



AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

Aided by Govt. of Kerala & affiliated to the University of Calicut

NAAC Accredited with A Grade (3.11 CGPA)

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IQAC ANNUAL REPORT 2020-2021



Internal
Quality
Assurance
Cell

Internal Quality Assurance Cell Amal College of Advanced Studies

Amal College of Advanced Studies Nilambur stands as a distinguished educational institution, renowned for its unwavering dedication to delivering quality education and fostering holistic development among its students. In its pursuit of excellence, the college established an Internal Quality Assurance Cell (IQAC) to systematically monitor and evaluate academic and administrative processes, ensuring the continual enhancement of the institution's overall functioning.

The Vision and Mission

“The vision of IQAC is to ensure quality education that meets the needs of stakeholders, fosters innovation and research, and contributes to national development. The mission of IQAC is to develop a quality culture within the institution, enhance the teaching-learning process, improve research and extension activities, promote community engagement, and ensure effective governance and management practices”

Role and Purpose:

The IQAC at Amal College of Advanced Studies Nilambur assumes a central role in overseeing and assessing various facets of the institution's academic and administrative landscape. Operating with a proactive approach, the IQAC is instrumental in upholding and advancing the institution's commitment to educational excellence, thereby equipping students for a prosperous future. Its primary purpose revolves around maintaining and elevating the quality standards of the institution through regular assessments, constructive feedback mechanisms, and the implementation of enhancement measures.

Important Functions:

Quality Assurance Policies: The IQAC is tasked with developing and implementing quality assurance policies aligned with the guidelines of statutory bodies like the University Grants Commission (UGC) and other relevant authorities.

Academic Excellence: Ensuring the effective design and execution of academic programs to meet desired learning outcomes by monitoring curriculum, teaching methodologies, and assessment procedures.

Institutional Planning: Collaborating with various departments and stakeholders to formulate both short-term and long-term institutional plans geared towards continuous improvement.

Internal Evaluation: Conducting regular evaluations of academic and administrative activities to identify areas of strength and weakness through the analysis of student performance, faculty feedback, and overall institutional performance.

Feedback Mechanism: Implementing feedback mechanisms, including student and faculty feedback surveys, to gather valuable insights for continual improvement.

Quality Enhancement Initiatives: Initiating quality enhancement programs and workshops based on evaluations and feedback to improve teaching-learning processes and the overall campus experience.

Accreditation and Assessment: Facilitating the institutional accreditation process by assisting in the preparation of necessary documentation and coordinating with accrediting agencies.

Student Support Services: Ensuring the provision of necessary support services to students to address both academic and personal needs effectively.

Research and Development: Promoting research activities within the institution by providing resources and support to both faculty and students.

Composition: The IQAC comprises experienced faculty members from various departments, administrative staff, and a student representative. The Convenor of the IQAC is a faculty member demonstrating a strong commitment to delivering quality education. This diverse composition ensures a comprehensive and inclusive approach to quality assurance and enhancement within the institution.

Executive Leadership Development Programme

The Five Days Faculty Development Programme, organized by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies in Nilambur, took place from 3rd to 8th June 2020. The primary objective of the program was to provide a platform for faculty members to augment their teaching skills and knowledge. The program spanned three days and comprised intensive learning sessions. Dr. Zacaria TV meticulously delved into different aspects of teaching and learning, providing comprehensive guidance to the attendees. The sessions covered various topics, including pedagogy, assessment, and research.



Resource Person: Dr. Zacaria TV, coordinator, IQAC EMEA College of Arts and Science served as the resource person for the program. As academician with expertise in various facets of teaching and learning, Dr. Zacaria shared valuable insights with the participants.



Participants: A total of 37 teachers from diverse departments of the college actively participated in the program. Dr. Dhanya KA, the IQAC Coordinator, Dr Shihabudheen N, Jt Coordinator of IQAC led the programme. The program spanned three days and comprised intensive learning sessions. Dr. Zacaria TV meticulously delved into different aspects of teaching and learning, providing comprehensive guidance to the attendees. The sessions covered various topics, including pedagogy, assessment, and research.





Conclusion: The resounding success of the Three Days Faculty Development Programme organized by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies in Nilambur can be attributed to its exceptional impact on the participating faculty members. Throughout the program, attendees were presented with a unique and invaluable opportunity to refine their teaching skills and expand their knowledge base. The Three Days Faculty Development Programme emerged as a triumph for the IQAC of Amal College of Advanced Studies. Its success was underscored by the positive feedback from participants who not only acknowledged the program's excellence in content delivery but also expressed their gratitude for the transformative impact it had on their teaching skills and overall academic proficiency. The lasting impression left by Dr. Zacaria TV's guidance ensures that the knowledge gained during the program will continue to resonate among faculty members, positively influencing their approach to teaching and contributing to the overall educational excellence at Amal College of Advanced Studies.

Workshop on Professional Excellence and Career Enhancement

The Internal Quality Assurance Cell of Amal College of Advanced Studies, Nilambur, orchestrated a comprehensive training program for the administrative staff, focusing on the theme of "Professional Excellence and Career Enhancement." The offline program, held on 5th June 2020, featured Dr. Zacaria TV, the esteemed Principal of the college, as the resource person.

The primary objective of the training program was to augment the professional skills of the administrative staff while providing insightful guidance on career development. The program encompassed various crucial topics related to professional excellence, including effective communication, time management, leadership skills, and personal branding.

Dr. Zacaria TV, leveraging his extensive expertise, conducted a thorough analysis of diverse areas, delving deep into each topic. His presentation was enriched with real-life examples and scenarios, rendering the program both engaging and informative. The training also facilitated interactive sessions, allowing administrative staff members to share their experiences and insights.

The program drew the participation of 12 administrative staff members from the college. Each attendee acknowledged the program's significance in enhancing their professional skills and expressed gratitude towards the Internal Quality Assurance Cell for organizing such a beneficial initiative.

Conclusion: The Training Program for Administrative Staff on Professional Excellence and Career Enhancement, orchestrated by the Internal Quality Assurance Cell of Amal College of Advanced Studies, Nilambur, emerged as a resounding success. The program not only succeeded in enhancing the professional skills of the administrative staff but also served as a valuable guide for their career development. Dr. Zacaria TV's adept analysis and engaging presentation style were instrumental in making the program a truly enriching experience. The positive feedback from the attendees underscores the success of the program, affirming the Internal Quality Assurance Cell's commitment to fostering continuous professional development within the college community.

National Webinar: NEP 2020 - Implications and Impact on Higher Education

AMAL COLLEGE OF ADVANCED STUDIES
INTERNAL QUALITY ASSURANCE CELL
NILAMBUR, SANTHIGRAMAM, MYLADI

ONEDAY NATIONAL WEBINAR ON
New Education Policy
and Higher Education; Implications and Impact

INAUGURATION **PRESIDED OVER BY** **KEY NOTE ADDRESS**

Dr. Jayaraj
(Hon. Vice Chancellor,
University of Calicut)

Jb. PV Abdul Wahab MP
(Patron, Amal College
Nilambur)

Dr. Shakila Shamsu
(Formerly OSD(NEP), Secretary to the
Committee of Draft National Education
Policy, Department of Higher Education,
MHRD, NEW DELHI)

2020
AUGUST
THURSDAY
11:00 AM

Google Meet

For more details; pls contact
DR. PM ABDUL SAKIR (PRINCIPAL) - +91 98464 32683
DR. DHANYA KS (COORDINATOR IQAC) - +91 94479 91520

AMAL COLLEGE OF ADVANCED STUDIES

Amal College of Advanced Studies, Nilambur, hosted a National Webinar on 27 August 2020 focusing on the "Implications and Impact of New Educational Policy (NEP) 2020 on Higher Education." The event, organized

by the Internal Quality Assurance Cell (IQAC), aimed to raise awareness of NEP 2020, emphasizing its potential opportunities and its role in propelling higher education forward.432 faculty members across the country joined in the programme



The esteemed Member of Parliament, P V Abdul Wahab, graced the occasion, presiding over the webinar. In his opening remarks, he traced India's educational roots back to the Gurukul system, advocating for a shift towards skill development and a holistic approach.

