



AMAL COLLEGE
OF ADVANCED STUDIES

ANNUAL REPORT

INTERNAL QUALITY ASSURANCE CELL

2021-2022

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranimangad Po, Nilambur – 679329
Aided by Govt. of Kerala & affiliated to the University of Calicut
NAAC Accredited with A Grade (3.11 CGPA)
www.amalcollege.ac.in | principal@amalcollege.ac.in | 04931207055

Internal Quality Assurance Cell Amal College of Advanced Studies

Amal College of Advanced Studies Nilambur stands as a distinguished educational institution, renowned for its unwavering dedication to delivering quality education and fostering holistic development among its students. In its pursuit of excellence, the college established an Internal Quality Assurance Cell (IQAC) to systematically monitor and evaluate academic and administrative processes, ensuring the continual enhancement of the institution's overall functioning.

The Vision and Mission

“The vision of IQAC is to ensure quality education that meets the needs of stakeholders, fosters innovation and research, and contributes to national development. The mission of IQAC is to develop a quality culture within the institution, enhance the teaching-learning process, improve research and extension activities, promote community engagement, and ensure effective governance and management practices”

Role and Purpose:

The IQAC at Amal College of Advanced Studies Nilambur assumes a central role in overseeing and assessing various facets of the institution's academic and administrative landscape. Operating with a proactive approach, the IQAC is instrumental in upholding and advancing the institution's commitment to educational excellence, thereby equipping students for a prosperous future. Its primary purpose revolves around maintaining and elevating the quality standards of the institution through regular assessments, constructive feedback mechanisms, and the implementation of enhancement measures.

Important Functions:

Quality Assurance Policies: The IQAC is tasked with developing and implementing quality assurance policies aligned with the guidelines of statutory bodies like the University Grants Commission (UGC) and other relevant authorities.

Academic Excellence: Ensuring the effective design and execution of academic programs to meet desired learning outcomes by monitoring curriculum, teaching methodologies, and assessment procedures.

Institutional Planning: Collaborating with various departments and stakeholders to formulate both short-term and long-term institutional plans geared towards continuous improvement.

Internal Evaluation: Conducting regular evaluations of academic and administrative activities to identify areas of strength and weakness through the analysis of student performance, faculty feedback, and overall institutional performance.

Feedback Mechanism: Implementing feedback mechanisms, including student and faculty feedback surveys, to gather valuable insights for continual improvement.

Quality Enhancement Initiatives: Initiating quality enhancement programs and workshops based on evaluations and feedback to improve teaching-learning processes and the overall campus experience.

Accreditation and Assessment: Facilitating the institutional accreditation process by assisting in the preparation of necessary documentation and coordinating with accrediting agencies.

Student Support Services: Ensuring the provision of necessary support services to students to address both academic and personal needs effectively.

Research and Development: Promoting research activities within the institution by providing resources and support to both faculty and students.

Composition: The IQAC comprises experienced faculty members from various departments, administrative staff, and a student representative. The Convenor of the IQAC is a faculty member demonstrating a strong commitment to delivering quality education. This diverse composition ensures a comprehensive and inclusive approach to quality assurance and enhancement within the institution.






INTERNATIONAL YOGA DAY

ICPR **AMAL COLLEGE OF ADVANCED STUDIES** **AMAL COLLEGE OF ADVANCED STUDIES** **AMAL COLLEGE OF ADVANCED STUDIES**

International Yoga Day Celebration, 2021

Webinar on **Yoga** for Health Happiness & Harmony

Sponsored by: Indian Council of Philosophical Research –ICPR
Ministry of Education, Govt of India

Chief Guest	Inauguration	International Yoga Day Message	Invited talk and interaction	Chaired by
 Shri. P V Abdul Wahab M P Hon'ble, Member of Parliament	 Dr. M Rajesh Director, IGNOU Regional Centre Vatakara	 Shri. Ummerkoya Director, Jan Shiksha Sansthan, Malappuram	 Shri. Nidhish J Nidhiri Faculty Chairman, Senti Yoga International	 Dr. Zacaria T V Principal, Amal College of Advanced Studies, Nilambur

Yoga – The Way to Happiness

21 June 2021, 10am Join **ZOOM MEETING**

Meeting ID: 811 6083 8380
Passcode : 2106

Jointly organized by
Department of Economics and Yoga Club
Amal College of Advanced Studies Nilambur
NAAC Accredited with A Grade
www.amalcollege.ac.in Nilambur- Kerala- 679329

Coordinator: Dr. N Shihabudheen
Joint Coordinator: Dr Muhammad Najeeb K

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Internal Quality Assurance Cell, the Department of Economics and the Department of Physical Education in collaboration with the Indian Council of Philosophical Research, Govt. of India, observed International Yoga Day. As a part of International Yoga Day Webinar



Dr N Shihabudheen, Head Department of Economics greeted the dignitaries and participants to the webinar in connection with International Yoga Day Celebration. He also introduced the Indian Council of Philosophical research and briefed about its activities in promoting and preserving the rich culture and philosophies of our nation.



Principal of the College Dr Zacaria T V presided over the webinar. He started by expressing his gratitude and sincere thanks to Indian Council of Philosophical Research for granting and sponsoring the webinar as a part of International Yoga Day Celebrations. He also appreciated the various activities of ICPR in prompting research, colloquia and other academic events which are the boosters of the preserving our rich culture. ICPR are unique as it organizes very valuable and serious activities bring a lot of effective deliverables and outcomes at the

end. He showed his European and other happiness in seeing that our traditions are well acclaimed in developed countries and now UN also accepted Yoga as the practice and celebrates and observes International Day of Yoga. He put on record and appreciated Shri. Narendra Modi, the Honourable Prime Minister of India for his sincere attempts in making Yoga a world accredited practices and officiating it in UN. He also urged the students to make use this opportunity and utilize all the facilities to know and learn our rich culture and tradition and be part of the promoters of the same

The webinar, titled 'Yoga for Health, Happiness and Harmony', was inaugurated by Dr. M. Rajesh, Regional Director, Indira Gandhi National University. He inaugurated the webinar. Yoga should never be considered as merely a physical exercise but should be internalized as a tool for self-actualization. He also urged participants to hold our rich culture and Practices as many practices of our land. And according to him more interesting many of our practices are still remain well accepted and respected in western world. He opined that Yoga has played a great role in bringing peace to the human mind from the fears and anxieties of being haunted in different situations.

PV Abdul Wahab MP was the chief Guest and delivered the keynote address. Yoga is a humanistic practice and it is meaningless to tie it with religious practices. It is part of the rich culture and tradition of our Bharath. It is our obligation and duty to respect our great tradition and culture and to transfer it from generation to generation. According although we are reluctant to practice our own traditions; more interesting to see that the Europeans and other developed countries are sincerely practicing it. Hence it is high time to take self evaluation and ask questions to our own self that how much I am Passionate in respecting my culture and the rich traditions of our county he urged the participants

Session One-The Message of Yoga

Shri V Ummerkoya, director, Jan Sikshan Sansthan Malappuram started the training session of the webinar. He started the training by delivering the yoga day message of Yoga Day in which he said that true Indian culture and tradition have always stood for human peace and brotherhood and contribution of yoga in this direction is commendable.



It is scientifically proven that, Yoga is a holistic practice which mentally, physically, and spiritually provides energy in the form of calmness, valor and peace, and self realization to the people. These make people more vibrant in the whole walks of their life.

Session Two- Yoga for Health, Happiness and Harmony



Mr.Nithish J Nidiri, Chairman, Shanti Yoga spoke on the topic "Yoga for Health, Happiness and Harmony" and also led the meditation session. He added that yoga should not be taken as part of any religion or belief. He also conducted some practical session on stress management leading to the calmness, happiness and health of our body and mind. The program was presided over by Dr. T V Zacaria, Principal, Amal College. Dr. N Shihabudheen, Dr. K Muhammad Najeeb and Dr. P Fawaz led the programme .



INTERNATIONAL YOGA DAY CELEBRATIONS
Sponsored by
INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH



Meeting ID: 538 326 6290 Passcode: 9846554084

20 August 2021

Resource Persons & Organisers



Dr. Zacaria T V
Principal



Capt. Shukkoor Ilath
TMG College Tirur



Smt. Biji Mol K
Yoga Trainer



Dr. Mohammed Najeeb K
Coordinator, Yoga Club



Dr. Shihabudheen N
Head, Dept. of economics

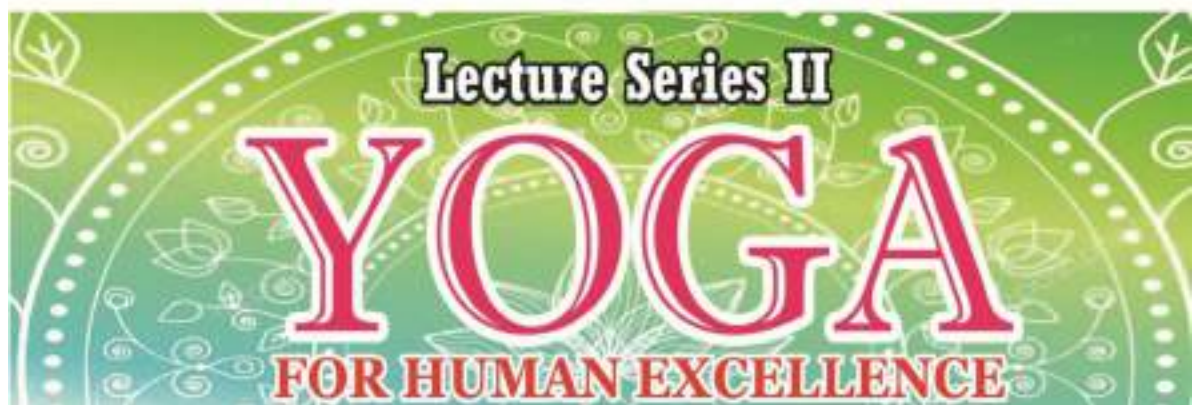
Organized by
DEPARTMENT OF ECONOMICS & YOGA CLUB
AMAL COLLEGE OF ADVANCED STUDIES
www.amalcollege.ac.in | Nilambur-679329



INTERNATIONAL YOGA DAY CELEBRATIONS

Sponsored by

INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH



The Second lecture of webinar Series as a part of International yoga Day Celebrations 2021 sponsored by Indian Council of Philosophical Research (ICPR) was organized 20 August 2021. The theme of the conference was Yoga for human Excellence. Although the programme was organized online the activity centered sessions made more engaging and fruitful. The two resource persons were active practitioners and trainers of yoga.

The programme commenced at 9.30 am with welcome address by Dr N Shihabudheen, Head Department of economics and Coordinator of the Programme. The Programme was presided over by Dr Mohammed Najeeb, Coordinator of Yaga Club and Director of the Department of Physical Education

The Programme was inaugurated by Dr Zacaria T V Principal of the college inaugurated the webinar. He appreciated the Department of Economics and Yoga Club for organizing programmes related to yoga and its popularization even beyond the International Day of Day.

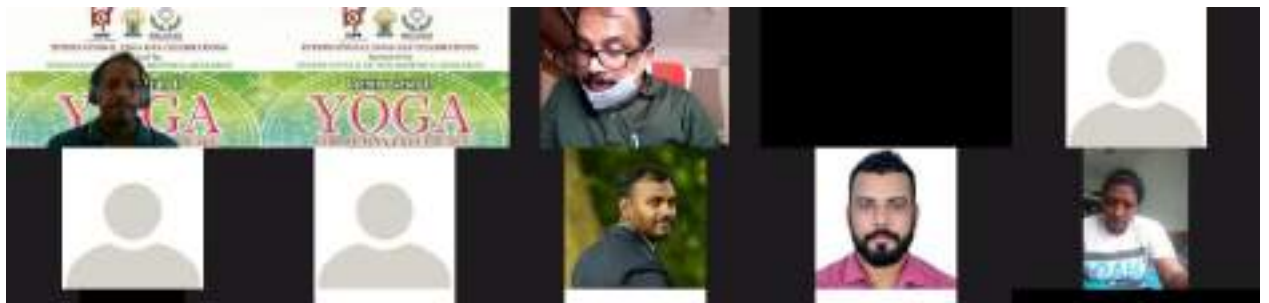
Session I: The Sprit Human Excellence through Yoga

The first session of the webinar was lead by Capt .Shukkoor Illath an expert in Yoga Training and life coach. First of all he directed the participants to return to self and to dig out the spirit of yoga leading to excel in your life. Hence to start with you have to rise up and then transform yourself which ultimately transform others too. Ultimately you will become the inspiring energy and great inspiration



Session II: Human Excellence through Yoga Practices

The second session was focused on practices of Yoga and Human excellence. Smt. Biji Mol Yoga Trainer Calicut and Physical Fitness faculty, Directorate general Education lead the session. She has introduced some of the dos and don'ts during the yoga Practices. he also directed the participants that yoga should not be considered as an entertainment. Although it is not a religious practice but it should be taken a holy practice that purify your heart and soul





AMAL COLLEGE OF ADVANCED STUDIES
INTERNAL QUALITY ASSURANCE CELL
NILAMBUR, SANTHIGRAMAM, MYLADI
NAAC ACCREDITED WITH A GRADE

In collaboration with Kerala State Higher Education Council



SKETCHING THE CONTOURS OF TEACHING

5 DAY FACULTY DEVELOPMENT PROGRAMME

26-30 JULY 2021 Google Meet



26th Monday 2.30 pm

TEACHING LEARNING TRAJECTORY OF HIGHER EDUCATION

Prof. M N Mohamedunni Alias Musthafa

[Professor, School of Education, Central University of Kerala, Kasaragod]



27th Tuesday 2.30 pm

DESIGN OUTCOMES OF YOUR COURSE

Dr Edamana Prasad

[Professor, Department of Chemistry, IIT Madras]



28th Wednesday 2.30 pm

EFFECTIVE CLASSROOM MANAGEMENT

Dr Lancy D'Souza

[Professor of Psychology, Maharajas College, University of Mysore]



29th Thursday 2.30 pm

TEACHING TOWARDS NEW FRONTIERS: COUNSELLING AND MENTORING

Dr. N P Hafiz Mohamad

[HoD, Department of Sociology, University of Calicut]



30th Friday 2.30 pm

ASSESSMENT FOR OBE

Dr Richa verma

[Principal Project Scientist, IIT Madras]

For more details visit
amaliqac.blogspot.com

FDP on "Sketching the Contours of Teaching"

The Five-Day Faculty Development Programme (FDP) on "Sketching the Contours of Teaching," conducted from July 26 to July 30, 2021, emerged as a pioneering initiative orchestrated by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, Nilambur. The overarching objective of this FDP was to revolutionize and elevate the teaching methodologies employed by faculty members, offering a comprehensive exploration of various facets within the realm of higher education.

Transformational Learning: The FDP was meticulously designed to serve as a platform for faculty members to engage in transformative learning experiences, acquiring innovative teaching approaches and pedagogical insights.

Diverse Aspects of Higher Education: Acknowledging the multifaceted nature of higher education, the FDP aimed to delve into diverse dimensions, including effective classroom management, course design, counseling, mentoring, and assessment for Outcome-Based Education (OBE).

Professional Development: The program sought to contribute significantly to the professional development of educators, fostering a culture of continuous improvement and adaptability within the academic community.

Inaugural Function: The inaugural function commenced with a warm welcome address by Dr. Dhanya K A, the Coordinator of IQAC. Dr. Zacaria TV, the Principal of Amal College, delivered the presidential address, setting the tone for the FDP. The keynote address, delivered by S R Nair, an Entrepreneur, Adjunct Faculty (IIM K), Author, and Business Mentor, focused on "Building Academic Reputation." The inaugural session concluded with felicitations by Dr. Ali Jafer CH, Staff Secretary of Amal College, and Dr. Anwar Shafi, a member of IQAC. Muneer OK, another IQAC member and the Program Coordinator, delivered the vote of thanks.



Keynote: Building Academic Reputation

The keynote address, a pivotal segment of the Five-Day Faculty Development Programme on "Sketching the Contours of Teaching," featured **S R Nair**—an accomplished Entrepreneur, Adjunct Faculty at IIM K, Author, and Business Mentor. Nair's presentation delved into the crucial theme of "Building Academic Reputation," offering insights and strategies for educators aiming to enhance their standing in the academic community.

As an entrepreneur with hands-on experience in the business world, Nair brought a unique perspective to the academic realm. His role as an Adjunct Faculty at IIM K further solidified his credibility, merging practical business insights with academic acumen. This blend of expertise lent weight to his discussion on academic reputation.

The central theme of Nair's keynote address was the strategic cultivation of academic reputation. He emphasized that academic reputation extends beyond the traditional realms of publications and research. Instead, it encompasses a broader spectrum, including teaching methodologies, engagement with students, collaboration with peers, and involvement in extracurricular activities. Nair advocated for a holistic approach to building academic reputation, encouraging faculty members to contribute actively to the overall academic environment. He highlighted the importance of creating a positive and impactful impression not only within the institution but also within the larger academic and professional communities.

A key aspect of building academic reputation, according to Nair, is active engagement with students. He underscored the role of mentorship, approachability, and fostering a supportive learning environment. Nair's insights encouraged educators to go beyond conventional teaching and become mentors who inspire and guide their students. Nair highlighted the importance of networking and collaboration in building academic reputation. He encouraged faculty members to actively participate in conferences, seminars, and collaborative research projects, fostering connections within the academic community.





