



AMAL COLLEGE
OF ADVANCED STUDIES

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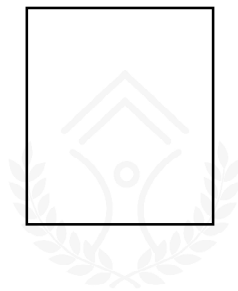
NAAC Accredited with 'A' Grade

*Aided by the Government of Kerala and affiliated to the University of Calicut
(Recognised by UGC under 2(f) & 12 (b) of UGC Act 1956)
(An Institution with Minority Status conferred by the NCMEI, Govt. of India, New Delhi)*

**SANTHIGRAMAM, MYLADI, ERANHIMANGAD (P.O.)
NILAMBUR. PIN. 679329. MALAPPURAM DT. KERALA**

**CALENDAR &
HANDBOOK
2021 - 2022**

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Name:.....

Class: Roll No:

Name of the tutor:

Name of the guardian:

Home Address:

Blood group:Phone:

അമൽ ഗീതം

രചന: കെ.വി. ശബരീമണി | സംഗീതം : ടി.ജെ. തമ്പി

വന്ദനം... വന്ദനം...
സ്വാഗതം... സുസ്വാഗതം...
ശാദ്യലസ്നേഹവസന്തസാനുവിൽ
ദൈവത്തിൻ വരനാദം കേൾക്കും
അമല ശാന്തിഗ്രാം - ഇത്
അതുലശക്തി നിലയം!

പവിത്രമാകും ത്യാഗത്താൽ - മഹൽ
കർമ്മത്തിൻ ശുഭകാന്തിയാൽ...
സേവനത്തിൻകീർത്തിയാൽ...
അനശ്വരമാം കാവ്യം തീർത്തു
ഋഗ്വേദപ്രഭാവന്മാർ - ഈ
ധർമ്മ സുന്ദര ഭൂവിൽ...!

മാനവസാഹോദര്യത്തിൻ
തൂലികയിൽ നിന്നുതിരും
അക്ഷരങ്ങൾ തീർക്കുവതിവിടെ
അറിവിൻ നക്ഷത്രങ്ങൾ...!

ഇവിടെ സമത്വത്തിൻ ശംഖൊലിയിലുയരുന്നു...
ഇവിടെ സത്യത്തിൻ ബാക്കൊലി മുഴങ്ങുന്നു...
ഇവിടെ സ്നേഹത്തിൻ സുവിശേഷമുയരുന്നു...

തേക്കുമരത്തിൻ കാതൽപോലെ
കരുത്തേറും ധൃതനേതൃത്വം
കാട്ടുപുനേനീൻ മധുരം പോലെ
ഇനിമുഖ്യംനൊരു കലാലയം...
ചരിത്രം എഴുതിയ ചാലിയാറിൽ
പുളിനമണിഞ്ഞൊരു പവിഴം
ഇരുളിൻ അമൃതമരീചികൾ തെളിയിക്കും
ആത്മവിശ്വാസി നിലയം...
അഗതികളിവിടെ സന്നാഹകൂടുംബം
അനശ്വര ശാന്തിസങ്കേതം - ഇത്
ദൈവത്തിന്റെ കരങ്ങൾ തഴുകും
നിത്യസമാധാനഗേഹം!
അമൽ ശാന്തിഗ്രാം... അമൽ ശാന്തിഗ്രാം...
അമൽ ശാന്തിഗ്രാം...

IMPORTANT TELEPHONE NUMBERS

College (Office)	: 04931-207055
Principal	: 04931-207055 (Office) 8848734833(Mobile)
Nilambur Orphanage & Boys Hostel	: 04931-206255
Nilambur Orphanage & Girls Hostel	: 04931-206178 &
IGNOU Study Centre	: 7012602273
Jouharul Islah Da'wa College	: 04931-208055
Jan Shikshan Sansthan	: 04931-221979
Peevees Public School	: 04931-220063
Peevees Model School	: 04931-221388
Nilambur Railway Station	: 04931-220237
Peevees Arcade	: 04931-221787

WORKING HOURS

College Office	: 08:15 am - 05:00 pm
Working Time	: 08.30 am - 01.30 pm
College Library	: 08:15 am - 05:30 pm

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PRINCIPAL'S MESSAGE

Amal College of Advanced Studies running with an aim of imparting quality Higher Education to the people of backward and rural areas, especially to the orphans, the destitute, the backward communities, SCs and STs. Hence twenty percent of seats in all the courses are reserved for orphans and another twenty for SCs and STs“Upholding inclusiveness as a key policy, the college is open to students of all castes and creeds.

The college continues to serve the nation through value-based quality education and to provide amenities for creating an atmosphere of universal brotherhood. In its journey towards being an ideal centre of excellence Amal College was accredited with A grade by NAAC (3.11) in the first cycle in 2019. Today Amal College holds the torch of brilliance and enlightenment providing new ideas of innovation and excellence for the students and moulding them to become better human beings equipped with competency, responsibility, and maturity in character. With an aim of becoming a center of excellence in the field of education we try to bring in the best national and international practices through collaboration with other excellent institutions both inside and outside Kerala.

This academic year during this particular situation of Covid 19 has doubled our responsibilities. Instead of cursing the situation, let's transform the adversities into innovative thoughts and inventive actions. I seek support from all of you to mark Amal College an institution of academic excellence in Kerala. I look forward to the next academic year with more hope and confidence. I wish all of you a prosperous and fruitful academic year ahead...

SECTION - I

COLLEGE PROFILE

Amal College of Advanced Studies is a Postgraduate College established in 2005, affiliated to the University of Calicut and aided by the Government of Kerala. The College is run by the Nilambur Muslim Orphanage Committee, Nilambur (Estd.1969) to impart quality Higher Education to the people of backward and rural areas, especially to the orphans, destitute, Backward Communities, SCs and STs. Twenty percent of seats in all the courses are reserved for or- phans and destitute and another twenty percent is reserved for SC/STs. The College and its hostels are open to students of all castes and creeds and provide amenities for the creation of an atmosphere of universal brotherhood through value-based education.

The college is accredited with A Grade by National Assessment and Accreditation Council (NAAC) in 2019 through its new frame work for accreditation.

The College is located in Santhigramam, a picturesque campus in Eranhimangad, on the banks of river Chaliyar, 4 kms from Nilambur, a place well known for tribal settlements and teak plantations. The College is 1 km from the Calicut- Nilambur - Ootty Road and 3 kms from the Nilambur Railway Station and 8 kms from the Adyan Para water falls tourist spot.

AMAL COLLEGE MANAGING COMMITTEE

- Founder & Patron **Jb. P.V ABDUL WAHAB (M.P)**
(Off) 04931-222555
Ph: 04931-329623 (Resi)
- President, NMOC & Manager **Jb. P. V ALI MUBARAK**
(Off) 04931-221787
Ph: 04931-221399
Mob: 9847020922
- General Secretary **Jb. P.M USMANALI**
Ph: 04931-222587
- Members Dr. Zacaria T.V (Ex. Officio)
Ph: 04931- 207055
04931-230615
Jb. Nalakath Muhammed
Ph: 04931-207000
Jb. M. Mansoor
Ph: 944724 095
Jb. Ismail P Moothedam
Ph: 04931-27 6741
Jb. Kallada Kunhimammed
Ph: 04931-206322
Jb. U. Moosa
Ph: 04931-230479
Jb. Ummer Koya V.
Ph: 04931-281730
Dr. T K Pakrutty
Ph: 04952-486083
Jb. P. K Husain
Ph: 04931-206474

COLLEGE COUNCIL 2021 -22

The college council consists of the Principal, the Heads of the Departments and two elected representatives from teaching staff. It is an advisory body on all internal academic affairs of the college. The members of the council are;

Dr. ZACARIA T.V	Principal (Chairman)
Dr. P.M. Abdul Sakir	Head, Dept. of English (Secretary)
Dr. Shihabudheen N.	Head, Dept. of Economics & Co-ordinator, IQAC
Mr. Shemeer Babu T.	Head, Dept. of Tourism and Hotel Management
Dr. C.H Ali Jafar	Head, Dept. of Arabic
Dr. Dhanya K.A	Head, Dept. of Commerce & Management Studies
Mr. Muneer O.K	Head, Dept. of Malayalam
Mr. Muhammed Najeeb K	Head, Dept. of Physical Education
Dr. Umesh U.	Teacher Representative (Elected)
Ms. Suhana Mehar	Teacher Representative (Elected)
Dr. Firdousiya P.C.	Head, Dept. of Psychology
Mr. Shakkal Juman T.P.	Head, Dept. of Computer Science
Dr. Ahmed Raseen	Head, Dept. of Mathematics and Physics
Mr. Ahammed Salim T.P	Junior Superintendent
Mr. Ashraf M.	Librarian

INTERNAL QUALITY ASSURANCE CELL (IQAC)

COMPOSITION AND PORTFOLIO

1	Dr. Zacaria T.V	Chairman	
2	Dr. Dhanya K.A	Vice Chairman	
Sl. No	Name	Designation	Portfolio
1	Dr. Shihabudheen N	Coordinator	Research, Consultancy and Collaboration
2	Dr. Abbas Vattoli	Jt. Coordinator	Curriculum and Teaching Learning Process
3	Mr. Anujith S	Jt. Coordinator	Extension Activities and Best Practices
4	Dr. P.M Abdul Sakir	Member	Teacher Profile & Quality and Library
5	Mr. Shemeer Babu T	Member	Infrastructure Developments and Skilling
6	Dr. Ali Jafar CH	Member	Alumni Engagement, Institutional Values and Institutional Social Responsibility
7	Dr. Hafees VK	Member	Placement, Green Initiatives and Campus Beautification
8	Mr. Shihabudheen C	Member	Government Funded Projects
9	Dr. Muhammed Najeeb	Member	Student Support
10	Dr. Fathima Adheela Beevi	Member	Governance Leadership and Management
11	Ms. Saleema A	Member	ICT enabled Teaching and Learning & ICT Infrastructure

External Members

12	Pro. OP Abdurahman	Stakeholders Representative
13	Mr. Haris Madappally	Management Representative
14	Ms. Hiba Mubarak	Industry Representative
15	Dr. Anvar Shafi	Local Community Representative
16	Dr. Mohammed Afsal	Alumni Representative

FACULTY

PRINCIPAL

Dr. ZACARIA T.V

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--------------------------------------	-----------------------------

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ADMINISTRATIVE STAFF

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One Vacant Post

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Ms. Rajcena
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Ms. Seetha
Mob: 9544027294

SECURITY Mr. Abdul Kareem
Mob: 9946897391

Mr. Abdul Azees
Mob: 9544841840

OFFICE BEARERS 2021-22

1. ACADEMIC AND ADMINISTRATION COMMITTEES

Sl No	Teacher in charge	Portfolio
1.	College Council	Dr. P. M Abdul Sakir
2.	IQAC	Coordinator Dr. Shihabudheen Joint Coordinators Dr. Abbas Vattoli Mr. Anujith S
3.	NAAC & SAAC Steering Committee	Mr. Shemeer Babu T (Coordinator)
4.	AISHE	Dr. P M Abdul Sakir (Nodal Officer)
5.	RUSA	Mr. Shihabudheen C (Nodal Officer)
6.	NIRF	Dr Muhammed Najeeb K (Coordinator)
7.	Admission	Nodal Officer: Mr. Janeesh Babu
8.	Discipline committee	Mr. Shemeer Babu T (Coordinator)
9.	Planning and Development	Mr. Shemeer Babu T (Coordinator)
10.	Covid Protocol Committee	Dr. Dhanya KA (Coordinator)
11.	External Examinations (University)	Dr Ali Jafar C.H (SAS)
12.	Internal Examinations	Dr. Fawaz P (Controller)
13.	Scholarship Committee	Mr. Shihabudheen C (Coordinator)
14.	Library Advisory Council	Mr. Ashraf M (Convener)
15.	College Union	Dr. Ameer Hassan (Staff Advisor)
16.	College Union Election	Returning Officer: Mr. Janeesh Babu Assistant Returning Officers : Dr. Fawaz Ms. Saleema

Sl No	Teacher in charge	Portfolio
17.	Time Table Committee	Mr. Shemeer Babu T (Coordinator)
18.	College Project Coordination	Mr. Shihabudheen C (Coordinator)
19.	Open Courses	Dr Muhammed Najeeb K (Academic Advisor)
20.	Skill Development Centre	Mr. Shihabudheen C (Coordinator)
21.	Amal College Cooperative Society	Mr. Anees. K.A (Secretary)
22.	PTA (Parent Teacher Association)	Dr. Fawaz P (Secretary)
23.	Calendar & Handbook	Dr Jahfar Sadiq P (Coordinator)
24.	B Voc	Mr. Shihabudheen C (Coordinator)
25.	ISO Certification	Mr. Shihabudheen C (Coordinator)
26.	College Website	Mr. Shakeel Juman TP (Administrator)
27.	ASAP (Additional Skill Acquisition Programme)	Ms. Asya Shahanaz K (Coordinator)
28.	IGNOU Study Centre	Dr. Shihabudheen N (Coordinator) Mr. Safwan P T (Assistant Coordinator)
29.	CUCBCSS	Dr. Muhammed Najeeb K (Coordinator)
30.	Green Initiatives and Campus Beautification	Dr. Hafees VK (Teacher in Charge)
31.	Amal College Old Students Association (ACOSA)	Mr. Mansoor P
Statutory Committees		
32.	Anti-ragging Committee (Adjudication wing) (C-6)	Dr. P M Abdul Sakir
33.	Anti-ragging Squad (Enforcement wing) (C-6)	Dr. Muhammed Najeeb K

Sl No	Teacher in charge	Portfolio
34.	Internal Complaint Committee (ICC)(C-6)	Dr. Dhanya KA (Coordinator)
35.	Student Grievances Redressal Cell	Dr. Sajida P (Nodal Officer)
36.	Committee against sexual harassment of women	Dr. Adeela Beevi (Faculty in charge)
37.	Minority Welfare Cell	Dr. Ali Jafar C H
38.	OBC Welfare Cell	Dr. Ali Jafar C H
39.	SC/ST Welfare Cell (C-2)	Mr. Mansoor. P
Clubs/Forums/Associations		
40.	Staff Club	Mr. Shihabudheen C (Coordinator)
41.	NSS Units	Mr. Muneer OK (Programme Officer, NSS 206) Ms. Nisha S (Programme Officer, NSS 249)
42.	Walk With Scholar (wWS)	Dr. Shahla K P
43.	Fine Arts	Dr. Muhammed Najeeb K (Co-ordinator) Dr. Shahla K P (Joint Co-ordinator)
44.	Incubation IEDC&IPR Cell	Dr. Shihabudheen N (Nodal Officer) Mr. Shakeel Juman (Co-ordinator)
45.	Research Promotion Cell	Dr. Umesh K (Co-ordinator)
46.	Hope Student Counselling Centre	Dr. Firdousiya PC (Co-ordinator)
47.	Amal Centre for Islamic Studies	Dr. Ali Jafar CH(Co-ordinator)
48.	Pain and Palliative care	Dr Jahfar Sadiq P (Co-ordinator)
49.	AFLAC	Dr. Jahfar Sadiq P
50.	Ethics Committee	Ms. Saleema (Co-ordinator)
51.	Readers' Forum	Dr. Shameema

Sl No	Teacher in charge	Portfolio
52.	ED Club	Ms. Nisha S
53.	Civil Service Aspirants' Club	Dr Abbas Vattoli
54.	NET Coaching Centre	Mr. Safvan PT
55.	Tourism Club	Mr. Anujith S
56.	Red Ribbon Club	Mr. Muneer OK, Ms. Nisha S
57.	Income Tax Cell	Dr. Abbas Vattoli
58.	Canteen Committee	Dr. Hafees VK (Coordinator)
59.	Centre for Health and Fitness	Dr. Muhammed Najeeb K
60.	Uniform Committee	Dr. Hafees VK (Coordinator)
61.	Audio-Visual Wing	Mr. Anujith S
62.	CAS and Pay Revision	Dr. Muhammed Najeeb K (Liaison Officer)
63.	MGNCRESwachhta Action Plan (SAP)	Dr. Fawaz P
64.	ADMRF (Amal Disaster Management and Rescue Force)	Dr. Fawaz P
65.	Unnath Bharath Abhiyan	Dr. Fawaz P
66.	Legal Literacy and Constitution Club	Adv. Abu Siddik P
67.	Media Club	Mr. Jayaprakash
68.	Lakshya: The patrons Club	Dr Shahla K P
69.	Bhoomitra Sena Club	Dr. Fawaz P
70.	Centre for Coaching Minority Youth (CCMY)	Dr. Shihabudheen N
71.	College Magazine	Dr. Shameema T (Staff Editor)
72.	Student Support programme - SSP)	Dr. Firdousiya PC
73.	Digi Dreams	Ms. Niloofar S

74.	English Association	Ms. Suhana Mehar
75.	Commerce Association	Dr. Fathima Adeela Beevi
76.	BBA Association	Mr. Anees K.A.
77.	BTHM Association	Mr. Janeesh Babu K.P.
78.	Economic Association	Mr. Mansoor P.
79.	Psychology Association	Mr. Ameer Hasan
80.	Computer Science Association	Ms. Niloofer S.