Inauguration: Dr. Jayaraj, Vice Chancellor, University of Calicut

Dr. Jayaraj inaugurated the session, highlighting the societal dominance of information and knowledge in the 21st century. He emphasized the need for cross-disciplinary programs and the role of universities in breaking free from traditional frameworks.



Challenges and Opportunities in Higher Education: The challenges faced by India's higher education sector, including insufficient funding, low graduate employability, and governance issues, were acknowledged. The discussion underscored India's demographic trend and the imperative for higher education to adapt to emerging trends in technology and prepare students for a rapidly evolving future.

Keynote Address: Dr. Shakila Shamu on NEP 2020: Dr. Shakila Shamu, Secretary to the Committee, National Education Policy, served as the keynote speaker. She emphasized the obsolescence of the current rote learning system and highlighted NEP 2020's principle of recognizing each child's individuality.

Institutional Overhaul and Regulatory Changes: Dr. Shamu explained the proposed institutional overhaul, introducing four independent verticals—regulation, academic standards, accreditation, and funding. The webinar emphasized the transition from a monolithic regulatory system to a light but tight structure.

Flexible Graduation Programs: NEP 2020 introduces a flexible, cross-curricular 4-year graduation program, offering multiple exit options. Dr. Shamu emphasized the policy's aim to eliminate distinctions between curricular, co-curricular, and extra-curricular activities.



Method of Testing and Future Directions: The policy advocates for a criteria-based assessment focused on fixed learning outcomes. Dr. Shamu discussed the shift from testing as an end to a tool for self-assessment, reducing the reliance on coaching centers and alleviating stress.

Challenges and Incentives: Acknowledging challenges during institutional reconfiguration, Dr. Shamu advocated for a bottom-up approach. Institutions are granted the freedom to choose their focus, and incentives for teachers, including fast-tracked promotions and monetary rewards for research, were highlighted.

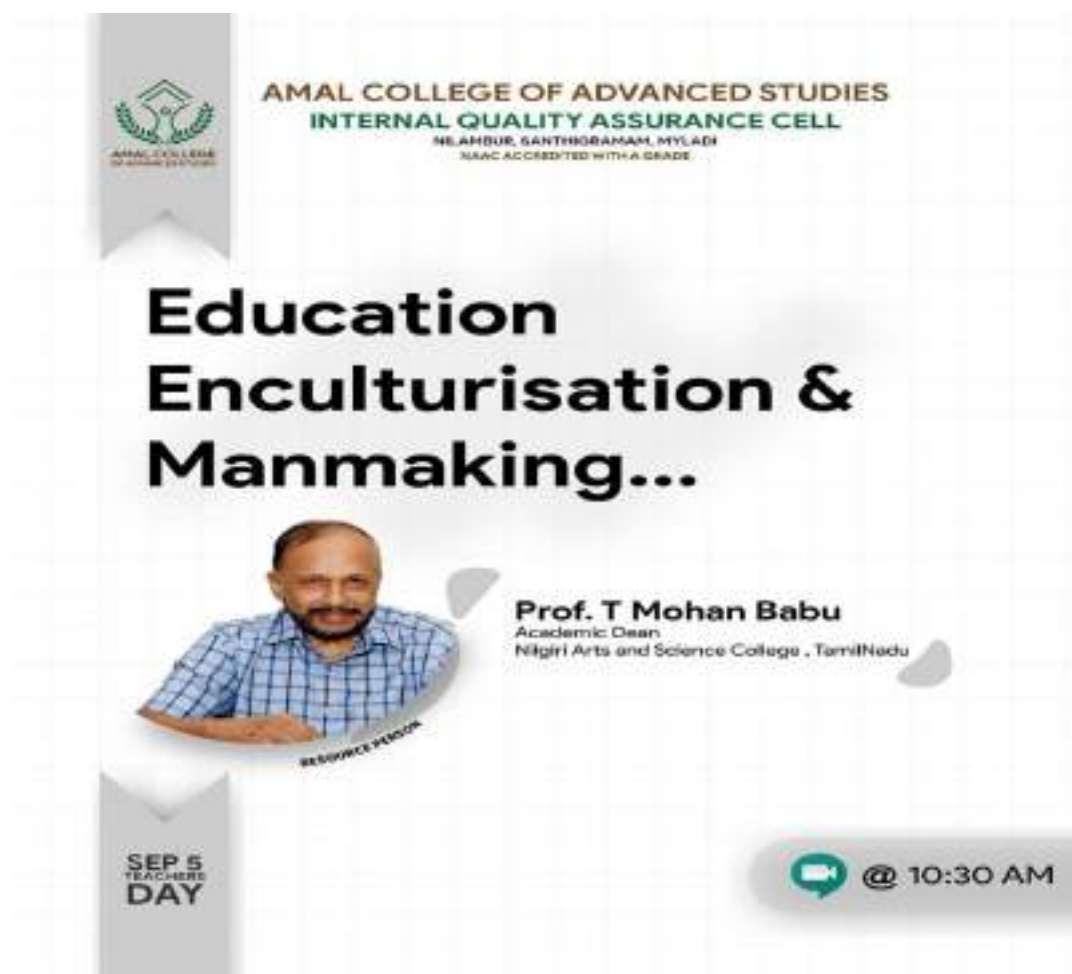
Funding and Inclusivity: Dr. Shamu emphasized corporate sector involvement through philanthropy and alumni funding. She addressed the funding aspect, advocating for collaboration with the corporate sector and leveraging research opportunities through the National Research Fund.

Multilingual Education and Social Inclusion: Dr. Shamu commended the policy's inclusion of 22 Indian languages in higher education, addressing the challenges faced by students from agrarian backgrounds. Special education zones, social-inclusion funds, and gender-inclusion funds were proposed to address imbalances in educational participation in remote areas.

Conclusion: The National Webinar on NEP 2020, orchestrated by Amal College's IQAC, provided a comprehensive exploration of the policy's

implications and potential impact on higher education. Dr. Shakila Shamu's keynote address elucidated the transformative changes envisioned in NEP 2020, fostering a dynamic and inclusive higher education system. The interactive session concluded with a Q&A segment, facilitating further discussion on the nuances of the policy. The event proved instrumental in disseminating knowledge and fostering a collective understanding of the evolving landscape of higher education in India.

National Faculty Development Webinar on "Education Enculturation & Manmaking"



The poster is for a webinar organized by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies. It features the college's logo and name at the top, followed by the title of the webinar in large, bold letters. A circular portrait of Prof. T Mohan Babu is shown, with his name and title as Academic Dean of Nilgiri Arts and Science College, Tamil Nadu, listed next to it. The event is scheduled for September 5th, Teachers' Day, at 10:30 AM. A WhatsApp icon and the time are also present in the bottom right corner.

AMAL COLLEGE OF ADVANCED STUDIES
INTERNAL QUALITY ASSURANCE CELL
HELANDUR, SANTHORAMAM, MYLADI
NAAC ACCREDITED WITH A GRADE

Education Enculturation & Manmaking...

Prof. T Mohan Babu
Academic Dean
Nilgiri Arts and Science College, TamilNadu

SEP 5
TEACHERS
DAY

@ 10:30 AM

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies organized a National Faculty Development Webinar on the auspicious

occasion of Teachers Day, held on 5th September 2020. The webinar, titled "Education Enculturalisation & Manmaking," aimed to delve into the intricate dynamics of education and its role in nurturing individuals who are not only academically proficient but also culturally sensitive and morally upright.

In the rapidly evolving landscape of education, there is a growing recognition of the need to transcend traditional paradigms and adopt a more holistic approach that encompasses not only intellectual development but also social, cultural, and ethical dimensions. The theme of "Education Enculturalisation & Manmaking" resonates deeply in this context, emphasizing the importance of instilling values, ethics, and a deep appreciation for diverse cultures among students.



Teachers Day serves as a fitting backdrop for such discussions, as it is a day dedicated to honoring the invaluable contributions of educators in shaping the future generations. This webinar provided a platform for educators from across the nation to come together, engage in meaningful dialogue, and reflect on their roles as facilitators of knowledge, values, and cultural understanding.

