



AMAL COLLEGE
OF ADVANCED STUDIES

IQAC ANNUAL REPORT

2022-2023



INTERNAL QUALITY ASSURANCE CELL AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329

Aided by Govt. of Kerala & affiliated to the University of Calicut

NAAC Accredited with A Grade (3.11 CGPA)

principal@amalcollege.ac.in | 04931207055

www.amalcollege.ac.in

Internal Quality Assurance Cell Amal College of Advanced Studies

Amal College of Advanced Studies Nilambur stands as a distinguished educational institution, renowned for its unwavering dedication to delivering quality education and fostering holistic development among its students. In its pursuit of excellence, the college established an Internal Quality Assurance Cell (IQAC) to systematically monitor and evaluate academic and administrative processes, ensuring the continual enhancement of the institution's overall functioning.

The Vision and Mission

“The vision of IQAC is to ensure quality education that meets the needs of stakeholders, fosters innovation and research, and contributes to national development. The mission of IQAC is to develop a quality culture within the institution, enhance the teaching-learning process, improve research and extension activities, promote community engagement, and ensure effective governance and management practices”

Role and Purpose:

The IQAC at Amal College of Advanced Studies Nilambur assumes a central role in overseeing and assessing various facets of the institution's academic and administrative landscape. Operating with a proactive approach, the IQAC is instrumental in upholding and advancing the institution's commitment to educational excellence, thereby equipping students for a prosperous future. Its primary purpose revolves around maintaining and elevating the quality standards of the institution through regular assessments, constructive feedback mechanisms, and the implementation of enhancement measures.

Important Functions:

Quality Assurance Policies: The IQAC is tasked with developing and implementing quality assurance policies aligned with the guidelines of statutory bodies like the University Grants Commission (UGC) and other relevant authorities.

Academic Excellence: Ensuring the effective design and execution of academic programs to meet desired learning outcomes by monitoring curriculum, teaching methodologies, and assessment procedures.

Institutional Planning: Collaborating with various departments and stakeholders to formulate both short-term and long-term institutional plans geared towards continuous improvement.

Internal Evaluation: Conducting regular evaluations of academic and administrative activities to identify areas of strength and weakness through the analysis of student performance, faculty feedback, and overall institutional performance.

Feedback Mechanism: Implementing feedback mechanisms, including student and faculty feedback surveys, to gather valuable insights for continual improvement.

Quality Enhancement Initiatives: Initiating quality enhancement programs and workshops based on evaluations and feedback to improve teaching-learning processes and the overall campus experience.

Accreditation and Assessment: Facilitating the institutional accreditation process by assisting in the preparation of necessary documentation and coordinating with accrediting agencies.

Student Support Services: Ensuring the provision of necessary support services to students to address both academic and personal needs effectively.

Research and Development: Promoting research activities within the institution by providing resources and support to both faculty and students.

Composition: The IQAC comprises experienced faculty members from various departments, administrative staff, and a student representative. The Convenor of the IQAC is a faculty member demonstrating a strong commitment to delivering quality education. This diverse composition ensures a comprehensive and inclusive approach to quality assurance and enhancement within the institution.

Global Academic Network

The Global Academic Network event, organized by the Internal Quality Assurance Cell (IQAC) in collaboration with the Skill Development Centre at Amal College of Advanced Studies, unfolded on the 6th of June 2022. This collaborative initiative aimed to create a platform for academic exchange, fostering global connections and advancing the college's commitment to holistic education.



Welcome Address: Dr. Shihabudheen C, the Coordinator of the Skill Development Centre, commenced the event with a warm welcome. His address set the tone for the workshop, highlighting the importance of skill development in the context of the global academic landscape. Dr. Shihabudheen C's welcoming remarks not only initiated the proceedings but also emphasized the college's dedication to nurturing multifaceted competencies among its students.

About the Programme: Dr. Shihabudheen N, the Coordinator of the Internal Quality Assurance Cell, provided an overview of the program. His presentation delved into the objectives, scope, and significance of the Global Academic Network initiative. Dr. Shihabudheen N highlighted the collaborative efforts involved in bringing together academia from diverse backgrounds to share insights, exchange best practices, and contribute to the overall academic enrichment of the institution.



Keynote Address: Giorgi Imedashvili

Giorgi Imedashvili, the Director of the University of Georgia, delivered a keynote address that served as the focal point of the workshop. His insights drew from his extensive experience in academia, providing a global perspective on current trends, challenges, and opportunities in higher education. The keynote address aimed to inspire participants and set the stage for meaningful discussions on the global academic landscape.

Presentation : Ana Banradze

Ana Banradze, Manager at the University of Georgia, complemented the keynote address with a detailed presentation. Her session offered a more granular perspective, exploring specific initiatives, collaborations, and success stories from the University of Georgia. Ana Banradze's contribution added a practical dimension to the workshop, allowing participants to gain insights into the strategies employed by an institution to navigate the complexities of the global academic arena.



Interactive Discussions and Networking: The workshop incorporated interactive discussions and networking sessions. These components provided participants with the opportunity to engage with the keynote speakers, share their own experiences, and establish connections with peers from diverse academic backgrounds. The interactive nature of the workshop fostered an environment conducive to the exchange of ideas and the cultivation of potential collaborations.

Conclusion: The Global Academic Network event at Amal College of Advanced Studies, orchestrated by the Internal Quality Assurance Cell and the Skill Development Centre, proved to be a significant step towards fostering a global perspective in academia. The combined efforts of Dr. Shihabudheen C and Dr. Shihabudheen N in welcoming the participants and providing a comprehensive overview set the stage for the substantive contributions of Giorgi Imedashvili and Ana Banradze.

The keynote address and subsequent presentation offered valuable insights into global academic trends and best practices, enriching the participants' understanding of the broader educational landscape. The interactive discussions and networking sessions further enhanced the collaborative spirit of the workshop, encouraging the exchange of ideas and the establishment of connections that extend beyond geographical boundaries.

The Global Academic Network event not only achieved its objectives in providing a platform for global academic discourse but also reinforced Amal College of Advanced Studies' commitment to academic excellence and global engagement. The event's success lies in its ability to transcend traditional boundaries, opening

avenues for continuous learning, collaboration, and the cultivation of a global mindset within the academic community.





**Internal Quality Assurance Cells
Amal College of Advanced Studies Nilambur &
MES Mampad College (Autonomous)**

Jointly Organize

**Five Day Faculty
Development Programme On**

Design Thinking

20- 24 June 2022, 9.30 AM



Speaker



Bipasha Roy
Managing Director,
Mobiuspace

Inauguration



**Shri. P V Abdul
Wahab MP**
Hon'ble Member of
Parliament

Chair



Dr Zacaria T V
Principal, Amal College
of Advanced Studies

Keynote



Dr. Manzur Ali PP
Principal,
MES Mampad College
(Autonomous)



mobius

Event Collaboration

IIC, Ministry of Education Govt. of India

IEDC, Kerala Start-up Mission

Mobius Space Consulting Pvt. Ltd

Five-Day Faculty Development Programme on Design Thinking.

In a commendable collaboration, the Internal Quality Assurance Cells (IQAC) of Amal College of Advanced Studies and MES Mampad College joined forces to orchestrate a transformative Five-Day Faculty Development Programme on Design Thinking. Under the astute leadership of Dr. Shihabudheen N, the Coordinator of IQAC at Amal College, this initiative sought to cultivate a culture of innovative thinking among the esteemed faculty members of both institutions. Dr. Zacaria TV, the Principal of Amal College, played a pivotal role as the Chair of the event, steering the program towards its goals with a vision of academic excellence.

The collaborative effort underscores a commitment to academic enrichment and continuous quality improvement, bringing together the intellectual resources and expertise of both institutions. By delving into the realms of Design Thinking, the program aimed to empower faculty members with creative methodologies, ensuring they are well-equipped to adapt to evolving educational landscapes and foster innovative practices within their teaching and research domains.



Dr. Shihabudheen N's leadership added a valuable dimension to the program, reflecting a dedication to nurturing an environment that encourages forward-thinking and creative problem-solving. Dr. Zacaria TV, in his role as the Chair, provided the necessary guidance and support to ensure the success of the Faculty

Development Programme, highlighting the collaborative spirit and commitment to excellence shared by both institutions.

This joint venture serves as a testament to the belief that collective efforts amplify the impact of educational initiatives. The collaboration between Amal College of Advanced Studies and MES Mampad College signifies a shared commitment to advancing the quality of education, fostering innovation, and preparing faculty members to meet the challenges of the dynamic academic landscape. The ensuing five days promised a journey of knowledge, collaboration, and transformation, embodying the spirit of academic excellence and mutual growth.

Inauguration: The commencement of the Five-Day Faculty Development Programme on Design Thinking was graced by the esteemed presence of Jb. P V Abdul Wahab M P, a distinguished and Hon'ble Member of Parliament, who assumed the role of the Chief Guest for this auspicious occasion.

In his inaugural address, Jb. P V Abdul Wahab M P illuminated the audience with profound insights on the pivotal role that faculty development plays in the educational ecosystem. With a keen understanding of the evolving dynamics within the academic landscape, he emphasized the critical need for fostering creativity and adaptability among faculty members. Jb. P V Abdul Wahab M P underscored the transformative potential that faculty development initiatives hold, acting as catalysts for positive change in teaching methodologies and learning outcomes.

The Chief Guest's remarks resonated with the audience as he navigated through the importance of keeping pace with changing educational paradigms. He articulated the significance of cultivating an environment where faculty members are not only well-versed in their respective domains but also equipped with the skills and mindset to embrace innovation. Jb. P V Abdul Wahab M P's vision for the role of educators in shaping the future of education set an inspiring tone for the entire Faculty Development Programme.

The inaugural address, marked by wisdom and foresight, served as a compass, guiding the participants towards a deeper understanding of the program's objectives. Jb. P V Abdul Wahab M P's presence added a layer of distinction to the event, highlighting the importance accorded to faculty development at the intersection of academic and legislative spheres.

As the Five-Day Faculty Development Programme unfolded, the words of the Chief Guest lingered, serving as a constant reminder of the transformative journey that lay ahead. The inaugural session, under the esteemed leadership of Jb. P V Abdul Wahab M P, not only set the stage for an enlightening event but also affirmed the collective commitment to advancing the educational landscape through continuous learning and innovation.

Keynote address, Dr. Manzurali PP

In a thought-provoking keynote address, Dr. Manzurali PP, the Principal of MES Mampad College (Autonomous), emerged as a beacon of wisdom, shedding light on the profound importance of Design Thinking in the realm of education. Dr. Manzurali skillfully articulated the transformative potential of embracing a design-centric approach, emphasizing that it transcends traditional pedagogies. Drawing upon his extensive experience, he delved into the dynamic nature of Design Thinking, showcasing how it goes beyond mere problem-solving to instill a holistic mindset among educators and learners alike.

Dr. Manzurali's insights resonated with the audience as he unfolded the ways in which Design Thinking can serve as a powerful catalyst for enhancing the teaching-learning process. By incorporating design principles into education, he highlighted the capacity to cultivate not only critical thinking and problem-solving skills but also creativity and adaptability. His address went beyond theoretical frameworks, offering practical examples of how educators can integrate Design Thinking methodologies to better prepare students for the complexities of real-world challenges. Dr. Manzurali PP's keynote address set a compelling foundation for the subsequent days of the Faculty Development Programme, inspiring participants to reimagine their roles as educators within the context of a rapidly evolving educational landscape.

Day One: Investor Education and Tax Planning

Mr. Shankar Sunderasan, Founder of Shradha Academy for Financial Education, took center stage on the inaugural day, offering a comprehensive exploration of investor education and tax planning. His session delved into the critical realm of financial literacy, equipping faculty members with practical insights that extend beyond academic boundaries. Mr. Sunderasan's expertise illuminated the intricate aspects of investment strategies and the nuances of tax planning, providing faculty members with the knowledge necessary to guide students effectively. The session

not only enriched participants with a deeper understanding of financial matters but also underscored the essential role educators play in preparing students for financial responsibility in their personal and professional lives.



Day Two and Three: Design Thinking

During the dedicated two-day session on Design Thinking led by Bipasha Roy, Managing Director of Mobius Space, participants were immersed in an intellectually stimulating journey that transcended conventional teaching paradigms. Roy's expertise and leadership unfolded a comprehensive exploration of Design Thinking principles, instigating a profound understanding of its application in the educational context.



Bipasha Roy's sessions were characterized by a dynamic blend of enlightening discussions and hands-on activities. Participants actively engaged in exercises that prompted creative problem-solving and encouraged collaborative thinking. The immersive nature of the sessions facilitated an experiential understanding of how Design Thinking can be incorporated into diverse academic disciplines. Roy's guidance ensured that participants not only comprehended the theoretical aspects of Design Thinking but also gained practical insights, enabling them to implement these methodologies effectively in their teaching practices.



By the conclusion of the two-day workshop, faculty members emerged equipped with a newfound appreciation for the transformative potential of Design Thinking. Bipasha Roy's leadership had succeeded in not only demystifying the intricacies of this innovative approach but also inspiring participants to embrace a more creative and holistic mindset in their educational endeavors. The ripple effects of this immersive session were anticipated to resonate in classrooms, fostering an

environment where Design Thinking becomes an integral part of the educational fabric.



Day Four: Yoga - The Way for Stress Management and Happiness

Shri. Nidhin Nidhiri, the Director of Prana Hills of Yoga, brought a holistic touch to the Faculty Development Programme with a session on yoga, stress management, and happiness. In recognizing the increasing importance of mental health in the academic environment, Nidhin Nidhiri provided valuable insights into the role of yoga as a potent tool for stress alleviation and overall well-being. His session extended beyond physical postures, delving into the philosophy and principles of yoga, offering faculty members practical techniques to manage stress and foster a positive mental outlook. The session on yoga not only contributed to the holistic development of participants but also underscored the vital connection between mental well-being and effective teaching.

Day Five: Modalities for Accreditation and Documentation

Speakers:

Session One: Dr. Shemeer Babu T, Coordinator, NAAC Cell of the College

Session Two: Dr. Abbas Vattoli, Jt. Coordinator, IQAC

Session Three: Mr. Anujith, Jt. Coordinator, IQAC



Session One: Dr. Shemeer Babu T, Coordinator, NAAC Cell of the College

Dr. Shemeer Babu T, as the Coordinator of the NAAC Cell of the College, brought a wealth of expertise to the forefront in the first session on the intricacies of accreditation. With a deep understanding of the National Assessment and Accreditation Council (NAAC) framework, Dr. Shemeer Babu guided participants through the essential components and criteria for accreditation. His session delved into the process of self-assessment, quality indicators, and the documentation required for accreditation purposes. Dr. Shemeer Babu emphasized the significance of aligning institutional activities with accreditation standards, ensuring that participants gained a comprehensive understanding of the accreditation process. Through illustrative examples and practical insights, he demystified the complexities of accreditation, empowering faculty members to actively contribute to the enhancement of the institution's overall academic quality.

Session Two: Dr. Abbas Vattoli, Jt. Coordinator, IQAC

Dr. Abbas Vattoli, in his role as the Joint Coordinator of IQAC, took the stage for the second session, further enriching participants with valuable insights into accreditation processes. His session expanded on the role of Internal Quality Assurance Cells (IQAC) in driving accreditation initiatives within an institution. Dr. Abbas Vattoli elucidated on the strategic planning required for successful accreditation outcomes, emphasizing the importance of continuous improvement and quality enhancement. Participants gained a nuanced understanding of the documentation standards expected by accrediting bodies, with a focus on aligning institutional goals with accreditation criteria. Dr. Abbas Vattoli's session not only

covered the theoretical aspects but also provided practical tips and best practices, enabling faculty members to actively engage in the accreditation process and contribute to the overall advancement of academic quality within their respective institutions.

Session Three: Mr. Anujith, Jt. Coordinator, IQAC

In the concluding session, Mr. Anujith, Joint Coordinator of IQAC, offered a holistic perspective on the modalities for accreditation and documentation. His session complemented the earlier discussions, focusing on the collaborative efforts required across various stakeholders in the accreditation process. Mr. Anujith provided insights into effective documentation practices, emphasizing clarity, precision, and the importance of maintaining a comprehensive record of institutional activities. By exploring case studies and practical scenarios, he facilitated an interactive learning environment, enabling participants to grasp the nuances of documentation that align with accreditation standards. Mr. Anujith's session underscored the collective responsibility of faculty members in contributing to the documentation process, fostering a culture of accountability and continuous improvement within the academic community.

In summary, the sessions on accreditation and documentation during the final day of the Faculty Development Programme not only unraveled the complexities of the accreditation process but also empowered faculty members with the knowledge and skills necessary for active participation in maintaining and enhancing the quality of academic programs. The collective wisdom shared by Dr. Shemeer Babu T, Dr. Abbas Vattoli, and Mr. Anujith provided a comprehensive and practical guide for the participants, solidifying their understanding of accreditation modalities and documentation practices.

Vote of Thanks: Dr. Adeela Beevi TKS expressed gratitude on behalf of the organizing team, acknowledging the valuable contributions of the speakers and participants. The vote of thanks marked the conclusion of a successful and enriching Five-Day Faculty Development Programme.

Conclusion

The culmination of the collaborative Five-Day Faculty Development Programme (FDP) on Design Thinking marked a significant milestone for both the Internal Quality Assurance Cells (IQACs) of Amal College of Advanced Studies and MES Mampad College. The diverse range of sessions, spanning financial education,

design thinking, yoga, and accreditation modalities, underscored the comprehensive approach taken towards faculty development. The program's success was evident not only in the wealth of knowledge imparted but also in the tangible outcomes observed among the participating faculty members.

The innovative and immersive sessions, led by experts in their respective fields, equipped faculty members with a toolbox of innovative teaching methodologies. From delving into the intricacies of financial education and tax planning to embracing the principles of Design Thinking and exploring the profound impact of yoga on well-being, each session contributed to the holistic development of educators. This multifaceted approach recognized the multifaceted nature of academia, emphasizing that a well-rounded educator is better equipped to navigate the complexities of the modern educational landscape.

Beyond individual skill development, the collaborative FDP served as a catalyst for community building and enhanced collaboration between Amal College of Advanced Studies and MES Mampad College. The shared commitment to academic excellence and mutual growth was palpable, fostering a sense of camaraderie among the participants. The program's success lies not only in its immediate impact but also in its potential to serve as a foundation for future collaborative initiatives. The rich and varied content provided a stepping stone for continued exploration and innovation, solidifying the belief that collective efforts amplify the impact of educational initiatives and contribute to the continuous enhancement of academic quality. The collaborative spirit and the sense of accomplishment among participants laid the groundwork for a sustained culture of faculty development and academic excellence within both institutions.

International Day of Yoga 2022



Departments Of Economics,
Psychology, Physical Education, Yoga Club & NSS
Anant College of Advanced Studies Nilambur

Jointly organize
**CELEBRATION OF
INTERNATIONAL
DAY OF YOGA 2022**
Sponsored by Indian Council of Philosophical Research
21-23, JUNE 2022

21 June 2022, Tuesday

7:30 am - 8:30 am
Main Yoga Demonstration
Led by
Mr. Devanandan
YIC, Bangalore

8:30 am - 10:00 am
The Message of Yoga

22 June 2022, Wednesday

10:00 am to 12:00 PM
Quiz Competition on Yoga

23 June 2022, Thursday

Class
Dr. Zaccaria T V
Principal, Anant College
of Advanced Studies

09:30 am to 10:00 am
The Way to Happiness
Led by
Mr. Nidhish Nidhiat
Teacher, Yoga International

10:00 am to 11:00 PM
Reading through Yoga
Led by
Mr. Jee Varghese
Teacher, Marathi, Yoga, IAS

1:00 pm to 2:00 PM
The Message of Yoga
Led by
Dr. Nafih Cherappurath
Asst. Professor of Physical Education,
ACM Member

Coordinators: Dr. Shilpa Babu N * Dr. Nafih Cherappurath * Dr. Pindan Is PC * Ms. Shikha S * Mr. Manoj D B

Internal Quality Assurance Cell, Departments of Physical Education, Economics, Psychology, NSS and Yoga club jointly organized the celebration of International Day of Yoga 2022. Indian council of philosophical research sponsored the program. The celebration lasted for three days, from 21st June to 23rd June. Students, as well as faculties, participated in the celebration actively.

On 21st June 2022, Tuesday; a mass yoga demonstration was held at the college ground, led by Mr. Devanandan, YIC Bangalore. The demonstration was from 7:30 am – 8:30 am. Seventy-five students and teachers participated in the

demonstration, making it a grand success. Dr. Nafih Cherappurath (Assistant Professor, Department of Physical Education) welcomed the gathering, and Dr.



Zakaria TV inaugurated the program. The presidential address was delivered by Dr. Shihabudheen N (Assistant Professor and Head, Department of Economics), and Mr. Anujith (Assistant Professor, Department of BTHM) delivered the vote of



thanks. On the same day, 8:30 am – 10:00 am. 'the message of yoga 'was delivered by Mr. Anees KA (Assistant Professor, DCMS), and its inspiring many students. Sixty-three students and faculty members actively participated in the mass yoga demonstration.

On 22nd June, a quiz competition on yoga was held. Seventy-three students, as well as faculties, participated in the competition. Dr Sajida P (Assistant Professor, Department of Economics) bagged the first prize, followed by Ahsana (Department of Physics and Maths) and Muhammed Shafin (Department of Computer Science).

One-Day National Seminar on Yoga was conducted on 23rd June 2022. Ms. Bipasha Roy (Managing Director, Mobiuspace, and Mumbai) inaugurated the seminar. Dr. Abdul Sakkir (Assistant Professor and Head, Department of English) chaired the gathering. Dr. Shihabudheen (Assistant Professor and Head, Department of Economics), Dr. Firdousia PC (Assistant Professor and Head, Department of Psychology), Ms. Nisha S (Assistant Professor, DCMS), and Mr. Muneer OK (Assistant Professor, Malayalam) felicitated the seminar. The seminar lasted from 9:30 am to 3:30 pm handled by three resource persons. The first session, 'Yoga the way to happiness,' was led by Mr. Nidhish Nidhiri (Shanti Yoga International, Kochi). Mr. Joe Varghese (Terra Manoe Yoga, Italy) handled the session on 'Healing through Yoga' from 11:30 am to 1:00 pm. Dr. Nafih Cherappurath (Assistant Professor, Department of Physical Education) led the session from 2:00–3:00 pm on 'The Message of Yoga'. Ms. Anagha (Assistant Professor, Department of Psychology) thanked the gathering.

Mass Yoga Demonstration





INTERNAL QUALITY ASSURANCE CELL
AMAL COLLEGE OF ADVANCED STUDIES
(Run by Nilambur Muslim Orphanage Committee)

In collaboration with
EDUCATIONAL MULTIMEDIA
RESEARCH CENTRE (EMMRC)
UNIVERSITY OF CALICUT

Organize



FACULTY DEVELOPMENT WORKSHOP ON **MASSIVE OPEN ONLINE COURSE DEVELOPMENT**



21st July 2022, Thursday

10.00 AM – 3.30 PM

Session One

Virtual Education

Shri. Damodar Prasad D

Director, EMMRC,
University of Calicut



Session Two

**Classroom Teaching to
Electronic Teaching**

Shri. Sajeed Naduthody

Producer, EMMRC,
University of Calicut

Session Three

**Developing MOOC
for SWAYAM**

Shri. Rajan Thomas

Junior Research Officer, EMMRC,
University of Calicut



Session Four

**SWAYAMPRAKHA
DTH programmes**

Shri. Sajith Kumar KS

Producer, EMMRC,
University of Calicut



**Educational Multimedia
Research Centre (EMMRC)**
Higher education web portal



Report: Faculty Development Workshop on Massive Open Online Course Development

The Faculty Development Workshop on Massive Open Online Course (MOOC) Development, organized by the Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies in collaboration with the Educational Multimedia Research Centre (EMMRC), University of Calicut, took place at 10.00am to 03.30 pm on July 21, 2022. The workshop aimed to equip faculty members with the knowledge and skills required for effective online course development. 49 faculty Members attended in the workshop

The workshop commenced with a warm welcome by Dr. Shihabudheen N, the Coordinator of IQAC. Dr. Abbas Vattoli, the Jt. Coordinator of IQAC, and Dr.

Zacaria T V, the Principal of Amal College of Advanced Studies, provided insights about the program's objectives and significance.



Session One: Virtual Education

Shri. Damodar Prasad D, the Director of Educational Multimedia Research Centre (EMMRC) at the University of Calicut, took center stage to illuminate the concept of virtual education. In a comprehensive presentation, he delved into the transformative potential of digital platforms, reshaping the educational landscape. Shri. Damodar Prasad emphasized the imperative for educational institutions to adapt to modern pedagogical methods in the rapidly evolving digital era.

During his session, Shri. Damodar Prasad highlighted the profound impact of virtual education, shedding light on its multifaceted advantages. He discussed the role of digital technologies in fostering an interactive and dynamic learning environment. The integration of virtual tools, he argued, not only enhances accessibility but also provides opportunities for personalized learning experiences.

Moreover, Shri. Damodar Prasad explored the concept of virtual education as a catalyst for inclusivity, transcending geographical barriers and making quality education accessible to a broader audience. His insights extended to the

importance of leveraging multimedia resources, including videos, simulations, and interactive content, to create engaging and effective virtual learning experiences.

Session Two: Classroom Teaching to Electronic Teaching

In the second session of the Faculty Development Workshop, Shri. Sajeed Naduthody, a seasoned Producer at the Educational Multimedia Research Centre (EMMRC), University of Calicut, took the reins to guide participants through the intricate process of transitioning from traditional classroom teaching to electronic teaching.



Shri. Sajeed Naduthody commenced the session by emphasizing the evolving nature of education and the necessity for educators to adapt to contemporary teaching methodologies. He elucidated the nuances of electronic teaching, elucidating how it differs from conventional classroom instruction. The session addressed the challenges and opportunities presented by the integration of technology into the pedagogical landscape.

Participants were immersed in a discussion on the effective use of electronic teaching tools, ranging from online platforms to multimedia resources. Shri. Sajeed Naduthody navigated through the potential of e-learning platforms, emphasizing their role in creating interactive and engaging lessons. The session

aimed at providing educators with practical insights into leveraging electronic teaching tools to augment traditional teaching methodologies.

Session Three: Developing MOOC for SWAYAM

In the third session of the Faculty Development Workshop, Shri. Rajan Thomas, a proficient Junior Research Officer at the Educational Multimedia Research Centre (EMMRC), University of Calicut, directed participants' attention toward the intricate process of developing Massive Open Online Courses (MOOCs) for SWAYAM.

Shri. Rajan Thomas commenced the session by providing a comprehensive overview of the SWAYAM platform, emphasizing its significance in democratizing education by offering free online courses. He delved into the specific considerations and methodologies required for structuring and presenting content effectively within the MOOC framework.

The session unfolded as a practical guide for educators aiming to contribute to SWAYAM. Shri. Rajan Thomas navigated through the essential elements of MOOC development, including curriculum design, content creation, and instructional strategies. Participants gained insights into the art of crafting engaging and informative modules tailored for online learning environments.

Shri. Rajan Thomas showcased successful examples and best practices, shedding light on the potential challenges and effective solutions in the realm of MOOC development. The session encouraged a participatory approach, allowing attendees to seek clarification and share their thoughts on optimizing content for the SWAYAM platform.

Session Four: SWAYAMPBHA DTH Programmes

In the concluding session of the Faculty Development Workshop, Shri. Sajith Kumar KS, a proficient Producer at the Educational Multimedia Research Centre

(EMMRC), University of Calicut, provided valuable insights into the SWAYAMPBHA Direct-to-Home (DTH) programmes. This session delved into the role of DTH programs in expanding the reach of educational content to a wider audience, overcoming geographical constraints.

Shri. Sajith Kumar KS initiated the session by outlining the significance of SWAYAMPBHA as a DTH platform, emphasizing its contribution to making education accessible beyond traditional boundaries. He navigated through the unique features and advantages of DTH programs, showcasing how they cater to diverse learners by delivering content directly to their homes.

The discussion included an exploration of the various channels and content formats available through SWAYAMPBHA, highlighting the diversity in educational offerings. Shri. Sajith Kumar KS elucidated on the seamless integration of technology and broadcasting in enhancing the educational experience for learners in remote areas.

The session encouraged participants to consider the potential of DTH programs in complementing traditional teaching methods, especially in regions with limited internet access. Shri. Sajith Kumar KS provided practical insights into leveraging the SWAYAMPBHA platform for creating and disseminating educational content tailored for television broadcasts.



Conclusion

The partnership between IQAC and EMMRC showcased the institution's dedication to providing a platform for faculty members to enhance their pedagogical practices. The integration of technology into teaching methodologies aligns with the institution's commitment to delivering high-quality education that meets contemporary standards. The collaborative initiative positioned the institution as a forward-thinking hub of academic excellence, adapting to the dynamic demands of the education sector. The knowledge gained during the workshop is poised to empower faculty members in delivering quality education through online platforms, contributing to the institution's academic excellence.

The insights and skills acquired by the participants during the workshop hold significant implications for the institution's academic ecosystem. Faculty members, armed with a deeper understanding of MOOC development and virtual education, are better prepared to navigate the challenges of the digital era. The knowledge gained is not merely theoretical but practical, providing educators with the tools to enhance their teaching methods, engage students effectively, and contribute to the overall academic excellence of the institution.

Widespread Awareness on Intellectual Property Rights

The Internal Quality Assurance Cell, Amal College of Advanced Studies organized two-day workshop on Intellectual Property Rights in collaboration with National IP Awareness Mission (NIPAM), the Office of the Controller General of Patents, Designs & Trade Marks, the Department for Promotion of Industry and Internal Trade, and the Ministry of Commerce and Industry, Government of India. The first day is held at Amal College of Advanced Studies Nilambur and the second day was held at MUA College Pulikkal. 1250 Students and 45 faculty members of Amal College of Advanced Studies participated in the workshop

Collaborating Partners

The workshop witnessed active collaboration with the Internal Quality Assurance Cells of Amal College of Advanced Studies Nilambur, EMEA College Kondotty, and Madeenathul Uloom Arabic College Pulikkal.

This two-day event aimed to enhance participants' understanding of intellectual property rights and foster awareness in the context of innovation and entrepreneurship. The diverse collaboration of educational institutions underscored a collective commitment to instill knowledge about intellectual property rights in the community.



Shri. Anumodh S, Examiner of Patents and Design, DPIIT Govt. of India leads the Workshop on IPR

Objective:

The Intellectual Property Rights Awareness Workshop, organized under the aegis of the National IP Awareness Mission (NIPAM), aimed to disseminate knowledge and understanding about intellectual property rights among students, faculty, and professionals. The collaboration with the Office of the Controller General of Patents, Designs & Trade Marks, and the Ministry of Commerce and Industry emphasized the government's commitment to promoting innovation and protecting intellectual property.

Interactive Sessions



Shri. Anumod S, an Examiner of Patents and Designs and NIPAM Officer at DPIIT, Ministry of Commerce & Industry, led an interactive session. He highlighted the significant role of intellectual property rights in fostering innovation, protecting creative endeavors, and driving economic growth. Shri. Anumod S provided valuable insights into the nuances of patents, designs, and trademarks, drawing on real-world examples to make the subject matter accessible and relevant.

Interactive Sessions on Patents, Designs, and Trademarks: Following the keynote address, interactive sessions were conducted to delve deeper into the specific aspects of patents, designs, and trademarks. These sessions aimed to provide participants with a comprehensive understanding of the legal frameworks and practical applications of intellectual property rights. The engaging format allowed for a dynamic exchange of ideas and clarification of queries.

IP Awareness Programme at MIC College



Q&A and Networking Session: The day concluded with a Q&A session where participants had the opportunity to seek further clarification on the topics discussed during the interactive sessions. This was followed by a networking session, providing a platform for participants to connect, share experiences, and build professional relationships.

IP Awareness Programme at Unity College



Conclusion

The Intellectual Property Rights Awareness Workshop successfully provided a platform for participants to deepen their understanding of intellectual property and its pivotal role in fostering innovation and entrepreneurship. The collaborative efforts of government bodies and educational institutions underscored a commitment to creating a knowledge-driven and innovation-friendly environment.

The Intellectual Property Rights Awareness Workshop, emerged as a pivotal platform for participants, offering a profound exploration of intellectual property's critical role in fostering innovation and entrepreneurship. Through engaging sessions and discussions, attendees were empowered with a deeper understanding of the legal frameworks and practical applications of intellectual property rights. The collaborative initiatives between government bodies and educational institutions showcased a shared commitment to nurturing a knowledge-driven and innovation-friendly environment. By imparting essential knowledge and promoting a culture of respect for intellectual property, the workshop contributed significantly to building a foundation for future innovation and creativity. The conclusion underscores the importance of ongoing efforts to sustain this momentum, creating a lasting impact on the participants and, consequently, on the broader landscape of innovation in India.



Government of India
Ministry of Commerce and Industry
Department for Promotion of Industry and Internal Trade
Office of the Controller General of Patents, Designs and Trade Marks

CERTIFICATE OF APPRECIATION

Presented to

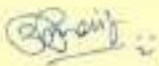
AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR

*In recognition of active participation in the **National Intellectual Property Awareness Mission (NIPAM)** launched by the Government of India on the occasion of the 75th anniversary of independence under the banner "Azadi Ka Amrit Mahotsav" to create widespread awareness on Intellectual Property Rights (IPR). The exceptional contribution in successfully organizing the awareness programme on **July 27, 2022** in association with **Intellectual Property Office, Chennai** by providing your valuable time and support is highly appreciated.*

Solicit your continued support for outreach of IPR far and wide.

Date: August 04, 2022




(Prof. (Dr) Unnat P. Pandit)
CONTROLLER GENERAL OF
PATENTS, DESIGNS & TRADE MARKS

International Festival of Heritage and Culture, Kerala (IFH-K)



The poster features a light beige background with a subtle pattern. At the top, three logos are displayed: Amal College of Advanced Studies, Sharjah Institute of Heritage, and Academy of Excellence. The main title is in large, bold, brown letters. Below it, the organizing body is mentioned. The central focus is the colorful IFH-K logo. To the right is a portrait of Dr. Abdulaziz Almusallam in traditional Emirati attire. To the left is a portrait of Jb. PV Abdul Wahab MP. The date is highlighted in a dark blue box. At the bottom, a row of partner logos is shown.

AMAL COLLEGE OF ADVANCED STUDIES

SHARJAH INSTITUTE OF HERITAGE

ACADEMY OF EXCELLENCE

ACADEMY OF EXCELLENCE & AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR

Run by: Nilambur Muslim Orphanage Committee (NMOC)
NAAC Accredited with 'A' Grade

Jointly Organize

IFH-K

International Festival of Heritage and Culture-Kerala
in Collaboration with
Sharjah Institute of Heritage
Sharjah, UAE

13-15 AUG 2022

Jb. PV Abdul Wahab MP
Chairman, Nilambur Muslim Orphanage Committee

Chief Guest
His Excellency Dr. Abdulaziz Almusallam
Chairman, Sharjah Institute for Heritage

AIMS

Pevees

Sharjah Institute of Heritage

Academy of Excellence

Amal College of Advanced Studies

Sharjah Institute of Heritage

Pevees

AIMS

Sharjah Institute of Heritage

Academy of Excellence

Amal College of Advanced Studies

The Internal Quality Assurance Cell, Amal College of Advanced Studies, Nilambur, in collaboration with the Academy of Excellence and the Sharjah Institute for Heritage (UNESCO), UAE, took a momentous stride in cultural exchange programs by jointly organizing the International Festival of Heritage and Culture, Kerala (IFH-K). This grand event, held from August 13-15, 2022, served as a vibrant platform for showcasing the rich and ancient cultural diversities of Kerala through performing arts and exhibitions.



Culture and heritage are the lifeblood of society, requiring conservation and transmission to future generations. Recognizing this, Amal College of Advanced Studies considers the preservation of social and cultural heritage as an essential function of education. The institution aligns with the belief that without the transmission of cultural experiences, values, traditions, customs, practices, and

artifacts, a nation's survival and the progress of mankind could be stifled. Upholding the messages of great national leaders, the college positions itself as a dedicated higher education institution acting as an agent and catalyst of social transformation.