NAAC STEERING COMMITTEE

Coordinator: Mr. Shemeer Babu T

Sl No	Criteria	Chairman	Coordinator
1.	Curricular Aspects	Dr. Abbas Vattoli	Dr. Shameema
2.	Teaching learning Evaluation	Ms. Sini K	Dr. Ameer Hassan
3.	Research Consultancy and Extension	Dr. Umesh U	Dr. Firdousiya
4.	Infrastructure and Learning Resources	Mr. Shihabudheen C	Ms. Nisha S
5.	Student Support and Progression	Dr. Muhammed Najeeb	Mr. Janeesh Babu
6.	Governance Leadership and Management	Dr. Dhanya KA	Dr. Fathima Adeela Beevi
7.	Institutional Values and Best Practices	Ms. Suhana Mehar	Ms. Asya Shahanaz K

PUBLICATIONS

1.	Commerce and Management Studies Journal-POSEIDON	Dr. T.V. Zacaria (Chief Editor) Dr. Umesh U. (Editor)
2.	International Journal of Economics and Social Science	Dr. T.V. Zacaria (Chief Editor) Dr. N. Shihabudheen (Editor)
3.	College Magazine	Dr. Shameema (Staff Editor)
4.	Amal Vibes	Dr. Shameema (Editor)

PROGRAMMES OFFERED

Name of the Programme	Eligibility for Admission
<p>B.A. English Complementary 1. Political Science 2. Journalism Open Course: Film Studies</p>	<p>Pass in Higher Secondary Examination of Kerala State Board of Higher Secondary Examination or any other recognized as equivalent to HSE</p>
<p>B.A. Economics with Foreign Trade Complementary 1 Banking 2 Cooperation Open Course. Economics in everyday life</p>	<p>Pass in Higher Secondary Examination of Kerala State Board of Higher Secondary Examination or any other Examination recognized as equivalent to HSE. Those who have studied Economics at +2 level will be given weightage</p>
<p>B.Sc. Psychology Complementary 1. Human Physiology 2. Psychological statistics Open Course. 3. Psychology and Personal Growth</p>	<p>Pass in Higher Secondary Examination or equivalent. Those who have studied Psychology at +2/equivalent level will be given weightage</p>
<p>B.Sc. Computer Science Complementary 1. Mathematics 2. Statistics Open Course: Web Designing</p>	<p>Pass in Higher Secondary Examination or equivalent, as Mathematics / Statistics / Computer Application/ Computer Science one of the subjects.</p>

B.B.A Complementary 1. Managerial Economics 2. Business Regulatory Framework 3. Corporate Regulations 4. Quantitative Techniques for Business Open Course : Hospitality	Pass in Higher Secondary Examination of Kerala State Board of Higher Secondary Examination or any other Examination recognized as equivalent to HSE with not less than 50% marks in aggregate.
B.Com with Computer Applications Complementary 1. Managerial Economics 2. Marketing Management 3. H.R. Management 4. Quantitative Techniques for Business Open Course: E-Commerce	Pass in Higher Secondary Examination or equivalent, with at least one commerce subject. Those who have not studied at least one commerce subject at +2 level should get 45% of aggregate marks
B.T.H.M Complementary 1. Marketing Management 2. Travel Geography 3. Management Principles and Practices. 4. Hospital Law Open Course. Tourism & Hospitality Management	Pass in Higher Secondary Examination or equivalent with not less than 45%. Those who have studied Tourism or Hotel Management at VHSE /+2 level will be given weightage
B.Sc. MATHEMATICS AND PHYSICS (Double main)	Eligibility: Pass in higher secondary examination or equivalent with physics and mathematics subject and also not less than 45 in aggregate marks
M.A. English	As per University Guidelines

SECTION - II

COURSE SYLLABUS

SYLLABUS FOR MA ENGLISH LANGUAGE AND LITERATURE

	Course	Title	Contact Hours	Credit
SEMESTER - I	ENG1CO1	British Literature from Chaucer to 18th century		5
	ENG1CO2	British Literature 19th century		5
	ENG1CO3	History of English Language		5
	ENG1CO4	Indian Literature in English		5
SEMESTER - II	ENG2CO5	Twentieth century British Literature up to 1940		5
	ENG2CO6	Literary Criticism and Theory - Part 1 (up to New Criticism)		5
	ENG2CO7	American Literature		5
	ENG2CO8	Postcolonial writings		5
SEMESTER - III	ENG3CO9	Twentieth century British Literature post 1940		5
	ENG3C10	Literary criticism and theory - Part 2		5
	Elective ENG3E02	European Fiction in Translation		5
	Elective ENG3E05	Introduction to Cultural Studies		5
	SEMESTER - IV	ENG4C11	English Literature in the 21st Century	
	ENG4C12	Dissertation / Project		4
	ENG4C13	Comprehensive viva-voce		4
	Elective ENG4E14	Indian English Fiction		4
	Elective ENG4E17	Writing from Middle East		4

**BA PROGRAMME IN ENGLISH LANGUAGE
& LITERATURE**

	Course	Title	Contact Hours	Credit
SEMESTER -I	Common ENG1 A01	Transactions -Essential English Language Skills	4	3
	Common ENG1 A02	Ways with Words–Literatures in English	5	3
	Core ENG1B01	Introducing Literature	6	5
	Complementary JOU1 (2)C01	Political Science	6	4
SEMESTER -II	Common ENG2 A03	Writing for Academics and Professional Success	4	4
	Common ENG2 A04	Zeitgeist -Readings on Contemporary culture	5	4
	Core ENG2B02	Appreciating Poetry	6	5
	A08	Translation and Communication in the Additional Language	4	4
	Complementary JOU1 (2)C02	Introduction to Electronic Media	6	4
SEMESTER -III	Common ENG3 A05	Signatures- Expressing the Self	5	4
	A09	Literature in Additional Language	5	4
	Core ENG3B03	Appreciating Prose	4	4
	Core ENG3B04	English Grammar and Usage	5	4
	Complementary JOU4 (3)C02	Introduction to TV and Cinema	6	4

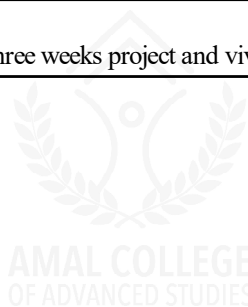
	Course	Title	Contact Hours	Credit
SEMESTER - IV	Common ENG4A06	Spectrum- Literature and Contemporary Issues	5	4
	Core ENG4B05	Appreciating Fiction	5	4
	Core ENG4B06	Literary Criticism	4	4
	A10	Culture and Civilization	5	4
	JOU4(3)COI	Journalistic Practices	6	4
SEMESTER -V	Core ENG5 B01	Indian Writing in English	5	5
	Core ENG5 B02	Language and Linguistics	6	5
	Core ENG5 B03	Methodology of Literature	5	4
	Core ENG5 B04	Informatics	5	4
	Core ENG5B05	Project (to be continued in Semester 6)	2	0
	ENG5DOI	Open Course : English for competitive examinations	2	2
SEMESTER -VI	Core ENG6 B01	Literary Criticism and Theory	5	5
	Core ENG6 B02	Literature in English: American and Postcolonial	5	4
	Core ENG6 B03	Women's Writing	5	4
	Core ENG6 B04	Writing for the Media	5	4
	Core ENG6 B05	Project	2	4
	ENG6 B5E1	World Classics in Translation	3	3

B.COM WITH COMPUTER APPLICATION

	Course	Title	Contact Hours	Credit
SEMESTER - I	Common BCM1A01	Transactions - Essential language skills	4	3
	Common BCM1A02	Ways with words- Literature in English	5	3
	Common BCM1A07	Sec Lag: Skills in Language other than English	5	4
	Core BCMB01	Business Management	6	4
	Complementary BCM1B01	Managerial Economics	5	4
SEMESTER - II	Common BCM2A03	Writing for Academics and Professional Success	4	4
	Common BCM2A04	Zeitgeist- Reading on Contemporary culture	5	4
	Common BCM2A08	Sec Lag: Skills in Language other than English	5	4
	Core BCM2B02	Financial Accounting	6	4
	Complementary BCM2C02	Marketing Management	5	4
SEMESTER - III	Common BCM3A11	Basic Numerical Methods	5	4
	Common BCM3A12	Professional Business Skills	5	4
	Core BCM3B04	Business Regulations	4	4

	Course	Title	Contact Hours	Credit
	Core BCM3B04	Corporate Accounting	6	4
	Complementary BCM3C03	Human Resource Management	5	4
SEMESTER - IV	Common BCM4A13	Entrepreneurship Development	5	4
	Common BCM4A14	Banking and Insurance	5	4
	Core BCM4B05	Cost Accounting	6	4
	Core BCM4B06	Corporate Regulations	4	4
	Complementary BCM4C04	Quantitative Techniques for Business	5	4
SEMESTER - V	Core BCM5B07	Accounting for Management	5	4
	Core BCM5B08	Business Research Methods	4	4
	Core BCM5B09	Income Tax Law and Accounts	5	4
	Core BCM5B10	Specialization: Computer Application in Business	5	4
	Core BCM5B11	Specialization Business Information System	4	4
	Open BCM5D01	Open Course : Ecommerce	3	3

	Course	Title	Contact Hours	Credit
SEMESTER - VI	Core BCM6B12	Income Tax and GST	6	4
	Core BCM6B13	Auditing and Corporate Governance	5	4
	Core BCM6B14	Specialization: Office Automation Tools	5	4
	Core BCM6B15	Specialization : Computerized Accounting with Tally	5	5
	Core Project BCM6B16	Three weeks project and vivavoce	4	2



BBA

	Course	Title	Contact Hours	Credit
SEMESTER - I	Common BBA1A01	Transactions -Essential language skills	4	3
	Common BBA1A02	Ways with words-Literature in English	5	3
	Common BBA1A07	Sec Lag: Skills in Language other than English	5	4
	Core BBA1B01	Management Theory and Practice	6	4
	Complementary BBA1C01	Managerial Economics	5	4
SEMESTER - II	Common BBA2A03	Writing for Academics and Professional Success	4	4
	Common BBA2A04	Zeitgeist - Reading on Contemporary culture	5	4
	Common BBA2A08	Sec Lag: Skills in Language other than English	5	4
	Core BBA2B02	Financial Accounting	6	4
	Core BBA2B03	Marketing Management	5	4
SEMESTER - III	Common BBA3A11	Basic Numerical Methods	5	4
	Common BBA3A12	Professional Business Skills	4	4
	Core BBA3B04	Corporate Accounting	6	4
	Core BBA3B05	Financial Management	5	4
	Complementary BBA3C02 Common	Business Regulations	5	4

	Course	Title	Contact Hours	Credit
SEMESTER -IV	BBA4A13 Common	Entrepreneurship Development	5	4
	BBA4A14	Banking and Insurance	4	4
	CoreBB4B06	Cost and Management Accounting	6	4
	Complementary BBA4C03	Corporate Regulations	5	4
	BBA4C04 Complementary	Quantitative Techniques for Business	5	4
SEMESTER -V	Core BBA5B07	Human Resources	4	4
	Core BBA5B08	Business Research Methods	4	4
	Core BBA5B09	Operations Management	4	4
	Core BBA5B10	Specialization: Indian Financial System	5	4
	Core BBA5B11	Specialization : Investment Management	5	4
	OpenBBA5D01	Open Course : Business Organization and Communications	3	2
SEMESTER -VI	CoreBBA6B12	Organizational Behavior	5	4
	Core BBA6B13	Management Science	5	4
	Core BBA6B14	Project Management	3	2
	Core BBA6B15	Efective - 3	5	4
	Core Project BC6B16	Efective - 4	5	4
	Core Project BBA6B17	Three Week Project and Viva Voice	2	2

BTHM

	Course	Title	Contact Hours	Credit
SEMESTER - I	Common Course BTHM1A01	Transactions - Essential language skills	4	3
	Common Course BTH1 A07	Communication Skills in French	5	4
	Core BTH1 B0	Fundamentals of Tourism and Hospitality	3	3
	Core BTH1 B02	Front Office Operation- Theory	3	3
	Core BTH1 B03(P)	Front Office Operation- Practical	1	1
	Complementary Course BTH1C01	Marketing Management	4	4
	SEMESTER - II	Common BTH2 A03	Writing for Academics and Professional Success	5
Common BTH2 A04		Zeitgeist - Reading on Contemporary culture	4	3
Common Course BTH2 A08		Translation and Communication in French	5	4
Core BTH2 B04		Basics of Food Production - Theory	3	3
Core BTH2 B05 (P)		Basics of Food Production - Practical	2	1
Core BTH2 B06		Travel Agency and Tour Operation Business	3	3
Complementary BTH2 C02		Travel Geography	3	4

	Course	Title	Contact Hours	Credit
SEMESTER - III	Common BC3A11	Basic Numerical Methods	5	4
	Common BC3A12	Professional Business Skills	5	4
	Core BTH3B07	Advanced Food Production Principles- Theory	4	4
	Core BTH3B08 (P)	Advanced Food Production Principles-practical	2	2
	Core BTH3B09	Basics of Food and Beverage Service Theory	3	3
	Core BTH3B10 (P)	Basics of Food and Beverage Service Practical	2	2
	Complementary BTH3 C03	Management Principles and Practices	4	4
SEMESTER - IV	Common BTH4A13	Entrepreneurship Development	5	4
	Common BTH4A14	Banking and Insurance	5	4
	Core BTH4B11	Advanced Food and Beverage Service Theory	4	3
	Core BTH4B12 (P)	Advanced Food and Beverage Service Practical	2	1
	Core BTH4B13	Airport and Cargo Management Complementary BTH4C04 Hospitality Law	5 4	4 4

	Course	Title	Contact Hours	Credit
SEMESTER - V	Core BTHM05B09	Event Management	5	3
	Core BTHM05B10	Comprehensive self study	5	2
	Core BTHM05B11	Industrial Exposure Training and Report	13	4
	Open BTHM/ C5D01	Tourism and Hotel Management	2	2
SEMESTER - VI	Core BTHM06B12	Accommodations Operation- Theory	3	3
	Core BTHM 06B12 (P)	Accommodations Operation- Practical	2	1
	Core BTHM06B13	Air Fares and Ticketing	5	4
	Core BTHM06B14	Food Science and Nutrition	4	4
	Core BTHM06B15	Food and Beverage Management	5	4
	Core BTHM06B16	Tourism Recourses and Emerging Trends	4	4
	Core BTHM06B17	Project Report	2	2