The webinar commenced with a warm welcome by Mr. Anujith S, Assistant Professor of Tourism and Hotel Management, extending greetings to all participants. Dr. Dhanya K A, Coordinator of IQAC, provided an overview of the webinar's theme, emphasizing the significance of "Education

Enculturalisation & Manmaking" in the context of contemporary educational practices.

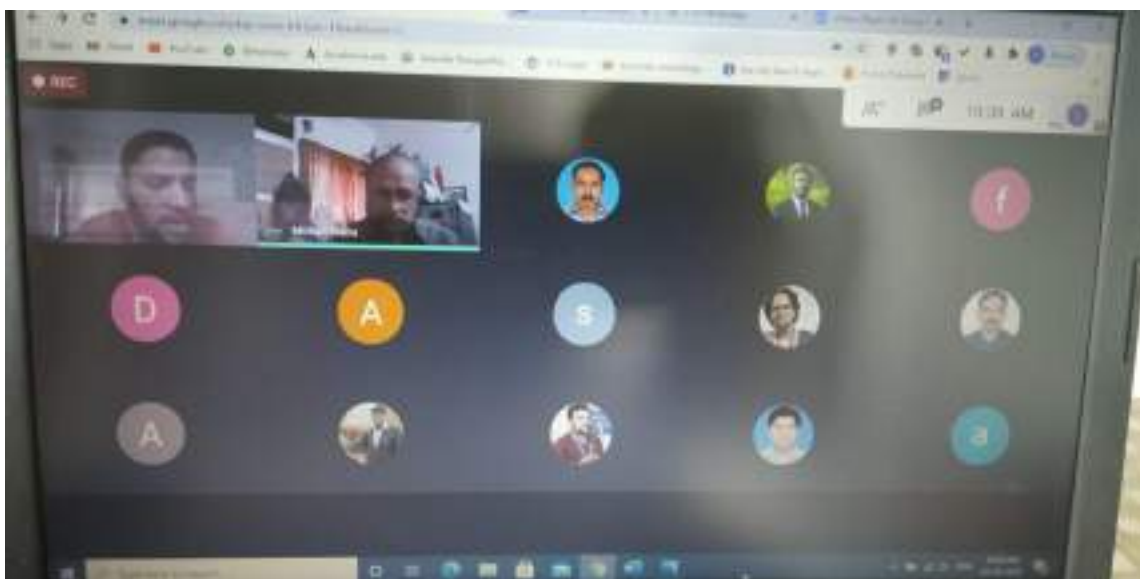
Keynote Speech: Prof. T. Mohan Babu

The highlight of the event was the keynote address delivered by Prof. T. Mohan Babu, Dean of Nilagiri College of Arts and Science, Tamil Nadu. Prof. Babu's speech was an insightful discourse on the intricate interplay between education, culture, and the holistic development of individuals. He eloquently articulated the role of education in fostering not only academic proficiency but also inculcating values, ethics, and a deep appreciation for diverse cultures.



Prof. Babu emphasized the concept of "manmaking," drawing inspiration from the philosophy of Swami Vivekananda. He expounded upon the idea that education should aim not only at imparting knowledge but also at nurturing individuals who are morally upright, socially responsible, and culturally sensitive. According to Prof. Babu, true education should empower individuals to become agents of positive change in society, contributing to the holistic development of both self and community. Prof. Babu shed light on the importance of enculturalization in education, advocating for a curriculum that reflects the cultural diversity of society. He emphasized the need for educators to incorporate various cultural perspectives into teaching methodologies,

thereby fostering inclusivity and promoting cross-cultural understanding among students. Prof. Babu's keynote address served as a thought-provoking discourse, challenging participants to reconsider the purpose and scope of education in contemporary times. His insights resonated deeply with the audience, sparking meaningful discussions and reflections on the role of educators in shaping the next generation.



Vote of Thanks: Mr. Shemeer Babu T, Joint Coordinator of IQAC, expressed gratitude to all participants, speakers, and organizers for their valuable contributions towards making the webinar a resounding success.

Conclusion

The National Faculty Development Webinar on "Education Enculturation & Manmaking" provided a platform for educators to engage in meaningful dialogue and reflection on the transformative potential of education. Prof. T. Mohan Babu's keynote address, in particular, left a lasting impact, inspiring participants to embrace a holistic approach to education that nurtures individuals to become conscientious global citizens. The webinar concluded on a note of optimism, with participants reaffirming their commitment to fostering a culture of excellence and inclusivity in educational institutions.



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OF ADVANCED STUDIES

INTERNAL QUALITY ASSURANCE CELL (IQAC)
AMAL COLLEGE OF ADVANCED STUDIES

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Santhigramam, Myladi, Eranchinangad P.O, Nilambur, Malappuram- 679329

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One week

Orientation & Induction Programme 2020

for the newly enrolled students

Inauguration by



23-27
November
2020

Sri. Gopinath Muthukad

Magical Motivator

Patron's Address



Jb. P V Abdul Wahab M P
Hon. Member of Rajya Sabha &
Patron of Amal College

Principal's Address



Dr. Zacaria T V
Principal, Amal College

10 am, on Monday,
23rd
November 2020

One week Orientation & Induction Programme 2020 for the newly enrolled students On Monday

The Internal Quality Assurance Cell, Amal College of Advanced Studies in Nilambur, with its unwavering commitment to academic excellence and holistic student development, orchestrated a transformative One-Week Orientation & Induction Programme from Monday, November 23, 2020, to Friday, November 27, 2020. This comprehensive initiative was meticulously designed to warmly welcome and integrate the newly enrolled students into the vibrant tapestry of academic life at Amal College.

The inaugural day, marked on November 23, commenced with a virtual inauguration on Google Meet, signifying the institution's adaptability and commitment to providing an enriching experience despite the challenges posed by the digital landscape. Dr. Dhanya K A, Coordinator of the Internal Quality Assurance Cell (IQAC), delivered the welcome address



The presence of Dr. Zakariya T V, the Principal of Amal College, and Jb. P V Abdul Wahab M P, an Honorary Member of the Rajya Sabha and the Patron of Amal College, added a touch of prestige to the inauguration. The occasion was further elevated by the inspiring words of Mr. Gopinath Muthukad, a Renowned Magician & Motivational Speaker, who not only shared wisdom

on the importance of education but also encouraged the students to aspire to become not just high achievers academically but also compassionate individuals.



The objective of this Orientation & Induction Programme was to provide the newly enrolled students with a holistic introduction to the college's ethos, academic culture, and the array of opportunities awaiting them. It served as a platform for not only disseminating vital information but also fostering a sense of belonging, encouraging cultural appreciation, and instilling a spirit of curiosity and lifelong learning.

Throughout the week, distinguished faculty members from various departments led sessions, covering a spectrum of topics ranging from understanding the college's values to delving into language and cultural nuances. These sessions were crafted with precision to not only equip students with academic knowledge but also to nurture their holistic development, preparing them for the exciting educational journey ahead.

The programme streaming has started at 9.30 am by presenting college video in Google Meet..

Day One

Inauguration: Mr. Gopinath Muthukad's Magical Motivational Speech

During the inaugural day of the One-Week Orientation & Induction Programme at Amal College of Advanced Studies, the atmosphere was charged with anticipation as Mr. Gopinath Muthukad, a Renowned Magician & Motivational Speaker, took center stage. With his captivating presence and a reputation that preceded him, Mr. Muthukad cast a spell over the audience, weaving magic not just with his tricks but with his powerful words.

As a magician, Mr. Muthukad is known for his ability to mesmerize audiences, and on this occasion, he seamlessly blended his magical prowess with an inspiring message. His magical motivational speech transcended the boundaries of conventional discourse, creating an experience that was both enchanting and intellectually stimulating. In his address, Mr. Muthukad emphasized the intrinsic value of education in society. Drawing parallels between the art of magic and the pursuit of knowledge, he illuminated the audience on the transformative power of education. He painted education as a magical journey that opens doors to new possibilities, broadening one's horizons and enabling individuals to navigate the complexities of life with finesse.