Day Two: Teaching-Learning Trajectory of Higher Education

The session conducted by Prof. M N Mohamedunni Alias Musthafa, a distinguished Professor from the School of Education at the Central University of Kerala, focused on the intricate dynamics of the "Teaching-Learning Trajectory of Higher Education." As a seasoned academician from the School of Education at the Central University of Kerala, Prof. Musthafa brought a wealth of experience and expertise to the session. His background suggested a deep understanding of pedagogical theories, curriculum design, and the challenges specific to higher education. The core theme of the session revolved around the conceptualization of the teaching-learning trajectory in higher education. Prof. Musthafa , explored the various components that constitute this trajectory, such as curriculum development, instructional methodologies, and the evolving roles of educators and learners in higher education settings.:



An essential aspect of the teaching-learning trajectory in higher education is the design and implementation of curricula. Prof. Musthafa , explored effective strategies for designing engaging and relevant curricula that align with the goals of higher education institutions. This could include discussions on mapping learning outcomes, incorporating interdisciplinary perspectives, and addressing diverse student needs. Understanding the evolving roles of educators and learners in the context of higher education is crucial. Prof. Musthafa , provided insights into how educators can adapt their teaching styles to foster critical thinking, creativity, and independent inquiry among students. The session may have also emphasized the importance of creating a learner-centric environment that encourages active participation and collaboration.

Day Three: Outcome Based Education

The session led by Dr. Edamana Prasad, a distinguished Professor from the Department of Chemistry at IIT Madras, on "Design Outcomes of Your Course" , delved into crucial aspects of course design and educational outcomes. , The core theme of the session was , centered around the principles of designing a course effectively. Dr. Prasad might have explored various methodologies and best practices

for structuring a course to meet specific educational objectives. This could involve aligning course content with learning outcomes and considering diverse learning styles.



A significant portion of the session may have been dedicated to the identification and formulation of learning outcomes. Dr. Prasad might have guided participants on how to articulate clear and measurable learning objectives that align with the broader goals of the course and the institution. Effective course design often involves mapping learning objectives to various components such as lectures, assignments, assessments, and practical sessions. The session , addressed how to create a cohesive structure where each component contributes to achieving the desired learning outcomes. Dr. Edamana Prasad's session on "Design Outcomes of Your Course" , provided participants with valuable insights and practical strategies for developing well-structured, engaging, and effective courses in higher education. The integration of active learning, alignment with learning outcomes, and considerations for diverse

learners are key components that participants may have found beneficial in enhancing their course design skills.



Day Four: Effective Classroom Management

Dr. Lancy D'Souza, a seasoned Professor of Psychology from Maharajas College, University of Mysore, , brought a wealth of experience and expertise to the session on "Effective Classroom Management. The session would , have started with an exploration of the unique dynamics within a classroom setting. Dr. D'Souza might have discussed the various elements that contribute to the learning environment, including student interactions, teacher-student relationships, and the impact of physical space. A crucial aspect of classroom management is effective communication and building rapport. Dr. D'Souza , provided insights into establishing clear communication channels, understanding students' perspectives, and creating a positive teacher-student relationship that fosters a conducive learning environment. Efficient use of time is critical in any learning environment. The session , covered strategies for effective time management, ensuring that the curriculum is covered without rushing and providing students with ample opportunities for understanding and assimilating information. Dr. Lancy D'Souza's session on "Effective Classroom Management" would have offered participants

valuable insights into creating a positive and dynamic learning environment. The practical strategies discussed may empower educators to manage their classrooms more efficiently, fostering a conducive space for effective teaching and learning.

Day Five : Teaching Towards New Frontiers - Counselling and Mentoring

Dr. N P Hafiz Mohamad, Head of the Department of Sociology at the University of Calicut, , brought a wealth of sociological and educational expertise to the session on "Teaching Towards New Frontiers: Counselling and Mentoring."



The session have commenced with an exploration of the concept of "new frontiers" in teaching. Dr. Hafiz Mohamad might have discussed emerging trends, challenges, and opportunities in education, setting the stage for the integration of counselling and mentoring. Dr. Hafiz Mohamad , emphasized the crucial role of counselling and mentoring in contemporary education. This could include discussions on how these support mechanisms contribute to the holistic development of students. Effective counselling and mentoring hinge on understanding the diverse needs of students.

The session may have explored strategies for educators to identify and address the unique challenges faced by students, considering factors such as learning styles, socio-economic backgrounds, and individual aspirations. Dr. Hafiz Mohamad explored the role of faculty as mentors and counsellors. This involves not only imparting academic knowledge but also actively participating in the personal and professional development of students. Dr. N P Hafiz Mohamad's session on "Teaching Towards New Frontiers: Counselling and Mentoring" would have equipped participants with valuable insights into fostering a supportive and holistic learning environment. The integration of counselling and mentoring in education can contribute significantly to preparing students for the challenges and opportunities presented by new frontiers in the academic landscape.

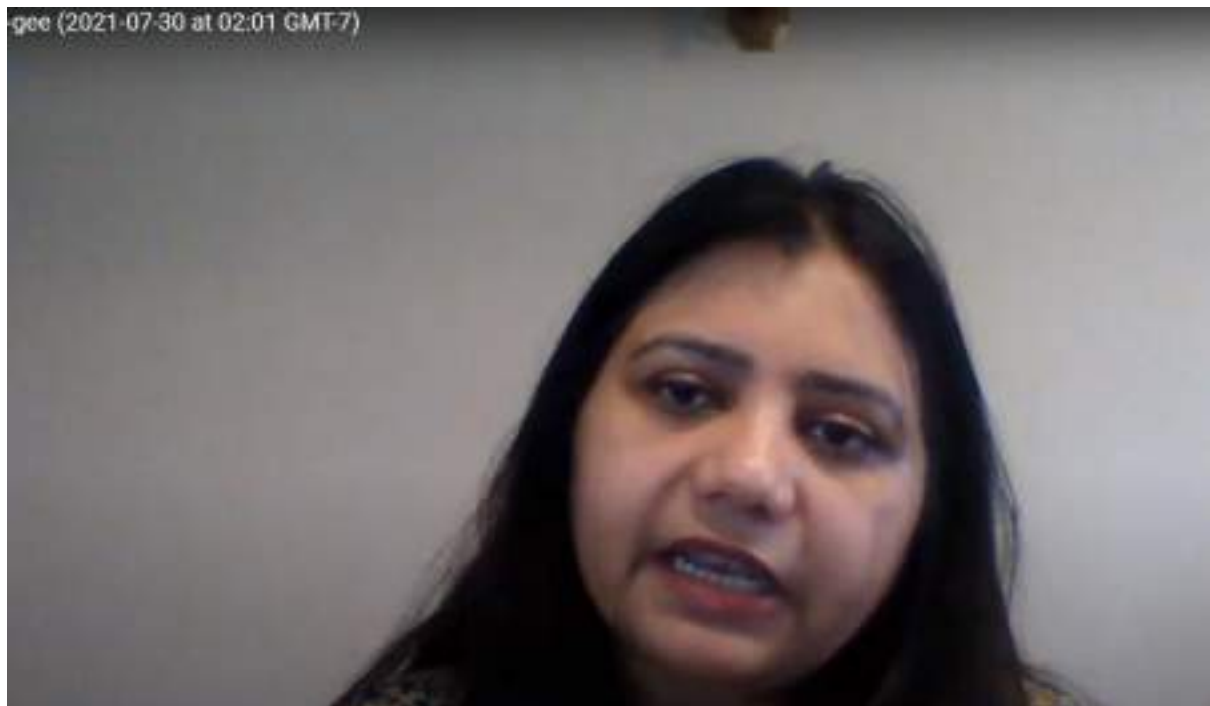
Session Six: Assessment for Outcome-Based Education (OBE)

The session conducted by Richa Verma, a Project Scientist from IIT Madras, on "Assessment for Outcome-Based Education (OBE)" , provided participants with insights into designing effective assessments aligned with the principles of outcome-based education. The Session have commenced with an introduction to the concept of Outcome-Based Education (OBE). Richa Verma might have discussed the fundamental principles of OBE, emphasizing the shift from a traditional focus on teaching to a learner-centric approach centered around defined learning outcomes. Richa Verma's session on "Assessment for Outcome-Based Education (OBE)" would have equipped participants with practical strategies for designing assessments that align with the principles of OBE. The emphasis on authentic assessment methods, clear evaluation criteria, and feedback mechanisms contributes to fostering a learner-centric and outcomes-driven educational environment.

Assessment in Outcome Based Education

Dr Richa Verma B.Sopt, Ph.D
Principal Project Scientist
Human Brain Project- IIT Madras
Education Consultant
richavermaj@gmail.com

The slide features a dark background with white text. In the top right corner, there is a circular logo of IIT Madras. Below the title, the name and credentials of Dr. Richa Verma are listed in yellow text. At the bottom of the slide, there is a small blue button with the text "Join Meeting".



Valedictory Function

The valedictory function held on July 30, 2021, marked the conclusion of the Five-Day Faculty Development Programme (FDP) on "Sketching the Contours of Teaching" at Amal College of Advanced Studies.

Muneer Agragami, the FDP Coordinator and IQAC Member at Amal College, took charge of initiating the valedictory function. This role, involved setting the tone for

the culmination of the program, acknowledging the efforts of participants and organizers, and preparing the audience for the subsequent proceedings.

Dr. TV Zacaria, the Principal of Amal College, delivered a presidential note during the valedictory function. This note could have included reflections on the success of the FDP, appreciation for the participants and resource persons, and insights into the significance of the program in enhancing teaching methodologies at the institution.

Dr. Shafeeq, a member of KSHEC (Kerala State Higher Education Council) from Trivandrum, served as the chief guest for the valedictory function. His address , added a broader perspective, possibly focusing on the current trends and challenges in higher education, the importance of faculty development, and the role of such programs in advancing the quality of education.

An integral part of the valedictory function would have been a feedback session. This provided an opportunity for participants to share their thoughts, experiences, and insights gained during the FDP. Feedback could have encompassed the effectiveness of sessions, the applicability of the concepts learned, and suggestions for future improvements.

Dr. Dhanya K A: Dr. Dhanya K A, the Coordinator of IQAC at Amal College, concluded the valedictory function with a vote of thanks. Her role would involve expressing gratitude to everyone who contributed to the success of the FDP— participants, resource persons, coordinators, and sponsors. This segment also served to formally close the event and express appreciation for the collective efforts.

Conclusion: The Five-Day Faculty Development Programme (FDP) on "Sketching the Contours of Teaching," held from July 26 to July 30, 2021, at Amal College of Advanced Studies, culminated in resounding success. This conclusion encapsulates the essence of the transformative event, highlighting key facets that contributed to its triumph: The Five-Day FDP on "Sketching the Contours of Teaching" not only achieved its intended objectives but also surpassed expectations by creating a

transformative experience for educators. The event, woven with diverse threads of teaching excellence, has set a benchmark for future initiatives, reinforcing the institution's commitment to providing a dynamic and enriching educational environment.

Workshop on Preparing Research Project Proposals

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, organized a significant workshop on "Preparing Research Project Proposals" on the 13th of August 2021. The workshop aimed to equip faculty members with essential skills and knowledge in crafting effective research project proposals. Dr. Shihabudheen N, Coordinator of IQAC, provided insights into the program's objectives and set the context for the day's proceedings.



Session One : Preparing Research Project Proposals

Dr. Umesh U, a seasoned academician and Coordinator of the Research Promotion Council, conducted an enlightening session during the workshop on "Preparing Research Project Proposals." His wealth of experience and expertise in research

methodology and project proposal development provided participants with valuable insights.

Dr. Umesh U delved into the intricacies of crafting a compelling research project proposal. He elucidated the fundamental components that constitute a successful proposal, including the significance of a well-defined research problem, the formulation of research objectives, and the appropriate selection of research methodologies.

Dr. Umesh U provided expert guidance on aligning research objectives with societal needs and academic goals. Participants benefited from his practical tips on addressing potential challenges and pitfalls in the proposal development process. His interactive approach encouraged participants to seek clarification and engage in fruitful discussions.



Session Two: Creative Approaches to Proposal Development

Dr. Abbas Vattoli, an esteemed Innovation Ambassador and Assistant Professor at the Department of Commerce, contributed significantly to the workshop by shedding light on the innovative aspects of research proposals. His session aimed to inspire participants to infuse creativity and innovation into their research endeavors. Dr. Abbas Vattoli's session focused on the pivotal role of innovation in the realm of

research. He emphasized that research projects should not only address existing challenges but also strive to introduce novel and creative solutions. Participants gained insights into identifying areas where innovation can be incorporated to enhance the impact of their research.



The session explored creative approaches to proposal development, encouraging participants to think beyond traditional methodologies. Dr. Abbas Vattoli shared examples of innovative research projects and discussed how unconventional ideas can lead to groundbreaking outcomes. Participants were encouraged to explore diverse perspectives and think outside the conventional research framework.

Conclusion: The sessions by Dr. Umesh U and Dr. Abbas Vattoli provided a comprehensive and balanced perspective on preparing research project proposals. Participants gained a thorough understanding of the essential components, methodologies, and innovative approaches that contribute to the success of a research proposal. The combination of theoretical insights and practical guidance enriched the learning experience, equipping participants with the tools to embark on impactful and creative research endeavours.

E-Content Development Contest



AMAL COLLEGE
OF ADVANCED STUDIES

**Amal College of Advanced Studies, Nilambur
Internal Quality Assurance Cell-IQAC**



**Teacher's
Day
Celebrations 2021**

2021
SEP
Sunday **5**

Contest on
E-Content Development

1. College Level Best E Content Developer Award 2021
2. Department Level Best E Content Developer Award 2021
3. Department with 100 % E Content Development Award 2021

Deadline: - 11 PM, 05 September 2021



@oscarmedia_eck

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, conducted an E-Content Development Contest on the 5th of September 2021. The objective of this contest was to encourage faculty members to create innovative and effective e-content for academic purposes. The event aimed to harness the technological expertise of the teaching staff, enhance the quality of online teaching materials, and contribute to the overall academic excellence of the institution.

Participation and Submissions: A total of 28 enthusiastic teachers actively participated in the contest, demonstrating their commitment to leveraging digital resources for enhanced teaching and learning experiences. Each participant was tasked with developing e-content relevant to their respective subjects and courses

Contest Format: The contest embraced a diverse range of e-content formats, including digital presentations, video lectures, interactive quizzes, and multimedia materials. This diversity allowed participants to explore various tools and methodologies, promoting a dynamic and engaging learning environment.

List of Entries-Department wise

DEPARTMENT OF ENGLISH				
SL No	Code.	Name of the faculty Member	Topic	Link E-Content D
01	EG01	Dr. P M Abdul Sakir	Post-Colonial Literature	https://drive.google.com/file/d/18cowQnR4Pyd_OI5GkvvB4RQVo0YF30Qk/view?usp=sharing
02	EG02	Mr. Shihabudheen C	Literary Criticisms	https://drive.google.com/file/d/1UsBW0y6HXMieXJw6hALzTrbdBvbC5vrq/view?usp=sharing
03	EG03	Ms. Sini K	Writing for Academic and	https://drive.google.com/file/d/1MNJvk--XpDy18NZQvoi2YnOd_LPKcB

			Professional Success	pc/view?ts=6134d240
04	EG04	Dr.Shameema	Excerpts from pilgrim at Tinker creek	https://mail.google.com/mail/u/3/#inbox/FMfcgzGljlhhJVpxqKsZSDZqggLBBLbZ?projector=1
05	EG05	Mrs.AsyaShahanaz K	The Strange Meeting	https://drive.google.com/file/d/1UUv8Mg_dqkvqtmw2eyC1m_g1BBO7uV3F/view
06	EG06	DrJahfarSadiq P	The Out Caste	https://mail.google.com/mail/u/3/#inbox/FMfcgzGljlhgp nBGPzmSSqdKjTcPFFtm?projector=1
DEPARTMENT OF COMMERCE				
07	DC01	Adv.AbuSidheeque	Consumer Protection Act 2018	https://drive.google.com/file/d/1UsBW0y6HXMieXJw6hALzTrbdBvbC5vrq/view?usp=sharing
08	DC02	DrUmesh U	Leadership and Styles of Leadership	https://drive.google.com/file/d/1aR9BWqzI3UQURTjw5ZThbL8eBu6KoVL5/view?ts=6134617b
09	DC03	Dr. Abbas Vattoli	Introduction to Design thinking	https://youtu.be/c0XUpvp1YUQ
10	DC04	Dr.FathimaAdeelaBeevi	Setting up of Industrial units	https://drive.google.com/file/d/161AvIII-jkYU3S-6W56bsjbLuqdEhr-4/view?usp=sharing
11	DC05	Mrs. Nisha S	Progression	https://drive.google.com/file/d/1BMhK4r83Y0xTm89sjUmXMuzWC-V3_rCi/view?usp=sharing
DEPARTMENT OF ECONOMICS				
12	EC01	Mr. Mansoor P	Perfect Competition	https://drive.google.com/file/d/1aR9BWqzI3UQURTjw5ZThbL8eBu6KoVL5/view?ts=6134617b
13	EC02	Dr. Shihabudheen N	Methods of Economics Investigation	https://youtu.be/Uqo9hz-HOSQ