BA ECONOMICS WITH FOREIGN TRADE

	Course	Title	Contact Hours	Credit
SEMESTER - I	Common ENG1A01	Transactions - Essential language skills	4	3
	Common ENG1A02	Ways with words – Literature in English	5	3
	Common A07 (1)	Additional Language Course 1	4	4
	Core 1 EC01 B01	Microeconomics-1	6	5
	Complementary EC01C02	Cooperation I&II	6	4
SEMESTER - II	Common ENG3A03	Writing for Academics and Professional Success	4	4
	Common ENG2A04	Zeitgeist - Reading on Contemporary culture	5	4
	Common A08 (1)	Additional Language Course II	4	4
	Core 2 ECO2 B02	Macroeconomic I	6	5
	Complementary ECO2B03	Cooperation III&IV	6	4
SEMESTER - III	Common ENG3A05	Signatures - Expressing the Self	5	4
	Common A09 Core 3	Additional Language Course	5	4
	ECO3 B03 Core	Quantitative Methods for Economic Analysis	5	4

	Course	Title	Contact Hours	Credit
	4ECO3 B04	Microeconomics II	4	4
	EC03 C02	Banking I&II	3	2
SEMESTER - IV	Common ENG4A06	Spectrum - Literature and Contemporary Issues	5	4
	A10Core 5	Additional Language Course	5	4
	Core5ECO4 B05	Quantitative Methods for Economic +Analysis II	5	4
	Core6ECO4B06	Macroeconomics II	4	4
	ECO4 C03	Banking III&IV	6	4
SEMESTER - V	Core EC05 B07	Fiscal Economics	6	4
	Core EC05 B08	Indian Economic Development	6	4
	Core EFT5 B09	Export Marketing	5	4
	Core EFT5 B10	Foreign Trade Documentation and Logistics	5	4
	Open BC05D02	Economics in everyday life	3	3
SEMESTER - VI	Core EFT6 B11	Shipping and Insurance	5	4
	Core EC06 B12	international Economics	5	4
	Core EFT6B13	Foreign Trade Financing and Procedure	5	5
	Core EC06 B14	Economics of Growth and Development	5	4
	Elective ECO6B16	Basic Econometrics	3	3

B.Sc PSYCHOLOGY

	Course	Title	Contact Hours	Credit
SEMESTER - I	ENG1A01	Transactions :Essential English language skills	4	4
	ENG1A02	Ways with words - Literature in English	5	3
	A07	Sec Lag: Skills in Language other than English	4	4
	PSY1B01	Basic Themes in Psychology - I	4	3
	PSY1C01	Human Psychology	4	3
	STA1CO2	Descriptive Satatistics	4	3
	SEMESTER - II	PSY2A03	Writing for Academics and Professional Success	4
PSY2A04		Zeitgeist - Reading on Contemporary culture	5	3
PSY2A08		Sec Lag: Skills in Language other than English	4	4
PSY2B01		Basic Themes in Psychology II	4	3
PSY2C01		Human Psychology	4	3
STA2C02		Regression on Analysis and probability theory	4	3
SEMESTER - III	PSY3A05	Signatures - Expressing the Self	5	4
	PSY3A09	Sec Lag: Skills in Language other than English	5	4
	PSY3B01	Psychological Measurement and Testing Experimental Psychology Practical -I	3 2	3
	PSY3C01	Human Physiology	5	3
	STA3C02	Probability Distributions and Parametic	5	3

	Course	Title	Contact Hours	Credit
SEMESTER -IV	PSY4A06	Common Course Spectrum- Literature and Contemporary Issues	5	4
	PSY4A10	Common Course X- Skills in Language other than English	5	4
	PSY4B01	Individual Differences	3	3
	PSY4B02	Experimental Psychology Practical - I	2	4
	PSY4C01	Human Physiology	5	3
	PSY4C02	Statistical techniques for Psychology	5	3
SEMESTER -V	PSY5B01	Abnormal Psychology-I	3	3
	PSY5B02	Social Psychology	3	3
	PSY5B03	Developmental Psychology-I	3	3
	PSY5B04	Psychological Counseling	3	3
	PSY5B05	Health Psychology	3	3
		Open Course -Psychology and Personal Growth	2	2
		Experimental Psychology Practical -II	3	0
	Experimental Psychology Practical -III	3		
	Project	2		
SEMESTER -VI	PSY6B01	Abnormal Psychology-II	4	3
	PSY6B02	Applied Social Psychology	4	3
	PSY6B03	Developmental Psychology-II	3	3
	PSY6B04	Life Skill Education: Applications and Training	3	3
	PSY6B05	Elective	3	3
	PSY6B06	Experimental Psychology Practical -II	3	4
	PSY6B07	Experimental Psychology Practical -III	3	4
	PSY6B08	Project	2	2

B.SC. COMPUTER SCIENCE

	Course	Title	Contact Hours	Credit
SEMESTER - I	STA1C01	Introducing Statistics	5	3
	STA2C02	Probability Theory	4	3
	STA3C03	Probability Distributions and Supleing Theory	5	4
	STA4C04	Statistical inference and Quality Control	3	3
SEMESTER - II	Common A03	Writing for Academics and Professional Success	5	4
	CommonA04	Zeitgeist - Reading on Contemporary culture	4	4
	Common A08	Sec Lag: Skills in Language other than English	5	4
	CoreBCS2B02	Problem Solving using C	3	3
	CoreBCS2B03	Programming Laboratory 1: HTML & Programming in C	0	4
	Complementary XXXXC02	Mathematics II	4	3
	XXXXC02	Optional Complementary 2	4	3
SEMESTER-III	A11	Python Programming	4	4
	A12	Sensors and Transducers	4	4
	Core BCS3B04	Data Structures using C	7	3
	Complementary XXXXC03	Mathematics III	5	3
	XXXXC03	Optional Complementary III	5	3
SEMESTER-IV	A13	Data Communication and Optical Fibers	4	4
	A14	Micro Processors-Architecture and Programming	4	4
	BCS4B05	Databse Management System and RDBMS	7	

	Course	Title	Hour	Credit
SEMESTER-IV	3BCS4B06	Programming Laboratory II- Data Structures and RDBMS	0	4
	Complementary XXXXC04	Mathematics IV	5	3
	XXXXC04	Optional Complementary IV	4	3
SEMESTER -V	BCS5B07	Computer Organization and Architecture	4	3
	BCS5B08	Java Programming	6	3
	BCS5B09	Web Programming using PHP	6	3
	BCS5B10	Principles of Software Engineering	4	3
	XXX5DXX	Open Course - Web Designing	3	3
		Industrial Visit Project Work	2	0
SEMESTER -VI	BCS6B11	Android Programming	7	3
	BCS6B12	Operating Systems	7	3
	BCS6B13	Computer Networks	5	3
	BCS6B14	Programming Laboratory III: Java and PHP Programming	0	4
	BCS6B15	Programming Laboratory IV: Android and Linux Shell Programming	0	4
	BCS6B16X	Elective Course	4	3
	BCS6B17	Industrial Visit and Project Work (Industrial Visit-1 Credit, Project Work – 2 Credit)	2	3

For successful completion of each programme, the students are supposed to take audit courses in the semesters concerned.

**B.SC. MATHEMATICS AND PHYSICS
(DOUBLE MAIN)**

	Course	Title	Contact Hours	Credit
SEMESTER - I	A01	Common Course I — English	4	8
	A02	Common Course II — English	5	3
	A07	Common Course : Additional		
		Language I	4	4
	PHY 1B21	Mechanics 1	2	2
		Practical I		4
	MTS 1B21	Basic Calculus	6	4
	E01	Environment Studies		4**
SEMESTER - II	A03	Common Course I — English	5	4
	A0d	Common Course II — English	4	4
	A08	Common Course : Additional Language	4	4
	PHY 2B22	Mechanics II	2	2
	PHY 2B23	Practical I	4	2
	MTS 2B22	Advanced Calculus	6	4
	E02	Disaster Management		4**
SEMESTER - III	All	General Course	5	4
	A12	General Course	5	4
	PHY 3B24	Electrodynamics	3	3
	PHY 3B25	Thermodynamics	3	3
		Practical II	2	
	MTS 3B23	Abstract Algebra 4	3	
	MTS 3B2d	Multivariable Calculus	3	3
	E03	Truman Rights or Intellectual Property Rights or Consumer protection		4**

	Course	Title	Contact Hours	Credit
SEMESTER -IV	A13	General Course	5	4
	A14	General Course	5	4
	PHY4B26	Statistical Physics, SolidState Physics, Spectroscopyand Photonics	3	3
	PHY 4B27	Electronics (Analog and Practical III	8 2	3
	MT54B25	Differential Equations	4	3
	MT64B26	Number '1'heory 3	3	
	E04	Gender studies or Gerontology		4**
	SEMESTER - V	PHY 5B28	Relativistic Mechanics andAstrophysics	8
PHY5B29		Optics	3	3
PHY 5B30		Quantum Mechanics	8	8
		Practical II	2	
		Practical III	2	
MTS 5B27		Complex Analysis	5	5
MTS 5B28		Real Analysis 1	4	4
		Open Course (observed by Other Departments)	8	3
SEMESTER-VI	PHY 6B31	Nuclear and Particle Physics	3	3
	PHY 6B82	Elective (Physics Core)	8	8
	PHY 6B33	Practical II	2	2
	PHY 6B34	Practical III	2	2
	PHY 6B35	Project + Tour Report	2	2+1
	MTS 6B29	Linear Algebra	5	4
	MTS 6B30	Real Analysis - II	4	3
	MTS 6B31	Elective (Mathematics Core)	3	3

B.VOC COURSES

Name of the Programme	Qualification
Degree Course	
1. B.VOC. in Mobile Application Development	10+2 or Equivalent and above in any stream (No age limit)
2. B.VOC. in Hotel Management	10+2 or Equivalent and above in any stream (No age limit)
3. B.VOC. in Logistics Management	10+2 or Equivalent and above in any stream (No age limit)
Diploma Course	
1. Goods and Service Tax	Degree
2. Convergent Journalism	Degree
Certificate Course	
1. Bakery and Confectionary	10 + 2 or equivalent
2. Business Communication and Soft Skills	10 +2 or equivalent

VISION AND MISSION OF THE COLLEGE

VISION

The vision of Amal College is to establish an innovative learning institution that catalyzes personal transformation, leads community upliftment, and motivates individuals to attain the highest levels of excellence.

MISSION

- **Education Excellence:** We are committed to delivering high-quality education in a nurturing and inclusive environment.
- **Responsible Citizens:** Our goal is to prepare our youth to become responsible citizens with a deep sense of patriotism.
- **Research and Innovation:** We encourage and support research and innovation to nurture students as contributors to our nation.
- **Global Competency:** We strive to establish collaborative partnerships with high-standard institutions, enhancing the global competitiveness of both our institution and our scholars.
- **Life Skills:** We empower our students with essential life skills that not only transform their own lives but also uplift their communities.
- **Community Empowerment:** We are dedicated to promoting social and educational empowerment in our community through extension and outreach programs.
- **Inclusion and Sustainability:** We are committed to fostering sustainable development and advocating for inclusiveness of all sections of the society.

GRADUATE ATTRIBUTES

GA1: Disciplinary Knowledge: Graduates should demonstrate comprehensive knowledge and understanding.

GA2: Communication Skills: Graduates should possess the ability to express ideas clearly, both in writing and orally, and communicate effectively using various media, ensuring they can convey complex information to diverse audiences.

GA3: Critical Thinking: Graduates should exhibit the capacity to apply analytical thinking to assess and evaluate evidence, arguments.

GA4: Problem Solving: Graduates should have the capability to apply their competencies to solve non-familiar problems and apply their learning to real-life situations, emphasizing practical problem-solving skills.

GA5: Analytical Reasoning: Graduates should demonstrate the ability to evaluate the reliability of evidence, identify logical flaws in arguments, synthesize data from multiple sources, and draw valid conclusions, addressing opposing viewpoints effectively

GA6: Research-related Skills: Graduates should exhibit a sense of inquiry, problem-solving ability, and the capacity to plan, execute, and report the results of experiments or investigations, enabling them to contribute to research and development efforts.

GA7: Information/Digital Literacy: Graduates should possess the capability to access, evaluate, and utilize a variety of information sources, as well as apply appropriate software for data analysis, ensuring they are well-versed in digital tools and technologies.

GA8: Self-directed Learning: Graduates should be adept at working independently, identifying resources for projects, and managing projects to completion, showcasing their self-motivation and project management skills.

GA9: Moral and Ethical Awareness/Reasoning: Graduates should embrace moral and ethical values in their conduct, demonstrate ethical practices in their work, and exhibit a commitment to intellectual property rights, environmental sustainability, and objective, truthful actions.

GA10: Lifelong Learning: Graduates should have the ability and inclination for lifelong learning, continuously acquiring new knowledge and skills to adapt to changing workplace demands and contribute to personal development and societal objectives in an ever-evolving landscape.

VISION AND MISSION OF THE DEPARTMENT OF COMMERCE

VISION OF THE DEPARTMENT

Our vision is to cultivate and continually enhance a learning environment that imparts value-based education, fosters social cohesion, and embraces technological advancements. We are dedicated to equipping our students with the competencies needed to navigate the demands of the modern world.

MISSION OF THE DEPARTMENT

Our mission includes the following

- We aim to deliver a holistic educational experience that combines learning, entertainment, and the cultivation of values.
- Our goal is to offer each student the opportunity to recognize and harness their individual strengths and skills.
- We are committed to providing personalized career guidance to students, enabling them to make informed choices for their future.
- We are dedicated to maintaining a transparent, equitable, and efficient internal assessment system for our students.
- We strive to leverage the power of information technology to its full extent in the dissemination of knowledge.

PROGRAMME OUTCOME B. COM COMPUTER APPLICATION PROGRAM:

The Programme learning outcomes relating to Bachelor's degree Programme in Commerce with Computer Application may include the following:

PLO1: Competitive Edge and Clear Vision: Graduates will possess a competitive edge with a clear understanding of core concepts and skills for applying knowledge in various areas of commerce and management.

PLO2: Interdisciplinary Decision-Making: Graduates will demonstrate the ability to apply interdisciplinary thinking in making informed business decisions, recognizing the interconnectedness of various aspects of commerce and technology.

PLO3: Innovative and Analytical Thinking: Graduates will exhibit innovative thinking, creative insights, analytical abilities, a methodological approach, and the capacity for critical judgments in solving complex business problems.

PLO4: Foundation for Higher Learning: Graduates will have a strong foundation that prepares them for advanced studies in commerce, management, and related fields, facilitating their pursuit of higher education.

PLO5: Enhanced Communication Skills: Graduates will improve their communication skills, enabling them to effectively convey information, facilitate the flow of resources, and share knowledge within business contexts.

PLO6: Current Accounting Methods and Specialization: Graduates will be equipped with up-to-date knowledge of prevalent accounting methods and have the opportunity to specialize in areas of interest such as finance, marketing, taxation, and computer applications.

PLO7: Entrepreneurial Aptitude: Graduates will gain a clear understanding of business prospects and possibilities, enabling them to establish and manage their own business ventures or contribute effectively to entrepreneurial initiatives.

These program learning outcomes ensure that graduates of the B. Com Computer Application program are well-prepared with a diverse skill set, interdisciplinary thinking, and a strong foundation in commerce and technology, allowing them to excel in various career opportunities and adapt to the evolving business landscape.

DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

MISSION

Our mission is to prepare students for dynamic and rewarding careers in the global tourism and hospitality industry by providing them with a comprehensive, industry-relevant education. We strive to instil a strong sense of professionalism, ethics, and environmental consciousness, while fostering innovation and entrepreneurship in our students. Through rigorous academic programs, experiential learning, and research initiatives, we aim to produce graduates who are well-equipped to meet the evolving needs of the tourism and hotel management sector. We are committed to making a positive impact on society and contributing to the sustainable development of these industries.