However, Mr. Muthukad went beyond the conventional discourse on academic achievement. Instead of merely extolling the virtues of high grades and academic excellence, he urged the students to delve deeper. He encouraged them to aspire to become not just mark scorers, but better human beings. This unconventional advice challenged the prevailing notion that academic success is the sole metric of personal growth. Mr. Muthukad's emphasis on being better human beings resonated with a profound truth — the essence of education extends beyond textbooks and examinations. His message echoed the idea that true success lies not only in the accumulation of knowledge but in the application of that knowledge towards creating positive change in oneself and society.

Dr. Abdul Sakir P M (HoD, Dept. of English) , Mr. Shemeer Babu T (HoD, Dept of THM), Dr. Shihabudheen N, (HoD, Dept of Economics) Mr. Ahammed Saleem T P (Office Superintendent) Mr. Muhammed Shafeeque T

P (President, ACOSA) were addressed the students and felicitated the programme.



Day Two

9:30-10:30 am: **Know Your College** by Dr. Dhanya K A, IQAC Coordinator: Dr. Dhanya K A provided an in-depth exploration of the institution's ethos, history, and academic culture. This session aimed to familiarize the newly enrolled students with the college's values, mission, and the resources available to them.

10:45-11:45 am: **Ethos and Collegiality** by Mr. Ali Jafar C H, Secretary, College Council: Mr. Ali Jafar C H delved into the importance of fostering a sense of camaraderie and shared values within the college community. The session emphasized the significance of ethical behavior, teamwork, and collaboration for a harmonious academic environment.

12:00-12:45 pm: **Students Union and Election Process** by Mr. Shemeer Babu T, Returning Officer, College Union Election: Mr. Shemeer Babu T provided insights into the functioning of the Students' Union and the election process. This session aimed to acquaint students with the democratic principles governing the selection of student representatives and their roles in college governance.



Day Three

10-11 am: **Importance of Mastering English Language** by Dr. Abdul Sakir P M, HoD, Dept. of English:Dr. Abdul Sakir P M discussed the pivotal role of mastering the English language in academic and professional success. The session highlighted the practical benefits of linguistic proficiency and its impact on various aspects of life.



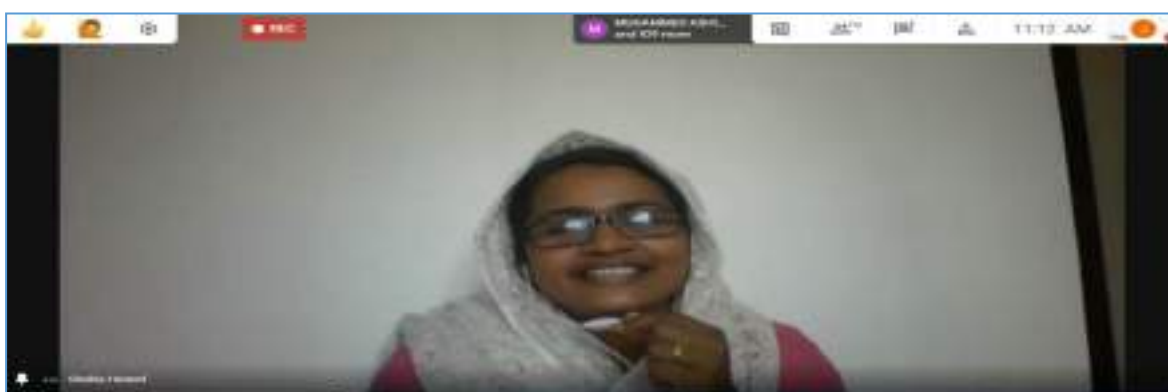
11:30-12:30 pm: **Library & Learning Resources** by Mr. Ashraf M, Librarian:Mr. Ashraf M provided an overview of the college library's resources and learning materials. The session aimed to familiarize students

with the wealth of information available, encouraging them to make the best use of the library for academic excellence



Day Four

10-11 am: **Psychology of Learning** by Dr. Ameer Hassan, HoD, Dept. of Psychology: Dr. Ameer Hassan delved into the psychology of learning, shedding light on effective study habits, memory retention techniques, and the psychological aspects of academic success. The session aimed to equip students with strategies for optimal learning.



11-11:45 am: **Scholarships & Free Ships** by Mr. Jafar Kallada, HA, Amal College: Mr. Jafar Kallada provided valuable information on available scholarships and financial assistance programs. This session aimed to support students in exploring opportunities for academic funding and easing potential financial burdens.

11:45-12:45 am: **Sports & Healthy Lifestyle** by Dr. Muhammed Najeeb, HoD, Dept. Physical Edn:Dr. Muhammed Najeeb emphasized the importance of sports and maintaining a healthy lifestyle. The session aimed to encourage students to actively participate in sports and adopt habits that contribute to their overall well-being.



Day Five

9:30-10:15 am: **മധുരം മലയാളം** (Sweet Malayalam) by Mr. Muneer O K, HoD, Dept. of Malayalam:Mr. Muneer O K celebrated the richness of the Malayalam language in a session filled with literary insights and cultural appreciation. The session aimed to instill an appreciation for the beauty of the Malayalam language among the students.



10:30-11:15 am: Cultural and Professional Aspects of Arabic Language by Mr. Ali Jafar C H, HoD, Dept. of Arabic:Mr. Ali Jafar C H explored the cultural and professional dimensions of the Arabic language. This session aimed to deepen students' understanding of the language's significance in both cultural and professional contexts.

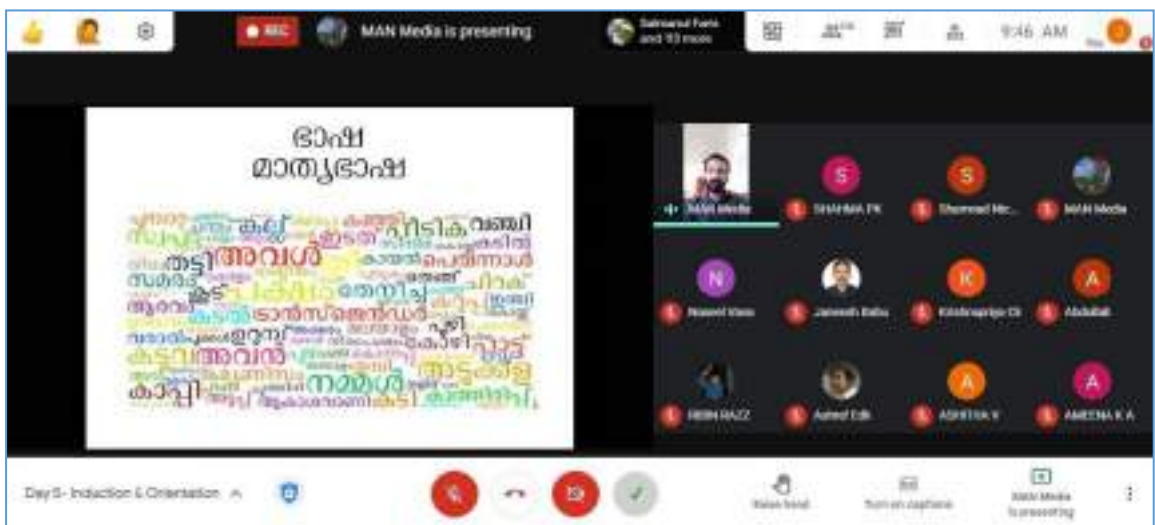
11:15-12:00 am: Hindi in 21st Century; Scope & Possibilities by Dr. Shahla K P, Head, Dept. of Hindi:Dr. Shahla K P discussed the relevance and potential career opportunities associated with the Hindi language in the 21st century. The session aimed to broaden students' perspectives on language choices and career paths.

Conclusion:

The One-Week Orientation & Induction Programme at Amal College of Advanced Studies stands as a testament to the institution's unwavering commitment to nurturing holistic development among its newly enrolled students. The inaugural day, marked by a virtual inauguration on November 23, 2020, set the stage for a transformative week filled with informative sessions, cultural appreciation, and inspiring encounters.



The magical motivational speech delivered by Mr. Gopinath Muthukad, a Renowned Magician & Motivational Speaker, was a highlight of the program. His ability to seamlessly blend enchantment with wisdom left an indelible impression on the audience. Mr. Muthukad not only showcased his magical prowess but also leveraged the art form as a metaphor for the transformative power of education.



