



**AMAL COLLEGE
OF ADVANCED STUDIES**

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STUDENT SATISFACTION SURVEY

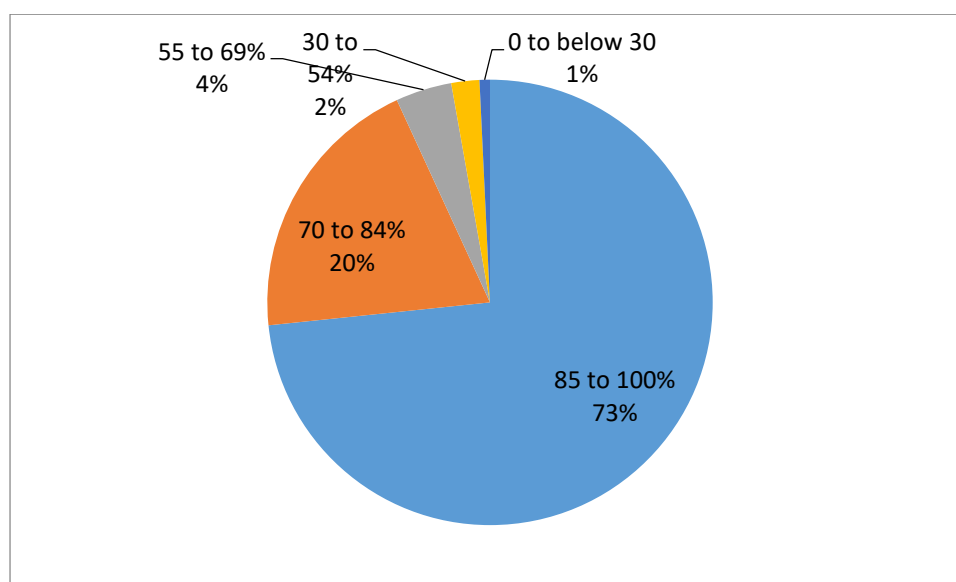
MARCH 2022

STUDENT SATISFACTION SURVEY – MARCH 2022

Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. In pursuit of excellence and continuous improvement in higher education, Amal College has instituted a comprehensive Student Satisfaction Survey focused on the domains of Teaching, Learning, and Evaluation. This survey serves as a vital tool to gather invaluable feedback directly from our students, enabling us to refine our academic practices, enhance the learning experience, and elevate the overall quality of education.

1. How much of the syllabus was covered in the class

	Frequency	Percent
85 to 100%	972	73.3584906
70 to 84%	262	19.7735849
55 to 69%	54	4.0754717
30 to 54%	27	2.03773585
0 to below 30	10	0.75471698
Total	1325	100

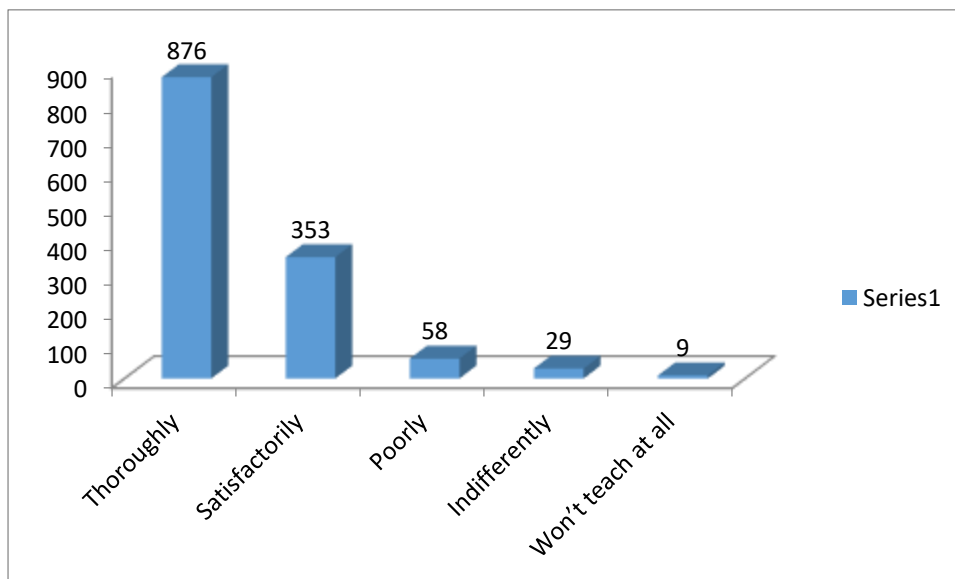


The data suggests that a majority of students perceive a satisfactory coverage of the syllabus in the class, with a significant proportion indicating a high level of coverage (85 to 100%). However, there remains a segment of students who feel that the syllabus coverage is inadequate, warranting further investigation and potential interventions to ensure comprehensive syllabus delivery. It is imperative for educators and

administrators to address these concerns and strive for a balanced and thorough coverage of the syllabus to enhance the learning experience and outcomes for all students.

2. How well did the teachers prepare for the classes?

	Frequency	Percent
Thoroughly	876	66.11320755
Satisfactorily	353	26.64150943
Poorly	58	4.377358491
Indifferently	29	2.188679245
Won't teach at all	9	0.679245283
Total	1325	100