14	EC03	Dr. Sajida P	Elasticity of Demand	https://mail.google.com/mail/u/3/#inbox/FMfcgzGJlgXsSIFVJmmFGjJsLMqCmxG?projector=1
DEPARTMENT OF PHYSICS&MATHS(DOUBLE MAIN)				
15	MP01	Dr.AhammedRaseen	Surface Energy	https://drive.google.com/file/d/1JFyo_zJzJi7ubUnpH8a5cDWSbNRBYQSh/view
16	MP02	Mr.RinuShalik	Polar Coordinate System	https://drive.google.com/file/d/1sL0Nj1K-R1-fdvR802uOukfARM58VkeZ/view
DEPARTMENT OF LANGUAGES				
17	SL01	Dr C H Alijafar	Number System in Arabic	https://mail.google.com/mail/u/3/#inbox/FMfcgzGJlgXkBlqvPRwvthMcBdngxKr?projector=1
18	SL02	Dr. Shahla K P	Guru JeevanBhar Ki Sathi	https://youtu.be/Uqo9hz-HOSQ
19	SL03	Mr.Muneer O K	KadamVangun naVakkukal	https://drive.google.com/file/d/1BNjw93FUWSVGgfgPGwRVFritmQRpBOX3C/view?usp=sharing
DEPARTMENT OF TOURISM&HOTEL MANAGEMENT				
20	DT01	Mr.ShemeerBabu T	DTHM Management	https://drive.google.com/file/d/1jWXmstz9i9CIYIXZU6fJBLk0n9ok4XK/view
21	DT02	Mr.Anujith S	Time Calculation	https://mail.google.com/mail/u/3/#inbox/FMfcgzGJlgXsPNFgwptSDJmfewBVDnC?projector=1
22	DT03	Mr.JaneeshBabu KP	Skills for Hospitality	https://drive.google.com/file/d/1paWDVQ6guCiSk9ixb6bCUSFSONhEnxvT/view
DEPARTMENT OF COMPUTER SCIENCE				
23	CS01	Mrs.Saleema A	Trending Technologies	https://drive.google.com/file/d/1GSmnMw-j_Ir6XQJ-JdEjNKz2Q0lhueHz/view?ts=6134ff0c

24	CS02	Mr.ShakeelJuman	Java Data Base Connectivity	https://drive.google.com/file/d/1uloeszI3NtPYDZBGpzXWjN6DoM-2vUeQ/view?ts=6136e804
25	CS03	Mrs.Niloofar	Introduction to Sensors and Transducers	https://drive.google.com/file/d/15TRo32OeHzhvcThLcUVdKzUDbF6-9wI6/view
DEPARTMENT OF PSYCHOLOGY				
26	PSY01	Dr.Firdousiya PC	Work Life Balance	https://mail.google.com/mail/u/3/#inbox/FMfcgzGjllhJVpxqKsZSDZqggLBBLbZ?projector=1
27	PSY02	DrFawaz P	Parameters and Statistics	https://drive.google.com/file/d/1uloeszI3NtPYDZBGpzXWjN6DoM-2vUeQ/view?ts=6136e804
28	PSY03	Dr. Safeer	Obesity	https://drive.google.com/file/d/1WWZ1Pnbtqmu7zuiwCFGFRB19yTTWSOv3/view?usp=sharing

Conclusion: The success of the E-Content Development Contest organized by the IQAC at Amal College of Advanced Studies reflects the institution's commitment to embracing technological advancements in education. The active participation of teachers, the quality of submissions, and the positive impact on the teaching and learning landscape underscore the success of this initiative. The IQAC looks forward to organizing more such events, fostering a culture of innovation and excellence in educational practices at Amal College.

Faculty Development Programme on Curriculum Outcome and Programme Outcome Mapping

The Faculty Development Programme (FDP) on Curriculum Outcome (CO) and Programme Outcome (PO) Mapping, organized by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, aimed at enhancing the faculty's understanding of aligning educational objectives with program outcomes. Dr. Shihabudheen N, the Coordinator of IQAC, spearheaded the initiative to foster continuous quality improvement in academic programs.

Dr. Shihabudheen N set the tone for the FDP by emphasizing the critical role of curriculum mapping in ensuring the quality of education. He highlighted the need for faculty members to actively engage in the process of aligning course and program objectives. 43 faculty members attended the programme



Session 1: Overview of CO, PO Mapping

Dr. Abbas Vattoli provided a comprehensive overview of Curriculum Outcome (CO) and Programme Outcome (PO) mapping. He discussed the significance of clearly defined learning outcomes and how they contribute to program-level goals.

This session delved into practical methodologies and tools for effective CO, PO mapping. Dr. Abbas Vattoli, as a resource person, shared insights into different mapping techniques and introduced tools that can aid faculty in the process.

A hands-on workshop allowed participants to apply the concepts learned. Dr. Abbas Vattoli and Dr. Shihabudheen N provided guidance as participants worked on mapping COs and POs for specific courses.



Conclusion: The FDP on CO, PO Mapping at Amal College of Advanced Studies served as a valuable platform for faculty members to enhance their skills in aligning curriculum objectives with program outcomes. The interactive sessions, led by Dr. Abbas Vattoli and Dr. Shihabudheen N, provided a practical understanding of the mapping process. The emphasis on case studies and workshops enabled participants to apply the knowledge gained to their specific academic contexts. The FDP played a crucial role in empowering faculty members to contribute effectively to the continuous improvement of academic programs. The engagement of participants and the expertise shared by the resource persons ensured that the objectives of the FDP were met successfully. The event served as a catalyst for fostering a culture of quality assurance and enhancement within the institution.



AMAL COLLEGE
OF ADVANCED STUDIES

INTERNAL QUALITY ASSURANCE CELL (IQAC)
AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR
(Aided by Govt. of Kerala and Affiliated to University of Calicut)

NAAC Accredited with 'A' Grade

Santhigramam, Myladi, Eranhimgad P.O, Nilambur, Malappuram- 679329

Ph: 04931 20705 | amalcollege@gmail.com | www.amalcollege.ac.in

Presents

Three Days
**Orientation & Induction
Programme -2021**

For newly enrolled Students

8-10 th November 2021 @ Amal College Event Centre

Inauguration by



Jb.PV Abdul Wahab M.P
Hon. Member of Rajya Sabha &
Patron of Amal College

Presence



Jb. P.V Ali Mubarak
President, Amal College

Presidential Address



Dr. Zacaria T.V
Principal, Amal College

10 am, on Monday,
8 th November 2021



Orientation and Induction Programme

The orientation program for the first-year graduate students who are newly enrolled in the academic year 2021-22 at Amal College of Advanced Studies, Nilambur was successfully conducted. The program aimed to introduce the new students to the college, the academic policies, and procedures, and to provide them with the necessary information to help them settle into the college environment.

The orientation program was designed to help the students acclimatize themselves to the college campus and provide them with an understanding of the college culture, academic expectations, and support services available to them. The program also aimed to help the students connect with their peers, faculty, and staff members, providing them with an opportunity to build a strong foundation for their academic journey. The orientation program consisted of a series of informative sessions that covered various topics. The sessions were designed to provide the students with a comprehensive understanding of the college, the academic curriculum, and the support services available to them.

The poster for the Orientation and Induction Programme 2021 features the Amal College logo and the text: "INTERNAL QUALITY ASSURANCE CELL (IQAC) AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR AIDED BY GOVT. OF KERALA AND AFFILIATED TO UNIVERSITY OF CALICUT | NAAC ACCREDITED WITH 'A' GRADE". It specifies the dates as 08, 09, and 10 November 2021, and the location as Event Centre, Amal College. The program is presided over by Jb. PV Ali Mubarak, with a presidential address by Dr. Zacaria TV, and an inauguration by Jb. PV Abdul Wahab M.P. A list of course structure topics includes: Be an Amalian, Know Your College, An Extra Mile for Excellence, Scholarships & Free Ships, Importance of Mastering English Language, Psychology of Learning, Library & Learning Resources, and Sports & Healthy Lifestyle. A Malayalam translation of the first topic is also provided.

The first session, "Be an Amalian," focused on introducing the students to the college culture, values, and ethos. The session highlighted the importance of being an Amalian, emphasizing the values of integrity, respect, and excellence.

The second session, "Know Your College," provided the students with an

overview of the college's history, mission, and vision. The session also provided information on the various departments and courses offered by the college.

The third session, "An Extra Mile for Excellence," focused on the importance of academic excellence and provided the students with tips and strategies to excel academically. The session also highlighted the various academic and extracurricular activities that the college offers to help students enhance their skills and knowledge.



The fourth session, "Scholarships & Free Ships," provided information on the various scholarships and free ships available to the students. The session highlighted the eligibility criteria, application process, and the benefits of availing these scholarships.

The fifth session, "Importance of Mastering English Language," focused on the importance of mastering the English language and provided tips and strategies to improve language proficiency. The sixth session, "Psychology of Learning," focused on understanding the psychology of learning and provided the students with effective learning strategies to help them excel academically.

The seventh session, "Library & Learning Resources," provided information on the college's library and the various learning resources available

to the students. The session highlighted the importance of utilizing these resources to enhance learning and academic performance.

PROGRAMME SCHEDULE

08.11.2021-10 am

- Welcome Speech : Mr. **Janeesh Babu K.P**
(Coordinator, Induction Programme)
- Presidential Address : Dr. **Zacaria T.V**
(Principal, Amal College)
- Inaugural Address : Jb. **P.V Abdul Wahab MP**
(Hon. Member of Rajya Sabha & Patron of Amal College)
- Keynote Address : Jb. **P.V Ali Mubarak**
(President, Amal College)
- Felicitations : Jb. **P.M Usmanali**
(Secretary, NMOC)
- : Dr. **P.M Abdul Sakir**
(HoD, English & Secretary, College Council.)
- : Mr. **Shemeer Babu T**
(HoD, DTHM & NAAC Coordinator)
- : Dr. **Dhanya K.A**
(HoD, Commerce and Management & Vice Chairperson, IQAC)
- : Dr. **Shihabudheen N**
(HoD, Economics & Coordinator, IQAC.)
- : Dr. **Firdousiya P.C**
(HoD, Psychology)
- : Mr. **Shakeel Juman T.P**
(HoD, Computer Science)
- : Dr. **Ahamed Raseen N.**
(HoD, Mathematics & Physics)
- : Mr. **Ahamed Saleem T.P**
(Office Superintendent, Amal College)
- : Mr. **Muhammed Shafeeq T.P**
(President, ACOSA)
- Vote of Thanks : Dr. **Shahla K**
(Joint Coordinator, Induction Programme)

COURSE STRUCTURE

08/11/2021 11.30-1.00pm	Be an Amalian	Mr. Janeesh Babu K.P Coordinator, Induction Programme
08/11/2021 2.00-3.30pm	Know Your College	Mr. Anujith S Joint Coordinator, IDAG
09/11/2021 9.30-11.15am	An Extra Mile for Excellence	Dr. Abbas Vattoli Joint Coordinator, IDAG
09/11/2021 11.30-1.00pm	Scholarships & Free Ships	Mr. Jafar Kallada HA, Amal College
09/11/2021 2.00-3.30pm	Importance of Mastering English Language	Mr. Shihabudheen C Coordinator, Skill Development Centre
10/11/2021 9.30-10.30am	Psychology of Learning	Dr. Ameer Hassan Asst. Professor, Dept. of Psychology
10/11/2021 10.30-11.30am	Library & Learning Resources	Mr. Ashraf M Librarian
10/11/2021 11.30-1.00pm	Sports & Healthy Lifestyle	Dr. Muhammed Najeeb HoD, Dept. Physical Education
10/11/2021 2.00-3.30pm	ഭാരതവും സാഹിത്യവും - എന്തിന് പഠിക്കണം ?	Dr. Santhosh Vallikkad HoD, Department of Malayalam, NSS College, Manjer

About Amal College

Amal College of Advanced Studies is a new generation institution of higher education with minority status, established in 2005, affiliated with the University of Calicut, and aided by the Government of Kerala. Run by Nilambur Muslim Orphanage Committee. The idea of the College was, in fact, conceived by Sri PV Abdul Wahab, a Member of Parliament, Govt. of India, who was then Chairman of the Committee. He is, as such, the founding father of the College. The college comes under section 2 F & 12(B) of the UGC Act, 1956. The college is a Minority Educational Institution, covered under section 2(g) of the National Commission for Minority Educational Institution Act, 2004.

Currently, it is a Postgraduate College accredited by National Accreditation and Assessment Council (NAAC) with 'A Grade' and runs eight Programmes. The College is the only college in the country with a 20% reservation, in all courses, for orphans and the other twenty percent is reserved for SC/STs. The College has been meritoriously serving the educational needs of the young people in and the around Malappuram district of Kerala state.

Why Induction Course?

The transition from school to college life is one of the most challenging events in a students' life. When new students enter an institution, they come with diverse thoughts, backgrounds, and preparations. They come into a new unfamiliar environment, and many of them have little knowledge of a college. An important task, therefore, is to welcome new students to Higher Education and prepare them for their new roles. The purpose of the Student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty

Day 1: 8th November 2021

Inaugural Ceremony



The first day of the three-day orientation and induction program for newly enrolled students at Amal College of Advanced Studies, Nilambur began on 8th November 2021. The program was organized by the Internal Quality Assurance Cell (IQAC) and aimed to introduce the students to the college's culture, values, and academic programs.





The felicitations were given by various dignitaries including Jb. P M Usmanali, Dr. P M Abdul Sakir, Mr. Shemeer Babu T, Dr. Dhanya K A, Dr. Shihabudheen N, Dr. Firdousiya P C, Mr. Shakeel Juman T P, Dr. Ahamed Raseen N, Mr. Ahamed Saleem T P, and Mr. Muhammed Shafeeq T P. The inaugural session concluded with a vote of thanks by Dr. Shahla K P, the joint coordinator of the induction program.

The first day of the program was filled

The program started with a welcome speech by Mr. Janeesh Babu K P, the coordinator of the induction program, followed by the presidential address by Dr. Zacaria T V, the principal of the college. The inaugural address was given by Jb. P V Abdul Wahab M P, the honorable member of Rajya Sabha and patron of Amal College, while the keynote address was delivered by Jb. P V Ali Mubarak, the president of Amal College.



with inspiring speeches and informative sessions that provided the students with a comprehensive overview of the college's academic programs and the various support services available to them. The students were excited and motivated to start their academic journey at Amal College of Advanced Studies, Nilambur.

Date: 08/11/2021

**Time: 11:30 am - 1:00 pm Session:
Be an Amalian**

The first session of the Three Days Orientation and Induction Programme - 2021 for newly enrolled students at Amal College of Advanced Studies was conducted on 8th November 2021 from 11:30 am to 1:00 pm. The session was led by Mr. Janeesh Babu K P, the Coordinator of the Induction Programme.

The session started with a warm welcome to the newly enrolled students, followed by an introduction to the college and its history. Mr. Janeesh emphasized the significance of being an "Amalian" and the values that come along with it. He talked about the core values of the college, such as academic excellence, social responsibility, and ethical leadership, and how these values will shape the students' future.



Mr. Janeesh also highlighted the importance of active participation in extracurricular activities, cultural events, and sports. He encouraged the students to be a part of various clubs and societies that align with their interests and passion.

The session concluded with a Q&A session where the students had the opportunity to ask questions and clarify their doubts. Overall, the session was very informative and helped the newly enrolled students to get a better understanding of the college and its values.

Date: 08/11/2021 Time: 2.00-3.30pm

Session: Know Your College

Speaker: Mr. Anujith S (Joint Coordinator, IQAC)

The second session of the three-day orientation and induction programme for newly enrolled students of Amal College of Advanced Studies, Nilambur was conducted from 2.00- 3.30pm. The session was titled "Know Your College" and was led by Mr. Anujith S, Joint Coordinator of IQAC. The objective of this session was to familiarize the students with the history, culture, and values of the college.

Mr. Anujith S began the session with a brief introduction of the college and its founding principles. He emphasized the importance of being part of an institution that values diversity, inclusivity, and academic excellence. He then highlighted the various facilities available on the campus such as the library, laboratories, sports complex, and cafeteria.

The session also included a virtual tour of the college campus, showcasing the various departments and buildings. The students were informed about the different clubs and societies on campus and were encouraged to participate in extracurricular activities to develop their talents and skills.



Overall, the session was informative and engaging, helping the students to gain a better understanding of the college and its culture. The students actively participated in the session by asking questions and sharing their thoughts, making it a fruitful experience for everyone involved.



Day 2: 9th November 2021

Date: 09/11/2021

Time: 9.30-11.15am

Session: An Extra Mile for Excellence

On the second day of the Orientation and Induction Programme for newly enrolled students at Amal College of Advanced Studies, the second session was conducted from 9.30-11.15am on November 9, 2021. The session was titled "An Extra Mile for Excellence" and was conducted by Dr. Abbas Vattoli, Joint Coordinator of IQAC. The session aimed to provide students with insights and tips on how to excel in their academics and personal growth during their time at the college.



Dr. Vattoli emphasized the importance of hard work, dedication, and perseverance in achieving success in life. He shared some inspiring stories of successful individuals who had faced challenges but had overcome them with determination and hard work. He also discussed various opportunities and facilities that the college provides to help students in their academic and personal growth. The session was interactive, and students were encouraged to ask questions and share their thoughts. Overall, the session was insightful and motivational, and it left the students feeling inspired and motivated to strive for excellence in their endeavors.

Date: 09/11/2021

Time: 11.30-1.00pm

Session: Scholarships & Free Ships

The second session of the day on November 9, 2021, was on the topic of "Scholarships & Free Ships" conducted by Mr. Jafar Kallada, the Head Assistant of Amal College. The session focused on various scholarships available for college students in Kerala offered by the Government of Kerala and India.

The speaker explained in detail the eligibility criteria, application procedures, and deadlines for various scholarships. He also emphasized the importance of availing such scholarships and the role they play in shaping the academic and career goals of the students. The session was interactive, and the students actively participated by asking relevant questions related to scholarships and the application process. Overall, the session was informative and beneficial for the newly enrolled students who got a clear understanding of the various scholarship opportunities available for them.



