT	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
20	Dr Ameer Hassan	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
21	Dr P. Fawaz	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
22	Ms Jasna. M	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
23	Ms Shifana Sidheeque T.K.	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
24	Ms Unaisa	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
25	Dr Megha A R	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
26	Dr Dhanya K A	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
27	Dr Abbas Vattoli	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
28	Dr Umesh U	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
29	Dr Fathima Adeela Beevi TKS	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
30	Ms Nisha S	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
31	Mr. Anees KA	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
32	Adv Abu Siddik P	Part-time Lecturer	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
33	Ms Niloofer S	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
34	Ms Jashira P	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
35	Mr Afsal C P	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
36	Mr Adeeb Aslam	Technical Assistant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
37	Muneer O.K	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 13-07-2019
38	Mr Alijafar C H	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
39	Mr Sunil Mon	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
40	Dr. Muhammed Najeeb K	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
41	Ms. Sadhiya A	Assistant Professor	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019

42	Ahammed Salim TP	JS	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
43	Jafar K	Head Accountant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
44	Ahammed Shereef P	Senior Clerk	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
45	Roonskar P T	Senior Clerk	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
46	Ashraf M	UGC Librarian	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
47	Showkathali P	LD Store Keeper	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
48	Mahsum M	Clerk	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
49	Aboobaker C	Library Assistant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
50	Salmanul Faris A	Computer Assistant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
51	Abdul Rasheed E	Library Assistant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
52	Shaji K	Office Attendant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
53	Jaseem PM	Office Attendant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
54	Shabnath K A	Office Attendant	Professional Development Programme on Team Building	12-07-2019 - 17-07-2019
55	Suhana Mehar M	Assistant Professor	One week Faculty Development Programme in Humanities and Social Sciences	18-09-2019 - 22-09-2019
56	Dr Dhanya K A	Assistant Professor	UGC sponsored Refresher Course	12-11-2019 - 25-11-2019
57	Mr. Anees K A	Assistant Professor	Teacher Entrepreneurship and Educational Leadership	23-12-2019 – 30-12-2019
58	Dr Umesh U	Assistant Professor	UGC sponsored Refresher Course	30-12-2019 - 12-01-2020
59	Sini K	Assistant Professor	Orientation Programme (OR - 98)	03-01-2020 - 23-01-2020
60	Dr Dhanya K A	Assistant Professor	Workshop on Methodology and Data analysis for Business and Social Science Research	06-01-2020 - 11-01-2020
61	Dr Fathima Adeela Beevi TKS	Assistant Professor	SWAYAM ARPIT Course- Financial Markets and Emerging Business Models	15-01-2020 - 16-02-2020
62	Dr Abbas Vattoli	Assistant Professor	Swayam Arpit Online Course Certification - Refresher Course in Commerce	16-01-2020 - 16-02-2020

63	Dr. Abdul Sakir P M	Assistant Professor	Short Term Course on Soft Skill Development for Assistant/Associate Professors	07-02-2020 - 13-02-2020
64	Mr. Anees K A	Assistant Professor	Faculty Development Programme in Entrepreneurship 2019-2020	03-02-2020 – 15-02-2020
65	Dr Muhammed Najeeb K	Assistant professor	Refresher Course in Physical Education and Sports	12-02-2020 - 25-02-2020
66	Dr Shihabudheen N	Assistant Professor	UGC sponsored refresher Course- Social Sciences (Inter Disciplinary Course)	17-02-2020 - 29-02-2020
67	Dr Umesh U	Assistant Professor	Developing Future generation Teachers	18-04-2020 - 23-04-2020
68	Dr Umesh U	Assistant Professor	Skillset in Turbulent Time: Industry Experience and Challenges	27-04-2020 - 01-05-2020
69	Dr Umesh U	Assistant Professor	Transition Management for Higher Education during Covid -19 Pandemic A Roadmap	02-05-2020 - 06-05-2020
70	Ms Niloofer S	Assistant Professor	7 days Faculty Development Programme on “R Programming”	04-05-2020 - 10-05-2020
71	Dr Umesh U	Assistant Professor	Managing Online classes and Co creating MOOCS 2.0	18-05-2020 - 03-06-2020
72	Suhana Mehar M	Assistant Professor	One Week National Level Online Workshop on Digital Skills for Teaching and Learning in 21st Century	19-05-2020 - 25-05-2020
73	Ms Niloofer S	Assistant Professor	One Week STTP on Recent trends in research methodology (Online Mode)	25-05-2020 - 29-05-2020