As the week unfolded, faculty members from various departments engaged students in sessions that ranged from understanding the institution's ethos to exploring the cultural nuances of languages. Each session was meticulously designed to equip students with not only academic knowledge but also essential life skills, fostering a sense of curiosity, cultural appreciation, and a commitment to lifelong learning. In the spirit of Mr. Muthukad's advice, the Orientation & Induction Programme aimed not only to impart knowledge but

also to instill values that extend beyond the academic realm. It marked the beginning of a promising educational journey for the students of Amal College, one where they are encouraged not just to excel academically but to embrace education as a catalyst for personal and societal betterment. The week-long program has undoubtedly laid a strong foundation for the students, fostering a sense of community, curiosity, and a commitment to becoming well-rounded individuals poised for success in both academic and real-world endeavors.

Programme Links

Day -1

<https://drive.google.com/file/d/1ZfnbRZJPhplwOfclzg5uFL1KW5rALDMq/view?usp=sharing>

Day- 2

<https://drive.google.com/file/d/18k-4RZOlbqX9FFSU7hoVXsfZUB-g5oBL/view?usp=sharing>

Day- 3

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Day- 4

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Day- 5

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Five Day Faculty Development Programme on Art of Mentoring

INTERNAL QUALITY ASSURANCE CELL
AMAL COLLEGE OF ADVANCED STUDIES
AFFILIATED TO UNIVERSITY OF CALICUT / NAAC ACCREDITED WITH A GRADE
BILAPPU, KANNUR, MALAPPUZHA

5 DAY
Faculty Development Program
Art of Mentoring

Inauguration:
Dr. K. Manikandan
Professor, HOD
Department of Psychology
University of Calicut

Resource Person:
Dr. Baby Saji
Assistant Professor
Department of Psychology
University of Calicut

Program Content

- 1 DAY** Teaching Skills and Mentoring
- 2 DAY** Understanding emerging adulthood
- 3 DAY** Relationship Skills
- 4 DAY** Stress Management of teachers in Higher Education
- 5 DAY** Personal Development of teachers

23- 27 Nov 2020

In collaboration with
Department of Psychology
University of Calicut

The Faculty Development Programme on the "Art of Mentoring" represents a cornerstone in Amal College of Advanced Studies' pursuit of academic excellence and institutional advancement. This program, meticulously organized through collaboration between the esteemed Internal Quality Assurance Cell (IQAC) of Amal College and the prestigious Department of Psychology at the University of Calicut from 23 November to 27 November 2020

Through the lens of mentoring, the program endeavors to equip faculty members with the tools, insights, and strategies necessary to navigate the complexities of the educational landscape effectively. By recognizing the pivotal role of mentorship in shaping academic experiences and fostering personal and professional growth, the program underscores its commitment to nurturing the next generation of educators and leaders.

The Faculty Development Programme on the "Art of Mentoring" serves as a beacon of innovation and inspiration, embodying the shared values and

aspirations of the academic community. Through its unwavering commitment to excellence and its steadfast dedication to fostering a culture of collaboration and continuous improvement, the program stands poised to make a lasting impact on the educational landscape, empowering faculty members to reach new heights of professional fulfillment and scholarly achievement.

Inauguration: The inauguration of the Faculty Development Programme on the "Art of Mentoring" held on 23rd November 2020, marked a significant milestone in the academic calendar of Amal College. Dr. K. Mani Kandan, a respected figure in academia and the Head of the Department of Psychology at the University of Calicut, graced the occasion with his insightful inaugural address. Dr. Kandan's presence underscored the importance of mentoring in academic settings and set a motivational tone for the subsequent sessions. His address resonated with the faculty members, inspiring them to actively engage in the upcoming sessions and glean valuable insights to enrich their mentoring practices.

FDP Sessions: Dr. Baby Sari

Day 1: Teaching Skills and Mentoring: The inaugural session delved into the essential nexus between effective teaching skills and mentoring practices. Dr. Baby Sari, a distinguished Professor from the Department of Psychology at the University of Calicut, led the discussion, highlighting strategies to integrate mentoring principles into pedagogical approaches. Participants explored the role of mentorship in facilitating student learning and academic success, laying the foundation for a collaborative and supportive learning environment.



Day 2: Understanding Emerging Adulthood: Dr. Baby Sari continued to captivate participants' attention as she delved into the intricacies of understanding emerging adulthood. This session provided valuable insights into the developmental stages of students, equipping faculty members with a deeper understanding of the challenges and opportunities associated with mentoring emerging adults. Participants gained practical strategies to tailor their mentoring approaches to the unique needs of this demographic, fostering holistic personal and academic growth.

Day 3: Relationship Skills: Building on the foundations laid in the previous sessions, the third day focused on enhancing relationship skills essential for effective mentoring. Dr. Baby Sari facilitated discussions on fostering meaningful connections with mentees, nurturing trust, empathy, and communication within mentoring relationships. Participants engaged in interactive activities and role-plays to refine their interpersonal skills, ensuring supportive and empowering mentor-mentee dynamics.

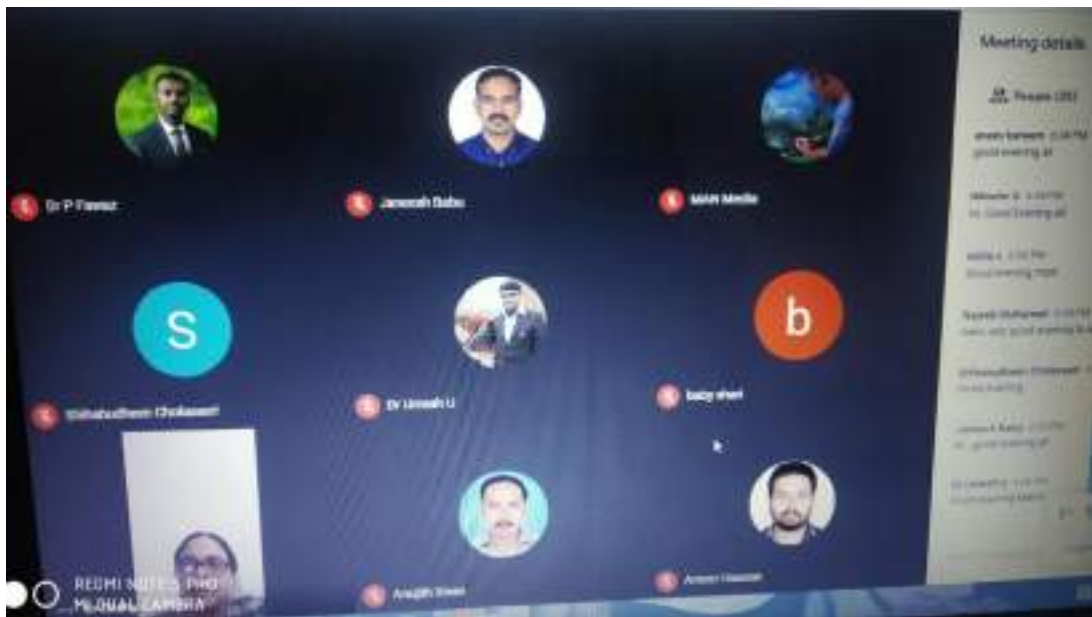
Day 4: Stress Management of Teachers in Higher Education: Recognizing the importance of educator well-being, the fourth day addressed stress management strategies tailored specifically for teachers in higher education. Dr. Baby Sari provided insights into identifying and mitigating stressors

inherent in academic environments, equipping participants with practical techniques to promote self-care, resilience, and work-life balance. This session emphasized the pivotal role of self-care in sustaining effective mentoring practices and fostering a positive teaching-learning environment.

Day 5: Professional Development of Teachers: The culmination of the Faculty Development Programme witnessed a comprehensive exploration of avenues for professional development among faculty members. Dr. Baby Sari guided participants through strategies to engage in continuous learning, pursue professional growth opportunities, and stay abreast of evolving trends and best practices in their respective fields. This session underscored the importance of lifelong learning in enhancing teaching effectiveness, enriching the academic experience, and contributing to institutional advancement.