VISION

Our vision is to be a renowned global hub for excellence in tourism and hotel management education and research. We aspire to set the industry standard for producing well-rounded, highly skilled professionals who can lead and innovate within the ever-evolving tourism and hospitality landscape. We envision a department that continuously adapts to industry trends, fosters an inclusive learning environment, and engages in cutting-edge research to

address industry challenges. Through collaboration with stakeholders and the development of strong networks, we aim to shape the future of tourism and hotel management education and practice, while promoting sustainable and responsible tourism worldwide

PROGRAMME OUTCOME BTHM PROGRAMME

Upon the successful completion of the Bachelor of Tourism and Hotel Management (BTHM) program, students will have developed a set of essential skills and knowledge:

1. Creative Problem-Solving and Critical Thinking (PO1): Graduates will possess the ability to apply creative and critical thinking skills to effectively navigate the complexities of the Tourism and Hospitality industry, whether in professional settings, educational environments, or communities.
2. Technical Skill (PO2): Graduates will be proficient in applying the concepts and skills necessary to ensure the utmost satisfaction of tourists, guests, and travelers, thereby enhancing their experiences.
3. Interconnectedness of Industries (PO3): Graduates will be able to illustrate and understand the interrelated nature of the hospitality, Tourism, and Travel sectors, recognizing how they mutually influence one another.
4. Leadership and Interpersonal Skills (PO4): Graduates will demonstrate strong leadership, teamwork, and interpersonal skills, vital for effectively managing diverse and global operations within the hospitality industry.
5. Ethical Decision-Making (PO5): Graduates will uphold personal and professional standards, making ethical decisions and demonstrating socially responsible behavior throughout their careers.
6. Effective Communication (PO6): Graduates will be adept at clear and confident communication in various settings, whether it be in the classroom, community, or industry.

7. Sustainability Awareness (PO7): Graduates will utilize best practices to promote sustainability within the industry, encompassing economic, environmental, and cultural/social dimensions. They will be equipped to contribute to a more responsible and sustainable Tourism and Hospitality sector.

8. Practical Competence (PO8): Graduates will demonstrate the ability to perform both basic and supervisory level job functions in Hotels, Restaurants, and Travel & Tourism careers, thereby entering the workforce with practical skills and knowledge.

In essence, these program outcomes represent the comprehensive skill set and knowledge base that graduates of the BTHM program will possess. They will be well-prepared to excel in the Tourism and Hospitality industry while upholding ethical standards and contributing to the responsible and sustainable development of the field.

VISION AND MISSION OF DEPARTMENT OF COMPUTER SCIENCE

VISION

To be a leading hub of innovation and excellence in computer science, fostering cutting-edge research, producing skilled professionals, and contributing significantly to technological advancements.

MISSION

Our mission encompasses the following key objectives:

1. Equip students with a comprehensive understanding of computer science fundamentals, preparing them for dynamic and evolving industry demands.

2. Conduct impactful research that pushes the boundaries of knowledge in areas like artificial intelligence, cyber security, and software engineering.

3. Cultivate a collaborative and inclusive learning environment, encouraging creativity and critical thinking among students and faculty.

4. Establish strong industry partnerships to facilitate real-world applications of computer science, bridging the gap between academia and industry.

5. Promote ethical and responsible use of technology, instilling a sense of social responsibility in students to address global challenges through computational solutions.

Through this vision and mission, the Department of Computer Science at our institution seeks to lead in the realm of computer science education, research, and innovation, while simultaneously fostering a community of skilled, creative, and socially responsible computer scientists.

PROGRAMME OUTCOMES FOR BACHELOR OF SCIENCE IN COMPUTER SCIENCE

The Bachelor of Science in Computer Science program enables students to attain, by the time of graduation:

PLO-1. Demonstrate an aptitude for Computer Programming and Computer-based problem-solving skills.

PLO-2. Display the knowledge of appropriate theory, practices and tools for the specification, design, and implementation

PLO-3. Ability to learn and acquire knowledge through online courses available at different massive open online course providers.

PLO-4. Ability to link knowledge of Computer Science with other two chosen Complementary disciplines of study.

PLO-5. Display an ethical code of conduct in the usage of the Internet and Cyber systems.

PLO-6. Ability to pursue higher studies of specialization and to take up technical employment.

PLO-7. Ability to formulate, model, design solutions, and procedures and use software tools to solve real-world problems and evaluate.

PLO-8. Ability to operate, manage, deploy, and configure computer network, hardware, and software operation of an organization.

PLO-9. Ability to present results using different presentation tools.

PLO-10. Ability to appreciate emerging technologies and tools.

VISION AND MISSION OF THE DEPARTMENT ECONOMICS

VISION

Our vision is to develop socially responsible economists with global outlook through specialized training in Foreign Trade-focused economic analysis. We aim to foster a research-oriented mindset for impactful policy development. Ultimately, we strive to inspire creative citizenship, encouraging students to actively participate as passionate volunteers in addressing contemporary challenges for nation-building.

MISSION

1. Provide specialized courses in Applied Economics, emphasizing expertise in Foreign Trade.

2. Mentor students to unleash their full potential, enabling them to actively contribute to the enhancement of national policies and programs.
3. Encourage students to make meaningful contributions to society through continuous engagement with local communities and various institutions, fostering a sense of responsibility and positive impact.

PROGRAM OUTCOMES (PO) OF B A ECONOMICS WITH FOREIGN TRADE

PO1	Students acquire theoretical and practical knowledge that makes accurate analysis of the economic situation possible.
PO2	Students internalize and evaluate inter and intra-connections between the economy and society.
PO3	Students develop a global perspective and take a local approach in dealing socio-economic problems
PO4	Students familiarize different economic system and interpret the implications of decisions related to economic policy.
PO5	Students master skills required to meet the call of the industry and society
PO6	Students develop the attitude to conduct research in the socio economic issues arising in their environment.
PO7	Students assimilate the necessary analytical and interpretational skill related to socio, political and economic issues.
PO8	Students develop a scientific approach to analyze the socio-political and economic issues in the language of an economist.
PO9	Student's analyses economy objectively, interpret the economic events and visualize the economic future of the nation.
PO10	Students understand the practical side of international trade and develop interest to choose a career in the foreign trade related sectors.
PO11	Students masters innovative practices in logistics management, export-import procedures and documentation

VISION AND MISSION OF THE DEPARTMENT OF ENGLISH

VISION

We aim to inspire students to think critically and creatively. Our vision includes equipping students with advanced language skills in English to prepare them for success in their academic and professional lives.

MISSION

Our mission is to create citizens who are empowered with a literary sensibility and a flair for the English language, enabling them to excel in their academic and professional endeavours.

CORE VALUES

We uphold values of academic excellence, creativity, cultural sensitivity, and social responsibility. We strive to provide a supportive learning environment that inspires students to reach their full potential.

PROGRAMME OUTCOME BA ENGLISH PROGRAM

PO1 In the three-year duration, they will cultivate the sensitivity to discern the evolution of civilizations and cultures. They will also be up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomena that affect their lives.

PO2 At the end of their studies, students will be eligible for employment in tourism, media, hospitality and other industries. They will also be able to apply for competitive examinations conducted for public sector jobs. The general Humanities education equips them to clear competitive exams.

PO2 Students also learn two languages as well as one open course. At the end of the programme, they usually will have advanced reading, writing, speaking, interpretive and composition skills in both languages.

PO3 Humanities education is designed in such a way that it places particular emphasis on human values. Students at the undergraduate level will be better able to appreciate literary and cultural diversity.

PROGRAMME OUTCOME M A ENGLISH PROGRAM

PO1 Acquire proficiency in effective inter and intrapersonal communication.

PO2 Ability to apply theoretical knowledge in critical analysis, evaluation, and response of a discourse.

PO3 Build essential skills like perceiving, analysing, questioning, hypothesizing, evaluating, and communicating.

PO4 Recognizing different value systems, understanding ethical dimensions, demonstrating social concerns and accepting social responsibility.

PO5 Achieve competence to discuss, detect, diagnose and criticize social discrimination and marginalization.

PO6 Engage in self-directed and lifelong learning for professional growth and development.

PO7 Enables to inculcate social awareness, cultural understanding and global consciousness.

PROGRAMME OUTCOME B.SC PSYCHOLOGY PROGRAM

The programme learning outcomes relating to Bachelor's degree programme in Psychology may include the following:

Code	Programme Learning Outcome(PO)
PO1	Understand the different fields of Psychology
PO2	Acquire basic theoretical knowledge and practical applications in different fields of Psychology
PO3	Learning anatomical and physiological aspects of human behaviour
PO4	laboratory experience makes them equipped to use basic psychological tests and experiments
PO5	Enhance critical thinking of students to relate to the current needs of society in the area of mental health
PO6	Develop the scientific mind to apply theoretical knowledge to different disorders and understand the practical application of psychotherapeutic management during post-graduate levels
PO7	Acquire basic skills to conduct Research work in Psychology using statistical knowledge
PO	Analyse one's own psycho-social development towards personal, academic, and professional growth.
PO9	Choose a Master's Program in Psychology according to their aptitude and interest.

VISION AND MISSION OF DEPARTMENT OF LOGISTICS

The vision and mission statements of a Department of Logistics typically serve as guiding principles that define the department's purpose, goals, and long-term aspirations. These statements provide direction for the department's activities and reflect its commitment to achieving specific objectives. Here are examples of vision and mission statements for a Department of Logistics:

VISION

"To be a globally recognized leader in logistics excellence, setting industry standards, and driving innovation in supply chain management."

MISSION

"Our mission is to deliver seamless, efficient, and sustainable logistics solutions that support our organization's strategic objectives while ensuring customer satisfaction and fostering environmental responsibility. We achieve this through:

- **Excellence in Operations:** We are dedicated to maintaining the highest standards of efficiency, reliability, and quality in all logistics activities, from procurement and transportation to warehousing and distribution.
- **Innovation and Technology:** We leverage cutting-edge technologies and continuous innovation to optimize processes, reduce costs, and adapt to evolving industry trends.
- **Customer-Centric Approach:** Our commitment is to understand and meet the unique needs of our internal and external customers, delivering superior service that exceeds their expectations.
- **Sustainability and Responsibility:** We prioritize sustainable and environmentally responsible logistics practices, minimizing our carbon footprint, and contributing to a more sustainable future.

- **Continuous Learning and Development:** We invest in the growth and development of our personnel, fostering a culture of continuous learning, adaptability, and skill enhancement.
- **Global Perspective:** We embrace the complexities of global logistics, ensuring seamless cross-border operations, and optimizing international supply chain activities.
- **Ethical Conduct:** We uphold the highest ethical standards, promoting integrity, transparency, and compliance with all regulatory requirements.
- **Strategic Alignment:** We align our logistics activities with the overall strategic goals of our organization, contributing to its competitiveness and profitability.
- **Risk Management:** We identify and mitigate potential risks within the supply chain to ensure business continuity and minimize disruptions.
- **Inclusivity and Collaboration:** We foster a diverse and collaborative work environment, where all team members contribute their unique perspectives and expertise to drive success.
- Our commitment to these principles reflects our dedication to achieving logistics excellence and driving value for our organization and its stakeholders."

Please note that the specific vision and mission statements of a Department of Logistics may vary based on the organization's goals, values, and industry. These statements should be carefully crafted to align with the organizations overall vision and mission.

PROGRAMME OUTCOME LOGISTICS MANAGEMENT PROGRAM

The programme learning outcomes relating to Bachelor's in Vocational programme in Logistics may include the following:

Code	Programme Outcome (PO)
PO1	To Enhance the student's talent in the field of Logistics and supply chain management and business subjects.
PO2	Seek variety of career options in Logistics, shipping, transportation, warehousing etc.

PO3	Develops communication skills and build confidence to face the challenges of the corporate world.
PO4	Enables learners to get theoretical and practical exposure in the Logistics sector which includes Warehousing, Packaging, Transportation management, Inventory management, Materials management, Environment etc.
PO5	Enhances the capability of decision making at personal and professional levels.
PO6	Makes students industry ready and develop various managerial skills for better professional opportunities.
PO7	Strengthens their capacities in varied areas of Logistics and industry aiming towards development of learners.
PO8	To empower students for pursuing professional courses like MBA, International Business, M.VOC etc.
PO9	To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.

PROGRAMME OUTCOME B.SC. MATHEMATICS AND PHYSICS PROGRAMME

PO1: Interpret the basic concepts of fundamentals of mechanics, properties of matter and electrodynamics

PO2: Analyse the theoretical basis of quantum mechanics, relativistic physics, nuclear physics, optics, spectroscopy, solid state physics, astrophysics, statistical physics, photonics and thermodynamics

PO3: Investigate and apply the concepts of electronics in the designing of different analog and digital circuits

PO4: Understand the basics of computer programming and numerical analysis

PO5: Apply and verify theoretical concepts through laboratory experiments

PO6: Understand fundamental ideas of limit, continuity and differentiability and also to some basic theorems of differential calculus.

PO7: Understand the notion of partial derivative, their computation and interpretation and also formulate the idea of limit and continuity for functions of several variables.

PO8: Formulate mathematical models in the form of ordinary differential equations to suggest possible solutions of the day to day problems arising in physical, chemical and biological disciplines.

PO9: Understand the mathematical concepts and applications in the field of algebra, analysis, graph theory, computational techniques and optimization.

PO10: Develops the problem-solving skill.

PO11: Understand the concept of graph theory and its applications

SECTION-III

COLLEGE RULES & REGULATIONS

1. Students shall not engage themselves in actions that are offensive to good and are disservice to succeeding generations of students of the college.
2. Students must observe strict discipline in the campus; behave with dignity and courtesy to the Principal, faculty members, administrative staff, visitors and fellow students.
3. Political activities and the functioning of student organisations are strictly banned in the Campus. Unofficial meetings, strikes, demonstrations, agitations, and fund collection are strictly prohibited. Students who violate the above rules are liable to be dismissed from the college summarily.
4. No students shall bring in to the college campus or hostels any banner, flag, board, notice, pamphlet or other such materials for purpose of any political activity of student organizations or other organisations.
5. The College Management and Principal shall take appropriate measures to insulate the college campus from political activism and external intervention, to safeguard the interests of students, academic community, parents and the general public. Students and staff shall cooperate with all such measures including the mode of College

Union elections as decided by the College Management and Courts from time to time.

6. Election to the College Union, if required, will be conducted under Parliamentary Mode, as per Lyngdoh Committee recommendations, under the verdict of the Honorable High Court of Kerala in WPC © No.19411 of 2012, de hors the directions issued by the University.
7. No meeting or entertainment shall be organized nor any fund collected in the college or the hostels without the permission of the Principal.
8. Students shall wear uniform on the prescribed occasions and days. Students should always keep dignity and decency in dressing.
9. Students should not go outside the college during class hours. In the event of unavoidable necessity they should seek special permission of the Principal / Head of the Department/Advisor/Tutor.
10. Only formal dressing and normal hair style will be allowed in the campus. Casual dressing/specially designed / extra colour/special dressing and hair style will not be permitted.
11. Staff members/Discipline Committee shall have the powers to deny admission to students to classes/office/labs/library/meetings/cultural programs and other programs in the case of violation of the dress code of the college.

12. Students shall always wear identity cards issued by the college with tag and show them as and when demanded by the Principal, teachers and office staff/security staff.
13. No student shall use or keep in possession alcoholic drinks or drugs. Using/keeping of these items will lead to immediate expulsion of the student from the college and hostels.
14. Students shall not enter classrooms other than their own.
15. Mobile phones, cinematic dance and fashion show shall not be allowed inside the College campus. Violating these rules will meet with disciplinary action, A fine of Rs.500/- will be levied for the use of mobile phones. Mobile phones with camera will be confiscated.