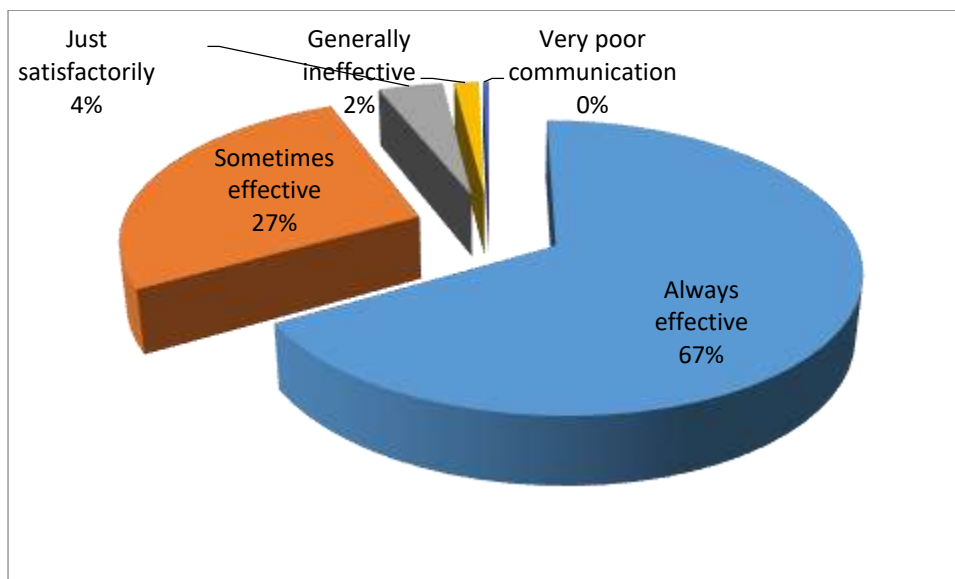


The survey provides valuable insights into the perceptions of students regarding teacher preparedness for classes. While a significant majority of students acknowledge the efforts of teachers in preparing for classes, there are areas that warrant attention and improvement. By addressing the concerns raised and fostering a culture of continuous improvement, the institution can further elevate the standards of teaching and ensure a conducive learning environment for all students.

3. How well were the teachers able to communicate?

	Frequency	Percent
Always effective	884	66.71698113
Sometimes effective	360	27.16981132
Just satisfactorily	55	4.150943396
Generally ineffective	21	1.58490566

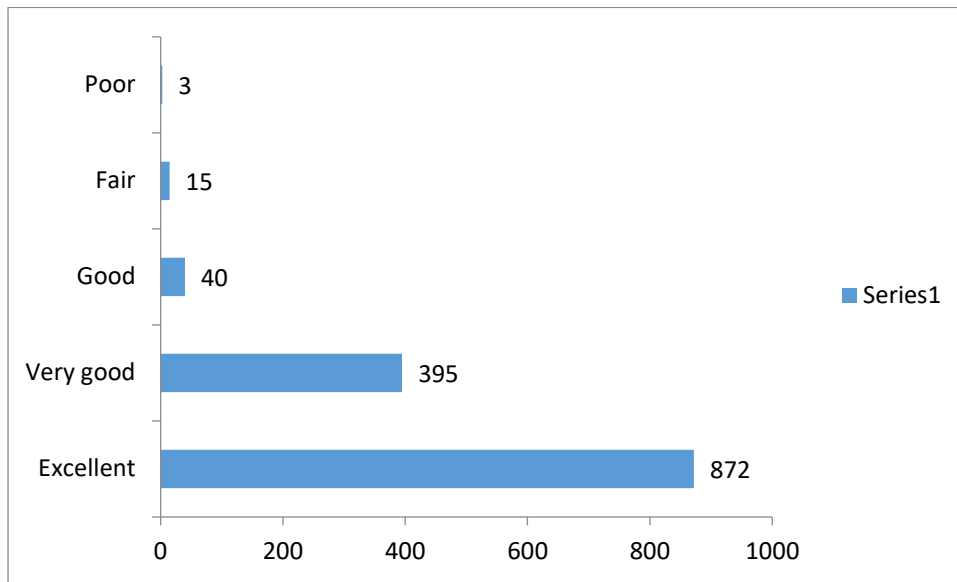
Very poor communication	5	0.377358491
Total	1325	100



The survey results provide valuable insights into the perceived effectiveness of teacher communication among students. While a significant majority of students view teacher communication as effective, there remain areas where improvements can be made. Addressing the concerns raised by students and implementing strategies to enhance communication skills among teachers can contribute to creating a more engaging, inclusive, and effective learning environment. Further research and collaboration between educators and students are essential to continuously improve communication practices and promote positive educational outcomes.

4. The teacher's approach to teaching can best be described as

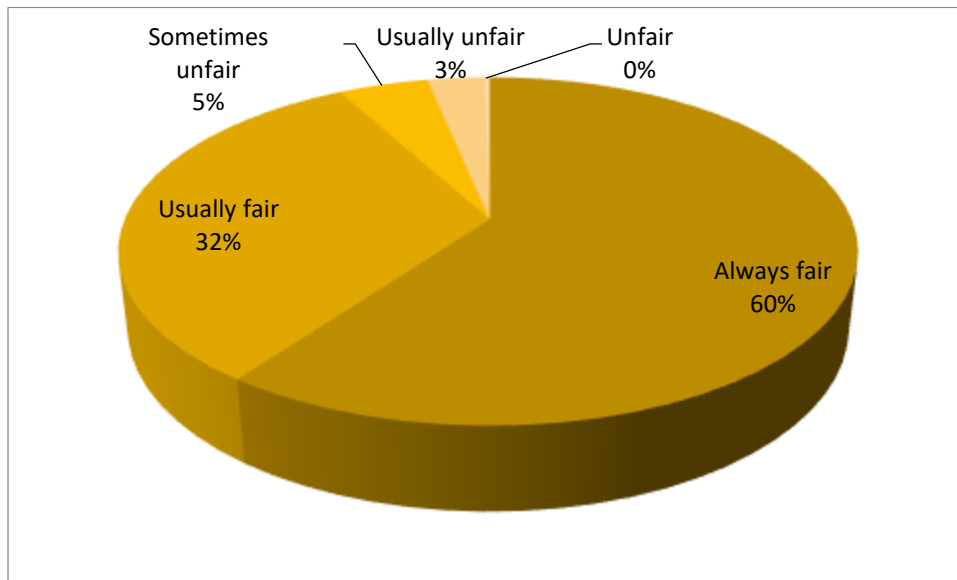
	Frequency	Percent
Excellent	872	65.81132075
Very good	395	29.81132075
Good	40	3.018867925
Fair	15	1.132075472
Poor	3	0.226415094
Total	1325	100



The feedback from students provides valuable insights into the teacher's approach to teaching. The majority of students have a highly positive perception, with a significant number rating it as "Excellent" or "Very Good." However, it is crucial to address the feedback from students who rated the teaching approach as "Fair" or "Poor" to ensure continuous improvement and alignment with the educational objectives. By leveraging this feedback, appropriate measures can be implemented to enhance the teaching methodology, address areas of concern, and foster an environment that promotes academic excellence and student success.