Date: 09/11/2021

Time: 2.00-3.30pm

Session: Importance of Mastering English Language

During the second session on November 9, 2021, Mr. Shihabudheen C, Coordinator of the Skill Development Centre, spoke about the importance of mastering the English language. He emphasized the fact that English has become a global language and its importance in today's world cannot be denied. He also discussed how mastering the English language can open up a world of opportunities for the students in terms of education and employment. Mr. Shihabudheen also talked about various strategies and techniques that students can use to improve their English language skills. The session was highly interactive, and students actively participated by asking questions and sharing their own experiences. The session was very informative and helpful for the students in understanding the significance of mastering the English language.



Day 3: 10th November 2021

Date: 10/11/2021

Time: 9.30-10.30am

Session: Psychology of Learning

The session on Psychology of Learning was conducted by Dr. Ameer Hassan, Assistant Professor in the Department of Psychology. The session started with an introduction to the basic principles of psychology and its role in learning. Dr. Hassan explained how the study of psychology can help students understand their own learning styles and strategies, and how to overcome learning barriers.



The importance of developing a growth mindset and the concept of metacognition were also discussed. Dr. Hassan encouraged students to actively participate in class and seek help when needed. The session was interactive and included group activities and discussions. Overall, the session helped students gain insights into the psychology of learning and the strategies to enhance their learning outcomes.

Date: 10/11/2021

Time: 10.30-11.30am

Session: Library & Learning Resources Speaker:



The second session on 10/11/2021 from 10:30-11:30am was conducted on the topic of "Library & Learning Resources" by Mr. Ashraf M, the Librarian of Amal College of Advanced Studies. He started the session by introducing the library as a knowledge hub and highlighted the importance of libraries in higher education. He explained the various resources available in the library such as books, journals, newspapers, and magazines, and also spoke about the e-resources and online databases accessible to students through the college's subscription.

He also discussed the library's rules and regulations, including borrowing limits and fines for late returns. Mr. Ashraf emphasized the importance of reading and self-study, and how the library can support students in their academic pursuits. The session ended with a Q&A session where students clarified their doubts and queries related to library services.



Date: 10/11/2021

Time: 11.30-1.00pm

Session: 'Sports & Healthy Lifestyle'

The session on 'Sports & Healthy Lifestyle' was held on 10th November 2021 from 11.30 am to 1.00 pm as a part of the Orientation and Induction Programme for newly enrolled students. The session was conducted by Dr. Muhammed Najeeb, the Head of the Department of Physical Education at Amal College.



During the session, Dr. Najeeb highlighted the importance of sports and physical activity in leading a healthy lifestyle. He explained the various benefits of regular exercise and how it helps in improving physical fitness, mental health, and overall well-being. He also discussed the different types of sports and games that are popular in India and encouraged the students to participate in sports activities.

Dr. Najeeb emphasized the importance of balancing academics and sports activities, and how both can complement each other in achieving overall success. He also provided insights into the various sports facilities available at Amal College and the opportunities for students to participate in sports events and competitions.

The session was interactive, and students actively participated in the discussions, asking questions and sharing their experiences. The session was informative and inspiring, and it helped in creating awareness among students about the significance of sports and physical activity in leading a healthy lifestyle.

Date: 10/11/2021

Time: 2.00-3.30pm

Session: Why Language and Literature Study is Important?

A session on the topic of "Why Language and Literature Study is Important?" was held on 10th November 2021 from 2.00 pm to 3.30 pm as part of the Orientation and Induction Program for newly enrolled students. The session was conducted by Dr. Santhosh Vallikkad, the Head of the Department of Malayalam at NSS College, Manjeri.

During the session, Dr. Vallikkad highlighted the importance of language and literature in our lives. He explained how language and literature are not just means of communication but also serve as a means of expressing oneself, connecting with others, and understanding different cultures and perspectives. He stressed that language and literature study is essential to develop critical thinking, analytical skills, and creativity.

Dr. Vallikkad also discussed the various career opportunities available in the field of language and literature, such as teaching, journalism, translation, publishing, and content creation. He provided insights into the curriculum of the language and literature programs and the various activities and events conducted by the department to enhance the students' learning experience.

The session was interactive, and students actively participated in the discussions, asking questions and sharing their experiences. The session was informative and inspiring, and it helped in creating awareness among students about the significance of language and literature study in their personal and professional development.

Overall, the session was successful in highlighting the importance of language and literature study and motivating students to pursue this field of study. Dr. Vallikkad's expertise and insights made the session engaging and informative for the students.

Photo Gallery







Faculty Development Program (FDP) on Graduate Attributes and Learning Outcomes



AMAL COLLEGE OF ADVANCED STUDIES

(Aided by Govt. of Kerala & Affiliated to University of Calicut)

Santhigram, Myladi, Nilambur, Kerala- 679329

NAAC Accredited with 'A' Grade

Phone: +91-4931-207055 Email: amalcollege@gmail.com

website: <http://amalcollege.ac.in/>

FDP ON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES

A Quality Enhancement Program Organized by IQAC

INAGURATION



Dr. ZACARIA T U
(Principal)

RESOURCE PERSON



Dr. DHANYA K
(Vice Chairperson, IQAC)

Date : 26/11/2021

Time : 9:00 AM

Venue : Seminar Hall

The Faculty Development Program (FDP) on Graduate attributes and Learning Outcome conducted on November 26, 2021, at Amal College of Advanced Studies marked a significant initiative aimed at advancing the professional competencies and understanding of faculty members in relation to graduate attributes and learning outcomes. This pivotal event, organized by the Internal Quality Assurance Cell (IQAC), stood as a testament to the institution's commitment to academic excellence and continuous improvement.

The primary objective of the FDP was to equip faculty members with the necessary skills and knowledge to effectively identify, develop, and assess graduate attributes and learning outcomes. Recognizing the dynamic nature of education and the evolving needs of learners, the program sought to provide a platform for educators to stay abreast of contemporary pedagogical practices and contribute to the holistic development of students.

Welcome Address: Ms. Nilofer, in her role as the Program Coordinator, initiated the Faculty Development Program (FDP) with a gracious welcome that set a positive and inclusive tone for the entire event. Ms. Nilofer not only demonstrated the hospitality of the institution but also emphasized the significance of the FDP as a collective endeavor towards professional development and academic excellence. This welcome address served as a pivotal introduction, forging a connection between the organizers, participants, and the overarching goals of the program.

Chair's Address: As the Chair of the event, Mr. Abbas Vattol, Joint Coordinator of IQAC, assumed a key leadership role in orchestrating the proceedings of the Faculty Development Program. He provided a sense of structure and direction, fostering an atmosphere where participants could focus on the content of the program without concern for organizational aspects.

Inauguration: Dr. Zacaria T V

Dr. Zacaria T V, the Principal of Amal College, played a pivotal role in inaugurating the Faculty Development Program (FDP). His inaugural address not only marked the formal commencement of the event but also underscored the importance of graduate attributes and learning outcomes in molding a comprehensive and holistic education system. Dr. Zacaria emphasized the broader impact of these educational components, highlighting how they contribute to the overall development of students beyond mere academic knowledge.

Technical Session: The technical session conducted by Dr. Dhanya K A, Vice Chairperson of IQAC, added a substantive layer to the FDP. Dr. Dhanya's expertise in the subject matter allowed participants to delve deeply into the nuances of defining and assessing graduate attributes and learning outcomes. Her session was a rich source of insights, providing a theoretical framework as well as practical approaches to implementing these concepts in the educational context.

Post the technical session, participants engaged in department-level discussions and document preparation, facilitating a practical application of the concepts covered. Presentation and Submission of Documents: Each department had the opportunity to present and submit their documents, showcasing their understanding and implementation of graduate attributes and learning outcomes within their respective disciplines. please elaborate each section in two paragraph

Concluding Remarks

Dr. Shihabudheen N, as the Coordinator of IQAC, and Dr. Shameer Babu T, as the Coordinator of NAAC, played a crucial role in delivering the concluding remarks for the Faculty Development Program (FDP). Their remarks served as a synthesis of the day's rich discussions and activities. Dr. Shihabudheen N began by expressing gratitude to all participants, acknowledging the collective effort put forth by the faculty members and departments. He highlighted the significance of the FDP in

advancing the institution's commitment to quality education and continuous improvement. Drawing attention to the key themes explored throughout the day, Dr. Shihabudheen N emphasized the importance of integrating graduate attributes and learning outcomes seamlessly into the curriculum to enhance the overall educational experience.

Dr. Shameer Babu T, in his role as the Coordinator of NAAC, provided insights into the broader accreditation perspective. He underscored how the FDP's focus on graduate attributes and learning outcomes aligns with the accreditation standards set by NAAC, showcasing the institution's dedication to meeting and exceeding quality benchmarks. Dr. Shameer Babu T emphasized that the implementation of these principles not only contributes to the academic advancement of the institution but also strengthens its standing in the broader educational landscape.

Conclusion: The Faculty Development Program (FDP) on Graduate Attributes and Learning Outcomes at Amal College of Advanced Studies stands as a testament to the institution's dedication to academic excellence and continuous improvement. The program unfolded as a highly fruitful endeavor, fostering a sense of collaboration and knowledge-sharing among the faculty members. The active engagement of department representatives in discussions and the meticulous preparation of documents showcased a collective commitment to advancing educational practices within the institution.

Faculty Development Program (FDP) on E-Content Development

On the 20th of December 2021, the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies organized a Faculty Development Program (FDP) centered around the crucial theme of E-Content Development. Under the guidance of Dr. Shihabudheen N, the Coordinator of IQAC, the program aimed to equip faculty

members with the necessary skills and insights for creating effective electronic content. Recognizing the evolving landscape of education, this FDP sought to empower educators to leverage technology in enhancing the learning experience for students. The event brought together the expertise of resource persons, Dr. Abbas Vattoli, Joint Coordinator of IQAC, and Mr. Mansoor P, Assistant Professor of Economics, who played pivotal roles in sharing their knowledge and experiences in the realm of E-Content Development. The program reflected the institution's commitment to staying at the forefront of educational methodologies and leveraging technology for pedagogical advancements.

Session One: E-Content Framework

Dr. Abbas Vattoli, in his role as Joint Coordinator of IQAC, conducted the first session, delving into the intricate details of an E-Content framework. His expertise provided participants with a comprehensive understanding of the key elements that constitute effective electronic content. Dr. Vattoli emphasized the importance of aligning digital content with educational objectives, ensuring its accessibility, and maintaining a student-centric approach. The session not only demystified the process of E-Content Development but also inspired faculty members to integrate these strategies into their teaching methodologies. The interactive nature of the session allowed for a dynamic exchange of ideas, setting a solid foundation for the subsequent sessions.

Session Two: Practical Approaches in E-Content Development

The second session was conducted by Mr. Mansoor P, bringing a practical perspective to E-Content Development. As an Assistant Professor of Economics, his insights were grounded in real-world applications, making the session highly relevant for the participating faculty members. Mr. Mansoor shared practical approaches to designing engaging and effective electronic content, incorporating multimedia elements, and leveraging digital tools. Participants gained valuable insights into

creating content that fosters active student engagement and facilitates meaningful learning experiences. The session went beyond theoretical considerations, offering hands-on guidance and actionable strategies for faculty members to implement in their respective disciplines. Mr. Mansoor's practical approach added a tangible and applicable dimension to the FDP, ensuring that participants left with concrete tools to enhance their e-content creation skills.

Vote of Thanks: Dr. Shemeer Babu T, responsible for delivering the vote of thanks, expressed gratitude on behalf of the institution to Dr. Shihabudheen N, the resource persons, and all participants. He acknowledged the collaborative effort that went into organizing and executing the FDP, emphasizing its role in advancing the institution's commitment to quality education and technological integration. The vote of thanks not only marked the conclusion of the event but also served as a recognition of the collective dedication to continual learning and improvement within Amal College of Advanced Studies.

Conclusion: The Faculty Development Program (FDP) on E-Content Development held at Amal College of Advanced Studies on December 20, 2021, emerged as a transformative initiative in enhancing the pedagogical landscape of the institution. Under the thoughtful guidance of Dr. Shihabudheen N, Coordinator of IQAC, and the valuable contributions of resource persons Dr. Abbas Vattoli and Mr. Mansoor P, the program achieved its objectives of empowering faculty members with the skills and insights necessary for effective E-Content Development.

The sessions led by Dr. Abbas Vattoli and Mr. Mansoor P not only provided a theoretical framework for understanding E-Content but also offered practical approaches and hands-on strategies. Participants were not only equipped with the knowledge to align digital content with educational objectives but also inspired to adopt student-centric approaches in their teaching practices. The active engagement

of faculty members during discussions and their enthusiasm in adopting digital tools showcased a collective commitment to staying abreast of technological advancements in education.

Faculty Development Programme on Mentoring, titled "A Key to Success,"

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies organized a Faculty Development Programme on Mentoring, titled "A Key to Success," on February 8, 2022. Dr. Abbas Vattoli, the Joint Coordinator of IQAC, spearheaded the initiative to provide faculty members with valuable insights into effective mentoring practices. The program aimed to enhance the skills and capabilities of educators, recognizing mentoring as a critical element in fostering professional development and success.



About the Programme: The Faculty Development Programme commenced with an insightful address by Dr. Abbas Vattoli, setting the tone for the day. The overarching

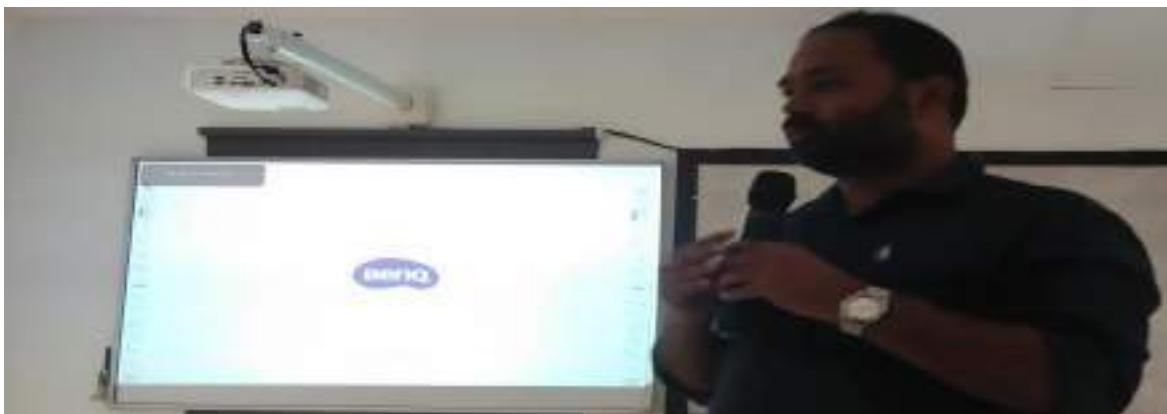
theme revolved around the pivotal role mentoring plays in shaping the trajectory of both mentors and mentees in an academic setting. The emphasis was on creating a nurturing environment that fosters growth, collaboration, and continuous learning. The event provided a platform for faculty members to engage in discussions, share experiences, and glean knowledge from esteemed resource persons.



Session 1: fundamentals of effective mentoring :Dr. Firdousia P C led the first session, delving into the fundamentals of effective mentoring. She highlighted the importance of establishing a mentor-mentee relationship built on trust, open communication, and mutual respect. Dr. Firdousia emphasized the role of mentors in guiding mentees not only in academic pursuits but also in personal and professional development. The session explored various mentoring styles, strategies for constructive feedback, and the significance of fostering a positive learning environment.

Session 2: Advanced mentoring techniques and strategies: In the second session, Dr. Ameer Hassan provided valuable insights into advanced mentoring techniques and strategies. He discussed the evolving role of mentors in adapting to the changing needs of students and faculty members. Dr. Ameer underscored the significance of empathy, active listening, and understanding individual differences in effective

mentoring. The session explored case studies and practical scenarios to equip participants with a comprehensive understanding of the challenges and opportunities inherent in the mentoring process.



Conclusion: The Faculty Development Programme on Mentoring, "A Key to Success," proved to be a transformative experience for the participants. Dr. Abbas Vattoli's vision, coupled with the expertise of resource persons Dr. Firdousia P C and Dr. Ameer Hassan, enriched the knowledge and skills of the faculty members. The event not only emphasized the importance of mentoring in academic settings but also

instilled a sense of responsibility and dedication among educators. The Vote of Thanks by Ms. Sini K, Assistant Professor of English, concluded the program on a note of gratitude, expressing appreciation for the valuable insights shared and the collaborative spirit that characterized the day. The programme undoubtedly marked a significant step in fostering a culture of mentorship at Amal College of Advanced Studies, contributing to the holistic development of both faculty and students.