On the basis of the orders issued by various authorities including the Hon.'ble High Court of Kerala (WP (c) 23377/09) the use of mobile phones in the College Campus is strictly prohibited. A fine of Rs. 500/- will be imposed on those who violate this rule. Mobile phone with Camera shall be confiscated. A surprise Inspection Squad is formed to implement the rule.

16. Students guilty of going over to other colleges or institutions to take part in acts of indiscipline such as organizing demonstrations or strikes will be deemed especially culpable and be punished accordingly.

17. The Principal shall have the power to inflict the following punishment: fine, loss of attendance, loss of term certificate, suspension, compulsory issue of T.C. and expulsion.
18. Conduct certificate will not be issued as matter of course. It has to be earned by students' good conduct. Promotion to a higher class, selection for University examinations and issuing of progress/attendance/conduct certificates are matters absolutely within the statutory and discretionary powers of the Principal and no appeal shall lay against the Principal's decision to any other authority.
19. The principal shall have the right to issue Transfer Certificate to a student admitted to the college without an application from the students or the guardian at any time during the course of his/her study in the college without assigning any specific reason.
20. The principal or other duly constituted college or hostel authorities may frame and issue from time to time disciplinary rules of permanent or temporary character regulating the conduct of students within and outside the college and the Hostel Premises with a view to maintaining the credit and reputation of the college and the hostels.
21. Students shall desist from disfiguring the class rooms, compound walls and buildings on the college campus by pasting posters or writing on them. They shall also desist from disfiguring the compound walls of neighboring building.

22. Legal action will be initiated against those who destruct or cause to destruct the properties of the college under existing laws including the Prevention of Damage to Public Property Act 1984.
23. Banners, flags, posters, etc. shall not be allowed inside the campus or at the gates or compound walls for purpose of any activity without the permission of the Principal.
24. Students who are charged in criminal offence and are under suspension shall not be allowed to enter the campus without permission.
25. Those students who are prosecuted/ chargesheeted/ FIR filed in criminal offences will be subject to disciplinary action including suspension/ dismissal from the college.
26. Students from other institutions and outsiders should take prior permission with valid identity proof to meet the Principal and staff members. Students from other institutions and outsiders shall not meet or interact with the students of the college inside the campus without the prior written consent of the Principal.
27. Students from other institution and outsiders disrupting any academic activity or functioning of the college office or any unit thereof, shall be treated as infringing in the rights of college authorities to run the institution in a good manner for the public interest. All such deeds will be treated as infringement of the rights of students especially those belonging to orphan, SC/STs and other backward communities to have uninterrupted education. Legal actions including contempt of court will be initiated in all such cases.

28. Banners, posters, holdings, cutouts, flex boards, flag posts or any other things of temporary or permanent nature shall not be erected, installed, or placed within 200 meters of the orphanage and college gate without the permission of the authorities. Any action against this rule will be considered as disrespecting and disgracing of the masjid, madrassa, khabarsthan, orphanage, school, college and other institutions housed in the orphanage and college campus.
29. There shall not be any discrimination against any community or category of students of the college and immediate stringent action will be taken against the erring students/officials/ faculty members.
30. Outsiders including police and media shall not enter the campus without the permission of Principal.
31. Photography/ video /audio recording and playing in the campus is strictly prohibited. Programs in the college shall be covered only by the persons officially authorized by the Principal.
32. Students are not allowed to bring vehicles into the campus. They have to park their vehicles at the allotted place at their own risk. Stunting and racing of vehicles within and in a radius of 200 metres outside the campus are strictly banned. Students and staff have to register their vehicles number and licence number with the security. Parking permits will be issued to physically handicapped students and they have to park their vehicles at the area allotted.

33. The Security Personnel/designated college staff are authorised to inspect the records of the vehicles entering the campus and register the details in the gate register.
34. The College Council and Parent Teacher Association can advise Principal on internal matters of the college.
35. Students and staff members can make use of the grievance redressal mechanism available in the college.
36. The college authorities reserve the rights to amend, repeal or modify any of the above rules.

ATTENDANCE AND LEAVE

- 1 Application for leave should be made at least one day in advance.
- 2 No student shall be absent from class without leave.
- 3 If a student requires leave for personal reasons he /she must take it from the Principal or the Advisor concerned.
- 4 In the case of hostel residents, all applications for leave shall be countersigned by the Provost and submitted to the Principal.
- 5 When absence is due to illness, the application for leave is to be supported by a medical certificate.
- 6 The certificate of attendance required by the University for admission to the University Examination will not be granted unless the Principal is satisfied that the student's conduct and progress have been satisfactory

and the student has attended three fourths of the working days in the academic year/semester. Students may also note that unless they register for the University Examination they will not be eligible for promotion to higher classes.

- 7 Students who want to participate in extra-curricular and co-curricular activities will not be granted grace attendance in lieu of such participation unless they get prior written permission from the Principal through applications recommended by the competent teachers in charge.
- 8 A student who is absent without leave for ten consecutive working days, or two weeks will be struck off the rolls.

AMAL COLLEGE
OF ADVANCED STUDIES

COLLEGE LIBRARY

The college has a well stacked library with a good collection of books and journals. The computerization of library has already been started. A Book Bank of essential text books for all courses is being set up in the library.

LIBRARY RULES

- 1 All students of the college are members of the Library.
- 2 Strict silence should be observed in the library and its premises.
- 3 Personal belongings like books, bags, umbrellas, files, etc. should be kept in the property counter.
- 4 The students are entitled to borrow books on the production of borrower's cards, which can be purchased from the college library. They shall be returned at the end of the year.
- 5 Loss of the cards must be reported immediately to the Librarian. They will not be replaced in the same academic year. A fine of ₹10/- will be levied for each cards lost. The library member will be held responsible for the lost cards originally issued to him.
- 6 Books shall be issued from/returned to the library at time and in the manner notified by the library from time to time.
- 7 The number of books issued to a degree student at a time will be not more than two.
- 8 No member shall keep a book for more than a fortnight. Book may be reissued to the same student if there is no other applicant for it.
- 9 Reference books will not be issued to any member including teachers and non-teaching staff.

- 10 Students may use book reservation facility for getting the books of their choice.
- 11 Absence from the college will not be admitted as an excuse for delay in returning books.
- 12 The librarian may recall a book at any time even when the normal period of loan is not over.
- 13 Member shall not sub lend the books of the library.
- 14 Members shall replace the book lost or pay for them as per the price to be fixed by the principal.
- 15 A fine of ₹1 per day will be levied if a book is detained beyond a fortnight.
- 16 If the date on which a book is due to be returned falls on a holiday, it shall be returned on the next working day.
- 17 All staff members of the college are members of the library. A member of the teaching staff may borrow up to five books at a time. The rule relating to returning of books in a fortnight does not ordinarily apply to them in the matter of subject books, but in the case of general books they shall not keep a book for more than a month. A member of the Non-teaching staff may borrow two books at a time and he or she shall not keep a book for more than a month.
- 18 Ordinarily books will not be issued to non-members. In exceptional cases the principal may permit a Non-member to have access to library or to borrow books on terms and conditions as the principal determines.

UNIVERSITY EXAMINATION RULES

EXAMINATION

There shall be University examinations at the end of each semester. **Practical** examinations shall be conducted by the University at the end of fourth and sixth semester (except for music). Conduct of Practical examinations in the second semester as per the syllabi may be permitted for Language Reduced Pattern (LRP). External **Viva-voce**, if any, shall be conducted along with the practical examination/project evaluation. **Project** evaluation shall be conducted at the end of sixth semester. 20 % of marks are awarded through internal assessment.

INTERNAL ASSESSMENT

20% of the total marks in each course are for internal examinations. The marks secured for internal examination only need be sent to university by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and lab test/records/viva and attendance in respect of practical courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude and attendance in respect of practical courses. Components with percentage of marks of Internal Evaluation of Theory Courses are Attendance 25 %, Assignment/ Seminar /Viva 25 % and Test paper 50%. For practical courses- Attendance 25 %, Record 50% and lab involvement 25 % as far as internal is concerned.

EXTERNAL EVALUATION

External evaluation carries 80 % of marks. External evaluation of Even (2, 4, 5 semesters) will be conducted in centralized valuation camps immediately after the examination. Answer scripts of Odd Semester (1, 3, and 5) examinations will be evaluated by home valuation. All question papers shall be sent by the university.

The external examination in theory courses is to be conducted with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners based on a well-defined Scheme of valuation and answer keys shall be provided by the University. The external examination in practical courses shall be conducted by two examiners - one internal and an external, appointed by the University. The project evaluation with viva can be conducted either internal or external whichever may be decided by the BOS concerned. No practical examination will be conducted in odd semester. Practical examinations shall be conducted in the even semester (II, IV and VI) as per the decision of the appropriate academic bodies.

SCRUTINY OF MARKS

1. A candidate who has appeared at an examination may apply to the Controller of Examinations for scrutiny of his marks, i.e. for checking whether any answer had been not given marks and whether there are any mistakes in totaling. Such application, if any, shall be made within one month from the date of publication of the results of the examination in the University Office and shall be accompanied by treasury

receipts for the prescribed fee. The fee is only for scrutiny and not for revaluation of the paper.

2. A candidate shall not be entitled to a refund of the fee, remitted by him.
3. The result of the scrutiny and the marks obtained for the paper/subject shall be communicated to the candidate and in case the result is affected by such scrutiny, the corrected result shall be published in the University Office and in such other manner as the Syndicate may decide.

IMPROVEMENT CHANCE

Improvement of a particular semester can be done only once. The student shall avail the improvement chance in the succeeding year after the successful completion of the semester concerned. The internal marks already obtained will be carried forward to determine the new grade/mark in the improvement-examination. If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improved examination, the mark/grade obtained in the first appearance will be retained. *Improvement and Supplementary examinations cannot be done simultaneously.*

REVALUATION OF ANSWER PAPERS AT UNIVERSITY EXAMINATIONS

- (1) Candidates for all examinations including Diploma Examinations and Post Graduate Examinations for which there is provision for double valuation are eligible to apply

for revaluation.(Amendment approved by the Senate on 27.11.2001, Gazette dated 05.03.2002)

- (2) Every application for revaluation shall be submitted within ten days of the date of publication of results to the Controller of Examinations in the prescribed form with a fee of ₹ 50 in such manner and subject to such conditions, as the University, may, from time to time, prescribe.
- (3) A candidate shall not be eligible for refund of the fee paid.
- (4) Applications for photocopies/Scrutiny/ revaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the university.

DEBARRING CANDIDATES AND QUASHING RESULTS

If any time or during the course of the examination or after the publication of results, it is found that a candidate was not eligible for taking the examination, or that he has secured admission to the course or the examination, on production of false information in the application form or that he has used unfair means at an examination, the Syndicate shall have power to quash the results of the examination, taken by the candidate, and/or debar him from appearing for any examination of the University permanently or for a specified period according to the gravity of the offence committed by the candidate.

PUNISHMENT FOR MALPRACTICE

If the Syndicate is satisfied after enquiry that as a consequence of the conduct of any person connected with the conduct of the examination at the Centre, that there have

been malpractices in the conduct of examination in any University Centre, the Syndicate may punish such person in such manner as it may deem fit and may also abolish the centre for conduct of examinations for such period as it may deem fit.

MIGRATION CERTIFICATE

The fee for Migration Certificate for those who have undergone course of studies under this University is ₹ 50/-. Applicants who have passed HSE/VHSE Examination and have not undergone any course of studies under this University should remit a fee of ₹ 150/- (₹ 50/- for Matriculation fee and ₹ 50/- Recognition fee) Applicant who have passed the SSLC Examination should Remit ₹ 100/-

TO GET DUPLICATE MARKLIST

Those who lose their mark list or certificate can apply for a duplicate. At first, the matter should be published in a news paper. After 14 days, from the publication of the Notification an Affidavit should be prepared on a stamp paper worth ₹ 50/- and signed before a Judicial 1st class magistrate. Circumstances in which the mark list was lost, name of the exam, Reg No., month, year, name of the University, address of the candidate etc should be clearly mentioned in the Affidavit. If the original is received later, it should be returned to the University.

Fee ₹ 250/- per mark list + postal charge ₹50/- for the duplicate certificate the fee is ₹ 350/- (including postal charge) up to 5 years from the date of passing the degree. After 5 years fee for duplicate certificate is ₹450/- and after 10 years the fee is ₹ 550/-Fee for obtaining duplicate degree/diploma

certificate for second time is ₹ 1250/—with the application form news paper (in full) should be enclosed with the application for duplicate Pre-degree mark list, attested Photocopy of SSLC 1st page also should be enclosed.

ORIGINAL DEGREE CERTIFICATE

Application for original degree certificate can be submitted to the Controller of Examinations anytime after the publication of the result. For obtaining Degree Certificate (1st degree) compulsory social service certificate should be enclosed. Original mark list/certificate of the qualifying examination and original chalan receipt also should be enclosed. For Medical Degree internship certificates (CRRI) should be enclosed.



SECTION - IV

AMAL COLLEGE OF ADVANCED STUDIES NILAMBUR REVISED FEE STRUCTURE 2021-22

FEE	BA ENG/ ECONO	BCOM/ BBA	BTHM	BScPsy chology	BSc Computer Science	MA ENGLISH
1. Registration Fee	55	55	55	55	55	55
2. Tuition Fee (Annual)	1050	1050	1050	1050	3150	1890
3. Special Fee						
Admission	80	80	80	80	80	160
Library	105	105	105	105	105	105
Laboratory	0	0	2205	265	420	0
Sports/Games fee	105	105	105	105	105	105
Stationery	55	55	55	55	55	55
Medical	10	10	10	10	10	10
Calendar	35	35	35	35	35	35
Magazine	55	55	55	55	55	55
Association	55	55	55	55	55	55
SAF	10	10	10	10	10	10
Visual Edn	30	30	30	30	30	30
Women Study	10	10	10	10	10	10
Women's Cell	60	60	60	60	60	60
College Union	115	115	115	115	115	115
G.P.A.I.S.	5	5	5	5	5	5
Special Fee Total	730	730	2935	995	1150	810
4. Caution Deposit	360	360	360	360	360	600
5. Exam Fee (Annual)	750	750/450	1750	850	1210	1010

FEE REGULATIONS

1. The tuition fee will be collected on the days noted in the Calendar. Senior students have to pay all special fees for the year along with the first instalment of tuition fees on the due date. First year students have to pay the tuition fees due as on date and all special fees for the year at the time of admission.
2. If any student fails to pay the fees or special fee on the due date, he/she shall be liable to pay a fine of ₹ 5/- along with the fees on or before the 10th day after the due date (or on the next working day in case the 10th day is a holiday)
3. If fees with a fine ₹5/- is not paid on or before the 10th day after the due date an additional fine of ₹10/- will have to be paid within 15 days from due date. Failing this, the name of the student will be removed from the rolls of the college and the student will not get benefit of attendance. For readmission he/she has to apply for the special permission of the principal and also remit all the fees and fine.
4. Students leaving the college in the course of the academic year shall do so only after due intimation and clearance of all dues. Otherwise they will continue on the rolls and be obliged to pay all fees for the whole year
5. Backward community students who leave the college during the middle of the academic year are not eligible for fee concession and they have to pay all fees due at the time of their leaving.

REFUND OF CAUTION DEPOSIT

Students who have completed their respective courses of study can apply for refund of caution deposit in the prescribed form immediately after the closing date of college at the end of the academic year or at the time of leaving the college in case they discontinue in the middle of the academic year. If the claim for refunds is not made before the date of reopening of the college for the next academic year, the amount will be forfeited and will be remitted to Government as per rules. The original receipt issued for remittance of caution deposit is to be produced along with the application for refund of caution deposit.