The collaboration between Amal College of Advanced Studies, the Academy of Excellence, and the Sharjah Institute for Heritage (UNESCO) underlines a shared commitment to cultural exchange. The International Festival of Heritage and Culture, Kerala, emerged as a result of these collective efforts, seeking to bridge geographical gaps and foster a deeper understanding of the diverse cultural tapestry of Kerala.



A Cultural Extravaganza:

The festival, scheduled on August 13, 2022, at 7:00 PM, commenced with a note of honor and welcome by Dr. Sabir Navas, Director of the Academy of Excellence. Jb. P V Abdul Wahab MP, Honorable Member of Parliament and patron of the institution, played a crucial role by presenting awards to the guest of honor, His Excellency Dr. Abdulaziz Almusallam, Chairman of the Sharjah Institute for

Heritage. Dr. Zacariya TV, Principal of Amal College of Advanced Studies, Nilambur, addressed the gathering and delivered a vote of thanks on behalf of the institution.



The program saw active participation from faculty members, administrative staff, students, alumni, members of the management committee, and the Parent-Teacher Association (PTA). The highlight of the event was the unique cultural programs presented by the students of Amal College, showcasing the diverse art forms of various districts. The presentations aimed not only to entertain but also to emphasize the preservation, promotion, and transmission of culture and heritage for the noble purpose of restoring the unity of mankind and addressing cultural disparities.



Conclusion: The International Festival of Heritage and Culture, Kerala (IFH-K), represented a celebration of Kerala's rich heritage and cultural tapestry. Beyond the lively performances and exhibitions, the event fostered a sense of unity, bringing together diverse communities to appreciate and celebrate the cultural diversity that defines Kerala. The collaborative efforts of educational institutions and heritage organizations showcased the power of collective endeavors in promoting understanding, respect, and preservation of cultural heritage. As the festival concluded, its impact lingered as a testament to the importance of cultural exchange and education in building bridges between societies and preserving the essence of heritage for generations to come.

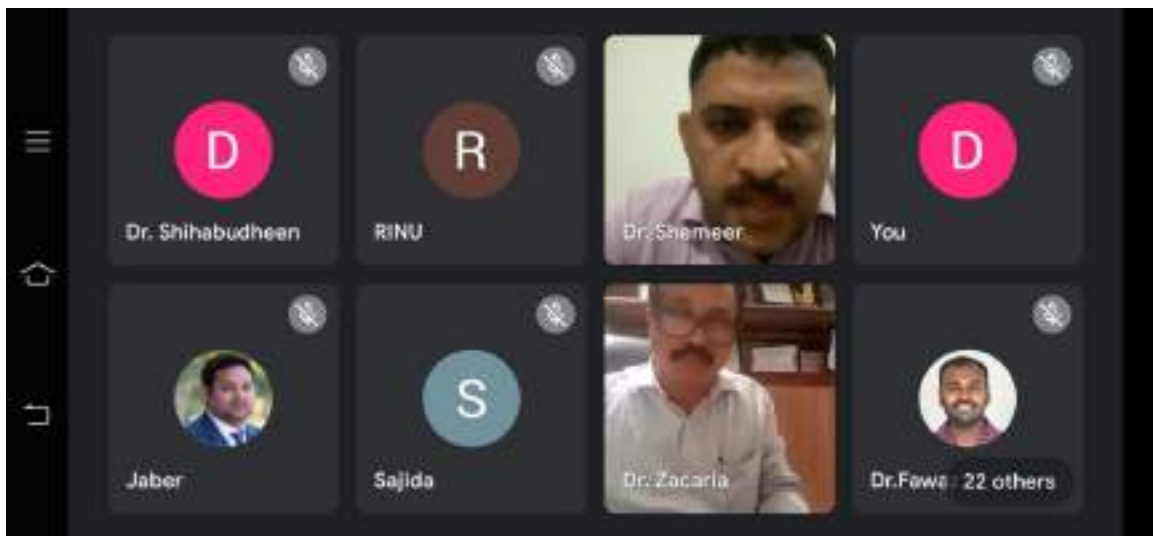
Professional Development Programme

Amal College of Advanced Studies conducted a Professional Development Programme on September 14, 2022, under the aegis of its Internal Quality Assurance Cell (IQAC). This program, designed to enhance the professional skills and knowledge of faculty members, brought together experts and leaders in various fields. With a focus on continuous improvement and excellence, the Professional Development Programme aimed to empower educators with the latest insights and methodologies in their respective domains. The sessions were led by distinguished speakers, including Jaber Abdul Wahab, Dr. Zacaria TV, Dr.

Shemeer Babu, and Dr. Shihabudheen N, each contributing to the holistic development of faculty members and the institution as a whole. 45 faculty members attended the programme

Session One: Jaber Abdul Wahab - Leadership in Education

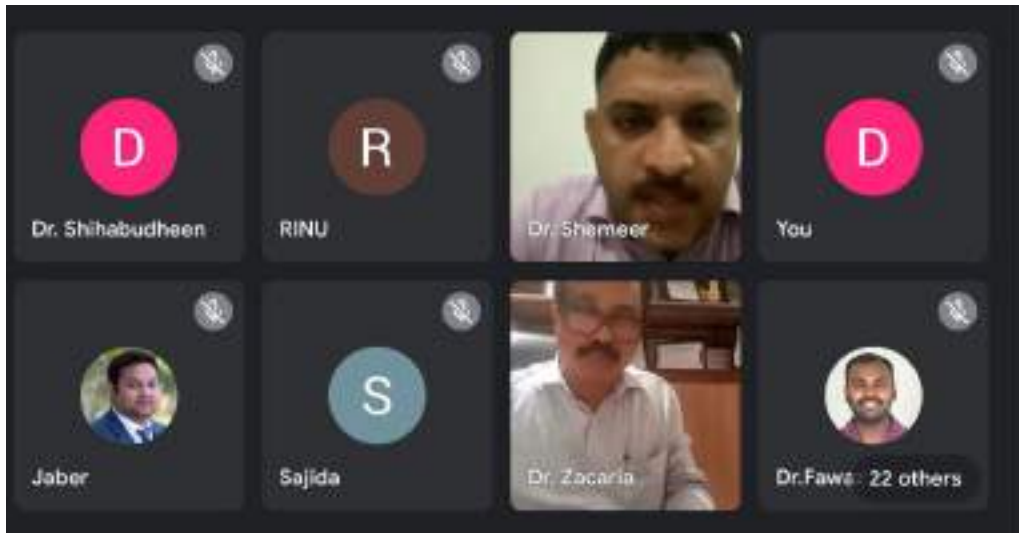
Jaber Abdul Wahab inaugurated the program by delving into the critical topic of leadership in education. His session focused on the evolving role of educators as leaders and the importance of visionary leadership in shaping the academic landscape. Mr. Wahab shared practical insights into effective leadership strategies, emphasizing the need for adaptability and forward-thinking in navigating the challenges of the modern educational environment. Faculty members gained valuable perspectives on fostering a positive learning culture and inspiring both students and colleagues alike. The session set a strong foundation for the program, aligning with the institution's commitment to cultivating leadership qualities among its academic community.



Session 2: Dr. Zacaria TV - Trends in Higher Education:

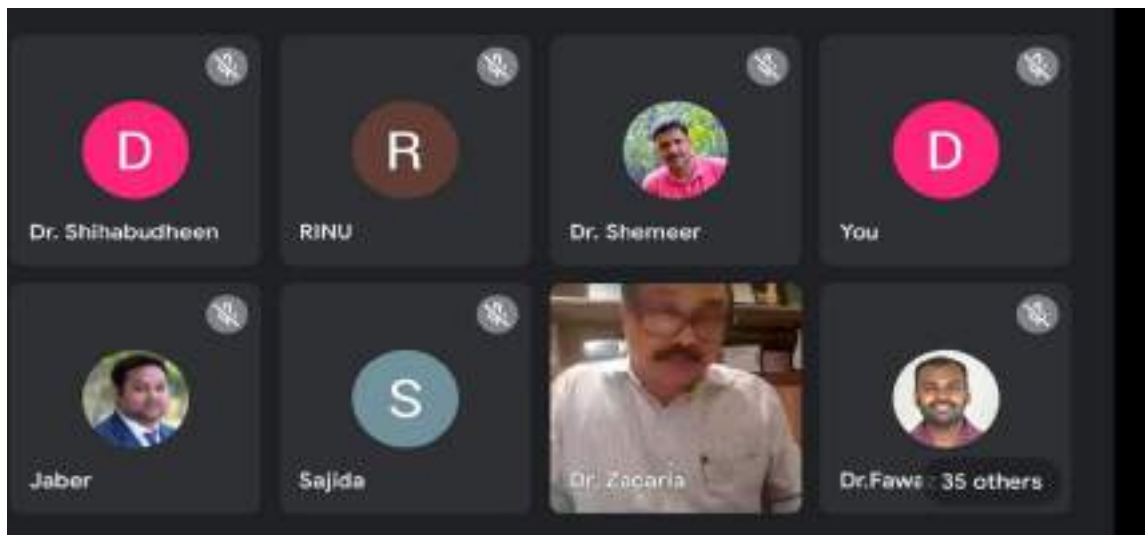
Dr. Zacaria TV, the Principal of Amal College, led the second session, providing a comprehensive overview of the current trends in higher education. His presentation addressed the changing dynamics of higher education, incorporating global perspectives and innovative approaches to teaching and learning. Dr. Zacaria shared insights into leveraging technology, promoting research and innovation, and adapting to the diverse needs of today's students. The session encouraged faculty members to stay abreast of evolving educational paradigms, fostering a culture of continuous learning within the institution. Dr. Zacaria's

session contributed to equipping educators with the tools needed to navigate the dynamic landscape of higher education successfully.



Session 3: Dr. Shemeer Babu - Effective Research Strategies:

Dr. Shemeer Babu, as an expert in academic research, conducted the third session, focusing on effective research strategies. His session aimed to enhance the research capabilities of faculty members, covering topics such as formulating research questions, literature review, and research methodologies. Dr. Babu provided practical tips for publishing in reputable journals and navigating the research publication process. The session empowered faculty members with the knowledge and skills necessary for producing high-quality research, aligning with the institution's commitment to scholarly excellence.



Session 4: Dr. Shihabudheen N - Quality Assurance in Education:

The final session, led by Dr. Shihabudheen N, Coordinator of IQAC, delved into the critical area of quality assurance in education. Dr. Shihabudheen emphasized the significance of implementing robust quality assurance mechanisms to ensure continuous improvement and excellence in academic practices. The session covered key aspects such as accreditation processes, internal quality audits, and the role of faculty members in upholding and enhancing academic standards. Dr. Shihabudheen's session served as a fitting conclusion, reinforcing the institution's commitment to maintaining high-quality education and fostering a culture of excellence.

The Professional Development Programme at Amal College of Advanced Studies provided a platform for faculty members to engage with current educational trends, leadership principles, research strategies, and quality assurance mechanisms. The diverse sessions enriched the professional growth of educators, equipping them with the knowledge and skills necessary to navigate the complexities of the modern educational landscape. The program exemplified the institution's dedication to fostering a culture of continual improvement and excellence among its academic community.



'നിന്നി സുരക്ഷ വനിതാ കമ്മീഷനിലൂടെ'
കേരള സംസ്ഥാന വനിതാ കമ്മീഷൻ
അമൽ കോളേജ് ഓഫ് അഡ്വാൻസ്ഡ് സ്റ്റഡീസ്
വിമൽ ഡവലപ്പ്മെന്റ് സെൽ, തിരുവനന്തപുരം

മുഖാമുഖം
ഭരണ ഘടനയും ലിംഗനീതിയും

2022 സെപ്റ്റംബർ 21, 9.30 AM

മുഖാമുഖം : ശ്രീമതി. ഇ. എസ്. രാധ (കേരള വനിതാ കമ്മീഷൻ അംഗം)
ഉദ്ഘാടനം : ഡോ. T.V സ.ജാനിയ (പ്രിൻസിപ്പാൾ, അമൽ കോളേജ്)



Face to Face-Constitution Gender Equity

Introduction

The "Face to Face-Constitution Gender Equity" event, organized by WDC (Women's Development Cell) and Internal Quality Assurance Cell on September 21, 2022 aimed to address critical issues related to gender equity in the context of the constitution. The event brought together eminent personalities and experts to share insights and perspectives on this crucial subject.

The opening session of the event served as a foundational moment, setting the tone for the discussions on gender equity within the constitutional framework. The session aimed to provide attendees with a comprehensive understanding of the significance of exploring this critical topic and the context in which the subsequent discussions would unfold.



The event commenced with a welcome address by the organizers, acknowledging the importance of constitutional perspectives in shaping policies and practices related to gender equity. The organizers highlighted the collaborative efforts between the Women's Development Cell (WDC) and the Internal Quality Assurance Cell to bring forth an insightful and thought-provoking event.

Objectives

- a. Explore the constitutional aspects of gender equity.
- b. Raise awareness among students and the interested public.
- c. Facilitate a meaningful discussion on the challenges and opportunities in promoting gender equity.
- d. Provide a platform for the exchange of ideas and experiences.

Expected Outcome:

Increased Awareness: Participants were expected to gain a heightened awareness of the historical context and evolution of gender-related provisions within constitutional frameworks.

Contextual Understanding: Attendees were encouraged to develop a contextual understanding of why constitutional perspectives are crucial in addressing gender equity challenges.

Motivation for Engagement: The session sought to motivate participants to actively engage in the subsequent sessions, fostering a sense of responsibility and commitment to promoting gender equity.

Session 1: E M Radha - Exploring the Historical Context of Gender Equity

E M Radha, a distinguished Member of the KWC, brought her expertise to the fore by delving into the rich historical tapestry of gender equity within the constitutional framework. As an authority in this field, her insights were anticipated to shed light on the evolution of gender-related provisions and the pivotal milestones that have shaped the constitutional discourse on gender.

E M Radha's session opened with a captivating exploration of the historical roots of gender equity within the constitutional framework. Drawing on her extensive knowledge, she skillfully traced the trajectory of legal and constitutional developments that have played a pivotal role in shaping the status of gender equality over time.

Evolution of Gender-Related Provisions

E M Radha meticulously walked the audience through the evolution of gender-related provisions, illustrating how constitutional texts have evolved to address the changing needs and aspirations of society. Her narrative provided a comprehensive understanding of how legal frameworks have adapted to reflect the evolving understanding of gender roles and rights.

Key Highlights

Throughout her presentation, E M Radha artfully highlighted key milestones that marked significant turning points in the journey towards gender equity. These milestones ranged from constitutional amendments to landmark legal decisions, showcasing the legal strides that have been made in the pursuit of gender equality.

The expected outcome of E M Radha's session was a heightened awareness among participants regarding the historical context of gender equity within the constitutional framework. Attendees were anticipated to gain a nuanced understanding of the challenges faced and victories achieved in the ongoing struggle for gender equality.

As E M Radha concluded her session, participants were left with a profound appreciation for the intricate journey of gender equity within constitutional

frameworks. The session not only informed but also inspired attendees to recognize the resilience of those who fought for gender equality in the past and encouraged a renewed commitment to continue the pursuit of a more equitable future.

E M Radha's session served as an illuminating prologue, setting the stage for deeper explorations into the legal foundations of gender equity in the subsequent sessions.

Session Two:

Addressing Contemporary Challenges for Women and Marginalized Groups

P V Abdul Wahab M P, a distinguished speaker and advocate for social justice, brought his expertise to the forefront as he addressed the contemporary challenges faced by women and marginalized groups. His session aimed to provide a comprehensive overview of legislative measures and policy initiatives designed to tackle these challenges head-on.

P V Abdul Wahab M P's session commenced with a deep dive into the present-day challenges confronting women and marginalized communities. Drawing on his extensive knowledge of legislative frameworks, he discussed the intricacies of the issues at hand and proposed strategic solutions grounded in legal and policy measures.



Identification of Contemporary Challenges

Wahab meticulously identified and elucidated the multifaceted challenges that women and marginalized groups encounter in the contemporary socio-legal landscape. His analysis encompassed issues such as gender-based discrimination, economic disparities, and the intersectionality of challenges faced by individuals from marginalized communities.

Legislative Measures Explored

The heart of Wahab's presentation lay in his exploration of existing legislative measures aimed at ameliorating the identified challenges. He delved into the nuances of key laws and policies, offering a comprehensive understanding of their intent, scope, and potential impact on rectifying social inequalities.

Policy Initiatives for Transformation

In addition to legislative measures, Wahab highlighted impactful policy initiatives geared towards fostering transformation and inclusivity. His discussion extended beyond the letter of the law, exploring the broader societal changes that can be ushered in through thoughtful policy frameworks.

Real-world Examples and Case Studies

To enrich the understanding of the audience, Wahab supported his arguments with real-world examples and case studies. By grounding the session in practical applications, he aimed to bridge the gap between legal theory and the tangible impact of legislative and policy interventions.

As P V Abdul Wahab M P concluded his session, participants were left with a renewed sense of agency and awareness. The session not only shed light on the pressing issues at hand but also empowered attendees with knowledge about the legal and policy avenues through which positive change could be realized. Wahab's session served as a rallying call for collective action, urging participants to advocate for and actively contribute to the implementation of transformative legislative and policy measures.

Session Four - Legal Advocacy for Gender Equity



Adv. Sheena Rajan, a distinguished legal practitioner and advocate for gender equity, took center stage to delve into the crucial role of legal professionals in advocating for gender equality. Drawing on her experiences and expertise, Sheena explored the intersection of law and activism in the pursuit of gender equity.

Adv. Sheena Rajan's session commenced with a thought-provoking exploration of the multifaceted role that legal practitioners play in advancing gender equity. Her presentation combined theoretical insights with real-world examples, offering a comprehensive understanding of the challenges and triumphs encountered in the realm of legal activism for gender equality.

Role of Legal Practitioners



Sheena Rajan delved into the dynamic and evolving role of legal practitioners in championing gender equity. She elucidated the responsibilities and ethical considerations inherent in leveraging the legal profession as a powerful tool for advocating social change.

Real-life Cases Shared

The heart of Sheena's presentation lay in her sharing of real-life cases that exemplified the impact legal advocacy can have in challenging gender-based discrimination and promoting equality. Each case served as a compelling narrative, illustrating the transformative potential of legal intervention in addressing societal inequities.

Importance of Legal Activism

Sheena emphasized the critical importance of legal activism in the broader landscape of social justice. By actively engaging with legal processes and leveraging the law as an instrument for change, she underscored how legal practitioners can contribute to dismantling systemic barriers and fostering an environment conducive to gender equity.



Ethical Considerations and Challenges

In a nuanced exploration, Sheena discussed the ethical considerations and challenges faced by legal practitioners engaged in gender equity advocacy. Her candid insights addressed the complexities of navigating legal frameworks, societal expectations, and the responsibility of legal professionals in effecting positive change.

As Adv. Sheena Rajan concluded her session, participants were left with a heightened sense of the transformative potential inherent in the legal profession. The session not only demystified the complexities of legal advocacy but also empowered attendees with a renewed understanding of their roles as potential catalysts for change.

Sheena's session served as a call to action, encouraging legal professionals and aspiring advocates to embrace their responsibility in the pursuit of gender equity, reminding all attendees that the law, when wielded with purpose and conviction, can be a formidable force for positive societal transformation.

Session Five: The Role of Education in Promoting Gender Equity

Ms. Sini K, an esteemed educator and advocate for gender equality, took the stage to delve into the crucial role of education in fostering gender equity. Leveraging her expertise, Sini explored educational initiatives and strategies aimed at creating an inclusive learning environment. Ms. Sini K's session began with a compelling

exploration of the transformative power of education in shaping attitudes and dismantling gender-based stereotypes. Her presentation seamlessly wove together theoretical insights and practical strategies, offering participants a comprehensive understanding of the pivotal role that educational institutions play in promoting gender equity.

The Transformative Power of Education

Sini K eloquently articulated how education serves as a catalyst for societal change, emphasizing its potential to challenge ingrained gender norms and biases. She underscored the notion that education is not merely a process of knowledge transmission but a powerful tool for shaping inclusive and egalitarian perspectives.

Educational Initiatives Explored

The heart of Sini's presentation lay in her exploration of specific educational initiatives designed to promote gender equity. She delved into innovative programs, curricular enhancements, and extracurricular activities that contribute to creating an environment where individuals are empowered to challenge gender stereotypes and biases.

Strategies for an Inclusive Learning Environment

Sini K offered practical strategies for fostering an inclusive learning environment that goes beyond addressing overt gender disparities. Her insights encompassed not only curriculum design but also the importance of inclusive teaching methodologies, teacher training, and the creation of safe spaces for students to express their identities. To illustrate the real-world impact of educational initiatives, Sini shared case studies and success stories. These narratives showcased instances where educational interventions had led to tangible improvements in gender equity, reinforcing the idea that education, when approached with intentionality, can drive meaningful change.

As Ms. Sini K concluded her session, participants were left with a renewed appreciation for the pivotal role of education in reshaping societal norms and fostering inclusivity. The session not only highlighted the challenges but also inspired educators and stakeholders to actively engage in creating learning environments that empower individuals, irrespective of gender.

Sini's session served as a reminder that education is a powerful vehicle for social change and that, by adopting intentional practices, educational institutions can contribute significantly to the ongoing pursuit of gender equity.

Session Six - Exploring the Intersectionality of Gender

Dr. Shihabudheen N, an esteemed scholar with expertise in social sciences, took the audience on a profound exploration of the intersectionality of gender with other social factors. His session aimed to provide nuanced insights into the complex web of challenges faced by various groups and the importance of adopting an inclusive approach. Dr. Shihabudheen N's session unfolded as a captivating journey into the interwoven dynamics of gender with other social factors, highlighting the intricate relationships that shape individuals' experiences. His presentation seamlessly integrated theoretical perspectives with real-world examples, fostering a comprehensive understanding of the need for inclusivity in addressing multifaceted challenges



അമൽ കോളജിൽ പെൺകുട്ടികൾക്കായി മുഖാമുഖം പരിപാടിയിൽ സംസ്ഥാന വനിതാ കമ്മീഷൻ അംഗം ഇ.എം രാധ മുഖ്യ പ്രഭാഷണം നടത്തുന്നു

ജൻഡർ വിഷയങ്ങളിൽ ഇടപെടലുണ്ടാകും : വനിതാ കമ്മീഷൻ അംഗം

നിലമ്പൂർ • സ്ത്രീ ശാക്തീകരണം, ജൻഡർ വിഷയങ്ങളിൽ ഇനിയും ശ്രദ്ധിക്കേണ്ടതായ ഇടപെടലുകൾ നടത്തണമെന്ന് വനിതാ കമ്മീഷൻ അംഗം ഇ.എം രാധ അഭിപ്രായപ്പെട്ടു. കോളജ് വിദ്യാർത്ഥിനികൾക്കായി സംസ്ഥാന വനിതാ കമ്മീഷനും, അമൽകോളജ് വിമൻ ഡെവലപ്മെന്റ് സെല്ലും സംയുക്തമായി സംഘടിപ്പിച്ച മുഖാമുഖം പരിപാടിയിൽ

മുഖ്യ പ്രഭാഷണം നടത്തുകയായിരുന്നു അവർ. പരിപാടി പി.വി അബ്ദുൽ വഹാബ് എം.പി ഉദ്ഘാടനം ചെയ്തു. ഡോ. ടി. ഷമീർ ബാബു അധ്യക്ഷനായി. അഡ്വ. ഷീന രാജൻ, വിമൻസ് ഡവലപ്മെന്റ് സെൽ കോർഡിനേറ്റർ കെ. സിനി, ഡോ. എൻ. ശിഹാബുദ്ദീൻ, ഡോ. കെ.പി ഷൈഹല, ദേവിക, ഫിദ എന്നിവർ സംസാരിച്ചു.

Intersectionality Explored

Shihabudheen delved into the concept of intersectionality, emphasizing how gender intersects with other social categories such as race, class, ethnicity, and

sexuality. He elucidated how individuals navigate multiple dimensions of identity, and how these intersections create unique challenges that cannot be adequately addressed through a singular lens.

Diverse Challenges Faced by Different Groups

The heart of Shihabudheen's presentation lay in his exploration of the diverse challenges faced by different groups due to the intersectionality of gender. He highlighted instances where individuals, particularly those belonging to marginalized communities, face compounded difficulties that demand a nuanced and intersectional understanding for effective solutions.

Inclusive Approach: Drawing on his insights, Shihabudheen advocated for an inclusive approach to address gender-related issues. He discussed the importance of recognizing and understanding the unique struggles faced by individuals at the intersections of various identities. His session underscored the necessity of policies and interventions that consider the diversity of experiences within the broader discourse on gender equity.



The expected outcome of Dr. Shihabudheen N's session was a profound recognition among participants of the interconnectedness of gender issues with other societal aspects. Attendees were anticipated to gain a heightened awareness of the complexities that arise when gender intersects with various social factors, fostering empathy and a more nuanced understanding.

As Dr. Shihabudheen N concluded his session, participants were left with a deepened understanding of the layered nature of gender-related challenges. The session not only emphasized the importance of acknowledging diversity but also served as a call to action, urging participants to advocate for policies and initiatives that reflect an inclusive understanding of the complex interplay between gender and other social factors. Shihabudheen's session served as a pivotal moment in the event, challenging participants to broaden their perspectives and inspiring them to actively contribute to the creation of a more inclusive and equitable society.



Dr T Shemeer Babu presented a scholarly perspective on the entrepreneurial aspects in hospitality industry and gender equity. He discussed landmark cases and their impact on shaping gender-related entrepreneurial ecosystem.

Dr Shahala K P concluded the event by summarizing key takeaways and emphasizing the importance of continued efforts in promoting gender equity. She encouraged participants to actively contribute to creating an inclusive society.



Conclusion

The "Face to Face-Constitution Gender Equity" event held on September 21, 2022, organized by the Women's Development Cell (WDC) and the Internal Quality Assurance Cell, proved to be an insightful and transformative platform. The event aimed at addressing critical issues related to gender equity within the constitutional framework, bringing together eminent personalities and experts to share their perspectives. The diverse sessions spanned historical context, legislative measures, legal advocacy, education, intersectionality, and entrepreneurial aspects, providing a holistic view of the multifaceted challenges and opportunities in the pursuit of gender equity.

The opening session set a tone of collaboration and acknowledgment of the event's significance in shaping policies and practices related to gender equity. The organizers, Women's Development Cell (WDC), and the Internal Quality Assurance Cell underscored the importance of constitutional perspectives in these endeavors. The objectives were clearly laid out, emphasizing the exploration of constitutional aspects, raising awareness, facilitating meaningful discussions, and providing a platform for the exchange of ideas and experiences.



അമൽ കോളജിൽ പെൺകുട്ടികൾക്കായി മുഖാമുഖം പരിപാടിയിൽ സംസ്ഥാന വനിതാ കമ്മീഷൻ അംഗം ഇ.എം രാധ മുഖ്യ പ്രഭാഷണം നടത്തുന്നു

ജെൻഡർ വിഷയങ്ങളിൽ ക്രിയാത്മകമായി ഇടപെടലുണ്ടാകും

നിലമ്പൂർ:സ്ത്രീ ശാക്തീകരണം, ജെൻഡർ വിഷയങ്ങളിൽ ഇനിയും ക്രിയാത്മകമായ ഇടപെടലുകൾ നടത്തുമെന്ന് വനിതാ കമ്മീഷൻ അംഗം ഇ.എം രാധ അഭിപ്രായപ്പെട്ടു. കോളേജ് വിദ്യാർത്ഥിനികൾക്കായി സംസ്ഥാന വനിതാ കമ്മീഷനും, അമൽ കോളേജ് വിമൻ ഡവലപ്മെന്റ് സെല്ലും സംയുക്തമായി സംഘടിപ്പിച്ച മുഖാമുഖം പരിപാടിയിൽ മുഖ്യ പ്രഭാഷണം നടത്തുകയായിരുന്നു അവർ. വനിതാ കമ്മീഷൻ മുന്നോട്ടു വെക്കുന്ന പ്രവർത്തന പരിപാടികൾ വിദ്യാർത്ഥി സമൂഹം

ഏറ്റെടുക്കണമെന്നും അങ്ങനെ സമൂഹത്തിൽ പരിഷ്കരണ പ്രവർത്തനങ്ങളിൽ മുന്നണി പോരാളികളാവണമെന്നും അവർ ആഹ്വാനം ചെയ്തു. പരിപാടി പി.വി അബ്ദുൽ വഹാബ് എം.പി ഉദ്ഘാടനം ചെയ്തു. ഡോ.ടി.ഷമീർ ബാബു അധ്യക്ഷനായി. അഡ്വ.ഷീന രാജൻ, വിമൻസ് ഡവലപ്മെന്റ് സെൽ കോഓർഡിനേറ്റർ കെ.സിനി, ഡോ.എൻ.ശിഹാബുദ്ധീൻ, ഡോ.കെ.പി ഷൈന ലഭദേവിക, ഫിദ പ്രസംഗിച്ചു

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Each session unfolded as a distinctive chapter in the narrative of gender equity. E M Radha's historical exploration provided a rich foundation, detailing the evolution of gender-related provisions and highlighting milestones crucial to the constitutional discourse on gender. P V Abdul Wahab M P delved into contemporary challenges, presenting legislative measures and policy initiatives as critical tools in addressing issues faced by women and marginalized groups.

Adv. Sheena Rajan's legal advocacy session showcased the transformative potential of legal interventions, sharing real-life cases that demonstrated the impact of legal practitioners in challenging gender-based discrimination. Ms. Sini K emphasized the vital role of education in reshaping societal norms, providing practical strategies for fostering inclusive learning environments.

Dr. Shihabudheen N's exploration of intersectionality added depth to the discourse, urging an inclusive approach to address the diverse challenges faced by different

groups. Dr. T Shemeer Babu brought a scholarly perspective to the entrepreneurial aspects in the hospitality industry and their intersection with gender equity.

The overarching theme that emerged was the interconnectedness of gender issues with various societal aspects. Dr. Shihabudheen N's session specifically highlighted the importance of recognizing and understanding the unique struggles faced by individuals at the intersections of various identities. Attendees were encouraged to develop a contextual understanding of the historical context of gender equity, acknowledging the complexities and victories in the ongoing struggle for equality.

Dr. Shahala K P's concluding remarks provided a reflective summary of the key takeaways, emphasizing the importance of continued efforts in promoting gender equity. Participants were called upon to actively contribute to creating an inclusive society, recognizing the collective responsibility in advancing the cause.

The "Face to Face-Constitution Gender Equity" event succeeded not only in disseminating knowledge but also in inspiring a renewed commitment to gender equity. The diverse perspectives presented throughout the sessions served as a reminder that gender equity is a multifaceted challenge that requires collaborative, interdisciplinary, and inclusive approaches. The event stands as a testament to the power of informed discussions and collective action in fostering positive change. The participants left the event with a heightened awareness of the historical, legal, educational, and societal dimensions of gender equity, motivated to contribute to the ongoing dialogue and work towards building a more equitable and inclusive future.

Participation in Women Startup Summit 4.0



Innovations and Entrepreneurships Development Centre, Amal College of Advanced Studies proudly participated in the Women Startup Summit 4.0, organized by the Kerala Startup Mission (KSUM) on September 23rd and 24th, 2022, at Kochi. The summit's primary focus was to empower and accelerate the growth of women entrepreneurs in the startup ecosystem, emphasizing technology, innovation, upskilling, and global collaboration opportunities.

Summit Objectives

Women Startup Summit 4.0 has set several key objectives to achieve its mission:

Inclusivity: Promote inclusivity in the startup ecosystem by breaking down barriers and providing equal opportunities to women entrepreneurs.

Empowerment: Equip women with the necessary skills, knowledge, and resources to thrive in the competitive world of startups.

Global Collaboration: Foster international partnerships and collaborations, enabling women to tap into global markets and networks.



Inaugural Address

Smt Veena George, the Health Minister of Kerala, inaugurated the Women Startup Summit 4.0 and emphasized the government's commitment to promoting entrepreneurship with a parallel focus on gender equality. She articulated the government's vision to implement policies that encourage more women to enter entrepreneurship and innovation, highlighting the importance of organizing programs to upskill and re-skill women to boost their confidence. The Startup Summit 4.0 marked another significant step towards furthering female participation in founding companies, aligning with KSUM's ongoing efforts to foster gender neutrality in entrepreneurship.

Summit Highlights

Women Startup Summit 4.0 featured a dynamic lineup of sessions with speakers, predominantly women, who are founders and managing partners of successful companies. The summit comprised 30 live sessions addressed by over 80 speakers, attracting more than 500 delegates over the two-day event.



She Loves Tech India '22: A pivotal event on the first day of the summit, addressed by co-founder Leanne Robers. It was followed by a national-level pitching competition, and winners were announced on the following day.

Productization Grants: A pitching session dedicated to women startups with the opportunity to win support of Rs 12 lakh, soft loans of Rs 15 lakh (6 percent interest), and seed funds.

Expo: An exhibition featuring over 100 products held on the second day of the event at Marriot Hotel, Kochi.

Master-Classes, Workshops, Pitch Fest, and Investor Café: Held on the first day at the Technology Innovation Zone Kochi.

Address by Actress-dancer Ms Remya Nambeesan

Ms Remya Nambeesan addressed the inaugural ceremony on the second day and highlighted how conventional gender biases no longer deter women from becoming entrepreneurs in today's world, thanks to renewed fighting spirit amid institutional support.



Address by KSUM CEO Mr. Anoop Ambika

KSUM CEO Mr. Anoop Ambika addressed the audience and discussed the need for newer entrepreneurial ideas in Kerala, catering to the needs of its aging population. He revealed plans for setting up community innovation centers in rural parts of the state to discover and nurture talent. Additionally, he emphasized KSUM's collaboration with NRIs to create new enterprises in the state, facilitating global leadership exchange.



Session Highlights Include

Building Future India Through Startups: A panel discussion focusing on the role of startups in shaping India's future.

Women Pulling the Indian Startup System: A dialogue that highlighted the significant contributions of women in the Indian startup ecosystem.

Leaders of Tomorrow: An insightful session discussing the future leaders of the startup world.

Sustainable Future in Business: A discussion on sustainability in business and entrepreneurship.

Role of Media in Women Empowerment: An exploration of the media's role in empowering women.



Conclusion

Amal College of Advanced Studies' participation in the Women Startup Summit 4.0 was a significant step toward supporting and promoting women entrepreneurs. The summit served as a platform for knowledge exchange, collaboration, and inspiration, aligning with the broader mission of fostering gender inclusivity and entrepreneurial excellence in the startup ecosystem. The insights gained from the

summit will undoubtedly contribute to the growth and empowerment of women in entrepreneurship, further enriching Kerala's vibrant startup landscape.

Faculty Development Program (FDP) focusing on Post Accreditation Quality Initiatives

On September 27, 2022, Amal College of Advanced Studies hosted a Faculty Development Program (FDP) focusing on Post Accreditation Quality Initiatives. Organized by the Internal Quality Assurance Cell (IQAC), the program aimed to explore and implement strategies that extend beyond the accreditation process, emphasizing continual improvement and sustained excellence. This FDP was a crucial step in aligning the institution with contemporary educational standards, ensuring a commitment to quality that goes beyond the accreditation phase. With distinguished speakers and experts, the event promised valuable insights for faculty members to contribute effectively to the ongoing enhancement of academic standards at Amal College.



Session 1: Institutional Governance and Quality Enhancement

The first session of the FDP, led by PV Abdul Wahab MP, provided a comprehensive overview of institutional governance and its integral role in quality enhancement post-accreditation. Mr. Wahab's extensive experience in public service and governance brought a unique perspective to the discussion. He emphasized the importance of aligning governance structures with quality initiatives, fostering transparency, accountability, and collaboration within the institution. The session not only served as a theoretical foundation but also offered practical strategies for faculty members to actively contribute to the enhancement of institutional governance in their respective capacities.

Session 2: Metrics and Assessment for Continuous Improvement

Dr. Shihabudheen N, the Coordinator of IQAC, led the second session, delving into the critical aspect of metrics and assessment for continuous improvement. His expertise in quality assurance and enhancement guided participants through the process of defining and measuring key performance indicators. Dr. Shihabudheen emphasized the significance of data-driven decision-making in the pursuit of sustained excellence. The session provided practical tools and methodologies for faculty members to implement effective assessment strategies within their departments, aligning with the broader goal of continual improvement post-accreditation. Dr. Shihabudheen's session encouraged faculty members to embrace a culture of self-assessment and reflective practice, fostering an environment conducive to ongoing quality enhancement.