International Conference on **The New Normal: Crisis Resilience and Re-invention**

भारत की
आजादी का
अमृतमहोत्सव

February
15-17
2022



Dr. Shashi Tharoor MP
Hon. Member of Parliament and
Former Minister, Govt. of India,
Foreign Secretary, Secretary of the UN



Mr. Jairam Ramesh MP
Hon. Member of Parliament,
Former Cabinet Minister, Govt. of India



Mr. PV Abdul Wahab MP
Hon. Member of Parliament,
Former, Joint College of Research Studies



Mr. Navin Chawla IAS
Joint Chief Justice,
Commission of India



Dr. Saji Gopikrishnan
Vice-Chancellor,
Kerala University of Distance Education,
Innovation and Technology



Dr. C. M. Thomas Isaac



Mrs. Geeta Lakshminarayana



K. Suresh Babu



Mr. Shashank



Prof. (Dr.) P. Madan



Prof. T. J. Sankaranarayanan



Mr. Anand Jayaram



Dr. Mahesh Mathan



Dr. K. A. O. Nishanth



Dr. L. Ravi K. Aravindhan



Prof. Dr. V. Ramesh Babu



Dr. Anand Chandrasekhar



Dr. M. S. Sankaranarayanan



Dr. Ajay S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



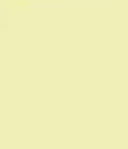
Dr. S. S. Sankaranarayanan



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Dr. S. S. Sankaranarayanan



Dr. S. S. Sankaranarayanan



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OF ADVANCED STUDIES**

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AMALIT International Conference "The New Normal: Crisis Resilience and Re-invention"

Internal Quality Assurance Cell, Amal College of Advanced Studies, Nilambur, marked a significant milestone in academia by hosting the inaugural multidisciplinary international conference, AMALIT (Alliance for Multidisciplinary Academia Linkages in Innovation and Transformation). Collaborating with esteemed partners such as Kerala Higher Education, Aligarh Muslim University, NABARD, IIC-Government of India, NAAC, and Kerala Startup Mission, AMALIT convened from February 15 to 17, 2022. The conference, driven by the theme "The New Normal: Crisis Resilience and Re-invention," provided a robust platform for scholars, practitioners, and visionaries to explore innovative strategies and transformative ideas in response to the evolving global landscape.



This pioneering event aimed to foster multidisciplinary collaborations and bridge academia with real-world challenges. Through strategic partnerships with renowned institutions and organizations, AMALIT sought to establish a nexus between academia, innovation, and societal transformation. The theme, "The New Normal," encapsulated the spirit of adaptability and resilience required in the wake of the global crisis, encouraging participants to reimagine and reinvent approaches across

various disciplines. The collaboration with diverse stakeholders underscored AMALIT's commitment to creating an intellectual space that transcends boundaries and cultivates a culture of innovation and transformative thinking. In this context, the conference served as a dynamic forum to collectively navigate the challenges posed by the new normal and chart a course towards a future defined by creativity, resilience, and reinvention.



Theme of the Conference: "The New Normal: Crisis Resilience and Re-invention"

The conference aimed to delve into the challenges and opportunities presented by the evolving global landscape in the wake of the COVID-19 pandemic. It sought to explore strategies for crisis resilience, re-invention, and adaptation across various disciplines.



Keynote Speakers:The conference featured distinguished keynote speakers who shared their insights on navigating the new normal and fostering resilience. The esteemed speakers included:

Keynote Speech by Dr. Shashi Tharoor MP: Dr. Shashi Tharoor, an illustrious author, diplomat, and Member of Parliament, delivered a captivating keynote address at the AMALIT International Conference. Dr. Tharoor, known for his articulate and insightful perspectives, shared profound insights on navigating the challenges posed by the new normal. His address seamlessly blended literary finesse with a pragmatic understanding of the contemporary world. Dr. Tharoor emphasized the importance of resilience in times of crisis, drawing from his rich experiences in diplomacy and governance. He encouraged the audience to embrace change, adapt to evolving circumstances, and foster a spirit of innovation. Dr. Shashi Tharoor's speech left an indelible mark, inspiring participants to approach the post-pandemic era with intellectual curiosity and a commitment to positive transformation.



Keynote Speech by Mr. Jairam Ranesh MP: Mr. Jairam Ranesh, an eminent politician and Member of Parliament, delivered an impactful keynote speech at the conference. Mr. Ranesh, known for his keen understanding of political dynamics, addressed the audience on the imperative of resilience in the face of crisis. He highlighted the role of political leadership in navigating unprecedented challenges, emphasizing the need for collective efforts to address societal issues. Mr. Jairam Ranesh's speech resonated with the audience, providing valuable insights into the political dimensions of crisis resilience. His address served as a call to action for participants to engage actively in the societal transformation required in the post-pandemic world, reinforcing the conference's theme of crisis resilience and re-invention.



Keynote Speech by Mr. P V Abdul Wahab MP: Mr. P V Abdul Wahab, an honorable Member of Rajya Sabha and Patron of Amal College, delivered a thought-provoking keynote address. As a prominent figure with a deep commitment to education, Mr. Abdul Wahab provided a comprehensive perspective on crisis resilience and re-invention, particularly within the context of higher education. His speech underscored the crucial role that educational institutions play in shaping resilient and adaptable individuals. Mr. Abdul Wahab emphasized the need for a holistic approach to education, integrating technological advancements and innovative pedagogies. His address resonated with the academic community, reinforcing the conference's theme and encouraging stakeholders to actively contribute to the redefinition of educational practices in the new normal.



Keynote Speech by Mr. Navin Chawla IAS: Mr. Navin Chawla, a distinguished former Chief Election Commissioner of India, delivered a compelling keynote address focusing on crisis resilience in the context of democratic processes. Drawing on his vast experience in overseeing electoral systems, Mr. Chawla highlighted the challenges posed by the pandemic to the conduct of free and fair elections. His speech delved into the innovative measures adopted to ensure the continuity of democratic processes while addressing public health concerns. Mr. Chawla's insights provided a unique perspective on crisis resilience within the framework of governance and democratic institutions, sparking thoughtful reflections among the audience.

Keynote Speech by Dr. Saji Gopinath:

Dr. Saji Gopinath, the Vice Chancellor of Kerala University of Digital Sciences, delivered an enlightening keynote address at the conference. Dr. Gopinath, with his expertise in digital sciences, provided valuable insights into the transformative potential of technology in navigating the new normal. His speech focused on the role of digital innovation in crisis resilience and re-invention, emphasizing the need for higher education institutions to embrace digital advancements. Dr. Gopinath's address inspired participants to explore the possibilities presented by the digital landscape in fostering educational excellence and societal transformation. His visionary perspective contributed to the conference's exploration of innovative solutions for the challenges posed by the post-pandemic era.



Invited Speakers and Subject-wise Themes: The conference witnessed the participation of 22 invited speakers, each contributing to the multidisciplinary discourse. The subjects covered and respective themes included:

English: "Navigating the New Normal: Expressions and Explorations"

Commerce: "Rethinking Business Practices in Global Scenario in the Post-pandemic Era"



Tourism & Hotel Management: "Hospitality Industry in New Normal: Redefining, Redesigning, and Rebuilding"

Physical Education: "The Post-Pandemic Body & Soul: Recent Trends, Issues, and Challenges in Physical Education and Sports"

Languages: "Person, Society and Culture in the Post-COVID Literature"

Economics: "The Green Economy: Trade and Sustainable Development"

Psychology: "Empowering Human Life in New Normal World: A Psychological Perspective"

Mathematics and Physics: "Computational Mathematics and Applied Physics with Material Science and Engineering"



Computer Science: "Emerging Trends for Sustainable Digital Transformation and Social Well-being"

Management: "Innovation Management in the Post-COVID Epoch: Adapting, Shifting & Footing for Post-Crisis Growth"

Proceedings and Discussions:

The conference provided a platform for rigorous discussions, idea exchange, and collaborative thinking. Scholars and participants engaged in fruitful conversations, addressing the intricacies of their respective fields in the context of the new normal. The sessions were marked by intellectual depth and a commitment to exploring innovative solutions for the challenges posed by the global crisis.

The Postgraduate Department of English conducted the conference on the theme "Navigating the New Normal: Expressions and Explorations" on 15th and 16th February with two plenary sessions and four technical sessions. The Key note speaker of the first plenary session was Prof. TT Sreekumar, Director, EMMRC & Head, Department of Communication, EFLU Hyderabad. The key note speaker of the second plenary session was Dr. Ajay S Sekher, Assistant Professor of

English, Sree Sanakaracharya University of Sanskrit, Kalady. A total number of 44 participants from different institutions in India and abroad presented their papers in four technical sessions

The Department of Commerce conducted the conference on the theme “Rethinking Business Practices in Global Scenario in the Post Pandemic Era”. There were two plenary sessions and two technical sessions in which 43 participants were presented research papers. CMA Chittaranjan Chattopadhyay, Chairman Banking and Financial Service Board, the Institute of Cost Accounts of India delivered the key note address in the first plenary session. Dr. Mohan P, Director Institute of Management Studies and Research Calicut and former vice chancellor of University of Calicut delivered the key note address in the second plenary session which was held on Feb 16 at 10.30 am.

The department of management conducted the conference on the theme “Innovation management in the post covid era”. There were one plenary session and one technical session in which 15 participants presented research papers. Plenary session was handled by Mr. P Musthafa, Chairman & CEO, ID fresh food India private limited.

The department of Tourism and Hotel Management, has conducted an international conference on “Hospitality Industry in New Normal; Redefining, Redesigning and Rebuilding” on 16th February 22 in Four sessions. The first plenary session on “Rethinking Tourism after COVID-19 was handled by Dr Vikneswaran Nair, President/Professor in Sustainable Tourism, DISTED College, Panang, Malaysia. The second session was led by Dr Parameswaran Kunasekaran, Senior Lecturer, School of Hospitality, Tourism and Events Taylors University, Malaysia on “Sustainable Tourism after the Pandemic”. The Third Session was taken by Dr Thirulogachander, Academic director, Indian Culinary Institute,

Thirupati ,Andrapradesh. In the technical session, twelve papers were presented by various scholars.

The Department of Economics organised two plenary sessions and one technical session under the sub theme of “Green Economy: Trade and Sustainable Development”. The first plenary session was held on 15th February 2022. Dr Thomas Isaac delivered the key note address on alternative economic thoughts during the period of recession. In the technical session followed, 17 paper presentations from national and international faculties and research scholars on various topics. The second plenary session was held on 16th February, 2022, at 02.00 PM onwards on hybrid mode. Gonzalo Rodriguez Marin, Director of the Saudi-Spanish Center for Islamic Economics and Finance, IE, was the resource person of the session.

The Department of Psychology conducted the conference on the theme “Empowering Human Life in New Normal World: A Psychological Perspectives” on 15 and 16 February with two plenary sessions and two technical sessions. The programme started on 16 February 2022 on 11.30am. Dr.Jini.K. Gopinath presented a research paper on the topic, Mental wellness during the Pandemic; a CBT perspective. Seven research scholars and four faculty members from various departments and research institutes presented their research papers in various aspects of psychological issues in the pandemic situations. In the second plenary session, Dr. Shalini Juli Mathew, Assistant Professor, Northern State University, USA delivered a lecture on Crisis Intervention: What do we learn from Covid Period”. 10 scholars presented papers in the second technical session.

The Department of Computer Science, Amal College of Advanced Studies Nilambur has conducted an International conference on "Emerging trends in sustainable digital transformation and Social well-being" on 17th February 2022. In the first plenary session, Sri Kris Gopalakrishnan. Delivered the Keynote address. In the second plenary session Mr. Bibind Vasu, data scientist, University of Chicago

delivered a lecture on "Making career transitions in AI/ML" In the technical session, a total of 5 papers were presented by various scholars.

The Department of Mathematics and physics conducted international conference on the disciplinary topic ‘Computational Mathematics and Applied Physics with Material Science and Engineering’. In the first plenary session Dr.Lineesh M.C, assistant professor, Department of Mathematics, NIT Calicut, delivered a talk on the topic ‘Time series analysis and Applications’. In the second plenary session, Dr.Liba Alexander, Assistant professor, Department of Physics, University of Calicut, delivered a talk on ‘Functionalised Graphene: Lab to Industry’. The third and fourth session was paper presentation as oral presentation and poster presentation respectively. A number of 30 participants presented the papers on in various topics coming under Physics and Mathematics disciplines

The Department of Arabic conducted the conference on "Society and Culture in the post covid Era". There were two plenary sessions and four technical sessions. 42 scholars presented research papers on various themes where 11 scholars were from foreign countries like Algeria, Saudi Arabia, Yemen, Morocco and Palestine. Dr Amir Tag Elsir (Sudanese Novelist) delivered the key note address in the first plenary session whereas Eman Ahmed Yousuf (Poet and Writer Egypt) delivered a lecture in the second plenary session. The Conference was held in collaboration with Academy of Excellence (Higher Education Promotion Organisation).

The Department of Malayalam, Amal College of advanced Studies has conducted a seminar on the theme “ കോവിഡാനന്തരസാഹിത്യം സംസ്കാരം സമൂഹം ” on 16th and 17th February with two plenary sessions. The resource person of the first plenary session was Kalpattanarayanan , Poet, Critic in Malayalam. In the same session, one of the faculties from Al Shifa College presented a paper. The Resource person of the second plenary session was T D Ramakrishnan , a well-known Novelist in Malayalam.

The Department of Hindi has conducted a conference on the theme “Person, Society and Culture in the Post- Covid Literature” on 15th and 16th February with two plenary sessions. The resource person of the first plenary session was Prof. R.K.D NilanthiKumariRajpaksha - Professor of Hindi, Department of Languages, Cultural Studies and Performing Arts, University of Sri Jayewardenepura, Gangodawila, Nugegoda, Sri Lanka. The key note speaker of the second plenary session was Sri. Jagannath Dubey, Assistant Professor, Department of Hindi, Government PG College, Khai, Aligarh.

The three day multi-disciplinary international conference was truly a platform for exchange of new ideas and solution in the light post pandemic conditions. Feedbacks received from the participants were highly encouraging the organisers has announced the second edition of AMALIT in Feb 2023.



Conclusion: AMALIT's 1st Multidisciplinary International Conference was a resounding success, fostering a vibrant intellectual atmosphere and promoting interdisciplinary collaboration. The diverse themes and distinguished speakers

contributed to the richness of the discussions, leaving participants inspired and equipped with new perspectives for navigating the complexities of the post-pandemic era. The conference stands as a testament to Amal College's commitment to academic excellence, innovation, and transformative learning.

The richness of the discussions, propelled by the diverse themes and contributions from distinguished speakers, marked a significant achievement. Scholars, practitioners, and visionaries from various fields engaged in thought-provoking conversations, bringing forth innovative ideas and transformative solutions. The conference not only addressed the challenges posed by the new normal but also provided a space for interdisciplinary collaboration, emphasizing the interconnectedness of diverse academic disciplines in navigating the complexities of the post-pandemic era.



The distinguished keynote speakers, including Dr. Shashi Tharoor, Mr. Jairam Ranesh, Mr. P V Abdul Wahab, Mr. Navin Chawla, and Dr. Saji Gopinath, added depth and insight to the conference, offering diverse perspectives on crisis resilience and re-invention. Participants left the conference inspired, equipped with new perspectives, and empowered to apply innovative solutions in their respective fields.

AMALIT's commitment to fostering a culture of innovation and transformative learning was evident throughout the conference. The collaboration with prestigious institutions and organizations, such as Kerala Higher Education, Aligarh Muslim University, NABARD, IIC-Government of India, NAAC, and Kerala Startup Mission, underscored the college's dedication to creating an intellectual space that transcends traditional boundaries. AMALIT's Multidisciplinary International Conference not only met its objectives but exceeded expectations by providing a holistic platform for learning, collaboration, and exploration. The conference echoes Amal College's vision for the future of education, emphasizing adaptability, resilience, and the continual pursuit of excellence in the face of evolving challenges. As participants depart with newfound insights and a renewed commitment to innovation, AMALIT's impact extends beyond the event itself, contributing to the ongoing transformation of academic practices and the broader intellectual landscape.

One Day basic Training Programme on Human Rights

The One Day basic Training Programme on Human Rights conducted by the IQAC and Department of Economics was unique in academic training programme of the college for it was systematically organised and implemented. The comprehensive guideline by the Training Division of the National Human Rights Commission made the programme distinguished from the other training programme in respect of the Content of the module prepared and suggested by the commission, the guideline regarding study materials and utilisation of funds.

The two day training programmes for the students, teachers, administrative staff and the interested delegates from outside college and the delegates from neighboring colleges aims to supplement in depth awareness to

the participants on the Human rights. The objective of the training programme was

- 1) To make the participant aware of the Human rights
- 2) The educate the participants about the avenues of human rights protection
- 3) To sensitize the participants on all aspects of Human Rights

The training programme in the college was implemented in six sessions along with the four sessions suggested by the National Human Rights Commission. The Programme was conducted as per the following Schedule;

The Inaugural Session

The inaugural session of the One Day Training Programme on Human Rights was commenced at 09.30 am sharp. The session started with the college prayer recited by Ms Mahna, third year student of Department of Economics. The commencement of the Programme on time was highly appreciated by the chief Guest and the college authorities. The Chief Guest for the inaugural session was P V Abdul Wahab Honourable Member of Parliament.



The chief guest had suggested arranging the inaugural programme without affecting and losing the training schedule and content guide lined by National Human Rights Commission. He also appreciated the NHRC for

issuing guidelines and preparing most necessary training sessions. Honourable Member of Parliament pointed out that today we witness to a lot of Human Rights violations all over the world. It is only when the youth, the growing generations and the creative citizens of the country, get trained and well informed about both their rights and duties, we can effectively challenge and defend the human rights violations all over the world. He urged every participant in this training session should thoroughly learn the Universal declaration of Human Rights, should take an oath today itself that we are the guardian of Human Rights without violating the rights of others in no manner. It is also important that we have strictly the respect the rights of others while working for Human Right Protection. We have such a globally respected lesson from the father of our Nation, Mahatma Gandhi when he practiced the weapons of Ahimsa during his struggle for the freedom and Human rights of our country from the British People. Still it is considered as the most powerful weapon ever seen in the struggle for freedom and human rights.

He also appreciated the organisers for conducting the Human Rights Training programme and the National Human Rights Commission for promoting such training among the students as a part of Human Rights Day Celebrations. He concluded his speech by appreciating the punctuality in starting the programme on time and he remarked that keeping the valuable time is also a part of Human Rights.