5. Fairness of the internal evaluation process by the teachers.

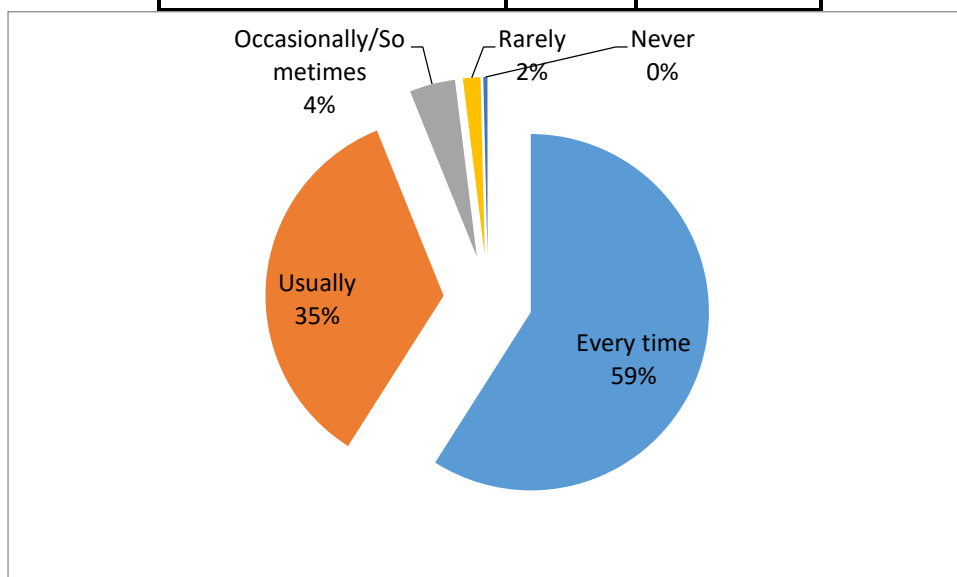
	Frequency	Percent
Always fair	795	60
Usually fair	425	32.0754717
Sometimes unfair	62	4.679245283
Usually unfair	40	3.018867925
Unfair	3	0.226415094
Total	1325	100



The findings of this report underscore the importance of ensuring fairness in the internal evaluation process by teachers. By addressing the concerns raised by students and implementing targeted interventions, educational institutions can foster an environment that promotes equity, integrity, and excellence in academic assessment and evaluation. Continuous efforts to enhance the fairness of the evaluation process are essential for maintaining the trust and confidence of students and stakeholders in the educational system.

6. Was your performance in assignments discussed with you?

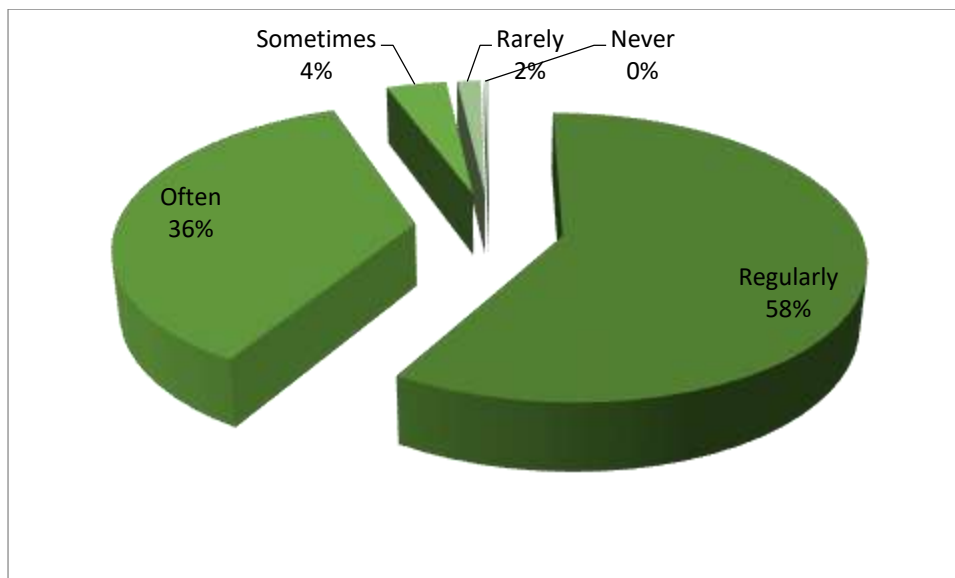
	Frequency	Percent
Every time	782	59.01886792
Usually	462	34.86792453
Occasionally/Sometimes	55	4.150943396
Rarely	21	1.58490566
Never	5	0.377358491
Total	1325	100



The data highlights the varying degrees of engagement and communication between teachers and students regarding assignment performances. While a majority of students reported regular discussions about their assignments, there is room for improvement in ensuring consistent feedback and open dialogue. Implementing strategies to enhance communication, encourage feedback, and promote active student engagement can further optimize the learning experience and contribute to academic success.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

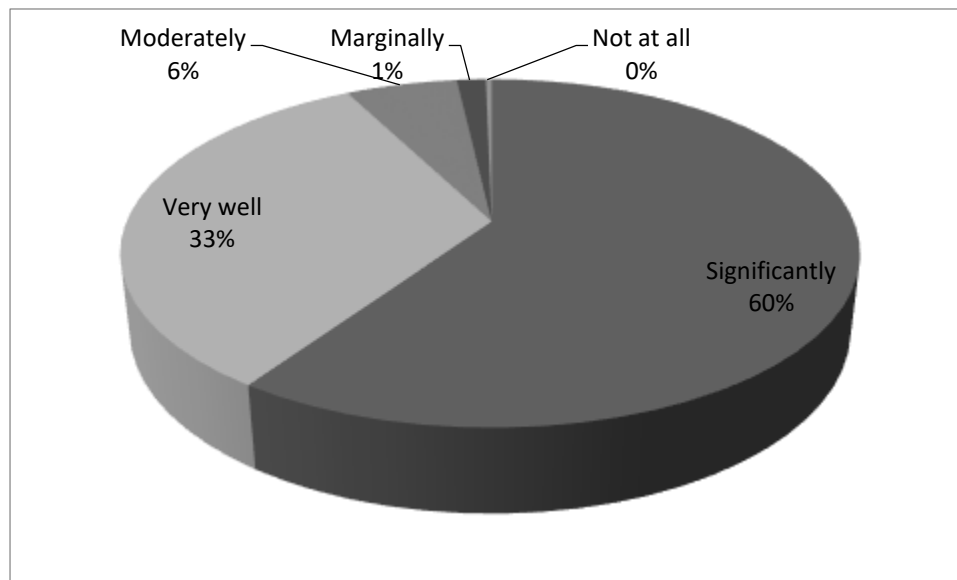
	Frequency	Percent
Regularly	775	58.49056604
Often	475	35.8490566
Sometimes	51	3.849056604
Rarely	20	1.509433962
Never	4	0.301886792
Total	1325	100