ISSUE OF CERTIFICATES AND ATTESTATION OF DOCUMENTS

1. Application for certificate should be made at least two days in advance.
2. Conduct Certificate will ordinarily be issued only along with the Transfer Certificate when the student has completed his course. ₹2/- will be charged for every certificate.
3. ₹2/- per page will be charged for issuing a certified copy of any document.
4. ₹3/- will be charged for issuing duplicate of any certificate.
5. No certificate will be issued from the college unless the Principal is satisfied with the reason stated by the applicant for such certificate.
6. Application for Transfer Certificate should be made in the prescribed form not later than the fifth working day of college immediately after the term first attended by the student. The certificate will be issued in the case of those who have appeared for the examination only after the publication of the university Examination result. A late fee of ₹10/- should be paid for all applications received after the prescribed time.

FEE CONCESSION

Full fee concession is granted to students on production of the necessary income, nativity and community certificate.

A number of scholarships are awarded every year to students belonging to the backward classes by the Government of India. Students of the college are eligible also for merit Scholarship awarded by the Government of India and University.

Scholarship such as National Merit Scholarship from Special officer for Scholarship and fee concession by the Scheduled Caste Department are available for the students of this college. Kerala state Scholarship for Arts and science courses are available to students in the first year of their study provided they have secured 50% and above in their qualifying examination and annual income of their parents does not exceed ₹1,00,000- The scholarship is awarded on merit cum means subject to the number allotted each year. The income limit for fee concession from Scheduled Caste Department is ₹.1,00,000/- for degree courses. Full fee concession is granted to students on production of the necessary income, nativity and community certificate. Kerala state Suvarna Jubilee Merit Scholarships has been awarded to 20 students of the college and four students of the college have been awarded the Kerala State Higher Education Scholarship during the last academic year.

SCHOLARSHIPS

JB. P.V. MOHAMMED IQBAL ENDOWMENT SCHOLARSHIP

This scholarship is instituted by the Peevess Charitable Trust of Nilambur to support meritorious, but financially backward students for their higher studies covering all their expenses.

AMOUNT OF SCHOLARSHIP

(Annual)

Kerala State Suvarna Jubilee Scholarship	10,000
Central Sector Scholarship (first year)	10000
KSHEC Scholarship (first year)	12000
CBSE Scholarship for Degree Students	10000
Snehapoorvam (For Orphans)	10000
Hindi Scholarship	5000
Muslim Girls Scholarship	5000
Blind / PH Scholarship	4000
Post Metric Scholarship for minority Students	3000
State Merit Scholarship	1250
Muslim Nadar Scholarship	125
Stipend for Muslim Girls residing in Hostels	2000

SECTION V

INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell is a body proposed by the National Assessment and Accreditation Council (NAAC) for performance evaluation, assessment and accreditation and quality upgradation of the college. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the performance of the institution. The composition of IQAC consists of i) Principal ii) Few senior Administrative officers iii) Three to eight teachers iv) One or two members from the Management v) One or two nominees from local society vi) One of the teachers as Secretary (Coordinator)

AMAL CENTRE FOR SKILL DEVELOPMENT

Amal Centre for Skill Development undertakes offering various vocational courses in accordance with the provisions of the UGC Guidelines for Providing Skill-based Education under National Skills Qualifications Framework (NSQF). The centre exclusively focuses on developing various skills of the students and enriching their expertise in different fields. At present the centre offers three B.VOC degree courses, two diploma courses and two certificate courses.

AMAL CENTRE FOR RESEARCH AND PUBLICATIONS

The Amal Centre for Research and Publications is a dynamic hub for promoting all types research activities and creative writing. It is born out of the felt needs of the academic

community, social activities, students, planners and policy makers and the general public of the region.

NATIONAL SERVICE SCHEME

The College has two NSS Units (No.206 and 249) with 100 members. NSS gives special emphasis on programmes which gives opportunity to students for their personality activities. Main activities include the following:

- ✍ Special Programmed for Orphanage inmates
- ✍ Tribal Literacy Programme
- ✍ One year One House Programme
- ✍ Environmental Education
- ✍ Eco-Tourism Programme
- ✍ Village Adoption Programme

INSTITUTIONAL INNOVATION COUNCIL (IIC)

Ministry of Education (MOE), Govt. of India has approved Institutional Innovation Council (IIC) functioning in the college. IIC of MHRD is a potential platform for the student and teaching community to nurture innovations and creativity. It offers various opportunities, Idea summits, Skill Summits, Hackathon bases on the themes of nation building and national priorities both at national and international levels. IIC follow the activity calendar driven by MHRD

INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE (IEDC)

Kerala State Start up mission, Govt of Kerala has sanctioned Innovation and Entrepreneurship Development Centre (IEDC) in the college. The mission of the IEDCs is to

"develop institutional mechanism to create entrepreneurial culture in academic institutions to foster growth of innovation and entrepreneurship amongst the faculty and students. The centre actively engages in nurturing innovations and entrepreneurship skills among the students and faculty members. The centre organises seminars, workshops, training program, idea presentations and industrial visits. The centre also supports students and faculty members to participate in various training programmes conducted across the country.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU) STUDY CENTRE

Indira Gandhi National Open University, the largest Open University in the world, has sanctioned a regular Study Centre in the College. The Centre offers Certificate, Diploma, UG and PG Programmes. The Centre renders new vistas of education to the learning community without any restriction especially to the working people both in formal and informal Sector.

PARENT - TEACHER ASSOCIATION

To maintain continuous association between the parents and teachers and to promote activities for the well being of the students, a Parent Teachers Association is formed. The association meets at intervals to discuss various problems related to general welfare of the students. Class level PTA meeting is held regularly to assess the progress of students.

AMAL DISASTER MANAGEMENT AND RESCUE FORCE (ADMRF)

ADMRF is constituted of the selected students based on their performance in the selection drive. ADMRF provides them orientation programmes and guidelines through various disaster management and rescue agencies such as Fire Force, Police, Health Department, Forest Department, etc. ADMRF aims to create and shape a group of able and committed students who are skilled in the disaster management and rescue operations in situations such as flood, landslide, road accidents, drowning, burn and snake-bite. ADMRF supports the students with certificates and other incentives and prepare them to face any adversary situation even after leaving the college.

AMAL CENTRE FOR ISLAMIC STUDIES (ACIS)

It is a platform for moral studies and comparative religion. It functions under the guidance of the Arabic Department of the college. The Centre holds regular talks, debates, quiz competition, essay competition etc on Islamic studies, moral science, comparative religious studies etc.

ADDITIONAL SKILL ACQUISITION PROGRAMME

Our College has been selected as one of the Training Partner Institutions for the Additional Skill Acquisition Programme (ASAP). It is a programme jointly sponsored by the Departments of General Education, Govt. of Kerala and Higher Education, Govt. of Kerala in order to impart training for students. It gives training for communicative English and IT skills. The programme conducted by the college has been rated with five star by the Department of Higher and General Education, Govt. of Kerala.

CAREER ENRICHMENT COURSES & SERVICES

The College offers three Career Enrichment Courses with horizontal flexibility to the students:

- Communicative English
- Travel & Tourism
- Tally & Project Management.

Students can opt for any of the three courses during a year. Thus every student will get chance to complete three job oriented courses during the entire course of study.

CIVIL SERVICE ASPIRANTS GROUP PROGRAMME

The programme is aimed at identifying and building up a group of potential aspirants for higher level competitive examinations including civil Service Examinations. The Aspirants Group is formed through a common Aspirants Test from among the first year degree students. The group will be offered special training programme in general Knowledge, Communication Skills and Personality Development.

AMAL CENTRE FOR CAREER & PLACEMENT

The District Centre for Career Guidance and Placement of Calicut University is functioning in the college. It is supported by the Department of Adult and Continuing Education, Calicut University. Main activities of the Centre are the following:

- ✍ Career Guidance and Counseling
- ✍ Conduct of career Aptitude Tests.
- ✍ Placement Services.
- ✍ Coaching for Entrance Examinations
- ✍ Conduct of Career Enrichment Courses

CENTRE FOR CONTINUING EDUCATION KERALA (CCEK)

Centre for Continuing Education Kerala (CCEK) is an autonomous institution established by the Govt. of Kerala for imparting vocational skills to the youth. This institution has been recognised as an approved sub centre of CCEK with Reg.No CE/A/333/13 in the year 2013. Currently a PSC recognized computer course 'Diploma in Computer Application' is being offered for our students at a nominal fee.

LAKSHYA- THE PATRON'S CLUB

“Lakshya- The Patron's club is the association of the advanced learners in the college. The members of this club are constituted of the students who scored high marks in the learning level assesment conducted among the first year students. Along with equipping them for various competitive examinations and providing adequate orientation classes and coaching sessions, the club aims to guide them to get good jobs.

WOMEN DEVELOPMENT CELL

The Women Development Cell (WDC) is an exclusive body under which various programmes are held for women in the college. Counseling session, Seminars, Training Programmes and interaction sessions are organized with the support of organizations like Kerala State Women Development Corporation Ltd.

WALK WITH A SCHOLAR (WWS) & SCHOLAR SUPPORT PROGRAMME (SSP)

These are new initiatives of the Higher Education Department, Govt. of Kerala for promoting quality excellence

in higher education. Both programmes are effectively implemented in the college

CLUBS & FORUMS

Besides the Department level Association,affiliated to the College Union, the following Clubs and Forums are functioning in the college for the all round development of students. Readers Forum, Film Club, Drama Club, Music club, Quiz Club, Debate Club, Football Club, Chess Club, Cricket Club and Shuttle club.

PALLIATIVE CARE

Amal Centre for Palliative Care has been a collective venture of the Amal student community. Aiming at offering patient care, it has been more than decade that the Amal Centre for Palliative Care is on the mainstream of our locality by actively providing timely service and comfort to the patients and their family. To make its mission as effective as possible Amal Centre for Palliative Care functions in association with the NSS units of the college. Some of the prime objectives of the centre are to give assistance to people living with chronic incurable and debilitating diseases, and to collect fund for supporting those people who suffer from prolonged diseases, bed- ridden state, and various other disabilities. The centre also engages in conducting awareness programs for the students and the local community around so that they will be encouraged to be part of the Palliative care services. The Amal Palliative centre can thus be instrumental in spreading the idea that a collective social service is necessity for social progress.

MINORITY WELFARE CELL

The Cell is active on the campus to empower students from minority communities. The centre envisions to support students in academic, non-academic and personal matters.

Department of minority Welfare, Govt of Kerala has sanctioned a premarital counselling Centre for the Cell.

ELECTORAL LITERACY CLUB

Electoral Literacy Club, an initiative of Election Commission of India, aims to engage students in hands on experience in electoral literacy. It serves as a vibrant hub of Electoral Literacy for developing and strengthening the culture of electoral participation among young and future voters. 4

AMAL CENTRE FOR CULTURAL STUDIES (ACCS)

Amal College for Cultural Studies is an interdisciplinary research centre of the college. It's prime objective is to promote Studies on Culture and Society. it envisages a variety of cultural, educational, and literary activities to be held on the campus and within reach of the community. It would also as a provider of opportunities for dialogue and exchange of ideas on socially important issues.

PARISTHIKAM

Amal college of Advanced Studies is a resource Centre of Paristhikam. It is an initiative of Department of Environment and Climate change, Govt. of Kerala. The Centre conducts various green initiatives. discussions, seminars and workshops

ETHICS COMMITTEE

An Ethics committee has been constituted at the college level as per Govt. Order(RT) No.346/05/H.Edn.dt-01-03-2005 to monitor the implementation of the decision related to banning mobile phones, cinematic dance and fashion show on the

campus with the co-operation of PTA, Staff Members, Students' Union, Members of Managing Committee, NSS and local authorities.

AMAL COLLEGE OLD STUDENTS ASSOCIATION (ACOSA)

All former students of the college are members of the alumni association. The first Saturday of every year is designated as "ACOSA DAY"

GRIEVANCE REDRESSAL FORUM

Grievance Redressal Forum is an appellate body to hear and decide on the matters related to academic, discipline, curricular and co-curricular activities which could not be settled at the Grievance Redress Cell formed at Department level. The grievance Redress cell consists of the (1) Head of the Department and (2) Advisor concerned. The grievance Redress Forum consists of the following members

- Principal (Chairman)
- Staff Advisor
- Convener, Discipline Committee
- Provost
- A member from the College Council nominated by the Principal
- College Union Chairman (Student Representative)

STUDENTS MONITORING SYSTEM (SMS)

A unique Students Monitoring System (SMS) is being implemented in the college. The objective of the programme is to give individual attention to each student and monitor his/her

progress from enrollment to the final university examination. Teachers are assigned charge of each group of students for the purpose. A diary is maintained by each teacher for each group to monitor the progress in academic and non academic spheres

AMAL INFORMATIC CENTRE & AUDIO VISUAL HALL

Amal Informatics Centre and Audio Visual Hall are set up under the Local Area Development Fund of Sri.P.V.Abdul Wahab. M.P. The informatics Centre conducts module courses in Information Technology along with offering regular theoretical and practical training for the students.

The Audio Visual Hall is equipped with Edusat. Facilities are also available for screening short films and holding presentation sessions with audio visual aids.

DOCUMENTATION CELL

To meticulously record all activities of the college, a documentation cell is functioning in the college library. Each department/ branch of activity is supplied with a Diary for documentation of all their activities.

EDU SUPPORT PROGRAMME

This is to offer financial support to deserving students for completing their studies. Assistance for the purchase of books, payment of fees, hostel charges etc will be given from the fund together for the purpose. The scheme is supported by the PTA, general public, managing committee members and staff of the college.

COLLEGE MAGAZINE

The college magazine is ordinarily published once in a year. The principal is the final authority in all matters concerning the college magazine. He has the power to order or withhold

publication, to include or reject matters without assigning any reason, if his discretionally, steps are considered necessary.

AMAL COLLEGE STUDENTS UNION AND AFFILIATED ASSOCIATIONS

All students of the college shall be members of the union. There will also be associations affiliated to the college union such a language associations, subject associations, etc. Membership of these associations will be determined by the language or subject offered by the college.

The objective of college union shall be (i) to train the students of the college in the duties and rights of citizenship. (ii) to promote oppurtunities for the development of character, leadership efficiency, knowlegde and spirit of service among students. (iii) to organize debates seminars and other activities and (iv) to promote oppurtunities for students to organize sports, arts and other activities.

The College union elections will be conducted as per the decision of the college managing committee.

AMAL COLLEGE TEENS CLUB

The Teens Club of the College is one of the first of its kind launched in the state. It was started under the Adolescent Reproductive and Sexual Health (ARSH) State Plan 2011-12. It works for ARSH promotion. Capacity Building, and Campaigning at College level on various health issues. The activities are co-sponsored by NRHM - Arogya Keralam. Department of Health Services, National Service Scheme and Higher Education Department, Government of Kerala.

AMAL CENTRE FOR TALLY EDUCATION

The college is an authorized Testing Centre of Tally Solutions Pvt. Ltd. Banagalore and approved centre of Bharat

Sevak Samaj. The centre conducts three months certificate course in Tally which can be completed with Degree course, having wide recognition for accounting jobs in India and abroad.

PIN TO WIN

“Pin to Win is a headway Programme of the college suggested by IQAC to improve the academic results of the students. The programme is implemented with the objective of attaining 100% results in the examinations of all disciplines offered in the college. The programme aims to motivate the students for improving their academic knowledge and excellence by providing additional classes and tips to tackle exams confidently with good marks. Many programmes such as orientation classes, model examinations, and awareness sessions for parents have been organized under Pin To Win in order to meet the goal of attaining good results in examinations.

CENTRE FOR GIRL STUDENTS

It is an exclusive point where the girl students can get together and interact among themselves. Facilities for offering Namaz are also provided here.