The coordinator of the



Programme, Dr. Shihabudheen N, Assistant Professor and Head, Department of Economics welcomed the chief guests, the dignitaries on the dais and off the dais and all the gathering. He outlined the schedule and session of the entire training programme. He urged the students to make use of the programme and appreciated the services of National Human Rights Commission and its training division the services rendering for the safeguard of Human Rights in the Country. He also mentioned the special interest shown by the principal for conducting such a training programme in the college. He once again urged the participants to utilise the programme as golden opportunity making them the most creative citizens and he concluded the speech requesting the principal chair the inaugural session.

The session is presided over by the Dr. Zacaria T V, Principal of the College. He extended all his support for the follow ups after the training programme for making the students more sensitised about the need and importance of Human Rights and Protections.



Violations of Human Rights bring multi-dimensional sufferings and vices. It bring a lot of loses to the country economically, politically and socially. This training programme is the most valuable and prestigious programme I have ever seen for its content, objectives and the probable impacts it may bring he concluded his speech by this words.

Dr. Abdul Saki P M, Head of the Department of English, Dr Dhanya K A, Head of the Department of Commerce and Management Studies, Dr. Shemeer Babu T, Head of the Department of Tourism and hotel Management, Dr. Ali Jafar C. H, Head of the Department of Arabic, Mr Ahammed Salim T P, College Office Superintendent conveyed their felicitation. Mr. Mansoor P Assistant Professor, Department of Economics expressed the vote of thanks. The inaugural session concluded at 10.00 am.



Thus the inaugural session were both informative and encouraging to both the participants and organisers in their first step towards the defenders and preservers of Human rights and in emerging as global creative citizens upholding the messages of Universal brother hood and fraternity.

Session One –I INTRODUCTION TO HUMAN RIGHTS

The training session started at 10.05 am. The session was completely devoted for the Introduction to the Human Rights as per the guideline of the National human Rights Commission. The resource person for this session had reached well before the completion of the inaugural session. This helped in

continuing the first session on time after a short break of five minutes as the inaugural session had finished earlier than scheduled for.

Ms Ashmiya A, Student of Final Year in the Department of Economics welcomed both the resource person and the participants to the first session. The



resource person for this session was Mr Anees P K, Assistant Professor, Government Law College, Calicut. Dr Sajida P, Assistant Professor, Department of Economics, Amal College of Advanced Studies introduced the resource person to the participants. Mr Anees P K is an active Human Rights Activist of the District and made several fruitful interventions in this field. He also specified expected outcome and the learning points in this session as per the guideline by the National Human Rights Commission.

The resource person after an introductory speech on the definition of Human Rights focused on the Universal Declaration of Human Rights. He explained the articles of Universal Declaration of



Human Rights and used the simplified version of Universal Declaration of Human Rights which was supplied to the participants as reading material for making well understood the scope and crux of the Universal Declaration of Human Rights 1948. He also introduced various international conventions on human Rights in this session. Ms Fidha C L, First Year Student of Department of Economics expressed the vote of thanks in this session and this session concluded by 11.25 am.

Session Two - HUMAN RIGHTS INSTITUTIONS IN INDIA

The second session commenced at 11.45 am after a short break for tea.



As per the guidelines of the National Human Rights Commission, this session has to deal with Human Rights Institutions in India. A brief outline of the session is given by Mr Mansoor P, Assistant

Professor, Department of Economics, and also introduced the resource person to the participants. Dr Naseema P K, Assistant Professor, Aligarh Muslim University, Malappuram Campus, was the resource person for this session.

The resource person focused on the Protection of Human Rights Act 1993. The reading material on Protection of Human Rights Act 1993 which is available in the NHRC website was provided to the participants. The trainer elaborated and concentrated on important sections of the Act relating them to

some recent cases of human rights violations in the country. The resource person also explained the structure, composition and function of NHRC and other State Human Rights commissions. The trainer also elaborated and discussed with the participant the intervention by the Kerala State Human Rights Commission and its chairman in some important issues in the state of Kerala. The session is concluded at 01.15 pm with the vote of thanks by Ms. Rakendu, Student, First Year Economics.

Session Three - RIGHTS OF WOMEN AND CHILDREN



This session was started after the lunch break at 01.45 pm. Rights of women and children was the broad theme of this session. The resource person opted for this session was Dr Binu Mole K, Assistant Professor, School of Legal Studies, CUSAT. Mr Jinshad K, Student of Final Year Economics, welcomed the participants and resource persons to the session. Dr Hafees V K, Assistant Professor of Department of Tourism and Hotel Management,

introduced the resource person and explained the broad theme and specific objectives of the session.

Dr Binu Mole K started her sessions asking the participants to define the discrimination against women. Asking Do you agree that child labour is in practice in our state? What is child labour? Do you know the most powerful act against the discrimination of women in the country? Etc....After raising some important problem of discrimination against women and the rights of the children the resource person presented the pre prepared lesson on the UN convention on elimination of discrimination against women and UN convention on the right of the child.

In this session also the participants asked some questions regarding the reservation for the women in the election to the Panchayat raj institutions. They asked both about their practical merits and demerits. The resource person clarified the discrimination against women in all field on the light of the UN conventions especially in the political field. She also clarified that children and women is the most exploited and the most deprived off their rights especially y after the period of Liberalisation, Privitaisation and Globalisation (LPG) The UN convention on the right of the children and elimination of discrimination of women has great scope and relevance in today's world of exploitation. It is also important to set free all the bodies and institutions who defend against all the discriminations against women and denial of the rights of the children. This session finished at 03.15 pm by the vote of thanks by Mr. Shamil Shan, first year student of Department of Economics.

Session Four - RIGHTS OF OTHER VULNERABLE GROUPS

The fourth training session commenced at 03.30 pm after a very short break for tea. The session is devoted for the rights of other vulnerable groups like the issues and protection of the rights of the scheduled casts and scheduled tribes. The session also focused on the bonded labour system and related problems. Mr Sreerag S P, Final Year Economics Student, welcomed the participants and resource person to the session. Dr Abbas Vattoli, Assistant



Professor, Department of Commerce and Management Studies, introduced the resource person to the participants. The resource person for this session was Dr Gifty Oommen, Associate Professor, Government Law College, Ernakulam. The participants were found highly interested in this session although they have been continuously sitting three sessions before. The unique way of presentation by Dr Gifty Oommen made the session more energetic and active.

She started the session by some relaxing exercises and wanted the participants to say about some human rights violations they have made and they are undergone for. To make this more insightful, she wanted some

selected participants at random to explain their routine from their morning to reaching their college and back to their home. Thus after finishing their talk, she reflected the same and here she pointed out the human rights violation each made and they have undergone for. This helped to create an insight to both their duties, obligations and the awareness of human rights. The participants rated this session with highest scale and they reflected the most enjoying and fruitful session. We would like appreciate and express our gratitude to Dr Gifty Oommen for making the participants more sensitised on human rights although it was tiresome time. The resource person arranged the session in a manner that the doubts and questions of the participants combined throughout her presentation instead of not letting them to the end of the session. The session closed at 05.00 pm with the vote of thanks by Ms Semin Baby, Student of First Year B A Economics.

Concluding Remarks

The one Day Basic Training Programme on Human rights sponsored by the National Human Rights Commission and organised by the IQAC and Department of Economics was a fruitful academic exercise. It helped in making the participants aware of the Human Rights, its importance and the avenues of Human Rights Protection. As a result of the programme the college decided to form a human rights forum to have a sustained platform to spread the values of human rights and their protection. The module prepared by the training division of the National Human Rights Commission is highly useful in designing the training programme without losing the crux of the Human Rights Training. We are very optimistic to suggest that, it would more achieving if the Human Rights Commission would provide training camps in vacations for the college students. Thus human Rights Commission can create National Human

Rights Corpse, a volunteer group to spread the Human Rights Education all over the country. Wishing all the best and support to the activities of National Human Rights commission we submit the Report of One Day Basic Training Programme on Human Rights to the Training Division, National Human Rights Commission.



AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR

Run by Nilambur Muslim Orphanage Committee (NMOC)
Aided by Govt. of Kerala and Affiliated to the University of Calicut
Accredited with 'A' Grade by NAAC

IQAC & Dept. of Economics

in collaboration with

**Women Development Cell
Hope Counselling Centre**

with the support of

National Commission for Women
Organize

Capacity Building and Personality Development Programme (PDP)

2022 **25 | 27 | 28**
MARCH 9.30 am to 3.30



Inauguration

PV. ABDUL WAHAB
HON. MEMBER OF PARLIAMENT



Chair

Dr. ZACARIA TV
PRINCIPAL, AMAL COLLEGE

Resource Persons



Dr. Hely Karevitta
Professor Centre for Women &
Studies, University of Calicut



Mr. Mohamed Riyas
Chief Psychologist & Career
Counsellor, Nilambur, Calicut



Dr. Nooritha Iqbal V
Assistant Professor, Department of
Psychology, University of Calicut



Mr. Nanda S Hair
Academic Associate, Government
Zone, IIT Kozhikode



Ms. Reza Zehra
Academic Associate,
IIT Kozhikode



Mr. Zahairali
Media Coordinator,
Florida University



Aishwarya Lakshmi
Technology Fellow,
Kerala Startup Mission



Dr. Abbas Vattell
Assistant Professor,
Dept. of Commerce & Management,
Kerala College

all are welcome

Convenor
Dr. Shihabuddeen.N

Coordinators
Ms. Sini K & Dr. Firdousiya P C



DETAILS OF CAPACITY BUILDING PROGRAMME	
Name of the Programme	Capacity Building and Personality Development Programme
Sponsored by	National Commission for Women
Organized by	Department of Economics, WDC and Hope Counselling Cell
No of Programmes	Three
Mode of the Programme	Online
Programme Schedule	
Webinar One	
Date of the Programme	25 March 2022
Duration	09.30 to 03.30
No. Participants	150 Students
Webinar Two	
Date of the Programme	27 March 2022
Duration	09.30 to 03.30
No. Participants	150 Students
Webinar Three	
Date of the Programme	28 March 2022

Duration	09.30 to 03.30
No. Participants	150 Students

Capacity Building and Personality Development Program (PDP)

Sponsored by
National Commission for Women

The Capacity Building and Personality Development Program (PDP) conducted from 25-28, March 2022 at Amal College of Advanced Studies, Nilambur, emerged as a important initiative designed to empower participants with indispensable skills. The program was organized through a collaborative effort involving the Internal Quality Assurance Cell (IQAC), the Department of Economics, the Women Development Cell, and the Hope Counseling Centre of the College. This collaborative endeavor was supported by the National Commission for Women.



The overarching goal of the Capacity Building and Personality Development Program was to provide participants with a holistic learning experience. By structuring the program around a series of modules, each led by accomplished and distinguished speakers, the organizers sought to offer a comprehensive curriculum covering crucial aspects of personal and professional growth. The collaborative effort of the organizing entities ensured a well-rounded approach to the program, enhancing its impact and relevance to the diverse needs of the participants.

IQAC, Dept. of Economics, WDC and Hope Counselling Centre
Amal College of Advanced Studies
 Capacity Building and Personality Development Program
 Sponsored by National Commission for Women

Webinar One	
Date of the Programme	25 March 2022
Duration	09.30 to 03.30
No. Participants	150 Students 07 Faculty Members
Programme Schedule	
Welcome	Ms.Sini K Coordinator, WDC
About the Programme	Dr. Shihabudheen N Head Dept. of Economics
Chair	Dr. Zacaria T V Principal

Inauguration	Shri. P V Abdul Wahab M P Hon'ble Member of Parliament
Moderator	Dr.Firdousia P C Head,Dept.of Psychology
Session One (09.45 -11.15) Personal Capacity Building	Dr. Neethu Lal V Asst. Professor, Dept. of Psychology, University of Calicut
Session Two (11.15 -12.45) Professional Career Skills	Mr. Muhammed Riyas, Chief Psychologist & Career Counselor, Hikewise, Calicut
Session Three: (02.00 - 03.30) Digital Literacy & Effective Use of Social Media	Dr. Abbas Vattoli Innovation Ambassador, MoE Govt.of India
Vote of Thanks	Mr.Mansoor P Asst.Professor of Economics



The IQAC, in collaboration with the Department of Economics, spearheaded the academic aspects of the program, ensuring a robust foundation in theoretical and practical knowledge. The Women Development Cell and Hope Counselling Centre brought a nuanced understanding of personal well-being and interpersonal dynamics, enriching the program with insights into emotional intelligence and psychological resilience.



The National Commission for Women's support underscored the societal importance of the program, aligning it with broader initiatives aimed at fostering gender-sensitive and inclusive capacity building.

Objectives of the Program

Holistic Skill Development: The program aimed to foster the holistic development of participants, equipping them with a diverse skill set that goes beyond academic knowledge.

With support from the National Commission for Women, the program aimed to ensure a gender-inclusive perspective, addressing the specific needs and challenges faced by women in capacity building and personality development.

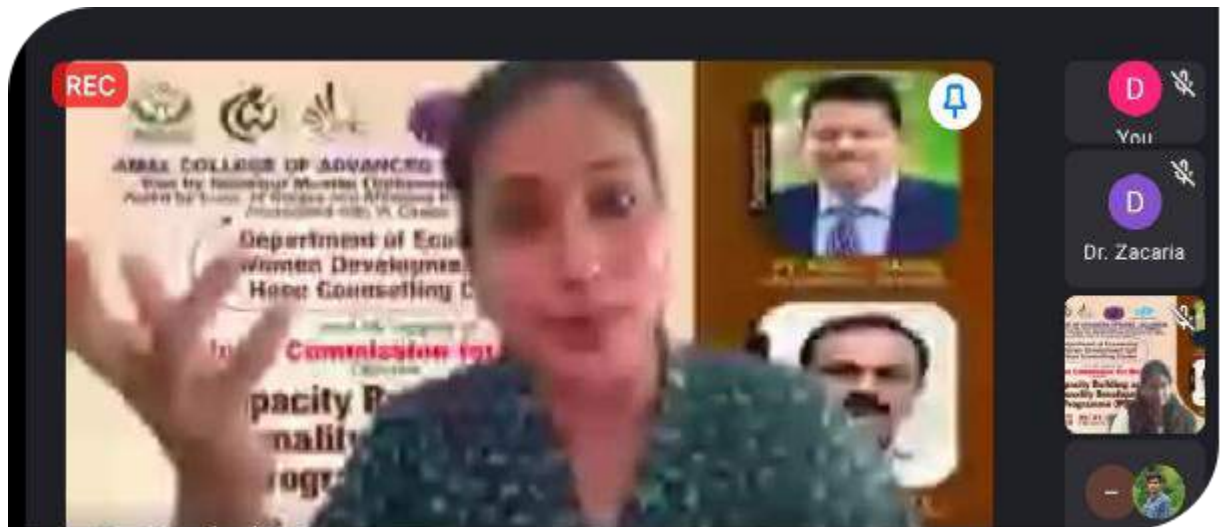
By bringing together various departments and entities within the college, the program sought to facilitate collaborative learning, acknowledging the interconnected nature of personal and professional growth.

Session One: Personal Capacity Building

Speaker: Dr. Neethu Lal V,

Asst. Professor, Dept. of Psychology, University of Calicut

The first session of the Capacity Building and Personality Development Program was conducted by Dr. Neethu Lal V, an esteemed Assistant Professor from the Department of Psychology at the University of Calicut. The focus of this session was on Personal Capacity Building, addressing key elements crucial for individual growth and success.





1. Listening and Brainstorming: Dr. Neethu delved into the art of effective listening, emphasizing its pivotal role in personal and professional contexts. Participants were guided through the steps of active listening, learning key techniques to enhance their ability to absorb and comprehend information. Furthermore, Dr. Neethu highlighted the importance of brainstorming for career development, elucidating rules for productive sessions.

2. Time Management and Stress Management: Strategies for effective time management and stress coping mechanisms took center stage in this segment. Dr. Neethu explored practical approaches to managing time efficiently, offering participants valuable tools to prioritize tasks and optimize productivity. The discussion on stress management covered sources of stress, both in personal and professional spheres.

3. Internal Communication and Group Discussion: Dr. Neethu underscored the significance of internal communication within organizational frameworks. The participants gained insights into the process and direction of communication, distinguishing between formal and informal channels.

Session Two: Professional Career Skills

Speaker: Mr. Muhammed Riyas,

Chief Psychologist & Career Counselor, Hikewise, Calicut

The second session of the Capacity Building and Personality Development Program featured Mr. Muhammed Riyas, Chief Psychologist & Career Counselor from Hikewise, Calicut. This session was dedicated to honing the Professional Career Skills of the participants, focusing on critical aspects essential for navigating the professional world successfully.



1. Identifying Career Opportunities: Mr. Riyas commenced the session by guiding participants through the process of understanding career opportunities. He elucidated the concept of a career, providing insights into steps for identifying potential career paths.

2. Resume Skills: The discussion then transitioned to the crucial topic of resume building. Mr. Riyas elaborated on the purpose of a resume, outlining its essentials and differentiating it from a curriculum vitae. Practical dos and

don'ts of writing a compelling resume were addressed, with a focus on tailoring it to highlight one's strengths and accomplishments.

3. Interview and Presentation Skills: The final segment of the session revolved around practical tips for job interviews and effective presentation skills. Mr. Riyas shared valuable insights into various types of job interviews, preparing for them, and strategies for making a lasting impression.

Session Three: Digital Literacy & Effective Use of Social Media
Speaker: Dr. Abbas Vattoli,
Innovation Ambassador, MoE Govt. of India

The third session of the Capacity Building and Personality Development Program featured Dr. Abbas Vattoli, Assistant Professor from the Department of Commerce at Amal College. Dr. Vattoli led a comprehensive session on Digital Literacy & Effective Use of Social Media, recognizing the pivotal role of digital skills in the contemporary world.