The findings of the survey underscore the institute's commitment to enriching students' academic experience through practical exposure, international collaboration, and immersive learning opportunities. By promoting internships, student exchange programs, and field visits on a regular basis, the institute is equipping students with valuable skills, global perspectives, and industry insights. Moving forward, it is imperative for the institute to continue fostering such initiatives, ensuring that students are well-prepared for the challenges and opportunities of the globalized world.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

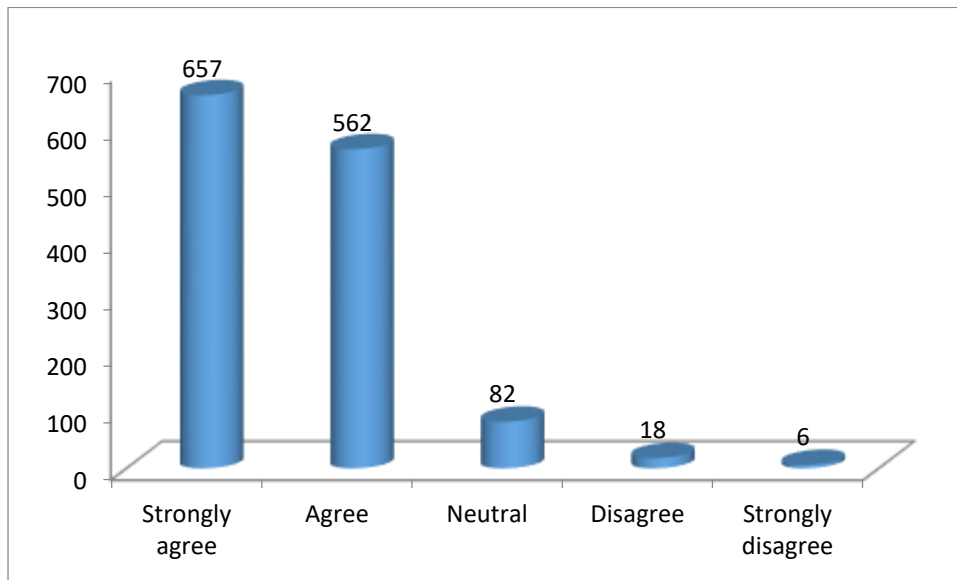
	Frequency	Percent
Significantly	789	59.54716981
Very well	435	32.83018868
Moderately	77	5.811320755
Marginally	20	1.509433962
Not at all	4	0.301886792
Total	1325	100



The teaching and mentoring process in our institution plays a pivotal role in fostering holistic development, with a significant number of students acknowledging its positive impact on cognitive, social, and emotional growth. By leveraging these insights and addressing areas for enhancement, the institution can continue to cultivate an environment that empowers students to thrive academically, socially, and emotionally.

9. The institution provides multiple opportunities to learn and grow.

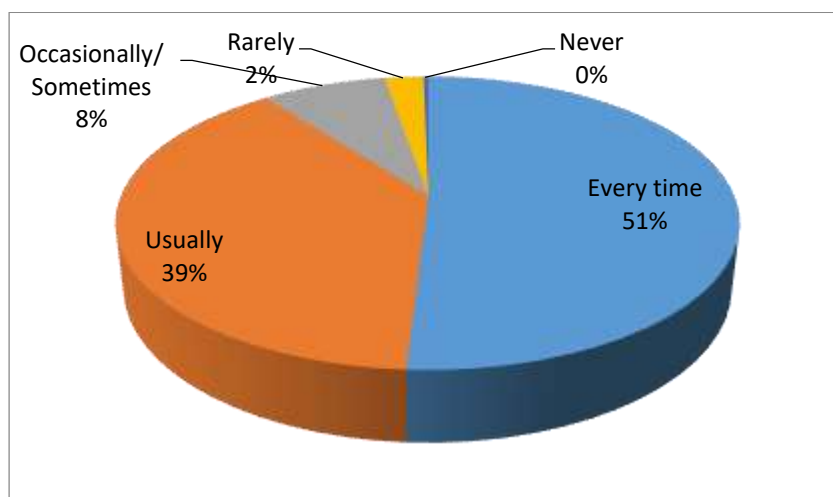
	Frequency	Percent
Strongly agree	657	49.58490566
Agree	562	42.41509434
Neutral	82	6.188679245
Disagree	18	1.358490566
Strongly disagree	6	0.452830189
Total	1325	100



The data from the survey indicates a predominantly positive perception among students regarding the institution's provision of opportunities to learn and grow. While the majority of students feel supported and empowered in their educational journey, there is room for improvement to address the concerns of those who have expressed neutrality or disagreement. By leveraging these insights and fostering a culture of continuous improvement, the institution can further enhance its educational offerings and ensure that every student has the opportunity to thrive and realize their full potential.