AMAL INTERNATIONAL JOURNAL OF ECONOMICS AND SOCIAL SCIENCES (ISSN 2395-4973)

The Journal provides a new platform for scholars in Economics and social science to share their ideas and studies. It is the second peer refereed Journal in the college published from the Department of Economics. Dr. Zacaria T.V., Principal of the College is the Chief Editor and N Shihabudheen, Head, Department of Economics is the Editor of the Journal.

CENTRE FOR COACHING MINORITY YOUTH (CCMY)

Coaching Centre for Minority Youth sponsored by Ministry of Minority Welfare, Govt. of Kerala, offers coaching for various competitive examinations in the country. The centre is set for ensuring the representation of minority and other marginalized groups in the various State and central government services.

POSIEDON

It is a peer refereed bi annual Research Journal (ISSN: 2319-6238) in Commerce, Management and Social Sciences. Focus is made on articles of applied research in various subjects. Dr. Zacaria T.V., Principal of the college is the Chief Editor and Dr. U. Umesh, Asst. Professor, Department of Commerce is the Editor of the Journal.

HOSTEL FACILITIES

A Monitoring System for Resident Students is being implemented to assess the progress of residential students by putting them under the direct supervision of a teacher designated as provost.

INSURANCE COVERAGE

All students and staff members of the college have been covered by free insurance. This includes accident benefits and medical claims.

AMAL CO-OPERATIVE STORE & CANTEEN

The college is running a Co-operative Store (No. M. 952) catering to the requirements of staff and students. The

college canteen provides nutritious and hygienic food at a moderate rate.

DRESS CODE

The dress worn by the students and staff shall be clean, sober and dignified. Women students should observe strict modesty in dress. The BTHM / BBA/BSc students shall wear uniform and lab dress on the prescribed days.

CYBER CRIMES

Creating pages/profiles/defaming posts about the college or units there of in the social media is a criminal offence. Defaming the college in the media including social media will be dealt with under the existing laws including the rules related to cyber crimes.

ANTI - RAGGING CELL

As per the direction of the Hon. Supreme Court of India on Ragging and the orders of various authorities, ragging in any form inside and outside the college campus will be seriously dealt with Ragging is a non bailable criminal offence. Any type of behavior including gestures, talk or action, and hurting the self esteem of the person will come under the purview of ragging . Any such incident reported will lead to immediate expulsion of the student from the college. The case will be handed over to the police immediately. Culprits will be banned from undergoing education for three years in a recognised institution any where in india. Anti Ragging Cell is functioning in the College.

MEMBERS

Chairman	Principal
Vice Chairman	PTA Vice president
Convener	Staff Advisor
Jt. Convener	College Students Union Chairman
Other Members	Secretary& Correspondent of Amal College NSS Programme Officer Lady Staff Member Ward Member Grama Panchayat



RULES & REGULATIONS FOR PREVENTION AND PROHIBITION OF RAGGING

OBJECTIVES

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

VARIOUS TYPES OF RAGGING

The Hon'ble Supreme Court has, inter-alia, mentioned the following types of ragging:-

1. Ragging has several aspects with, among others, psychological, social, political, economic, cultural, and academic dimensions.

2. Any act that prevents, disrupts or disturbs the regular academic activity of a student should be considered within the academics related aspect of ragging; similarly, exploiting the services of a junior student for completing the academic tasks assigned to an individual or a group of seniors is also an aspect of academics related ragging prevalent in many institutions, particularly in the technical institutions.
3. Any act of financial extortion or forceful expenditure burden put on a junior student by senior students should be considered an aspect of ragging for ragging economic dimensions.
4. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestured, causing bodily harm or any other danger to health or person can be put in the category of ragging with criminal dimensions.
5. Any act or abuse by spoken words, emails, snail-mails, blogs, public insults should be considered within the psychological aspects of ragging. This aspect would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to others; the absence of preparing 'freshers' in the run up to their admission to higher education and life in hostels also can be ascribed as a psychological aspect of ragging - coping skills in interaction with seniors or strangers can be imparted by parents as well. Any act that affects the mental health and self- confidence of students also can be described in terms of the psychological aspects of ragging.
6. The human rights perspective of ragging involves the injury caused to the fundamental right to human dignity

through humiliation heaped on junior students by seniors; often resulting in the extreme step of suicide by the victims.

Ragging constitutes one or more of any of the following acts:

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

- h. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;
- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

ACTION IN THE EVENT OF RAGGING

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed here in under:

1. The punishment to be meted out to the persons indulged in ragging has to be exemplary and justifiably harsh to act as a deterrent against recurrence of such incidents. The students who are found to be indulged in ragging should be debarred from taking admission in any technical institution in India.
2. Every single incident of ragging a First Information Report (FIR) must be filed without exception by the institutional authorities with the local police authorities.
3. Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following.

- a. Cancellation of admission
 - b. Suspension from attending classes
 - c. Withholding/withdrawing scholarship/fellowship and other benefits
 - d. Debarring from appearing in any test/examination or other
 - e. evaluation process Withholding results
 - f. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
 - g. Suspension/expulsion from the hostel
 - h. Rustication from the institution for period ranging from 1 to 4
 - i. semesters
 - j. Expulsion from the institution and consequent debarring from admission to any other institution.
 - k. Fine of Rupees 25,000/-
1. Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers
 4. The institutional authority shall intimate the incidents of ragging occurred in their premises along with actions taken to the Council immediately after occurrence of such incident and inform the status of the case from time to time.

Courts should make an effort to ensure that cases involving ragging are taken up on priority basis to send the correct message that ragging is not only to be discouraged but also to be dealt with sternness.

കേരള സംസ്ഥാന വിദ്യാഭ്യാസ സ്ഥാപനങ്ങളിൽ റാഗിംഗ് നിരോധിച്ചു കൊണ്ടുള്ള 1998-ലെ കേരള റാഗിംഗ് നിരോധന ആക്റ്റിന്റെ പ്രസക്ത ഭാഗങ്ങൾ വിദ്യാർത്ഥികളുടെയും രക്ഷകർത്താക്കളുടേയും അറിവിലേക്കായി താഴെ കൊടുക്കുന്നു.

2 (ബി) റാഗിംഗ് എന്നാൽ ഏതെങ്കിലും വിദ്യാഭ്യാസ സ്ഥാപനത്തിലെ ഒരു വിദ്യാർത്ഥിയോട് ക്രമവിരുദ്ധമായ പെരുമാറ്റം മൂലം ആ വിദ്യാർത്ഥിക്ക് ശാരീരികമോ മാനസികമോ ആയ പീഡനം ഉണ്ടാകുന്നതോ ഉണ്ടാക്കാൻ സാധ്യതയുള്ളതോ ആയ അല്ലെങ്കിൽ ഭയാശങ്കയോ, ഭയപ്പാടോ, അപമാനമോ, ബുദ്ധിമുട്ടോ ഉണ്ടാകുന്നതോ ആയ ഏതെങ്കിലും പ്രവൃത്തി ചെയ്യൽ എന്നർത്ഥമാകുന്നതും, അതിൽ-

- (1) അങ്ങനെയുള്ള വിദ്യാർത്ഥിയെ ശല്യപ്പെടുത്തുന്നതോ, അധിക്ഷേപിക്കുന്നതോ, പരിഹസിക്കുന്നതോ, ഉപദ്രവിക്കുന്നതോ അല്ലെങ്കിൽ
- (2) ഒരു വിദ്യാർത്ഥി സാധാരണ ഗതിയിൽ സ്വമനസ്സാലെ ചെയ്യാൻ ഒരുമ്പെടാത്ത ഏതെങ്കിലും പ്രവൃത്തി ചെയ്യുന്നതിനോ, നിർവ്വഹിക്കുന്നതിനോ ആവശ്യപ്പെടുന്നതോ ഉൾപ്പെടുന്നതാകുന്നു.
- (3) റാഗിംഗ് നിരോധനം: ഏതൊരു വിദ്യാഭ്യാസ സ്ഥാപനത്തിന്റെയും അകത്തും പുറത്തും റാഗിംഗ് നിരോധിച്ചിരിക്കുന്നു.
- (4) റാഗിംഗിനുള്ള ശിക്ഷ: ഏതെങ്കിലും വിദ്യാഭ്യാസ സ്ഥാപനത്തിനകത്തോ പുറത്തോ റാഗിംഗ് നടത്തുകയോ അതിന് പ്രേരിപ്പിക്കുകയോ ചെയ്യുന്ന ഏതൊരാളും കുറ്റ സ്ഥാപനത്തിന്മേൽ, രണ്ടു വർഷം വരെയൊക്കെയോ കഠിനമായി പരിശോധിക്കപ്പെടേണ്ടതും അയാൾ പതിനായിരം രൂപ വരെയൊക്കെയോ പിഴശിക്ഷയ്ക്കും കൂടി വിധേയനാകേണ്ടതുമാണ്.
- (5) വിദ്യാർത്ഥിയെ പിരിച്ചുവിടൽ: 4-ാം വകുപ്പിൻ കീഴിലുള്ള ഒരു കുറ്റത്തിന് ശിക്ഷിക്കപ്പെടുന്ന ഏതൊരു വിദ്യാർത്ഥി

യെയും വിദ്യാഭ്യാസ സ്ഥാപനത്തിൽ നിന്നും പിരിച്ചുവിടേണ്ടതും അങ്ങനെയുള്ള വിദ്യാർത്ഥിക്ക് പിരിച്ചുവിടൽ ഉത്തരവ് പുറപ്പെടുവിച്ച തീയതി മുതൽ മൂന്നുവർഷക്കാലത്തേക്ക്, മറ്റു യാതൊരു വിദ്യാഭ്യാസ സ്ഥാപനത്തിലും പ്രവേശനം നൽകാൻ പാടില്ലാത്തതുമാകുന്നു.

- (6) വിദ്യാർത്ഥിയെ സസ്പെൻഡ് ചെയ്തൽ: (1) മുൻ പറഞ്ഞ വ്യവസ്ഥകൾക്ക് ഭംഗം വരാതെ, ഒരു വിദ്യാഭ്യാസ സ്ഥാപനത്തിന്റെ മേധാവിയോട് റാഗിംഗിനെക്കുറിച്ച് ഏതെങ്കിലും വിദ്യാർത്ഥിയോ, അതതു സംഗതിപോലെ, മാതാപിതാക്കളോ, രക്ഷകർത്താക്കളോ അഥവാ ആ വിദ്യാഭ്യാസ സ്ഥാപനത്തിലെ ഏതെങ്കിലും അധ്യാപകനോ രേഖാമൂലം പരാതിപ്പെട്ടാൽ ആ വിദ്യാഭ്യാസ സ്ഥാപനത്തിന്റെ മേധാവി, പാരഡി ലഭിച്ചു ഏഴു ദിവസത്തിനകം, പരാതിയിൽ പറഞ്ഞിരിക്കുന്ന സംഗതിയെ സംബന്ധിച്ച് അന്വേഷണം നടത്തേണ്ടതും, പ്രഥമദൃഷ്ടി സത്യമുണ്ടെന്ന് കണ്ടാൽ, കുറ്റാരോപണവിയേനായ വിദ്യാർത്ഥിയെ സസ്പെൻഡ് ചെയ്യേണ്ടതും, ഉടൻതന്നെ, പ്രസ്തുത പരാതി ആ വിദ്യാഭ്യാസ സ്ഥാപനം സ്ഥിതി ചെയ്യുന്ന പ്രദേശത്ത് അധികാരിയുള്ള പോലീസ് സ്റ്റേഷനിലേക്ക് മേൽ നടപടിക്കായി അയച്ചുകൊടുക്കേണ്ടതുമാണ്.
- (7) (1)-ാം ഉപവകുപ്പിൽ പറഞ്ഞ രീതിയിൽ പരാതി രേഖാമൂലം ലഭിക്കുകയും വിദ്യാഭ്യാസ സ്ഥാപനത്തിന്റെ മേധാവിയുടെ അന്വേഷണത്തിൽ പ്രഥമദൃഷ്ട്യാ പരാതിയിൽ കഴമ്പില്ലായെന്ന് തെളിയുകയും ചെയ്താൽ ഇക്കാര്യം പരാതിക്കാരനെ രേഖാമൂലം അറിയിക്കേണ്ടതാകുന്നു.
- (8) കുറ്റം ചെയ്യാൻ പ്രേരിപ്പിക്കുന്നതായി കരുതാവുന്നത്: വിദ്യാഭ്യാസ സ്ഥാപനത്തിന്റെ മേധാവി 6-ാം വകുപ്പിൽ പറയപ്പെടുന്ന രീതിയിൽ റാഗിംഗിനെക്കുറിച്ചുള്ള ഒരു പരാതിയിന്മേൽ നടപടിയെടുക്കാതിരിക്കുകയോ അഥവാ നടപടി എടുക്കാൻ അനാസ്ഥ കാണിക്കുകയോ ചെയ്യുകയാണെങ്കിൽ അങ്ങനെയുള്ള വ്യക്തി റാഗിംഗ് എന്ന കുറ്റം ചെയ്യാൻ വേണ്ടി പ്രേരിപ്പിച്ചതായി കരുതപ്പെടേണ്ടതും കുറ്റസ്ഥാപനത്തിന്മേൽ 4-ാം വകുപ്പിൽ വ്യവസ്ഥ ചെയ്തിട്ടുള്ള പ്രകാരം ശിക്ഷിക്കപ്പെടേണ്ടതുമാണ്.

സുപ്രീം കോടതി നിയോഗിച്ച ഡോ. ആർ. കെ. രാഘവൻ കമ്മിറ്റി ശുപാർശകൾ

കലാലയങ്ങളിൽ റാഗിംഗ് പ്രതിരോധവുമായി ബന്ധപ്പെട്ട് പഠനങ്ങൾ നടത്തി നിർദ്ദേശങ്ങൾ രൂപീകരിക്കുവാൻ നിയോഗിച്ച മുൻ സി.ബി.ഐ. ഡയറക്ടറായ ഡോ. ആർ. കെ. രാഘവൻ കമ്മിറ്റിയുടെ പ്രധാന നിർദ്ദേശങ്ങൾ താഴെ പറയുന്നവയാണ്.

- ✍ വിദ്യാഭ്യാസ സ്ഥാപനങ്ങളിൽ റാഗിംഗ് തടയുന്നതിനുള്ള പ്രാഥമിക കടമ അതത് സ്ഥാപനങ്ങളിൽ നിക്ഷിപ്തമാണ്.
- ✍ റാഗിംഗ് നടത്തുന്നവരെ സ്ഥാപനങ്ങൾ തിരിച്ചറിഞ്ഞ് നടപടികൾ കൈക്കൊള്ളേണ്ടതാണ്.
- ✍ റാഗിംഗ് വിരുദ്ധകമ്മിറ്റികളും സ്കാഡുകളും വിദ്യാഭ്യാസ സ്ഥാപനങ്ങളിൽ രൂപീകരിക്കണം.
- ✍ കേന്ദ്ര-സംസ്ഥാന സർക്കാരുകൾ റാഗിംഗ് വിരുദ്ധ നടപടികൾക്ക് പ്രോത്സാഹനവും നേതൃത്വവും നൽകണം.

കോടതി വിധിക്കാവുന്ന ശിക്ഷകൾ

- ✍ രണ്ടു വർഷംവരെ ജയിൽവാസം
- ✍ 10,000/- രൂപവരെ പിഴ
- ✍ മറ്റ് വിദ്യാഭ്യാസ സ്ഥാപനങ്ങളിലേയ്ക്ക് അഞ്ചുവർഷം വരെ പ്രവേശനം നിഷേധിക്കൽ.

Students can access the following 24 Hrs. Toll Free Telephone Number or Website of UGC to register their complaints regarding ragging, for which action will be taken within 24 hours keeping the intimation confidential.