Conclusion: The Faculty Development Programme on the "Art of Mentoring" at Amal College of Advanced Studies, in collaboration with the Department of Psychology at the University of Calicut, has been an enriching and transformative experience for all participants involved. Over the course of five days, faculty members were immersed in a journey of self-discovery, skill enhancement, and professional growth, guided by the expertise and insights of esteemed facilitators.

As the program concluded, participants emerged equipped with a toolkit of effective mentoring strategies, enhanced teaching skills, and a renewed commitment to their own growth and development. The collaborative efforts between Amal College of Advanced Studies and the University of Calicut have not only enriched the academic experience but have also laid the groundwork for fostering a culture of collaboration, innovation, and continuous improvement within the institution.



(22)

ALI JAFAR CH 3 mins
feel mentoring.....thanks

baby shari 1 min
Please listen to the different methods used in the interaction. try to list it out. we can discuss in the last class
today read about Blooms taxonomy

Shihabudheen Cholasserri 1 min
ok Maam

Adeela 1 min
👍

Send a message to everyone here

☰ □ <

"Synergy - A Recalibration" Program at Amal College of Advanced Studies



AMAL COLLEGE OF ADVANCED STUDIES
INTERNAL QUALITY ASSURANCE CELL
AFFILIATED TO UNIVERSITY OF CALICUT . NAAC ACCREDITED WITH A GRADE 'SANTHGRAMAM, MYLADU NILAMBUR

SYNERGY - A recalibration

Inauguration



Sri PV Abdul Wahab

Member of Parliament & Patron
Amal College

Presidential Address



Dr. Zacaria T V

Principal
Amal College

Date : 20/3/2021
Time : 9:30 AM
Venue : Seminar Hall

A Quality Initiative by Internal Quality Assurance Cell

On the 20th of March 2021, the Amal College of Advanced Studies hosted a significant event titled "Synergy - A Recalibration," as part of its ongoing efforts towards institutional development and enhancing the quality of education. Organized under the auspices of the Internal Quality Assurance Cell (IQAC), this program aimed to foster collaboration and idea-sharing among faculty and administrative staff from various departments.

The event commenced with an inaugural ceremony graced by the presence of Jb PV Abdul Wahab MP, Honorable Member of Rajya Sabha and Patron of Amal College. His presence underscored the importance of the initiative and the college's commitment to excellence in education. The inauguration set a tone of enthusiasm and dedication for the proceedings.

Dr. Zacaria TV, the esteemed Principal of Amal College, delivered the Presidential Address, emphasizing the significance of such initiatives in the context of educational improvement and institutional development. Dr. Zacaria highlighted the pivotal role of collaboration and collective effort in advancing the teaching-learning process and overall quality of education.

The primary objective of the program was to provide a platform for faculty and staff across different departments to come together, exchange ideas, and collectively brainstorm strategies for enhancing various facets of the college. This included but was not limited to, improving the teaching-learning process, refining administrative practices, and fostering a culture of continuous improvement.

The program witnessed active participation from 38 teachers and administrative staff representing diverse departments of the college. This inclusive participation ensured a broad spectrum of perspectives and expertise, enriching the discussions and outcomes of the event.

Key Discussions: Throughout the program, participants engaged in discussions covering a wide array of topics pertinent to institutional development. These discussions ranged from pedagogical innovations and

curriculum enhancement to administrative efficiency and student engagement strategies. The exchange of ideas facilitated cross-pollination of best practices and innovative approaches among the attendees.

Outcomes: The program culminated in the generation of valuable insights, ideas, and actionable recommendations aimed at driving positive change within the institution. The collaborative spirit exhibited during the event fostered a sense of ownership and collective responsibility towards the college's growth and development.

Conclusion: "Synergy - A Recalibration" program stands as a testament to the commitment of Amal College of Advanced Studies towards excellence and continuous improvement. By providing a platform for collaboration and idea-sharing, the program has not only enriched the educational experience but has also laid a foundation for sustained growth and development. Such initiatives underscore the college's proactive approach to institutional enhancement and serve as a beacon for educational institutions striving for excellence.

Rastha-Graduate Transformation Workshop



The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies organized the Rastha-Graduate Transformation Workshop, a pioneering initiative held on the 8th and 12th of April 2021. This workshop aimed to provide a transformative platform for students, equipping them with essential skills, knowledge, and perspectives to navigate the transition from academia to the professional world successfully.

Objectives:

Career Readiness: To enhance students' career readiness by imparting practical skills and knowledge relevant to their chosen fields.

Soft Skills Development: To cultivate soft skills crucial for professional success, including effective communication, teamwork, and adaptability.

Industry Insights: To provide insights into various industries, their expectations, and emerging trends.



Career Readiness Sessions

Resume Building Workshop: Conducted by industry professionals, this session guided students on creating impactful resumes, showcasing their academic and extracurricular achievements.

Mock Interview Sessions: Interactive mock interviews were organized, offering students a simulated experience of real job interviews. Feedback from experienced professionals helped students refine their interview skills.

Industry Panel Discussion: A panel of industry experts shared insights into current job market trends, skill requirements, and the importance of continuous learning in a dynamic professional landscape.



Soft Skills Development and Industry Insights

Soft Skills Training: Renowned trainers facilitated sessions on developing essential soft skills, including communication, time management, and interpersonal skills. Interactive activities and role-playing exercises engaged students in practical skill-building.

Industry-Specific Breakout Sessions: Students had the opportunity to choose from various industry-specific breakout sessions, led by professionals in fields such as technology, finance, healthcare, and more. These sessions provided in-depth insights into industry expectations and career paths.



Networking Session: An informal networking session allowed students to interact with professionals from different industries, fostering connections and expanding their professional networks.

Conclusion: The Rastha-Graduate Transformation Workshop orchestrated by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies stands as a pivotal milestone in aligning academic learning with real-world professional expectations. This transformative initiative, conducted on the 8th and 12th of April 2021, not only recognized the evolving landscape of the job market but actively prepared students for the challenges and opportunities that await them post-graduation.



The workshop's resounding success lies in its adeptness at bridging the gap between academia and industry. Recognizing the need for a seamless transition from academic rigor to professional acumen, the IQAC curated a program that strategically addressed the specific requirements of the job market. The deliberate focus on career readiness was a cornerstone of the workshop. The resume-building workshop, with insights from industry professionals, empowered students to craft compelling resumes that not only highlighted academic accomplishments but also showcased their potential contributions to future employers. The mock interview sessions, enriched with feedback from seasoned professionals, provided students with invaluable experience and a heightened level of confidence to navigate actual job interviews successfully.

The inclusion of soft skills development sessions, facilitated by renowned trainers, added a layer of practicality to the workshop. Effective communication, time management, and interpersonal skills were not merely discussed but actively cultivated through engaging activities and role-playing exercises. This emphasis on holistic skill development acknowledged the significance of not just what students know but how effectively they can apply and communicate their knowledge in a professional setting. The provision of industry-specific breakout sessions allowed students to explore and understand the intricacies of various professional domains. This exposure to different industries, led by experts in the respective fields, not only

broadened students' perspectives but also helped them align their aspirations with the realities of different career paths.



The networking session was a masterstroke in creating connections between students and professionals. The informal setting facilitated meaningful interactions, providing students with the chance to seek advice, gain insights, and expand their professional networks. This aspect of the workshop went beyond theoretical knowledge, offering a practical understanding of the importance of networking in the professional realm. The resounding success of the Rastha-Graduate Transformation Workshop is a testament to Amal College of Advanced Studies' unwavering commitment to holistic education. The event underscored the college's dedication to preparing students not just academically but as well-rounded individuals ready to contribute meaningfully to the professional world. The workshop achieved its overarching goal – to empower students for successful and fulfilling careers. It provided them with the tools, knowledge, and confidence to navigate the complexities of the professional landscape. The event stands as a testament to the college's proactive approach in ensuring that its graduates not only secure employment but thrive in their chosen fields. The Rastha-Graduate Transformation Workshop was not just a singular event but a manifestation of the college's holistic vision for education. It has set a precedent for future initiatives that prioritize the practical needs of students, preparing them not just to graduate but to embark on flourishing professional journeys.