10. Teachers inform you about your expected competencies, course outcomes and program outcomes

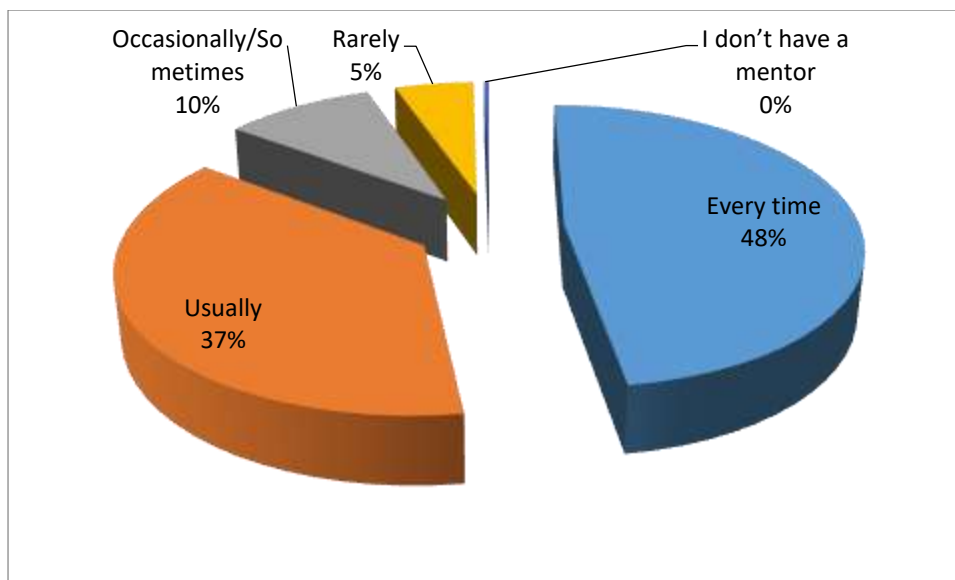
	Frequency	Percent
Every time	675	50.94339623
Usually	512	38.64150943
Occasionally/Sometimes	102	7.698113208
Rarely	32	2.41509434
Never	4	0.301886792
Total	1325	100



The communication of expected competencies, course outcomes, and program outcomes by teachers plays a pivotal role in shaping students' academic experiences and outcomes. While a significant number of students report regular communication in this regard, the presence of occasional lapses and gaps necessitates a renewed focus on enhancing consistency, transparency, and effectiveness in communication. By addressing these areas, educational institutions can foster a more informed, engaged, and empowered student body, ultimately contributing to improved learning outcomes and academic success.

11. Your mentor does a necessary follow-up with an assigned task to you.

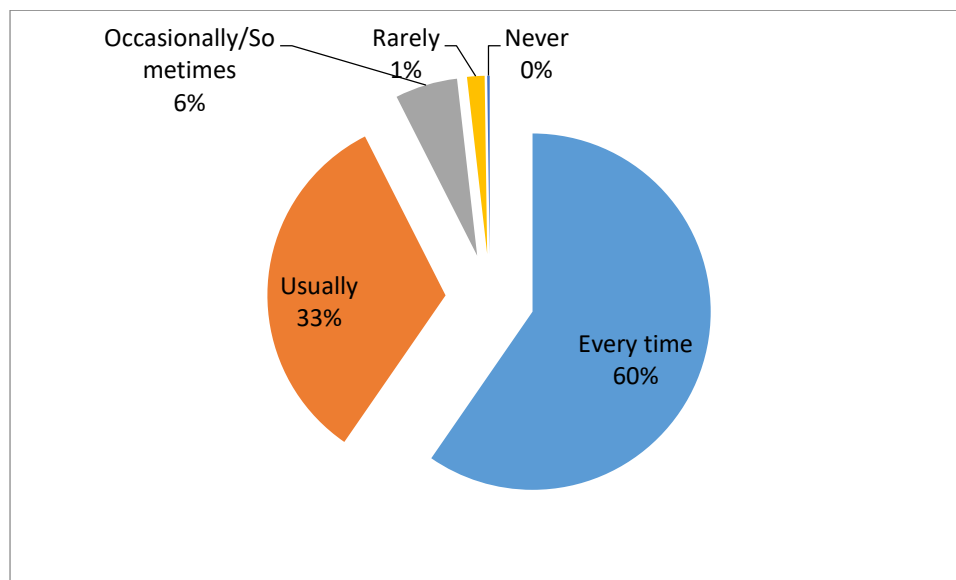
	Frequency	Percent
Every time	632	47.69811321
Usually	496	37.43396226
Occasionally/Sometimes	126	9.509433962
Rarely	67	5.056603774
I don't have a mentor	4	0.301886792
Total	1325	100



Mentor follow-up frequency plays a critical role in the effectiveness of mentorship relationships and the success of mentees. While many individuals report regular follow-up from their mentors, there is a need to address gaps and inconsistencies in mentorship practices. By investing in mentorship programs and prioritizing mentor training and support, organizations and institutions can foster a culture of growth, development, and success for all individuals involved.

12. The teachers illustrate the concepts through examples and applications

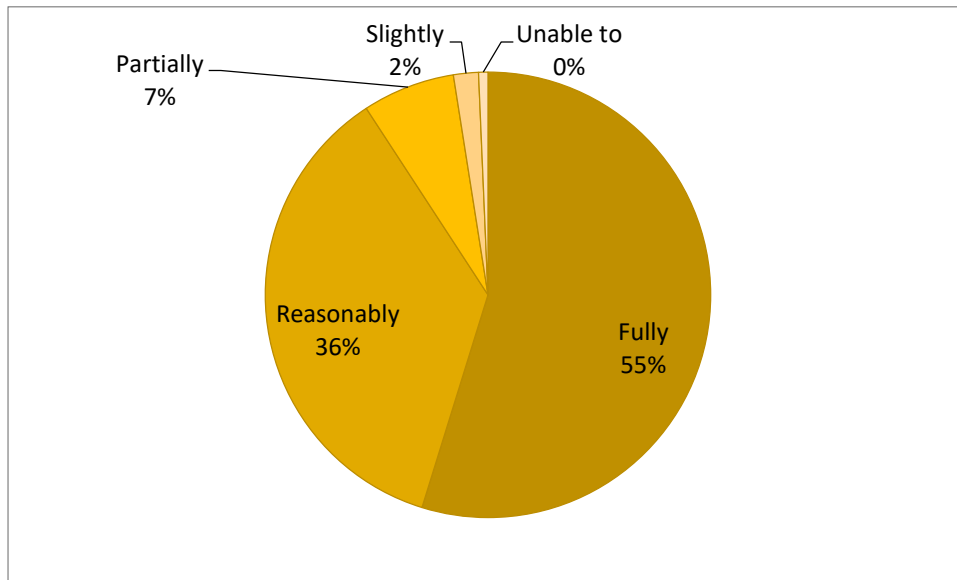
	Frequency	Percent
Every time	790	59.62264151
Usually	436	32.90566038
Occasionally/Sometimes	75	5.660377358
Rarely	21	1.58490566
Never	3	0.226415094
Total	1325	100



The survey results highlight the widespread use of examples and applications by teachers at the institution, with a significant majority employing this instructional strategy either "Every time" or "Usually." While this underscores the commitment to effective teaching methodologies, the presence of a subset of students who rarely or never experience this approach necessitates further examination and intervention. Enhancing the consistency and depth of illustrative teaching practices across all classrooms can contribute to improved student engagement, comprehension, and academic success.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