Session 3: Innovation in Teaching-Learning Practices

The final session, led by Dr. P M Abdul Shakir, focused on fostering innovation in teaching-learning practices. Dr. Shakir, an expert in educational innovation, shared insights into incorporating modern pedagogical approaches to enhance the overall learning experience. The session encouraged faculty members to explore creative and technology-driven methods to engage students actively. Dr. Shakir's emphasis on adaptability and embracing new educational paradigms aligned with the broader theme of post-accreditation quality initiatives, showcasing how innovative teaching practices contribute to sustained academic excellence.



The FDP on Post Accreditation Quality Initiatives at Amal College of Advanced Studies not only provided a platform for theoretical understanding but also equipped faculty members with practical tools to actively contribute to the institution's ongoing journey of quality enhancement. The comprehensive sessions

led by distinguished speakers underscored the institution's commitment to continually raising the bar in academic standards and fostering a culture of innovation and improvement.



AMAL COLLEGE OF ADVANCED STUDIES

IQAC in collaboration with
FIMS (Farook Institute of Management Studies) &
IIC Organises a Short Term
Course on Professional Ethics



An Exclusive **5 days
Certificate Course**
for Teachers on
Professional Ethics,
Offered Through
Blended Mode.



Programme Inauguration:
PV. Abdul Wahab
MP, Patron of Amal
College of Advanced Studies



Course Director:
Dr. Ahamed Riaz, K
Director of FIMS

Date: 7th, October - 2022

Time: 2pm to 4pm

**Duration of course:
7th to 13th of October - 2022**



Professional Development Short Term Course on Professional Ethics and Practices

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, in collaboration with FIMS and IIC, organized a transformative 5-day certificate course on Professional Ethics for teachers. Conducted through a blended mode from October 7 to October 13, 2022, this course aimed to equip educators with essential knowledge and skills related to professional ethics. The inauguration of the program was graced by Jb PV Abdul Wahab MP, Hon Member of Rajya Sabha, and Patron of Amal College. His presence reflected the program's significance and the endorsement it received from esteemed individuals in the educational and political spheres. The inaugural ceremony set a positive tone for the course, emphasizing the importance of ethical practices in the teaching profession.

Course Overview: The certificate course on Professional Ethics for teachers promised to be comprehensive and insightful. It covered a diverse range of topics related to professional ethics, addressing the nuances of ethical conduct in the teaching profession. The course structure indicated a well-planned curriculum that aimed to provide participants with a holistic understanding of ethical considerations in education.

Dr. Ahamed Riaz. K, the chosen resource person for the course, played a pivotal role in delivering the content effectively. His expertise in the field of professional ethics and his commitment to thorough analysis ensured that participants gained a deep understanding of the concepts presented. Dr. Ahamed Riaz. K's credentials and teaching style contributed to the success of the program.

Participant Engagement: The engagement of participants during the course was a crucial aspect of its success. 65 faculty members attended the programme including interested faculty members from outside the college joined the programme. The program likely incorporated various interactive elements,

including discussions, case studies, and practical scenarios, fostering active participation and creating a collaborative learning environment.

Knowledge Transfer and Skill Development: A Holistic Approach

The certificate course on Professional Ethics for teachers, conducted by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, pursued a comprehensive approach to achieve its primary objective – facilitating knowledge transfer and skill development related to professional ethics among teachers.

The course's primary focus was not limited to theoretical concepts but encompassed a holistic curriculum designed to cover various facets of professional ethics. Dr. Ahamed Riaz. K, as the resource person, demonstrated a commitment to ensuring that participants received a well-rounded education in ethical considerations relevant to the teaching profession. To effectively facilitate knowledge transfer, the course incorporated interactive learning strategies. These likely included discussions, case studies, and practical scenarios that engaged participants actively. Dr. Ahamed Riaz. K's instructional methods went beyond traditional lectures, encouraging participants to critically think about and discuss ethical dilemmas they might encounter in their teaching careers.

Conclusion: The culmination of the certificate course on Professional Ethics for teachers marked not just the end of a learning journey but the beginning of a transformative initiative by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, in collaboration with FIMS and IIC. The initiative's overarching goal was not merely to conduct a course but to contribute to the broader aim of ethical education within the teaching community. By fostering an environment that encourages ethical decision-making and conduct, the program aligns with the institution's vision of creating responsible educators who, in turn, contribute to the holistic development of their students. The successful execution

of the certificate course underscores the institution's commitment to fostering an ethical and responsible educational environment. It serves as a testament to Amal College of Advanced Studies' dedication to nurturing educators who exemplify ethical conduct, thereby creating a positive ripple effect in the broader educational ecosystem. The certificate course on Professional Ethics for teachers emerges as a beacon of ethical education within the educational sphere. It not only imparts valuable knowledge but also cultivates a mindset that prioritizes ethical considerations in teaching practices. This initiative, backed by institutional commitment and supported by esteemed individuals, lays the foundation for a more ethical and responsible future in education.



Internal Quality Assurance Cell and Skill Centre
AMAL COLLEGE OF ADVANCED STUDIES
Run by Nilambur Muslim Orphanage Committee

Industry Academia Meet – IAM



15 October 2022, Conference Hall

Industry Academia Meet

The Industry Academia Meet, hosted by the Innovations and Entrepreneurship Development Centre (IEDC) and the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, Nilambur, was a resounding success. The event aimed to bridge the gap between academia and industry, fostering

collaboration, knowledge exchange, and innovation. Below is a detailed report of the event. The Meet serves as a bridge connecting the academic and industrial sectors. This initiative aims to foster collaboration, knowledge exchange, and innovation between these two crucial realms. In an ever-evolving global landscape, such interactions are vital to prepare students for the future workforce and drive regional economic growth.



Objectives of the Programme

Promoting Collaboration: Facilitate partnerships and collaboration between academia and industry to bridge the gap between theoretical knowledge and practical application.

Knowledge Exchange: Encourage the exchange of knowledge, ideas, and best practices between educators, researchers, and industry experts.

Student Engagement: Provide students with insights into real-world industry practices, trends, and opportunities for future careers.

Innovation and Entrepreneurship: Promote a culture of innovation and entrepreneurship among students by showcasing successful entrepreneurial stories and initiatives.

Quality Enhancement: Enhance the quality of education and research by aligning academic programs with industry needs and standards.

Networking: Create a platform for networking among academia, industry professionals, and

The event commenced with a warm Welcome Address by Dr. Shihabbudheen N, Nodal Officer IEDC & Coordinator, IQAC. In his address, Dr. Shihabbudheen set the tone for the day, extending a heartfelt welcome to all attendees, including distinguished guests, faculty members, students, and industry representatives. He emphasized the importance of the Industry Academia Meet in promoting collaboration and knowledge exchange between academia and industry.



Opening Speech

P V Abdul Wahab M P, Honourable Member of Parliament, India, delivered an inspiring Opening Speech. Mr. Abdul Wahab expressed his gratitude for being a part of this event and underscored the significance of collaboration between academia and industry. He highlighted government initiatives supporting such collaborations and encouraged students and faculty to actively engage in these endeavors.

Keynote Address

The highlight of the event was the Keynote Address by Shri Prabhu Kishore, Chairman Varun Group. Mr. Kishore's address was both enlightening and motivating. He provided insights into the challenges and opportunities in the industry, stressing the importance of education-industry collaboration. Mr. Kishore shared success stories and offered valuable advice to students on preparing for careers in a dynamic industrial landscape.



Concluding Observations

The Industry Academia Meet at Amal College of Advanced Studies, Nilambur, successfully brought academia and industry together, fostering collaboration and knowledge exchange. The event left an indelible mark on all attendees, encouraging a spirit of innovation and entrepreneurship among students while strengthening the ties between education and industry.



The event concluded with a Vote of Thanks by Dr. Shemeer Babu T, Faculty Mentor, IEDC. Dr. Shemeer expressed deep gratitude to all attendees, speakers, and partners for their invaluable contributions. He acknowledged the dedicated efforts of the organizing team, volunteers, and staff members who worked tirelessly to make the event a resounding success. Dr. Shemeer reiterated the

institution's commitment to continuing such initiatives and fostering collaboration between academia and industry. We extend our sincere gratitude to all participants, speakers, and partners who contributed to the success of this event. We look forward to building upon these collaborations and hosting more impactful events in the future.

United Nations
Academic Impact



Internal Quality Assurance Cell

Amal College of Advanced Studies Nilambur

Run by : **Nilambur Muslim Orphanage Committee**

Aided by Govt. of Kerala and affiliated to the University of Calicut

NAAC accredited with A Grade

in Collaboration with UN Academic Impact organizes



Inauguration

Dr. Zacaria T.V.

Principal



Invited Speaker

Dr. Manas Behera

Head, Dept. of Political Science
R D Women's University, Odisha

UN DAY EVENT

Webinar on

**Higher Education and Multilaterism:
Academia Responding to Global Challenges**

24 October 2022

UN Day Event - "Higher Education and Multilaterism: Academia Responding to Global Challenges"

On the 24th of October 2022, the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies, in collaboration with UN Academic Impact, hosted a significant UN Day Event. The webinar focused on the theme "Higher Education and Multilateralism: Academia Responding to Global Challenges." Dr. Zacaria TV, Principal of Amal College, inaugurated the event, emphasizing the enduring relevance of the United Nations' principles and values in the face of contemporary global challenges.

Dr. Shihabudheen N, the Coordinator of the Internal Quality Assurance Cell (IQAC), played a pivotal role in providing a comprehensive overview of the UN Day Event and its significance. His insightful commentary highlighted the following key aspects:



Fostering Deeper Understanding of Multilateralism: Dr. Shihabudheen emphasized the crucial objective of the UN Day Event in fostering a profound understanding of multilateralism. Multilateralism, as a guiding principle, emphasizes cooperation and collaboration among multiple nations to address global challenges collectively. By organizing this event, the IQAC aimed to deepen the knowledge and awareness among participants about the importance of collaborative efforts in today's interconnected world.

Role of Academia in Addressing Global Challenges: Another key point highlighted by Dr. Shihabudheen was the pivotal role of academia in addressing global challenges. He underscored that institutions of higher education, as hubs of knowledge creation and dissemination, have a responsibility to contribute to solutions for the complex issues facing the world. The event aimed to underscore the role of academia in generating ideas, fostering critical thinking, and providing informed perspectives to tackle global challenges effectively.

Invited Speaker - Dr. Manas Behera

During his session, Dr. Manas Behera provided a comprehensive exploration of the historical context and evolution of the United Nations (UN). By delving into the UN's past, he offered attendees a nuanced understanding of the organization's inception, its initial goals, and how it has evolved over time. This historical backdrop likely served to contextualize the UN's current role as a global institution promoting multilateralism and addressing complex challenges. Dr. Behera emphasized the enduring relevance of the UN's principles and values in the contemporary world. He likely touched upon how the UN continues to serve as a vital platform for harmonizing global actions. By highlighting its role as a beacon of hope amid crises and conflicts, Dr. Behera underscored the significance of the UN in fostering international cooperation and maintaining peace.



Role of Higher Education Institutions and Faculty: The invited speaker extended the discussion to focus on the role of higher education institutions and their faculty in engaging with the United Nations. Dr. Behera likely elaborated on how academic institutions play a crucial part in understanding, teaching, researching, and writing about the UN. He might have emphasized the importance of academic research and discourse in contributing to a deeper understanding of the UN's work and its impact on global affairs. Dr. Behera highlighted the significant contributions made by lecturers, professors, and scientists to the work of the United Nations. This acknowledgment likely served to recognize the academic community's role in shaping the discourse around international relations, global governance, and the work of the UN. Such contributions can encompass a wide range of activities, including research publications, policy recommendations, and collaborative initiatives. Dr. Behera likely addressed the growing interest in the United Nations among students, with a specific focus on the active engagement of youth in advocacy. By noting the increasing involvement of university students in various campaigns and initiatives undertaken by the UN, he underscored the importance of fostering a sense of responsibility and awareness among the younger generation regarding global issues.



Conclusion: The UN Day Event organized by the Internal Quality Assurance Cell, in collaboration with UN Academic Impact, was a resounding success. The participation of Dr. Manas Behera as the invited speaker added immense value, providing a comprehensive exploration of the UN's historical significance and its contemporary role in addressing global challenges. The program, guided by Dr. Shihabudheen N, successfully underscored the crucial role of higher education institutions and academia in responding to the multifaceted issues facing the world today. The event served as a platform for meaningful dialogue, fostering a sense of responsibility and commitment among the academic community towards the ideals of the United Nations

One Week Short Term Course on Innovative Practices in Teaching-Learning

The Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, Nilambur, in collaboration with the University of Calicut, successfully organized a One Week Short Term Course on "Innovative Practices in Teaching-Learning" from November 25 to December 1, 2022. The primary objective of the

course was to equip faculty members with insights and training on a diverse range of innovative practices in teaching and learning, with the overarching goal of enhancing the overall quality of education in higher education institutions.



The one-week short-term course was organized with the aim of promoting innovative practices in teaching and learning among faculty members and educators. The course was designed to provide participants with opportunities to explore and understand various innovative pedagogical approaches, techniques, and strategies that can enhance the effectiveness of teaching and learning in higher education.

Objectives of the Course:

1. Provide Insights into Modern Pedagogical Approaches: The course aimed to introduce faculty members to contemporary and effective pedagogical approaches that go beyond traditional teaching methods.
2. Enhance Classroom Engagement: Focused on strategies to increase student engagement and participation through interactive teaching methodologies.

3. Encourage Technology Integration: Emphasized the importance of incorporating technology in teaching to make learning more dynamic and accessible.
4. Foster Active Learning: Explored techniques to promote active learning, critical thinking, and problem-solving among students.
5. Address Diverse Learning Styles: Provided insights on recognizing and catering to diverse learning styles to create an inclusive learning environment.



The opening session of the One Week Short Term Course on "Innovative Practices in Teaching-Learning," convened on November 25, 2022, at 9:30 am, commenced with a warm and welcoming address by Dr. Shihabudheen N, the Coordinator of the Internal Quality Assurance Cell (IQAC). Dr. Shihabudheen N introduces about the short term course and extended a cordial welcome to the participants, acknowledging their dedication to advancing pedagogical practices. He also expressed gratitude for their commitment to the pursuit of excellence in teaching and learning.



After the welcoming address, Dr. Shihabudheen N introduced Dr. Zacaria TV, the distinguished Principal of Amal College, as the chairperson for the opening session. In his subsequent remarks, Dr. Zacaria TV provided valuable insights into the course's significance and its alignment with the institution's core values and commitment to fostering innovative teaching methodologies. He emphasized the transformative impact of innovative teaching practices on the overall educational experience, acknowledging the rapidly changing landscape of education and the need for educators to continually adapt. He also highlighted how the course represents a proactive step towards ensuring that the faculty remains at the forefront of pedagogical advancements.

The Principal underlined the institution's dedication to educational excellence and its ongoing efforts to create a dynamic and progressive learning environment. He shared specific examples of how Amal College has embraced innovation in the past and the positive outcomes observed in terms of student engagement, learning outcomes, and overall academic excellence. Dr. Zacaria TV also expressed gratitude to the participants for their commitment to professional development and their role in contributing to the institution's mission.



The inaugural address was delivered by Jb. P V Abdul Wahab MP, Hon'ble Member of Parliament. He highlighted the central role of educational institutions in shaping individuals and contributing to societal progress. Emphasizing the imperative for continuous innovation in teaching methods to meet evolving student needs and adapt to the changing educational landscape, Jb. Abdul Wahab encouraged participants, commending their dedication to professional development and commitment to adopting innovative teaching practices. The address by Jb. Abdul Wahab set a positive and enthusiastic tone, instilling a sense of purpose and community among participants and dignitaries, providing inspiration and motivation for a week of exploration and learning. Felicitations were given by Prof. (Dr.) Anandkuttan B Unnithan, Professor at IIMK, Shri. Ummerkoya V, Director of JSS, and Dr. P M Abdul Sakir P M, Secretary of the College council. The vote of thanks was delivered by Dr. Abbas Vattoli, the Organizing Secretary of the course.



The course included lectures, discussions, and interactive sessions conducted by eminent experts from various fields related to teaching and learning. The sessions were organized on different days, as follows:

Session One: Outcome Based Education and Its Implementation

Prof. Anandkuttan B Unnithan, IIM Kozhikode

Prof. (Dr.) Anandkuttan B Unnithan, Professor at IIM Kozhikode, delivered lectures on "Outcome Based Education and Its Implementation and Academic Writing and Publication." Prof. Unnithan delivered insightful lectures on two pivotal topics: "Outcome Based Education and Its Implementation" and "Academic Writing and Publication."



In the first segment of his presentation, Prof. Unnithan delved into the principles and practices of Outcome Based Education (OBE). He discussed the fundamental aspects of OBE, emphasizing the importance of defining desired learning outcomes and aligning curriculum and assessments to achieve those outcomes. The session explored various strategies for the effective implementation of OBE in educational institutions, offering practical insights, case studies, and best practices. Attendees gained a deeper understanding of how OBE can enhance the quality of education by focusing on measurable outcomes and student-centric approaches.

Following the discussion on OBE, Prof. Unnithan transitioned to the second part of his lecture, centered on "Academic Writing and Publication." In this part, he covered essential aspects of academic writing, including the nuances of crafting scholarly articles, research papers, and other academic documents. The session provided valuable guidance on structuring academic writing, adhering to citation styles, and navigating the intricacies of the publication process. Prof. Unnithan

shared practical tips on selecting appropriate journals, dealing with peer reviews, and increasing the likelihood of successful publication. This part of the lecture aimed to empower participants with the skills and knowledge needed to contribute to the academic discourse and enhance their scholarly impact. Unnithan's lectures were informative and engaging, offering participants a comprehensive understanding of Outcome Based Education and practical insights into academic writing and publication processes. The combination of these topics reflects a holistic approach to advancing both teaching methodologies and the scholarly contributions of educators.

November 28, 2022: Mr. P M Riyas, General Manager of Knowledge Economy Mission, Government of Kerala, conducted a session on "Knowledge Economy, Skilling, and Employability."

Session Two: 28 Nov 2022

Knowledge Economy, Skilling, and Employability

Mr. P M Riyas,

The General Manager, Knowledge Economy Mission, Kerala



Mr. P M Riyas, the General Manager of the Knowledge Economy Mission under the Government of Kerala, led a highly anticipated session during the One Week Short Term Course on "Innovative Practices in Teaching-Learning." The focus of Mr. Riyas's session was on "Knowledge Economy, Skilling, and Employability." During this session, it is likely that Mr. P M Riyas provided a comprehensive

overview of the concept of a knowledge economy and its implications for both education and employment landscapes. He may have discussed the evolving nature of the economy, emphasizing the increasing importance of knowledge and skills in contemporary professional environments.



The session explored into the strategies and initiatives undertaken by the Knowledge Economy Mission in Kerala, shedding light on the state's efforts to promote a knowledge-driven economy. Mr. Riyas shared insights into the skilling initiatives and programs designed to enhance employability, aligning with the mission's objectives. Participants in the session gained valuable insights into the skills and competencies that are particularly relevant in the current job market. Mr. Riyas's session on "Knowledge Economy, Skilling, and Employability" was instrumental in providing participants with a deeper understanding of the contemporary economic landscape and the crucial role education plays in equipping individuals with the skills necessary for success in the knowledge-driven industries.

Session Three: ICT in Classrooms and Virtual Learning

29 November 2022

Mr. Mohammed Anshab, Software Engineer at Talrop

During this session, Mr. Anshab invited the participants into the transformative role of Information and Communication Technology (ICT) in modern classrooms and the realm of virtual learning. He explored various technologies, software tools,

and platforms that can be effectively integrated into traditional classroom settings to enhance the overall teaching and learning experience. The session included discussions on the advantages of incorporating ICT in education, such as improved engagement, personalized learning experiences, and the ability to cater to diverse learning styles. Mr. Anshab provided practical examples and case studies demonstrating successful implementations of ICT in classrooms. The session included insights into cutting-edge technologies and trends shaping the educational technology landscape. Participants could have gained knowledge on how emerging technologies like artificial intelligence, virtual reality, and interactive educational apps contribute to creating dynamic and effective virtual learning environments.

Session Four: Interpersonal Relationships and Personality

29 November 2022

Dr. Ameer Hassan, Asst. Professor of Psychology, ACAS

During this session, Dr. Ameer Hassan analysed the intricate dynamics between interpersonal relationships and personality. The session covered fundamental concepts related to personality traits and their impact on how individuals engage with others in various social contexts. Dr. Hassan delved into the psychological theories that underpin the formation and maintenance of interpersonal relationships, shedding light on how individual differences in personality contribute to the dynamics of these connections. The session could have provided practical insights into understanding and navigating diverse personalities within educational settings. Dr. Ameer Hassan discussed strategies for educators to foster positive interpersonal relationships among students and how these relationships can influence the overall learning environment. The session included discussions on the role of effective communication, empathy, and conflict resolution in building and sustaining healthy relationships. Dr. Ameer Hassan's session on "Interpersonal Relationships and Personality" was an enlightening exploration of the psychological dimensions that shape how individuals interact within educational environments. Participants left the session with a deeper understanding of the role personality plays in interpersonal relationships and with practical strategies for fostering positive connections among students.

November 30, 2022: Dr. Faisal KP, Director of AMU Malappuram, delivered a session on "NEP 2020 and its Implementation." Dr. Mohammed Basheer K, from the Department of Education at Aligarh Muslim University Malappuram, conducted a session on "Psychological Skills for Effective Teaching-Learning."

Session Five: NEP 2020 and its Implementation

30 November 2022

Dr. Faisal KP, Director of Aligarh Muslim University



Dr. Faisal KP, the Director of Aligarh Muslim University Malappuram (AMU Malappuram), delivered a significant session on the National Education Policy (NEP) 2020 and its practical implementation. This session began with an exploration of the key principles and objectives outlined in the NEP 2020, a comprehensive policy aimed at reforming and revitalizing the education system in India. Dr. Faisal KP discussed the transformative vision of the NEP, emphasizing its focus on holistic education, skill development, and the use of technology in teaching-learning processes. The session provided insights into the specific strategies and measures suggested by NEP 2020 for the enhancement of educational quality, inclusivity, and flexibility. Participants gained a nuanced understanding of how the policy impacts higher education institutions and the practical steps required for its effective implementation.

Session Six: Psychological Skills for Effective Teaching-Learning

30 November 2022

Dr. Mohammed Basheer K, Dept. of Education at Aligarh Muslim University



Dr. Mohammed Basheer K, from the Department of Education at Aligarh Muslim University Malappuram, conducted a session focused on "Psychological Skills for Effective Teaching-Learning." Dr. Basheer probed into the essential psychological skills that educators can employ to create an optimal teaching-learning environment. This session covered topics such as understanding diverse learning styles, fostering motivation, managing classroom dynamics, and utilizing psychological principles to enhance the learning experience. Dr. Basheer emphasized the importance of incorporating psychological insights into pedagogical practices, providing practical strategies for educators to connect with students on a cognitive and emotional level. Participants received guidance on how psychological skills can contribute to creating a positive and conducive atmosphere for effective teaching and learning, ultimately promoting student engagement and academic success.

These sessions, led by Dr. Faisal KP and Dr. Mohammed Basheer K, respectively, contributed to the comprehensive nature of the One Week Short Term Course by addressing key aspects of educational policy and effective teaching practices. Participants benefited from a diverse range of perspectives, gaining valuable insights that can be applied in their roles as educators.

December 1, 2022: Dr. K Abdul Gafoor, Professor and Project Head of MHRD - TLC at the Department of Education, University of Calicut, conducted a session on "Basics of Teaching-Learning in Higher Education Classrooms." Dr. Manoj Praveen G, Associate Professor from the Department of Education at the University of Calicut, also conducted a session on the same topic.

Session Seven: Basics of Teaching-Learning in Higher Education Classrooms

1December 1, 2022

Dr. K Abdul Gafoor, Project Head, MHRD - TLC, University of Calicut

Dr. K Abdul Gafoor, Professor and Project Head of MHRD - TLC at the Department of Education, University of Calicut, led a session on the "Basics of Teaching-Learning in Higher Education Classrooms." During this session, Dr. Gafoor provided a foundational understanding of effective teaching and learning strategies in the context of higher education. Topics covered pedagogical approaches, instructional design, and methods for creating an engaging and inclusive learning environment. Dr. Gafoor's expertise in educational technology, as indicated by his role in the MHRD - TLC project, brought insights into integrating technology for enhanced learning experiences. The session involved practical tips, case studies, and discussions to empower educators with the essential knowledge and skills required for successful teaching in higher education.



Session Eight: Basics of Teaching-Learning in Higher Education Classrooms

1December 1, 2022

Dr. Manoj Praveen G, Asso. Professor Dep. of Education, University of Calicut

Dr. Manoj Praveen G, Associate Professor from the Department of Education at the University of Calicut, led the second part of the session on the same topic, "Basics of Teaching-Learning in Higher Education Classrooms." Dr. Manoj Praveen G complemented Dr. Abdul Gafoor's session by providing additional perspectives, insights, and examples. The dual approach to the same theme might have allowed participants to benefit from diverse teaching styles and experiences, enriching their understanding of fundamental principles in higher education pedagogy. Dr. Manoj Praveen G's session included discussions on student engagement, assessment strategies, and fostering critical thinking in higher education settings, contributing to a holistic exploration of effective teaching practices.



The sessions led by Dr. K Abdul Gafoor and Dr. Manoj Praveen G on the "Basics of Teaching-Learning in Higher Education Classrooms" offered participants a comprehensive overview, combining theoretical foundations with practical strategies for effective higher education instruction. The dual perspective from two esteemed educators would have provided a well-rounded understanding and valuable insights for the participants.

The One Week Short Term Course on "Innovative Practices in Teaching-Learning" achieved success due to the concerted efforts of the organizing committee, each member playing a pivotal role in the seamless execution of the event. Prof. (Dr.) K Abdul Gafoor, serving as the Course Director, provided leadership in shaping the course's direction, designing the curriculum, and selecting speakers, leveraging his expertise as the Project Head of MHRD - TLC at the Department of Education, University of Calicut. Dr. Shihabudheen N, in the

role of Coordinator, overseen day-to-day logistics, facilitated speaker coordination, and set the welcoming tone for participants through his opening session address. Simultaneously, Dr. Abbas Vattoli, as the Organizing Secretary, managed administrative aspects such as participant registration and venue arrangements, ensuring the smooth behind-the-scenes operations crucial to the event's success. Together, the collaborative and well-coordinated efforts of the organizing committee provided educators with a valuable platform to explore and implement innovative teaching practices, reflecting their dedication and proficiency in orchestrating a successful educational event.

The One Week Short Term Course on "Innovative Practices in Teaching-Learning" was a successful event that provided valuable insights and training to the faculty members of Amal College of Advanced Studies and other participating institutions. The course aimed to enhance the quality of education by introducing innovative practices in teaching and learning



Feedback and Evaluation

At the end of the course, participants were provided an opportunity to evaluate the overall effectiveness of the course. The feedback sessions covered various aspects of the course, including the quality of sessions, relevance of topics, effectiveness of workshops, and overall organization. The feedback received from the participants was overwhelmingly positive, with the majority of the participants expressing satisfaction with the course content, resource persons, and organization.

Conclusion

The one-week short-term course on "Innovative Practices in Teaching-Learning" organized by IQAC, Amal College of Advanced Studies, in collaboration with the

University of Calicut, was a highly informative and enriching experience for the participants. The course provided valuable insights into various innovative practices in teaching and learning that can enhance the quality of education in higher education classrooms. The sessions, workshops, and interaction sessions were highly engaging and interactive, and the participants gained practical knowledge and skills that they can implement in their teaching practices. The feedback received from the participants reflected the success of the course in achieving its objectives.



The course was a resounding success and was highly appreciated by the participants. The organizers, resource persons, and participants deserve commendation for their active participation and contributions to the success of the course. The course was a step towards fostering a culture of innovation in teaching and learning, and it is expected to have a positive impact on the quality of education in the region. The organizers are encouraged to continue organizing such programs in the future to promote innovative practices in higher education and contribute to the overall development of educators and students alike.

Recommendations Based on the feedback received:

- a. Include more hands-on workshops and demonstrations of innovative teaching methods to provide participants with practical experience
- b. Include sessions on assessment and feedback strategies, as they are crucial aspects of teaching and learning.
- c. Provide opportunities for participants to share their own innovative teaching practices and experiences, fostering a collaborative learning environment

where participants can learn from each other. d. Consider organizing follow-up sessions or workshops to provide ongoing support and guidance to participants in implementing innovative practices in their classrooms.



The one-week short-term course on "Innovative Practices in Teaching-Learning" organized by IQAC, Amal College of Advanced Studies, was a successful and enriching experience for the participants. The course provided valuable insights into various innovative practices in teaching and learning and encouraged participants to think creatively and critically about their teaching practices. The feedback received from the participants highlighted the effectiveness of the sessions, workshops, and panel discussions in enhancing their understanding of innovative teaching practices. The recommendations provided above can further enhance the quality and impact of such programs in the future. The organizers are commended for their efforts in promoting innovative practices in higher education, and it is anticipated that the course will have a positive and lasting impact on the teaching and learning practices of the participants and contribute to the overall development of higher education in the region.

Workshop Report: Integration of NEP 2020 into Curriculum

The Internal Quality Assurance Cell (IQAC), Amal College of Advanced Studies hosted a workshop on December 8, 2022, with the focal point of addressing the integration of the National Education Policy (NEP) 2020 into the existing curriculum. The workshop commenced with an introduction to NEP 2020, setting the stage for a deep dive into its principles and implications for curriculum design. Distinguished resource persons, including Darmathikari NS and Dr. Umesh U, led sessions that explored the fundamental tenets of NEP 2020 and provided practical insights into adapting curriculum structures to meet its objectives.



Darmathikari NS, gave comprehensive overview of the National Education Policy (NEP) 2020, providing the audience with a contextual understanding of its key principles, objectives, and the overarching vision it holds for the education landscape in India. He also elucidated the foundational aspects of NEP 2020,

emphasizing its departure from traditional educational paradigms. This might include discussions on the policy's focus on holistic education, skill development, and the creation of a flexible and multidisciplinary learning environment.

Darmathikari NS highlighted concepts such as inclusive education, promoting critical thinking, and fostering a seamless transition between different stages of education. The address might have underscored how these principles serve as guiding beacons for curriculum design and educational practices.

The Keynote also discussed the challenges and opportunities presented by NEP 2020 and the potential hurdles in aligning existing curricula with the policy's requirements, as well as the transformative opportunities it offers for enhancing the quality and relevance of education.



As an outcome of the workshop, participants gained not only a theoretical understanding of NEP 2020 but also practical strategies to implement its principles in their courses. To sustain this momentum, the Internal Quality Assurance Cell plans to organize follow-up sessions, workshops, and ongoing support

mechanisms to assist faculty members in incorporating NEP 2020 seamlessly into their curriculum.

Labella 2022, the Innovators Meet

La Belle'22 is the first grand event conducted by WOW IEDC MESCE in collaboration with IEDC MES KVM, IEDC MJPTC, IEDC MESAC, IEDC University of Calicut and Amal College of Advanced Studies on 09 to 10, December 2022. La Belle involves workshops, talk shows, panel discussions, cultural events, entertainment shows, competitions, games and much more spanned across two vibrant days. With La Belle, we aim to bridge the gap between the women community in technology and entrepreneurship and to build a space for these individuals to learn and grow. Furthermore, we look forward to promoting and fostering small businesses and startup ideas among the student community. 30 Students and 3 faculty members from the IEDC of the college attended in this collaborative event





La Belle'22

Empowering Women in Technology and Entrepreneurship

Women of Wonders (WOW), under the aegis of the Innovations and Entrepreneurship Development Centre (IEDC) at MES College of Engineering, Kuttipuram (MESCE), is proud to host its flagship event, La Belle from December 9th to 10th, 2022. La Belle'22 is a grand collaborative initiative involving IEDC MES KVM, IEDC MJPTC, IEDC MESAC, IEDC University of Calicut, and Amal College of Advanced Studies.

La Belle'22 is a multifaceted event spanning two vibrant days, offering a diverse range of activities. The event encompasses workshops, talk shows, panel discussions, cultural events, entertainment shows, competitions, games, and more. The primary focus of La Belle'22 is to bridge the gap in the women's technology and entrepreneurship community, creating a nurturing space for learning and growth. Additionally, the event aims to promote and foster small businesses and startup ideas among the student community.



Objectives of La Belle'22

La Belle'22 is driven by several key objectives which include

Empowering Women: To empower and uplift women in technology and entrepreneurship by providing them with valuable insights, knowledge, and skills.

Knowledge Exchange: To facilitate knowledge exchange through workshops, talk shows, and panel discussions involving experts from various fields.

Networking: To create a platform for participants to network with professionals, mentors, and peers.

Promoting Entrepreneurship: To foster entrepreneurship and encourage small business and startup ideas among students.

Cultural Exchange: To celebrate diversity and promote cultural exchange through cultural events and entertainment shows.

Skill Development: To provide practical skill development opportunities, enhancing participants' personal and professional growth.



Expected Outcome

By the end of La Belle'22, participants are expected to:

Gain a deeper understanding of entrepreneurship, technology, and related fields through engaging workshops and talks.

Establish valuable connections and networks with experts and peers in the technology and entrepreneurship sectors.

Acquire practical skills and knowledge applicable to their academic and professional pursuits.

Feel inspired and motivated to explore entrepreneurial opportunities and pursue their goals with confidence.

Celebrate diversity and cultural exchange through participation in cultural events and entertainment shows.

Contribute to the promotion and fostering of small businesses and startup ideas within the student community.



Concluding Note

La Belle'22, hosted by Women of Wonders (WOW) under the Innovations and Entrepreneurship Development Centre (IEDC) at MES College of Engineering, Kuttipuram (MESCE), was a remarkable and transformative event that celebrated and empowered women in technology and entrepreneurship. Spanning two vibrant days, the event brought together students, experts, professionals, and advocates with the shared goal of fostering empowerment, knowledge exchange, and cultural celebration.

The concept behind La Belle'22 was to bridge the existing gaps in the technology and entrepreneurship sectors and to create a nurturing space for women to learn, grow, and thrive. This report has provided an in-depth exploration of the event, including its concept, objectives, expected outcomes, and detailed descriptions of the sessions led by resource persons. Here, we reflect on the significance of La Belle'22 and its impact.



Empowerment through Knowledge

One of the primary objectives of La Belle'22 was to empower women through knowledge exchange and skill development. The event successfully achieved this objective by providing a diverse range of sessions led by experts and resource persons. These sessions covered crucial topics such as leadership, self-defense, menstrual awareness, financial literacy, and entrepreneurship. Participants gained insights and practical skills that are not only relevant to their academic and professional pursuits but also vital for personal growth and empowerment. The knowledge imparted during La

Belle'22 will undoubtedly serve as a valuable asset in participants' future endeavors.

Networking and Connections

La Belle'22 also facilitated meaningful networking opportunities. Participants had the chance to interact with professionals, mentors, peers, and like-minded individuals. These connections are essential for personal and professional growth, as they can lead to collaborations, mentorship, and lifelong friendships. By bringing together a diverse group of individuals, La Belle'22 fostered a sense of community and camaraderie, which is vital for building a supportive ecosystem for women in technology and entrepreneurship.

Promotion of Entrepreneurship

Entrepreneurship was a central theme of La Belle'22. The event aimed to inspire participants to explore entrepreneurial opportunities and to foster a culture of innovation and self-reliance. The sessions on entrepreneurship and financial literacy equipped participants with the knowledge and skills needed to embark on entrepreneurial journeys with confidence. By promoting small businesses and startup ideas among the student community, La Belle'22 encouraged young women to consider entrepreneurship as a viable career path.



Cultural Celebration

In addition to its educational and empowerment aspects, La Belle'22 celebrated diversity and cultural exchange. Cultural events, entertainment

shows, and the themed prom night added a vibrant and joyful dimension to the event. Celebrating different cultures and traditions is essential for fostering inclusivity and promoting mutual understanding.

Inspiring Future Leaders

Ultimately, La Belle'22 aimed to inspire future leaders—women who are not only knowledgeable and skilled but also confident and empowered to make a difference in their respective fields. The event encouraged participants to dream big, embrace challenges, and take ownership of their futures. The knowledge gained, connections made, and experiences shared during La Belle'22 will undoubtedly serve as catalysts for the participants' personal and professional growth.