Faculty Development and Professional Development Programmes

The Internal Quality Assurance Cell (IQAC) of our college is at the forefront of empowering faculty through strategic interventions. One of our key strategies involves actively promoting participation in professional development programs offered by esteemed institutions at both national and international levels. Additionally, we place a strong emphasis on encouraging faculty to utilize online training programs to continuously enhance their skills.

Details of FDP/MDP/PDP/Short Term Courses/Refresher/Orientation Programmes Participated by Teaching and Non-Teaching Staffs of the College 2020-21

Sl.No	Name of Participant	Designation	Name of the Programme	Duration
1	Dr Shihabudheen N	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
2	Sanitha V P	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
3	Ameen Ahsan	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
4	Dr. Abdul Sakir P M	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
5	Shanavas Pattupara	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
6	Shihabudheen C	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
7	Sini K	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
8	Suhana Mehar M	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
9	Dr Shameema T	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
10	Dr Jahfar Sadiq	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
11	Safvan PT	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
12	Erfan K	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
13	Radhika KP	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
14	Mr Shemeer Babu T	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
15	Mr Hafees VK	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
16	Mr Anujith S	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
17	Mr Janeesh Babu KP	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020

18	Muneer O.K	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
19	Dr Dhanya K A	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
20	Dr Fathima Adeela Beevi TKS	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
21	Dr Abbas Vattoli	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
22	Dr Umesh U	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
23	Ms Nisha S	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
24	Mr Anees KA	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
25	Dr Jaseela K.B	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
26	Dr Mubarak Rahman P	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
27	Dr P. Abdul Jabbar	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
28	Mr Afsal C. P	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
29	Ms Jashira P	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
30	Ms Niloofer S	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
31	Mr Adeeb Aslam P K	Technical Assistant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
32	Dr Ameer Hassan	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
33	Dr P. Fawaz	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
34	Dr Firdousiya PC	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
35	Mr Sefeer KP	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
36	Mr. Ali Jafar C H	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
37	Adv. Abu Siddik P	Part-time Lecturer	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
38	Dr. Shahla K P	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
39	Dr. Muhammed Najeeb K	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
40	Ms. Jasna M	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
41	Dr. Ahamed Raseen Nanakkal	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020

42	Ms. Swapna. K	Assistant Professor	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
43	Ahammed Salim TP	Junior Superintendent	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
44	Jafar K	Head Accountant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
45	Ahammed Shereef P	Senior Clerk	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
46	Roonskar P T	Senior Clerk	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
47	Ashraf M	UGC Librarian	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
48	Mahsum M	Clerk	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
49	Aboobaker C	Clerk	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
50	Salmanul Faris A	Computer Assistant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
51	Abdul Rasheed E	Library Assistant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
52	Shaji K	Library Assistant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
53	Jaseem PM	Office Attendant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
54	Shabnath K A	Office Attendant	Executive Leadership Development Programme	03-06-2020 - 08-06-2020
55	Dr Umesh U	Assistant Professor	One Week Online Research Methodology Workshop on BFSI Sector	08-06-2020 - 14-06-2020
56	Dr Ali Jafar CH	Assistant Professor	Online Quiz Organized by Amal College Library in connection with reading Week observation	19-06-2020 - 25-06-2020
57	Dr Ali Jafar CH	Assistant Professor	International E-Workshop on Academic Writing in Arabic	22-06-2020 - 26-06-2020
58	Dr. Abdul Sakir P M	Assistant Professor	Seven Days International E-Workshop on Contemporary Critical Trends in Literature	22-06-2020 - 28-06-2020
59	Shanavas Pattupara	Assistant Professor	Seven Days International E-Workshop on Contemporary Critical Trends in Literature	22-06-2020 - 28-06-2020
60	Dr Umesh U	Assistant Professor	Academic Excellence in Digital Teaching and Learning	01-07-2020 - 07-07-2020
61	Dr. Abdul Sakir P M	Assistant Professor	English Language Teaching and Literature: Current	08-07-2020 - 14-07-2020

			Issues, Trends and Challenges	
62	Sini K	Assistant Professor	One Week Faculty Development Programme (FDP) on Futuristic Trends of Language and Literature - Impact on 21st Century Learners	13-07-2020 - 18-07-2020
63	Sini K	Assistant Professor	7 Day International Online FDP on Gender Sensitization	25-07-2020 - 31-07-2020
64	Sini K	Assistant Professor	One Week Faculty Development Programme (FDP) on "Literary Criticism"	30-07-2020 - 05-08-2020
65	Mr Anees KA	Assistant Professor	Faculty Development Programme on Development, Delivery and Evolution of E Content	03-08-2020 - 07-08-2020
66	Dr. Abdul Sakir P M	Assistant Professor	One week Faculty Development Programme on Online Education in Higher Education Institutions	03-08-2020 - 07-08-2020
67	Suhana Mehar M	Assistant Professor	Short Term Faculty Development Programme on How Teachers Can Make a Difference	03-08-2020 - 07-08-2020
68	Dr Ali Jafar CH	Assistant Professor	Intensive Course on Methodologies of Research and Academic Writing	04-08-2020 - 09-08-2020
69	Ms Nisha S	Assistant Professor	Refresher Course on Research methodology for Faculty Social Science	05-08-2020 - 19-08-2020
70	Dr Fathima Adeela Beevi TKS	Assistant Professor	statistical analysis using SPSS	05-08-2020 - 11-08-2020
71	Dr Umesh U	Assistant Professor	Advancing Towards Sustainable Teaching learning and Evaluation Methods	10-08-2020 - 14-08-2020
72	Dr Ali Jafar CH	Assistant Professor	Foundation Course in Innovative Online Teaching	10-08-2020 - 10-09-2020
73	Dr Ali Jafar CH	Assistant Professor	One-Week E-Workshop on "Research in Language and Literature"	10-08-2020 - 14-08-2020
74	Sini K	Assistant Professor	Two Week Faculty Development Programme on "The Contemporary Issues and Challenges faced by Modern Jammu and	10-08-2020 - 23-08-2020

			Kashmir: Socio-Cultural and Political Scenario”	
75	Mr Hafees VK	Assistant Professor	Two Weeks Faculty Development Programme on "Quantitative Methods for Data Analysis"	12-08-2020 - 25-08-2020
76	Mr Shemeer Babu T	Assistant Professor	Two Weeks Faculty Development Programme on "Quantitative Methods for Data Analysis"	12-08-2020 - 25-08-2020
77	Dr Ali Jafar CH	Assistant Professor	Two Weeks Faculty Development Programme on "Quantitative Methods for Data Analysis"	12-08-2020 - 25-08-2020
78	Dr Muhammed Najeeb K	Assistant professor	Two Weeks Faculty Development Programme on "Quantitative Methods for Data Analysis"	12-08-2020 - 25-08-2020
79	Dr. Abdul Sakir P M	Assistant Professor	58 th Online Refresher Course: Indian Languages, Literature & Cultural Studies	17-08-2020 - 30-08-2020
80	Ms Niloofer S	Assistant Professor	Faculty Development Programme on Sensors & Transducers	20-08-2020 - 07-09-2020
81	Dr Muhammed Najeeb K	Assistant professor	Short term course on Empowering Physical Education and Sports Fraternity with online Teaching and Creating E-Content	25-08-2020 - 31-08-2020
82	Dr Ali Jafar CH	Assistant Professor	One-Week International Online Workshop on Teaching Arabic as a Second Language at Undergraduate Level	01-09-2020 - 07-09-2020
83	Sini K	Assistant Professor	Refresher Course-Women’s Studies (Open to all)	03-09-2020 - 18-09-2020
84	Dr Ali Jafar CH	Assistant Professor	Short Term Course on Strategies of Online Teaching	08-09-2020 - 14-09-2020
85	Dr Dhanya K A	Assistant Professor	Refresher Course on Management and Commerce	14-09-2020 - 26-09-2020
86	Dr Abbas Vattoli	Assistant Professor	Short Term Course in Cyber Security	21-09-2020 - 26-09-2020
87	Dr Umesh U	Assistant Professor	E content Development and Course Design	23-09-2020 - 29-09-2020