1. Generating Email ID (on Google): Dr. Abbas initiated the session by guiding participants through the process of creating secure email IDs on

Google. Participants learned to create user-friendly yet secure email IDs, using combinations of alphanumeric and special characters for strong passwords.

2. Banking Services and Payment Gateways: The session then transitioned to practical insights into utilizing banking services and payment gateways in the digital realm. Dr. Abbas covered the usage of debit/credit cards, digital wallets, and various online payment platforms.

3. Use of social Media: In the final segment, Dr. Abbas delved into the responsible use of social media. The discussion encompassed protecting personal accounts, identifying online threats, and implementing cybersecurity measures. Participants gained awareness about cybercrimes against women and were informed about legal remedies against online harassment. Dr. Abbas also shed light on the dark web and provided practical tips on staying safe from potential threats and inappropriate content online.

Dr. Abbas Vattoli's session on Digital Literacy & Effective Use of Social Media contributed significantly to enhancing participants' digital skills and awareness. The practical insights and guidelines provided by the speaker equipped participants with the knowledge necessary to navigate the digital landscape responsibly. The session not only addressed the technical aspects of digital literacy but also emphasized the importance of online safety and security.



Mr. Mansoor, Assistant Professor in the Department of Economics at Amal College, extended his gratitude to Dr. Neethu Lal V for her enriching session. In his vote of thanks, Mr. Mansoor summarized the key takeaways from the session, acknowledging the practical and applicable insights provided by the speaker.

Conclusion

The first webinar on the Capacity Building and Personality Development Program, organized collaboratively by the Internal Quality Assurance Cell (IQAC), the Department of Economics, the Women Development Cell, and the Hope Counseling Centre at Amal College of Advanced Studies, marked a significant milestone. This initiative, supported by the National Commission for Women, garnered considerable success with the active participation of 150 students, 07 faculty members, and the valuable contributions of 03 Resource Persons.

The program provided a comprehensive platform, delving into various aspects of personal and professional development. Dr. Neethu Lal V illuminated foundational aspects of personal capacity building, Mr. Muhammed Riyas shared practical skills crucial for professional success, and Dr. Abbas Vattoli

guided participants through the contemporary realm of digital literacy. This collaborative effort resulted in a transformative learning experience, enriching all participants with a diverse range of knowledge.

IQAC, Dept. of Economics, WDC and Hope Counselling Centre
Amal College of Advanced Studies
 Capacity Building and Personality Development Program
 Sponsored by National Commission for Women

Webinar Two	
Date of the Programme	27 March 2022
Duration	09.30 to 03.30
No. Participants	150 Students 05 Faculty Members
Programme Schedule	
Welcome	Dr. Firdousia P C Head, Dept. of Psychology
About the Programme	Dr. Shihabudheen N Head Dept. of Economics
Moderator	Ms. Sini K Coordinator, WDC
Session One (09.45 -11.15) Personal Capacity Building	Dr. Moly Kuruvila Professor, Women Studies, University of Calicut

Session Two (11.15 -12.45) Professional Career Skills	Mr. Muhammed Riyas, Chief Psychologist & Career Counselor, Hikewise, Calicut
Session Three: (02.00 - 03.30) Digital Literacy & Effective Use of Social Media	Ms.Aishwarya Lakshmi Technology Fellow, Kerala Startup Mission
Vote of Thanks	Ms.Hiba Rasheen K

Webinar Two on Capacity Building and Personality Development
27 March 2022,09.30 -03.30

Session One: Personal Capacity Building

Dr. Moly Kuruvila

Professor, Women Studies, University of Calicut

The initial session of the second webinar on the Capacity Building and Personality Development Program was skillfully conducted by Dr. Moly Kuruvila, Professor of Women Studies, University of Calicut. This session centered around the theme of Personal Capacity Building, delving into pivotal elements essential for the growth and success of individuals. Dr. Moly Kuruvila adeptly guided participants through a comprehensive exploration of various aspects related to personal development.

1. Listening and Brainstorming: Dr. Moly delved into the art of effective listening, emphasizing its pivotal role in personal and professional contexts. Participants were guided through the steps of active listening, learning key techniques to enhance their ability to absorb and comprehend information.

Furthermore, Dr. Moly highlighted the importance of brainstorming for career development, elucidating rules for productive sessions.



2. Time Management and Stress Management: Strategies for effective time management and stress coping mechanisms took center stage in this segment. Dr. Moly explored practical approaches to managing time efficiently, offering participants valuable tools to prioritize tasks and optimize productivity. The discussion on stress management covered sources of stress, both in personal and professional spheres.

3. Internal Communication and Group Discussion: Dr. Moly underscored the significance of internal communication within organizational frameworks. The participants gained insights into the process and direction of communication, distinguishing between formal and informal channels

Session Two: Professional Career Skills

Mr. Muhammed Riyas

Chief Psychologist & Career Counselor, Hikewise, Calicut

The second session of the second webinar on the Capacity Building and Personality Development Program led by Mr. Muhammed Riyas, Chief Psychologist & Career Counselor from Hikewise, Calicut. This session was dedicated to refining the Professional Career Skills of the participants,

concentrating on critical aspects essential for navigating the professional world successfully.



Career Opportunities Identification: Mr. Riyas initiated the session by guiding participants through the process of understanding career opportunities. He provided insights into the concept of a career, offering valuable perspectives on steps to identify potential career paths.

Resume Building Skills: The discussion then transitioned to the crucial topic of resume building. Mr. Riyas elaborated on the purpose of a resume, outlined its essentials, and differentiated it from a curriculum vitae. Practical dos and don'ts of writing a compelling resume were addressed, with a focus on tailoring it to highlight one's strengths and accomplishments.

Interview and Presentation Skills: The final segment of the session revolved around practical tips for job interviews and effective presentation skills. Mr. Riyas shared valuable insights into various types of job interviews, how to prepare for them, and strategies for making a lasting impression. Participants likely gained a wealth of knowledge and practical advice to enhance their professional skills and confidence.

Session Three: Digital Literacy & Effective Use of Social Media
Ms. Aishwarya Lakshmi
Technology Fellow, Kerala Startup Mission

The third session of the Capacity Building and Personality Development Program led by Ms. Aishwarya Lakshmi, Technology Fellow, Kerala Startup Mission. Ms. Lakshmi led a comprehensive session on Digital Literacy & Effective Use of Social Media, recognizing the pivotal role of digital skills in the contemporary world.

Generating Email ID (on Google): Ms. Aishwarya initiated the session by guiding participants through the process of creating secure email IDs on Google. Participants learned to create user-friendly yet secure email IDs, using combinations of alphanumeric and special characters for strong passwords.

Banking Services and Payment Gateways: The session then transitioned to practical insights into utilizing banking services and payment gateways in the digital realm. Ms. Aishwarya covered the usage of debit/credit cards, digital wallets, and various online payment platforms.



Use of Social Media: In the final segment, Ms. Aishwarya delved into the responsible use of social media. The discussion encompassed protecting personal accounts, identifying online threats, and implementing cybersecurity measures.

Participants gained awareness about cybercrimes against women and were informed about legal remedies against online harassment. Ms. Aishwarya also shed light on the dark web and provided practical tips on staying safe from potential threats and inappropriate content online. Ms. Aishwarya Lakshmi's session on Digital Literacy & Effective Use of Social Media c The session not only addressed the technical aspects of digital literacy but also emphasized the importance of online safety and security.



Conclusion: The Second Webinar of the Capacity Building and Personality Development Program at Amal College of Advanced Studies, supported by the National Commission for Women, was a triumph on March 27, 2022. With 150 students and five faculty members participating, the program aimed to elevate personal and professional skills. Dr. Moly Kuruvila's session focused on personal capacity building, providing valuable insights into self-awareness and interpersonal skills. Mr. Muhammed Riyas delved into professional career skills, offering guidance on career planning and effective

communication. Ms. Aishwarya Lakshmi, a Technology Fellow at Kerala Startup Mission, led a session on digital literacy, equipping participants with responsible navigation of the digital landscape. The program's success, marked by a vote of thanks from Ms. Hiba Rasheen K, is a testament to collaborative efforts, leaving a lasting impact on students and faculty, anticipating positive influences on their personal and professional growth aligned with broader educational and empowerment goals.

IQAC, Dept. of Economics, WDC and Hope Counselling Centre
Amal College of Advanced Studies
Capacity Building and Personality Development Program
 Sponsored by National Commission for Women

Webinar Three

Date of the Programme	28 March 2022
Duration	09.30 to 03.30
No. Participants	163 Students 07 Faculty Members
Programme Schedule	
Welcome	Mr. Janeesh Babu K P Asst. Professor, DTHM
About the Programme	Dr. Shihabudheen N Head Dept. of Economics
Moderator	Dr. Sajida P Asst. Professor, Economics

Session One (09.45 -11.15) Personal Capacity Building	Ms.Renna Zehra Academic Associate IIM Kozhikode
Session Two (11.15 -12.45) Professional Career Skills	Mr.Nandu S Nair Academic Associate IIM Kozhikode
Session Three: (02.00 - 03.30) Digital Literacy & Effective Use of Social Media	Mr.Zuhairali Media Coordinator Aljamia University
Vote of Thanks	Ms.Sadeeda K

Webinar Three on Capacity Building and Personality Development
28 March 2022,09.30 -03.30

Session One:Personal Capacity Building

Ms.Renna Zehra

Academic Associate, IIM Kozhikode

Ms. Renna Zehra, an esteemed Academic Associate from the prestigious IIM Kozhikode, took charge of the first session, focusing on the crucial theme of Personal Capacity Building. Her presentation was nothing short of enlightening, providing participants with a transformative experience.



1. Listening and Brainstorming: Ms. Renna Zehra delved into the art of effective listening, emphasizing its pivotal role in personal and professional contexts. Participants were guided through the steps of active listening, learning key techniques to enhance their ability to absorb and comprehend information. Furthermore, Ms. Renna Zehra highlighted the importance of brainstorming for career development, elucidating rules for productive sessions.

2. Time Management and Stress Management: Strategies for effective time management and stress coping mechanisms took center stage in this segment. Ms. Renna Zehra explored practical approaches to managing time efficiently, offering participants valuable tools to prioritize tasks and optimize productivity.

The discussion on stress management covered sources of stress, both in personal and professional spheres.

3.Internal Communication and Group Discussion: Ms. Renna Zehra underscored the significance of internal communication within organizational frameworks. The participants gained insights into the process and direction of communication, distinguishing between formal and informal channels.

Q&A and Interaction: The session incorporated a dynamic question-and-answer segment, allowing participants to seek clarification and engage in meaningful dialogue with the speaker. Ms. Renna's responses were insightful, fostering a collaborative learning environment.

Conclusion: Ms. Renna Zehra's session on Personal Capacity Building was a comprehensive exploration of the foundational elements necessary for individual growth. Participants left the session armed with a heightened sense of self-awareness, a deeper understanding of emotional intelligence, and practical tools to enhance their interpersonal skills. The session not only contributed to the personal development of the attendees but also set a positive tone for the remainder of the Capacity Building and Personality Development Program. Ms. Renna Zehra's expertise and engaging presentation style made this session a standout and laid a strong foundation for the subsequent sessions to build upon.

Session Two: Professional Career Skills

Mr. Nandu S Nair

Academic Associate, IIM Kozhikode

The second session of the third webinar on the Capacity Building and Personality Development Program, led by Mr. Nandu S Nair, Academic Associate, IIM Calicut. This session was dedicated to refining the Professional

Career Skills of the participants, concentrating on critical aspects essential for navigating the professional world successfully.



Career Opportunities Identification: Mr. Nair initiated the session by guiding participants through the process of understanding career opportunities. He provided insights into the concept of a career, offering valuable perspectives on steps to identify potential career paths.

Resume Building Skills: The discussion then transitioned to the crucial topic of resume building. Mr. Nair elaborated on the purpose of a resume, outlined its essentials, and differentiated it from a curriculum vitae. Practical dos and don'ts of writing a compelling resume were addressed, with a focus on tailoring it to highlight one's strengths and accomplishments.

Interview and Presentation Skills: The final segment of the session revolved around practical tips for job interviews and effective presentation skills. Mr. Nair shared valuable insights into various types of job interviews, how to prepare for them, and strategies for making a lasting impression. Participants

likely gained a wealth of knowledge and practical advice to enhance their professional skills and confidence.



Conclusion

The second session of the third webinar in the Capacity Building and Personality Development Program, led by Mr. Nandu S Nair, Academic Associate at IIM Calicut, marked a pivotal moment in the participants' journey toward refining their Professional Career Skills. With a keen focus on critical aspects crucial for success in the professional world, the session provided valuable insights and practical guidance. The session led by Mr. Nandu S Nair was a transformative experience, providing participants with a comprehensive toolkit to navigate the complexities of the professional realm. The Capacity Building and Personality Development Program, with its well-curated webinars, stands as a testament to the institution's commitment to nurturing holistic growth and preparing individuals for success in their careers. The knowledge gained in this session is poised to positively impact the participants' professional journeys, setting the stage for continued learning and success.

Session Three: Digital Literacy & Effective Use of Social Media **Mr. Zuhairali**

Media Coordinator, Aljamia University

The third session of the Capacity Building and Personality Development Program, led by Mr. Zuhairali, Media Coordinator at Aljamia University, proved to be a pivotal and comprehensive exploration of Digital Literacy & Effective Use of Social Media. Recognizing the increasing significance of digital skills in today's world, Mr. Zuhairali guided participants through a series of enlightening discussions and practical insights.



1. Generating Email ID (on Google): This section which set for understanding generating email IDs on Google, Mr. Zuhairali provided detailed guidance, walking participants through the process step by step. This involved creating a secure and personalized email address tailored to individual preferences and needs. Participants not only grasped the technical intricacies of the procedure but also gained valuable insights into the importance of crafting a user-friendly yet robust password during this setup. This comprehensive approach aimed to empower participants with the knowledge and skills necessary to establish and maintain secure digital communication channels

2. Banking Services and Payment Gateways: Transitioning seamlessly, Mr. Zuhairali delved into practical insights regarding the utilization of banking services and payment gateways in the digital realm. Covering the usage of debit/credit cards, digital wallets, and various online payment platforms, participants were equipped with knowledge on conducting secure and efficient financial transactions in the digital landscape.

3. Use of Social Media: In the final segment, Mr. Zuhairali explored the responsible use of social media, going beyond the mere technicalities. The discussion included safeguarding personal accounts, identifying online threats, and implementing cybersecurity measures. Participants gained awareness about the specific challenges and cybercrimes against women, and were informed about legal remedies against online harassment. Mr. Zuhairali also shed light on the concept of the dark web, providing practical tips on staying safe from potential threats and inappropriate content online.



Conclusion: Mr. Zuhairali's session on Digital Literacy & Effective Use of social media significantly contributed to enhancing participants' digital skills and awareness. By addressing not only the technical aspects but also focusing on the responsible use of digital platforms, the session provided a well-rounded understanding of navigating the digital landscape. The practical insights and guidelines imparted by Mr. Zuhairali equipped participants with

the knowledge necessary to interact with digital technologies in a secure and responsible manner. The emphasis on online safety and security underscored the importance of digital literacy in the contemporary world.



Summary

Capacity Building and Personality Development Program conducted by Amal College of Advanced Studies in collaboration with various departments and entities, supported by the National Commission for Women, emerged as a transformative initiative. Consisting of three webinars, each led by distinguished speakers, the program aimed to provide participants with a holistic learning experience, covering crucial aspects of personal and professional growth.

The first webinar, led by Dr. Neethu Lal V, Mr. Muhammed Riyas, and Dr. Abbas Vattoli, delved into Personal Capacity Building, Professional Career Skills, and Digital Literacy & Effective Use of Social Media, respectively.

These sessions equipped participants with foundational elements for individual growth, practical skills for professional success, and essential digital literacy knowledge.

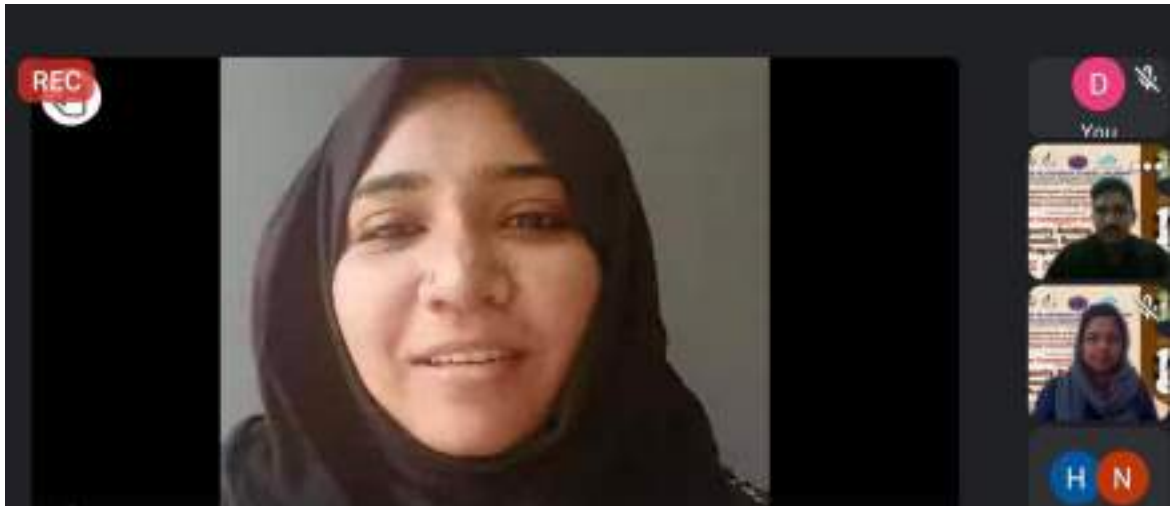
The second webinar, featuring Dr. Moly Kuruvila, Mr. Muhammed Riyas, and Ms. Aishwarya Lakshmi, focused on similar themes, providing additional perspectives and insights. Dr. Kuruvila emphasized personal development, while Mr. Riyas concentrated on refining professional career skills. Ms. Aishwarya Lakshmi's session contributed significantly to enhancing participants' digital skills and awareness.