As we conclude this report, we extend our gratitude to all the participants, resource persons, organizers, and partners and Our Lead IEDC MES College of Engineering Kuttippuram who made La Belle'22 a resounding success. The event's impact will extend far beyond its two-day duration, as the knowledge, skills, and inspiration gained will continue to shape the lives and careers of all those who participated. La Belle'22 has set a precedent for future initiatives aimed at empowering women in technology and entrepreneurship, and we look forward to the continued growth and success of this empowering movement.

INTERNAL QUALITY ASSURANCE CELL
IGNOU STUDY CENTRE
AMAL COLLEGE OF ADVANCED STUDIES, NILAMBUR
(Run by Nilambur Muslim Orphanage Committee) www.amalcollege.ac.in



NEP 2020 Workshop on
OPEN AND DISTANCE LEARNING
AND
ONLINE EDUCATION

05 February 2023, 10 am

NEP 2020 Workshop on Open and Distance Learning and Online Education

The NEP 2020 Workshop on Open and Distance Learning and Online Education, organized by the Internal Quality Assurance Cell (IQAC) in collaboration with IGNOU Regional Centre, Vatakara, convened on February 5, 2023. Dr. Shihabudheen N, the Coordinator of IQAC, provided a comprehensive introduction to the program's objectives, emphasizing the significance of aligning education with the evolving landscape of technology and distance learning. The inauguration ceremony witnessed the esteemed presence of PV Abdul Wahab M P, Hon'ble Member of Parliament, who underscored the importance of adapting to contemporary educational methodologies. Dr. Shemeer Bau T, Coordinator of the NAAC Cell, extended felicitations and also led a session on Open Distance Learning, emphasizing the role of quality assurance in educational practices.



Session One: Open and Distance Learning

Dr Shemeer Babu T led a detailed session on Open and Distance Learning (ODL), where she highlighted the distinctive features of ODL, emphasizing its flexibility, inclusivity, and learner-centric approach. Participants gained insights into how ODL caters to diverse learners by accommodating various learning styles and preferences. The session delved into the foundational

principles guiding ODL, including learner autonomy, self-directed learning, and the incorporation of multimedia resources. Dr Shemeer Babu underscored how these principles contribute to the effectiveness of ODL methodologies, promoting a dynamic and adaptive learning environment.

The session explored the practical applications of ODL across diverse educational settings, ranging from formal institutions to corporate training programs. Dr Shemeer Babu likely shared case studies, examples, and success stories to illustrate the successful implementation of ODL. The integration of technology was a focal point, with an emphasis on leveraging digital tools, online platforms, and innovative technologies to enhance accessibility and flexibility in education. The overarching theme highlighted the importance of making education accessible to a broad audience, irrespective of geographical constraints or time limitations. The session, led by Swathi Krishna, provided participants with a comprehensive understanding of ODL's intricacies, principles, and practical applications, showcasing a forward-looking approach to modernizing educational practices.



Session Two: Online Education

Dr. Safwan PT conducted a thorough session on Online Education, beginning with an exploration of foundational principles in online pedagogy. The emphasis was on adapting traditional teaching methodologies to suit the unique challenges and opportunities presented by the digital learning environment. By delving into effective teaching strategies, participants likely gained insights into tailoring their instructional approaches to foster engagement and learning in the online realm.



The session also focused on the practical integration of technological tools to enhance the online learning experience. Dr. Safwan PT provided a hands-on exploration of various digital resources and platforms, demonstrating how technologies such as learning management systems and collaborative tools contribute to creating interactive online courses. The inclusion of discussions on virtual classrooms and asynchronous communication methods further highlighted the importance of effective teacher-student and peer interactions in the online setting. Dr. Safwan PT underscored the alignment of online courses with the objectives of the National Education Policy (NEP) 2020. The session likely featured discussions on how educators can integrate NEP 2020 principles, such as holistic learning,

flexibility, and a multidisciplinary approach, into their online teaching practices. This alignment ensures that online education not only meets academic requirements but also contributes to broader educational goals set by national policies, reflecting a comprehensive and forward-thinking approach to online teaching and learning.



Feedback and Interaction: Participants actively engaged in the workshop, expressing keen interest in the emerging trends and strategies discussed. The feedback and interaction session facilitated an open dialogue, allowing participants to share their experiences, challenges, and innovative practices in the context of Open and Distance Learning and Online Education. The participants commended the relevance of the workshop in the context of the evolving educational landscape and expressed gratitude for the practical insights shared by the speakers.



Conclusion

The NEP 2020 Workshop on Open and Distance Learning and Online Education, conducted collaboratively by Amal College of Advanced Studies and IGNOU Regional Centre, Vatakara, through the IQAC, proved to be a highly informative and impactful event. The sessions led by Swathi Krishna and Dr. Safwan PT equipped participants with valuable knowledge and strategies for adapting to the changing educational paradigms. The active participation and positive feedback from attendees underscore the importance of such initiatives in ensuring the seamless integration of contemporary educational methodologies

Industry Academia Meet (IAM) Professional Development on Corporate Etiquette & Academia Reconnect

The Industry Academia Meet-IAM is a collaborative initiative between Amal College of Advanced Studies, Nilambur, and Kenosis, aimed at fostering a strong connection between academia and the corporate world. This event, titled "Professional Development on Corporate Etiquette & ACADEMIA RECONNECT," will serve as a platform for students and professionals to engage in insightful discussions on various aspects of professional development.

The primary focus of IAM is to bridge the gap between the academic knowledge imparted within the college and the practical skills required in the corporate sector. Through a series of interactive sessions led by distinguished speakers, IAM aims to equip participants with the necessary tools, knowledge, and corporate etiquette essential for a successful transition from campus to corporate life.





Dr. Shihabudheen N, the Nodal Officer of the Internal Quality Assurance Cell (IQAC) commenced the Industry Academia Meet (IAM) with a warm and cordial welcome. His opening address served as an invocation, setting the tone for the entire event. He recognized the significance of IAM in fostering a synergistic relationship between academia and industry, underlining how this collaboration enriches the educational experience at Amal College of Advanced Studies, Nilambur. His emphasis on the role of IQAC and IEDC highlighted their critical roles in maintaining educational quality and nurturing innovation and entrepreneurship within the institution.

About the Programme

Dr. Shemeer Babu T, the Coordinator of IAM and the Faculty Coordinator of IEDC, provided an insightful overview of the IAM program. In his address, he elaborated on the program's objectives, structure, and its paramount importance in the context of students' professional development within the ever-evolving corporate landscape.

Dr. Shemeer conveyed the primary goals of IAM, which encompass equipping students with essential skills and knowledge to succeed in their careers, fostering a culture of innovation and entrepreneurship, and creating opportunities for meaningful interaction between students and industry experts.



He offered a preview of the forthcoming sessions and speakers, giving attendees a glimpse of the rich knowledge and insights, they could anticipate. His address acted as an informative orientation, ensuring that participants were well-informed about the program's significance and the opportunities it held.



Presidential Address

Dr. Zacaria T V, the esteemed Principal of Amal College, presided over the IAM event, symbolizing the institution's unwavering commitment to bridging the academia-industry gap. His presence underscored the college's dedication to providing students with a comprehensive education that extends beyond academic knowledge and encompasses practical skills and industry exposure.

Dr. Zacaria's leadership served as an inspirational force for both students and faculty, reinforcing the college's dedication to fostering an ideal learning environment, which, in turn, prepares students to tackle the challenges and seize the opportunities of the corporate world.

Inauguration

The inauguration of the IAM event was an esteemed moment, graced by the presence of Jb. P V Abdul Wahab MP, Chairman of the Nilambur Municipality Oversight Committee (NMOC). His involvement highlighted the profound significance of collaborations between industry and academia in shaping the future of students.

Jb. P V Abdul Wahab's inaugural address was a reflection of his understanding of the pivotal role educational institutions like Amal College play in producing skilled and competent professionals. He emphasized how such collaborations between academia and industry could have a positive impact on both regional and national development.

Inaugurating IAM, Jb. P V Abdul Wahab sent a clear message that nurturing the talents of the youth and bridging the gap between education and industry were essential components of a prosperous and progressive society.



Session One: "Integrity at all levels"

Mr. Joseph MP IAS

The first session of IAM was led by Mr. Joseph MP, a distinguished retired Indian and UN Civil Servant. With a wealth of experience, Mr. Joseph delved into the fundamental topic of "Integrity at all levels." His session was a compelling exploration of the importance of ethical conduct and integrity in one's professional life.

During his talk, Mr. Joseph stressed the significance of maintaining high ethical standards in various professional settings. He shared real-world anecdotes and practical insights to illustrate the challenges and benefits of upholding integrity. Participants gained a deeper understanding of how ethical behavior can enhance their reputation and credibility in the corporate world.

Mr. Joseph's session provided a strong foundation for the event by instilling the core values of honesty and ethics among the attendees, setting the stage for a day focused on professional development.

Session Two: "A Roadmap to Successful Career - Campus to Corporates"

Mr. Ninan Thariyan

The second session featured Mr. Ninan Thariyan, a retired CEO with extensive experience in Daily Thanthi (DTNext) and Vice President of The Times of India Group. Mr. Thariyan's session was titled "A Roadmap to Successful Career - Campus to Corporates."



During his engaging talk, Mr. Thariyan provided valuable insights and practical advice to students on how to navigate the transition from campus to corporate life successfully. He shared strategies for building a rewarding career, emphasizing the importance of continuous learning, adaptability, and effective communication skills.

Mr. Thariyan's session empowered students with a clear vision of the path to professional success, equipping them with the knowledge and confidence to make a smooth transition into the corporate world.

Session Three: "Way to Go-PAL"

Mr. Vinod Chedayath, CEO

Mr. Vinod Chedayath, the CEO of Vitalstats Innovations Pvt Ltd, led the third session titled "Way to Go-PAL." In this session, Mr. Chedayath explored

innovative approaches and entrepreneurial opportunities, inspiring students to think creatively and explore new horizons.



Mr. Chedayath's presentation was a dynamic journey through the world of innovation and entrepreneurship. He shared his personal experiences and insights on identifying opportunities, taking calculated risks, and harnessing creativity to build successful ventures. His session motivated students to embrace an entrepreneurial mindset and provided them with a roadmap for pursuing innovative projects and ventures.

Session Four: "Be a Brand"

Ms. Asha Thomas Fenn

Ms. Asha Thomas Fenn, a corporate consultant and academic advisor, conducted the fourth session titled "Be a Brand." During this session, Ms. Fenn shared her expertise on personal branding, enlightening students on the importance of building a distinct professional identity.



Ms. Fenn's session emphasized the significance of crafting a unique personal brand in today's competitive job market. She guided participants on how to showcase their strengths, skills, and values effectively, both online and offline. By the end of the session, students had a deeper understanding of how personal branding could elevate their professional presence and help them stand out in their careers.

Concluding Observations

As the IAM event drew to a close, Dr. P M Abdul Sakir, the Secretary of the College Council, provided concluding observations that encapsulated the key takeaways from the day's sessions. Dr. Sakir emphasized the importance of the knowledge and skills imparted during the event in shaping the future of the students. His remarks served as a reflection on the day's proceedings, highlighting the value of integrity, career guidance, entrepreneurship, and personal branding. Dr. Sakir encouraged students to apply the insights gained from IAM in their academic journeys and future careers, fostering a culture of continuous learning and growth within the institution.

His remarks served as a reflection on the day's proceedings, highlighting the value of integrity, career guidance, entrepreneurship, and personal branding. Dr. Sakir encouraged students to apply the insights gained from IAM in their academic journeys and future careers, fostering a culture of continuous learning and growth within the institution. Each session and speech at the Industry Academia Meet (IAM) contributed significantly to the event's overall success, providing attendees with valuable knowledge, inspiration, and a sense of purpose in their pursuit of excellence in academia and the corporate world.



Vote of Thanks

Dr. Abbas Vattoli, the Joint Coordinator of IQAC, will express gratitude on behalf of the organizing committee, thanking the speakers, participants, and everyone who contributed to the success of IAM. He will encourage continued engagement between academia and industry for the benefit of students.



Overall, the Industry Academia Meet-IAM will serve as a transformative event, empowering students with the knowledge and skills required to excel in their future professional endeavors while fostering a strong connection between Amal College of Advanced Studies and the corporate world. Each session and speech at the Industry Academia Meet (IAM) contributed significantly to the event's overall success, providing attendees with valuable knowledge, inspiration, and a sense of purpose in their pursuit of excellence in academia and the corporate world.

Two-Day Workshop on Robotics and Artificial Intelligence

25th-26th February 2023

Organized by

IQAC, IEDC, Amal College of Advanced Studies,
in Collaboration with IEDC Sullamussalm Arts and Science College

In the ever-evolving landscape of technology, Robotics and Artificial Intelligence (AI) stand as two of the most transformative and impactful fields. They have not only revolutionized industries but have also reshaped the way we live, work, and interact with the world around us. To harness the immense potential of these cutting-edge technologies, the Innovation and Entrepreneurship Development Cell (IEDC) at Amal College of Advanced Studies, Nilambur, in collaboration with IEDC Sullamussalam Arts and Science College, organized a Two-Day Workshop on Robotics and Artificial Intelligence. This workshop, held on the 25th and 26th of February 2023, brought together experts, educators, and enthusiastic learners to delve deep into the realms of robotics and AI. The workshop's overarching goal was to empower participants with practical knowledge and insights, enabling them to navigate the intricate world of robotics and AI effectively.



Welcome Address: Ms. Fasma, Student Coordinator

Ms. Fasna, the Student Coordinator for the workshop, commenced the event with a warm welcome to all the participants, guest speakers, and attendees. She expressed her excitement about the workshop, emphasizing its significance in the context of the fast-paced world of technology. She encouraged everyone to actively engage and make the most of the valuable learning opportunities that the workshop offered.



Objectives of the Workshop

The workshop is organized to satisfy the following major objectives which include;

- a. Educational Empowerment
- b. Promoting Innovation
- c. Ethical and Responsible Use

d. Career and Entrepreneurship Opportunities

Inauguration

Dr. Zacaria T V, the Principal of Amal College of Advanced Studies, delivered the inaugural address. He highlighted the importance of robotics and artificial intelligence in today's technological landscape and praised the collaborative effort between IEDC and Sullamussalm Arts and Science College. Dr. Zacaria urged the participants to absorb as much knowledge as possible during the two-day workshop and apply it to their future endeavors.



Dr. Shihabudheen N, the Nodal Officer of IEDC, took on the role of the chairperson for the workshop. He shared insights into the vision and objectives of IEDC and how this workshop aligned with their mission to foster entrepreneurship and innovation. He encouraged active participation, interaction, and knowledge sharing throughout the event.



Workshop Leaders:

Muhammed Shahil, CTO, Sullamussalam Arts and Science College

Muhammed Shahil, the Chief Technology Officer at Sullamussalam Arts and Science College, introduced the workshop's agenda and objectives. He emphasized the growing significance of robotics and artificial intelligence in various industries and how participants would benefit from this hands-on learning experience.



Jalwa Co, CCO, Sullamussalam Arts and Science College

Jalwa Co, the Chief Creative Officer at Sullamussalam Arts and Science College, focused on the creative aspects of robotics and AI. She highlighted the potential

for innovation and creative problem-solving in these fields and encouraged participants to think outside the box.



Shamil Co, CCO, Sullamussalam Arts and Science College

Shamil Co, another Chief Creative Officer at Sullamussalam Arts and Science College, discussed the ethical and social implications of robotics and AI. He urged participants to consider the ethical responsibilities that come with technological advancements and to use their knowledge for the greater good.



Haya Co, CCO, Sullamussalam Arts and Science College

Haya Co, the third Chief Creative Officer at Sullamussalam Arts and Science College, talked about the future of robotics and AI, including emerging trends and career opportunities. She inspired the participants to explore these fields as potential career paths and contribute to the ever-evolving technology landscape.

Rishvan M, expressed gratitude to all the participants for their active engagement and enthusiasm throughout the workshop. He thanked the speakers, the organizing committee, and the host institutions for their efforts in making the event a success. Rishvan emphasized the importance of continued learning and collaboration, encouraging all participants to stay connected and share their knowledge in the field of robotics and artificial intelligence.



The Two-Day Workshop on Robotics and Artificial Intelligence, organized by IEDC in collaboration with Sullamussalam Arts and Science College, proved to be an enriching experience for all participants. The speakers provided valuable insights into various aspects of robotics and AI, while the enthusiastic engagement of attendees ensured a successful and impactful event. The knowledge gained during this workshop will undoubtedly contribute to the advancement of technology and innovation in the future.



INNOVATION AND
ENTREPRENEURSHIP
DEVELOPMENT CENTRE



iedc

Workshop on AI & Robotics

25,26 -FEB 2023

Innovation and Entrepreneurship
Development Centre (IEDC) &
Department of Computer Science
Amal College of Advanced Studies
Nilambur-679329

in collaboration with IEDC
Sulhamussalam College of Science



SKILL DEVELOPMENT CENTRE & BVOC LOGISTICS MANAGEMENT

INDUSTRY-ACADEMIA INTERFACE

SEASON-4



Dr. Zacaria TV
Principal

INAUGURATION



CHIEF GUEST

Prof. S Ganesan Phd

Head-educational initiatives
academia linkages
Logistics sector skill council
Govt of india, chennai



GUEST OF HONOR

Prof. Gayathri H

Head-academia linkages
Logistics sector skill council
Govt of india, chennai

2023 | MARCH-2 | AT SEMINAR HALL
10:30



AMAL COLLEGE OF ADVANCED STUDIES

AIMED BY GOVT. OF KERALA & AFFILIATED TO UNIVERSITY OF CALICUT | NAAC ACCREDITED WITH A GRADE
NILAMBUR, MYLADU, 679329

IQAC, SDC & B Voc Logistics IAM - Industry-Academia Interface

Introduction

The IAM - Industry-Academia Interface event, held on March 2, 2023, stands as a pivotal milestone in the journey towards a harmonious collaboration between academia and the dynamic logistics industry. This landmark initiative was meticulously crafted to address the evolving needs of education by creating a symbiotic relationship between theoretical knowledge and real-world industry insights. The overarching goal of the event was to establish a platform that transcends traditional boundaries, fostering an exchange of ideas, knowledge, and experiences between academic institutions and professionals in the logistics field. Orchestrated under the banner of "IAM - Industry-Academia Interface," this initiative was a testament to the commitment of both academia and industry to collectively contribute to the growth and development of students pursuing education in logistics.



The collaboration between the academic institution's Skill Development Centre and the logistics industry underscored a shared vision of enriching education with real-world insights. The active involvement of the Internal Quality Assurance Cell

(IQAC) ensured that the event adhered to high academic standards, emphasizing the commitment to providing students with a well-rounded and industry-relevant educational experience. The inauguration ceremony served as a grand commencement, setting the tone for the collaborative efforts between academia and industry. The presence of distinguished personalities added prestige to the occasion, reflecting the gravity and significance of the collaborative endeavor.

Inaugurating the event, Dr. Zacaria T V, a esteemed academician and the Principal of the college emphasized the institution's dedication to fostering collaboration between academia and industry. This recognition underscored the commitment to a comprehensive and holistic approach to education.

Prof. Ganesan and Prof. Gayathri H, a luminary in the logistics industry, graced the event as Chief Guests. Their expertise and extensive experience brought a valuable industry perspective to the occasion.



Conclusion

The IAM - Industry-Academia Interface event, held on March 2, 2023, marked a significant milestone in fortifying the collaboration between academia and the logistics industry. The event's strategic focus on the B.Voc Logistics program reflected a commitment to providing students with targeted and industry-relevant

knowledge, preparing them for success in the professional landscape. 55 students and five faculty members participated in this event

The event served as a pivotal moment in strengthening the bond between academia and the logistics industry. The collaboration was not just theoretical but practical, with a deliberate emphasis on addressing the specific needs of the logistics sector. The B.Voc Logistics program became a focal point, ensuring that students received a tailored education that aligns seamlessly with industry requirements.

The IAM event showcased the institution's forward-looking approach, where academia and industry collaborate harmoniously to shape the future professionals in the logistics sector. The impact of this collaboration is expected to resonate in the enhanced capabilities, preparedness, and success of the students entering the dynamic field of logistics.

Workshop on Gender Auditing

Amal College of Advanced Studies took a significant step towards fostering gender inclusivity and equality by organizing a Workshop on Gender Auditing on March 16, 2023. Spearheaded by the Internal Quality Assurance Cell (IQAC), this workshop aimed to deepen the understanding of gender-related issues within the institution and implement effective strategies for fostering a more inclusive and equitable educational environment. The workshop brought together distinguished speakers and experts, including Dr. Vijayalakshmi, Chairperson of the Women's Health Initiative (WHI), Anandhathmanaban, a Gender Audit Specialist, Dr. Zacaria TV, the Principal of Amal College, PV Abdul Wahab MP, an Honorable Member of Parliament, Dr. Shihabudheen N, Coordinator of IQAC, and Ms. Sini K, Coordinator of the Women's Development Cell (WDC).



Session 1: Understanding Gender Dynamics in Educational Spaces: Dr. Vijayalakshmi, as the Chairperson of WHI, led the opening session, focusing on unraveling the intricate dynamics of gender in educational spaces. Her expertise in women's health brought a unique perspective, addressing the intersectionality of gender with health and education. Dr. Vijayalakshmi delved into the nuances of gender-based challenges and opportunities within the academic realm, fostering an environment where participants gained a heightened awareness of the importance

of gender sensitivity. This session served as a foundational exploration, laying the groundwork for the subsequent discussions on gender auditing and its practical application within the institution.



Session 2: Gender Auditing: Methodologies and Implementation: Anandhathmanaban, a Gender Audit Specialist, took charge of the second session, offering insights into the methodologies and implementation strategies for gender auditing. Participants engaged in interactive discussions, exploring tools and frameworks to assess the existing gender landscape within the college. Anandhathmanaban's expertise guided attendees through the intricacies of gender auditing, empowering them with practical knowledge to identify and rectify gender-based disparities. The session not only provided a theoretical understanding of gender auditing but also equipped participants with tangible skills to conduct assessments and implement gender-sensitive policies. Overall, the workshop's first two sessions laid a robust foundation for the institution to embark on a transformative journey towards gender inclusivity and equality.



Mr. Anadapadmanbhan leads a session on the Career Prospects of Public Policy Studies at Amal College of Advanced Studies, Nilambur, Kerala, India

Conclusion: The Workshop on Gender Auditing at Amal College of Advanced Studies, held on March 16, 2023, marked a significant milestone in the institution's commitment to fostering gender inclusivity and equality. The collaborative effort of the Internal Quality Assurance Cell (IQAC), led by Dr. Shihabudheen N, showcased a dedication to addressing gender-related challenges within the academic sphere. The insightful sessions, spearheaded by distinguished speakers including Dr. Vijayalakshmi, Anandhpathmanaban, Dr. Zacaria TV, PV Abdul Wahab MP, and Ms. Sini K, provided a comprehensive understanding of gender dynamics and auditing methodologies.



Dr. Vijayalakshmi's opening session set the tone for the workshop, emphasizing the intersectionality of gender with health and education. Anandhapathmanaban's session empowered participants with the tools to conduct gender audits, promoting practical strategies for identifying and rectifying gender-based disparities. The active participation of faculty members demonstrated a collective commitment to creating an inclusive educational environment. As the workshop concluded, the institution was not only equipped with knowledge but also inspired to implement tangible changes, fostering a culture of gender sensitivity and equality. The resonance of this workshop is expected to be felt in the ongoing efforts of Amal College of Advanced Studies to create a more equitable and supportive educational landscape for all.

Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020

Introduction

The Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020 was organized by the Internal Quality Assurance Cells (IQAC) of Amal College of Advanced Studies Nilambur in collaboration with the Internal Quality Assurance Cell, MES Ponnani College. The workshop aimed to provide a platform for educators and administrators to understand Outcome Based Education (OBE) and its relevance to the National Education Policy 2020 (NEP 2020). The event was sponsored by the National Assessment and Accreditation Council (NAAC) and took place on 27-28 April 2023 at the Conference Hall, Amal College.

About the NAAC

The National Assessment and Accreditation Council (NAAC) were established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its Head Quarter in Bengaluru. The mandate of NAAC as reflected in its

vision statement is in making quality assurance an integral part of the functioning of Higher Education Institutions (HEIs).

The NAAC functions through its General Council (GC) and Executive Committee (EC) comprising educational administrators, policy makers and senior academicians from a cross-section of Indian higher education system.

The vision of NAAC is to make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives

The primary objective of NAAC is to ensure and promote quality assurance in higher education institutions across India. It operates on a voluntary basis and encourages institutions to undergo the accreditation process voluntarily to assess their overall performance and quality.

It conducts assessment and accreditation of Higher Educational Institutions (HEI) such as colleges, universities or other recognized institutions to derive an understanding of the 'Quality Status' of the institution. NAAC evaluates the institutions for its conformance to the standards of quality in terms of its performance related to the educational processes and outcomes, curriculum coverage, teaching-learning processes, faculty, research, infrastructure, learning resources, organisation, governance, financial well being and student services.

NAAC has played a significant role in enhancing the quality of higher education in India. It has motivated institutions to focus on quality improvement, adopt best practices, and promote excellence in teaching, research, and overall institutional functioning. The accreditation process conducted by NAAC has helped in creating a culture of quality assurance and accountability in Indian higher education institutions.

The Organising Institute

Amal College of Advanced Studies Nilambur is a prominent higher education institution located in Nilambur, Kerala, India. Established in 2005, the college has earned a reputation for providing quality education and fostering holistic development among its students. Here is a brief note on Amal College of Advanced Studies Nilambur

The Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies Nilambur is an important entity responsible for ensuring and promoting quality assurance within the institution. IQAC is a mandatory body as per the guidelines of the National Assessment and Accreditation Council (NAAC) and plays a crucial role in monitoring and enhancing the quality of education and related activities.

The Key functions of the Internal Quality Assurance Cell at Amal College of Advanced Studies Nilambur include; Quality Monitoring, Documentation and Compliance, Quality Enhancement Initiatives, Feedback and Grievance Reddressal, Institutional Planning and Development and Preparation for Accreditation

The programme was organized in collaborative spirit with the IQAC of MES Ponnani College as quality initiative of the IQAC of the Amal College of Advanced Studies in which more quality practices are promoted in teaching and learning practices of both Institutions

The Internal Quality Assurance Cell at Amal College of Advanced Studies Nilambur plays a vital role in maintaining and enhancing the quality of education offered by the institution. It acts as a catalyst for continuous improvement, fostering a culture of quality consciousness, and facilitating the institution's journey towards excellence.



INTERNAL QUALITY ASSURANCE CELL
**AMAL COLLEGE OF
 ADVANCED STUDIES, NILAMBUR**
 IN COLLABORATION WITH
MES PONNANI COLLEGE
 ORGANIZES

TWO DAY WORKSHOP ON TEACHING LEARNING & EVALUATION AN OBE PERSPECTIVE TO NEP2020



**Jb P.V ABDUL
 WAHAB MP**

SPONSORED BY
**NATIONAL ASSESSMENT AND
 ACCREDITATION COUNCIL (NAAC)**

2023
APRIL

27
 Tuesday

28
 Friday

CONFERENCE HALL
 AMAL COLLEGE

CHAIR



Dr. Zaccaria T.V.
 Principal

DAY - 1



**Dr. K. Abdul
 Bafeer**
 Professor & Project Head,
 Department of Quality
 University of Calicut



**Prof. Manojan
 KATTIARUM**
 Department of
 Planning, MES Ponnani
 College of Commerce, Uda



Lalsentia M.A.
 Coordinator, Quality
 MES College Ponnani



Sri. V. Urmankoya
 Director
 Institutional Services
 Uda

DAY - 2
 Online



Dr. Abbas Vattoli
 B-Coordinator, NAAC
 Area Officer,
 Institutional Services
 Uda



Dr. Shermeer Babu
 Assistant Professor,
 Department of English and
 Leadership Education,
 MES Ponnani
 College

MEETASPOOT 9447 25 36 59

ORGANISING COMMITTEE

Dr. Zaccaria, T.V (Principal) | Dr. Shermeer Babu, T (Convenor)
Dr. Shihabudheen, N (Co -ordinator) | Dr. Abbas Vattoli (Jt. Co-ordinator)
Mr. Anujith, S (Jt. Co-ordinator)

Contact : 9846 5540 84



Programme Schedule

Day One

Inaugural Session

09.30 am to 10.00 am

| | |
|----------------|--|
| Welcome | Dr. Shihabudheen N Coordinator, IQAC |
| Chair | Dr. Zacaria TV Principal |
| Inauguration | Jb. P V Abdul Wahab M P Hon'ble Member of Parliament |
| Felicitation | Dr. Anil Kumar K Principal, Alphonsa College.S Bathery |
| | Dr. Abdul Sakir P M Secretary, College Council |
| | Dr. Shemeer Babu T Coordinator, NAAC, Steering Committee |
| | Mr. Ahamed Saleem T P Superintendent |
| Vote of thanks | Dr. Abbas Vattoli Jt. Coordinator, IQAC |

Technical Session One

10.00 am to 11.15 am

An introduction to Outcome Based Education

| | |
|--------------------------|---|
| Welcome | Mr. Anujith S Jt. Coordinator, IQAC |
| Session Lead | Dr. Abdul Gafoor K Head, Dept. of Education University of Calicut |
| Feedback and Discussions | |
| Vote of thanks | Ms. Bisharam M MCAS Vengara |

| | |
|--|---|
| <p>Technical Session Two 11.30 am to 01.00 pm Assessment of Program and Course Outcome in Outcome Based Education</p> | |
| Welcome | Dr. Abbas Vattoli Jt. Coordinator, IQAC |
| Session Lead | Prof. Narayanan Kuthirummal Dept. of Physics and Astronomy College of Charleston, USA |
| Feedback and Discussions | |
| Vote of thanks | Dr. Muhammed Basheer Ck MUA College, Arecode |
| <p>Technical Session Three 02.00 pm to 03.30 pm Post Accreditation Quality Initiatives</p> | |
| Welcome | Dr. Shemeer Babu T Coordinator, NAAC |
| Session Lead | Mr. Limseerali P Coordinator, IQAC MES College Ponani |
| Feed back and Discussions | |
| Vote of thanks | Mr. Siva Prakash N P Khidmath Arts and Science College, Thirunavaya |
| <p>Day Two (Online) Session One 10.00 am to 10.45 am Outcome Based Education through Social Outreach Programmes</p> | |
| Welcome | Dr. Firdousia P C IQAC, Amal College |
| Session Lead | Shri. V Ummerkoya Director, Jan Shikshan Sansthan |
| Feedback and Discussions | |
| Vote of Thanks | Dr. Mohammed Favas K AIA Kuniyil |

| | |
|---|--|
| <p>Session Two 10.45 am to 11.45 am Unlocking the Power of Moodle LMS for OBE Implementation in Higher Education Institutions</p> | |
| Welcome | Dr. Fathima Adeela Beevi IQAC, Amal College |
| Session Lead | Dr. Abbas Vattoli Jt. Coordinator, IQAC Amal College of Advanced Studies Nilambur |
| Feedback and Discussions | |
| Vote of thanks | Ms. Mary Haritha CPA College, Puthanathani |
| <p>Session Three 02.00 pm to 03.00 pm Empowering Learning Experiences: NEP 2020 Focused Higher Education</p> | |
| Welcome | Dr. Shihabudheen C IQAC, Amal College |
| Session Lead | Dr. Sameer Babu Associate Professor Dept. of Adult and Continuing Education, Jamia Millia Islamia, New Delhi |
| Feedback and Discussions | |
| Vote of Thanks | Dr. Dalie Dominic A St.Mary's College Thrissur |
| <p>Valedictory Session 03.00 pm to 03.30 pm</p> | |
| Welcome | Mr. Anujith S Jt. Coordinator, IQAC |
| Chair | Mr. Limseerali P A Coordinator, IQAC MES Ponnani College |
| Valedictory Address | Dr. Zacaria TV Principal, Amal College of Advanced Studies |
| Feedback and concluding observation: Delegates | |
| Vote of thanks | Dr. Shihabudheen N Coordinator, IQAC Amal College of Advanced Studies |



Key Highlights

- a) **Renowned speakers:** The workshop featured experts in the field of education, including Dr. Abdul Gafoor K from the University of Calicut, who provided valuable insights into OBE and its implementation.
- b) **Interaction and networking:** The workshop facilitated opportunities for participants to interact with experts and fellow educators, fostering a sense of collaboration and sharing of ideas.
- c) **Relevance to NEP 2020:** The workshop emphasized the significance of OBE in the context of NEP 2020, aligning teaching, learning, and evaluation practices with the objectives of the policy.
- d) **Practical strategies:** Participants gained practical knowledge and strategies to implement Outcome Based Education in their teaching practices, enabling them to promote student-centered learning and holistic development.

Inaugural Session

The workshop commenced on Day One with an inaugural session held from 09:30 am to 10:00 am. The event began with a warm welcome extended by Dr. Shihabudheen N, the Coordinator of IQAC. The session was chaired by Dr. Zacaria TV, the Principal of Amal College. The esteemed Chief Guest for the session was Jb. P V Abdul Wahab, Member of Parliament, who inaugurated the event.



Jb. P V Abdul Wahab, in his inaugural speech, acknowledged the importance of Outcome Based Education and its alignment with the objectives of NEP 2020. He emphasized the need for student-centered learning approaches, critical thinking, and skill development to prepare students for the future. His inspiring words set the tone for the workshop, motivating the participants to actively engage in the upcoming sessions.



Felicitations were extended to Dr. Anil Kumar K, Principal of Alphonsa College, S Bathery, Dr. Abdul Sakir P M, Secretary of the College Council, Dr. Shemeer Babu T, Coordinator of NAAC, and Mr. Ahamed Saleem T P, Superintendent. Their dedicated efforts and support were recognized as crucial factors in organizing the workshop and ensuring its success. The vote of thanks was delivered by Dr. Abbas Vattoli, Joint Coordinator of IQAC, expressing gratitude to all the dignitaries, participants, sponsors, and organizing committee members for their invaluable contributions in making the workshop a reality. Dr. Vattoli also reiterated the workshop's objectives, which focused on providing insights into Outcome Based Education and its implementation strategies, and encouraged the participants to actively participate and take full advantage of the learning opportunities provided.



Technical Session One

The first technical session of the workshop took place from 10:00 am to 11:15 am on Day One. The session focused on providing an introduction to Outcome Based Education. The first technical session aimed to provide an in-depth introduction to Outcome Based Education (OBE), setting the foundation for understanding its principles and implementation strategies. The session proceeded as follows:



Welcome Address: Mr. Anujith S, Joint Coordinator, IQAC, extended a warm welcome to the participants, acknowledging their presence and emphasizing the importance of Outcome Based Education in enhancing teaching and learning practices.



Session Lead: Dr. Abdul Gafoor K, Head of the Department of Education at the University of Calicut, assumed the role of the session's lead. Dr. Gafoor, being an expert in the field of education, shared his extensive knowledge and insights on Outcome Based Education. He provided a comprehensive overview of the key principles and concepts of OBE, highlighting its student-centric approach, focus on learning outcomes, and the integration of assessment and evaluation methods. . Gafoor's extensive expertise in the field of education allowed him to provide a comprehensive introduction to OBE. He discussed the principles and methodologies of OBE, emphasizing the shift from a content-driven approach to a learner-centric approach. Dr. Gafoor highlighted the importance of clearly defined learning outcomes and the need for aligning curriculum design, teaching methods, and assessments with these outcomes.

Dr. Gafoor discussed the importance of aligning educational goals and learning outcomes to ensure that students acquire the necessary knowledge, skills, and competencies. He emphasized the need for clear and measurable learning

outcomes, which serve as benchmarks to assess student performance and progress. Dr. Gafoor also explored different models and frameworks for designing and implementing OBE, including the use of learning objectives, rubrics, and authentic assessments.

The session involved interactive discussions and activities that allowed participants to engage in a meaningful exchange of ideas and experiences. Participants had the opportunity to share their perspectives on implementing OBE in their respective institutions and raise questions to clarify any doubts.