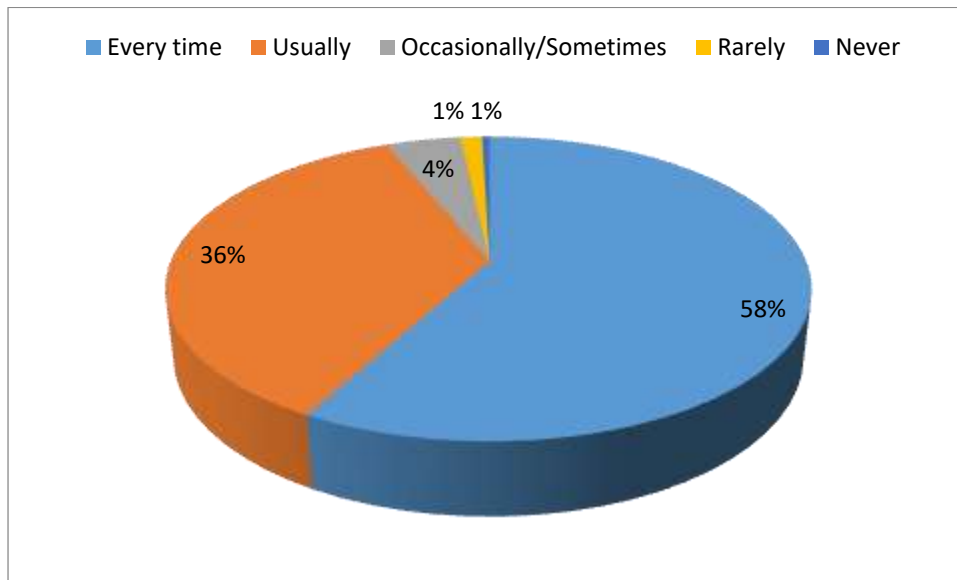
	Frequency	Percent
Fully	726	54.79245283
Reasonably	477	36
Partially	89	6.716981132
Slightly	24	1.811320755
Unable to	9	0.679245283
Total	1325	100



The findings of this report underscore the critical role of teachers in recognizing students' strengths and providing challenges that foster growth and development. While a majority of students reported positive experiences, there are areas that require attention to ensure that all students receive personalized support and challenges. It is imperative for educational institutions to invest in professional development programs for teachers, focusing on effective communication, understanding diverse learning needs, and implementing differentiated instruction strategies. By doing so, we can create a conducive learning environment that empowers every student to reach their full potential.

14. Teachers are able to identify your weaknesses and help you to overcome them.

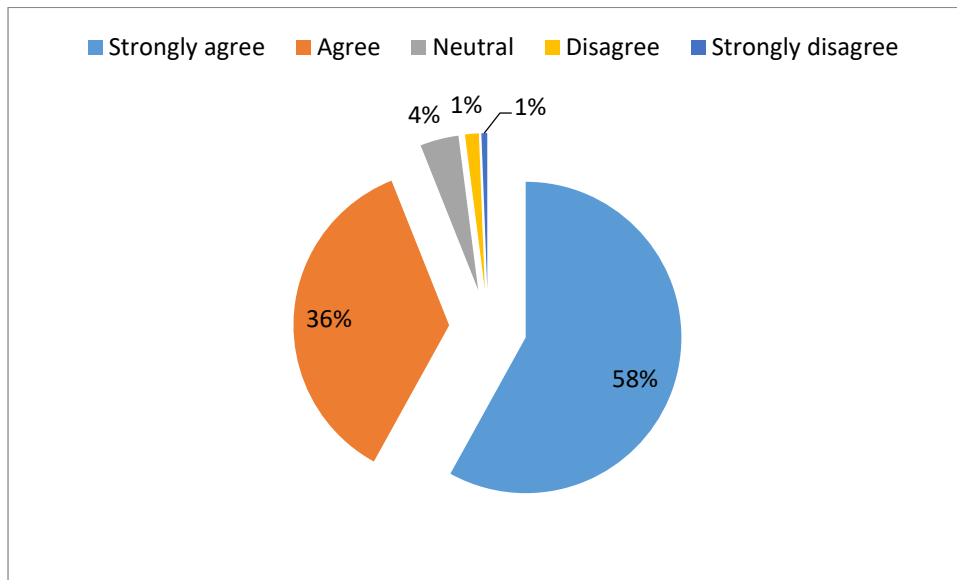
	Frequency	Percent
Every time	768	57.96226415
Usually	475	35.8490566
Occasionally/Sometimes	59	4.452830189
Rarely	17	1.283018868
Never	6	0.452830189
Total	1325	100



The findings of the survey highlight the crucial role that teachers play in identifying students' weaknesses and providing targeted support to help them overcome academic challenges. While the majority of students expressed satisfaction with their teachers' performance in this regard, there is room for improvement to ensure that all students receive the necessary support to thrive academically. Investing in teacher training and fostering a culture of continuous feedback and improvement can contribute to enhancing teachers' ability to meet the diverse needs of their students effectively.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

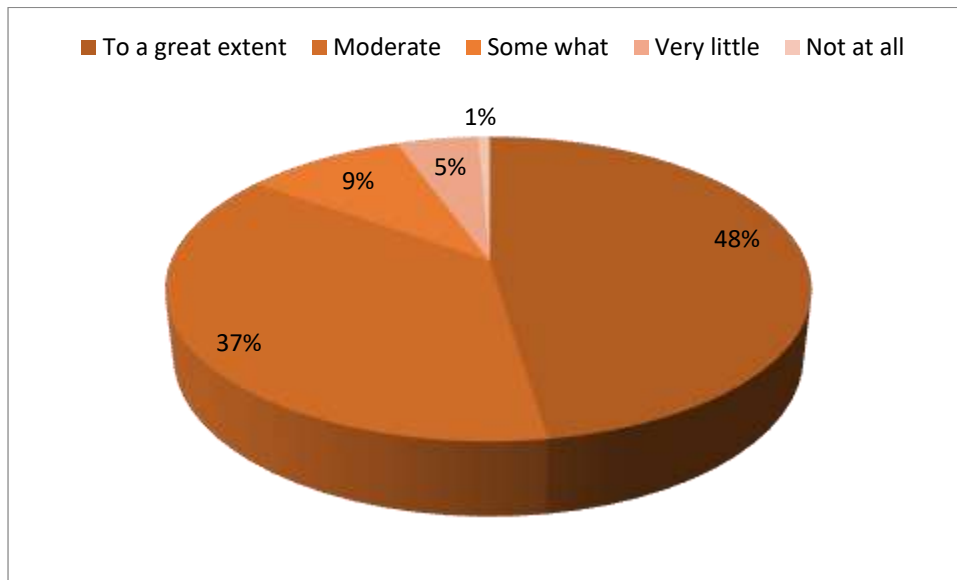
	Frequency	Percent
Strongly agree	769	58.03773585
Agree	476	35.9245283
Neutral	53	4
Disagree	19	1.433962264
Strongly disagree	8	0.603773585
Total	1325	100