88	Dr Muhammed Najeeb K	Assistant professor	One-week Online FDP on Prospects of Virtual Teaching: Engaging Learners and Empowering Teachers	23-09-2020 - 29-09-2020
89	Dr. Abdul Sakir P M	Assistant Professor	Short Term Course on Value Based Education	24-09-2020 - 30-09-2020
90	Suhana Mehar M	Assistant Professor	UGC Sponsored Refresher course on Research Methodology (IDC)	25-09-2020 - 09-10-2020
91	Mr Anees KA	Assistant Professor	Faculty Development Programme On Research Methodology	01-10-2020 - 07-10-2020
92	Mr Anujith S	Assistant Professor	Refresher Course in Social Science	05-10-2020 - 17-10-2020
93	Ms Niloofer S	Assistant Professor	One week instructor led live online training on “Deep Learning Using Medical Data”	12-10-2020 - 16-10-2020
94	Dr Ali Jafar CH	Assistant Professor	Online Communicative Arabic Course for Beginners Level	15-10-2020 - 24-11-2020
95	Dr Ali Jafar CH	Assistant Professor	First Online Two Week Refresher Course in Modern Language(ID)	23-10-2020 - 07-11-2020
96	Dr Ali Jafar CH	Assistant Professor	The Diploma in Translation : Theory and Practice	23-10-2020 - 10-01-2021
97	Dr Dhanya K A	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
98	Dr Abbas Vattoli	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
99	Dr Umesh U	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
100	Ms Nisha S	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
101	Muneer O.K	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
102	Mr Anees KA	Assistant Professor	Faculty Development Programme on Art of	23-11-2020 - 27-11-2020

			Mentoring in Higher Education Pedagogy	
103	Dr Jaseela K.B	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
104	Dr Mubarak Rahman P	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
105	Dr Shahla.K.P	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
106	Dr Fathima Adeela Beevi TKS	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
107	Mr Shemeer Babu T	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
108	Mr Hafees VK	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
109	Mr Anujith S	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
110	Mr Janeesh Babu KP	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
111	Dr P. Abdul Jabbar	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
112	Mr Afsal C. P	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
113	Ms Niloofar S	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
114	Dr Jahfar Sadiq	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020

115	Safvan PT	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
116	Erfan K	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
117	Radhika KP	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
118	Dr. Abdul Sakir P M	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
119	Shanavas Pattupara	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
120	Shihabudheen C	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
121	Sini K	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
122	Suhana Mehar M	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
123	Dr Shameema T	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
124	Ms Jasna M	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
125	Sefeer KP	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
126	Dr Ameer Hassan	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
127	Dr P. Fawaz	Assistant Professor	Faculty Development Programme on Art of	23-11-2020 - 27-11-2020

			Mentoring in Higher Education Pedagogy	
128	Dr Shihabudheen N	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11 2020 - 27-11-2020
129	Sanitha V P	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11 2020 - 27-11-2020
130	Ameen Ahsan	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11 2020 - 27-11-2020
131	Ms Jashira P	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11 2020 - 27-11-2020
132	Dr Firdousiya PC	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
133	Ms. Swapna K	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
134	Dr. Ahamed Raseen Nanakkal	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
135	Dr. Muhammed Najeeb K	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
136	Dr. Ali Jafar C H	Assistant Professor	Faculty Development Programme on Art of Mentoring in Higher Education Pedagogy	23-11-2020 - 27-11-2020
137	Dr Fathima Adeela Beevi TKS	Assistant Professor	Faculty Exchange Programme on Entrepreneurship Development	30-12-2020 - 12-01-2021
138	Mr Hafees VK	Assistant Professor	Two Week Faculty Development Program, 'Media and Art in Teaching and Learning'(Inter Disciplinary)	12-01-2021 - 25-01-2021
139	Mr Janeesh Babu KP	Assistant Professor	One Week Faculty Development Program	15-01-2021 - 21-01-2021

			'Teaching and Learning in Post COVID Era'	
140	Dr Muhammed Najeeb K	Assistant professor	7 Days FDP on Data Analysis using SPSS	26-01-2021 - 01-02-2021
141	Dr Abbas Vattoli	Assistant Professor	NPTEL Design Thinking A Primer	01-02-2021 - 31-03-2021
142	Dr Abbas Vattoli	Assistant Professor	NPTEL Innovation by Design	01-02-2021 - 31-03-2021
143	Dr Fathima Adeela Beevi TKS	Assistant Professor	Faculty Development Programme on Opensource Tools for Research	03-04-2021 - 09-04-2021
144	Dr Umesh U	Assistant Professor	Building Emotional Intelligence and Resilience Case Method of Experiential teaching and learning	08-05-2021 - 14-05-2021
145	Mr Shemeer Babu T	Assistant Professor	One week Faculty Development Programme on "Academic Writing"	10-05-2021 - 16-05-2021
146	Dr Abbas Vattoli	Assistant Professor	Short Term Programme on Building Competencies of Teachers in Blended learning and Teaching	17-05-2021 - 22-05-2021

Participation in these development initiatives provides faculty members and administrative staff with invaluable opportunities for learning. They gain access to a diverse range of experiences, cutting-edge methodologies, and best practices from around the world. This exposure not only enriches their knowledge but also strengthens their pedagogical, research, and administrative skills. It fosters a culture of lifelong learning among faculty, ensuring they remain updated with the latest trends and advancements in their fields.

Beyond promoting external programs, the IQAC takes proactive measures to organize such initiatives internally. We leverage both in-house resources and external collaborations with reputable agencies, nationally and internationally, to offer a wide array of faculty development and professional development opportunities.

These programs are thoughtfully organised to address the definite needs and challenges faced by faculty members. Topics range from pedagogy and research

methodologies to administrative competencies and technological advancements. By leveraging our internal expertise and external networks, we ensure a holistic and dynamic learning experience for our faculty.

Policy of Incentive for Staff members

The policy of providing incentives to staff members for their contributions to enhancing the quality of education within the college embodies a proactive approach to acknowledge and reward excellence. Spearheaded by the Internal Quality Assurance Cell (IQAC), this initiative serves as a catalyst to inspire faculty members to actively participate in activities that elevate institutional practices. While recognizing achievements such as quality publications, seminar and workshop participation, and engagement in faculty development programs, the IQAC also values other significant contributions. These may include the introduction of innovative teaching methods, effective mentorship of students in research endeavors, the execution of impactful community outreach initiatives, and assuming leadership roles in academic committees or administrative functions that enhance the overall educational environment. The recognition and rewarding of **Twenty-Two** faculty members for their efforts in enhancing quality during the academic year 2020-21 serve as tangible evidence of the effectiveness of this incentivization policy. It not only acknowledges their dedication and hard work but also fosters a culture of continuous improvement and excellence within the college community.

Conclusion

Throughout the academic year 2020-21, the Internal Quality Assurance Cell (IQAC) continued its important role in spearheading quality enhancement initiatives across various domains of the college's academic framework. Employing a comprehensive strategy, the IQAC embarked on several endeavors aimed at raising the standards of teaching, learning, and research within the institution. In addition to coordinating faculty development and professional development programs, the IQAC prioritized the implementation of orientation and induction programs for new students. These initiatives were instrumental in

ensuring a seamless transition for incoming students while fostering a sense of community and purpose right from the onset of their academic journey.

Recognizing the indispensable role of technology in modern education, the IQAC directed efforts towards bolstering office automation and enriching ICT-enabled teaching-learning activities. Leveraging state-of-the-art tools and platforms, the college delivered interactive and personalized learning experiences tailored to cater to diverse student needs and learning preferences.

Moreover, the IQAC instituted robust quality audit mechanisms and monitoring systems to continuously assess and refine teaching, learning, and assessment methodologies. Through regular evaluations and feedback mechanisms, the college-maintained alignment with established standards and best practices, thereby nurturing a culture of ongoing improvement and excellence.

In its holistic approach to quality enhancement, the IQAC integrated initiatives spanning faculty development, student support, technological integration, and rigorous evaluation mechanisms. By implementing these initiatives, the IQAC reaffirmed the college's commitment to providing a transformative educational experience that empowers students and equips them with the skills and knowledge necessary for success in an ever-evolving global landscape.





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