Following Dr. Gafoor's session, a feedback and discussion segment took place, allowing participants to reflect on the presented content and share their thoughts and insights. The discussions enabled a deeper understanding of the practical challenges and opportunities associated with adopting OBE. The workshop not only provided an introduction to Outcome Based Education but also delved into practical aspects, including the alignment of curriculum, instructional strategies, and assessment tools with OBE principles. The sessions led by Dr. Abdul Gafoor K and other experts were highly informative, offering insights into effective implementation strategies and addressing the challenges associated with transitioning to OBE. The interactive nature of the workshop fostered engaging discussions and networking opportunities? Participants had the chance to share their own experiences, exchange ideas, and seek guidance from the experts. The feedback and discussion sessions allowed for a deeper understanding of OBE and its application in diverse educational settings.

Ms. Bisharam M from Malabar College Vengara delivered the vote of thanks, expressing gratitude to Dr. Gafoor for his informative session and to the participants for their active participation. Ms. Bisharam also highlighted the importance of continuing the discussions and applying the knowledge gained in the workshop to enhance teaching, learning, and evaluation practices.

Technical Session Two (11:30 am to 01:00 pm)

The second technical session of the workshop focused on the assessment of program and course outcomes in Outcome Based Education. The session proceeded as follows:

Welcome Address: Dr. Abbas Vattili, Jt. Coordinator of IQAC, delivered the welcome address, expressing gratitude to the participants for their continued engagement and interest in the workshop. He emphasized the importance of effective assessment practices in Outcome Based Education and its role in evaluating program and course outcomes.



Session Lead: Prof. Narayanan Kuthirummal, from the Department of Physics and Astronomy at the College of Charleston, USA, took charge as the session lead. Prof. Kuthirummal is an expert in the field of assessment in higher education and provided valuable insights into assessing program and course outcomes in an outcomes-based education system. Prof. Kuthirummal's extensive expertise in assessment practices in higher education made him the perfect facilitator for this session. He shared his insights, research, and experiences related to assessing program and course outcomes in an outcomes-based education system.

During his session, Prof. Kuthirummal discussed the key principles and methodologies of assessing program and course outcomes. He emphasized the

need for aligning assessment strategies with the intended learning outcomes, ensuring validity and reliability in assessment practices, and using various assessment techniques such as rubrics, portfolios, and performance-based assessments. Prof. Kuthirummal also shared examples of best practices from institutions that have successfully implemented outcome-based assessment approaches.

Feedback and Discussions: Following Prof. Kuthirummal's session, a feedback and discussion segment took place. Participants actively engaged in sharing their experiences, challenges, and insights related to assessing program and course outcomes in an outcomes-based education system. The interactive nature of the session allowed for fruitful discussions and the exchange of ideas among the participants. The technical session on the assessment of program and course outcomes in an outcomes-based education system offered valuable knowledge and strategies for educators to effectively evaluate student learning outcomes.

Vote of Thanks: Dr. Muhammed Basheer Ck from MUA College, Arecode, delivered the vote of thanks, expressing gratitude to Prof. Kuthirummal for his valuable session and to all the participants for their active involvement and contributions throughout the workshop. Dr. Basheer acknowledged the efforts of the organizers, sponsors, and attendees in making the workshop a success.

The technical session on the assessment of program and course outcomes in an outcomes-based education system offered valuable knowledge and strategies for educators to effectively evaluate student learning outcomes. The workshop's success can be attributed to the dedication of the organizing committee, the support of NAAC, and the active participation of the attendees. The event contributed to the advancement of teaching, learning, and evaluation practices and played a crucial role in facilitating the implementation of NEP 2020 in educational institutions.

Technical Session Three (02:00 pm to 03:30 pm)

The third technical session focused on Post Accreditation Quality Initiatives. The session aimed to explore the quality enhancement measures that can be undertaken after the accreditation process. The session proceeded as follows:

Welcome Address: Dr. Shemeer Babu T, Coordinator of NAAC, delivered the welcome address, extending a warm welcome to the participants and expressing gratitude for their active participation in the workshop. He emphasized the importance of post-accreditation quality initiatives in sustaining and improving the quality of education.



Session Lead: Mr. Limseerali P, Coordinator of IQAC at MES College Ponani, assumed the role of the session lead. Mr. Limseerali, being experienced in quality enhancement practices, shared his insights and expertise on post-accreditation quality initiatives. He highlighted the significance of continuous improvement and the role of IQAC in fostering a culture of quality assurance and enhancement in educational institutions.



Mr. Limseerali discussed various post-accreditation quality initiatives that can be implemented to sustain and enhance the quality of education. He provided detailed insights into faculty development programs, which focus on improving teaching methodologies, upgrading subject knowledge, and fostering research and innovation among faculty members. Mr. Limseerali also emphasized the significance of research promotion, encouraging institutions to create a research-friendly environment, establish research centers, and facilitate faculty and student research collaborations. In addition, he discussed the importance of student support services, such as counseling, mentoring, and career guidance, to ensure holistic development and academic success.



Furthermore, Mr. Limseerali addressed the role of infrastructure development in supporting quality education, including the establishment of modern laboratories, libraries, and technology-enabled classrooms. He emphasized the need for industry-academia collaborations to bridge the gap between academic knowledge and industry requirements, promoting skill development and employability among students.

Feedback and Discussions: Following Mr. Limseerali's session, a feedback and discussion segment took place, providing participants with an opportunity to actively engage and share their experiences, challenges, and ideas related to post-accreditation quality initiatives. The interactive discussion allowed participants to exchange best practices, seek clarifications, and brainstorm potential approaches for quality enhancement in their respective institutions. Participants shared their success stories, innovative practices, and strategies for overcoming challenges, thereby enriching the collective knowledge of the group.

Vote of Thanks: Mr. Siva Prakash N P from Khidmath Arts and Science College, Thirunavaya, delivered the vote of thanks, expressing gratitude to Mr. Limseerali for his insightful session on post-accreditation quality initiatives. He extended appreciation to all the participants for their active involvement and

valuable contributions throughout the workshop. Mr. Siva Prakash acknowledged the efforts of the organizing committee, the support of NAAC, and the collaborative spirit of the attendees in making the workshop a successful and enriching experience.

The technical session on post-accreditation quality initiatives shed light on the importance of continuous improvement and quality enhancement in educational institutions. Participants gained knowledge about various initiatives that can be implemented to sustain and improve the quality of education post-accreditation. The workshop fostered a collaborative learning environment, allowing participants to engage in discussions, share experiences, and acquire practical strategies for quality enhancement. The success of the workshop can be attributed to the dedication of the organizing committee, the support of NAAC, and the active participation of the attendees. The workshop's outcomes are expected to contribute to the continuous improvement and quality assurance practices in educational institutions, ultimately benefiting students and the education

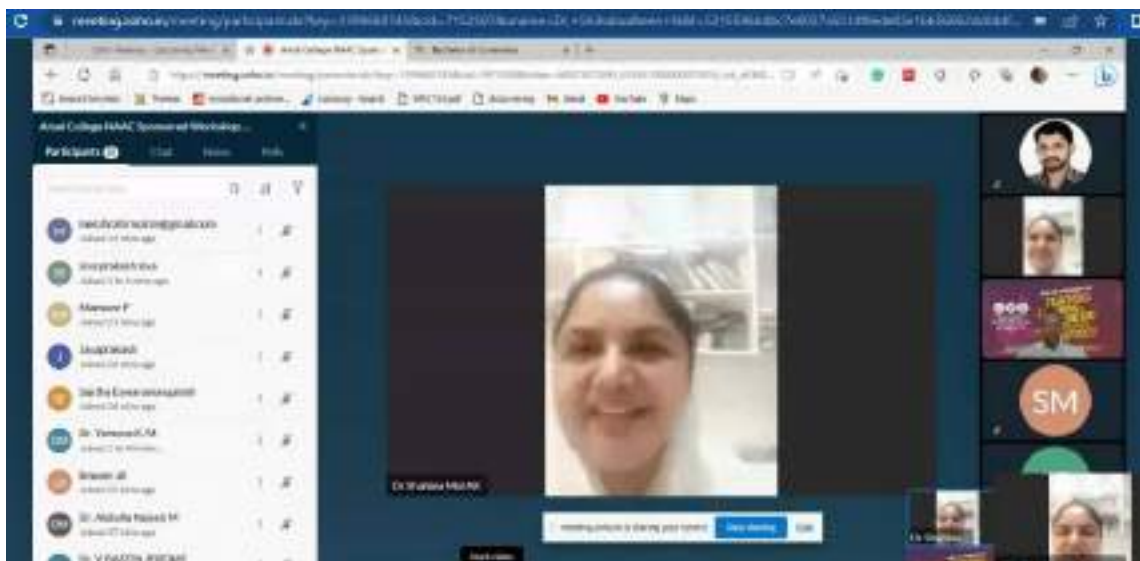
Day Two (Online)

Session Four (10:00 am to 10:45 am): The first session of the day focused on Outcome Based Education through Social Outreach Programmes. The session aimed to highlight the significance of incorporating social outreach programs into Outcome Based Education. The session proceeded as follows:

Welcome Address: Dr. Firdousia P C, representing the IQAC at Amal College, delivered the welcome address, extending a warm welcome to the participants attending the online session. Dr. Firdousia emphasized the importance of social outreach programs in Outcome Based Education, highlighting their potential to foster social responsibility and holistic development among students.



Session Lead: Shri. V Ummerkoya, Director of Jan Shikshan Sansthan, assumed the role of the session lead. With his extensive experience in social outreach programs and community engagement, Shri. Ummerkoya provided valuable insights into incorporating social outreach initiatives within Outcome Based Education. He shared examples of successful programs, discussed their impact on students and communities, and highlighted the importance of aligning these programs with the desired learning outcomes.



During his session, Shri. Ummerkoya discussed the various dimensions of social outreach programs, including community service, volunteering, and social entrepreneurship. He emphasized the potential of these programs to develop students' social and emotional intelligence, communication skills, leadership qualities, and ethical values. Shri. Ummerkoya also elaborated on the importance of community needs assessment, collaboration with local

stakeholders, and sustainable project planning in implementing effective social outreach initiatives.

Feedback and Discussions: The session continued with a feedback and discussion segment, providing participants with an opportunity to share their experiences, challenges, and ideas related to integrating social outreach programs into Outcome Based Education. Participants actively engaged in the discussion, sharing success stories, best practices, and innovative approaches to community engagement. The interactive nature of the session facilitated a vibrant exchange of ideas and fostered a collaborative learning environment.

Participants highlighted the positive impact of social outreach programs on student learning outcomes, community development, and the overall educational experience. They shared insights on successful partnerships with NGOs, local organizations, and government agencies, emphasizing the importance of community involvement in designing and implementing meaningful projects. Challenges related to resource constraints, sustainability, and assessing the impact of social outreach programs were also discussed.

Vote of Thanks: Dr. Mohammed Favas K from AIA Kuniyil delivered the vote of thanks, expressing gratitude to Shri. Ummerkoya for his valuable insights on Outcome Based Education through social outreach programs. Dr. Favas thanked all the participants for their active involvement and contributions to the session. He acknowledged the efforts of the organizing committee, the support of NAAC, and the collaborative spirit among the attendees that made the workshop a success.

The session on Outcome Based Education through Social Outreach Programmes highlighted the importance of incorporating community engagement and social responsibility into education. Participants gained insights into successful social outreach initiatives, the benefits of community collaboration, and strategies for implementing effective programs. The workshop fostered a collaborative learning environment, enabling participants

to exchange ideas, share experiences, and broaden their perspectives on Outcome Based Education. The success of the online

Session Five (10:45 am to 11:45 am)

The second session of the day focused on "Unlocking the Power of Moodle LMS for OBE Implementation in Higher Education Institutions." This session aimed to introduce participants to the effective use of the Moodle Learning Management System (LMS) in implementing Outcome Based Education. The session proceeded as follows:



Welcome Address: Dr. Adeela Beevi from the IQAC at Amal College delivered the welcome address, extending a warm welcome to the participants attending the session. Dr. Beevi emphasized the importance of utilizing technology for OBE implementation and highlighted the role of Moodle LMS in facilitating student-centered learning and assessment.



Session Lead: Dr. Abbas Vattoli, Joint Coordinator of IQAC at Amal College of Advanced Studies Nilambur, assumed the role of the session lead. Drawing upon his expertise in educational technology, Dr. Vattoli provided a comprehensive overview of Moodle LMS and its potential for supporting OBE practices. He shared insights on leveraging the features and functionalities of Moodle to align learning outcomes, activities, and assessments with the OBE framework.

During his session, Dr. Vattoli explored the key features of Moodle LMS that can enhance OBE implementation, including course design and organization, competency-based learning, tracking student progress, and providing timely feedback. He demonstrated how educators can utilize Moodle to create engaging learning experiences, incorporate multimedia resources, facilitate collaborative activities, and assess student learning outcomes effectively. He shared practical tips on creating interactive courses, incorporating multimedia resources, and designing competency-based learning modules. Dr. Vattoli also highlighted the importance of using Moodle's assessment tools to monitor student progress and provide timely feedback

Feedback and Discussions: Following Dr. Vattoli's session, a feedback and discussion segment took place, providing participants with an opportunity to

share their experiences, challenges, and ideas related to implementing Moodle LMS for OBE. Participants actively engaged in the discussion, sharing their success stories, best practices, and strategies for utilizing Moodle effectively. They discussed the benefits of using Moodle for student engagement, personalized learning, and continuous assessment. Participants also exchanged ideas on overcoming technical barriers, integrating Moodle with existing educational practices, and ensuring equitable access to online resources. The discussions revolved around practical considerations, such as technical support, faculty training, and student engagement. Participants exchanged ideas on utilizing Moodle for blended learning approaches, facilitating collaborative activities, and promoting self-paced learning. They also discussed ways to address potential challenges, such as ensuring equitable access to online resources, managing large enrollments, and promoting digital literacy among students and faculty.

Vote of Thanks: Ms. Mary Haritha from CPA College, Puthanathani, delivered the vote of thanks, expressing gratitude to Dr. Vattoli for his insightful session on unlocking the power of Moodle LMS for OBE implementation. Ms. Haritha thanked all the participants for their active involvement, valuable contributions, and engagement in the discussions. She extended appreciation to the organizing committee, NAAC, and the collaborative effort between Amal College and MES Ponnani College for organizing such a productive workshop.

The session on unlocking the power of Moodle LMS for OBE implementation showcased the potential of technology in supporting student-centered learning and assessment. Participants gained insights into the features and functionalities of Moodle LMS and explored strategies for integrating Moodle into their OBE practices. The feedback and discussion segment facilitated an exchange of ideas, experiences, and challenges, creating a collaborative learning environment. The workshop concluded on a positive note, with participants equipped with knowledge and tools to enhance their OBE implementation using Moodle LMS.

Session Six (02.00 pm – 03.00 pm)

The Sixth session of the workshop, titled "Empowering Learning Experiences: NEP 2020 Focused Higher Education," aimed to explore the key aspects of the National Education Policy 2020 and its implications for higher education institutions. The session proceeded as follows:

Welcome Address: Dr. Shihabudheen C from IQAC, Amal College, delivered the welcome address, expressing gratitude to the participants for their active participation and emphasizing the importance of empowering learning experiences in higher education. He set the tone for the session by highlighting the significance of NEP 2020 and its potential to transform the education landscape.

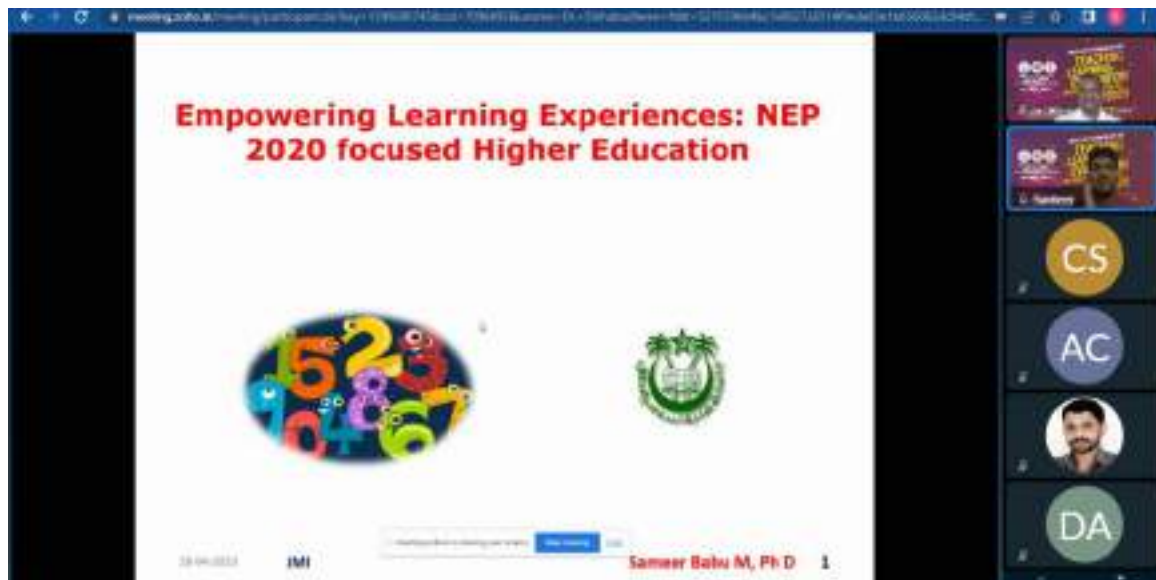


Session Lead: Dr. Sameer Babu, Associate Professor in the Department of Adult and Continuing Education at Jamia Millia Islamia, New Delhi, assumed the role of the session lead. Dr. Babu, being an expert in the field, provided insights into the key features and objectives of NEP 2020. He discussed the shift towards a multidisciplinary approach, flexible curriculum, and emphasis on holistic development in higher education.

During his session, Dr. Babu highlighted the need to align teaching, learning, and evaluation practices with the goals and principles of NEP 2020. He

emphasized the importance of promoting critical thinking, creativity, and problem-solving skills among students. Dr. Babu also discussed the role of technology and digital tools in enhancing learning experiences and facilitating effective implementation of NEP 2020.

Feedback and Discussions: Following Dr. Babu's session, a feedback and discussion segment took place, providing participants with an opportunity to share their insights, ask questions, and engage in meaningful discussions related to NEP 2020 and its implications for higher education institutions. Participants actively shared their experiences, perspectives, and concerns, contributing to a rich and interactive exchange of ideas.



The discussions revolved around various topics, including curriculum design, assessment strategies, faculty development, and the integration of vocational education. Participants highlighted the importance of creating an inclusive and learner-centric environment, promoting interdisciplinary studies, and fostering research and innovation. They also discussed the challenges and opportunities in implementing NEP 2020 and shared best practices from their respective institutions. The discussions also revolved around practical strategies for aligning curriculum, pedagogy, and assessment with the principles of NEP 2020. Participants exchanged ideas on promoting critical thinking, creativity, and problem-solving skills among students. They also discussed ways to foster

a learner-centric approach and create inclusive learning environments that cater to the diverse needs of students.

Vote of Thanks: Dr. Dalie Dominic A from St. Mary's College Thrissur delivered the vote of thanks, expressing gratitude to Dr. Sameer Babu for his enlightening session and the participants for their active involvement in the discussions. She acknowledged the valuable insights shared during the session and highlighted the collective responsibility of higher education institutions in embracing the vision of NEP 2020.

The Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020 provided a platform for educators, administrators, and stakeholders to delve into the essential aspects of outcome-based education and its alignment with NEP 2020. The sessions were designed to promote knowledge sharing, critical thinking, and collaborative discussions, enabling participants to gain a deeper understanding of OBE and its implications for teaching, learning, and evaluation practices.

The workshop's success can be attributed to the efforts of the organizing committee, the support of NAAC, and the active participation of the attendees. The sessions facilitated the exchange of ideas, experiences, and best practices, fostering a conducive learning environment. The discussions during the sessions provided valuable insights into the implementation of NEP 2020, and the participants left with enhanced knowledge and strategies to promote effective teaching and learning practices in their respective institutions.

The workshop concluded with a renewed commitment to embracing the principles of outcome-based education and aligning with the goals of NEP 2020. The participants expressed their enthusiasm to apply the knowledge gained during the workshop and contribute to the transformation of higher education in line with NEP 2020. They recognized the significance of adopting learner-centric approaches, promoting interdisciplinary studies, and leveraging technology to enhance teaching and learning experiences.

Valedictory Session (03:00 pm to 03:30 pm)

The valedictory session of the Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020 served as a fitting culmination to an event filled with insightful discussions, engaging sessions, and valuable interactions. The session provided a platform to reflect on the journey of the workshop and acknowledge the efforts of all those involved. The session proceeded as follows;

Welcome Address: Mr. Anujith S, Jt. Coordinator of IQAC, delivered the welcome address, expressing heartfelt gratitude to all the participants, resource persons, and the organizing committee for their unwavering support and contributions to the success of the Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020. Mr. Anujith emphasized the significance of the workshop in promoting Outcome Based Education and fostering a learner-centric approach to education. He acknowledged the dedication and efforts put forth by all involved in making the workshop a resounding success.

Chair: Mr. Limseerali P A, Coordinator of IQAC at MES Ponnani College, assumed the role of the session chair. In his address, Mr. Limseerali commended the participants for their active engagement and enthusiasm throughout the workshop. He acknowledged their willingness to learn and embrace innovative educational practices that align with Outcome Based Education and NEP 2020. Mr. Limseerali emphasized the importance of incorporating the knowledge gained from the workshop into their teaching methodologies and assessment practices to create impactful learning experiences for students.

Valedictory Address: Dr. Zacaria TV, Principal of Amal College of Advanced Studies, delivered an inspiring valedictory address. Dr. Zacaria reflected on the significant impact of the workshop in shaping the future of education. He reiterated the workshop's core objective of empowering educators to embrace

Outcome Based Education as a transformative approach in delivering quality education. Dr. Zacaria emphasized that Outcome Based Education not only enhances students' knowledge and skills but also nurtures their holistic development.

Drawing from the key takeaways of the workshop, Dr. Zacaria underscored the importance of aligning teaching, learning, and evaluation practices with the principles of NEP 2020. He highlighted the need for educators to be adaptable, innovative, and lifelong learners themselves. Dr. Zacaria expressed his heartfelt appreciation to the resource persons for their valuable insights and expertise, which enriched the workshop's content. He also acknowledged the dedication and hard work of the organizing committee in meticulously planning and executing the event.

Feedback and Concluding Observations: During this segment, delegates were given the opportunity to share their feedback, experiences, and concluding observations regarding the workshop. Participants expressed their gratitude for the well-structured sessions, which provided a deep understanding of Outcome Based Education and its practical implementation strategies. They highlighted the interactive nature of the workshop, where they had the chance to exchange ideas, collaborate, and learn from their peers and experts in the field. Several participants shared how the workshop had broadened their perspectives on teaching, learning, and evaluation, inspiring them to adopt learner-centric approaches in their classrooms.

The delegates also commended the workshop for its relevance to the current educational landscape and its alignment with NEP 2020. They appreciated the emphasis placed on holistic development, critical thinking, and the integration of technology in education. Participants shared their intentions to implement the learnings from the workshop in their respective institutions, thus positively impacting the overall educational ecosystem.

Vote of Thanks: Dr. Shihabudheen N, Coordinator of IQAC at Amal College of Advanced Studies, delivered the vote of thanks, expressing profound gratitude to all the participants, resource persons, and the organizing committee for their significant contributions to the workshop's success. He extended his heartfelt appreciation to the National Assessment and Accreditation Council (NAAC) for their sponsorship and support in organizing the workshop. Dr. Shihabudheen acknowledged the collaboration between Amal College of Advanced Studies Nilambur and MES Ponnani College, which brought together the collective efforts and expertise of both institutions.

Dr. Shihabudheen expressed his gratitude to the resource persons for their valuable insights and expertise, which greatly enriched the workshop's content. He highlighted the resource persons' dedication to sharing their knowledge and experiences, ensuring that the participants gained practical strategies and innovative ideas to implement in their classrooms.

Dr. Shihabudheen extended special thanks to the participants for their active engagement and enthusiasm throughout the workshop. He acknowledged their commitment to professional development and their eagerness to explore new approaches in teaching, learning, and evaluation. Dr. Shihabudheen emphasized that the success of the workshop relied on the participants' active participation and willingness to implement the leanings in their educational practices.



In his closing remarks, Dr. Shihabudheen reiterated the workshop's significance in promoting Outcome Based Education and its alignment with NEP 2020. He encouraged the participants to serve as catalysts for change and transformation in their respective institutions, sharing their newfound knowledge and experiences with their colleagues and peers. Dr. Shihabudheen expressed optimism that the impact of the workshop would extend beyond the event itself and result in enhanced teaching, learning, and evaluation practices across the educational landscape.

The valedictory session marked the conclusion of the Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP 2020. The session provided an opportunity to reflect on the valuable insights gained from the workshop and express gratitude to all the contributors who made the event a resounding success. The workshop not only deepened participants' understanding of Outcome Based Education but also inspired them to embrace learner-centric approaches and align their practices with the principles of NEP 2020. With a renewed commitment to educational excellence, the participants left the workshop equipped with innovative strategies to create transformative learning experiences for their students.

Conclusion

The Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP2020, organized by the Internal Quality Assurance Cells of Amal College of Advanced Studies Nilambur in collaboration with MES Ponnani College, marked a significant milestone in the pursuit of educational excellence and innovation. Sponsored by the esteemed National Assessment and Accreditation Council (NAAC), this workshop brought together a diverse group of educators, administrators, and stakeholders who shared a common goal of enhancing teaching and learning practices in alignment with the National Education Policy 2020 (NEP2020).

Over the course of two days, the workshop provided a comprehensive platform for knowledge dissemination, idea exchange, and collaborative exploration of Outcome Based Education (OBE) principles within the context of NEP2020. The inaugural session set a promising tone, with Dr. Shihabudheen N, Coordinator of IQAC, extending a warm welcome to the attendees. Dr. Zacaria TV, Principal of Amal College of Advanced Studies, presided over the session, emphasizing the importance of embracing OBE and NEP2020 to foster holistic development and prepare students for the challenges of the future.

The technical sessions, the heart of the workshop, offered deep insights into various aspects of OBE implementation and evaluation. Eminent educators and experts shared their expertise, research findings, and best practices, enlightening the participants about the nuances of OBE and its potential to transform the educational landscape. From an introduction to OBE by Mr. Anujith S, Jt. Coordinator of IQAC, to sessions on assessment of program and course outcomes, post-accreditation quality initiatives, outcome-based education through social outreach programs, and leveraging Moodle LMS for OBE implementation, each session was thoughtfully designed to address key areas of OBE implementation and provide practical guidance to the participants.

The workshop's success was further accentuated by the dedication and commitment of the organizing committee, led by Dr. Zacaria T V, Principal of Amal College of Advanced Studies, and Dr. Shemeer Babu T, General Convener. Their meticulous planning and attention to detail ensured a smooth and productive event. The collaboration between Amal College of Advanced Studies Nilambur and MES Ponnani College showcased the power of partnership and collective efforts in advancing the cause of quality education.

The valedictory session provided an inspiring conclusion to the workshop, with Mr. Anujith S, Jt. Coordinator of IQAC, extending a warm welcome to the participants. Mr. Limseerali P A, Coordinator of IQAC at MES Ponnani College, chaired the session, creating an atmosphere of reflection and gratitude. Dr. Zacaria TV delivered a thought-provoking valedictory address, encapsulating the key takeaways from the workshop and emphasizing the need to sustain the momentum generated during the event.

The feedback and concluding observations shared by the delegates during the valedictory session highlighted the transformative impact of the workshop. Participants expressed their appreciation for the comprehensive coverage of OBE principles and their practical applications, acknowledging the workshop's role in enhancing their understanding and pedagogical practices. The insightful discussions and interactions among the participants throughout the workshop fostered a sense of community and collaboration, facilitating the exchange of ideas and experiences.

As the workshop concluded, participants left with a renewed sense of purpose and a commitment to implementing OBE practices in their respective institutions. The knowledge and insights gained from the workshop will serve as valuable resources for educators as they navigate the implementation of OBE in accordance with NEP2020. The workshop not only equipped participants with theoretical knowledge but also provided practical strategies and tools for effective OBE implementation, such as leveraging Moodle LMS and engaging in social outreach programs.

The success of the workshop can be attributed to the collective efforts of the organizing committee, whose dedication and meticulous planning ensured a seamless and enriching experience for all participants. Their commitment to fostering quality education and promoting OBE practices was evident in the carefully curated sessions and the diverse range of speakers and presenters.

Furthermore, the sponsorship and support from the National Assessment and Accreditation Council (NAAC) underscored the significance of the workshop and its alignment with national educational objectives. This collaboration between NAAC, Amal College of Advanced Studies Nilambur, and MES Ponnani College exemplified the importance of partnerships in driving educational reforms and creating platforms for knowledge sharing and capacity building.

In conclusion, the Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP2020 was a resounding success, serving as a catalyst for change and innovation in higher education. It provided a valuable opportunity for participants to deepen their understanding of OBE principles, explore effective teaching and assessment strategies, and foster a student-centric learning environment. The workshop not only inspired participants to embrace OBE but also empowered them with the necessary tools and insights to navigate its implementation successfully.

As the participants return to their institutions, it is expected that they will disseminate the knowledge and best practices gained from the workshop, creating a ripple effect that will contribute to the broader adoption of OBE and the realization of NEP2020's vision of a holistic and learner-centered education system. The impact of the workshop will extend far beyond its duration, as the participants become change agents within their institutions and ambassadors of OBE in the wider educational community.

The success of this workshop paves the way for future initiatives and collaborations aimed at fostering educational excellence, innovation, and

continuous improvement. It is through such endeavors that we can collectively shape the future of education, empowering learners and equipping them with the skills and competencies necessary to thrive in a rapidly evolving world.

The Two-Day Workshop on Teaching, Learning, and Evaluation: An OBE Perspective to NEP2020 has undoubtedly left an indelible mark on the participants and set a precedent for quality professional development in the field of education. It is a testament to the commitment of educators, administrators, and stakeholders in embracing transformative pedagogical approaches and nurturing an educational ecosystem that prepares students for success in the 21st century and beyond.

We extend our heartfelt gratitude to all the participants, speakers, presenters, and organizers for their active engagement and contributions to making this workshop a resounding success. Let us carry the spirit of collaboration and innovation forward as we continue our journey towards providing a transformative and inclusive education for all.



भारत सरकार
GOVERNMENT
OF INDIA



Internal Quality Assurance Cell & Dept. of Economics
Amal College of Advanced Studies Nilambur

in collaboration with

University of Science and Technology, Meghalaya

MOU BASED NATIONAL WORKSHOP

**QUANTITATIVE AND QUALITATIVE
RESEARCH METHODOLOGIES (QQRM)**

**15 May
2023**

**Amal College of Advanced Studies
University of Science and Technology**

**Online
Zoom**



Dr. Sujatha Choudary
Head, Dept. of Economics
University of Science & Technology, Meghalaya



Dr. Sujatha Choudary
Head, Dept. of Economics
University of Science & Technology, Meghalaya



Dr. Sibababuren N
Coordinator IQAC
Amal College of Advanced Studies



Dr. Sridharan
Dept. of Economics
University of Science & Technology, Meghalaya



Dr. Abhishek Vohra
Invitation Ambassador & Assistant Professor
U.S.T. Amal College of Advanced Studies

**IQAC & Dept. of Economics
Amal College of Advanced Studies, Nilambur**
in collaboration with
University of Science and Technology Meghalaya

National Workshop on Quantitative and Qualitative Research Methodologies (QQRM)

The Internal Quality Assurance Cell and Department of Economics, Amal College of Advanced Studies in Collaboration with the University of Science and Technology, Meghalaya organized Online National Workshop on Quantitative and Qualitative Research Methodologies (QQRM) on May 15, 2023 in the collaborative efforts between the Amal College of Advanced Studies Nilambur and the University of Science and Technology, Meghalaya. This workshop, intricately woven into the fabric of their Memorandum of Understanding (MoU), exemplified a commitment to advancing research methodologies and fostering a culture of academic excellence.



The primary goal of the workshop was to provide a comprehensive platform for participants to explore into the realms of quantitative and qualitative research, equipping them with the skills, knowledge, and insights necessary for meaningful contributions to their respective fields. The collaborative spirit embedded in the MoU between the organizing institutions played a pivotal role in ensuring the success and depth of the workshop.



Objectives: The overarching objective of the workshop was to enhance participants' understanding and proficiency in both quantitative and qualitative research methodologies.

Relevance of QQRM: The choice of focusing on Quantitative and Qualitative Research Methodologies underscored the holistic approach to research adopted by the institutions. This choice aimed to address the diverse research needs of participants, acknowledging the importance of both quantitative data analysis and qualitative research techniques.

MoU as a Catalyst: The MoU between the University of Science and Technology, Meghalaya, and Amal College of Advanced Studies Nilambur served as a catalyst for this collaborative endeavor. It provided the framework for shared academic initiatives and facilitated the seamless execution of the National Workshop on QQRM.



Technical Sessions

The first sessions of the National Workshop on Quantitative and Qualitative Research Methodologies (QQRM) were a pivotal component, featuring presentations by distinguished experts in the field. Dr. Abbas Vattoli and Dr. Shofiurahman, both renowned scholars in their respective areas, led the audience through a journey of innovative research practices and the nuanced application of quantitative and qualitative research methods.

Dr. Abbas Vattoli, an Innovation Ambassador and Assistant Professor in Commerce and Management Studies at Amal College of Advanced Studies Nilambur, captivated the audience with his profound insights. His keynote session explored innovative research practices, shedding light on contemporary trends and methodologies within the broader landscape of academic and industrial research. Participants gained valuable perspectives on integrating creativity and innovation into their research endeavors, fostering a culture of dynamic inquiry.



Dr. Shofiur Rahman, from the Department of Economics at the University of Science and Technology, Meghalaya, brought his expertise to the forefront. His keynote session focused on the application of quantitative and qualitative methods in economic research. Dr. Shofiur Rahman delved into the intricacies of research design, data interpretation, and the relevance of both quantitative and qualitative approaches in addressing economic challenges. Participants left with a deeper understanding of the multifaceted nature of research methodologies in the economic domain.

The workshop's culminating event was a thought-provoking panel discussion moderated by **Dr. Sujatha Choudury**, Head of the Department of Economics at the University of Science and Technology, Meghalaya. The panel discussion provided a platform for interactive discourse on emerging trends and challenges within the realm of research methodologies.



Challenges in Research Methodologies

The discussion delved into the challenges researchers face, ranging from methodological complexities to ethical dilemmas. Participants actively engaged with the panel, exchanging perspectives and solutions to address these challenges.

The Technical sessions collectively formed a comprehensive and enriching experience for participants, offering a well-rounded exploration of quantitative and qualitative research methodologies. Participants left the workshop not only with theoretical knowledge but also with practical skills and a deeper appreciation for the intricacies of research in their respective fields.



Conclusion

The National Workshop on Quantitative and Qualitative Research Methodologies (QQR) held on May 15, 2023, stands as a testament to the commitment of Amal College of Advanced Studies Nilambur and the University of Science and Technology, Meghalaya, towards advancing academic excellence and fostering a culture of research innovation. This collaborative initiative, embedded within the framework of a Memorandum of Understanding (MoU), provided an enriching platform for participants, encompassing students and faculty, to deepen their understanding of research methodologies.



The National Workshop on QQRМ stands as a beacon, guiding participants towards a future where research is not just a scholarly pursuit but a dynamic and transformative force shaping the landscape of knowledge. We extend our heartfelt gratitude to all who contributed to the success of this program, and we look forward to future collaborative endeavors that continue to push the boundaries of academic exploration.

The Colloquium on Global Research Network

The Colloquium on Global Research Network was a demonstration to the intellectual vibrancy and collaborative spirit that defined the teaching learning ecosystem of Amal College of Advanced Studies. Organized by the Internal Quality Assurance Cell (IQAC), Amal College of Advanced Studies, the event held on 21st June 2023 stood as an embodiment of cross-disciplinary engagement and scholarly pursuit. Collaborating with the IQAC MES Mampad College (Autonomous), the event's inception unfolded within the illustrious walls of the Conference Hall of Amal College of Advanced Studies, setting the stage for a profound and enlightening journey.