The majority of students (58.03%) either strongly agree or agree that the institution makes efforts to engage them in the monitoring, review, and continuous quality improvement of the teaching-learning process. This positive feedback reflects a proactive approach by the institution in fostering student engagement and participation. However, the responses from students who expressed neutral, disagree, or strongly disagree sentiments highlight the need for further investigation and targeted interventions to address concerns and optimize the teaching-learning environment. By leveraging this feedback and fostering open communication channels, the institution can continue to enhance its educational practices and ensure a more inclusive and effective learning experience for all students.

16. The institute/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

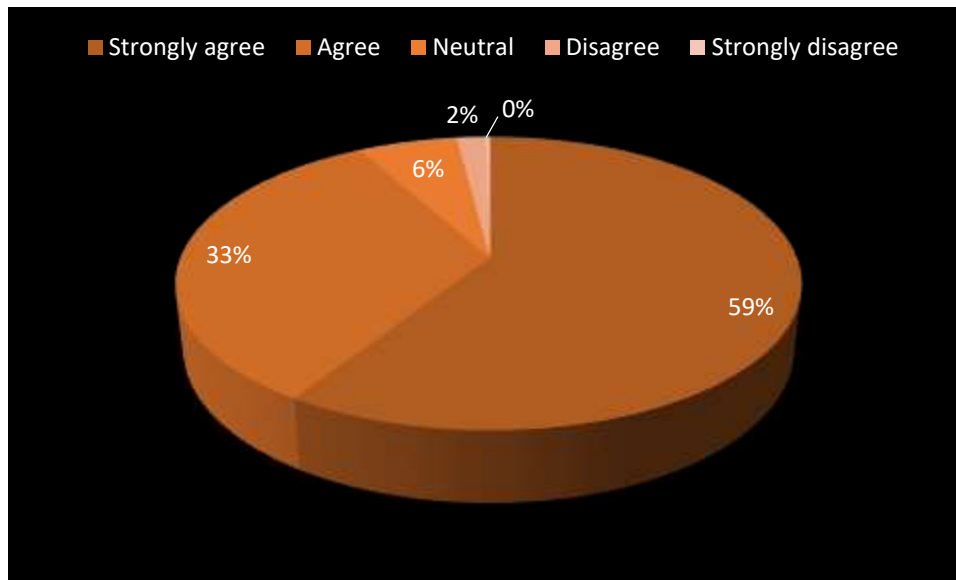
	Frequency	Percent
To a great extent	631	47.62264151
Moderate	494	37.28301887
Some what	126	9.509433962
Very little	65	4.905660377
Not at all	9	0.679245283
Total	1325	100



While the institute and its teachers have made commendable efforts in incorporating experiential learning into the curriculum, there is a need for further enhancement and expansion of student-centric methodologies. Addressing the concerns raised by the students and striving for a more inclusive implementation of these methods can lead to a more enriching and effective learning experience for all students. Continuous feedback, reflection, and adaptation are essential in fostering an educational environment that truly prioritizes student-centered learning and holistic development.

17. Teachers encourage you to participate in extracurricular activities.

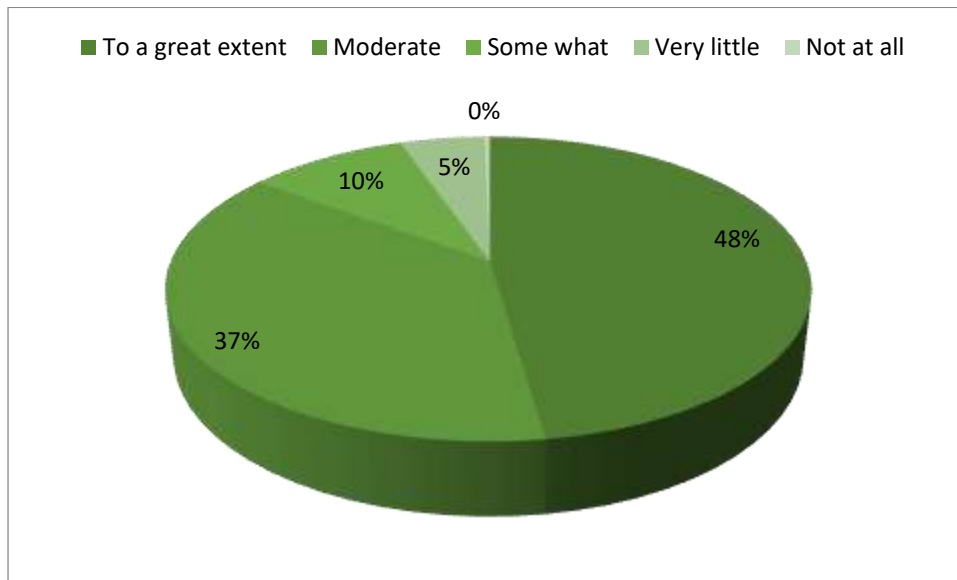
	Frequency	Percent
Strongly agree	782	59.01886792
Agree	435	32.83018868
Neutral	81	6.113207547
Disagree	24	1.811320755
Strongly disagree	3	0.226415094
Total	1325	100



The findings of this survey highlight the significant role teachers play in encouraging students to participate in extracurricular activities. While a majority of students perceive positive encouragement from their teachers, addressing the concerns of those who feel less supported can further enhance the overall educational experience. By fostering a culture of inclusivity and active participation, educational institutions can better equip students with the skills and experiences necessary for success in both academic and extracurricular pursuits.