The third webinar, led by Ms. Renna Zehra, Mr. Nandu S Nair, and Mr. Zuhairali, further enriched the program. Ms. Zehra explored Personal Capacity Building, Mr. Nair refined Professional Career Skills, and Mr. Zuhairali conducted an in-depth exploration of Digital Literacy & Effective Use of Social Media.



The collaborative effort of the organizing entities ensured a well-rounded approach, enhancing the program's impact and relevance to the diverse needs

of the participants. The support from the National Commission for Women highlighted the societal importance of fostering gender-sensitive and inclusive capacity building.



The Capacity Building and Personality Development Program achieved its objectives of providing a transformative learning experience. Participants gained a diverse range of knowledge, from foundational personal development to essential professional skills and contemporary digital literacy. The collaborative and comprehensive nature of the program reflects the institution's commitment to nurturing holistic growth and preparing individuals for success in their personal and professional lives. The insights gained from the program are expected to positively influence the participants' journeys, aligning with the broader goals of education and empowerment. The success of the program is attributed to the active participation of students, faculty members, and the valuable contributions of the esteemed speakers.



Glimpses from the Capacity building Programme





Faculty Development Programme on Professional Ethics

The Faculty Development Programme on Professional Ethics, organized by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies in collaboration with Academy Excellence, took place on April 7, 2022. The program aimed to enhance the understanding and application of professional ethics among the faculty members.



Welcome: Ms. Suhana Mehana Mehar, Asst. Professor of English: Ms. Mehar warmly welcomed the participants and set a positive tone for the event, highlighting the importance of professional ethics in academia.

Chair: Dr. Zacaria T V, Principal: Dr. Zacaria T V presided over the event as the chair, providing the necessary guidance and structure to the proceedings.

About the Programme: Dr. Shihabudheen N, Coordinator, IQAC: Dr. Shihabudheen N provided an insightful overview of the Faculty Development Programme, emphasizing its relevance and objectives.

The primary objective of the Faculty Development Programme was to augment the comprehension and practical application of professional ethics within the faculty community. Recognizing the pivotal role that ethics play in academic institutions, the program sought to provide faculty members with the tools, knowledge, and perspectives necessary to navigate and address ethical challenges in their roles as educators and researchers.

The Faculty Development Programme on Professional Ethics at Amal College of Advanced Studies served as a platform to instill a deeper understanding of ethical principles among faculty members, thereby contributing to the overall integrity and quality of education at the institution. The collaboration with Academy

Excellence and the involvement of external resource persons further enriched the learning experience for all participants.

**Session by Prof. Mesut Idriz:
Historical Perspectives on Professional Ethics**

Prof. Mesut Idriz, the Director of SIFHAMS and Chair of the Department of History and Islamic Civilization at the University of Sharjah, brought a rich historical context to the discussion of professional ethics. His session was characterized by a captivating exploration of the interplay between historical events and ethical considerations, offering a unique lens through which to understand the evolution of professional conduct.



Prof. Idriz delved into how ethical norms and principles have evolved over time, emphasizing the symbiotic relationship between historical events and the development of ethical frameworks. By examining historical precedents, he illustrated how societal values and expectations influenced professional conduct. Prof. Idriz connected historical perspectives to the contemporary academic environment, demonstrating the enduring relevance of ethical considerations. This linkage would have helped participants draw parallels between historical scenarios and present-day ethical challenges in academia. Prof. Idriz's session aimed to broaden the participants' understanding of professional ethics by weaving

historical insights into the fabric of ethical discourse. Attendees likely gained a nuanced perspective on the subject, appreciating how historical contexts can inform ethical decision-making in their roles as educators and researchers.

**Session by Dr. Sabir Navas:
Contemporary Challenges and Ethical Considerations in Academia**

Dr. Sabir Navas, the Director of Academy of Excellence, offered a practical exploration of the challenges and ethical considerations prevalent in the contemporary academic landscape. His session focused on equipping faculty members with actionable insights to maintain professional standards in teaching, research, and overall conduct.

Dr. Navas likely addressed current challenges faced by academia, such as issues related to plagiarism, academic integrity, conflicts of interest, and the ethical use of technology. By identifying these challenges, he provided a realistic foundation for discussions on maintaining ethical standards.

Dr. Navas facilitated interactive discussions, encouraging faculty members to share their experiences and strategies for addressing ethical dilemmas. This collaborative approach fosters a community of practice where educators learn from each other.



Dr. Navas's session provided actionable insights that faculty members can incorporate into their daily practices. This could include guidelines for responsible research, ethical teaching methods, and promoting a culture of integrity within academic institutions. Dr. Navas's session aimed to empower faculty members with practical tools and strategies to address contemporary ethical challenges in academia. By offering actionable advice, the session likely facilitated a proactive approach among participants, encouraging them to apply ethical principles in their professional roles.

Vote of Thanks: Ms. Asya Shahans, Asst. Professor of English: Ms. Shahans expressed gratitude on behalf of the organizing committee, acknowledging the invaluable contributions of the resource persons. She highlighted key takeaways from the sessions and emphasized the significance of incorporating ethical practices in the daily lives of faculty members. Ms. Shahans also thanked the participants for their active engagement, making the event a success.



Conclusion

The Faculty Development Programme on Professional Ethics held at Amal College of Advanced Studies emerged as a highly successful and enriching initiative, fostering a deepened understanding of professional ethics among faculty

members. The program not only provided valuable insights but also created a dynamic platform for engaging discussions and reflection.

Prof. Mesut Idriz's session, delving into historical perspectives on professional ethics, and Dr. Sabir Navas's exploration of contemporary challenges, contributed to a comprehensive and well-rounded understanding of the ethical considerations within academia. The diverse nature of these sessions likely appealed to a broad audience, catering to various interests and backgrounds among the faculty.

The diverse perspectives brought forth by Prof. Mesut Idriz and Dr. Sabir Navas played a pivotal role in enriching the discussions. Their respective expertise in historical contexts and contemporary challenges added depth and complexity to the conversations, prompting faculty members to consider a wide range of ethical scenarios and solutions.

The Faculty Development Programme on Professional Ethics at Amal College of Advanced Studies can be considered a resounding success. It not only achieved its primary objective of enhancing understanding but also fostered a community of educators committed to ethical conduct. The event's impact is expected to resonate beyond its duration, influencing faculty members in their professional journeys and contributing to a culture of integrity within the academic institution.

Report on Udyog Malappuram 2022 Mega Job Fair

The "Udyog 2022" Mega Job Fair was organized by Amal College of Advanced Studies and Malappuram District Panchayat on May 29, 2022, at Amal College Nilambur. This event marked a significant milestone in the regional economic development of Malappuram by empowering youth and providing them with employment opportunities. The idea was conceived by the Amal College of Advanced Studies through its Innovations and Entrepreneurship Development

Centre - IEDC functioning under Kerala Startup Mission and jointly Implemented by the IEDC and Placement cell



Objectives

The primary objectives of the Mega Job Fair were as follows:

1. To connect job seekers with potential employers.
2. To facilitate the recruitment of local talent by both national and international companies.
3. To contribute to the economic development of Malappuram by reducing unemployment rates.
4. To showcase the success of the "Malappuram Model" in fostering local economic growth.



Key Statistics and Achievements

1. Total Selections: **599 job** seekers were selected for various positions.
2. Probable Appointments: 2558 potential job placements were identified.
3. Participating Companies: 267 companies participated in the event.
4. Vacancies Offered: The event featured **11559** job vacancies from different sectors.
5. Job Seekers: **14708** enthusiastic job seekers attended the fair.

6. Sessions: The event consisted of 14 sessions held across 7 different centers.
7. Resourcing Personnel: **140** resource personnel were trained in grooming sessions to enhance their skills in the hiring process.



Impact and Significance

The Udyog 2022 Mega Job Fair had a profound impact on the local community and the region as a whole:

Reduced Unemployment: The fair significantly contributed to reducing the unemployment rate in Malappuram by connecting job seekers with job opportunities.

Economic Development: By attracting national and international companies to participate, the event contributed to the economic development of Malappuram.

Empowerment of Youth: The fair empowered the youth by providing them with a platform to showcase their skills and talents.

Skill Enhancement: Grooming sessions and training improved the employability of job seekers.



Future Plans

The success of the Udyog 2022 Mega Job Fair has paved the way for future initiatives in Malappuram District. The District Panchayat intends to continue its efforts to promote local economic development, empower youth, and bridge the gap between job seekers and employers.



Acknowledgments

The success of the Mega Job Fair would not have been possible without the cooperation and support of various stakeholders:

Job Seekers: The enthusiastic participation of 14708 job seekers.

Companies: The 267 companies that participated in the event and offered job opportunities.

Resource Personnel: The 140 resource personnel who contributed to the grooming sessions.

Amal College Nilambur: The institution provided valuable support and infrastructure for the event.



Conclusion

The Udyog 2022 Mega Job Fair jointly organized by Amal College of Advanced Studies Nilambur and Malappuram District Panchayat was a resounding success, setting an example of how local self-government institutions can play a pivotal role in addressing unemployment and fostering economic growth. This event not only provided job opportunities but also served as a platform for empowerment and skill development, making it a significant achievement in the region's history.

Faculty Development and Professional Development Programmes

In the academic year 2021-22, the Internal Quality Assurance Cell (IQAC) at our college continues to lead the charge in empowering faculty through strategic measures. A cornerstone of our approach is actively encouraging faculty engagement in professional development programs offered by esteemed institutions, both domestically and internationally. We also prioritize the utilization of online training programs to continually upgrade skills.

Details of FDP/MDP/PDP/Short Term Courses/Refresher/Orientation Programmes Participated by Teaching and Non-Teaching Staffs of the College 2021-22

Sl. No	Name of Participant	Designation	Name of the Programme	Duration
1	Mr Shemeer Babu T	Assistant Professor	Psychological Skills for Effective Teaching and Learning	01-06-2021 - 07-06-2021
2	Mr Janeesh Babu KP	Assistant Professor	Online Elementary FDP on Hospitality Management Trends	07-06-2021 - 11-06-2021
3	Dr Ali Jafar CH	Assistant Professor	International Winter School	10-06-2021 - 16-06-2021
4	Mr Janeesh Babu KP	Assistant Professor	Five Day Online National Yoga Workshop	17-06-2021 - 21-06-2021
5	Mr Anujith S	Assistant Professor	Five Day Online National Yoga Workshop	17-06-2021 - 21-06-2021
6	Dr Abbas Vattoli	Assistant Professor	Innovation Ambassador Training(Advanced Level)	30-06-2021 - 30-07-2021
7	Dr Abbas Vattoli	Assistant Professor	International online workshop on Academic Writing and Communication Skills, Research methodology, Reference Management and Academic Publishing	24-07-2021 - 23-08-2021
8	Ms. Saleema A	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
9	Mrs. Niloofer S	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
10	Ms. Jashira P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours	26-07-2021 - 30-07-2021

			of Teaching"	
11	Mr Shakeel Juman T P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
12	Dr Shihabudheen N	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
13	Dr Sajida P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
14	Mansoor P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
15	Fasna C	Part-time Lecturer	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
16	Dr. Abdul Sakir P M	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
17	Dr Shihabudheen C	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
18	Ms. Sini K	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
19	Suhana Mehar M	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
20	Dr Shameema T	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
21	Dr Jahfar Sadiq P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
22	Safvan PT	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021

23	Asya Shahanaz K	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
24	Ameena Amal M	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
25	Fabi Rahman	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
26	Sernam Mohammed	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
27	Dr Ameer Hassan	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
28	Dr Fawaz. P	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
29	Dr Firdousiya PC	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
30	Dr Sefeer KP	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
31	Ms Anakha	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
32	Dr Ahamed Raseen Nanakkal	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
33	Rinu Shalik	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
34	Merin P Sam	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
35	Dr Muhammed Najeeb K	Assistant professor	Five-day Faculty Development Programme	26-07-2021 - 30-07-2021

			"Sketching the Contours of Teaching"	
36	Dr Shemeer Babu T	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
37	Dr Hafees VK	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
38	Mr Anujith S	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
39	Ms Betty Mathew	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
40	Mr Janeesh Babu KP	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
41	Dr Shahla.K.P	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
42	Dr Dhanya K A	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
43	Dr Abbas Vattoli	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
44	Dr Fathima Adeela Beevi TKS	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
45	Dr Umesh U	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
46	Mr Anees KA	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
47	Ms Nisha S	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021

48	Ms Greeshma.P	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
49	Dr Jaseela KB	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
50	Ms Jaseena KB	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
51	Adv Abu Siddik.K	Part-time Lecturer	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
52	Muneer O.K	Assistant Professor	Five-day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021
53	Dr Umesh U	Assistant Professor	Qualitative Research and Issues in Plagiarism(An Interdisciplinary Approach)	05-08-2021 - 11-08-2021
54	Muneer O.K	Assistant Professor	UGC Sponsored online Refresher course in Teacher Education (Open - all)	21-08-2021 - 04-09-2021
55	Dr Dhanya K A	Assistant Professor	Value Based Research Publication	06-09-2021 - 11-09-2021
56	Muneer O.K	Assistant Professor	UGC Sponsored online Refresher course in Human rights (Open - all)	08-09-2021 - 21-11-2021
57	Dr Dhanya K A	Assistant Professor	E-Content Development and Moodle	13-09-2021 - 27-09-2021
58	Dr Alijafar C H	Assistant Professor	3rd SIFHAMS International SIFHAMS International Graduate Winter School	09-01-2022 - 15-01-2022
59	Shakeel Juman T P	Assistant Professor	Five Days Faculty Development Programme on "Advanced Research Methodology : Tools and Techniques "	19-02-2022 - 24-02-2022
60	Shakeel Juman T P	Assistant Professor	Faculty Development Programme on "Artificial Intelligence "	22-02-2022 - 25-02-2022
61	Shakeel Juman T P	Assistant Professor	One week international Faculty Development Programme on "Cyber	24-02-2022 - 03-03-2022

			Forensic and Information Security”	
62	Dr Shihabudheen N	Assistant Professor	7 Day International Workshop on Qualitative, Mixed and Participatory Methods in Research	24-02-2022 - 05-03-2022
63	Dr Shihabudheen N	Assistant Professor	Management Development Programme on IEDC Nodal Officers Training Programme for Kerala Startup Mission	21-03-2022 - 24-03-2022
64	Dr Sajida P	Assistant Professor	Five Days online Faculty Development Programme on Emerging Trends and Challenges in Higher Education and Research	18-04-2022 - 22-04-2022
65	Mansoor P	Assistant Professor	Five Days online Faculty Development Programme on Emerging Trends and Challenges in Higher Education and Research	18-04-2022 - 22-04-2022
66	Shakeel Juman T P	Assistant Professor	Online Two Week Refresher course in “COMPUTER SCIENCE”	02-05-2022 - 16-05-2022
67	Dr Ali Jafar CH	Assistant Professor	Five-Day Faculty Development Programme "Sketching the Contours of Teaching"	26-07-2021 - 30-07-2021

Participation in these initiatives offers faculty and administrative staff invaluable opportunities for growth, exposing them to diverse experiences, cutting-edge methodologies, and global best practices. This exposure not only enriches their knowledge but also enhances their teaching, research, and administrative abilities, fostering a culture of lifelong learning and keeping them abreast of the latest trends in their fields.

Alongside promoting external programs, the IQAC takes proactive steps to organize internal initiatives. Leveraging our resources and external collaborations, we provide a wide array of faculty development and professional development opportunities tailored to address specific needs and challenges. These initiatives cover topics ranging from pedagogy and research

methodologies to administrative competencies and technological advancements, ensuring a comprehensive learning experience.

Policy of Incentive for Staff members

In terms of our policy for incentivizing staff members, we adopt a proactive approach to recognize and reward excellence in contributions that enhance educational quality. Spearheaded by the IQAC, this initiative motivates faculty to actively engage in activities that elevate institutional practices.

Beyond acknowledging achievements such as quality publications and seminar participation, we value contributions such as innovative teaching methods, effective student mentorship, impactful community outreach, and leadership roles. The recognition and rewarding of **Twenty-Eight** faculty members for their efforts in enhancing quality during the 2021-22 academic year attest to the effectiveness of this incentivization policy, fostering a culture of continuous improvement and excellence within our college community.

Conclusion

In the academic year 2021-22, the IQAC has continued to lead initiatives aimed at enhancing quality across various domains of the college's academic framework. We prioritize not only coordinating faculty development and professional development programs but also implementing orientation and induction programs for new students to ensure a seamless transition and foster a sense of community. Recognizing the significance of technology in education, we have directed efforts towards office automation and enriching ICT-enabled teaching-learning activities. Additionally, we have established robust quality audit mechanisms and monitoring systems to continuously evaluate and refine teaching, learning, and assessment methodologies, thereby upholding our commitment to providing a transformative educational experience that empowers students for success in a rapidly evolving global landscape.





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