Confluence of Expertise and Enthusiasm

The Colloquium Global Research Network was more than a mere gathering; it was a confluence of diverse expertise and unwavering enthusiasm. As the result of a collaborative effort between two esteemed institutions, the event was a fusion of ideas and knowledge that transcended disciplinary boundaries. The partnership between the IQAC and the PG and Research Department of English underscored a shared commitment to nurturing a culture of intellectual curiosity and exploration.



Welcome Address

The event commenced with a warm and gracious welcome by Dr. Shihabudheen N, the Coordinator of IQAC at Amal College of Advanced Studies. His cordial greetings and introduction set a welcoming and inclusive tone for the proceedings.



Opening Address

Fostering Interdisciplinary Collaboration for Knowledge Advancement

Dr. Zacaria TV, the esteemed Principal of Amal College of Advanced Studies, assumed the role of Chairperson for the Colloquium Global Research Network event. His opening address set the tone for the event, emphasizing the importance of interdisciplinary research and collaboration in the pursuit of knowledge.

Embracing Interdisciplinary Research

The Chair commenced his address by underscoring the transformative potential of interdisciplinary research. He eloquently articulated how the challenges of our complex world often demand multifaceted insights and perspectives from different disciplines to arrive at holistic solutions. He highlighted that the Colloquium Global Research Network, by bringing together scholars from diverse fields, epitomizes the spirit of embracing interdisciplinarity as a means to address complex real-world issues.

He also passionately expounded upon the role of collaboration in shaping the academic landscape. He elucidated that the boundaries between academic disciplines are not insurmountable walls but rather bridges that, when crossed, lead to the discovery of new ideas and avenues of exploration. He emphasized that the Colloquium Global Research Network is a testament to the power of collaboration, demonstrating how different perspectives converge to form a tapestry of knowledge.

INAUGURAL ADDRESS

ELEVATING THE COLLOQUIUM GLOBAL RESEARCH NETWORK

The inauguration of the Colloquium Global Research Network marked a defining moment in the event's unfolding narrative. Jb. PV Abdul Wahab MP, a distinguished Member of Parliament known for his impactful contributions, stepped onto the stage to officially inaugurate the proceedings. His presence resonated far beyond the event, encapsulating the essence of scholarly pursuit and societal relevance.

Embracing the Power of Ideas

In his inaugural address, Jb. PV Abdul Wahab MP underscored the paramount importance of intellectual exchange and the generation of innovative ideas. He articulated how such gatherings of academia serve as crucibles for transformative concepts that not only enrich the academic sphere but also hold the potential to shape policies, influence discourse, and drive societal progress.



Catalyzing Cross-Disciplinary Connections

Jb. PV Abdul Wahab MP highlighted the significance of the Colloquium Global Research Network as a platform that transcends disciplinary boundaries. He emphasized that the diverse array of participants, hailing from varied fields of expertise, represented a mosaic of knowledge waiting to be woven together. The event, he noted, stands as a testament to the potential of cross-disciplinary collaboration in fostering holistic understanding and holistic solutions.

Knowledge as a Catalyst for Change

Reflecting on the overarching theme of the event, Jb. PV Abdul Wahab MP delved into the theme's societal implications. He expounded on the role of knowledge dissemination as a catalyst for positive change, and how research initiatives such as this colloquium possess the ability to illuminate the path toward progress, particularly in realms directly relevant to society's well-being.



Keynote

Illuminating Perspectives

The Colloquium Global Research Network was illuminated by the enlightening keynote address presented by Dr. Muneer G Fareed, an eminent figure renowned for his contributions to the field of Islamic Jurisprudence. Dr. Fareed's address resonated deeply with the event's central theme, serving as a beacon that guided participants toward a more profound understanding and appreciation of the subject matter.



Exploring Depths of Knowledge

Dr. Muneer G Fareed's keynote address took the audience on a captivating journey through the depths of Islamic Jurisprudence. His insights, garnered from extensive scholarly exploration, peeled back layers of complexity to reveal fundamental principles and intricate nuances that underpin the subject. Through his address, attendees were invited to navigate the rich tapestry of Islamic Jurisprudence, fostering a deeper connection with its essence.

At the heart of Dr. Fareed's address lay a keen focus on the event's central theme. His expertise provided a lens through which participants could view the theme from a new vantage point. By drawing upon historical contexts, contemporary developments, and philosophical underpinnings, he illuminated the theme's multi-dimensional nature, enabling attendees to grasp its significance in a holistic manner.

Guiding Toward Holistic Understanding

Dr. Fareed's address was a catalyst for thought-provoking discussions that reverberated throughout the event. His thoughtfully articulated arguments, backed by extensive research, spurred conversations among participants, prompting them to delve deeper into the subject matter. Attendees were

encouraged to question assumptions, challenge existing paradigms, and engage in rigorous intellectual exchange.



Felicitations

During the felicitation session, Prof.Noorudheen, Administrative Officer, Amal college of Advanced Studies, Dr. Sabique MK, Coordinator IQAC, MES Mampad College (Autonomous), Dr. Abdul Wahid K, Head of the Department of Islamic History, MES Mampad College (Autonomous), Dr. PM Abdul Sakkir, Head of the Department of English, Amal College of Advanced Studies, Dr. Shemeer Babu T, Coordinator NAAC, graced the programme by extending the support towards the strengthening the Global research Network

Vote of Thanks

Dr. Ali Jafar CH, the Head of the Arabic Department, delivered vote of thanks, expressing profound gratitude to all participants, speakers, organizers, and attendees. His heartfelt appreciation captured the collaborative spirit and collective effort that contributed to the event's success.

Participants

The Colloquium Global Research Network attracted a diverse and engaged audience, including over 95 students and esteemed teachers from various departments. Their active participation and enthusiastic engagement enriched the discussions and knowledge-sharing throughout the event.



Conclusion

The Colloquium on Global Research Network stood as an embodiment of the transformative power of interdisciplinary discussions. The event had served as an intellectual network where scholars, students, and educators from a myriad of academic domains converged, engaging in dialogues that transcended the confines of their respective fields. These discussions gave rise to a tapestry of ideas, where cross-fertilization of insights cultivated new perspectives and nuanced understandings. The Colloquium Global Research Network emerged as a remarkable platform for fostering interdisciplinary discussions, encouraging research collaboration, and promoting intellectual exchange. The event's success can be attributed to the combined efforts of the organizing committee, the steadfast support of the college administration, and the enthusiastic participation of students and teachers from diverse academic backgrounds. This collaborative effort exemplified the commitment to academic excellence and the advancement of knowledge that are central to the mission of Amal College of Advanced Studies.

The Capacity Building and Personality Development Programme



The Women's Development Cell (WDC) and Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies, in collaboration with Duxford College for Advanced Studies, jointly organized a Capacity Building and Personality Development Programme on May 29, 2023. The program, held from 9:30 AM to 5:00 PM, was a collaborative initiative between Amal College of Advanced Studies and Duxford College for Advanced Studies. It was sponsored by the National Commission for Women, Government of India, and organized as part of the Azaadi ka Amrit Mahotsav. The event achieved significant success, drawing the participation of 192 students and 07 Faculty Members



Dr. Shiahbudheen N, Coordinator, IQAC, Amal college of Advanced Studies briefs about the programme

The inaugural session was graced by the presence of Jb. PV Abdul Wahab, Honourable Member of Parliament. Dr. Zacharia TV, the Principal of Amal College, Jb. Fareed Rahmani, MD of Duxford Edupark, Prof. Noorudheen P.K, the Administrative Officer of Amal College, along with Dr. Shameer

Babu, Dr. Misab PT, Dr. N. Shihabudheen, Mr. Muhammed Nuhman, and Ms. NT Amritha Kumaran actively participated in the program, adding valuable perspectives and expertise.



Dr. Mohammedali T, Principal, Duxford college, addresses the gathering

The collaborative effort between the two colleges demonstrated a commitment to providing students with a comprehensive educational experience. The financial sponsorship from the National Commission for Women underscored the importance of gender inclusivity and empowerment in education, aligning with the broader national initiative of Azaadi ka Amrit Mahotsav.

The inaugural address by Jb. PV Abdul Wahab set a positive tone for the event, emphasizing the significance of education in shaping the future. Key figures from both colleges actively participated, further enriching the program with their insights. The three sessions, led by distinguished speakers, covered essential aspects of personal and professional development. The valedictory address by Professor PK Noorudheen, the Administrative Officer of Amal College, summarized the key takeaways and encouraged students to apply their newfound knowledge.



Dr. Zacaria T V Principal, Amal College of Advanced Studies, delivers the special address

The structure of the programme, divided into three sessions, reflected a thoughtful approach to addressing various aspects of personal and professional development. The first session, focusing on Personal Capacity Building, was led by Dr. Shahina Mol. A K, HOD of English at Unity Women's College. The emphasis on self-awareness, effective communication, time management, and stress management during this session likely provided students with practical skills to enhance their personal capacities.



Ms Sini K, Coordinator, WDC, Amal College of Advanced Studies, interacts with the students

The second session, centered around Professional Career Skills, was conducted by Dr. Muhammed Rafi, Assistant Professor at Duxford

International Business School. This session, covering resume building, interview skills, professional networking, and workplace etiquette, aimed to equip students with essential skills for their future careers.

The third session, titled Digital Literacy and the Use of social media, was handled by Dr. Abbas Vattoli, Assistant Professor of Commerce at Amal College of Advanced Studies. In the digital age, this session likely addressed the crucial need for students to be literate in the use of technology and social media, both personally and professionally.

The valedictory address by Professor PK Noorudheen, the Administrative Officer of Amal College, served as a culmination of the day's events. Summarizing the key takeaways from each session, Professor Noorudheen likely reinforced the importance of continuous learning and personal development in the students' academic and professional journeys.

The Inaugural Session

The Capacity and personality development programme was inaugurated by PV Abdul Wahab M P, Honourable Member of Parliament. He expressed that it was a profound honor and privilege for him to stand before the audience as they gathered for the inauguration of the Capacity Building and Personality Development Programme. He acknowledged the collaborative initiative by the Women's Development Cell (WDC) and Internal Quality Assurance Cell (IQAC) of Amal College of Advanced Studies and Duxford College for Advanced Studies.



Shri. P V Abdul Wahab M P, Hon'ble Member of Parliament inaugurates the Programme

In his address, he conveyed his heartfelt gratitude to the organizers for the invitation, emphasizing that the event represented a collective commitment to nurturing the potential and shaping the future of the young minds present. Highlighting the pivotal role of education in the grand tapestry of the nation's history, Jb. PV Abdul Wahab commended the commendable initiative taken by Amal College and Duxford College to organize the Capacity Building and Personality Development Programme. He emphasized that it reflected their commitment to holistic education and the empowerment of the youth.

Addressing the students directly, he recognized them as the architects of tomorrow and the torchbearers of the nation's legacy. He encouraged them to engage actively in the sessions on personal capacity building, professional career skills, and digital literacy. Stressing that education is not just about acquiring knowledge but applying it to make a positive impact on society, he motivated the students to contribute meaningfully.



Acknowledging the sponsorship of the programme by the National Commission for Women, Jb. PV Abdul Wahab underscored the importance of inclusivity and gender empowerment in educational endeavors. He called for societal efforts to strive for equality and provide an environment where every individual, regardless of gender, can flourish and contribute meaningfully to the nation's progress.

As the inaugural address concluded, he encouraged the participants to absorb the wisdom shared by the distinguished speakers and apply the insights gained in their personal and academic pursuits. Expressing confidence in the collaborative efforts of Amal College and Duxford College, along with the enthusiastic participation of all present, he anticipated the programme to be a resounding success.

Session One: Personal Capacity Building



Dr. Shahina Mol leads the Sessions on Personal Capacity Building

Dr. Shahina Mol. A K led the first session on Personal Capacity Building. The focus of the session was on enhancing personal skills and capabilities. Key topics covered included self-awareness, effective communication, time management, and stress management. Participants engaged in interactive activities, group discussions, and self-assessment exercises to understand and improve their individual capacities.

The Key takeaways of the Session include;

1. Importance of self-awareness and understanding one's strengths and weaknesses.
2. Strategies for effective communication and interpersonal skills.
3. Practical tips for time management and stress reduction.
4. Active participation and engagement of students in group activities.



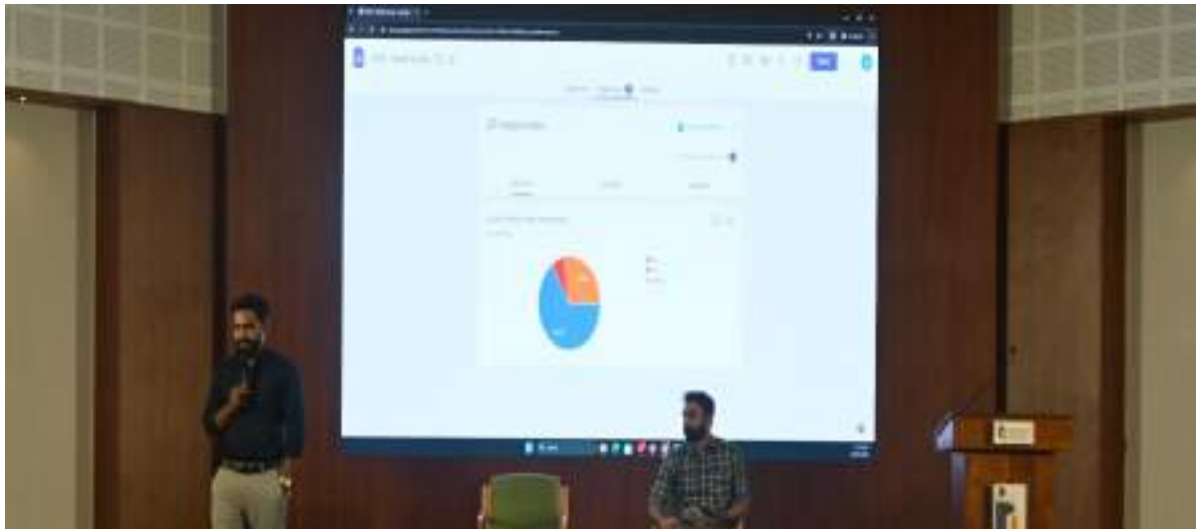
Session Two: Professional Career Skills

Dr. Muhammed Rafi conducted the second session, focusing on Professional Career Skills. The session aimed to equip students with the essential skills needed for a successful professional career. Topics covered included resume building, interview skills, professional networking, and workplace etiquette. Dr. Rafi provided real-world examples and shared insights from his experience to make the content relatable.



The Key takeaways of the Session include;

1. Step-by-step guidance on resume building and cover letter writing.
2. Mock interviews to practice and improve interview skills.
3. Importance of professional networking and building a strong online presence.
4. Discussions on workplace ethics and professionalism.



Dr. Mohammed Rafi leads the Sessions on Professional Career Skills

Session Three: Digital Literacy and the Use of Social Media



Dr. Abbas Vattoli leads a session on Digital Skills

Dr. Abbas Vattoli led the third session, addressing Digital Literacy and the Use of social media. The session aimed to enhance participants' awareness

of digital platforms and their responsible use. Topics included online safety, digital communication skills, and leveraging social media for professional growth. Practical demonstrations and case studies were incorporated to illustrate key concepts.

The Key takeaways of the Session include;

1. Importance of digital literacy in the modern era.
2. Guidelines for responsible use of social media.
3. Tips for building a positive online presence and personal branding.
4. Practical demonstrations on using digital tools for academic and professional purposes.



Valedictory Address

Professor PK Noorudheen delivered the valedictory address, summarizing the key takeaways from all three sessions. He emphasized the significance of continuous learning and personal development in the students' academic and professional journey. Certificates of participation were distributed, and participants were encouraged to apply the knowledge gained in their academic and professional

pursuits.



Conclusion

The Capacity Building and Personality Development Programme received positive feedback from both students and speakers. The collaborative effort between Amal College of Advanced Studies and Duxford College for Advanced Studies, along with the sponsorship from the National Commission for Women, contributed to the success of the event. The participation of 156 students reflected the program's relevance and impact. The diverse topics covered in the three sessions provided a well-rounded approach to personal and professional development, aligning with the Azaadi ka Amrit Mahotsav initiative. The inaugural address by Jb. PV Abdul Wahab, Honourable Member of Parliament, added prestige to the event. The organizing committee expressed gratitude to all speakers and participants for their active involvement, making the programme a memorable success. The collaborative initiative of the WDC and IQAC of Amal College of Advanced Studies, along with Duxford College for Advanced Studies, successfully organized a Capacity Building and Personality Development Programme. The involvement of students, faculty, and esteemed guests, combined with the financial support from the National Commission for Women, contributed to the event's overall success. The program not only addressed crucial aspects of personal and professional growth but also aligned with the national celebration of Azaadi ka Amrit Mahotsav, making it a significant milestone in the educational journey of the participating students.



Industry Academia Meet (IAM) Report

The Industry Academia Meet (IAM) organized by the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies served as a platform to bridge the gap between academia and industry, with a special focus on European collaborations. The EU Virtual Fair 2023 showcased opportunities in Europe for academic and research partnerships. Dr. Shihabudheen N, the Coordinator of IQAC, welcomed the participants, setting the stage for a day of insightful discussions and collaborations.

Keynote: Mr. Sanjeev Roy, Senior Key Expert in Higher Education, EU

Mr. Sanjeev Roy's keynote address provided a panoramic view of the evolving landscape of higher education collaborations between Indian institutions and European counterparts. He highlighted the transformative opportunities emerging from partnerships, emphasizing the need for a paradigm shift in how institutions perceive and approach global collaborations.

Mr. Roy elucidated the current trends in higher education collaboration, showcasing how institutions worldwide are moving towards more inclusive and diverse partnerships. He emphasized the importance of fostering a global mindset among students and faculty. The keynote shed light on specific initiatives and programs in Europe that institutions can leverage for collaborative ventures. Mr. Roy provided insights into funding opportunities, joint research projects, and exchange programs that could benefit both Indian and European institutions.

Mr. Sanjeev Roy emphasized how international collaborations contribute to skill development and enhance the employability of students. He illustrated success stories of individuals who have benefitted from cross-border academic experiences.

Conclusion: Mr. Sanjeev Roy's keynote address opened new horizons for the participants, encouraging them to explore and engage in meaningful collaborations with European institutions. The insights shared during the keynote underscored the significance of a global perspective in higher education. The IAM, with its focus on European opportunities, not only broadened the participants' understanding but also planted seeds for potential partnerships that could shape the future of education at Amal College of Advanced Studies. As the Industry Academia Meet progressed, the ideas and inspirations generated from the keynote address set a positive tone for the subsequent discussions, making the event a catalyst for fostering international partnerships and collaborations in the academic realm.

Executive Leadership Development Programme (ELDP)

Amal College of Advanced Studies, in collaboration with the Academy of Excellence and the University of Science and Technology, Meghalaya, organized a transformative one-week Executive Leadership Development Programme (ELDP) from 14th to 20th August 2022. This program aimed to cultivate leadership skills, foster academic collaboration, and provide a platform for intellectual exchange. The initiative was inaugurated on the 14th of August 2022 by the Hon'ble Chancellor, Shri Mahbubul Hoque, and Dr. A. H. Barbhuiya, the Academic Registrar.



About the Programme:

Dr. Sabir Navas CM, Director of the Academy of Excellence, set the tone for the program with his insights into the significance of executive leadership in the contemporary world. His inaugural address laid the foundation for a week of engaging sessions aimed at enhancing leadership capabilities among participants.

Inauguration: The Executive Leadership Development Programme embarked on its journey with the prestigious inauguration ceremony led by Shri Mahbubul Hoque, the Hon'ble Chancellor. His opening address set the tone for a week of exploration and growth, providing participants with a clear vision for leadership development in the academic realm. Shri Hoque's insights not only emphasized the importance of effective leadership but also underscored the role of educational institutions in nurturing visionary leaders. His commitment to the program signaled a collective dedication to advancing leadership qualities in the academic community.

Perspectives on Academic Excellence: Dr. A. H. Barbhuiya

Following the inauguration, Dr. A. H. Barbhuiya, the esteemed Academic Registrar, took the stage to share invaluable perspectives on academic excellence. Dr. Barbhuiya's discourse delved into the core principles that underpin a culture of academic brilliance and the pivotal role that leaders play in shaping such a culture. He provided insights into the symbiotic relationship between academic excellence and effective leadership, emphasizing the need for leaders to serve as catalysts for fostering a conducive learning environment.

Participants were treated to a thoughtful exploration of how leadership contributes to the overall academic vibrancy of an institution.



Vote of Thanks : The concluding segment of the inaugural day was marked by a heartfelt Vote of Thanks delivered by Dr. Shihabudheen N, the Coordinator of the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies. Dr. Shihabudheen not only expressed gratitude to the esteemed guests and participants but also highlighted the significance of the Executive Leadership Development Programme in the broader context of educational enhancement. His acknowledgment of the collaborative effort involved in organizing such an event underscored the spirit of unity and shared purpose within the academic community.



Prof. GD Sharma:Nextgen Leadership Strategies

On the second day of the Executive Leadership Development Programme, Prof. GD Sharma, the distinguished Vice Chancellor of the University of Science and Technology, Meghalaya, took the stage. Prof. Sharma's session was centered on leadership strategies tailored for higher education institutions. Drawing on his extensive experience, he provided insightful perspectives on fostering academic innovation and collaboration. Prof. Sharma emphasized the importance of adapting to the rapidly changing landscape of higher education, encouraging participants to embrace innovative approaches in leadership roles. His talk resonated well with the audience, sparking meaningful discussions on how leaders can drive positive change in academic settings.



17-08-2022

Professional Ethics: Prof. Chintamani Rout

The following day featured Prof. Chintamani Rout, a distinguished Professor of Law from North-Eastern Hill University (NEHU), Shillong. Prof. Rout's expertise in legal aspects of leadership added a crucial dimension to the program. His session delved into the ethical considerations inherent in leadership roles and the legal responsibilities that leaders must navigate. Prof. Rout's engaging discourse provided valuable insights into the complex interplay between legal frameworks and ethical decision-making in leadership. Participants left the session with a deeper understanding of the ethical challenges leaders may face and strategies to navigate them responsibly.

Professionalising Extension Programmes: Prof. B Panda, NEHU

The third day featured Prof. B Panda, a Professor of Sociology at NEHU, who focused on the sociological aspects of leadership. Prof. Panda's session explored the profound influence leaders have in shaping societal norms and values. He emphasized the social impact of effective leadership and how leaders can contribute to positive social change. Prof. Panda's insights into the intricate connections between leadership and societal dynamics provided participants with a broader perspective on their roles as leaders, extending beyond institutional boundaries.



Administrative Leadership: Prof. Saurabh Kumar Dixit

On the fourth day of the Executive Leadership Development Programme, participants were treated to a double session featuring Prof. Saurabh Kumar Dixit, the esteemed Registrar of North-Eastern Hill University (NEHU). Prof. Dixit's session focused on the intricate nuances of administrative leadership within academic institutions. Drawing on his extensive experience, he provided a comprehensive understanding of the challenges and responsibilities associated with effective management in the academic sphere. His insights went beyond theoretical frameworks, resonating with practical aspects that leaders often encounter in their day-to-day roles.



Prof. Dixit's discourse navigated through various facets of administrative leadership, touching upon organizational dynamics, decision-making processes, and the importance of adaptability in the ever-evolving landscape of higher education. Participants gained valuable insights into the pivotal role administrative leaders play in shaping the direction of academic institutions. The interactive nature of the session facilitated engaging discussions, allowing participants to delve deeper into real-world scenarios and practical strategies for effective administrative leadership.



Role of IQAC in Leadership and Institutional Development: Prof. AS Dixit
Following the enlightening session by Prof. Saurabh Kumar Dixit, the stage

was then graced by Prof. AS Dixit, the Coordinator of the Internal Quality Assurance Cell (IQAC) at NEHU. Prof. AS Dixit's focus delved into the critical role of Internal Quality Assurance in the context of leadership and institutional development. This dual perspective brought a holistic view to the multifaceted challenges and responsibilities that academic leaders encounter.

Prof. AS Dixit elucidated on the significance of IQAC in ensuring and enhancing the quality of education and institutional processes. His session explored how leadership, when aligned with robust internal quality assurance mechanisms, can contribute to the overall development of an institution. The discourse extended beyond the regulatory aspects, emphasizing how a proactive and strategic approach to quality assurance can positively impact an institution's reputation and academic standing.



20-08-2022:

Effective communication and interpersonal skills: Dr. T. Temsunungsang

The concluding session of the Executive Leadership Development Programme was led by Dr. T. Temsunungsang, an Assistant Professor at the English and Foreign Languages University (EFLU) in Shillong. Dr. Temsunungsang's talk focused on effective communication and interpersonal skills crucial for leadership success. He shared practical strategies to enhance communication in leadership roles, emphasizing the importance of building positive relationships

and fostering collaboration. Dr. Temsunungsang's session provided participants with actionable insights to implement in their leadership journey, ensuring a strong and impactful conclusion to the week-long program.



Conclusion: The Executive Leadership Development Programme by the Internal Quality Assurance Cell, Amal College of Advanced Studies, in collaboration with the Academy of Excellence and the University of Science and Technology, Meghalaya, proved to be a resounding success, offering participants a multifaceted and enriching experience. The collaboration between Amal College of Advanced Studies, the Academy of Excellence, and the University of Science and Technology, Meghalaya, laid the groundwork for a dynamic and collaborative learning environment. The synergy among these institutions not only enhanced the credibility of the program but also facilitated a diverse range of perspectives, drawing from the collective expertise of professionals from various academic backgrounds. The inclusion of renowned speakers from different institutions and fields added a layer of richness to the program. Each speaker brought a unique perspective, creating a tapestry of insights that enriched participants' understanding of leadership. From Vice Chancellors and Professors to Registrars and Coordinators, the diversity of the speaker lineup ensured a well-rounded exploration of the multifaceted nature of leadership in higher education.

The Executive Leadership Development Programme not only met its objectives but exceeded expectations by delivering a comprehensive, collaborative, and enriching experience. By bringing together diverse perspectives, covering a

wide range of topics, and providing practical insights, the program has made a significant contribution to the development of effective leaders in the realm of higher education. The impact of this program is likely to resonate positively in the professional journeys of its participants and contribute to the overall advancement of academic leadership.

Amalit International Conference

The Internal Quality Assurance Cell, Amalit International Conference on 23rd, 24th and 25th January 2023. The theme of this multidisciplinary conference was “Towards Zero-for a Sustainable Tomorrow” which paved a way for thought provoking deliberations and discussions.

The presence of dignitaries, an impressive lineup of scholars from across the globe, the support of sponsors and media partners, an array of carefully selected, well-researched and well-presented papers on the subject, all came together to help Team AMALIT to admirably conclude this huge endeavor.



The conference was applauded for the 11 conference tracks with different themes. This Conference, without a shade of doubt, made the academic fraternity richer on the subject. This three day event offered opportunities to the participating audiences to interact with academicians, scholars and experts

from all over the world who deliberated upon and covered topics in each disciplines. The three days comprised of incisive and insightful discussions on the relevance of bringing down the negatives, obstacles and barriers into the level of zero. The views expressed and explored on this platform by the resource persons and paper presenters made the audience rethink ideas which we cling on to unthinkingly in our day to day life.

The Conference owes its success to the able guidance of P V Abdul Wahab M P, the management members, Principal Dr. T V Zacaria, IQAC coordinator Dr. Shihabudheen N, NAAC coordinator Dr. Shemeer Babu and the hard work put in by the entire advisory committee, core team members, subcommittees, union members and student volunteers.



Mr. Sreyams Kumar, Managing Director, Mathrubhumi inaugurated the Conference. Padma Shri Ali Manikfan delivered the keynote address. Mr. R Sreekandan Nayar, Managing Director 24 News and flowers TV, Yelda Chembarika, Director, Nexa homes, Australia and Darius Yarmil, screenwriter, Bollywood were the guests of honour in the inaugural session conducted on

23rd January 2023. P V Abdul Wahab M P Presided over the inaugural session. Dr. T V Zacaria delivered the Principal's address. Conference Coordinator presented the theme of the conference for the understanding of the audience in the welcome address. NMOC President P V Ali Mubarak. NMOC Secretary P M Usmanali College council Secretary Dr. P M Abdul Sakir IQAC Coordinator Dr. Shihabudheen N and NAAC Coordinator Dr. Shamer Babu T felicitated over the function.

We had 11 venues in the second day on 24th January 2023 with resource persons from different disciplines. The third day of the conference began with a panel discussion on the topic "the politics of othering" in which we had eminent panellists Ashraf Kadakkal, Rajeev Sankaran, V T Balram, Archana Padmini and Dr. Shahana as the moderator. The Conference Paper Review Committee was constrained by time to accept around 500 hundred papers out of the en number of research papers received. 75 renowned experts from nationally and internationally acclaimed academia, industry and NGOs. All the resource persons conducted very engaging and fruitful sessions.

Department of Arabic

The AMALIT International Conference organized by the Department of Arabic on January 23-24, 2023, addressed the theme "Literature and Sustainability: Issues of Identity, Politics, and Pluralism." The conference attracted scholars and researchers from various countries, providing a platform for insightful discussions and presentations on the intricate relationship between literature and sustainability. The first day featured a technical session chaired by Dr. Abdulla Najeeb, with a keynote address by Tabasum Mohi ud din from the Islamic University of Science and Technology in Kashmir. Presentations covered topics such as identity in Asmaa Al Zarouni's novel, the role of language and culture in sustainable development, feminist novels during the Egyptian Renaissance, coexistence in Abdel Aziz Baraka Sakin's novel, political issues in Syria reflected in Saadallah Wannous's plays, and identity and alienation in Libyan literature.



The second day comprised two technical sessions chaired by Dr. Sabir Navas CM and Dr. Moideen Kutty Kallara, with keynote addresses by Abdulqader Ahmed Abdullah Al-Hamzi and Dr. Abdul Majeed E, respectively. Topics included problems of women's identity and freedom in literature, power and government in Naguib Mahfouz's literature, contributions of Sultan bin Muhammad Al Qasimi to environmental culture, Arab films' relationship to literature and sustainability, international policies' implications in sustainable literature, identity problems in Samir Al-Jundi's novel, and the concept of political literature. The final session, chaired by Mohammed Favas K, included presentations on poverty in Omani writer Bushra Khalfan's novel, the identity crisis in Saud Al-Sanousi's "The Bamboo Stalk," creative attempts to discover identity in contemporary Palestinian novels, the role of culture in shaping art and literature, and immigration and alienation in the novel "Brooklyn Heights."

The concluding session, chaired by Dr. Sabique MK, featured presentations on Dr. Yusuf Al-Qaradawi's contributions to environmental care, the creativity of poet Ahmed Shawqi and its impact on a sustainable society, the role of the Arabic language in sustainable development, and the identity crisis and human alienation in Saud Al-Sanousi's "The Bamboo Stalk." The conference showcased the diversity of topics within the intersection of literature and

sustainability, fostering an enriching exchange of ideas among participants from diverse academic backgrounds.

Physical Education

The AMALIT'23 International Conference, hosted by the Department of Physical Education at Amal College of Advanced Studies, Nilambur, focused on the theme "Toe the Scratch: Enhancing Health and Sports Performance." The department organized two plenary sessions along with 24 research paper presentations. The conference aimed to explore ways to improve health and sports performance through insightful discussions and presentations.



In the forenoon session, Dr. Dilshith Azeezul Kabeer, an esteemed figure in physical education and sports from Pondicherry Central University, delivered a session on "Health and Wellness in the Post Pandemic Era." He emphasized the deteriorating condition of various resources, including health, and stressed the importance of physical activity in one's life. His insights provided inspiration to the audience, and the session concluded with an interactive Q&A session.



The afternoon session featured Dr. Sakeer Hussain VP, Director of the Department of Physical Education at the University of Calicut. Dr. Hussain discussed valuable suggestions and policies relevant to the evolving educational system, focusing on the concept of Physical Literacy in collegiate education. He highlighted the role of physical literacy and its application across various educational streams.

Both plenary sessions were chaired by Mr. Muhammed Ali T and Mr. Sanil PP, assistant professors in the Department of Physical Education at Malabar College of Advanced Studies, Vengara, and Ambedkar College, Wandoor, respectively. The paper presentations included contributions from research scholars, faculty members, and students from both within and outside Kerala. The topics covered in the presentations were diverse, addressing various aspects of physical education and sports.



The plenary and presentation sessions were characterized by active interventions and vibrant discussions among the participants. The conference concluded with Dr. Nafih Cherappurath, the Head of the Department of Physical Education, expressing gratitude through a vote of thanks. The event provided a platform for valuable insights, fostering collaboration and knowledge exchange within the field of physical education and sports.

Department of English

The AMALIT International Conference 2023, held from January 23 to 25, brought together scholars, researchers, and intellectuals at Amal College of Advanced Studies to explore the theme "Erasure: Body, Culture, and Memory." Organized by the Internal Quality Assurance Cell (IQAC) and the Department of English, the conference aimed to transcend academic boundaries and address contemporary challenges for a sustainable tomorrow.

Conference Structure and Day One: Led by the Department of English, the conference's organizational backbone was the IQAC, ensuring academic rigor. The inaugural day commenced with a welcome address by Dr. Shihabudheen C and a presidential address by Dr. PM Abdul Sakir. A highlight was an online plenary session featuring Prof. Pramod K Nair, a UNESCO Chair in Vulnerability Studies. The day's 12 paper presentations, exploring themes like war narratives and displacement, set the stage for interdisciplinary discussions.

Day Two: Plenary Depth and Parallel Exploration: The second day featured an impactful plenary session by Prof. Sanal Mohan, urging a reevaluation of

historical research methodologies. Parallel paper presentation sessions, both online and offline, covered diverse topics such as caste politics, sentimental AI-bots, and displaced bodies in Palestine. The day showcased the conference's commitment to addressing a broad spectrum of erasure-related themes and fostering a dynamic intellectual atmosphere.

Day Three: Culmination and Closing Reflections: The final day saw offline paper presentations on topics like body shaming in Malayalam films and the use of memory as an artistic tool. Dr. Abubakkar KK chaired the closing session, summarizing key takeaways. The offline setting facilitated in-depth discussions, emphasizing the conference's commitment to maintaining academic rigor until the end. Participants left with enriched perspectives, having actively contributed to the intellectual tapestry woven over three days.

Key Themes and Contributions: The conference delved into erasure in literature and history, addressing challenges in engaging with history, and showcasing a diversity of topics, from representations of Blackness to childhood trauma in literature. These themes added richness to the discussions, underlining the conference's success in achieving its primary objective.

Conclusion: The AMALIT International Conference 2023 emerged as a resounding success, fostering multidisciplinary discussions on the theme of erasure. The meticulous organization by the IQAC and the Department of English provided a transformative experience for participants, showcasing a commitment to meaningful intellectual exchanges. The chosen theme revealed foresight, encapsulating contemporary vulnerabilities and emphasizing the intricate interplay between erasure, identity, and societal dynamics. The conference transcended traditional boundaries, evolving into a dynamic crucible for meaningful dialogues and a collective commitment to building a more sustainable and enlightened future.

Department of Commerce

The AMALIT Conference 2023, hosted by the Department of Commerce and Management Studies at Amal College of Advanced Studies, marks a significant milestone in academic discourse. Themed around "The New Normal: Crisis Resilience and Re-invention," the conference aimed to provide a comprehensive platform for insightful discussions on contemporary challenges and opportunities in the world of commerce and management.

Technical Session 1: "It Pays to be Socially Responsible: CSR"

Welcome: Dr. Umesh U, Asst. Professor, DCMS, Amal College of Advanced Studies

HoD Address: Dr. Abbas Vattoli, Head (in charge) & Asst. Professor, DCMS, Amal College of Advanced Studies

Speech by Resource Person: Dr. Sunayna Iqbal

Dr. Sunayna Iqbal, Senior Faculty and Chief Editor from the University of West London, RAK branch Campus – UAE, delivered an illuminating discourse on corporate social responsibility (CSR). She expounded on the pivotal role businesses play in society, emphasizing the importance of ethical practices, sustainability, and social consciousness.

Vote of Thanks: Ms. Greeshma P, Asst. Professor, DCMS, Amal College of Advanced Studies

Technical Session 2: "Is Cryptocurrency an Alternative Investment Avenue"

Welcome: Dr. Umesh U, Asst. Professor, DCMS, Amal College of Advanced Studies

Speech by Resource Person: Dr. Musthaq Ahammed K

Dr. Musthaq Ahammed K, Asst. Professor & Research Supervisor from the Department of Commerce, University of Kerala, navigated the complex

landscape of cryptocurrency as an alternative investment. His insightful presentation shed light on the dynamics, risks, and potentials of this emerging financial phenomenon.