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work

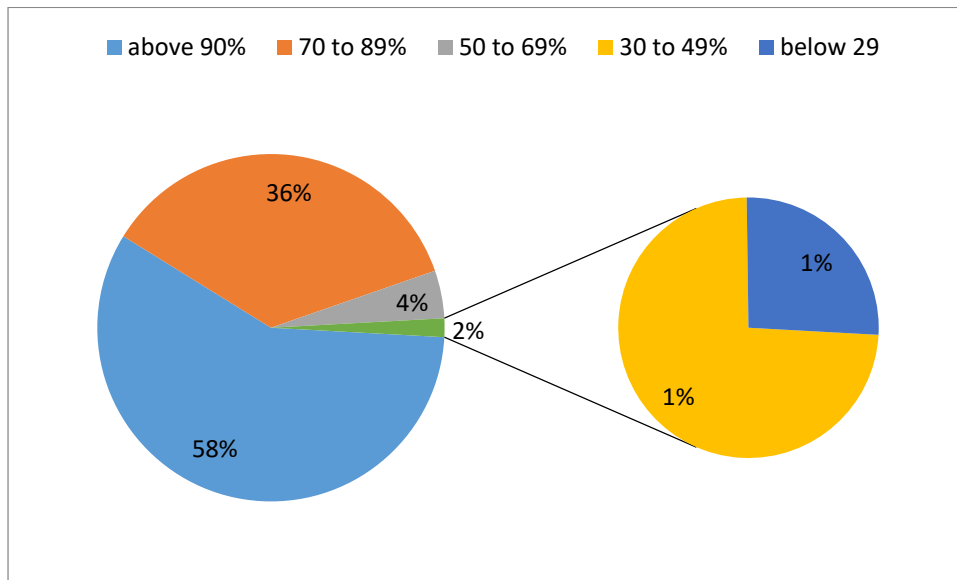
	Frequency	Percent
To a great extent	632	47.69811321
Moderate	496	37.43396226
Some what	126	9.509433962
Very little	67	5.056603774
Not at all	4	0.301886792
Total	1325	100



The findings of the survey underscore the importance of continuous efforts by academic institutions and teachers in fostering soft skills, life skills, and employability skills among students. While a considerable number of students acknowledge the efforts being made, there is a clear indication that more structured and comprehensive initiatives are required to bridge the existing gaps and better prepare students for the world of work. It is imperative for institutes to adopt a holistic approach, incorporating innovative teaching methodologies, industry collaborations, and personalized guidance to nurture well-rounded individuals capable of thriving in diverse professional environments.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

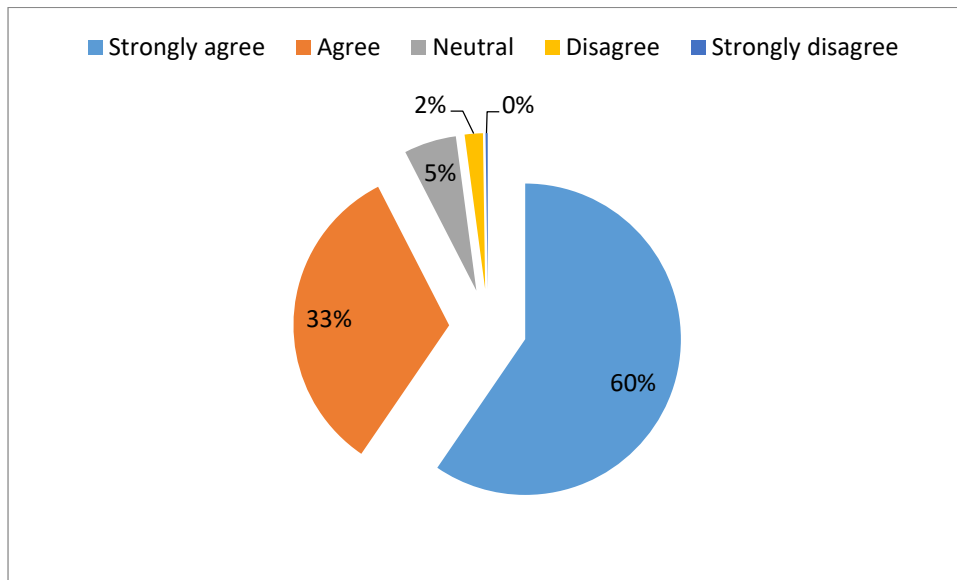
	Frequency	Percent
above 90%	768	57.96226415
70 to 89%	475	35.8490566
50 to 69%	59	4.452830189
30 to 49%	17	1.283018868
below 29	6	0.452830189
Total	1325	100



The findings of this report highlight a predominantly positive trend towards the utilization of ICT tools among teachers. However, there are varying degrees of adoption across different segments, emphasizing the need for targeted interventions, training programs, and resource allocation to further promote the effective integration of ICT tools in teaching practices. By fostering a conducive environment that encourages and supports the use of ICT tools, educational institutions can enhance the quality of education, foster innovation, and prepare students for success in the digital age.

20. The overall quality of the teaching-learning process in your institute is very good.

	Frequency	Percent
Strongly agree	789	59.54716981
Agree	436	32.90566038
Neutral	72	5.433962264
Disagree	25	1.886792453
Strongly disagree	3	0.226415094
Total	1325	100



The feedback received from the survey provides valuable insights into the perceptions of the teaching-learning process at the institute. While the majority of respondents acknowledge the quality and effectiveness of the teaching-learning experience, it is essential to address the concerns raised by dissenting voices and strive for continuous improvement. By fostering a culture of feedback, collaboration, and innovation, the institute can further enhance the teaching-learning process, ensuring an enriching and rewarding educational experience for all stakeholders.

CONCLUSION:

The Amal College Student Satisfaction Survey on Teaching – Learning and Evaluation is a pivotal tool in our pursuit of excellence in higher education. By prioritizing and incorporating the viewpoints of our students, we aim to establish an educational environment that fosters empowerment, encourages intellectual inquisitiveness, and equips individuals for triumph in a swiftly changing global context. Through continual collaboration, introspection, and enhancement, we are committed to enhancing the benchmarks of higher education and molding the forthcoming leaders of Future.