Helpline No: 1800-180-5522
Website: helpline@antiragging.net

**UNDERTAKING FROM THE STUDENTS AS PER
THE PROVISIONS OF ANTI-RAGGING VERDICT BY THE
HON'BLE SUPREME COURT**

Mr./Ms.
Roll No.: Program:
student of Do hereby
undertake on This day month
Year the following with respect to above Subject
and Office Order No: Dir-

- That I have read and understood the directives of the Hon'ble Supreme Court of India on anti-ragging and the measures proposed to be taken in the above references. (Available at <http://www.peoplesgroup.in>)
- That I understand the meaning of Ragging and know that the ragging in any form is punishable offence and the same is banned by the Court of Law.
- That I have not been found or charged for my involvement in any kind of ragging in the past. However, I undertake to face disciplinary action/legal proceedings including expulsion from the Institute if the above statement is found to be untrue or the facts are concealed, at any stage in future.
- That I shall not resort to ragging in any form at any place and shall abide by the rules/laws prescribed by the Courts, govt. of India and the Institute authorities for the purpose from time to time.

Signature of Student

I hereby full endorse the undertaking made by my child/ward.

Signature of Mother/Father/Guardian

Witness:

SECTION - VI

ACADEMIC CALENDAR 2021-22

June 2021

Date	Day	Events & Special Days	No of Working Days
1	TUE	Final Year BTHM Internship	1
2	WED	IQAC Meeting	1
3	THU		3
4	FRI		4
5	SAT	Environment Day	
6	SUN	Food Safety Day	
7	MON	Commencement Open Course	5
8	TUE		6
9	WED		7
10	THU		8
11	FRI		9
12	SAT		
13	SUN		
14	MON	Blood Donor Day	10
15	TUE	Result Analysis Meeting	11
16	WED		12
17	THU		13
18	FRI		14
19	SAT		
20	SUN		
21	MON	Yoga Day	15
22	TUE		16
23	WED		17
24	THU		18
25	FRI		19
26	SAT		
27	SUN		
28	MON		20
29	TUE		21
30	WED		22
<i>Total 22 Working Days</i>			

ACADEMIC CALENDAR 2021-22

July 2021

Date	Day	Events & Special Days	No of Working Days
1	THU		23
2	FRI		24
3	SAT		
4	SUN		
5	MON		25
6	TUE		26
7	WED		27
8	THU		28
9	FRI		29
10	SAT		
11	SUN		
12	MON		30
13	TUE		31
14	WED		32
15	THU		33
16	FRI		34
17	SAT		
18	SUN		
19	MON		35
20	TUE		36
21	WED		37
22	THU		38
23	FRI		39
24	SAT		
25	SUN		
26	MON		40
27	TUE		41
28	WED		42
29	THU		43
30	FRI		44
31	SAT		45

Total 23 Working Days

ACADEMIC CALENDAR 2021-22

August 2021

Date	Day	Events & Special Days	No of Working Days
1	SUN		
2	MON		46
3	TUE	Internal Exam (Odd Sem)	47
4	WED		48
5	THU	IQAC Meeting	49
6	FRI		50
7	SAT		51
8	SUN	Karkidaka Vavu	
9	MON		
10	TUE		52
11	WED		53
12	THU	Internal Exam Result Publication	54
13	FRI		55
14	SAT		
15	SUN	Independance Day	
16	MON		56
17	TUE		57
18	WED		58
19	THU	Muharam	
20	FRI	Teachers Feedback (odd Sem) Ist Onam	59
21	SAT	World Senior citizen day Thiruvonam	60
22	SUN	3rd Onam	
23	MON	4th Onam , Sree Narayana Guru Jayanthi	
24	TUE		61
25	WED		62
26	THU	FDP TS	63
27	FRI		64
28	SAT	Ayyankali Jayanthi	
29	SUN	Sports Day	
30	MON	FDP NTS, Sreekrishna Jayanthi	
31	TUE		65
<i>Total 20 Working Days</i>			

ACADEMIC CALENDAR 2021-22

September 2021

Date	Day	Events & Special Days	No of Working Days
1	WED	Induction training	66
2	THU		67
3	FRI		68
4	SAT		
5	SUN	Teachers Day	
6	MON		69
7	TUE	IQAC Meeting	70
8	WED	Literacy Day	71
9	THU		72
10	FRI		73
11	SAT		
12	SUN		
13	MON	Certificate course launching by all Depts.	74
14	TUE		75
15	WED		76
16	THU		77
17	FRI		78
18	SAT		
19	SUN		
20	MON		79
21	TUE	Sree Narayana Guru samadi	
22	WED	Learning level assessment test	80
23	THU		81
24	FRI		82
25	SAT		
26	SUN		
27	MON	World tourism Day	83
28	TUE	Unit Test series	84
29	WED		85
30	THU		86
<i>Total 21 Working Days</i>			

ACADEMIC CALENDAR 2021-22

October 2021

Date	Day	Events & Special Days	No of Working Days	
1	FRI		87	
2	SAT	Gandhi Jayanthi		
3	SUN			
4	MON	<i>Model Exam Odd Sem</i>	88	
5	TUE		89	
6	WED		90	
7	THU		Mentor Mentee Allocation	91
8	FRI			92
9	SAT			
10	SUN	Mental Health Day		
11	MON	IQAC Meeting	93	
12	TUE		94	
13	WED		95	
14	THU	Mahanavami	96	
15	FRI	Modal Exam Result Publication, Vijayadashami	97	
16	SAT	World Food Day		
17	SUN			
18	MON		98	
19	TUE	Meelad-E-Shereef	99	
20	WED	<i>PTA Meeting Odd Sem</i>	100	
21	THU		101	
22	FRI		102	
23	SAT			
24	SUN			
25	MON	Course Outcome Assessment	103	
26	TUE		104	
27	WED		105	
28	THU	<i>Unit Test Series</i>	106	
29	FRI		107	
30	SAT			
31	SUN			
<i>Total 21 Working Days</i>				

ACADEMIC CALENDAR 2021-22

November 2021

Date	Day	Events & Special Days	No of Working Days
1	MON		
2	TUE		108
3	WED	IQAC Meeting	109
4	THU	Deepavali	110
5	FRI		111
6	SAT		
7	SUN		
8	MON		112
9	TUE	Legal Service Day	113
10	WED		114
11	THU	National Education Day	115
12	FRI		116
13	SAT		
14	SUN	Children's day	
15	MON		117
16	TUE		118
17	WED		119
18	THU		120
19	FRI		121
20	SAT		
21	SUN		
22	MON		122
23	TUE		123
24	WED		124
25	THU		125
26	FRI		126
27	SAT		
28	SUN		
29	MON		127
30	TUE	Unit Test Series	128
<i>Total 21 Working Days</i>			

ACADEMIC CALENDAR 2021-22

December 2021

Date	Day	Events & Special Days	No of Working Days
1	WED	IQAC Meeting, World Aids Day	129
2	THU	National Pollution Day	130
3	FRI		131
4	SAT		
5	SUN		
6	MON		132
7	TUE		133
8	WED		134
9	THU		135
10	FRI	Munan Rights Day	136
11	SAT	FDP NTS	
12	SUN		
13	MON		137
14	TUE		138
15	WED	Result Analysis Meeting	139
16	THU		140
17	FRI		141
18	SAT		
19	SUN		
20	MON	BBA Final Year Internship	142
21	TUE		143
22	WED	National Mathematics Day	144
23	THU		145
24	FRI		146
25	SAT	Christmas	
26	SUN		
27	MON	FDP TS	147
28	TUE		148
29	WED		149
30	THU		150
31	FRI		151
<i>Total 23 Working Days</i>			

ACADEMIC CALENDAR 2021-22

January 2022

Date	Day	Events & Special Days	No of Working Days
1	SAT		
2	SUN		
3	MON	<i>Internal Exam (Even Sem)</i>	139
4	TUE		140
5	WED		141
6	THU	IQAC Meeting	142
7	FRI		143
8	SAT		
9	SUN		
10	MON	Worls Hindi Day	144
11	TUE		
12	WED	Internal Exam Result Publication	146
13	THU	Certificate Course closing ceremony & certificate Distribution	147
14	FRI		148
15	SAT		
16	SUN		
17	MON		149
18	TUE		150
19	WED		151
20	THU	<i>Study Tour and Industry Visit</i>	152
21	FRI		153
22	SAT		
23	SUN		
24	MON		154
25	TUE		
26	WED	Republic Day	155
27	THU	<i>Unit Test Series</i>	156
28	FRI		157
29	SAT		
30	SUN		
31	MON		154
<i>Total 20 Working Days</i>			

ACADEMIC CALENDAR 2021-22

February 2022

Date	Day	Events & Special Days	No of Working Days
1	TUE		164
2	WED	IQAC Meeting	165
3	THU		
4	FRI		162
5	SAT		
6	SUN		
7	MON		163
8	TUE		164
9	WED		165
10	THU		166
11	FRI		167
12	SAT		
13	SUN		
14	MON		168
15	TUE		169
16	WED		170
17	THU		171
18	FRI		172
19	SAT		
20	SUN	Social Justice Day	
21	MON		
22	TUE		174
23	WED	<i>Model Exam Final years</i>	175
24	THU		176
25	FRI		177
26	SAT		
27	SUN		
28	MON		178
<i>Total 20 Working Days</i>			

ACADEMIC CALENDAR 2021-22

March 2022

Date	Day	Events & Special Days	No of Working Days
1	TUE	Final Year Project Submission	179
2	WED	IQAC Meeting	180
3	THU	Model Exam Result Publication	181
4	FRI	PTA of final years	182
5	SAT		
6	SUN		
7	MON		183
8	TUE	International Womens Day	184
9	WED		185
10	THU		186
11	FRI		187
12	SAT		
13	SUN		
14	MON		188
15	TUE		189
16	WED	<i>Model Exam (First years and second years)</i>	190
17	THU		191
18	FRI		192
19	SAT		
20	SUN		
21	MON	Curriculum Feedback	193
22	TUE		194
23	WED	<i>Course Outcome Assessment</i>	195
24	THU		196
25	FRI	Model Exam Result Publication	197
26	SAT		
27	SUN	World Theatre Day	
28	MON	<i>PTA Meeting</i>	198
29	TUE		199
30	WED	Teachers Feedback (Even Sem)	200
31	THU		201
<i>Total 23 Working Days</i>			

SECTION VII

Phone Directory

UNIVERSITY OF CALICUT

University Numbers	: 0494 - 2401144 to 48
	: 0494 - 2401150 to 52
	: 0494 - 2401665 to 72
Vice Chancellor	: 0494 - 2407102
Registrar	: 0494 - 2407104
Controller of Examination	: 0494 - 2407200
N.S.S. Office	: 0494 - 2407362
Enquiry	: 0494 - 2407227, 08080816
Exam Enquiry	: 0494 - 2401144 - 227
C.H.M. Koya Library	: 0494 - 2407287 - 7290

DEPARTMENTS

Arabic	: 0495 240 7254
Computer Science	: 0495 2407422
Commerce	: 0494 2409297
Economics (Dr. John Matthai Centre)	: 0487 2384656
English	: 0494 2407259
History	: 0494 2407256
Hindi	: 0494 2407252
Malayalam	: 0494 2407255
Mathematics	: 0494 2407418
Physics	: 0494 2407415
Physical Education	: 0494 2407501
Psychology	: 0494 2407358

OTHER IMPORTANT NUMBERS

Nirbhaya	:	18004251400
Anti Ragging	:	18001805522
Women's Commission	:	537252 (SMS)
Atrocities in train	:	9846200100
Highway Alert	:	9846100100
Police Station	:	100, 220241
Police Crime Stopper	:	1090
Women Help line	:	1091
Fire Station	:	101, 224005
Ambulance	:	224538
		9895456227
K.S.E.B. Nilambur	:	04931 220224
K.S.E.B. Akampadam	:	04931 206300
Block Panchayath (Nilambur)	:	04931 220429
Grama Panchayath (Chaliyar)	:	04931 206536
Govt. Hospital Nilambur	:	04931 220351
Pain Palliative Centre Nilambur	:	04931 223993
K.S.R.T.C. Nilambur	:	04931 223929
Calicut Airport	:	04931 271314
Railway (Nilambur)	:	04931 220237
Telecom (Nilambur)	:	04931 220333
Post Office (Nilambur)	:	04931 220377
Sub-Treasury (Nilambur)	:	04931 220317
Fire Station (Nilambur)	:	04931 224005
Taluk Office (Nilambur)	:	04931 221471

From Nilambur	From Shornur
06.50 am	06.00 am
09.10 am	07.00 am
11.20 am	09.20 am
02.45 pm	11.20 am
05.00 pm	03.05 pm
07.15 pm	05.10 pm
08.40 pm	07.30 pm

RAJYA RANI
NBR : 8.40 PM
TVM : 10.30 PM



UNIVERSITY

Kerala University	:	0471 - 2306422
M.G. University	:	0481 - 2731050
CUSAT	:	0484 - 2577290
Kannur University	:	0497 - 2782351

NEIGHBOURING COLLEGES

Unity women's College, Manjeri	:	0483 - 2767142
N.S.S. College, Manjery	:	0483 - 2766136
M.E.S. Mampad College	:	04931 - 200387
Marthoma College, Chungathara	:	04931 - 230510
Govt. College, Malappuram	:	0483 - 2734918
T.M.G. College, Tirur	:	0494 - 2630027
P.S.M.O. College, Thirurangadi	:	0494 - 2460335
E.M.E.A. College, Kondotty	:	0483 - 2712030
M.E.A.S.S. College, Areacode	:	0483 - 2850700
M.A.M.O. College, Mukkam	:	0495 - 2297319
Farook College, Feroke	:	0495 - 2440660
Regional College of Science & Humanities, Mundamparamba	:	0483 - 2757644
J.N. Arts & Science College Edavanna	:	0483 - 2704771
M.E.S. College, Ponnani	:	0494 - 266077
M.E.S. KVM College, Valancheri	:	0494 - 2642670
WHO Arts & Science College, Wayanad	:	04936 - 240366
AIA College, Kuniyil	:	0483 - 2858310
DUA College Vazhakkad	:	0483 - 2725422
Sahya Arts & Science College, Wandoor	:	04931 - 246500
Ambedkar College of Arts and Science, Wandoor	:	04931 - 249666

USEFUL WEBSITES

National Repository of open Educational Resources	: http://nroergoyin Thome
INFLIBNET Subject Gateway for Indian Electronic Resources	: http://infoport.inflibnet.ac.in
Free E-books Library	: http://ebooksgo.org
Free E-books	: http://www.gutenberg.org
Digital Library of India	: http://www.dli.ernet.in
World Digital Library	: http://www.wld.org/en
National Programme for Technology	: http://nptetac.in
Enhanced Learning National Mission on Education Through ICT	: http://www.nmeict.itkkgp.ernet.in
MHRD-E-contents	: http://mhrd.gov.in/e-contents
GOI Directory	: http://goirectory.nic.imintex.php
Internet Public Library	: http://www.iol.oro

INTERNAL EXAM ACTION PLAN 2021-22

Sl. No.	Semester of the Exam	Internal	Months & Dates	Result Publication	Submission of the result to the Coordinator	Submitting Internal marks to concerned HODS (to upload in University site)	PTA Meeting
1	Fifth & Third Semesters	Centralised System	October 14-19	November 04	November 08	Fifth Semester November - 15	18 November For Vth Semester 21 November for II Semester
2	First Semesters	Centralised System	January 10	January 19	January 23	February 02	February 07
3	All even Semesters	Centralised System	February 17-25 2020	March 9	March 13	March 25 /2020	NIL

Co-ordinator: Dr. FAWAZ P., Email : fawaku@gmail.com

NOTES



AMAL COLLEGE
OF ADVANCED STUDIES