Vote of Thanks: Ms. Nisha S, Asst. Professor, DCMS, Amal College of Advanced Studies

Technical Session 3: "Reverse Logistics and Social Sustainability"

Welcome: Mr. Hareesh, Asst. Professor, B.Voc Logistics, Amal College of Advanced Studies

Speech by Resource Person: V. Venugopalan

V. Venugopalan, Director (Retd), Indian Institute of Shipping, and Managing Director of Skills 2 Career, Calicut, delved into the critical aspects of reverse logistics and its role in fostering social sustainability. His wealth of experience brought practical insights to the theoretical discussions.

Vote of Thanks: Ms. Jayapriya, Asst. Professor, B.Voc Logistics, Amal College of Advanced Studies

Technical Session 4: Paper Presentation I

Welcome: Dr. Umesh U, Asst. Professor, B.Voc, Amal College of Advanced Studies

Session Chaired by: Dr. Jiny Jacob

Dr. Jiny Jacob, Asst. Professor & Head, Dept. of Management, Rabindranatha Tagore University, Bhopal, MP, provided valuable insights and guidance during the paper presentation session.

Vote of Thanks: Ms. Jaseena K B, Asst. Professor, DCMS, Amal College of Advanced Studies

Technical Session 5: Paper Presentation II

Welcome: Dr. Fathima Adeela Beevi T K S, Asst. Professor, DCMS, Amal College of Advanced Studies

Session Chaired by: Dr. Aravind J

Dr. Aravind J, Asst. Professor & Head, PG Dept. of Commerce, NSS College, Manjeri, facilitated a constructive and engaging environment for the second paper presentation session.

Vote of Thanks: Mr. Anees K A, Asst. Professor, DCMS, Amal College of Advanced Studies

The AMALIT Conference 2023 transcended conventional academic discussions, offering a fertile ground for exploring and redefining the contours of commerce and management. Dr. Sunayna Iqbal's discourse on CSR set a thoughtful tone, highlighting the ethical imperative for businesses. Dr. Musthaq Ahammed K illuminated the audience on the intricacies of cryptocurrency, while V. Venugopalan's expertise enriched the discourse on reverse logistics and social sustainability.

The paper presentation sessions showcased the diverse research endeavors within the department, underlining the commitment to scholarly pursuits. Dr. Jiny Jacob and Dr. Aravind J, as session chairs, provided invaluable insights, enhancing the academic quality of the conference.

In conclusion, the AMALIT Conference 2023 underscored the department's commitment to academic excellence and innovation. The organizers, resource persons, session chairs, and participants collectively contributed to the success of this intellectually stimulating event. The discussions and learnings from the conference will undoubtedly resonate, fostering a culture of continuous learning and re-invention within the academic community. The Department of Commerce and Management Studies at Amal College of Advanced Studies deserves commendation for orchestrating a conference that transcended

boundaries and ushered in new perspectives on the evolving landscape of commerce and management.

Tourism and Hotel Management

The AMALIT 23, International Conference, organized by the Department of Tourism and Hotel Management, is a prominent annual event that brings together experts, academics, practitioners, and students from the tourism and hospitality industry. The conference, held under the theme "Reinventing Tourism: People and Planet," aimed to explore and address the evolving challenges and opportunities in the tourism sector, with a focus on sustainability, inclusivity, and environmental responsibility.

The "Reinventing Tourism: People and Planet" conference, held from January 23 to 25, 2023, brought together a diverse group of experts and professionals in the field of tourism and hotel management. The conference aimed to explore critical themes related to sustainable tourism and its impact on both people and the environment. Here is a comprehensive report of the event.

Conference Objectives: The conference primarily aimed to promote discussions and knowledge-sharing on sustainable tourism practices, focusing on how tourism can positively impact people and the planet. It explored various dimensions of inclusive and socially responsible tourism, along with strategies for minimizing the environmental impact of the industry.



Keynote Speakers:

Dr. Binoy T A from Central University of Kerala addressed the topic of "Accessibility and Inclusive Tourism." He emphasized the importance of making tourism accessible to all, ensuring inclusivity for people of all backgrounds and abilities.

Dr. Dileep MR, Director of the Kerala Institute of Tourism & Travel Studies (KITTS), shared insights on "Destination Planning and Development Perspective." His presentation focused on the strategic aspects of developing tourist destinations.

Dr. Toney K. Thomas from Mahatma Gandhi University, Kerala, provided a thought-provoking talk on "Inclusions and Exclusions of Social Tourism." This discussion delved into the social dynamics of tourism, examining who benefits and who is left out.

Dr. B. George, an Associate Professor and the Head of the Department of Tourism Management at Madurai Kamaraj University College in Madurai, chaired a session during the conference. His expertise and leadership contributed to the successful flow of the event.

1. Invited Speaker:

Prof. Anthony Wong Kim Hooi, a Professor of Practice, addressed the topic "Journey to Carbon Neutral in a Sustainable Resort." He shared his experiences in achieving carbon neutrality within a sustainable resort, offering valuable insights into eco-friendly practices in the hospitality industry.

Key Takeaways:

Sustainable tourism and accessibility were central themes, emphasizing the importance of making tourism experiences available to everyone.

The significance of responsible destination planning and development strategies was emphasized to create sustainable tourist destinations.

The social dynamics of tourism were discussed, highlighting the importance of ensuring that the benefits of tourism are equitable.

Achieving carbon neutrality in the hospitality industry was a focal point, emphasizing the role of eco-friendly practices.



Research Papers:

A total of **13 research papers** were presented during the conference. These papers covered various research areas related to tourism and hospitality, reflecting the diversity and depth of discussions and knowledge exchange at the event.

Participant Count:

The conference attracted a significant turnout with **over 200 students** in attendance. These students hailed from various tourism and hospitality institutes, demonstrating the wide-reaching impact and relevance of the conference in the academic community.

The "Reinventing Tourism: People and Planet" conference at AMALIT provided a platform for insightful discussions on critical issues in the field of tourism and hotel management. Attendees gained valuable knowledge from keynote speakers and an invited speaker, who shared their expertise on

sustainable tourism, accessibility, social inclusivity, and environmental responsibility. The event successfully promoted the idea that tourism can be a force for positive change, benefiting both people and the planet.



Department of Economics

As a part of AMALIT International Conference 2023, Department of Economics organised department level conference on the first day of the Conference, 23rd January, 2023, on the theme of “Degradation, Deprivation and Deterioration: Towards a World of Three Zeros”. As the common inaugural session of the conference was scheduled at forenoon of the day, the department session was scheduled at 02.00 PM, at College Seminar Hall.



Dr Shihabudheen N, Assistant Professor and Head, Department of Economics, delivered welcome for the gathering. He pointed out that this conferences are will be a turning point in the history of the department and suggested students of the Department to utilise the resource persons of the Conference at their maximum level. Dr P Arunachalam, Professor and Head, Department of

Economics, CUSAT, Cochin, chaired the session. Dr P Arunachalam highlighted the importance of education especially of women in the present world scenario. He explained how the global education scenario is changing in the present competitive world and what the challenges as a learner will have to face. He added that how technology will be helping to improve in acquiring knowledge and every learner will have to be prepared to the changing conditions. Dr P Arunachalam invited Dr Jaydeep Mukharjee, Professor and Head of Economics, IIFT, New Delhi, for his key note address on the topic “Global Economic Outlook: Implications for India”. Dr Jaydeep Mukherjee is an expert in macroeconomic policy analysis and implications of macroeconomic policies upon external sector. He discussed about the impact of Covid 19 up on India’s macroeconomic variables especially upon India’s foreign trade sector and GDP growth rate. He clearly explained the resilience in India’s foreign trade sector after Covid 19 break out. He pointed out that the global economy faces steep challenges, shaped by the Russian invasion of Ukraine, a cost-of-living crisis caused by persistent and broadening inflation pressures, and the slowdown in China. The 2023 slowdown will be broad-based, with countries accounting for about one-third of the global economy poised to contract this year or next. He stressed that the three largest economies, the United States, China, and the euro area will continue to stall. He opined that the worst is yet to come and, for many people, 2023 will feel like a recession.



Almost everywhere, rapidly rising prices, especially of food and energy, are causing serious hardship for households, particularly for the poor. In developing countries, up to half of household consumption expenditure is on food, meaning that inflation can have particularly acute impacts on human health and living standards. As a solution to the ongoing crisis, he suggested

that Central banks need to keep a steady hand with monetary policy firmly focused on taming inflation. Dr Jaydeep Mukherjee concluded that the Indian economy exhibited resilience, with growth impulses stemming from domestic drivers. Supply responses are improving with our index of supply chain pressure for India (ISPI) declining to below historical average levels since August. India's exports, after exhibiting a remarkable recovery post-COVID with growth of 24.3 per cent in 2021-22, moderated to 12.5 per cent in 2022-23. The lecture of Dr Jaydeep Mukherjee was highly informative and was such an insightful analysis of current macroeconomic variables in India. Later on, Dr P Arunachalam invited Mr Jaedong Kang, Assistant Professor, Rajagiri Business School and Regional Expert, Korea Trade Promotion Corporation, for his plenary talk on "International cooperation for a world of three zeros: Case illustrations of Korean entities in India". Mr Jaedong Kang showed that Bilateral relations between India and Korea go beyond the business relationship and reach people-to-people exchanges. He explained that an online Korean studies/Korean course started in 2016 at the Indira Gandhi National Open University (IGNOU). In 2020, the Indian government added the Korean language to the National Education Policy. The Embassy of the Republic of Korea in India and the Korean Cultural Centre in India persuaded the Ministry of External Affairs and the Ministry of Human Resource Development to select the Korean language as the second foreign language. Korean pop songs and Korean drama have gained many young audiences in India. In order to jointly respond to the fourth industrial revolution, the leaders of the two countries signed MOUs to cooperate with artificial intelligence, electric vehicles, healthcare, and new energy industries, while expanding cooperation areas such as 5G, Internet of Things, Cybersecurity, and Bio. Mr Jaedong Kang clearly narrated the trend of trade relation between India and Korea and which was really interesting for the audience.

The lecture given by both resource persons were followed by discussion on the topics. Research scholars, students and faculties actively involved in the post presentation discussion. Mr. Mansoor P, Assistant Professor, Department of Economics, delivered vote of thanks for the first session. The session was ended at 03.45 PM.



Technical Session

The paper presentation by research scholars, faculties and students from different colleges and universities were conducted immediately after the first session. Dr Sajida P, Assistant Professor, Department of Economics, delivered welcome address for the technical session. The session was chaired by Mr Jaedong Kang, Assistant Professor, Rajagiri Business School and Regional Expert, Korea Trade Promotion Corporation. He gave necessary instructions for the students before starting their paper presentation.



Conclusion: The Department of Economics at Amal College of Advanced Studies successfully organized a department-level conference as part of the AMALIT International Conference 2023. Themed "Degradation, Deprivation, and

Deterioration: Towards a World of Three Zeros," the conference aimed to address critical global issues and provide insightful perspectives.

The active participation of students, faculty members, and scholars in the post-presentation discussions underscored the engagement and interest generated by the conference. The valuable feedback provided by Mr. Jaedong Kang added a constructive dimension to the paper presentations. The conference not only facilitated the exchange of knowledge and ideas but also created a platform for fostering collaboration and understanding on critical economic issues. The Department of Economics at Amal College of Advanced Studies can take pride in orchestrating an event that contributes meaningfully to academic discourse and sets the stage for future endeavors in economic research and cooperation. The conference concluded with a vote of thanks, acknowledging the collective efforts that made the event a success.

Department of Computer Science

As an integral part of the AMALIT International Conference 2.0 on "Towards Zero for a Sustainable Tomorrow," the Department of Computer Science organized a conference focused on "Sustainable Innovation: Computational Intelligence & Smart Communication." The event featured three technical sessions, each addressing different aspects of emerging technologies. With a rich lineup of speakers and paper presentations, the conference aimed to delve into the forefront of technological advancements, emphasizing sustainability and innovation.

Technical Sessions Highlights: In the first session, titled "Machine Learning: The New AI," Ms. Shahina K M initiated discussions, and Dr. Vivek P, an Assistant Professor from HRDS, Kannur University, shared insights into generative AI, emphasizing the latest developments. He introduced intriguing AI tools like ChatGBT and InspiroBot, showcasing their applications in replicating conversations and generating unique inspirational quotes. The second session, "Innovative Technologies in Cloud Computing," was led by Mr. Shakeel Juman T P, exploring the opportunities and future prospects of cloud computing. VMS Nihath Khan, a Solution Domain Expert from Vodafone Group, London, shed light on the diverse models within cloud computing and its increasing relevance. The third session comprised paper presentations, offering a platform for scholars to showcase their research contributions.

Paper Presentation Highlights: The paper presentation session featured a diverse range of topics, including Plant Health Diagnosis using Deep Learning, Image-Based Food Identification, and Exercise Recommendation, and an exploration of Data Science integration in Industry 4. The presentations touched on Artificial Intelligence (AI) self-awareness, the future of AI and Machine Learning in business, and innovative solutions like Location-Based Garbage Management for Smart Cities. Machine Learning applications in predicting diabetic retinopathy and reviews on data augmentation techniques and handwritten number recognition were also discussed. The presenters, representing various academic backgrounds, contributed to the dynamic discourse on computational intelligence and smart communication.

The detailed program schedule outlined a well-structured agenda for the conference, allocating time for each session and including welcome addresses, resource persons' presentations, and votes of thanks. The conference successfully provided a comprehensive exploration of sustainable innovation in the realm of computational intelligence and smart communication. Ms. Jasmin S, in her concluding remarks, acknowledged the efforts of all participants, bringing the conference to a close with appreciation for the valuable insights shared.

The Sustainable Innovation conference organized by the Department of Computer Science under the AMALIT International Conference 2.0 was a resounding success, offering a platform for in-depth discussions on machine learning, cloud computing, and diverse paper presentations. The event not only highlighted the current advancements in these fields but also shed light on their future implications. The interdisciplinary nature of the conference, coupled with the participation of esteemed guests and scholars, contributed to the overall success of the AMALIT International Conference 2.0 in fostering sustainable technological innovations and computational intelligence. As participants depart, the echoes of collaborative knowledge exchange will likely resonate, contributing to ongoing efforts for a more sustainable and technologically advanced future.

Department of Mathematics and Physics



Department of Mathematics and Physics, Amal College of Advanced Studies conducted international conference – ‘Towards Zero For a sustainable Tomorrow’ with a Department level sub theme ‘Towards Sustainability: Frontier Research in Mathematics, Physics, Material Science and Engineering’ on 23rd and 25th February 2023. Department faculty Dr. Ahamed Raseen Nanakkal was the Department coordinator. Dr. Vinayan Bhagavathi Parambath, Battery Cell Technology Engineer, Lilium GmbH, Germany was the advisory board member of the international conference. There were two plenary speakers, one of them was Dr. Sabeena M, Assistant professor, Department of Physics, CUSAT, Cochin and Dr. Mohamed Ameen P, Assistant professor, International School of Photonics, CUSAT, Cochin. There were 11 paper presentations which held on 23rd and 25th February. On 23rd February forenoon was inaugural section and afternoon conducted paper presentations. Mr. Basith , Association secretary of the Department of Mathematics and Physics made welcome address and Department HoD , Dr. Ahamed Raseen Nanakkal inaugurated the section. Five papers were presented in this section. Final year student Anju Aravind proposed vote of thanks to the section. On 25th February morning two plenary sections were conducted. Department faculty Merin P Sam made welcome speech and Dr. Ahamed Raseen

Nanakkal , Assistant professor on contract, Department of Mathematics and Physics, Amal College of Advanced Studies chaired the section. One plenary talk was done by Dr. Sabeena M, Assistant professor, Department of Physics, CUSAT, Cochin, on the topic 'Luminescent Studies of Eu³⁺ Doped Calcium Magnesium Silicate Phosphor '. IQAC vice chairperson Dr. Dhanya K.A handed over the memento to the DR. Sabeena and Jannath Parveen, representative of first year students proposed vote of thanks to the section. Another Plenary talk was handled by Dr. Mohamed Ameen P, Assistant professor, International School of Photonics, CUSAT, Cochin on the topic Electromagnetic Calculations of The Optical Response of Nanoantennas and Fida Jasmin K, student representative from second year students performed vote of thanks. In the afternoon section paper presentation conducted. Dr. Sabeena m and Dr. Ammeen P was the chairs of the section. Researchers and Faculties from different institution and states were presented their paper. A feedback section and certificate distribution sections were conducted and Hiba PK, faculty member performed vote of thanks. Department faculty member Saikrishna, students Adhila and Tincy beautifully hosted the program. There were about 70 participants in the conference. A warm reception were conducted and delicious food were arranged for the delegates and participants. The program was more attractive due to the student's involvement organization and conduction.

Photo Album

Plenary Speakers

Dr. Sabina M & Dr. Ameen P

Chairs, Paper presentations & others





Department of Psychology

The Department of Psychology at Amal College of Advanced Studies has been a beacon of comprehensive education in psychological theory, research, and practice since its establishment in 2013. Beyond traditional research topics, the department actively engages in applied areas such as counseling, school psychology, life skills, health psychology, and experiential learning. This commitment extends to providing students with avenues for research, internships, and practical experiences in diverse settings, fostering a holistic understanding of psychology.

The AMALIT International Conference, initiated by Amal College, serves as a scholarly platform facilitating multidisciplinary discussions among global academicians, leaders, and researchers. Focused on cross-disciplinary perspectives, the conference encourages nuanced critical engagements, contributing to the collective intellectual growth of scholars.

Theme: "Psychology of Sustainability: Self, Culture, and Collective Conscience"

This year's theme, "Psychology of Sustainability," aligns with the contemporary discourse on sustainable development, encompassing environmental, economic, and social dimensions. The conference aims to explore various aspects such as changing notions of social and community psychology, gender schema and culture,

mental health care and support, resilience, and mindfulness for sustainability, among others.

Advisory Member of AMALIT:

Dr. Shibu Dharmarajan, M. Phil, Ph.D. (Psy), MRCI (Rehab), Faculty Member, Graduate Programs of Counseling, Psychology, Graduate School of Human Sciences, Assumption University of Thailand, has been instrumental in guiding the conference.

Resource Persons for Plenary Sessions:

Dr. Hena N N: Psychologist, Project Advisor, TTK Centre for Rehabilitations, Research and Device Development (R2D2), IIT Madras, discussed "Assistive Technology for Inclusion of Persons with Disabilities."

Dr. Sudheesh NT: Assistant Professor, Department of Psychology, CHRIST (Deemed to be University), Bangalore, focused on "Resilience, The Road towards Wellness."

Dr. Milu Maria Anto: Asst. Professor and Head, Dept. of Psychology, Prajyoti Niketan College, addressed "Managing Digital Addictions: A Clinician's Perspective."

Day 1 - January 24, 2023

Session 1: Resilience - The Road towards Wellness

Chaired by Mr. Junaid, Assistant Professor, Mankada Govt College, Dr. Sudheesh NT explored the concept of resilience, emphasizing its role in successfully adapting to life challenges. The audience engaged in discussions, enhancing the understanding of resilience.

Participant Presentations:

Impact of COVID on family functioning and mental health care.

Experience of Psychic Restructuring in Refugees.

Recognition of Facial Expression and Odor Awareness in Children with Learning Disabilities.

Metacognitive Awareness among Youngsters.

Influence of Family Environment on Adolescents' Resilience.

Social Dynamics of Women's Marriage Age.

Discussion and interaction provided a comprehensive exploration of diverse topics.

Session 2: Assistive Technology for Inclusion

Chaired by Ms. Deepa Mary Thomas, Assistant Professor, St. Joseph's College, Dr. Hena N N presented insights into assistive technology. This session paved the way for participant presentations covering personal styles, influence of mother's employment on autonomy, understanding religious fundamentalism, and more.

Online Presentations:

Effect of Emotional Intelligence on Resilience.

Depression among Married Working Women.

Antecedents of Anxiety among Athletes.

Online sessions, chaired by Dr. Ameer Hassan, Dr. Fawaz P, and Dr. Sefeer KP, added a global dimension to the conference.

Day 2 - January 25, 2023

Session 3: Managing Digital Addictions

Chaired by Dr. Hannah John, Program Head, Madras School of Social Work, Dr. Milu Maria Anto illuminated digital addictions from a clinician's perspective. The presentations that followed delved into relationships, emotional intelligence, depression, sex health education awareness, and the impact of social media on mental health.

The AMALIT 2023 conference organized by the Department of Psychology at Amal College of Advanced Studies transcended conventional boundaries. The theme, "Psychology of Sustainability," provided a robust framework for scholars to delve into critical dimensions of sustainable development. The resource persons, Dr. Hena N N, Dr. Sudheesh NT, and Dr. Milu Maria Anto, brought diverse expertise, enriching the intellectual landscape.

The participant presentations showcased a wide array of research topics, emphasizing the department's commitment to addressing contemporary psychological issues. The amalgamation of offline and online presentations added a global perspective, fostering a collaborative learning environment.

Conclusion: AMALIT 2023 stands as a testament to the department's dedication to fostering holistic education, research, and multidisciplinary dialogue. The invaluable insights gained from the resource persons and participants contribute to the ongoing discourse on psychology and sustainability. The organizing committee, resource persons, session chairs, and participants deserve commendation for making this conference a resounding success. The knowledge shared and discussions held during AMALIT 2023 are poised to create a lasting impact on the field of psychology and beyond.

The AMALIT International Conference 2023 stands as a testament to the collective pursuit of knowledge, innovation, and sustainable practices within the academic community. Across diverse departments, scholars, experts, and students converged to explore the conference theme, "Towards Zero-for a Sustainable Tomorrow," leading to insightful discussions and multidisciplinary collaboration.

In the dynamic landscape of academia, the conference served as a melting pot of ideas, transcending traditional boundaries and fostering a spirit of inclusivity. The diverse array of themes explored, from literature and physical education to commerce, technology, and psychology, highlighted the interconnectedness of various disciplines in the journey towards sustainability.

The success of the conference can be attributed to the meticulous planning, dedication, and leadership of the college management, including Principal Dr. T V Zacaria, and the unwavering commitment of faculty members, advisory committees, and student volunteers. Esteemed guests, keynote speakers, and sponsors further enriched the intellectual tapestry of the event.

As the participants disperse, they carry with them not only the knowledge gained from the conference but also a renewed sense of responsibility towards creating a sustainable future. The presentations, plenary talks, and paper discussions have contributed valuable insights to the ongoing global discourse on sustainable development.

The AMALIT International Conference 2023 is not just a culmination of academic endeavors but a catalyst for future collaborations and endeavors. The echoes of the

shared knowledge, vibrant discussions, and diverse perspectives will reverberate beyond the confines of the conference halls, influencing positive change in various spheres of society.

The conference goes beyond being a mere academic event; it is a stepping stone towards a more enlightened, interconnected, and sustainable future. The commitment demonstrated by each department and participant reflects a shared vision for a world that embraces innovation, inclusivity, and environmental consciousness. As we conclude this enriching chapter, the spirit of the conference lives on, inspiring continuous efforts towards building a better, more sustainable tomorrow. The AMALIT International Conference 2023 marked a significant milestone in fostering intellectual discourse, collaboration, and multidisciplinary exploration. Across various departments, scholars, experts, and students came together under the overarching theme "Towards Zero-for a Sustainable Tomorrow." This three-day event, organized by Amal College of Advanced Studies, not only showcased academic excellence but also underscored a collective commitment to addressing contemporary challenges through sustainable practices.

In the Department of Arabic, the exploration of "Literature and Sustainability" illuminated the intersections of identity, politics, and pluralism. The Department of Physical Education emphasized the importance of physical literacy in enhancing health and sports performance, while the Department of English delved into the theme of "Erasure: Body, Culture, and Memory," fostering interdisciplinary discussions.

The Department of Commerce and Management Studies, in its exploration of "The New Normal: Crisis Resilience and Re-invention," highlighted the significance of ethical practices, corporate social responsibility, and innovative approaches in the face of contemporary challenges. Meanwhile, the Department of Tourism and Hotel Management centered its discussions on "Reinventing Tourism: People and Planet," emphasizing sustainability and inclusivity in the tourism sector.

The Department of Economics addressed global economic challenges under the theme "Degradation, Deprivation, and Deterioration: Towards a World of Three Zeros," bringing together insights from Dr. P Arunachalam and Mr. Jaedong Kang. In the realm of technology, the Department of Computer Science focused on "Sustainable Innovation: Computational Intelligence & Smart Communication," highlighting the role of AI, machine learning, and innovative technologies in shaping a sustainable future.

The Departments of Mathematics and Physics, as well as Psychology, showcased their dedication to academic excellence and sustainability. Plenary talks, paper presentations, and engaging discussions led by experts in the respective fields contributed to a rich intellectual atmosphere.

As participants disperse, the echoes of the AMALIT International Conference 2023 linger, signifying a collective step towards a more enlightened, sustainable, and interconnected future. The amalgamation of diverse perspectives, research endeavors, and collaborative discussions showcased the power of academia in driving positive change. The success of this conference underscores the institution's commitment to holistic education, research, and the pursuit of knowledge that transcends boundaries for a sustainable tomorrow.



**INTERNAL QUALITY ASSURANCE CELL AND IIC
In Collaboration with View Sonic
FACULTY DEVELOPMENT PROGRAMME
INNOVATIVE AND INTERACTIVE
TEACHING TOOLS**

SESSIONS LED BY



Mr. Renjith Mookkoni
ViewSonic



Dr. Abbas Vattoli
Innovation Ambassador, IIC

- ✓ Hands on Training on Interactive Teaching
- ✓ Demo Classes
- ✓ Micro Teaching Using Technology
- ✓ Student Technology Ambassador Training

10 FEBRUARY 2023, CONFERENCE HALL.



10th February 2023

Faculty Development Programme on Innovative and Interactive Teaching Tools

The Faculty Development Programme on Innovative and Interactive Teaching Tools, organized by the Internal Quality Assurance Cell in collaboration with ViewSonic and IIC (Institution's Innovation Council) under the Ministry of Education, Government of India, took place on the 10th of February 2023. The primary objective of this program was to empower faculty members with the latest tools and methodologies to enhance the teaching-learning experience through innovation and interactivity.

The workshop commenced with an inaugural address, setting the tone for the day. Dr. Abbas Vattoli, the Innovation Ambassador from IIC and Assistant Professor of Commerce, delivered opening remarks highlighting the significance of integrating innovative and interactive teaching tools into the academic landscape. His insights laid the groundwork for the subsequent sessions.



Hands-on Training on Interactive Teaching: Dr. Abbas Vattoli

Dr. Abbas Vattoli led a dynamic session on innovative teaching methodologies. This included practical demonstrations and hands-on training, allowing faculty members to explore and experience various interactive teaching tools. The session emphasized the importance of creating an engaging and participatory learning environment. Dr. Vattoli's expertise as an Innovation Ambassador and his academic background added depth to the discussions, providing a theoretical framework for the practical applications explored during the session.

Microteaching Using Technology:Ranjith Mookoni

Mr. Ranjith Mookoni, representing ViewSonic, conducted a focused session on microteaching using technology. This session delved into the effective use of audio-visual aids and interactive tools for microteaching, enhancing the overall teaching experience. The practical insights shared by Mr. Mookoni offered faculty members a glimpse into the seamless integration of technology to refine and augment their teaching methodologies. The workshop encouraged interactive

discussions and a Q&A session after each segment, fostering a collaborative environment where participants could share their experiences, queries, and insights. This interactive component allowed for the exchange of ideas and best practices among faculty members, enriching the overall learning experience.



Conclusion: The Faculty Development Programme on Innovative and Interactive Teaching Tools marked a significant milestone in the institution's commitment to academic excellence and innovation. The collaborative efforts with ViewSonic and IIC brought forth a comprehensive learning experience for faculty members. Dr. Abbas Vattoli's session provided theoretical foundations, while Mr. Ranjith Mookoni's practical insights into technology-enhanced microteaching bridged the gap between theory and application. The workshop not only equipped faculty members with the latest teaching tools but also inspired a culture of continuous learning and innovation. The engagement of participants, coupled with the expertise of resource persons, ensures a positive ripple effect on teaching practices, ultimately benefitting the learning experiences of students at Amal College of Advanced Studies. The event encapsulated the institution's commitment to staying abreast of educational advancements and fostering a dynamic and interactive learning environment.

Faculty Development Programme on Future Skills

On the 23rd of March 2023, the Internal Quality Assurance Cell (IQAC) at Amal College of Advanced Studies organized a Faculty Development Programme on Future Skills. The event aimed to equip faculty members with insights and strategies to navigate the evolving landscape of education and enhance their ability to impart future-ready skills to students. The collaborative effort between the IQAC and the Skill Development Centre underscored the institution's commitment to preparing students for success in an ever-changing world.





Welcome Address :Dr. Shihabudheen C, the Coordinator of the Skill Development Centre, extended a warm welcome to the participants. His welcome address set the tone for the workshop, emphasizing the significance of future skills in the context of the rapidly evolving job market. Dr. Shihabudheen C's introductory remarks not only created an inclusive atmosphere but also highlighted the college's dedication to staying at the forefront of skill development.

About the Programme: Dr. Shihabudheen N, the Coordinator of the Internal Quality Assurance Cell, provided an overview of the Faculty Development Programme. His presentation delved into the objectives, scope, and relevance of the workshop in the context of future skills. Dr. Shihabudheen N emphasized the imperative for faculty members to proactively engage with the concept of future skills and integrate them into their teaching methodologies.

Keynote Address : Cheng Hong Siang

Cheng Hong Siang, a seasoned professional in business development and the Business Development Director at Skill SG Ventures, took the center stage as the keynote speaker during the Faculty Development Programme on Future Skills. His address was a pivotal component of the workshop, offering a profound exploration of the rapidly evolving landscape of future skills. Cheng Hong Siang's credibility as the Business Development Director at Skill SG Ventures brought a wealth of practical insights to the keynote address. Drawing from his extensive experience in business development, Cheng provided a unique perspective on the intersection of education and industry needs. This experience lent depth and relevance to his

insights, ensuring that faculty members received a firsthand account of the dynamic demands of the business world.



The keynote address focused on providing a comprehensive understanding of the future skills landscape. Cheng delved into the evolving nature of skill requirements in various industries, shedding light on emerging trends and the skill sets that are becoming increasingly valuable in the job market. This in-depth exploration enabled faculty members to grasp the intricacies of future skills, preparing them to guide students effectively in acquiring the necessary competencies.

One of the primary goals of Cheng's keynote was to highlight the importance of aligning teaching methodologies with the ever-changing demands of the industry. He provided insights into the skills that are gaining prominence, urging faculty members to incorporate these elements into their curricula. This alignment was presented as crucial for ensuring that students are not only academically proficient but also equipped with the skills demanded by the contemporary job market.

Keynote Address: Saifu Mon Rasheed

Saifu Mon Rasheed, an esteemed professional serving as the Associate Manager at Skill SG, played a crucial role in complementing the Faculty Development Programme on Future Skills. His keynote address added a valuable localized perspective, specifically addressing the challenges and opportunities related to future skills in the Indian educational landscape.



The keynote address honed in on both challenges and opportunities associated with future skills in the Indian context. Saifu Mon Rasheed likely discussed the specific skills that are increasingly in demand within the Indian job market and explored how educators can address potential challenges in preparing students for these evolving requirements. This balanced approach aimed to equip faculty members with a comprehensive understanding of the landscape they operate within. While Cheng Hong Siang provided a global perspective, Saifu Mon Rasheed's contribution added a layer of localization to the discussion. He likely connected global trends discussed earlier to the Indian academic framework, allowing faculty members to see how broader trends could be applied and adapted within their own classrooms. This localization would have been instrumental in making the insights more actionable for educators.

Conclusion:

The Faculty Development Programme on Future Skills at Amal College of Advanced Studies, facilitated by the IQAC and the Skill Development Centre, emerged as a pivotal initiative in shaping the educational landscape. The keynote addresses by Cheng Hong Siang and Saifu Mon Rasheed provided a comprehensive understanding of the global and Indian perspectives on future skills. Their insights offered valuable takeaways for faculty members seeking to align their teaching methodologies with the rapidly changing demands of the workforce.

The event not only served as a platform for knowledge exchange but also reinforced Amal College of Advanced Studies' commitment to academic excellence and staying ahead of the curve in the ever-evolving educational landscape. The collaborative effort between the IQAC, the Skill Development Centre, and the distinguished speakers contributed to the collective endeavor of preparing both faculty and students for a future marked by dynamic skill requirements.

Indian Philophers Day

"The Beauty and Relevance of Indian Philosophy in the Modern World,"

In a celebration of intellectual richness and cultural heritage, Amal College of Advanced Studies hosted a thought-provoking event on Tuesday, 25th April 2023, dedicated to the profound exploration of Indian philosophy. Titled "The Beauty and Relevance of Indian Philosophy in the Modern World," the event unfolded within the hallowed halls of the Conference Hall, welcoming esteemed personalities, scholars, and enthusiasts to delve into the timeless wisdom embedded in India's philosophical traditions. The event was orchestrated by the Internal Quality Assurance Cell (IQAC), underscoring the institution's commitment to fostering intellectual curiosity and celebrating the diverse tapestry of knowledge.



The inaugural session, presided over by Dr. Zacaria T V, the Principal of Amal College, saw the unfolding of intellectual camaraderie. Dr. Shihabudheen N, the Coordinator of IQAC, extended a warm welcome, initiating the journey into the profound realms of Indian philosophy. The event was inaugurated by Dr. M Rajesh, the Senior Regional Director of Indira Gandhi National Open University, further enriched by the esteemed presence of Dr. Abdul Sakir P M, Secretary of the College Council, and Dr. Shemeer Babu T, Coordinator of NAAC, who offered their felicitations. The gratitude and acknowledgment for the participants and organizers were eloquently expressed by Mr. Manssoor P, Assistant Professor of Economics, during the vote of thanks.

Keynote Session : "The Beauty of Indian Philosophy: The Vasudhaiva Kutumbakam."

The enlightening keynote session, spanning from 10:00 AM to 01:00 PM, served as the intellectual cornerstone of the event, delving into the profound realms of Indian philosophy. Dr. M Rajesh, a distinguished scholar, captivated the audience with his elucidation on "The Beauty of Indian Philosophy: The Vasudhaiva Kutumbakam." Drawing from his scholarly expertise, Dr. Rajesh provided a comprehensive exploration of Indian philosophical thought, emphasizing its universal relevance. The crux of his address centered on the profound concept of Vasudhaiva Kutumbakam, wherein he expounded the idea that "the world is one family." Dr. Rajesh's discourse skillfully navigated the intricate tapestry of Indian philosophy, unraveling its timeless wisdom and fostering a deep appreciation for the interconnectedness of humanity.



"The Significance of Adi Shankaracharya: The Philosophy of Advaita and Purity."

Following Dr. Rajesh's insightful address, the stage was gracefully handed over to Dr. Jalajakumari V T, who continued to illuminate the audience on "The Significance of Adi Shankaracharya: The Philosophy of Advaita and Purity." Dr. Jalajakumari's presentation delved into the intellectual legacy of Adi Shankaracharya, one of the towering figures in Indian philosophy. With eloquence and scholarly depth, she unveiled Adi Shankaracharya's profound contributions to Advaita Vedanta, emphasizing the core tenets of non-dualism and the purity of thought inherent in his philosophical framework. The audience was treated to a journey through the intricate layers of Advaita philosophy, gaining a nuanced understanding of how Adi Shankaracharya's teachings continue to resonate with the quest for spiritual enlightenment and intellectual purity in the contemporary world.



The heart of the symposium unfolded in the keynote session, where the erudite Dr. M Rajesh expounded on "The Beauty of Indian Philosophy: The Vasudhaiva Kutumbakam," delving into the universal relevance of Indian philosophical thought, encapsulated by the profound concept of Vasudhaiva Kutumbakam – "the world is one family." This set the stage for a deeper exploration as Dr. Jalajakumari V T illuminated the significance of Adi Shankaracharya's philosophy, particularly his contributions to Advaita Vedanta and the purity of thought.