Participation in these development initiatives provides faculty members and administrative staff with invaluable opportunities for learning. They gain access to a diverse range of experiences, cutting-edge methodologies, and best practices from around the world. This exposure not only enriches their knowledge but also strengthens their pedagogical, research, and administrative skills. It fosters a culture of lifelong learning among faculty, ensuring they remain updated with the latest trends and advancements in their fields.

Beyond promoting external programs, the IQAC takes proactive measures to organize such initiatives internally. We leverage both in-house resources and

external collaborations with reputable agencies, nationally and internationally, to offer a wide array of faculty development and professional development opportunities.

These programs are thoughtfully organised to address the definite needs and challenges faced by faculty members. Topics range from pedagogy and research methodologies to administrative competencies and technological advancements. By leveraging our internal expertise and external networks, we ensure a holistic and dynamic learning experience for our faculty.

Policy of Incentive for Staff members

The policy of providing incentives to staff members for their contributions to enhancing the quality of education within the college embodies a proactive approach to acknowledge and reward excellence. Spearheaded by the Internal Quality Assurance Cell (IQAC), this initiative serves as a catalyst to inspire faculty members to actively participate in activities that elevate institutional practices. While recognizing achievements such as quality publications, seminar and workshop participation, and engagement in faculty development programs, the IQAC also values other significant contributions. These may include the introduction of innovative teaching methods, effective mentorship of students in research endeavors, the execution of impactful community outreach initiatives, and assuming leadership roles in academic committees or administrative functions that enhance the overall educational environment. The recognition and rewarding of **Eighteen** faculty members for their efforts in enhancing quality during the academic year 2019-20 serve as tangible evidence of the effectiveness of this incentivization policy. It not only acknowledges their dedication and hard work but also fosters a culture of continuous improvement and excellence within the college community.

Conclusion

Throughout the academic year 2019-2020, the Internal Quality Assurance Cell (IQAC) continued its pivotal role in spearheading quality enhancement initiatives across various domains of the college's academic framework.

Employing a comprehensive strategy, the IQAC embarked on several endeavors aimed at raising the standards of teaching, learning, and research within the institution.

In addition to coordinating faculty development and professional development programs, the IQAC prioritized the implementation of orientation and induction programs for new students. These initiatives were instrumental in ensuring a seamless transition for incoming students while fostering a sense of community and purpose right from the onset of their academic journey.

Recognizing the indispensable role of technology in modern education, the IQAC directed efforts towards bolstering office automation and enriching ICT-enabled teaching-learning activities. Leveraging state-of-the-art tools and platforms, the college delivered interactive and personalized learning experiences tailored to cater to diverse student needs and learning preferences.

Moreover, the IQAC instituted robust quality audit mechanisms and monitoring systems to continuously assess and refine teaching, learning, and assessment methodologies. Through regular evaluations and feedback mechanisms, the college-maintained alignment with established standards and best practices, thereby nurturing a culture of ongoing improvement and excellence.

In its holistic approach to quality enhancement, the IQAC integrated initiatives spanning faculty development, student support, technological integration, and rigorous evaluation mechanisms. By championing these initiatives, the IQAC reaffirmed the college's commitment to providing a transformative educational experience that empowers students and equips them with the skills and knowledge necessary for success in an ever-evolving global landscape.





AMAL COLLEGE
OF ADVANCED STUDIES

INTERNAL QUALITY ASSURANCE CELL
AMAL COLLEGE OF ADVANCED STUDIES

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