"Indian Philosophy: The Soul of Humanism and Spirituality"

The intellectual exploration of Indian philosophy continued in the afternoon session, which unfolded with an insightful presentation by Shri. D. Ratheesh from the School of Distance Education, University of Calicut. His discourse on "Indian Philosophy: The Soul of Humanism and Spirituality" unveiled the profound essence of Indian philosophical thought. Shri. D. Ratheesh navigated the audience through the rich tapestry of Indian philosophical traditions, highlighting their embodiment of humanistic values and spirituality. His elucidation emphasized how these philosophical underpinnings foster a holistic approach to life, intertwining the spiritual and humane aspects that have been integral to the Indian way of life. The audience was enlightened on the interconnectedness of Indian philosophy with the broader human experience, transcending intellectual boundaries to embrace a universal understanding.



Following this enlightening session, the stage was graced by Dr. Zacaria T V, the Principal of Amal College of Advanced Studies, who expounded on "The Political Philosophy of India: Ahimsa, Satyagraha, and Artha Shastra." Dr. Zacaria's presentation delved into the ethical and political dimensions intricately woven into the fabric of Indian philosophy. Focusing on principles such as non-violence

(Ahimsa), truth force (Satyagraha), and economic theory as enshrined in Artha Shastra, he provided a profound exploration of how these philosophical tenets have shaped the political landscape of India. Dr. Zacaria's insightful discussion underscored the enduring relevance of these principles in contemporary times, offering the audience a deeper understanding of the ethical foundations that underpin India's political philosophy. The afternoon session thus concluded, leaving the participants enriched with a profound appreciation for the diverse facets of Indian philosophical thought.



Conclusion: The celebration of Indian Philosophy Day at Amal College of Advanced Studies unfolded as a symphony of intellectual exploration, weaving together the profound threads of ancient wisdom with the contemporary challenges of our dynamic world. As the curtains fell on this enlightening event, it left an indelible mark on the participants, fostering a deeper understanding of the beauty and enduring relevance of Indian philosophical traditions.

Throughout the day, the keynote session became a beacon of enlightenment, led by Dr. M Rajesh and Dr. Jalajakumari V T. Their insightful discussions on Vasudhaiva Kutumbakam and the philosophy of Adi Shankaracharya not only illuminated the timeless wisdom embedded in Indian philosophy but also underscored its universal applicability in fostering a sense of interconnectedness and purity of thought.

The afternoon session, guided by Shri. D. Ratheesh and Dr. Zacaria T V, ventured into the soul of humanism and spirituality within Indian philosophy, as well as the intricate political dimensions encapsulated in principles like Ahimsa, Satyagraha, and Artha Shastra. These discussions provided a holistic view, emphasizing the philosophical underpinnings that have not only shaped India's cultural ethos but continue to resonate globally. The event celebrated not just the diversity and depth of Indian philosophical thought but also highlighted its profound relevance in navigating the complexities of the modern world. As the participants left the Conference Hall, they carried with them not only intellectual insights but also a renewed appreciation for the timeless wisdom encapsulated in the philosophical traditions of India. The celebration of Indian Philosophy Day at Amal College of Advanced Studies was not merely an event; it was a journey into the intellectual heritage that continues to guide and inspire, bridging the past and the present with unwavering relevance.



Online Orientation Workshop on Open and Distance Learning Report

The Online Orientation Workshop on Open and Distance Learning served as a significant platform for knowledge dissemination and collaborative learning. Jointly organized by the IGNOU Regional Centre, Vatakara, and in collaboration with the Internal Quality Assurance Cell and IGNOU Regular Study Centre at Amal College of Advanced Studies, the workshop was designed with a clear and focused objective.

Collaborative Effort: The partnership between IGNOU Regional Centre, Vatakara, and Amal College of Advanced Studies underscored the commitment to advancing the field of education through innovative and inclusive means. This collaboration facilitated the pooling of expertise, resources, and experiences from both institutions, creating a holistic learning experience for the participants.

Objective of the Workshop: The central aim of the workshop was to equip participants with an in-depth and comprehensive understanding of open and distance learning methodologies. The organizers recognized the growing significance of this mode of education in today's fast-paced and dynamic world. The workshop was strategically designed to provide participants with a robust foundation in the principles, practices, and benefits of open and distance learning.



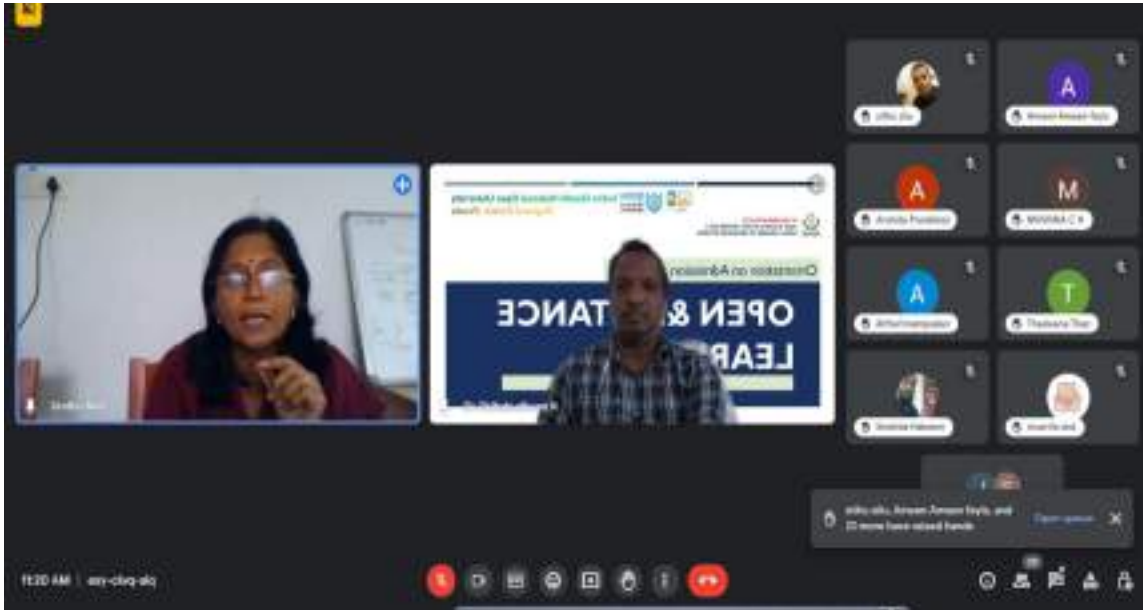
Welcome and Introduction

The workshop commenced at 11:00 AM with a warm welcome by Ms. Jishana V, the student coordinator. She emphasized the significance of the event in enhancing participants' knowledge of open and distance learning.

Moderation and Overview

Dr. Shihabudheen N, Coordinator of the Internal Quality Assurance Cell and IGNOU Regular Study Centre at Amal College of Advanced Studies, took over as the moderator. He provided an overview of the workshop's structure and objectives,

setting the tone for the sessions to follow. Dr. Shihabudheen N clarified the objectives of the workshop. He reiterated the significance of open and distance learning in the modern educational landscape and highlighted the specific learning goals that participants were expected to achieve by the end of the workshop.



Opening Speech

Charting Pathways to Inclusive Excellence: IGNOU's Commitment to Open and Distance Learning

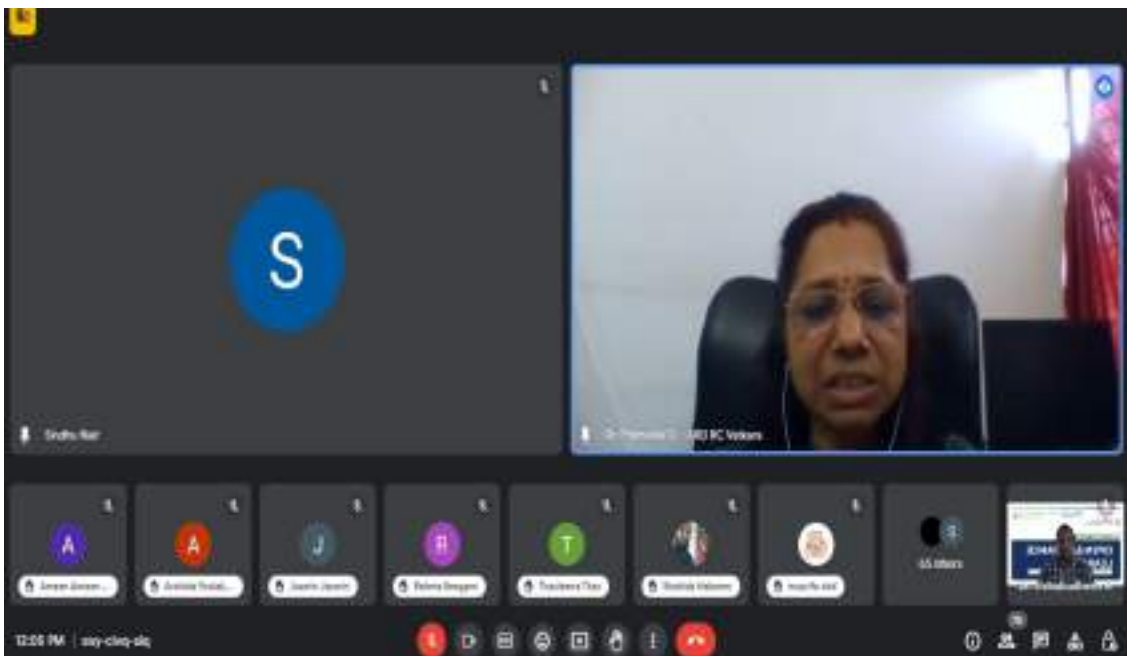
First session of the Online Orientation Workshop on Open and Distance Learning was marked by the impactful opening speech delivered by Dr. Sindhu P Nair, the esteemed Regional Director of IGNOU Vadakara Regional Centre. Dr. Nair's address served as a foundational element of the workshop, shedding light on the core values, objectives, and significance of open and distance learning within the IGNOU framework

Commitment to Quality Education: Dr. Nair's opening speech began by emphasizing IGNOU's unwavering commitment to providing quality education. She highlighted how IGNOU, as a pioneer in open and distance learning, has been at the forefront of expanding access to higher education.

Accessibility and Diversity: A central theme of Dr. Nair's address was the accessibility and inclusivity that open and distance learning offers. She highlighted how this mode of education breaks down geographical barriers and provides opportunities to a diverse range of learners, including those who might otherwise face limitations in pursuing traditional on-campus education. By highlighting the

impact of open and distance learning on learners from different walks of life, Dr. Nair effectively communicated its transformative potential.

The Opening Speech by Dr. Sindhu P Nair, was a masterful introduction to the workshop's themes and objectives. Her eloquent articulation of IGNOU's commitment to quality education, accessibility, and the transformative potential of open and distance learning set the stage for a thought-provoking and enriching learning experience. Participants were inspired and motivated to delve deeper into the subject matter, armed with a greater understanding of the broader context and purpose behind the workshop.



Keynote Address

Why IGNOU: Navigating Education's Horizon

Dr. Prameela O, esteemed Assistant Regional Director of IGNOU Vadakara Regional Centre, delivered an insightful keynote address. She delved into the evolution of open and distance learning, its relevance in today's educational landscape, and its alignment with IGNOU's mission.

She highlighted how this mode of education has evolved over time, adapting to technological advancements and societal changes. By exploring the historical context, she provided participants with a deeper appreciation of the foundations on which open and distance learning is built.

The Speaker emphasized IGNOU's dedication to maintaining high standards of education through the open and distance learning mode. She discussed the meticulous design of courses, the use of innovative pedagogical techniques, and the integration of technology to enhance the learning experience. Her focus on quality assurance reassured participants that open and distance learning at IGNOU is not only accessible but also rigorous and enriching.

Vote of Thanks

The workshop concluded with a heartfelt vote of thanks delivered by Ms. Musrifa C K, the student representative. She expressed gratitude to all the speakers, participants, and organizers for their valuable contributions to the success of the event. Ms. Musrifa C K reiterated the importance of open and distance learning in shaping the future of education.

The Participants

Participants of the workshop include the pass outs from Higher Secondary Courses Students, House wives, employed personalities. 175 Participants from different field attended the workshop

Conclusion

The Online Orientation Workshop on Open and Distance Learning provided participants with a comprehensive overview of this innovative mode of education. The collaborative effort between IGNOU Regional Centre, Vatakara, the Internal Quality Assurance Cell, and Amal College of Advanced Studies resulted in an enriching experience for all attendees. The workshop's insights and discussions are expected to contribute significantly to participants' understanding of open and distance learning and its role in the modern education landscape.



Faculty Development Programme on Sustainable Development Goals

The Faculty Development Programme on Sustainable Development Goals (SDGs) held on 29th August 2023 at Amal College of Advanced Studies, in collaboration with UN Academic Impact (UNAI), marked a significant initiative by the Internal Quality Assurance Cell (IQAC). Dr. Shihabudheen N, the Coordinator of IQAC, played a pivotal role in conceptualizing and organizing this event with the aim of fostering a deeper understanding of SDGs among the faculty. 75 Faculty Members including the from the neighbourhood colleges joined the programme



Inaugural Address: The Inaugural Address was graced by the esteemed presence of Shri P V Abdul Wahab M P, a distinguished Member of Parliament. His inaugural speech resonated with the spirit of academia's responsibility in contributing to the global pursuit of sustainable development. Shri Abdul Wahab emphasized the role of educational institutions in shaping a conscientious generation that actively engages with and contributes to the SDGs. His insights set a profound tone for the day's discussions, instilling a sense of purpose and responsibility.



Keynote Address: Mr. Omer Hernandez, Programme Manager at UN Academic Impact, delivered the keynote address, offering a comprehensive overview of the Sustainable Development Goals. His presentation not only delved into the history and significance of the SDGs but also highlighted the role of educational institutions in realizing these global objectives. Mr. Hernandez emphasized the transformative power of education and research in addressing challenges outlined by the SDGs. His insightful keynote provided a roadmap for aligning academic activities with sustainable development, inspiring the faculty to integrate these goals into their teaching, research, and institutional practices.



Conclusion: The Faculty Development Programme on SDGs, organized by IQAC in collaboration with UNAI, stands as a commendable effort to align academic pursuits with global sustainability objectives. The event not only provided a platform for profound discussions but also fostered a sense of collective responsibility among the faculty members. Shri P V Abdul Wahab M P's inaugural address and Mr. Omer Hernandez's keynote laid a solid foundation for understanding the pivotal role of educational institutions in achieving the SDGs.

The programme not only enriched the intellectual discourse on sustainable development but also empowered the faculty with actionable insights to integrate SDGs into their academic endeavors. Dr. Abbas Vattoli's vote of thanks acknowledged the collective effort, extending gratitude to the participants, organizers, and the distinguished guests. As the faculty members disperse with newfound knowledge and inspiration, the programme's impact is poised to ripple through the academic corridors, contributing to the broader narrative of sustainable development in the educational landscape.





The grid displays the 17 Sustainable Development Goals (SDGs) in a 3x6 layout. Each goal is represented by a colored square with an icon and a number. The goals are: 1. No Poverty, 2. Zero Hunger, 3. Good Health and Well-being, 4. Quality Education, 5. Gender Equality, 6. Clean Water and Sanitation, 7. Affordable and Clean Energy, 8. Decent Work and Economic Growth, 9. Industry, Innovation and Infrastructure, 10. Reduced Inequalities, 11. Sustainable Cities and Communities, 12. Responsible Consumption and Production, 13. Climate Action, 14. Life Below Water, 15. Life on Land, 16. Peace, Justice and Strong Institutions, 17. Partnerships for the Goals.



Dr. Shihabuddeen M.



The cover of the 'Handbook for the Voluntary National Reviews' features a world map and the title 'The 2022 Edition'.

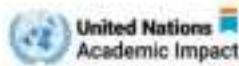


Dr. Shihabuddeen M.

- Voluntary National Reviews are part of the follow-up and review of the 2030 Agenda for Sustainable Development.
- They are to be voluntary, state-led, undertaken by both developed and developing countries, and provide a platform for partnerships, including through the participation of major groups and other relevant stakeholders.
- They are intended to track progress in implementing the 2030 Agenda, including the SDGs and targets, in all countries, in a manner that respects their universal and integrated nature and all dimensions of sustainable development.
- The principles that guide the examinations at all levels, establish that they will be substantive and based on knowledge, as well as open, inclusive, participatory and transparent for all people, and will pay special attention to the poorest, most vulnerable and the furthest behind.



Dr. Shihabuddeen M.



Internal Quality Assurance Cell
Amal College of Advanced Studies Nilambur
Run by Nilambur Muslim Orphanage Committee

Faculty Development Programme



29-08-2023, 08.00 PM (IST)

Faculty Development and Professional Development Initiatives

In the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) continues to take the lead in empowering faculty through strategic interventions. A fundamental aspect of our approach is actively advocating for faculty engagement in professional growth programs provided by reputable institutions, both nationally and internationally. Furthermore, we stress the significance of embracing online training modules to consistently enhance competencies.

Details of FDP/MDP/PDP/Short Term Courses/Refresher/Orientation Programmes Participated by Teaching and Non-Teaching Staffs of the College 2022-23

| Sl.No | Name of Participant | Designation | Name of the Programme | Duration |
|-------|-----------------------|-----------------------|---|-------------------------|
| 1 | Dr Sajida P | Assistant Professor | One month Virtual Summer School in “Applied Econometrics” | 01-06-2022 - 21-06-2022 |
| 2 | Mansoor P | Assistant Professor | One month virtual Summer School in “Applied Econometrics” | 01-06-2022 - 21-06-2022 |
| 3 | Ms Nisha S | Assistant Professor | Emerging and Innovative Approach in management, IT and Communication in Teaching and Research | 09-06-2022 - 15-06-2022 |
| 4 | Dr Dhanya K A | Assistant Professor | Effective and Quality Research Writing - Phase III | 13-06-2022 - 19-06-2022 |
| 5 | Mr. Shaji K | Library Assistant | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 6 | Mr. Jafar K | Head Accountant | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 7 | Mr Ahammed Salim T P | Junior Superintendent | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 8 | Mr Ahammed Shareef | Senior Clerk | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 9 | Mr Muhammed Noushad V | Office Attendant | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 10 | Mr Mahsum M | Clerk | Training programme on Local Administration and e-governance | 18-06-2022 - 19-06-2022 |
| 11 | Ms Nisha S | Assistant Professor | Framework and Preparation of AQAR | 15-06-2022 - 21-06-2022 |

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| 12 | Dr Shahla.K.P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 13 | Dr Dhanya K A | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 14 | Dr Abbas Vattoli | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 15 | Dr Fathima Adeela Beevi TKS | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 16 | Dr Umesh U | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 17 | Ms Nisha S | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 18 | Mr Anees KA | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 19 | Adv Abu Siddik P | Part-time Lecturer | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 20 | Ms Greeshma. P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 21 | Ms Jaseena KB | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 22 | Dr. Abdul Sakir P M | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 23 | Binshad P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 24 | Jayapriya CK | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 25 | Muneer O.K | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 26 | Dr Ahamed Raseen Nanakkal | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 27 | Rinu Shalik | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |

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| 28 | Hiba PK | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 29 | Merin P Sam | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 30 | Saikrishna V | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 31 | Dr Shihabudheen N | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 32 | Dr Sajida P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 33 | Mansoor P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 34 | Dr. Zacaria T V | Associate Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 35 | Dr Shihabudheen C | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 36 | Sini K | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 37 | Suhana Mehar M | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 38 | Dr Shameema T | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 39 | Dr Jahfar Sadiq | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 40 | Safvan PT | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 41 | Asya Shahanaz K | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 42 | Sernam Mohammed | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 43 | Mr. Jayaprakash | Part-time Lecturer | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |

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| 44 | Ms. Greeshma V G | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 45 | Mr Hafees VK | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 46 | Mr Anujith S | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 47 | Mr Janeesh Babu KP | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 48 | Mr Anshid Irfan E | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 49 | Ms Niloofer S | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 50 | Mr Mujeeb MM | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 51 | Mr Aghil M | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 52 | Ms Shahna Moidheen P | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 53 | Dr Shemeer Babu T | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 54 | Ms Betty Mathew | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 55 | Mr Shakeel Juman | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 56 | Ms Shahina K M | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 57 | Ms Jasmin N | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 58 | Ms Fathima S | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 59 | Dr Ameer Hassan | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |

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| 60 | Dr P. Fawaz | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 61 | Dr Firdousiya PC | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 62 | Dr Sefeer KP | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 63 | Ms Anakha | Assistant Professor | Five Day Faculty Development Programme on Design Thinking | 20-06-2022 - 24-06-2022 |
| 64 | Mrs. Niloofer S | Assistant Professor | 4-Week Faculty Induction/Orientation Programme for "Faculties in Universities/Colleges/ Institutes of Higher Education" | 20-07-2022 - 18-08-2022 |
| 65 | Mr Janeesh Babu KP | Assistant Professor | 4-Week Faculty Induction/Orientation Programme for "Faculties in Universities/Colleges/ Institutes of Higher Education" | 20-07-2022 - 18-08-2022 |
| 66 | Dr Sajida P | Assistant Professor | 4-Week Faculty Induction/Orientation Programme for "Faculties in Universities/Colleges/ Institutes of Higher Education" | 20-07-2022 - 18-08-2022 |
| 67 | Mansoor P | Assistant Professor | 4-Week Faculty Induction/Orientation Programme for "Faculties in Universities/Colleges/ Institutes of Higher Education" | 20-07-2022 - 18-08-2022 |
| 68 | Dr Shihabudheen C | Assistant Professor | UGC Sponsored Online Refresher Course in English, Theme: "The Pleasure of Dissecting the Text: The Poetics of Literary Theories and Criticism" | 10-08-2022 - 23-08-2022 |
| 69 | Dr Shemeer Babu T | Assistant Professor | One Week Executive Leadership Development Programme(ELDP) | 14-08-2022 - 20-08-2022 |
| 70 | Dr. Shihabudheen N | Assistant Professor | One Week Executive Leadership Development Programme(ELDP) | 14-08-2022 - 20-08-2022 |
| 71 | Safvan PT | Assistant Professor | Workshop on NEP: 2020- Changing Role of Teachers | 05-09-2022 - 09-09-2022 |

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| 72 | Safvan PT | Assistant Professor | UGC Sponsored Online Faculty Induction Programme | 12-09-2022 - 11-10-2022 |
| 73 | Dr Firdousiya PC | Assistant Professor | One-week Faculty Development Programme (online mode) | 13-09-2022 - 17-09-2022 |
| 74 | Dr Shahla.K.P | Assistant Professor | One-week Faculty Development Programme (online mode) | 13-09-2022 - 17-09-2022 |
| 75 | Dr Umesh U | Assistant Professor | Professional Development Programme on Implementation of NEP-2020 for Univesity and College teachers | 07-10-2022 - 15-10-2022 |
| 76 | Muneer O.K | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 77 | Dr Ali Jafar CH | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 78 | Dr Ahamed Raseen | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 79 | Rinu Shalik | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 80 | Hiba PK | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 81 | Merin P Sam | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 82 | Saikrishna V | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 83 | Dr Shihabudheen N | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 84 | Dr Sajida P | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |

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| 85 | Mansoor P | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 86 | Dr. Zacaria T V | Associate Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 87 | Dr. Abdul Sakir P M | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 88 | Dr Shihabudheen C | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 89 | Sini K | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 90 | Suhana Mehar M | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 91 | Dr Shameema T | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 92 | Dr Jahfar Sadiq P | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 93 | Safvan PT | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 94 | Asya Shahanaz K | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 95 | Sernam Mohammed | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 96 | Mr. Jayaprakash | Part-time Lecturer | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 97 | Dr. Nafih Cherappurath | Assistant Professor | Professional Development Short Term Course on | 07-10-2022 - 13-10-2022 |

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|-----|--------------------|---------------------|---|-------------------------|
| | | | Professional Ethics and Practices | |
| 98 | Mr Shakeel Juman | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 99 | Ms Shahina K M | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 100 | Mrs. Niloofer S | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 101 | Ms Jasmin N | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 102 | Ms Fathima S | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 103 | Mr Adeeb Aslam P K | Technical Assistant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 104 | Dr Hafees V K | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 105 | Mr Janeesh Babu KP | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 106 | Dr Shemeer Babu T | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 107 | Mr Anshid Irfan E | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 108 | Mr Binu KK | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 109 | Mr Mujeeb MM | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |

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| 110 | Mr Aghil M | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
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| 113 | Ms Shahna Moidheen P | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 114 | Dr Ameer Hassan | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 115 | Dr P. Fawaz | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 116 | Dr Firdousiya PC | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 117 | Ms Anakha | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 118 | Dr Sefeer KP | Assistant Professor | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 119 | Ahammed Salim TP | Junior Superintendent | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 120 | Jafar K | Head Accountant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 121 | Ahammed Shereef P | Senior Clerk | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 122 | Roonskar P T | Senior Clerk | Professional Development Short Term Course on | 07-10-2022 - 13-10-2022 |

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| | | | Professional Ethics and Practices | |
| 123 | Ashraf M | UGC Librarian | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 124 | Mahsum M | Clerk | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 125 | Aboobaker C | Clerk | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 126 | Salmanul Faris A | Computer Assistant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 127 | Abdul Rasheed E | Library Assistant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 128 | Shaji K | Library Assistant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 129 | Jaseem Pm | Office Attendant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 130 | Shabnath K A | Office Attendant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 131 | Muhammed Noushad V | Office Attendant | Professional Development Short Term Course on Professional Ethics and Practices | 07-10-2022 - 13-10-2022 |
| 132 | Dr Shameema T | Assistant Professor | UGC Sponsored Online Faculty Induction Programme | 01-11-2022 - 30-11-2022 |
| 133 | Mr Janeesh Babu KP | Assistant Professor | UGC Sponsored Online Faculty Induction Programme | 01-11-2022 - 05-12-2022 |
| 134 | Mr Anujith S | Assistant Professor | UGC Sponsored Online Faculty Induction Programme | 01-11-2022 - 05-12-2022 |
| 135 | Dr Dhanya K A | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) | 25-11-2022 - 01-12-2022 |

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| | | | on Innovative Practices in Teaching Learning | |
| 136 | Dr Shemeer Babu T | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 137 | Ms Betty Mathew | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 138 | Mr Jayaprakash | Part-time Lecturer | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 139 | Mr Sreenath VK | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 140 | Ms Akhilandeswari | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 141 | Sini K | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 142 | Ms Niloofer S | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 143 | Mr Shakeel Juman | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 144 | Ms Shahina K M | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 145 | Ms Jasmin N | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) | 25-11-2022 - 01-12-2022 |

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| | | | on Innovative Practices in Teaching Learning | |
| 146 | Ms Shahma CK | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 147 | Ms Shahna Moidheen P | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 148 | Dr Shihabudheen C | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 149 | Asya Shahanaz K | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 150 | Muneer O.K | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 151 | Dr Shahla.K.P | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 152 | Dr Sajida P | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 153 | Mansoor P | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 154 | Dr. Zacaria T V | Associate Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 155 | Dr Shihabudheen N | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) | 25-11-2022 - 01-12-2022 |

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| | | | on Innovative Practices in Teaching Learning | |
| 156 | Dr Ameer Hassan | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 157 | Dr P. Fawaz | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 158 | Dr Ahamed Raseen | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 159 | Rinu Shalik | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 160 | Hiba PK | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 161 | Merin P Sam | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 162 | Saikrishna V | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 163 | Mr Mujeeb MM | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 164 | Ms Fathima S | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 165 | Mr Jouhar MK | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) | 25-11-2022 - 01-12-2022 |

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| | | | on Innovative Practices in Teaching Learning | |
| 166 | Ms Greeshma P | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 167 | Jayapriya CK | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 168 | Ms Greeshma VG | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 169 | Ms Jaseena KB | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 170 | Ms Anakha | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 171 | Adv. Abu Siddik P | Part-time Lecturer | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 172 | Mr Binshad P | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 173 | Mr Hareesh P | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 174 | Sernam Mohammed | Assistant professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 175 | Mr. Jafar K | Head Accountant | Short term course for academic administrators | 30-11-2022 - 06-12-2022 |

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| 176 | Mr Ahammed Salim T P | Junior Superintendent | Short term course for academic administrators | 30-11-2022 - 06-12-2022 |
| 177 | Mr.Shaji K | Library Assistant | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 178 | Mr. Jafar K | Head Accountant | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 179 | Mr Ahammed Salim T P | Junior Superintendent | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 180 | Mr Muhammed Noushad V | Office Attendant | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 181 | Mr Salmanul Faris A | Computer Assistant | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 182 | Mr Mahsum M | Clerk | Two-day training programme for administrative staff | 05-12-2022-06-12-2022 |
| 183 | Dr Shihabudheen C | Assistant Professor | UGC Sponsored Refresher Course in ICT and Online Teaching (Interdisciplinary) | 06-12-2022 - 19-12-2022 |
| 184 | Jafar K | Head Accountant | Short term course on professional development of ministerial staff of affiliated colleges and universities | 28-12-2022 - 03-01-2023 |
| 185 | Mr Ahammed Salim T P | Junior Superintendent | Short term course on professional development of ministerial staff of affiliated colleges and universities | 28-12-2022 - 03-01-2023 |
| 186 | Dr Jahfar Sadiq P | Assistant Professor | NPTEL-AICTE, Faculty Development Programme on Effective Writing | 15-01-2023 - 15-02-2023 |
| 187 | Safvan PT | Assistant Professor | NPTEL-AICTE, Faculty Development Programme on Effective Writing | 15-01-2023 - 15-02-2023 |
| 188 | Dr Abbas Vattoli | Assistant Professor | NPTEL-AICTE, Faculty Development Programme on Services Marketing: A Practical Approach | 15-01-2023 - 15-02-2023 |
| 189 | Dr Firdousiya PC | Assistant Professor | UGC -Sponsored Induction Programme | 17-01-2023 - 15-02-2023 |
| 190 | Mr Shakeel Juman | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 191 | Ms Shahina K M | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |

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| 192 | Ms Niloofer S | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 193 | Ms Jasmin N | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 194 | Muneer O.K | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 195 | DrAbbas Vattoli | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 196 | Dr Umesh U | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 197 | Merin P Sam | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 198 | Ms Fathima S | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 199 | Rinu Shalik | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 200 | Hiba PK | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 201 | DrAhamed Raseen | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 202 | Saikrishna V | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 203 | Dr Fathima Adeela Beevi TKS | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 204 | Ms Nisha S | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 205 | Mr Anees KA | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 206 | Adv Abu Siddik P | Part-time Lecturer | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 207 | Binshad P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |

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| 208 | Ms Jaseena KB | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 209 | Mr Jouhar MK | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 210 | Jayapriya CK | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 211 | Ms Greeshma P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 212 | Mr Janeesh Babu KP | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 213 | Dr Shemeer Babu T | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 214 | Ms Shahna Moidheen P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 215 | Ms Shahma CK | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 216 | Mr Jayaprakash | Part-time Lecturer | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 217 | Mr Sreenath VK | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 218 | Mr Sernam Muhammed | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 219 | Ms Akhilandeswari | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 220 | Mr Mujeeb MM | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 221 | Nafih Cherappurath | Assistant professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 222 | Dr. Abdul Sakir P M | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 223 | Dr Shihabudheen C | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |

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| 224 | Sini K | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 225 | Dr Shameema T | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 226 | Dr Jahfar Sadiq | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 227 | Safvan PT | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 228 | Asya Shahanaz K | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 229 | Dr Firdousiya PC | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 230 | Dr Ameer Hassan | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 231 | Dr P. Fawaz | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 232 | Dr Sefeer KP | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 233 | Ms Anakha | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 234 | Ms Betty Mathew | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 235 | Dr Shihabudheen N | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 236 | Dr Sajida P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 237 | Mansoor P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 238 | Ms Greeshma VG | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 239 | Suhana Mehar M | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |

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| 240 | Mr Hareesh P | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |
| 241 | Dr Jahfar Sadiq P | Assistant Professor | UGC Sponsored Faculty Induction Programme | 08-02-2023 - 09-03-2023 |
| 242 | Dr Fathima Adeela Beevi TKS | Assistant Professor | NPTEL-AICTE Faculty Development Programme - Advances in Strategic Human Resource Management (HRM) | 15-02-2023 - 15-03-2023 |
| 243 | Dr Ameer Hassan | Assistant Professor | UGC -Sponsored Induction Programme | 01-03-2023 - 30-03-2023 |
| 244 | Dr Shahla.K.P | Assistant Professor | UGC -Sponsored Induction Programme | 01-03-2023 - 31-03-2023 |
| 245 | Dr Dhanya K A | Assistant Professor | Refresher Course in E-content Development&Online Pedology in Social Science Teaching | 15-03-2023 - 28-03-2023 |
| 246 | Ms Niloofar S | Assistant Professor | “Recent Advances in AI Research-Deep Learning and Explainable AI” | 24-04-2023 - 28-04-2023 |
| 247 | Ms Niloofar S | Assistant Professor | Faculty Development Program(FDP) on “Data Modelling and Forecasting “ | 02-05-2023 - 06-05-2023 |
| 248 | Ms Niloofar S | Assistant Professor | Seven day National Level Online Faculty Development program on Outcome Based Education(OBE) | 10-05-2023 - 17-05-2023 |
| 249 | Dr Sajida P | Assistant Professor | Seven day National Level Online Faculty Development program on Outcome Based Education(OBE) | 10-05-2023 - 17-05-2023 |
| 250 | Dr Ali Jafar CH | Assistant Professor | One-Week Need based Short-Term Course (Faculty Development Programme) on Innovative Practices in Teaching Learning | 25-11-2022 - 01-12-2022 |
| 251 | Dr Ali Jafar CH | Assistant Professor | National education Policy-2020: Professional Development Programme | 01-02-2023 - 28-02-2023 |

Participation in these developmental undertakings offers faculty members and administrative personnel invaluable learning opportunities. Exposure to diverse experiences, cutting-edge methodologies, and global best practices enriches their

expertise and fortifies pedagogical, research, and administrative proficiencies. This cultivates a culture of perpetual learning, ensuring they remain abreast of the latest advancements in their respective fields.

Leveraging both internal resources and external partnerships, we offer a comprehensive array of faculty development and professional advancement opportunities. These initiatives are meticulously curated to address specific requirements and obstacles encountered by faculty members, encompassing topics ranging from pedagogical methods and research techniques to administrative capacities and technological advancements, thus ensuring a holistic learning experience.

Staff Incentive Policy

Our policy of granting incentives to staff members for their contributions to enhancing educational quality exemplifies a proactive stance towards acknowledging and rewarding excellence. Led by the IQAC, this initiative motivates faculty members to actively participate in endeavors that enhance institutional practices. In addition to acknowledging accomplishments such as high-quality publications and active engagement in seminars, we value contributions such as innovative teaching approaches, effective mentorship of students, impactful community outreach efforts, and assuming leadership roles. The acknowledgment and rewarding of **Forty-Three** faculty members for their endeavours in enhancing quality during the academic year 2022-23 serve as the mark of the effectiveness of this incentivization policy, fostering a culture of continuous improvement and excellence within the college milieu.

Conclusion

The IQAC has persisted in spearheading initiatives aimed at enhancing the quality of education across various facets of the college's academic framework. In addition to coordinating faculty development and professional growth programs, we have prioritized the implementation of orientation and induction

programs for new entrants, ensuring a seamless assimilation process and nurturing a sense of belonging from the outset of their academic journey.

Recognizing the pivotal role of technology in education, we have directed efforts towards streamlining office processes and enhancing ICT-enabled teaching-learning activities. Robust quality assessment mechanisms and monitoring frameworks have been implemented to continually evaluate and refine teaching, learning, and assessment methodologies, thereby upholding alignment with established benchmarks and fostering a culture of continual refinement and excellence. In our holistic approach to quality enhancement, initiatives encompass faculty development, student support, technological integration, and meticulous evaluation mechanisms. Through the implementation of these initiatives, the IQAC reaffirms the college's commitment to providing a transformative educational experience that empowers students for success in an ever-changing world.





INTERNAL QUALITY ASSURANCE CELL

AMAL COLLEGE OF ADVANCED STUDIES

Myladi, Eranhimangad Po, Nilambur – 679329
Aided by Govt. of Kerala & affiliated to the University of Calicut
NAAC Accredited with A Grade (3.11 CGPA)
principal@amalcollege.ac.in | 04931207055
www.amalcollege.ac.in